

# Drew Acorn

Vol. XLIX, No. 20, April 4, 1975

STUDENT NEWSPAPER OF THE COLLEGE

## EPIDEMIC SEIZES DREW



Infirmary's night nurse stares in bewilderment at Acorn cameraman as students pour into infirmary.

The Drew Infirmary was unusually busy this past Wednesday night with a flood of students taken violently ill with continuous vomiting.

The infirmary was filled by Wednesday night with more students pouring in on Thursday morning. Security said that there were students sick in every dorm with R.A.'s and R.D.'s helping them.

The symptoms appeared to be attributable to food poisoning but, according to Dean Erikson who contacted immediately the State Health Department, there might be other reasons. Dr. Drew from the Health Department said that yesterday's meals must be discounted because of the incu-

bation period of certain microbes. He mentioned the possibility of some air-born virus. Thursday morning Mack Jordan took Dr. Drew to all of the dorms examining students who were known to be ill.

Samples of yesterday's lunch and dinner were sent to the laboratory to be inspected for possible contamination.

The Acorn called the Infirmary Thursday morning for a report of the epidemic and their response was "We know what we're doing here and when we want you to know we'll tell you."

Dean Erikson said that there were many student volunteers helping out, two doctors were at the infirmary and another nurse was being sought.

## Nelbach Money Bails Out Student

by Bob Zwengler

Theresa Nelbach, a Drew student, was arrested for shoplifting at a store in Livingston Mall. He was taken to Livingston Police Station and held on \$300 bail.

According to SGA President Steve Richman, the student was told that a dean of the school could sign him out if he was unable to raise the bail. He called his dorm, and his Resident Director contacted Dean Erickson. She immediately informed Richman of the situation.

Richman, in conjunction with his predecessor Ken Grebenstein, first attempted to use the SGA bail fund. The fund was inaccessible, because the arrest took place on Saturday, and

banks are closed on weekends.

Theresa Nelbach was unable to get a dean to sign him out of jail. However, Dean of Students Alton Sawin wasn't home. Dean Erickson was unable to go because she was in the middle of RA selections. Dean Nelbach was ill at home, but luckily had enough cash on hand to lend the SGA the \$300.

Had Dean Nelbach not had the cash, the alternatives, according to Richman, were to collect money door to door around campus, or possibly attempt to borrow the cash from the Pub.

The student was released that night. He has since been to trial and has been fined \$200.

Dean Nelbach has been repaid from the SGA bail fund.

## Students Evaluate London/Brussels

BY CHRISTINE STACK

The special semesters that Drew offers are an extremely important part of its curriculum. It attracts many students and is a way of supplementing Drew's limited curriculum. The Acorn decided to evaluate the foreign semesters, London and Brussels, by interviewing students who have participated in these programs not only in the last semester but also in previous years.

The London Semester at Drew is run by the Political Science department under the direction of Mrs. Barbara Rhone at Drew, and one of the Political Science professors in London who is rotated every other year. The students pay comparable tuition and room and board. The London Semester is held during both the spring and fall semesters, and between 35 and 50 students participate in the program each semester.

Reactions to the London semester ranged from students who loved every minute of it to those who had nothing favorable to say about it. One of the main objections to the program was the quality of the living accommodations. Drew rents rooms from a hotel in London and most students complained that conditions were rather crowded.

Also, residence in the hotel is mandatory for all students on the program, and they tended to feel isolated from the surrounding community. One student felt that "fifty percent of the course could be held in Rose Memorial library."

The students receive breakfast at the hotel and are given a weekly allowance to provide for their other meals. The students who went in fall 1974 complained that due to inflation, the amount they received, 9 Pounds, was entirely insufficient. As a result of this, the allowance was raised by 2 Pounds this semester.

One student said that he had spent as much as \$300 extra on food, but another said that depending on how often you went out and how 'gourmet' your tastes were, you could get by on the weekly allowance. Another complaint related to food was that there is only one small cooking area for all the students on the program so that only a few students had access to it at a time. However, some students circumvented this problem by preparing primarily cold meals.

### LONDON CURRICULUM

In London, the students are under the direction of the rotating Political Science professors, currently Dr. David Cowell, and Patrick Duffey, who is a Member of Parliament. Duffey is responsible for getting speakers and helping students get contacts for their research papers. The students must write a 3 credit research paper, take a 6 credit course on British government which is taught by Duffey and Cowell, and two electives, which are three credits each. The electives include a sociology course, two history courses, and an economics course. The major complaint that students had about the academic aspect of the program

was that it was too heavy, and did not allow them sufficient time to explore the area and travel, which is an important part of being abroad. In response to this complaint, Cowell had lessened his work load slightly this semester.

There was also some dissatisfaction with Patrick Duffey who holds several different positions. Students felt that he spread himself too thinly and was not available for consultation as often as was necessary. Two students that participated in the fall 1974 program felt that they received

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## Trustees Hear Students on Activities-Academics

by Tim Sperry

"How do you see yourself relating to the problems at Drew?" was the focus of a recent open meeting of the Trustee Committee on Student Affairs and Campus Life. This general question was posed by students to the Trustees. Students aired their complaints but an attempt was made to discuss Drew's positive aspects also.

"In order for someone to get involved in some extra-curricular activities it is necessary to sacrifice academics. This should not be so, because in some cases the education gained from these activities can be just as rewarding as the one received from academics." So quoted a student as he suggested that serious consideration should be given to reducing the course load and increasing the credit value of

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Student Pam Hardy, Trustee Phil Haselton, President Paul Hardin.



# Drew Acorn

The Acorn is published weekly during the school year (except on or near holidays). The paper is free to the Drew Community with outside subscriptions costing \$10.00 per year. All correspondence should be sent to: The Drew Acorn, Drew University, Madison, New Jersey 07940.

The Acorn welcomes letters to the Editor and responsible commentary on the issues. All letters must be signed, although names will be withheld upon request. Manuscripts must be typewritten (double-spaced) and submitted no later than 11:00 a.m. on the Tuesday before Friday publication.

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## In Search of an Editor

It would be well to review the role of Acorn Editor for the benefit of those who have the inclination to apply for the position for next year. The editor's role is primarily a functional one — to put out a newspaper for Drew students, to get other students involved in the paper itself, and stimulated by what we are saying.

In performing this service, the editor coordinates the different elements and processes involved into the finished publication each week. The writing, headlining, editing, graphics, layout and printing all must fall into place on schedule. He must make the day to day judgments about what material to use, to whom it should be assigned, and when and how material should be rewritten to conform with good journalism and with the tone and purpose of the Acorn.

Acorn policy decisions are made by the editor with the editorial board. They consider things such as when

an article should appear in the paper, if it should be printed at all and how it is to be presented. If the Acorn is to maintain a standard of respectability, it must treat the news here with the same codes of journalism as the "real world." The editor must be prepared to reject the printing of an item as a fact simply because "everybody around here knows it" but it cannot be substantiated. He must also have the courage to print something critical about people he'll have to live with inside Drew's community.

