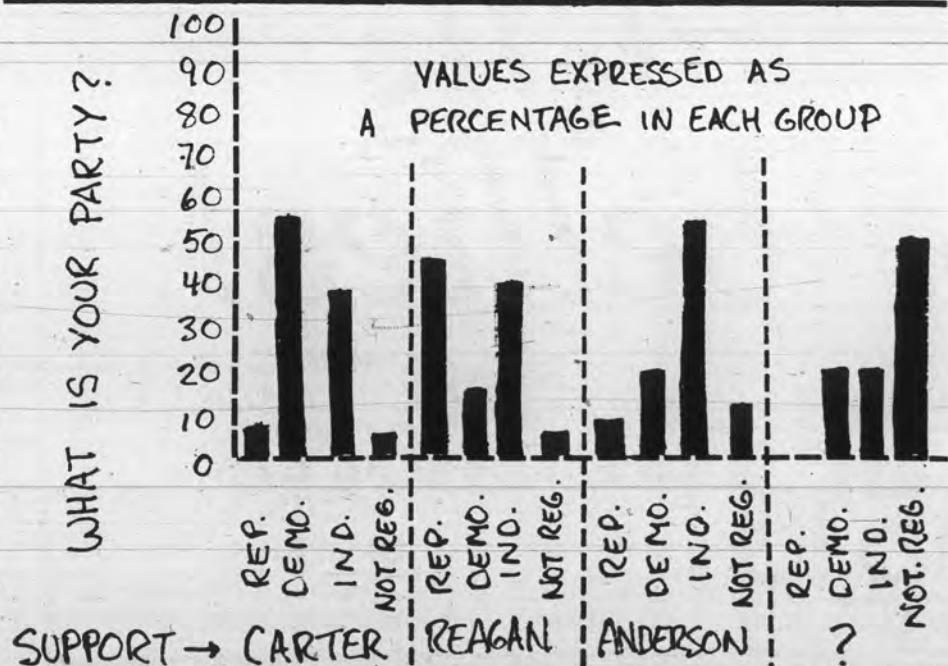
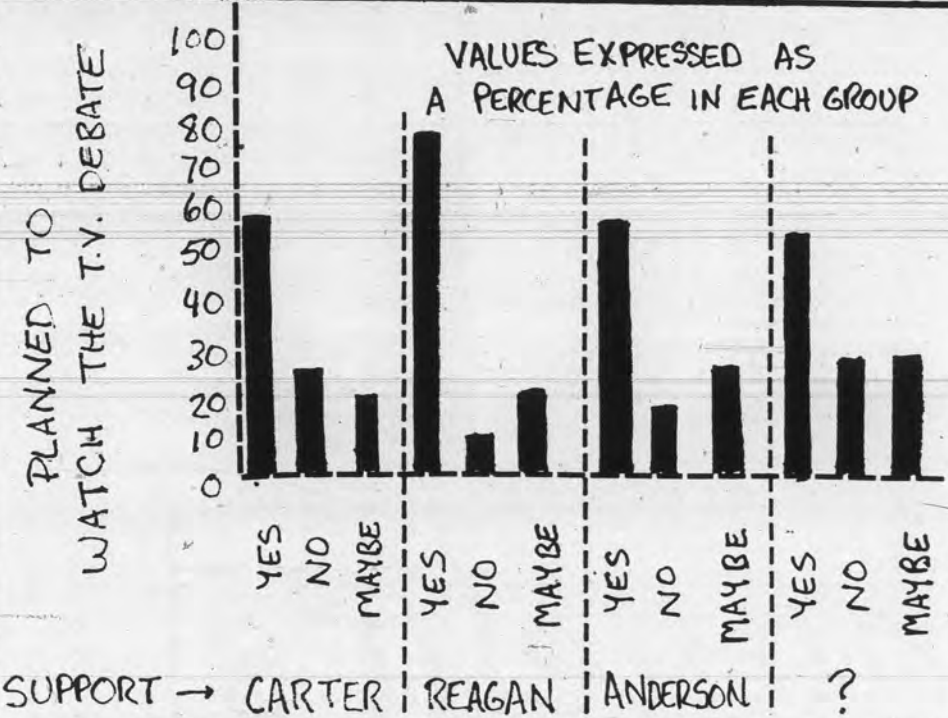
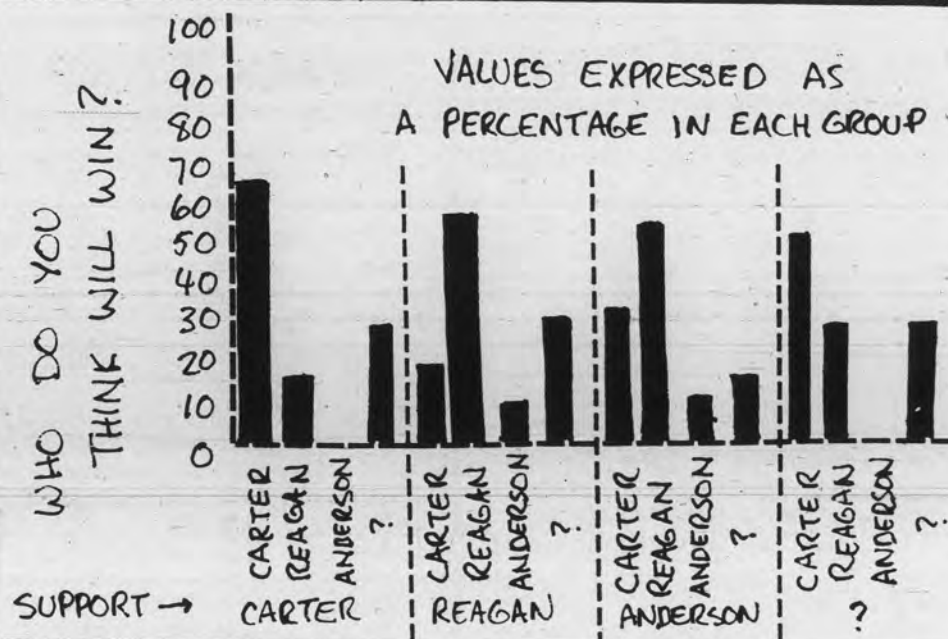
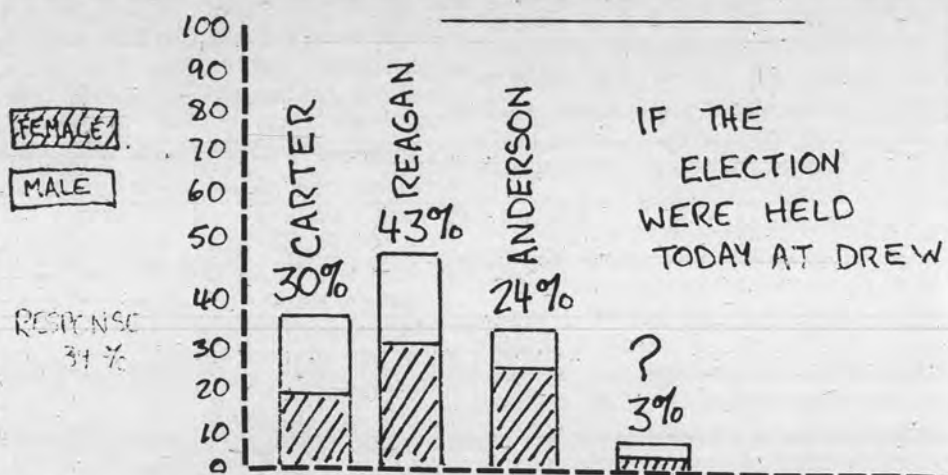




## PRESIDENTIAL POLL '80

By STUART DE HAAN



George Bush fielding questions from Drew students.

Photo by Ron Jantz

## George Bush At Drew

Republican Vice-Presidential hopeful George Bush received an enthusiastic welcome from the Drew community last Tuesday. Mr. Bush was buoyed by the standing room only crowd in Baldwin Gymnasium and by the presence of Congresswoman Millicent Fenwick and Congressman Courter among the luminaries on stage. He seemed relaxed yet poised to field scholarly and challenging questions at the Pi Sigma sponsored event.

In a brief speech, the former IA director, and liaison officer to the People's Republic of China and former U.S./U.N. Representative blasted President Carter's economic policy, defending Reagan

as "compassionate and a man of peace." The subsequent question and answer forum produced considerable insight into the nuances of foreign affairs, as the candidate addressed Soviet motives and pondered U.S. support of regimes in violation of human rights. Mr. Reagan's running-mate was in thorough command of the audience, yet seemed hard pressed to reconcile the Republican platform with ERA backers.

While few could dispute the notion that George Bush adds substance to the Republican ticket in 1980, most would probably concur that his sights are focused beyond this election year.

## Is Woods Really Like A Girl On The First Date? ...Ask JLF

by Jane Brody and Mark Chambre

Along with the infamous college workload, incoming students are always warned about the food service. The most common complaints at Drew deal with the preparation, the quality and the variety of the food. Concerned students question, "Are we getting what we are paying for?"

The consensus seems to be that the most vexing problem is the preparation. For instance, the unnecessary amount of butter and oil used in cooking not only affects the taste, but also the lack of visual appeal. Another problem is the apparent attempt to camouflage the entrees with breadings and sauces. These things, combined with consistently non-working soda and ice machines are enough to make even the most tolerant Drew dining

patron wary of the quality of Woods Food Service.

Along with the other problems the N.A.P. students have additional objections. N.A.P. diners are only entitled to one portion of food that is supposed to be specially prepared. The only major difference, however, is the inability for the

(Continued on Page 11)

CAMPAIGN

'80

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## DREW SECURITY COMES THROUGH

by Lorraine Mullica

At 2:05 in the afternoon, October 15, a vendor parked his truck behind the U.C. post office, leaving the vehicle to take care of the machines in the building.

While the truck was unattended, a male from Newark jumped its ignition and, while driving away from the U.C., hit the car of Bob Janove, a Drew student, while it was parked in the U.C. lot. The male is not a Drew student.

The driver proceeded out Glenwild Gate, and into the school yard, according to Manny Ayers. He was then forced to make a U-turn and met the Madison Police, who apprehended him.

Drew Security was close in pursuit of the vehicle all the while the driver tried to escape.

However, Janove's car was now immobile. "When the man turned, I guess he went too sharp and went right into me," he commented. "He hit the passenger side of my car."

## Freshmen Can't Beer It

by Andrew Polovoy

This year, most Drew freshmen are faced with the ever-burdening problem of not being permitted to drink. Thanks to the New Jersey legislature's action to keep alcohol out of the high schools, college freshmen all across the state are finding it increasingly difficult to accept the new freedoms bestowed upon them by the college environment while at the same time being forbidden to drink. This is especially problematic here at Drew due to the relatively small campus population. Positive steps are being taken, however, to overcome this problem and the administration has shown sincere concern in mitigating the effects of the new law.

According to David Lasher, Drew's new Vice President of Student Administration, the new drinking law is a "community concern which I hope all of our resources and organizations can help the freshman class resolve." Mr. Lasher sees the school's size as an advantage rather than a disadvantage because freshmen have more opportunities to become involved. Also, he feels it important that we adjust our thinking along the lines of alternative programs that will benefit the whole school rather than just the freshman class. Mr. Lasher has observed that participation in club activities among freshmen has increased and is hopeful that the impetus for change will come from within the class itself. According to Mr. Lasher, "We've got the resources, I hope we can pull them together and start moving with the help of the freshmen."

Jane Newman, Director of Student Housing has echoed many of the same feelings. While she maintains the importance of observing the law, Ms. Newman feels the school has the creative power and facilities to achieve a "community

and now I can't even move it out of the space."

But, that's not all Security has been up to lately, as was revealed at the October 8 meeting at which Security and the students met and rapped about the job Security was doing.

Manny Ayers, head of the force, reported that his men had recovered \$2,400.00 worth of stolen Drew property. In addition, off campus people who have set off Drew fire extinguishers, and parties responsible for committing vandalism in various dorms have been found and made to pay their respective reparations. The money, of course, was credited to the dorms.

Mr. Ayers emphasizes he found the meeting very helpful and "would like to have it again." He stresses he is available to any student who needs his services. "We need the students," he said, "and they need us."

feeling." She noted, however, that upperclassmen while showing concern for the freshmen, have been hesitant about admitting them into parties where alcohol is being served. Ms. Newman is concerned that the school will acquire the image of a suitcase school if too many people go home on weekends due to a lack of social opportunities on campus. She contends that one solution to the problem would be to encourage dorm programs and activities such as the Terry Dan concert held in the Tolley-Brown lounge early in October.

In response to the need for more social functions open to freshmen, the Social Alternatives Program Committee has been formed. As the committee has not yet been in existence for a full year it cannot receive funds from the S.G.A., and therefore must rely on donations from other clubs and committees such as Circle K and the Social Committee. The Tour De Force dance held in October was one of the events the Alternatives Committee hopes to feature on a regular basis, at least every four weeks. If anyone is interested in working with the committee, they are invited to do so by contacting Chairperson Cathy Tannelli through campus mail box #1693.

## DeCamp Exhibit on Campus

Michael DeCamp, nationally-known art photographer and underwater explorer, will speak at the Photography Club meeting Monday evening. His exhibition of large format color photographs, "Sculptural Photography," opens in the Photography Gallery the same day.

An explorer, DeCamp has been an underwater photographer in the Antarctic, an expedition leader in the search for and the identification of hundreds of shipwrecks off the United States. His work is published here and abroad in various books and magazines; he also lectures regularly, using photographs of his underwater explorations, and his prints are in private collections as well as in museums and institutions.

In his photographic art, DeCamp combines sculpture and photography, producing work that is surreal, abstract, or geometric. The images he creates are woven of things familiar and strange — satins, water, sand, paper, clouds, sky — organized and combined to form a new landscape, a new world that is serene and solid.

For DeCamp, the only way to create is to construct rather than record, for creation is making anew, building a whole from parts, and the photograph is the last step in the process. The works created would not actually exist except for the final realization in the photograph. There is no documentary content in DeCamp's work: the scene was not there before the photograph was taken, and may be destroyed to be reassembled again in another aspect.

Over the years, all experiences fall into the unconscious, and then the things the artist has seen and touched, the colors and shapes, come bouncing out again, transformed. "It is all play," says DeCamp, "—play with a madness of intent and not totally under control."

Mr. DeCamp's photography exhibit will hang until November 21. Gallery hours are 12:30 to 1:30 p.m. Monday through Fridays and 7:30 to 10:30 p.m. Mondays through Thursdays. Mr. DeCamp's program will be presented in the Photography Gallery, U.C. 104, Monday evening at 7:30 p.m.

## One-Act Plays

Two one-act plays written by Pulitzer Prize winners will be performed by the theatre arts department at Drew University Thursday, November 6 through Sunday, November 9 evenings, at 8 p.m. in Attic Theatre, admission \$1.

*Brontosaurus* by Lanford Wilson, 1980 Pulitzer Prize winner for his play *Talley's Folly*, will be directed by Drew junior Diana Blankman of Port Washington, N.Y. The cast includes Suzanna Lorraine of Morristown, Sue Hartman of Warwick, R.I., and George Risse of Westfield. The play deals with a woman antique dealer's fight for survival in a changing, insensitive world.

The other play, *Action* by Sam Shephard who won the Prize in 1979 for his play *Buried Child*, concerns four people living in apparent isolation from society. Janice Paron of Madison, a lecturer in theatre arts at Drew, will direct a cast of four: Karson Mesler of Portsmouth, R.I.; Mead Winters of Armonk, N.Y.; Toni Beshara of Union; and Christie House of Mt. Wolf, Pa.

Advance reservations may be made by calling 377-9787, Wed.-Sun., between 6 and 7:30 p.m.

## WALK-A-THON

A walk-a-thon to raise money for food for Cambodians will begin at 2 p.m. on Sunday November 2 at Borough Hall, Madison, sponsored by the Madison chapter of CROP, an organization dedicated to helping world hunger.

The walk, which also includes bike riding or jogging, will be 10 miles. Sponsor sheets are available at the Drew University Center main desk. For further information, call students Mindy Kaplan, 966-8204, or Cheryl Katz, 966-8057, at Drew University.

## Spanish Program

*La vida es sueño*, a Spanish auto by Calderon de la Barca based on an attempt to understand the meaning of reality, will be shown at Drew University on Tuesday, Nov. 4. Free to the public, the program begins at 7 p.m. in the Hall of Sciences auditorium, in Spanish with English subtitles.

A Spanish auto is a primitive type of play developed in the 16th and 17th centuries, still produced in living form today.

## Fired, Kerr Recalls Reagan's Bout with Calif. Colleges As Governor, He Cut Funding, Raised Fees, & Sent Cops Onto Campus

by Michael Arkush

BERKELEY, CA (CPS)—Once upon a time, in 1966, when Clark Kerr was president of the nine-campus University of California system, most Americans believed in the Vietnam War.

But in Berkeley, things were different. There were sit-ins, protests, demonstrations. Kerr resisted any uses of physical force against the students.

Then along came an ex-actor running for governor, whose platform advocated using force to protect the schools from the kids.

His name, of course, was Ronald Reagan, and he was elected. Two weeks after the inauguration, Kerr, who as system president for 14 years had built a reputation as one of America's foremost educators, was gone. A stronger policy against the students was set in motion.

"He quickly used the police to squash the students and their supporters; he used them loosely," Kerr remembers, "so that they would know who was in control. That's why he got rid of me. I didn't want to use force."

Thirteen years later, Kerr is still bitter. He also accuses Reagan of crippling the quality of the state's higher education system. For a state whose reputation for collegiate education had risen to new heights, the new governor didn't do much to bolster that position, says Kerr.

"Soon after he took office, the momentum was lost," reflects Kerr. "He would always attack the system. All of a sudden, everything stopped in its tracks."

To itemize his discontent, Kerr proceeded to list a number of actions Reagan took which, he says, kept the system from growing during Reagan's two terms. The most significant, of course, was Reagan's fiscal stinginess in reducing the budget outlays to the system, Kerr insists.

"The real resources that go to each student went down by about 20 percent during the Reagan years," says Kerr.

His contention contradicts 1980 Reagan campaign rhetoric. Last week, Mary English, a Reagan press aide in Washington, argued the governor "boosted the expenditures for state colleges by 164 percent, and to community colleges by 323 percent. He improved both the quality and access of education to students in California."

Dr. John Lawrence, a member of the California Board of Regents now and during Reagan's second term, says the governor "was an outstanding supporter of the university system."

"He realized then as he does now that the country's future depends on our youth, so he did a lot to help them out," Lawrence says proudly.

Kerr, however, explains the discrepancy in the Reagan rhetoric from the Reagan reality by pointing out that the enrollment in California state universities doubled during his terms, and the inflation rate also increased significantly. Thus, while Reagan did raise the total allocation to higher education, the other factors outweighed that hike.

"Sure he gave us more money, but it wasn't enough," Kerr says. "With so many more students, and higher inflation, he actually lowered the amount per average to each student."

Lawrence, when confronted with that charge, simply said he couldn't recount "all the details and figures" but that Reagan was still a great governor for higher education.

He was also the first governor, Kerr says, who proposed that tuition be imposed at all of the nine campuses. The regents rejected that proposal, but did institute certain "fees" which had not been applied before. They still exist.

But it is on the issue of police force which caused the greatest friction between Reagan and the university system.

Kerr says it began during Reagan's campaign in 1966. At that time, residents were becoming increasingly annoyed with the signs of student revolt. Reagan campaigned on the theme that he would get rid of "that mess in Berkeley." At



one point in the campaign, Kerr says, Reagan would refer to an alleged orgy which occurred at Harmon Gym at Berkeley. Each time he mentioned it, the candidate would display a piece of paper which, he said, was a district attorney's report on the incident. Reagan, however, would refuse to read the report, fearing that people would be too upset with the details, says Kerr.