At other colleges there is a hierarchy with the editor as the top decision-maker, chairman of the board. It is often difficult to get on the staff in this clique and even harder to rise in the "structure." In contrast, the editor at Drew must be able to do just about everything and also surround himself with people who are equally capable. One person cannot make a good Acorn. The editor's ability to get students interested in the paper and to work well with him may be his greatest asset.

Regardless of his own intentions, the editor finds himself in the role of a student leader simply because the paper has the most actual and potential power of any student group on campus. Because the Acorn is the only newspaper on the campus, this power is amplified. The position of the editor to influence administrative policy decisions on behalf of students is heightened, therefore, and causes him to be looked upon as a student leader.

This does not mean that the Acorn should ally with any other student group or present the news in a colored way while crusading for a cause. It is precisely because the paper refrains from doing this that the Acorn's views, and therefore those of the editor, gain a measure of legitimacy, and are in a more advantageous position to change some minds.

The paper is not, after all, anybody's lobbyist. Unlike the student government president and other student groups, the Acorn's opinions cannot be predictable. The editor is foremost a newsman but inherent in this role seems to be that of the student leader with the best chance to put forth student concerns.

A rewarding aspect of the Acorn editorship is that one may learn a good deal about journalism. It will present a creative challenge because there are so many ways to write a news story: public relations, quick surface information, more lengthy investigatory style — to name a few. There are countless things one can do with layout, and the editorial pages offer an incredible amount of latitude. The editor will also learn to deal with repercussions.

Taking on the editor's role next year will entail considerable sacrifices to do the job. Everything else, including that of being a student, must be secondary. It is a job that begins Sunday night with the weekly editorial board meeting and ends with the Friday afternoon's edition.

The term of the present Acorn Editor will soon be over, and because of his desire to take greater advantage of the academics offered at Drew, he will not seek the appointment for next year.

The new editor for next year will be chosen by the Acorn Editorial Board and we invite any Drew college student who feels qualified for the position to apply in writing to the board no later than April 20, 1975. Announcement of the new editor will be made at the April 30th meeting of the Communications Board.

## Opinion: The Question of Tenure

by Linda Ney

On May 10 the Board of Trustees will review and approve tenure for all professors who have been determined eligible by the hierarchy of the college. A proposed list of deserving professors will be reviewed first by the Committee on the Faculty, challenged by the faculty, shown to the Dean and if approved by the President — passed to the Trustee Committee on Academic Policy. This committee will inform the full board and the list of tenure applicants will be "stamped." The relative "power" of determining who will get tenure appears to lie with the department chairman's endorsement, the Committee on the Faculty's recommendation and the president's approval.

Teaching ability, professional development, and relations with students are the basic criteria

which should be evaluated before tenure recipients are approved. The specifications concerning instructional ability appear workable on paper. Ambiguous qualifications like "integrity" which the Trustees feel is imperative in professors teaching at small schools like Drew is a difficult quality to define as well as evaluate.

Teaching ability covers all aspects of effectiveness, clarity of presentation, testing procedures and ability to motivate. A professor who is extremely brilliant in his field but who cannot relate his eminence is virtually useless to the students.

The professor who has been enjoying tenure for a number of years, letting his scholarship become outdated, lecturing in a sleepy drone from the yellowed notes of his assistant years does

nothing to motivate student creativity. A professor whose ability does not correlate to changing student needs, possibly too theoretical when the "real" world is asking for technique is an important consideration not only in evaluating a professor but an entire department. In reference to clarity of presentation, the professor who rambles through a lecture with no organization, who stares out the window, ignoring the frustrated, frantic note takers is annoying as well as pretentious. The students would be better off with a computer. In mentioning clarity it tends to be easier for all those concerned — especially those who pay — the students, if the professor can lecture sober and/or straight. This stipulation is not a value statement but simply a matter of fact question

— "Is the man doing his job?" If he is not then get rid of him.

The question arises, "Are tenured professors who have gone 'sour' more difficult to remove?" Well established professors develop ties with their department, the faculty on the whole and with the administration. These "ties" often come to the professor's defense and secure his job, be he qualified or not.

The question is, who is best capable of determining teaching ability in light of tenure status or any other position from instructor to full professor? It seems awfully logical that those taught, especially majors in the given field would know more of a professor's teaching ability than his colleagues. Professors are very busy and do not have the time or real desire to sit in on

## POOR RICHMAN'S ALMANAC

by Steven Richman

This will start the "president's column" that was promised in the campaign as one step in keeping the student body directly informed. Basically, I would like to use it as a means of directly presenting views on an issue and soliciting feedback, in addition to making announcements.

Elections will be held April 30, and petitions are due April 16. Mark Lynd will be handling the elections and distributing petitions; all questions and comments should go to him. Lists of available offices will be posted.

There will be a student senate meeting this Sunday in Room 100 of the Commons at 8:00, and all students are invited. It was truly gratifying to see the large turnout at the last senate meeting; hopefully this will not dissolve into apathy.

One of the major issues that I want to discuss is that of tuition payment, i.e., whether it should be on a flat-rate or per-credit basis. The University Committee on Planning and Priorities will soon be taking this up, and student feedback is needed.

Drew students currently pay on a flat-rate tuition, which costs between 12 to 18 credits per semester. The normal load is 15 credits, necessary to graduate if one hopes to achieve 120 credits after four years. Therefore, someone taking 12 credits pays the same amount as someone taking 18. In per-credit tuition, one pays for each credit. Thus, someone taking 17 credits pays the fee per credit for all 17, and a student taking only 13 credits would pay that amount. This system would enable one to graduate in three and a half years without paying the tuition fee for the final semester, as under the present arrangement, since he presumably would have paid the amount over the years on the per-credit basis. This means, of course, that someone taking a gym course for one credit would still have to pay the price for that credit. Over the semesters, the cost for a normal 120 credit hours should be the same.

There are arguments pro and con, and this brief introduction hopefully will trigger some others. This is an issue on which we must take a position, and I would appreciate getting feedback from students.

classes, record observations and discuss these with other members of the department. The Chairman's evaluation should be reviewed along with an improved, refined student questionnaire every year. Those professors up for tenure should be subject to a more specific student questionnaire. This is why it is important for students to know who is eligible for tenure — something the administration feels is none of the students' business. I suppose it is an immature assumption on the part of this writer in believing the colleges are for those who pay — the students. In lieu of student involvement in the decision making of important policies like tenure the students are nothing more than struggling philanthropists.

## RAVING MAD . . .

by Craig Massey

Sing the Sigh . . . Gone blues folks. Old Prez Theu has gone and finally done it. Sold his soul, yessir, to the dirty Reds. Ever get the feeling that, all along, he's been working for Hanoi and the Great World-Wide Communist Conspiracy. Just posing as a dirty despot in order to get secret information here that says that he made a deal with Madame Binh and the PRG to evacuate all troops from the Central Highlands so's that all the war machinery left behind could be picked up and used by the Cong. This was to save them millions in contracts with Moscow & Peking.

You no can believe? Well, how about this: actually, Prez Theu has a secret strategy working. He figures that, if he loses South Viet Nam to Hanoi, then he will finally qualify for unemployment. Since he can't grow opium anymore, and since he's run out of airplane tickets to sell on the black market, his funds are getting pretty low. Right now he's got his mother out in front of the Presidential palace selling American flags to the people as they pass by on their way south.