Kerr, who now chairs the Carnegie Council on Policy Studies in Higher Education, checked into the matter and found out that there was no such report.

"It was simply a ploy to arouse the public," Kerr recalls angrily, "and it worked."

Lawrence says he doesn't recall the incident at all, arguing that he didn't become a regent until four years later.

"That's crazy. The story about the orgy was all over the state," Kerr says.

One example Kerr uses to demonstrate Reagan's insensitivity to student unrest was the famous People's Park incident in March 1969. Berkeley students, unhappy over the administration's decision to convert a beautiful park into a new dormitory, blocked access to the park. The park, they reasoned, belonged to the students and shouldn't be used for a dorm.

"To get them out of there, he used the police to spray a gas, stronger than regular tear gas, the kind of stuff we used against the Viet Cong," Kerr charges. "It caused kids to vomit, and some were injured. When I was president, we never had any injuries."

## University Receives Endowed Humanities Chair

A new, fully-endowed chair in the humanities at Drew University has been announced by President Paul Hardin.

To be known as the Donald R. and Winifred B. Baldwin Professorship, the chair will be awarded for terms of varying length to highly deserving members of the faculty. First to be honored: Prof. Ilona C. Coombs, a Drew alumna who has taught French at the university since her graduation, *summa cum laude*, in 1959.

The chair's \$750,000 endowment is the gift of Winifred B. Baldwin, South Orange, in memory of her husband, Donald, who devoted much of his life to the university as trustee and financial adviser. In making the gifts, Mrs. Baldwin asked that the chair be named for him. In recognition of her own service to Drew, the trustees added her name to the title.

"We are particularly pleased," said Dr. Hardin, "to be able to recognize in this way the long and deep devotion of both Donald and

Winifred Baldwin to Drew. Both have evidenced that devotion not only by remarkable generosity but by the time and thought they have given to the important affairs of the university. They have come to be appreciated for their great human qualities as well as for their financial support."

"This latest Baldwin gift," he continued, "gives a tremendous boost to the humanities at Drew, affording us an opportunity to honor deserving faculty members and to couple that honor with significant financial reward."

Donald Baldwin, who died in 1978, was the son of Arthur and the nephew of Leonard Baldwin, attorney brothers from East Orange who founded the College of Liberal Arts at Drew in 1928. During the half-century since, the family has remained closely identified with the institution. A grandson of Leonard Baldwin—business executive Philip Haselton of Short Hills—currently chairs the university board.

over the nation's colleges and universities. His primary concern, though, is that Reagan will stifle the intellectual climate in the country.

Charlie Hitch, who succeeded Kerr as president of the University of California system, says Reagan's "simplistic approaches to problems would not encourage intellectual debate."

### FRENCH FILM AT DREW

A French film, a classic tribute to the glory of the French Revolution and to the people who participated, will be shown at Drew University on Thursday, Nov. 6 free to the public. *La Marseillaise*, which recreates the historical events of the Revolution, was directed by Jean Renoir. The program, in French with English subtitles, begins at 7:30 in the Hall of Sciences auditorium.

### PHI BETA KAPPA SCHOLAR TO LECTURE ON CAMPUS

"Splicing Genes: The New Biology" will be the topic of Phi Beta Kappa Visiting Scholar Evelyn M. Witkin, Barbara McClintock Professor of Genetics at Douglass College, at Drew University on Thursday, Nov. 6. She is the first Phi Beta Kappa Scholar to visit Drew, which was awarded a chapter in the prestigious honor society last spring. Free to the public, the program begins at 8 p.m. in S.W. Bowne Great Hall.

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## Pre-Professional Mental Health Counselor Traineeships

Graduating college seniors, new graduates and graduate students are invited to apply for the "live-in" Pre-Professional Resident Advisor/Counselor Traineeships offered at the CAREER HOUSE Unit of the Devereux Foundation in Suburban Philadelphia, a multidisciplinary residential and day care treatment and rehabilitation center. The Devereux PA Branch is approved by the APA for Pre-Doctoral Internships in Clinical Psychology and Counseling Psychology. CAREER HOUSE is approved by The International Association of Counseling Services as an Accredited Counseling Center. As part of the Earl D. Bond Branch of The Devereux Foundation, it has received accreditation as a Psychiatric Facility for Children and Adolescents by The Joint Commission on Accreditation of Hospitals.

Several twelve-month Resident Advisor/Counselor Traineeships are available at CAREER HOUSE, an innovative, transitional, co-ed, residential treatment/therapeutic education facility for post-high school youth with learning and adjustment problems, which works with local colleges, career training schools, and work placements. Trainees "live-in" and receive training and supervised experience in supportive counseling and milieu therapy, crisis intervention, residential treatment, social rehabilitation

and recreation therapy, and report writing. They participate in case conferences and attend clinical seminars. Experience may also be offered in psychoeducational and vocational evaluations, selective job placements, educational therapy and academic tutoring. Applicants with prior experience in expressive media may be assigned to the Adjunctive Therapies Program encompassing art, photography, film-making, campus radio and TV studio operation, and Newsletters.

A combined stipend and allowance of \$350-409 per month, housing and meals are offered to qualified applicants who are U.S. citizens, unmarried and at least 22 years of age; \$300/mo. and the allowance are tax exempt. Group hospitalization and Major Medical Insurance coverage is also provided. Trainees must have the use of a fully insured personal automobile and should be able to do their own typing. They should have a broad academic base training and some degree of practical experience in outlined duties. Preference will be given to applicants who plan to attend graduate school and presently seek a comprehensive training experience in supportive mental health services. Information and applications are available from Dr. Henry Platt, Director, Devereux Foundation, CAREER HOUSE, Devon, Pa. 19333.

## CAREER PLANNING NEWS

Pace University School of Law (White Plains, N.Y.) will hold individual interviews for students on **Wednesday, November 12** from 9:30 a.m. to 12 noon in the University Center, room 105. Sign up for an interview in the Career Planning Center, UC 101.

Lehigh University School of Business will hold individual interviews for interested students on **Thursday, November 13** from 9 a.m. to 12 noon in the University Center, room 105. Sign up for an interview in the Career Planning Center, UC 101.

Reminder: The Advertising/Communications Career Conference will be held at Pace University, New York City, on **Saturday, November 15** from 9 a.m. to 5 p.m. The \$10 registration fee is payable at the Career Planning Center by November 6th.

Information has been received of a new career workshop - "Career Opportunities in Nursing," to be held at Columbia University, New York City on **Saturday, November 22** from 9:30 a.m. to 4:30 p.m. More information in the Career Planning Center, UC 101.

CAREER NIGHTS: A chance to learn from alumni in your field -

Psychology, Tuesday, November 11, 7 p.m. Baldwin Lounge. Political Science, Thursday, November 13, 7 p.m. Tilghman House

Economics, Wednesday, November 19, 7 p.m. Tilghman House

Biological Sciences, Thursday, November 20, 7 p.m. (location to be announced)

To: Senior and Junior Pre-Med Students  
Re: Workshop on Graduate/Law/Medical School Application

The annual Fall workshop on applications, conducted by Vivian Bull and Joan Steiner, is scheduled for Monday, November 17, at 6:30 p.m. in Room 4 of the Hall of Sciences. With the currently strong competition for acceptance to graduate, law, and medical school, universities are giving increasing weight to the quality of applications, including that of the accompanying essay(s). All students who are planning to apply to some form of graduate school are urged to attend the workshop. Vivian Bull will focus on the applications themselves; Joan Steiner will offer concrete suggestions on how to write effective essays that will strengthen the applications and increase chances for admission. Students should bring with them to the workshop the application forms for all schools to which they are applying; forms and requirements for essays can differ widely from school to school.



## Campaign '80

### CANDIDATES' VIEWS ON HIGHER EDUCATION



Ronald Reagan

If the education policies of a Reagan presidency followed those of the Reagan candidacy, the next four years would feature less federal intervention in school policies, less federal aid to schools and students, and more state and local control. The most visible effect would be the dismantling of the Department of Education.

Though the Washington, D.C. education community was by no means united in its approval of the new department, which was officially born last May 1, there now seems to be a general concurrence that destroying the department would be at least a symbolic defeat for education.

"I think that statement (promising to dismantle the department) struck a nerve in a lot of people," proffers Tom Duffy, president of the American Student Association.

Terry Herndon, executive director of the pro-Carter National Education Association (NEA), which was perhaps the most insistent advocate of the new department, isn't sure he'd want to keep the agency if Reagan won. "An education department under a President Reagan is something we'd have to think twice about," he says.

"It might be easier to let the department go," he adds.

The campaign's education views on key points:

John Anderson

Education observers accuse John Anderson of inconsistency. Eduardo Wolle, lobbyist of the U.S. Student Association, says Anderson "tends to vote to authorize educational programs, but then votes against funding them."

"He has done this," cedes Bruce Post, administrative assistant at Anderson's House office. But Post sees no inconsistency in the tendency.

"Without that initial authorization," he says, "the program wouldn't even get on the shelf. It's just that often Mr. Anderson doesn't agree with funding levels and priorities in funding provisions."

The AFT gives Anderson a meager 28 percent "right" rating on education and labor issues, while the NEA assesses him at 32 percent. Representatives of both groups complain the congressman was absent when votes on most education bills came up.

Anderson has one policy paper on education. Among the points:

**Funding:** Anderson voted for the creation of the Department of Education, aid to handicapped students, and new vocational education programs. However, he voted against appropriating money for those programs.

**Financial aid:** Anderson says that, as president, he would increase the amounts of money available under Basic Educational Opportunity Grants and the TRIO program for disadvantaged students. While his policy paper notes a "renewed commitment for work-study" programs, he has voted against forcing employers to pay college students the minimum wage for part-time jobs.

Observers like Tom Duffy of the American Student Association say Anderson's opposition to military registration has helped his campaign on campus. But Duffy now senses that "students are becoming more cynical about Anderson" because of his lack of specific statements on education issues.



**Funding:** Reagan's January policy statement on education asserted he wanted to "maximize control (of school policy) by parents, teachers and local school boards" by transferring responsibility for funding back to the states. In other words, explains Reagan deputy press aide Ken Towrey, "states that wanted to continue federal programs would have to raise taxes locally."

A good deal of the federal financial aid, handicapped student, and affirmative action programs, "would probably continue," Towrey adds. But Reagan would probably convert some of the money spent on them to "block grants," which

## The Electoral College Count



1. Winner takes all. A candidate wins all the electoral votes of a State he carries (whether he carries the State by one vote or one thousand).
2. A candidate needs a majority of votes (270 votes) in the electoral college to win.
3. If no candidate receives a majority the House decides who is the next President and the Senate decides who is the next Vice President.

would go to communities, which would spend them as they feel like it.

**Financial aid:** The Republican platform pledges "to enact tuition tax credits," an aid program that was rejected in 1979 in favor of President Carter's plan to expand grants to middle-income students.

**Quality of education:** Reagan and the 1½-page section of the Republican platform that deals with education agree that the federal government is responsible for low-quality learning.

As Reagan's January policy statement put it: "Since 1962, when federal aid to education began, pre-student costs have increased and test scores have fallen virtually in proportion to the rise in federal spending for and control over education."

Reagan fails to note, though, that the largest single aid to education program in American history was begun in June, 1944, when President Roosevelt signed the G.I. Bill. It gave aid to millions of veterans attending college. Standardized test scores peaked in 1963, some 19 years after federal aid to education began.

Jimmy Carter

The Democratic platform's education section is 6½ pages long, a fact not overlooked by education lobbyists in trying to discern candidate concern for learning.

But education lobbyists readily express concern for Carter's record on education.

"Carter has directed more aid to education than any other president," says Steve Liefman of the Coalition of Private College and University Students (COPUS).

But Carter, he adds, didn't always follow through on his proposals. "In many of the education policies introduced, the administration had to be prodded to carry them out." Moreover, "I don't think they always pick the best people" for slots at the Department of Education.

Jerry Roschwalb, director of government relations for the National Association of State Universities and Land Grant Colleges, agrees that in many instances the administration wasn't "out there fighting" during congressional



Still, the Carter campaign's education policies — authored by the NEA — do appeal to most education lobbyists contacted by College Press Service. Among those policies:

**Funding:** The Democratic platform favors "a steady increase" in federal education support, aimed at equalizing funding and opportunities from state to state.

**Financial aid:** While supporting "tax aid for private schools," it wants to withdraw it for "segregationist academies." (The Republicans have pledged to oppose efforts to remove tax-exempt status for private and religious schools).

The administration has expanded the amount of grant money available to lower-income students, and has made middle-income students eligible for federal aid programs for the first time. As a budget measure last spring, it also cut \$50 off each National Direct Student Loan. It has opposed tuition tax credits.

**Teachers union:** While the Republican platform "opposes any federal action to establish 'agency shops' in public schools," Carter's support for teachers unions is unquestioned. Both the NEA and the American Federation of Teachers (AFT) — the two largest unions — are campaigning for the president.

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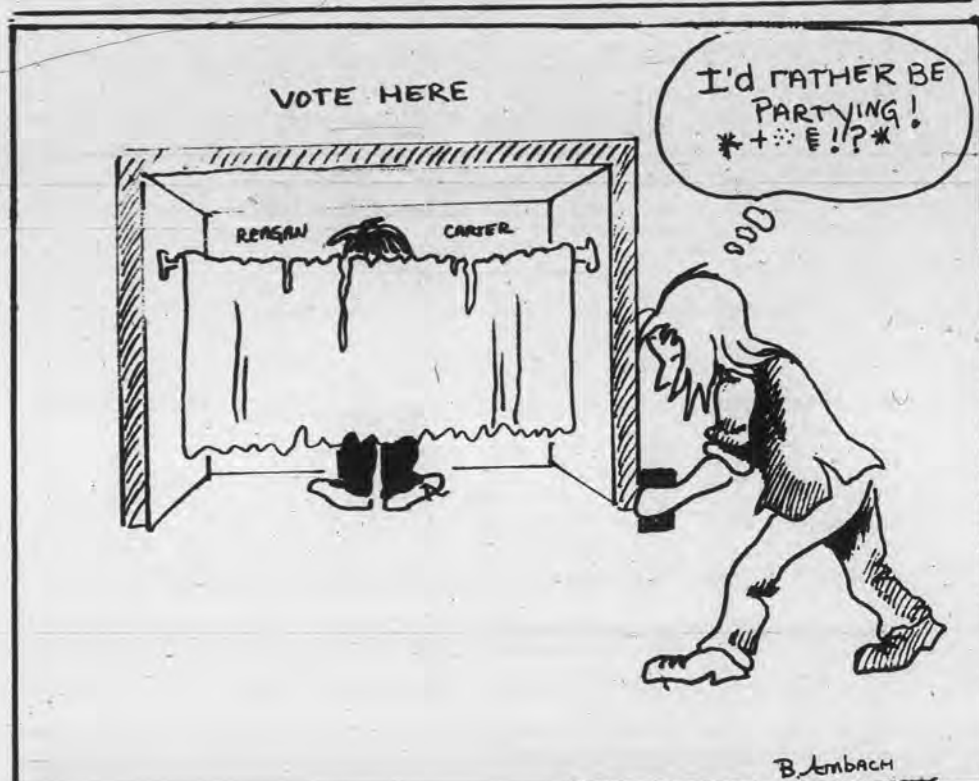
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## The Drew Acorn

The truth has no  
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—Heywood Brown



## We Are The Future — Let's Be Heard

On Tuesday, November 4th the American people will be faced with yet another Presidential election. However, for most Drew students this will be the first Presidential ballot we will cast. It is of the utmost importance that each and every one of us eligible to vote do so. As most of us know, college students are famous for being "activists" and for being the "hope" of the future. Yet, few of us realize that we are notorious for having the lowest voter turn-out of all age groups.

How can we, the "activists" of this great country, consider ourselves to be the "hope" for the future of this great country if we cannot even meet the challenges and the decisions of the present? How can we, as a group, expect to be taken seriously if we do not, as a group, take our rights and obligations seriously? On Tuesday we will have the option to exercise our right to vote. I contend this is more than a simple right — it is an obligation — a moral obligation. On November 4th we will have the opportunity to take part in the making of a very important decision, and we must

take part in that decision.

The standard reason given for not voting is that none of the major party candidates are worthy of receiving your vote. Increasingly, this has been the sentiment of the American people. Perhaps many of you reading this believe that none of this year's major candidates are worth voting for — in that case choose a minor party candidate you agree with and vote for him or her — if no minor party candidate appeals to you, write someone in. A vote for a minor party candidate, or a write-in vote is, at the very least, a protest directed towards the major parties.

On the other hand, if you are not among the dissatisfied, get out and vote your preference on Tuesday — whether you vote for Carter, Reagan, or Anderson makes no difference. The important thing is to vote and to be heard. The non-voter has no voice and cannot be heard — do not allow yourself to be silenced — vote on Election Day!

Al Delia  
The Editor

## New Student Aid Bill Passed by Congress

by Congressman James J. Florio

The Congress recently approved a student aid bill which, while similar in some respects to previous student assistance measures, contains some differences that you should be aware of.

The bill concerns guaranteed loans for higher education at reduced, federally subsidized, interest rates. Any eligible student, regardless of family income, should take advantage of this low-interest program.

One of the most noticeable changes in the new legislation concerns the applicable interest rate. Previously, these loans were guaranteed at 7%. Under the new program, this rate will rise to 9%. However, anyone already having a 7% student loan, or anyone who obtains one before January 1, will be allowed the low 7% rate on all future student loans, through graduate school.

The total amount available per student has also been changed in favor of the student. Undergraduates who are financially dependent on their parents can borrow up to \$2500 a year (\$3000 for independent students), and can borrow up to a total of \$12,500 for dependents and \$15,000 for independents. This total figure is an increase from the previous ceiling of \$7500. Graduate students may now borrow up to a total of \$25,000 (minus undergraduate loans).

The new law requires that the student start repaying the loan within 6 months after leaving school, and allows ten years for repayment. Payment can be postponed for three years after leaving school if the student: does volunteer work for a for a public service; or suffers temporary but total disability. Interns may defer payment for up to two years, and

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## Opinions

## The World is Your Home Too

A Guest Editorial  
by Andrew Young

Mr. Young is a former United States ambassador to the United Nations

I am always amazed at the real power college students have at their command, and how much of it goes unused and wasted.

That is a shame. Because student power could provide that critical margin, that extra measure of push needed to channel our national policies, our energies and our consciousness into new ways of meeting the very pressing needs of the people of this world.

No, I am not talking about the street demonstrations and the sit-ins that were part of another decade. I am talking about the power you have — collectively — as citizens, voters, and shapers of opinion, and about the power you have as individuals to make things happen on your own.

I am told that the current generation of college students is more concerned with their own welfare than with making this planet a better place to live. I am told that. But I don't believe it. I suspect that today's college students are simply not aware of what is going on in the world.

Take the issue of world hunger. Think of the thousands of people who will not live until tomorrow morning because they can't get enough to eat. Now what can you do?

I think it is really simple for a campus hunger committee to establish a voter registration booth where students pay their tuition and begin to talk about the problem — raise political consciousness. The problem with young people, and I've learned this from my own family, is that they all register to vote back home and then all forget until the last minute to write home for absentee ballots. You've got to get people to register on their campuses. I think this would revolutionize American politics.