Anyway, it's true beyond the shadow of a doubt, that Prez Theu has proven to be the greatest living asset to the Liberation



Movement's struggle. What more could they ask for? After all, he's done a real good job scaring the hell out of his people and making them probably the most paranoid population in the world. All the PRG has to do is think about invading a city, and all the inhabitants start shooting each other and running away, leaving their children on sidewalks and their homes burning cause they forgot to turn off the stove before they left.

It's all pretty sick, right? So what the hell are we going to do about it? Oh wait, I know, let's all sit in our rooms and pretend everything is OK, nice, and just wonderful. We made their mess, when are we going to clean it up?

## INQUIRING REPORTER

BY BOB ZWENGLER

Question: Should women's sports receive equal emphasis with men's sports at Drew?

Ginger Pfrman: "The only way to get fair treatment in this school is to grow a penis."



Dan Aronson: "The only woman's sport should be in the bedroom."

Kevin Johnson: "If they think they can win, why not?"

Sue Schnitzer: "Women's sports should be increased. Right now they are very skimpy. There is also discrimination in practice times — women have to practice basketball during dinner. In general, it's not up to par with the men's program, and this isn't fair."

Beth Moag: "They should give the girls equal money in proportion to men's sports. Girls should have the opportunity to try out for men's sports."

Rich Levin: "I don't think the interest is there. Most girls are more into men's spectator sports. If the interest is there, the emphasis should be equal."

Sue Carlson: "Naturally. Why should we be discriminated against in any activity when we pay the same tuition as men?"

Mike Sigal: "Yes. Basically, per athlete, women get the same amount of funding as men. But right now, they don't have the same interest and participation as the men do."



## LETTERS TO THE EDITOR

### Unnamed Sources

Mr. John M. Russonello and the Acorn Staff

The quality of content and style of the newspaper under your leadership is far superior to that of previous years, in fact it has become an informative medium. I applaud your practice of signed articles and the variety of views reflected in the letters to the Editor. However, I would raise an objection to the recent article on the Resident Assistant Program — specifically, an objection to the quoting of "unnamed sources," RA's and former RA's. Criticism is vital to the health of any program or institution, but I question the health, seriousness, and intention of anonymous criticism. In cases where the enormity of the alleged misconduct seriously jeopardizes the welfare of others and the welfare of those willing to relate information necessary to uncover the misconduct, then a decision to protect identity might be justified. Surely that is not the situation the editor sought to report.

Sincerely,  
Ted Linn, Chaplain

Editor's Note: The investigation of the RA program began with the Acorn simply taking a look at the organization and getting an appraisal from the people working within it. When it became apparent that the RA's would be more candid if we did not attribute specific names to quotes, we felt the article could be better presented if we wrote it that way.

The Acorn does not feel compelled to judge what constitutes the "enormity of the alleged misconduct" when considering quoting persons who wish their names withheld.

This newspaper always considers it "healthy" when different points of view are aired. The seriousness of the quotes cannot be doubted, as those working within the RA program disclosed many feelings that they had been afraid to air within their own organization. It was our intention to report their thoughts on the program, and we had reason to assume an honest report was also their intention. Nothing which could be considered as libel was quoted.

The use of the basic tool of newspaper journalism, "unnamed sources," has and will be employed by the Acorn to give the Drew community this "informative medium" which you so graciously applaud, and for which we sincerely thank you.

### FAP II

Dear Drew (you amorphous student body, you).

It's spring again. Last spring an interesting thing happened. Some people in the Anthro Department decided to throw a big, good time picnic, to be known as the First Annual Picnic (FAP). They opened it up to non-Anthro people, got food from SAGA, and through the good graces of Dean Nelbach, got some Drew funds for free beer and other such truck. It was held at Peek's place, there was good music till 2, and despite a few problems, a good time was had by all.

Well folks, that was last year, and like everything else, things have changed. Some people are trying to get together FAP II, but it won't be quite the same. For a variety of reasons, it can't be

held at Peek's, but will be on Young Field, during reading week, when no one has any papers or tests. Because of unfounded rumors, because it was loud, and maybe because students had a good time, the university won't sponsor it this year and no department will. That means that it is basically a student run affair this year. Wood however will contribute food.

What this also means is that your "buddies" in the administration — Dean Nelbach and Messrs. Pepin and Hardin — refuse to subsidize the beer this year. Therefore, the beer will have to cost up to 25c a glass — I guess maybe because beer's evil, students are evil, and together they're thrice the evil!

As for music, the Social Committee has promised entertainment from 2 till 2.

Once again, a small admission fee will be charged, but this is to cover the security and cleanup costs that are required because the picnic will be on Drew land.

This brings us to the point of this letter. Despite all of this, we're still going to have a good time. But if you think that the university should subsidize the beer like last year, let someone know. And we need people to cook, serve the beer, handle tickets, and work on the stage and lighting. In a few days there'll probably be signs up. Time is short. If you want to work on having a good time at Drew for a change, please contact Doug Goodman, or Pete Miller.

Thanks,

Ken Axe

### To the Chaplain

Editor's Note: These letters are in response to letters written and sent by Chaplain Linn, to all students who attended a gathering sponsored by the Interfaith Council on February 1. In his letter, the Chaplain expressed anger at the actions of certain of these students. He said that china, antiques and beer, among other things, were stolen by Drew students that day. He felt this jeopardized the future use of Littlebrook by Drew. He indicated that he expected a response from each person receiving his letter, and that those students remaining silent would be looked upon with suspicion.

Dear Chaplain Linn:

In response to your boorish letter of April 1, regarding the talk with Dr. Mills of February 11 at Littlebrook farm, I say the following:

1) I did not steal anything.  
2) I do not know anyone who did steal anything.  
3) If you give my name to anyone I will sue you for slander.

Thank you.  
Most sincerely,  
Doug Wherley

Dear Chaplain Linn,

I am innocent of participating in any of the actions for which, in your letter, I was accused and I am insulted. While I believe I understand your situation, I believe you handled it in the

worst way possible. Your letter may have been more respected had you bothered to use diplomacy instead of ridicule and harassment.

I find it disgraceful that you would deduce my guilt had I not chosen to respond. I am sending a copy of this letter and the letter you sent me both to President Hardin and the Acorn. I do not want my name and actions slandered. I hope this is understood.

I would be interested in seeing a complete list of the people to whom this letter was sent as of 4/3/75. If you could please send it to me I would appreciate it.

My anger is not to mask guilt but is in reaction to the tone and attitude of your letter.

Christina Ferguson

Dear Mr. Linn,

I address this letter in this way due to the tone with which you have presented yourself. In no way have you acted in the Christian tradition and so I cannot call you chaplain. Neither have you acted in a Jewish, Buddhist, or Islamic manner; indeed your attitude may be called nothing short of fascist.

I shall note point by point the immature, mundane, and base ways in which you have presented yourself as a condescending totalitarian.

In the first paragraph you point out that "considerable" sums were spent on each person. Are you so naive as to think that the no earthly connections? The money comes from our tuitions. Your salary also has this same source, and therefore you are in fact an employee of my fellow students and myself. Remember this in your future dealings with us.