If you have, for example, 55 thousand students on a campus like Ohio State, or 45 thousand at Michigan State, and they are registered, every candidate coming

to those states would come through the campuses because there are so many votes there. And at that point you get to ask the candidate about what he or she is going to do about world hunger. Then the candidate goes to another campus and gets the same question. That starts people in public life thinking, coming up with policies to change things, to get action.

Let me talk for a moment about the other kind of power, the power students have as individuals. You have a decision to make: whether to use the knowledge and experience you are gaining to help only yourself or to share the fruits of your education with people who desperately need what you have to give.

You don't even have to re-invent the wheel. It's already been done. It's called the Peace Corps. Some 80 thousand people, many of them fresh out of school, have served as Peace Corps volunteers helping people in the developing world help themselves to a better life. The Peace Corps is celebrating its 20th Anniversary. It is still going strong, still attracting bright people who want to enrich their lives by helping others.

It is an option worth considering. So is service in this country as a VISTA volunteer, VISTA, which stands for Volunteers in Service to America, has just celebrated its 15th Anniversary.

The nice thing about VISTA and Peace Corps is that they work. They get results. As an individual volunteer, you may even change world history, and you will certainly change the lives of the people you come in contact with. When you add up all the lives touched by all the volunteers, think of the difference it makes.

The problems of this world are not going to go away overnight. A better world is built just like a house, brick-by-brick, piece by piece.

Yes, college students do have power, collectively and individually. How well they use that power will make a difference in how well we, as a world community, meet the challenges of this decade.

## HERE IN AMERICA

by Keith Vernon

The ancient Greeks, I am told, once practiced a form of democracy which we modern and enlightened twentieth century Americans would quickly denounce as foolish and decidedly dangerous. The Greeks left it to chance to determine which citizens would fill the various administrative posts in their communities. In place of elections they simply drew names and let fate be the arbiter of equality.

Anyone can clearly see that this process of government would have disastrous consequences if it were applied here in America. An illiterate high school janitor, for instance, might become mayor of a town; a sex offender could fill a seat in the senate and wind up as chairman of the appropriations committee; a Mafia chieftain could be allowed to dispatch the duties of the Attorney General; or worse yet, an ex B movie actor (and a bad actor at that) or a born-again peanut farmer might find himself sitting in the oval office without the foggiest idea of what to do next. The mere thought is enough to

make one truly thankful for the American way of life.

Here in America such weighty matters are not left to chance. We all know that in American political life, as in a bottle of milk, the cream invariably rises to the top. When I go to bed on Tuesday night I will be comforted by and secure in the knowledge that whomever is elected president of this great land will be a man of whom America can be proud. He will be a dedicated man, one who has devoted his entire life to the pursuit of remedies for America's ailments, not someone who took up politics when he was well into middle age, spurred on by his wife, a combination of Marabel Morgan and Lady Macbeth. He will be a man to admire, a man of wisdom whom the country shall listen to with reverence. He will be a scholar whose bookcases do not need to be dusted regularly for they are filled with classical works with which he is intimately acquainted and to which he frequently refers. He will

(Continued on Page 7)

## Campaign '80 . . . . . Undecided ? ? . . . . .

## JOHN ANDERSON: AT LAST, THE BEST

Ken Cole

When John B. Anderson stood before those gathered in Morristown's Community Theater Wednesday evening, he represented the belief by many New Jersey residents that the Republican and Democratic parties have given Americans no satisfactory nominee for the Presidency. The Republicans have chosen to nominate a man given to using style to mask an unsettling tendency to view current foreign and economic troubles as solvable by glib, simplistic answers. The Democrats have renominated a President whose lack of leadership has in large measure given us those same foreign and economic troubles. When a voter faces the choice between Mr. Reagan and President Carter, he or she faces no choice at all, for how can one choose in good conscience between an unknown evil and a known one. From this perspective, John Anderson appears not as a mere alternative candidate, but as the candidate of vision, the candidate of thought, the candidate best qualified to serve as the next President of the United States. This point becomes abundantly clear when one considers Mr. Anderson's positions on civil and women's rights; on energy and environment; on the economy, and on defense and foreign policy.

John Anderson's proposals to benefit women and minorities are the strongest offered by any of the three major candidates, a fact not surprising since his support of civil rights dates from his vote for the Civil Rights Act of 1964 and all civil rights legislation since. He proposes to ease tax burdens on minority businesses, to add to present youth training programs (in 1979, he introduced such legislation himself), to introduce a reduced minimum wage especially for youth in order to open more jobs for unemployed inner city youths. His support of the Equal Rights Amendment is and has been equally forceful. He voted to extend the deadline for ratifying the ERA; he supported the Equal Pay Act and the Pregnancy Disability Act. He offers no token female Supreme Court justice, as does Mr. Reagan; he plans to recruit qualified women for the judiciary. He offers more than President Carter's benign neglect of the ERA. Indeed, Mr. Anderson's support of women's issues has been so strong that he has drawn praise from the National Organization of Women.

John Anderson's position on energy and the environment is again the best of the three candidates. He has seen the future and has realized we must act now. On the other hand, Mr. Reagan offers little or no energy policy. Mr. Reagan wants to repeal the windfall profits tax, to abolish the Department of Energy; Mr. Reagan also wants us to breathe dirty air resulting from the burning of lower-grade coal. And too he actively supports nuclear power plants—a disturbing position for someone like me whose family evacuated during the Three Mile Island crisis and for someone like me who once worked at the reactor's door on Three Mile Island. Mr. Carter has brought us only a weak energy program, one which places very little emphasis on solar power. Mr. Anderson offers a gasoline tax to cut consumption immediately, to increase supply, to

help balance the trade deficit, and to provide a lifeline to the sinking Social Security System. He also wants to decontrol petroleum prices gradually, and he wants to give tax credits for conservation—an incentive neither Carter nor Reagan has had the vision to recognize. And of the three, Mr. Anderson is the only candidate to speak up loudly for solar power.

Mr. Anderson's handling of the economy would be better than Mr. Carter's, and his proposals are certainly more explicit than Gov. Reagan's vague generalities on economic revival. Mr. Reagan wants to balance the budget and provide a whopping tax cut that his own running mate once commented on as "voodoo economics." We all know what President Carter has brought us: five failed economic plans on the past three-and-a-half years, rising inflation, excruciating interest rates, unemployment. By way of contrast, Mr. Anderson sees tax cuts, raises in defense spending, and a balanced budget as things possible to accomplish "only with mirrors." Instead, Mr. Anderson proposed, as long ago as five months, thirty-seven budget cuts that, along with his two revenues increases, would provide a balanced budget now. He also wants to

Service and in Congress give him more than either Mr. Carter or Mr. Reagan has or had when he ran for the Presidency. Mr. Anderson sees as well, unlike the other two, the waste and foolish strategy inherent in the MX missile system. He sees the need to upgrade our armed services by better pay for service personnel, not by draft registration. He supports an undivided Jerusalem at the close of the peace talks. And he knows the value of our European allies first-hand since he worked in Europe for the American Commissioner of Berlin. In short, he gives voters the vision and diplomacy the other candidates lack.

His superiority is clear. He remains, after all the electioneering, the best person for the job. His support in the nation and in New Jersey has grown within the last couple weeks—and this according to more than one poll, including the NBC poll. The facts of the matter were never more evident. Voters truly waste their votes when they vote for a candidate they know is second best. After all, the electorate is not betting on a horse race. We are choosing a President. I for one plan to step from the voting booth and say, "I voted for Anderson and I'm proud."



## ELECTION WATCH AT DREW

The public is invited to attend an election night watch at Drew University on Tuesday, Nov. 4 beginning at 7:30 p.m. in the University Center. The watch will include complete national monitoring, reporting, and posting of all election results for key Congressional and Senate races as well as the Presidential election; displays of campaign memorabilia; videotapes of famous TV election campaign ads of the past, and expert candidates, and office holders.

WMNJ—the University's FM radio station which covers a 5-7 mile radius, 88.9 on the dial—will broadcast live reports from the election watch. More than 100 students will make up the watch team under the direction of Julius Mastro, professor of political science, and members of Drew's chapter of Pi Sigma Alpha, the national political science honor society.

## Vote for Jimmy...

On November 4th when you cast your ballot, consider voting for Jimmy Carter. Our President has brought decency back to the White House. He has made the tough decisions on energy, education, the environment and in dealing with our economy. Jimmy Carter has not offered simplistic solutions to our nation's incredibly complex problems, realizing that responsible decision-making is not the result of off-the-cuff remarks, or ties to special interest groups.

As a Democrat, Jimmy Carter is a member of that party which has offered the American people a vision, that of the New Deal, the New Frontier, and the Great Society. Under Democratic leadership, this nation has gained unprecedented affluence, forty years of progress benefiting all elements of our society, the stockholder and the worker, the white man and the black man. The Democratic Party is the party of equal rights for all, regardless of sex, race, religion or sexual preference.

Jimmy Carter and Fritz Mondale realize that we can not turn the clock back in America to a day when we reigned as sole superpower and believed that our nation's resources were infinite. Together we must move ahead, gaining economic progress and worldwide esteem, while tempering our actions with honor, knowledge, and compassion for the needs of other peoples and nations. By casting your ballot for President Carter you will be voting for an America, united and at peace, an America which both we and our children will be able to enjoy and respect.

Sincerely,  
Rick Rednor

## America . . .

(continued from page 6)

be a man of virtue, motivated solely by a desire to act in accordance with what his heart tells him is right and governed by a conscience firmly rooted in compassion and justice. He will not spend his time attacking his opponent's character but will diligently work at perfecting his own.

Politics, after all, is an honorable profession. It is politicians who make it seem anything but.

## You're Home . . .

(continued from page 6)

Military, Peace Corps and Vista service allows a one year deferral.

In addition, a new provision of the bill allows parents to borrow up to \$3000 a year for each dependent child — up to a total of \$15,000. The interest rate for these parent loans will be 9%, and payments begin 60 days after taking out the loan.

Taking into account both the low interest student loans and the new parent loans, a family is now eligible to borrow up to \$1500 per year for each child's education — up to a total of \$40,000.

With the cost of secondary education increasing at an alarming rate, I am proud to be associated with a program such as this. The opportunity for a higher education should not be deprived an individual because of lack of adequate financing.

If you would like further information concerning student assistance, please feel free to contract my office.



## Letters to the Editor

## WHERE WAS DR. HARDIN?

On Tuesday, October 21, Vice Presidential candidate George Bush visited the Drew Campus, filling Baldwin gymnasium to overflowing with nearly 2,000 students and area residents. Bush is the most important political figure to visit the campus in several years; a potential Vice President in 1980, a possible President in 1984 or 1988.

Many students put in a lot of time pulling strings to get him here and advancing the event, from co-ordinating with the Secret Service to putting up posters and distributing flyers to ensure a good turnout. The event, sponsored by Pi Sigma Alpha honor society, came off virtually without a hitch due to the concentrated effort of these students, who included both Democrats and Republicans. Both of Morris County's Congressmen, Millicent Fenwick and Jim Courter, attended the event as well.

Vice President McDonald represented Drew on the stage, which was nice of him, but surely this was an event important enough

to warrant President Hardin's attendance. Where was he? According to his office, he was in New York City all afternoon at various meetings, and could not attend.

This excuse is smokescreen. Based on the vagueness Dr. Hardin's office used in explaining his absence, and the way he brushed off the event's organizers when they asked him to attend, I don't think our magnanimous limousine liberal President stayed away because of any unavoidable commitment. He wanted to attempt to lessen the legitimacy of the event because he disagrees with the political stands of Bush. In other words, if Mondale were speaking here, Hardin would have found a way to show.

This event did much to enhance Drew's stature, and will certainly make it easier to attract major candidates here in the future. It is unfortunate that petty politics kept Dr. Hardin from supporting this non-partisan event with his presence.

Michael Hardiman

EDITOR'S NOTE: This is not the position of the Drew Acorn. The Editor questions whether this was a non-partisan event.

## The Archives: An Administration View

I read with interest and some concern Kevin Barney's article, "Welcome Parents," in the October 9 issue of *The Acorn*. I'm pleased that Mr. Barney and presumably other students recognized the honor, the usefulness, and the educational value (of) this tremendous resource" (the United Methodist Archives Center), even while we are disappointed that some undergraduates continue to resist the location of the new building.

Mr. Barney, rest assured that your voice and the voices of all concerned students have been heard and will continue to be heard. Let me give you a case in point. On October 10 the day of the groundbreaking, the chief architect, Robert Hillier, made a presentation to the Board of Trustees in which he described the new design of the Archives Center. While citing a number of practical and aesthetic advantages (see below) he emphasized that the Drew students were largely responsible for the changes and the second look that led to an improved facility in a superior location. He was not trying to impress the students—indeed, there were none in the room as he spoke. No, he almost seemed to be thanking them for their concern and very positive suggestions.

Now let's take a closer look at Mr. Barney's statements. He rightfully indicates that students were very much involved in the inspection of the initial archives design, the early disapproval, and the prompting of a redesign. But what he neglected to relate is that there was a significant redesigning and relocation in *direct response* to the voice of the undergraduate student body. While the Archives Center will still be located to the right of the new Learning Center (as you look toward Brothers College), there are at least four noteworthy and, I presume satisfying changes:

(1) *Distance between Learning Center and Archives Center* — In the original design, the buildings were less than 60 feet apart. In the new design, the Archives Center is

approximately 105 feet (more than a third of a football field) to the right.

(2) *Square Footage of Ground taken Up by the Archives Center* — In the original design, the Archives Center occupied 13,500 square feet of ground. In the new design, it will occupy 9,500 square feet. In the architect's terms, the "footprint" of the building has been greatly reduced.

(3) *Visibility of Hoyt-Bowne* — Hoyt-Bowne is obviously one of the most attractive and popular buildings on campus. The new design puts Hoyt-Bowne into greater visibility; in fact, the architects were careful to promote that visibility by placing the right edge of the Archives Center (again looking toward Brothers College) at the precise midpoint of Hoyt-Bowne.

(4) *Oak Trees* — We all regret the loss of any of the marvelous oak trees that contribute so much to the serenity of the area adjacent to the new library complex. However, there should be some consolation in that the original design called for the destruction of 14 oaks, while the redesign enables us to save 7 of those splendid trees.

Mr. Barney and his fellow students may also be interested in the fact that the redesign also has environmental advantages in that it improves the water run-off. Instead of accumulating in the vicinity of the library complex, the rainwater will be directed into Tipton Pond, where there is a holding tank from which the surcharge of water will later be pumped out.

To put all this in the most practical and graphic of terms: the frisbee and touch football area will remain wide open, shaded by many tall oaks. In fact, the addition of the 200 square foot courtyard extending outward from the new plaza to the Learning Center may well enhance the community spirit, the beauty of the area, and even the gathering of spectators!

Signed: Dick White  
Development Office

## REAGAN CAMPUS CAMPAIGN INVADES 'PUBLIC' OFFICES

The Reagan campaign has spread into the offices of two Sunbelt universities, and despite questions about the propriety of publically-funded institutions taking active parts in partisan politics, officials say it will stay in those offices.

Baylor University President Abner McCall, who never seems to be far removed from controversy, has been named local county chairman of the Reagan-Bush campaign. At San Diego State University, a student government officer allegedly used student facilities to mobilize campus Reagan support — an effort that would violate California law.

Both men denied their actions were wrong.

"I'm not politicizing the university," McCall argues. "I've always been in politics. I have even urged faculty members and students to get involved in any way they can. It's so important for our process."

College presidents have traditionally kept a low profile in partisan politics. One oft-stated reason was that college presidents, by taking public stands, might inhibit the free exploration of issues that is theoretically taking place on campus. Another was the fear that a president, by endorsing a candidate who subsequently loses, could jeopardize public support of his institution.

Indeed, former University of Michigan President Allen Smith counseled that universities should "try hard to be apolitical." The reason, he said, was that "I've seen

politicized universities in South America. They're not educational universities in any sense of the word. And the reason is, when you push politically, you get pushed back."

But Smith, who made that argument while defending his decision not to sell campus stocks in South African companies, sees nothing wrong with a university president getting involved in partisan politics.

"I don't think we forfeit our rights as individuals when we become university presidents," he contends. "I don't see why we as individuals can't take positions on something we believe, as long of course, that it doesn't threaten our credibility as an institution."

In San Diego, Bob Moore, a student government officer who also heads the campus Students for Reagan committee, asked in an ad for Reagan volunteers to call him at his student government office.

But the request effectively violated a California state ban on using "public facilities" to promote candidates or political issues.

"I didn't do anything wrong," Moore told the *Daily Aztec*, the SDSU student paper. "I happen to work in that office, and that's the easiest time to get hold of me. If my friends can call me at the office, I should be able to receive calls for Reagan."

Other student officers and administration officials called Moore's campaigning "inappropriate." Moore, however, will not be subjected to any disciplinary actions.

## EDUCATION LOBBYISTS SUPPORT CARTER

## Preferring 'A Non-Reagan Candidate'

by Helen Cordes

WASHINGTON, D.C. (CPS)—Ask virtually any member of the higher education lobby here which presidential candidate would do the most for colleges and universities, and most likely the reply will be a pause, and a sigh.

"We would prefer a non-Reagan candidate," notes the leader of an education group. (He, like many, declined to have his association identified because political endorsements are forbidden by Internal Revenue codes governing many non-profit groups).



The "lesser of two evils," according to most lobbyists, is President Jimmy Carter. "Just look at the Republican and Democratic platforms" advises the same education group head. "I think most groups prefer the educational platform of the Democrats."

Rep. John Anderson, the third most-discussed candidate, is usually dismissed as "a spoiler," at least by Barbara Lawless of the National Education Association (NEA). "One shouldn't waste votes on him."

Lawless and the NEA, however, are very much pro-Carter. The NEA, which is a 1.9 million-member teachers union, controlled 302 votes at the Democratic convention that nominated Carter. Three of its former executive officers are members of the Carter administration, and it largely wrote the party's education platform.

Carter support among other education lobbyists in Washington is much more equivocal. Even those who privately confessed support for the president hedge the support with criticisms of the administration's education policies.

Though many lobbyists applaud Gov. Ronald Reagan's desire to stem federal "intrusions" into school policies, they quickly question how far a federal withdrawal should — or could — go.

The lack of enthusiasm for any of the candidates has convinced some lobbyists they should simply stop agonizing over them. Phil McKeaney of the American Federation of Teachers (AFT), the second largest teachers union, says that on education issues "leadership seems to come out of Congress anyway."

Adds Charlie Lee of the Committee for Full Funding of Education Programs, "There's a healthy tension between an administration and Congress, with Congress in the lead."

Lee nevertheless says that presidents do make a difference, noting he felt the education community did better under Johnson and Carter than under Nixon and Ford.

## The Drew Art Semester: Not Just Art for Art's Sake

by Janet M. Wagman

If you ask most students why they chose to come to Drew, they'll tell you one reason was they wanted to live near New York City so they could take advantage of the cultural events that range from rock concerts to art galleries. So where's the mass exodus to the Big Apple? New York can be a lot of fun, it can be a great place to study, and yet for many of us, New York is an enigma beyond Barnes and Noble. If you're looking for a way to temporarily escape from textbooks and classrooms while learning New York City and its culture, the Drew Semester on Contemporary Art is an excellent way to do it. For nine credits, you can experience the New York art world first hand, from the artists themselves to the galleries and the museums, from the Village to the Upper East Side.