The taking of the beer did in fact take place; I cannot deny this activity. In fact I admit to having drunk one of said beers. I was not aware that they were stolen, however. Therefore find enclosed twenty-five cents to cover the cost of same.

With the escapade of the cupcakes I must take exception, though. First sir, you insult the intelligence of the students of this university by making references to "empty heads." Further, your actions insult the position which you presently hold. To whatever church you represent I feel you owe an apology. The "leaders" of the trip acted in a most immature and "boorish" manner indeed. Upon completion of the ingestion of the sandwiches, which were most appreciated, one or two members of the group went to get cupcakes for the people in the room where they were eating.

Even before the distribution was attempted (and may I add they were about to be distributed in a democratic egalitarian manner of one per person until all had had theirs) one of your Leaders enacted a flying tackle across the room and attempted to scuffle and regain possession of the villainous cupcakes. Hardly proper behavior for a guest. As to the respect, or lack of, cited for your "leaders," could you respect dictatorial types who are engaged in power trips and find delight and re-enforcement of their failing confidence in fighting over who distributes cupcakes? For your sake I hope not.

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## LETTERS TO THE EDITOR

(Continued from page 3)

Of the stealing of property, I can confidently state that no person with whom I associated myself at any such activity. I regret that such immature activities may endanger the possibilities of using the building in the future.

In your next paragraph you slander your noble position even more. Is it beyond your comprehension that in this country a person is considered innocent until proven guilty? It seems that you are not. Perhaps you and your system of justice would be more at home in such countries as Uganda or the Soviet Union. There you could just have us declared insane or a danger and have us sent to prison or shot without any trial or protest. Sound like what you'd like?

If you don't receive answers to this letter, realize that it is probably not due to anyone's guilt; but is due to the immature and aggressive way in which you have addressed us. If my name is released to any person or company in regard to this matter I suggest you contact your attorney as slander is a serious offense. At least it is in a free country.

Your last paragraph intrigues me. If you feel that your letter is in vain, why do you insult us by sending it? Or are you in the habit of wasting the university's time and money in sending useless correspondence?

Sir: I find your actions repulsive and therefore demand an apology.

Mr. Richard Kevin Quateman

## Wood

March 18, 1975

Messrs. Ken Grubenstein, Robert Meussel and David Hansen  
Drew University  
Madison, New Jersey 07940

Gentlemen:

At your request I am responding to the discussions we had at the meeting last Monday which was called by Mr. Arthur Perry. For me, the meeting was both informative and meaningful. As you know, we discussed many items for a long period of time. However, I will attempt to pinpoint what I interpreted to be the issues of concern.

Our Company agrees with the concept that student dining service workers are an important and necessary part of any college dining program. We believe there must be a proper balance between professional workers and student workers in order to accomplish a smooth running and quality food service. In sheer numbers, the student workers usually outnumber the other workers and this is the case at Drew with approximately 170 student workers and about 39 other employees. The total hours worked by each group is split at about 55% for non-student workers and 45% for student workers.

The difference in total student hours paid for this year compared to last year is down approximately thirty hours per week. Of course, the hourly rate this year is considerably higher than last year. The difference in hours is accounted for basically by the non-student door checkers. When the University hired our Company to operate the dining service, the Administration requested that non-student

checkers be used to hopefully improve the control of non-board plan members eating in the dining room. For this reason, we will continue to use non-student checkers.

As an employer, we feel we have the responsibility and the right to decide who shall be hired and who shall be released for just cause. This pertains to all employees. However, in regard to student employees, I am looking forward to improved communication among members of the Company management team which includes you, the student supervisors. Important changes in staff arrangements which affect student employees should be discussed by the student supervisors and the managers.

It is my understanding that on Thursday, March 20, Mr. Lee Gackenbach will meet with the student supervisors to discuss student employee scheduling. At this time, a master schedule for the balance of the academic year will be reviewed. The student supervisors will be responsible to maintain the schedule. All employees will be paid for time worked based on their work schedule. Overtime for all employees must be approved by the managers. This is a standard business practice. Student supervisors should be able to foresee the need for overtime when the occasion arises and they should discuss their needs with the manager.

It is to everyone's advantage to have pleasant and harmonious working relationships. With proper communication, I feel sure that this objective will be achieved.

Sincerely,  
Wilbur J. Blew  
General Manager

To The DREW Community:  
With all the problems we've had with the Wood Food Co. this year, I would like to relate my experience with Wood last Saturday night.

I had become totally disgusted with not only the poor quality of the food, but even worse, Wood's continual attempt to make the menu sound as though we are eating at an expensive restaurant. I went back to speak with Ed Bendick. Instead, I spoke with a new man Wood has sent here to manage production named Ernie. Ernie explained to me that he had asked District Manager, Mr. Gockenbach, to delete the flowery adjectives and blatant lies from the menu and was told, "NO." However, Ernie has promised to clearly label the contents of each dish on the serving lines (e.g. "Chopped Sirloin Steak" will at least be called "Hamburger with Soy Filler"). Ernie also explained that it was BENDICK who was responsible for buying the meat (with soy filler) and that he was sent here to try and make it taste good. Ernie has also promised that he will now provide:

- 1.) the return of dip ice cream like SAGA had
- 2.) more rye and whole wheat bread instead of mostly white
- 3.) the return of the fresh fruit salad

and made an open invitation to students for suggestions for improving the quality of the food and the addition of new items.

I, for one, do not doubt Ernie's sincerity. He's been here for just one week so I guess time will tell.

As for Ed Bendick... I'd like to suggest he remember a few old sayings: 1) "Excuses are like asses, everybody has one!" 2) "Actions speak louder than words."

Sincerely,  
GLENN R. COCHRAN

## Bomb Scare

To the community:

On Sunday, March 16, at about 10:45 p.m., there was a bomb scare in Holloway Hall. A fire alarm was used to evacuate the building causing people to assume that it was merely a fire drill, and also causing them to follow a procedure exactly opposite that which is proper in a bomb scare. Instead of leaving doors and windows open and disconnecting all electrical gear, rooms were completely closed off and in many cases electrical things were left on. If there had actually been a bomb, the building would have been far more severely damaged than if the correct procedure had been followed. And the fault for this lies with the authorities in charge at the time.

It seems to me that there was a definite lack of communication which caused the building and residents to be so endangered. If residents had known what was happening and had been instructed as to what to do, everyone would have been much safer. I suggest that a regular bomb scare procedure be devised, as is now the fire drill procedure, and also that there be better communication between the R.D. and Security, and students. After all, it is we who are endangered, and it is we who should be aware of what is happening. I realize that the recurrence of a bomb scare is not very likely, but I still feel that for the safety of students there should be a regular, publicized procedure to follow in the event of a recurrence, and that the lines of communication be opened.

Beth Greenfield

## From London

March 4, 1975

We in London are sad to hear of the departure of Mr. James LoGerfo, Instructor in the History Department. We feel it will be a great loss to both the department and the students; especially to those of us who have had the opportunity and pleasure to have taken one of his courses and had looked forward to doing so again.