Each Tuesday and Thursday the class goes into New York with Sara Henry, director of the Art Semester, and with Pat Peek, the program's coordinator, to meet with an artist and visit exhibits all over the city. Last semester we talked to artists such as Ed Rath and Lila Katzen, who have exhibited in Drew's art gallery in Brothers' College this semester; Sondra Freckleton, a realist artist, whose husband, Jack Beal, was written up in *Life* magazine's October issue; Alice Aycock, who exhibited her work in the Environmental Art show this summer in New York; Jean-Paul Goode, fashion and set designer for singer Grace Jones; and art experts such as critic Robert Pincus-Witten

and Bob Wooley, head of the Decorative Arts department at Sotheby Parke-Bernet, the internationally known art gallery and auction house, where people have been known to buy \$40,000 Oriental carpets without batting an eyelash. We saw the exhibits of Philip Pearlstein; the super-realist painter, M.C. Escher, whose prints are displayed on practically dorm room wall at Drew (you know, the guy who drew the hands drawing each other); Isamu Noguchi, the architect and sculptor, who also designed the sets for Martha Graham's dance company in the 1940's; Paul Klee, and dozens of others.

It's not as if the entire semester were centered around art, however. Any student who took the Art Semester knows Soho and the Village like the back of his or her hand. We learned where to find the cheapest hot dog stands, the best stores to buy shirts for a dollar or leather jeans for a hundred dollars, the most obscure records, the strongest drinks, or even the most interesting places to sit and watch the people go by. The coursework, while not ponderous, requires a good deal of thought. The works of art are the texts, so rather than sitting in a chair armed with a textbook and highlighter, we kept an ongoing journal in which we wrote our impressions and descriptions of the artists, their works, philosophies, and anything else that triggered our creative impulses. We were asked to become the critics and the philosophers, which is a

fascinating experience for anyone who has spent thirteen years simply soaking up knowledge rather than evaluating and critically examining art and the society reflected in it. The galleries and museums are out there to be experienced, and is open to all students, not just art majors, on the Art Semester.



So if you believe that art begins with Michelangelo's *Sistine Chapel* and ends with Picasso's retrospective at the Museum of Modern Art, or that American art consists of posters of Campbell's soup cans, it's just not true. The contemporary art world is alive and kicking, and you can learn about it for fun and credits. If you felt you haven't taken advantage of Drew's proximity to New York City, or if you'd like to take a break from the routine of lectures and books, you can apply at the Off Campus Programs office in Brothers' College. Here's your chance to leave campus twice a week on the Drew Art Semester. Go for it!

## Looking Back The London Semester

By Jeanne Girgan

To those of you who may be considering registering for the London Semester, it might be helpful to learn a bit about the experience of people who have recently returned. So as to assuage your fears from the outset, the overwhelming opinion of past Londoners, upon reflection, seems to be extremely positive. In fact, almost to a single person, no one regrets having gone. More to the point, if given the opportunity, many of us would love to do it again! The semester in London provides an occasion for self-growth that cannot fully be appreciated until one actually lives the experience. Many of the expectations we held before arriving were ill-founded, while aspects of the program opened avenues of awareness to us, not previously imagined.

Classes are held 4 days a week —



Mon. thru Thurs. Without being overly demanding they impart upon the student a basic understanding of the Parliamentary System as well as some of the fundamental issues with which the British government is currently involved. Outside speakers and members of the government are brought in on a

regular basis thereby increasing the sense of direct student involvement.

The single most obvious benefit afforded by the student however is the advantage of living abroad. For many of us this trip was our first encounter with Europe. The accessibility of Great Britain as well as other countries, through travel provided unlimited potential. Although we spent our vacation periods in many different ways, the people we met, the exchanges we made, and the cultures we visited left impressions upon us which will last a lifetime. These memories, in addition to the time we spent living together and growing as individuals, are what the London Semester is, and should be, all about. In short, you should be thinking of going, don't hesitate another minute. The semester is yours for the taking. Go & make the most of it.

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Photo by Muffin

While on a national tour to promote his current album "Old Crest on a New Wave," Dave Mason stopped off at the Baldwin Gym Tuesday night to play an exciting but short concert. Not taking the stage until a little past ten o'clock, Mason then proceeded through a twelve song set, including one encore, that lasted a little over an hour. Backed by a four piece band consisting of guitar, bass, keyboards and drums as well as his own electrifying guitar playing, Mr. Mason relied on standards such as "Let it Flow," "Feeling Alright," "You and Me and we Just Disagree," "All along the Watch Tower," and "Bring it on Home to Me" to please the crowd. He also included material from his new Columbia album, although he did not lean too heavily on that material. A highlight of the concert was when Mr. Mason turn-

ed the spotlight over to keyboardist Marc Stein, a former member of the group Vanilla Fudge, to sing his song "You Keep Me Hangin' On." The band played as a tight unit, probably from many years on the road together, and the arrangements were contemporary and exciting. The only disappointment was the length of the show which seemed to go by very fast. One thing that might have been disappointing to the artist was the turnout; Baldwin Gym was barely half filled, which must be a disappointment to any top name group that comes to play a college.

Opening for Dave Mason was the Peter Myers group, a south Jersey bar band, that did songs about Hangin' Out, and finding "Somebody who cares tonight," etc. The hour long set was overextended and may have taken the edge off of some people's enthusiasm.

## On The Record

By Chris Wheat

With Tuesday's concert here at Drew, it seems like a good time to review the latest Dave Mason album, "Old Crest on a New Wave." As with most long-time artists, the entrance into a new decade often brings titles of this nature. Mason, however, is still playing the slick L.A. Pop-Rock that has been his trademark for quite a while. "Old Crest on a New Wave" offers nothing new or exciting, and this may be exactly why Mason has remained at a medium level of popularity ever since he departed from the group Traffic to pursue a solo career. The music is tight and very polished with help from stand-out musicians such as Mike Finnegan on keyboards and Bob Glaub on bass. The tunes are catchy but none are exceptional. The standout seems to be "Save Me" because of its funk rhythm and the background vocals of Michael

Jackson. Other tunes such as "Paralyzed", "You're a Friend of Mine" and "Get It Right" are standard Mason tunes with his tasteful guitar and the keyboards up front backed by smooth vocal harmonies. Dave Mason is an exceptional guitarist and it is just a shame that he couldn't have selected stronger material for his first album of the new decade.

### Concert Happenings

Levon Helm, Nov. 4 & 5, Lone Star Cafe  
Greatful Dead, Fri, Oct. 31st, Closed Circuit TV Felt Forum N.Y., S. Orange, N.J. & South Mountain Arena  
Hubert Laws, Oct. 31, Carnegie Hall  
George Thorogood, Oct. 31, Town Hall  
The Crusaders, Oct. 31, Avery Fisher Hall  
The Talking Heads, Nov. 3 & 4, Radio City Music Hall

## PUNDRE

Serge Eberhardt

Tintinnabulation in the food prep area was caused by the onions concentric rings.

A tool for beveling holes is called a countersink; not to be confused with the situation of a doomed ship when both counters and rink sink.

Some first-timers to the NAP line get shaken up by Fibreational food.

"Walls do not a prison make" however walls do make, and a recent play WALLS made, the Attic Theatre. You could say the flag was a dirty-wall flag but half the cost spent half its time painting/cleaning half the wall. This was done presumably so the proper prop person(s) would only have to re-block. The repainters are known as Blackwall Nuts. We above prefaces the following observations based on walls-walls which were, and are, sound proof; but not sub-sonic proof like during an earthquake. Even Jerico's walls were tumbled by sound. Prisons have walls tempting inmates to "go over the wall." Germany have its Berlin Wall. Vienna was noted as the city of waltz. China has The Great Wall. Incidentally, the Chinese people learned what was on the outside of the wall by Peking.

Jerusalem has its Wailing Wall; Salem had its wall of Whales. A wall is a barrier, hence there is an Iron Curtain and a Bamboo Curtain. England has had rians wall but the strangest wall of all is Cornwall; taken from Cobb?

The high price of silver is reflected in fewer looking glasses in the House of Mirrors.

## New Music Premiere

A performance of new music will be presented on Thursday, November 6 at Drew University by composers Norman Lowrey and David Dunn, both of the music faculty at Drew. Free to the public, the program begins at 8 p.m. in Sitterly House room 7.

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## RUNNERS END DISAPPOINTING YEAR

The Drew cross-country team ended its season this past Saturday on a sour note. Looking to win their fourth straight league title, the harriers finished second amid a storm of controversy. SUNY Maritime won the title, but had two runners disqualified for not running the entire five mile course. The question still remains whether another Maritime runner, who figured significantly in the scoring, ran the entire course. Had this Maritime runner been disqualified as Drew officials contended, the Rangers would now own their fourth straight IAC title.

As it was, Steve Triantafyllou closed out a brilliant career by winning the individual title for a fourth straight time. Steve has won the title on four different courses proving his great strength and versatility. The Trustee Scholar is a "shoe-in" for All-League honors and holds all Drew racing records. Matt Kirnan finished fifth, and Brian Cahill eleventh, amidst the torrential rains and cold on Saturday. Kirnan's time of 29:42 means that he has run under thirty minutes in

every race. He and Triantafyllou are the only two runners to accomplish that feat. Cahill proved to be a very welcome addition to the team as he became the Ranger's number three runner. Next year Cahill should be superb with a season behind him and a better training season.

The harriers ran without Chris Reardon and Stu DeHaan, both of whom suffered through injury riddled seasons. Reardon was never able to get started and improve upon last year's 30:33 clocking in the IAC meet at Garret Mountain. DeHaan, though forced to end his season early with bad ankles, improved his times by almost five minutes over the course of the season.

Perhaps the most amount of credit should go to Coach Szollosi who worked tirelessly, only to see his team fall victim to sickness, injury, and misfortune. Coach Szollosi looks forward to next year with five returning lettermen, and also encourages any perspective runner, male or female, to contact him any time as races continue through the winter and spring.

## Ask JLF

(continued from page 1)

N.A.P. student to get seconds. Perhaps if the preparation differences were more noticeable the seconds question would not be an issue. N.A.P. is only offered Monday through Friday. We understand that the reason is an economical one, but still, why encourage poor eating habits. Why no fruit?

Other complaints often-voiced are the dining hours, specifically brunch and breakfast. Students with late classes find it extremely impractical to be at Woods before 8:30 for a hot breakfast. Especially now when outside help is hired for breakfast, why can't scheduling be rearranged to accommodate a greater number of students? Concerning brunch, a majority of the Drew community would enjoy sleeping late on weekends without having to worry about receiving the dregs of the meal.

The variety and the insufficient amounts of food are additional annoyances. Prime choice entrees are offered simultaneously while the less popular meals are also often served together. The fact that we run out of chicken forty minutes into a meal shows a lack of coordination and presents the students with inconveniences they should not have to face.

Realistically, however, looking at it from Woods management's perspective, is it justifiable to complain about dining for approximately four dollars a day? Woods prepares its food on a percentage basis of how many people will attend a meal. The financial aspect of Woods works on a "planned miss basis" which is confined by fixed costs consisting of overhead, labor and management. They decide on their desired amount of profit. From this they derive their total yearly cost of \$900 per student.

By now you may be wondering why the article is entitled "Is Woods Really Like A Girl On The First Date?...Ask JLF." As JLF states, Woods Food Service has been contracted, by Drew for a number of years. Maybe it is time to check into alternate service. Possibly, if Woods thought that their performance was being critically evaluated, they would be more apt to satisfy the Drew diner.

## SPORTS QUIZ

1. Who was the 1980 World Series MVP?
2. Which two former Preakness winners were recently retired to stud?
3. How many New York Marathons has Grete Waitz won?
4. Which ex-baseball star just signed with the New York Mets as a coach?
5. Who is the Washington Capitol's starting goalie?
6. For which NBA team does Paul Westphal play?
7. Who is the WBA heavyweight champion?
8. Who scored the Jets touchdown in Superbowl III.
9. Who was the center on Rutgers' only undefeated basketball team?
10. Who is the new manager of Boston Red Sox?

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# DREW SPORTS

## SOCCER'S STREAK

The Drew Soccer team continues to impress, having now run their winning streak to five straight games and their undefeated string to six. (The team tied Scranton on Oct. 4)

The Rangers' last three wins have come in low-scoring games that have become the team's trademark. On October 18 they took Moravian into overtime where they won 2-1 on Tom Ever's OT tally. The first goal was scored by Ares Michaelides. On the following Monday Drew faced Rutgers-Newark at home and, undaunted by the lack of fan attendance, came away with a 2-1 victory. Ranger goals were scored by Rich Rosen in the first half and Ares Michaelides in the second. And the streak kept rolling along as Drew played Polytech of N.Y. on October 23. Although there were some doubtful moments, and many



balls flew over the goals rather than into them, the team did exhibit some good moves and won 1-0 on the power of Steve Henderson's second half goal.

The Rangers now possess a proud 7-4-1 record, and what more could they ask for? A few fans would be nice.



Coach Lauren Hecht and first place finisher Diane Hecht.

Photo by G. Pfeiffer

## Tally Ho!

Gabrielle Pfeiffer

The Drew Equestrian Team moved itself up to fifth place over-all at their second horse show of the semester. On October 19, the team competed against 23 other schools at the SUNY Stony Brook Horse Show at Smoke Run Farm in Stony Brook, L.I. Freshmen Diane Hecht and Martha Woodson won firsts in the Novice Flat and Open Fences respectively. Joanne Parcel won fourth in her Advanced Walk-Trot Class. At his first show ever and in his first month of riding, Charlie McGarry placed fifth in his Beginner Walk-Trot class. Lisa Nakanishi placed sixth in her Advanced Walk-Trot class and Jenny Merrick placed fifth in her Novice Flat class. Martha Woodson also placed sixth in her Open Flat class and Gabrielle Pfeiffer placed sixth in her Open Fence class. Also showing were Lorri Maake, Patti Seddon, and Korin Swanson.

The team went on to move itself up to third place over-all out of approximately 25 schools in Region One. This past Sunday, October 26, the team became Reserve High

Point Team, which means that for that show, the team accumulated the second most points of any school. The show was in Oldwick, N.J. at the farm where the team trains. Montclair State was the host school. Diane Hecht won her third first place in a row in her Novice Flat class. Alumni rider Freddi Sylvester placed first over fences and fourth on the flat. Karen Becker placed second in her Open Fence class. Gabrielle Pfeiffer placed third in her Open Flat class, and both Joanne Parcel and Lisa Nakanishi won thirds in their Advanced Walk-Trot classes. Diane Hecht also placed second in Novice Fences and rode off for Reserve High Point Rider, but did not get it. Nancy Sternbach placed fourth in her Advanced Walk-Trot-Canter. Also showing were Jenny Merrick, Charlie McGarry, and Philip Velez.

This Sunday the team will return to Oldwick for the Fairleigh Dickinson Horse Show. We would like to give a very special thank you to our show coach Lauren Hecht, without whom the team could not successfully run.

## The NFL's Best Bets

by Steve Naturman

Here we are again folks, returning after a two week hiatus to bring you the best bets in the NFL. First of all, I would like to dispel those ugly rumors that claimed that the absence of this column was due to syndicate influence and anger caused by this author's comments and poor record. These rumors are totally unfounded and ridiculous. After all, it's all for fun, right? Anyway, we're actually not too bad off. At this point in the season, I'm about .500, give or take a few upsets. With the second half of the season before us, we'll start fresh. Here they are:

**Sunday November 2, 1980** (Home team in Caps)

Favorite - TAMPA BAY +7 Underdog - Giants

Alas, the poor Giants. The team just doesn't have anything. Coach Perkins said that he thinks the Giants could go without winning another game for the rest of the season. I'll endorse that statement. I still can't believe that they let the signing deadline pass without picking up Sam Cunningham, who is sitting out because of contract problems. Sad, very sad.

Favorite - Jets +3 Underdog - NEW ENGLAND

I know this is weird, but I'll go with it anyway. I don't think the Pats feel at home in Foxboro and might be off. Then again, they could play well and kill the Jets. It will remain a toss up.

Favorite - BUFFALO +7 Underdog - Atlanta

Both teams are pretty good but I'll go with the Bills. They love their home and tend to play better there. The Falcons have some injuries which could be a factor. Should be a.

Favorite - Baltimore +3 Underdog - KANSAS CITY

Two four and four teams meet in what would appear statistically to be an even match. In actuality the Colts are a better ball club than the Chiefs, but not by much. Look for a wide-open game.

Favorite - Dallas +7 Underdog - ST. LOUIS

St. Louis has had a very interesting season so far. They've upset several teams and lost badly to others. I don't think Dallas will be screwing around, though. They really can't afford to lose another one, especially to the Cards.

Favorite - PITTSBURGH +7 Underdog - Green Bay

Don't let Pittsburgh's losses fool you. They still have a very good team, even with Bradshaw out. They've definitely had their troubles, but the Packers have had enough of their own.

Favorite - Houston +7 Underdog - DENVER

Houston is starting to get things together and fill the void left by Pittsburgh in the AFC Central. Denver really only beats the bad teams. About the only factor in their favor is that the game is being played at Mile High Stadium.

Favorite - San Diego +5 Underdog - CINCINNATI

The Chargers have a very solid ball club, which unofficially is seen to be a Super Bowl contender. The Bengals aren't good, but they said the same in Pittsburgh...

Favorite - DETROIT +3 Underdog - San Francisco

The Lions have now lost three in a row and the 49ers aren't doing much better. Each started really well and has come down to earth. Nevertheless, they play good ball and are still in it. I give a slight edge to the boys from Motown.

Favorite - OAKLAND +7 Underdog - Miami

With then first two quarterbacks out, Miami just isn't too sharp. The Dolphins are rebuilding and will be back. Oakland is lucky that Jim Plunkett is doing well in replacing the injured Dan Pastorini.

Favorite - WASHINGTON +7 Underdog - Minnesota

Both teams are 3-5, but their schedules have made the difference. I wonder how the Vikes would do playing Dallas and Philly twice. In any case watch for a dull game.

Favorite - LOS ANGELES +10 Underdog - New Orleans

And speaking of weak schedules. The Rams are lucky to be able to play these bad teams every other week. The poor Saints are the only winless team in football. Don't expect that status to change this week.

Favorite - Philadelphia +7 Underdog - SEATTLE

The Eagles haven't been playing up to potential, but they should be able to handle the Seahawks. Now that all those Phillies fans are turning their attention to football, they should be extra psyched.

**Monday November 3, 1980**

Favorite - CLEVELAND +4 Underdog - Chicago

Here are those crazy Browns. I figure if you can't beat them, join them. Actually, they are playing really well behind Brian Sipe and are the legitimate favorites. Chicago is doing fine, but I'll go with Cleveland.

## ANSWERS TO SPORTS QUIZ

1. Mike Schmidt
2. Spectacular Bid and Codex
3. Three
4. Bob Gibson
5. Mike Palmateer
6. Seattle Supersonics
7. Mike Weaver
8. Matt Snell
9. Phil Sellers
10. Ralph Houk

## Women's Soccer

Twos a rainy Saturday, but spirits were not down when the women hit the road to Princeton town. After about a month of practice, Drew women were not quite ready but determined anyway to play a game. They were, however, ready to face an experienced team and Coach Lyon's and Fi's driving.

The Drew women in their diverse uniforms were met by an all blond, well-matched team. The game got off to a good start with the Twindys' defense holding the opposition off a good 15 minutes. However, the first goal was made and the team got a taste of what was to come. Yet it must be noted that the defense along with goalies Norene and Sharon kept the score under the

double digits.

The offense made a respectable try, but were unable to get Marie, Chrissie, or Anne's powerful kicks in close enough to the goal. At more than one point in the game the team got so close only to hear Marie's anguished cries. Perhaps, if the black puppy on the field, Drew's secret weapon, had not been noticed, the women would have had that extra push to score.

Despite an 0-8 score, the team had a great time. Perhaps, if Dindy, Cindy, Jenny, and Tricia had been more successful in finding a pub instead of "Drinking Clubs" the team would still be at Princeton having a good time.