Unfortunately it is a sad state of affairs when a professor's teaching ability is judged not on merit but on the degree he holds. One of the advantages of Drew has been the understanding of the students that professors were not subject to the so-called "publish or perish" syndrome therefore allowing professors greater latitude in devoting time to students and not to the already depleted paper market.

Sincerely,  
Elliot R. Glantz  
John Charles Grabler  
Sarah Saubman

## Students Set for Vehicle Use

by John Schopier

In the middle of last month, the Student Volunteer Committee purchased an eight passenger station wagon. The money for the purchase had been obtained from the U.C. Board, with the agreement that the vehicle would be used primarily to expand student volunteer services.

Since the purchase, a subcommittee of the Student Volunteer Committee has met to make decisions about priorities in the allocation of the vehicle. This subcommittee is composed of two members of volunteer groups (Dan Chase and Wanda Walls), an SGA representative (Mark Whitaker), and a U.C. Board representative (Nadine Epstein) and is chaired by the current Chaplain's Assistant, Ray Lesso. This group drew up some rather specific guidelines concerning the vehicle's use.

Volunteer groups and their needs were assigned highest priority. The vehicle was purchased with the prime intent of permitting present programs (such as tutoring) to expand, and of allowing flexibility in the development of new programs.

At the request of the administration, the committee agreed that the infirmity would be granted second priority. The use of the vehicle in transporting students to the hospital and to doctors' appointments would insure reliable, free access for necessary tests and services, and the committee feels that there is a real need for such a com-

munity-wide facility. The vehicle would not, of course, serve as an ambulance.

Recognized student groups would be permitted to utilize the vehicle whenever it was available, and under certain regulatory limits set up by the committee.

The group must formally request the use of the vehicle two weeks in advance. In this request, the group must: exhibit the lack of any other feasible means of transportation; agree that their requested use will not exceed 60 miles (one way) from the Drew campus and that they will not keep the vehicle off campus overnight; present or accept a driver who meets all insurance qualifications; and agree to contribute a reasonable sum to a vehicle depreciation fund. Where all of these suggestions are met, the group will be granted the use of the vehicle.

The discussion at the meeting of this subcommittee evidenced the overriding concern of the participants to limit the use and thus extend the life of the vehicle. It is apparent that the committee feels that the vehicle is first and foremost a volunteer acquisition, and the priorities reflect this feeling.

Future meetings of this subcommittee will be publicly announced. In addition, all listed members are willing to accept coherent suggestions from interested students.



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## Richman Appoints Hanson Attorney General

by Bob Zwengler

At a Student Senate meeting held March 16, SGA President-elect Steve Richman announced that his first appointment would be his election opponent, Kevin Hanson. Richman named Hanson to the post of Attorney General, and the Senate immediately ratified this move.

Spring elections will be held April 30. The offices to be contested for are as follows: ECAB Chairperson, Class Senators, Social Committee Chairpersons, Student Concerns, and Student

Representatives on the Curriculum and Budget Program Committee. Petitions are due April 16. A primary, if necessary, will be held April 23.

The Senate approved the nomination of Mark Whitaker to represent SGA on the Volunteer Service Committee. The committee's purpose is to decide on the allotment of the van.

REPORT FROM DEAN SAVIN TO STUDENT GOVERNMENT  
Subject: Comparison 1973-4 and 1974-75 of Student Campus Employment

I Period - Two weeks ending:	2/8/74	2/9/75
Number of employees	47	50
Number of employees with 3 or less employees	31	33
Number of employees with 6 or less employees	35	38
Number of employees with 10 or less employees	39	44
Number of employees with 11 or more	8	6
Largest employer - number of employees	163	149
Gross number of students	403	371
Gross number of hours	5,557.5	5,754
Gross earnings	\$ 11,687.27	\$ 14,064.61
Average students per job	9	7
Average hours per student	13.8	15.5
Average earnings per student	\$ 29.00	\$ 37.91
II Period - Year to date:	7/1/73-2/8/74	7/1/74-2/9/75
Number of employees	109	120
Number of employees with 3 or less employees	72	74
Number of employees with 6 or less employees	81	94
Number of employees with 10 or less employees	90	104
Number of employees with 11 or more	19	16
Largest employer - number of employees	292	259
Gross number of employees	1,094	920
Gross earnings	\$183,034.25	\$206,055.96
Average students per job	10.03	7.7
Average earnings per student	\$ 167.30	\$ 223.07

## Wood, Students Negotiate for Jobs

by Becky Sawyer

After meeting last March 17 with executives of the M.W. Wood Company, ex-SCA president Ken Grebenstein said he was "sadly disappointed" with the Wood Co. and their apparent inability to meet with student employee demands.

The meeting, called by Drew's Assistant to the Vice-President Arthur Perry, was attended by Mr. M.W. Wood, Wood Co.'s General Manager Wilbur Blew, comptroller Clifford Smith, Dean Sawin, Mr. Perry and student representatives Robert Meussel, David Hansen and Ken Grebenstein. Originally, the meeting was intended only for discussion between university administrators and the Wood Co., but after student insistence the representatives were allowed to attend. A list of demands by the students of the College was submitted to the food service company for consideration, and the stipulation was made that failure to meet these demands would result in affirmative action by CLA students. The demands made included:

1. REINSTATEMENT OF ALL STUDENT WORKERS LAID OFF SINCE JANUARY FIRST 1975.
- A. All student line servers at breakfast and dinners.
- B. Student line checkers at breakfast and dinners.
- C. Student line servers and dessert persons on line #3 during weekday lunches. (This still leaves eight full time positions during lunch.)
- D. A commitment by the Woods Management to retain student kitchen help.
- E. Return to the former tenths

of an hour pay system.

F. Head-waiter and dish-head authority within guidelines set up by the student manager, to determine the student staffing of lines and dishroom as well as to keep workers until jobs are completed without immediate managerial approval.

G. Provision in next year's food service contract to prevent a re-occurrence of this situation.

2. DISCLOSURE, IN THE FUTURE, OF ALL PERTINENT UNIVERSITY AND COMPANY DOCUMENTS NECESSARY IN EVALUATING THE EMPLOYMENT STATUS OF STUDENT WORKERS.

Used to working at other schools with 70% full-time and 30% student help, Wilbur Blew, said that the company wants to change this policy. But Grebenstein doubts that a balance of 30% - 50%, as opposed to the present 55% outside - 45% student ratio, will occur at any time in the near future. At the meeting, head waiter David Hansen said, "We want to convince you that students can do these jobs efficiently."

"Student supervisors... should discuss their needs with the manager."

On Thursday, March 20, student employees met with directors of the Wood Company. Students were given back 13 time slots, but Bendick insisted privately, "I refuse to fire all my full-time help."

Although the possibility of any more student positions opening up appears unlikely, future student cut-backs are also doubtful. Head waiters have recorded all cuts and additions to the staff and failure to fill slots with students as promised would be noticed immediately. "They'd be stupid to cut," Hansen said. "It's all on paper now."

Grebenstein doubts that students will accomplish much more this year and believes that any new solutions to the food service problems "depend upon how the new SGA president will handle the situation."

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The "New Regime": Dinkoff, Miller (Veep), Hartman (old Regime), Richman (President).

## It's Black Emphasis Weekend

This weekend, April 4-6, is Black Emphasis Weekend, an annual event sponsored by Hyera to promote cultural awareness and cohesion among black students at Drew. This year it is being presented in conjunction with the Admissions office, so potential minority students can see that Drew offers them social and cultural as well as academic activities.

A number of special events have been arranged for the prospective students, such as a luncheon with the faculty on Friday afternoon, a Continental breakfast and picnic on Saturday, and a dance on Friday and Saturday night. A series of movies and lectures open to the whole campus is also scheduled. On Friday afternoon from 3-5

the movie "The Learning Tree" will be shown in UC 107, and on Sunday the movie "Black Girl" will be shown from 1-3 in Commons 102. Friday night from 7:30 to 9:30 Maxine Williams, a founder of the Third World Woman's Alliance, will lecture on "Black Woman's Liberation" in Commons 111. Saturday afternoon from 2 to 5 Ken Milner, an activist in the struggle for community control in New York City, will lecture on "The Legacy of Malcolm X" and "Watergate and the Black Liberation Movement" in UC 107. On Sunday afternoon at 4, Wood-wright, a National Committee Member of the Young Socialist Alliance, will give a lecture on "The Meaning of Pan-Africanism" in Commons 102.

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## LONDON/BRUSSELS SEMESTER

(Continued from page 1)

little or no assistance on their research papers.

Despite the problems in living and academic conditions, most students felt that just being in London itself made up for many of these. In the words of one student, "the travel was great!"



Julius Mastro

### BRUSSELS

The Brussels Semester is run by the Economics Department at Drew under the direction of Dr. Donald Cole. It is held only one semester a year, usually in the fall, but in the academic year '75-'76 it will take place in the spring semester. The fall 1974 program consisted of 32 students, which is considered slightly overcrowded, so expanding it to both spring and fall semesters is presently being considered. Mrs. Vivian Bull directed the program in Brussels this year. Camie Courdier was in charge of arranging social functions and distributing allowances.

The living accommodations are handled differently in Brussels than in London. Drew rents rooms from several different houses at various locations in Brussels. The students receive descriptions of the rooms available, the distance from the school and from each other. They decide where they want to live and are then assigned by Ms. Courdier. Usually from 3 to 7 students live in each house and one complaint was that accommodations differed greatly from house to house. Some students had difficulties with their landlords — such as having power turned off on them — and some had very poor cooking facilities. The students are responsible for providing all of their own meals for which they receive a weekly allowance of about \$17.50, which most students felt was adequate for their needs.

### CURRICULUM

The curriculum for the program is set: they have no choice of courses. They take 3 credit courses in political integration, economic integration, and Eastern Europe and integration. They also have a 6 credit research paper on some aspect of European integration. The students said that they received all the help they required on their papers. The European Economic Community (EEC) has an office in Brussels and the students could easily make appointments to go there when necessary or desired.

The students thought their courses were very good, since all of their teachers were experts in their fields. One economics major had a complaint. He felt that the economic integration course was held back because the teacher had to deal with students

of greatly differing backgrounds in economics. He felt that since the program is run by the Economics Department, the curriculum could be improved by offering an upper level economics course strictly for majors in the field.

This suggestion is being considered for next year. A few students didn't like the way grades were handled — there was only one test, a final exam, which made up the grade for the course. Students also had to attend colloquiums, guest lectures which were usually held about once a week, for which they did not receive any credit. However, they are also considering changing this next year.

The Brussels students felt that they had sufficient time to travel since they had no Friday classes, and therefore had three-day weekends unless the pressures of academics kept them at home.

One minor problem that occurred was the fact that libraries in Brussels are only open during business hours — no nights or weekends — something that Drew is powerless to change. Since they have classes during the day, they had little time in the library, unless they went on Friday, a suggestion that was not very popular. Also, there were no textbooks for the course. Although they could take home the reserved books on their reading list, there was some competition for books — especially since the students were spread out over the city of Brussels.



Jerome Cranmer

The students who participated in the Brussels Semester felt that you got out of the course what you put into it, and if you were interested in a particular topic your opportunities for pursuing it were excellent. The EEC is very cooperative, and they sponsored several social events, including a weekend trip to Switzerland for the Brussels students.

One aspect of the program that some students regretted, but could not see much way of improving, was the fact that they had so little contact with the university in Brussels where their classes were held. One student suggested that knowledge of French was a great asset since it enabled them to communicate with the Belgians. All students interviewed found it difficult to tear themselves away from Brussels when the time came to return.

There are many problems with the basically commendable foreign semesters that could be improved for the benefit of the students and to insure the continued existence of these pro-

grams. However, students feel that as long as faculty and administration remain open to student suggestions concerning these programs, they should remain worthwhile and exciting experiences for the students involved.

## Trustees

(Continued from page 1)

courses. President Hardin suggested the possibility of going to a 4-14 calendar. This would mean that a student would take four courses each semester with a mandatory January Plan. Some people objected to this idea because they felt that it would detract from the "low-key" atmosphere that people enjoy in January.

Jan Plan and Field Work This led to a discussion on the amount of creativity allowed in both Jan Plan and Field Work. "Jan Plan is too rigid; people should be allowed to do things that interest them and are self-educational, instead of totally academic," said a student. The need for a re-evaluation of the Field Work philosophy was stressed in lieu of the fact that some people have received credit for field work that is less than "academic."

Food Service As has been the custom of recent meetings with administrators, the food service was an inescapable issue. President Hardin sees the problem as that of "the need for a good food service with good management." He suggested that an outside food service consultant, a nationwide specialist, could be brought in "to study the matter." On the issue of student employment by the food service, Mr. Runyon, a Trustee, stated that an almost all-student work force can do the job as well as can an almost all-non-student force. The question that needs to be raised in this situation is, "what is the management philosophy?"

Inadequate Services SGA President Steve Richman pointed out that the contract has not been signed yet and if students do not like the way things are then "moral suasion" is their best tool.

It was stated by a student that the high rate of attrition at Drew can in some part be attributed to the lack of quality services, both academic and non-academic. It was again pointed out that the music situation is "deplorable or under that." The quality of the library was also questioned. "If you're a Political Science major or a Seminarian the library's resources are quite adequate, but for anyone pursuing another field, a great deal is left to be desired," was the description offered by one student. Part of this lack of resources was pointed out to be the fault of the faculty. It is they who must request the bulk of the books that the library receives.

### Attitudes

A change in student attitudes was noted. Runyon sees a definite change for the better. Steve Richman stressed the hope that the "self-defeating, Ivy League reject" attitude will disappear and be replaced by a more positive and independent attitude. The discussion on attitudes had stemmed from a question by Mr. Kimmiller asking what students thought of this year's ACORN. The general consensus among both students and Trustees was that it has improved substantially.

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# Teacher/Course Evaluations

The following questions are numbers eight and nine of the fall 1974 Teacher/Course evaluations by students: 8. As compared to other instructors on campus, the teacher's overall performance was: excellent 6, 5, 4, 3, 2, 1 unsatisfactory; 9. How would you rate the course: of considerable value 6, 5, 4, 3, 2, 1 of no value.

The results presented here are the averages (means) of the tabulated answers. There were 14 questions in the complete evaluation, but the Acorn felt it was more feasible to print only two questions that it saw as most indicative of the overall evaluation.

The complete evaluations are available at the University Center and the Drew library.

Anth 12 — Peek. 8) 3.76; 9) 3.72  
An/Hist 21 — Peek. 8) 5.48; 9) 5.23

Anth 101 — P. Miller. 8) 4.43; 9) 4.33  
Ling 100 — Wescott. 8) 4.67; 9) 4.47

Art 1 — Young. 8) 2.94; 9) 3.76  
Art 2 — Dehoney. 8) 4.94; 9) 4.75

Art 3 — Pirtle. 8) 3.89; 9) 4.44  
Art 12 — Roberts. 8) 5.50; 9) 5.58

Art 21 — Dehoney. 8) 4.83; 9) 4.50  
Art 23 — Chapin. 8) 4.33; 9) 3.50

Art 125 — Chapin. 8) 5.13; 9) 5.75  
Art 142 — Chapin. 8) 4.50; 9) 5.67

Bot 1 — Zuck. 8) 4.58; 9) 4.54  
Bot 105 — Bistis. 8) 3.57; 9) 4.29

Bot 108 — R. Zuck/F. Zuck. 8) 3.25; 9) 3.56  
Chem 1 — Siebert. 8) 5.00; 9) 5.05

Chem 21 — Scott. 8) 5.02; 9) 4.80  
Chem 101 — J. Miller. 8) 4.86; 9) 4.86

Chem 104 — Siebert. 8) 5.36; 9) 5.36  
Chem 109 — J. Miller. 8) 5.25; 9) 4.75

Chem 131 — J. Miller. 8) 4.70; 9) 4.30  
CL 11 — Hinckley. 8) 3.30; 9) 4.10

CL/Hist 105 — Hinckley. 8) 3.44; 9) 4.30  
Heb 1 — Riemann. 8) 4.00; 9) 4.33

Lat 1 — Schabacker. 8) 5.15; 9) 4.85  
Lat 117 — Hinckley. 8) 5.00; 9) 5.00

Econ 3 — Cranmer. 8) 5.18; 9) 4.80  
Econ 25 — D. Cole. 8) 4.22; 9) 4.02

Econ 109 — Cranmer. 8) 5.43; 9) 4.46  
Econ 111 — Starnier. 8) 3.67; 9) 3.56

Econ 115 — Starnier. 8) 4.17; 9) 4.00  
Econ 119 — D. Cole. 8) 4.22; 9) 4.89

Econ 121 — Dixon. 8) 4.33; 9) 4.31  
Econ 131 — Starnier/D. Cole. 8) 4.57; 9) 3.50

Engl 1 — Occhiogrosso. 8) 5.31; 9) 4.25  
Engl 1 — Coil. 8) 5.33; 9) 4.89

Engl 1 — Wolin. 8) 4.13; 9) 4.27  
Engl 1 — Gibson. 8) 4.10; 9) 4.00

Engl 5 — Weimer. 8) 5.46; 9) 5.46  
Engl 5 — Warner. 8) 4.50; 9) 4.67

Engl 10 — Ollman. 8) 4.66; 9) 4.38  
Engl 12 — Occhiogrosso. 8) 5.24; 9) 4.52

Engl 12 — Nelbach. 8) 4.83; 9) 4.00  
Engl 13 — Mulder. 8) 4.00; 9) 4.50

Engl 14 — Ready. 8) 4.00; 9) 4.50  
Engl 15 — Bicknell. 8) 4.00; 9) 4.30

Engl 133 — Occhiogrosso. 8) 5.48; 9) 5.22  
Engl 137 — Warner. 8) 4.00; 9) 4.44

Engl 141 — Weimer. 8) 4.75; 9) 4.83  
Engl 153 — Skaggs. 8) 5.35; 9) 5.24

Engl 173 — Ready. 8) 5.67; 9) 5.00  
Engl 174A — Chapman. 8) 5.57; 9) 5.14

Film 16 — C. Skaggs. 8) 3.94; 9) 4.03  
Fren 1 — Cotton. 8) 4.73; 9) 4.91

Fren 1 — Becker. 8) 4.13; 9) 4.47  
Fren 1 — Wills. 8) 5.00; 9) 4.79

Fren 13 — Wills. 8) 4.18; 9) 5.08  
Fren 103 — Cotton. 8) 5.23; 9) 5.00

Fren 103 — Coombs. 8) 5.55; 9) 5.09  
Fren 105 — Coombs. 8) 5.70; 9) 5.60

Fren 107 — Wills. 8) 4.73; 9) 4.91  
Fren 120 — Becker. 8) 4.75; 9) 5.00

Germ 1 — Schabacker. 8) 5.09; 9) 4.82  
Germ 2 — Schabacker. 8) 4.33; 9) 4.00

Germ 5 — Schabacker. 8) 5.50; 9) 4.43  
Germ 13 — Lawler. 8) 5.89; 9) 5.56

Germ 31 — Zigelis. 8) 4.43; 9) 4.00  
Germ 101 — Zigelis. 8) 2.67; 9) 3.89

Germ 102 — E. Smith. 8) 5.77; 9) 5.46  
Germ 110 — Lawler. 8) 5.43; 9) 5.14

Russ 1 — Beeky. 8) 5.41; 9) 5.06  
Russ 13 — Beeky. 8) 5.80; 9) 5.20

Russ 13 — Beeky. 8) 5.80; 9) 5.20  
Russ 103 — Zigelis. 8) 3.50; 9) 4.00

Russ 121 — Beeky. 8) 5.67; 9) 4.67  
Hist 3 — Von Der Heide/Leavell/Wetzel. 8) 5.26; 9) 5.13

Hist 109 — Lo Gerfo. 8) 3.95; 9) 3.89  
Hist 112 — Christofferson. 8) 5.32; 9) 5.11

Hist 115 — Lo Gerfo. 8) 3.29; 9) 4.12  
Hist 117 — Von Der Heide. 8) 5.22; 9) 5.11

Hist 119 — Christofferson. 8) 5.75; 9) 5.00  
Hist 120 — Christofferson. 8) 6.00; 9) 5.17

Hist 125 — Leavell. 8) 5.44; 9) 4.96  
Hist 125 — Wetzel. 8) 4.82; 9) 4.83

Hist 130 — Leavell. 8) 5.63; 9) 5.31  
Hist 131 — Von Der Heide. 8) 5.52; 9) 5.25

Hist 136 — Lo Gerfo. 8) 4.27; 9) 4.82  
Hist 155 — Wetzel. 8) 4.27; 9) 3.27

Math 1 — Chillak. 8) 4.79; 9) 4.14  
Math 5 — Greenspan. 8) 4.13; 9) 4.26

Math 17 — Gilbert. 8) 4.79; 9) 5.00  
Math 133 — Hamer. 8) 5.00; 9) 5.13

Math 139 — Gilbert. 8) 4.71; 9) 4.71  
Math 143 — Chillak. 8) 4.71; 9) 4.55

Math 144 — Greenspan. 8) 4.38; 9) 4.13  
C Sci 4 — Mutter. 8) 2.32; 9) 3.32

C Sci 50 — Makosky. 8) 6.00; 9) 6.00  
Mus 1 — Cohen. 8) 3.90; 9) 4.03

Mus 13 — Hailparr. 8) 3.62; 9) 4.46  
Mus 103 — Buchanan. 8) 4.30; 9) 4.75

Mus 105 — Buchanan. 8) 4.22; 9) 4.56  
Mus 107 — Buchanan. 8) 3.71; 9) 4.13

Phil 1 — Morsink. 8) 5.50; 9) 4.85  
Phil 13 — Knox. 8) 2.50; 9) 3.22

Phil 14 — Copeland. 8) 3.86; 9) 4.50  
Phil 16 — Copeland. 8) 4.40; 9) 4.70

Phil 37 — Morsink. 8) 5.21; 9) 4.68  
Phil 105 — Morsink. 8) 5.50; 9) 5.50

Phil 113 — Copeland. 8) 4.33; 9) 4.00  
Phil 118 — Knox. 8) 4.50; 9) 4.38

Astr 1 — Fenstermacher. 8) 4.33; 9) 3.87  
Phys 1 — Ollom. 8) 5.49; 9) 4.42

Phys 11 — Ollom. 8) 4.89; 9) 4.67  
Phys 103 — Shanks. 8) 5.00; 9) 5.50

Phys 107 — Boxer. 8) 3.75; 9) 4.25  
Psci 100 — R. Smith. 8) 5.36; 9) 5.06

P Sci 102 — Ziony. 8) 3.70; 9) 4.20  
P Sci 104 — Rodes. 8) 4.33; 9) 4.47

P Sci 105 — Rodes. 8) 4.63; 9) 4.76  
P Sci 107 — Wolf. 8) 4.80; 9) 4.75

P Sci 113 — Rhone. 8) 5.30; 9) 5.30  
P Sci 114 — Simon. 8) 5.43; 9) 5.73

P Sci 117 — Salmore. 8) 5.14; 9) 4.50  
P Sci 120 — Mastro. 8) 4.22; 9) 4.39

P Sci 122 — Salmore. 8) 4.92; 9) 4.77  
P Sci 123 — Ziony. 8) 1.80; 9) 2.00

P Sci 125 — Riemer. 8) 5.19; 9) 4.89  
P Sci 128 — R. Smith. 8) 5.64; 9) 5.57

Psyc 3 — Jensen/Staff. 8) 4.24; 9) 4.65  
Psyc 28 — Fraunfelker. 8) 4.36; 9) 4.14

Psyc 102 — Jensen. 8) 2.92; 9) 2.88  
Psyc 105 — Detweiler. 8) 5.17; 9) 4.79

Psyc 107 — J. Mills/S. Pollock/S. Harper. 8) 5.41; 9) 5.03  
Psyc 109 — Domber. 8) 4.38; 9) 5.46

Psyc 115 — Domber. 8) 4.50; 9) 4.32  
Rel 3 — Pain/Linn. 8) 5.13; 9) 4.63

Rel 13 — Stroker. 8) 5.09; 9) 5.20  
Rel 21 — D. Jones. 8) 4.05; 9) 4.06

Rel 25 — Pain. 8) 4.05; 9) 3.50  
Rel 117 — Stroker. 8) 5.33; 9) 4.67

Rel 133 — Pain. 8) 5.00; 9) 3.82  
Rel 135 — Pain. 4.50; 9) 5.00

Soc 1 — O'Kane/Gillespie/Greenblatt. 8) 5.06; 9) 4.50  
Soc 26 — Horton. 8) 4.42; 9) 4.00

Soc 27 — Gillespie. 8) 4.95; 9) 4.62  
Soc 28 — O'Kane. 8) 5.00; 9) 4.49

Soc 126 — Cochran/O'Kane. 8) 4.62; 9) 4.43  
Soc 111 — Greenblatt. 8) 4.64; 9) 4.64

Soc 117 — Gillespie. 8) 5.21; 9) 4.93  
Soc 121 — Cochran/Jensen. 8) 3.00; 9) 3.17

Soc 125 — Greenblatt. 8) 4.50; 9) 4.31  
Span 1 — Lysko. 8) 4.80; 9) 4.70

Span 1 — Ricciardi. 8) 5.00; 9) 4.33  
Span 2 — Lysko. 8) 4.88; 9) 4.11

Span 2 — Ortizar. 8) 5.38; 9) 5.13  
Span 13 — Fuentes. 8) 4.54; 9) 4.85

Span 13 — Ortizar. 8) 4.20; 9) 4.53  
Span 12 — Fuentes. 8) 4.86; 9) 5.14

Span 123 — Ortizar. 8) 4.73; 9) 4.73  
Span 125 — Fuentes. 8) 3.87; 9) 4.00

Spch 1 — Welden. 8) 4.31; 9) 4.64  
Thea 5 — Lee. 8) 3.63; 9) 3.58

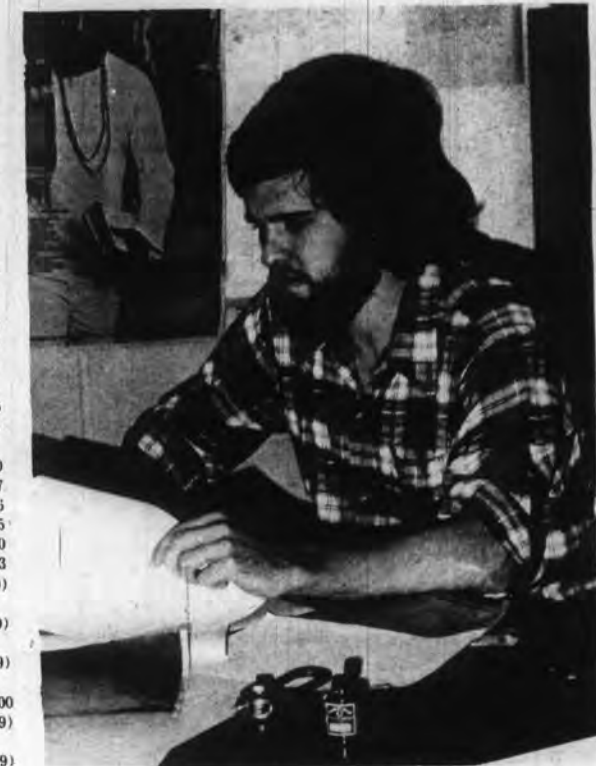
Thea 25 — Lee. 8) 3.92; 9) 4.62  
Thea 35 — Lee. 8) 4.29; 9) 4.43

Thea 109 — Welden. 8) 4.43; 9) 2.57  
Zool 3 — Pollock. 5.21; 9) 4.94

Zool 5 — Christie. 8) 4.39; 9) 3.76  
Zool 105 — Nagle. 8) 5.88; 9) 5.56

Zool 109 — Pollock. 8) 4.72; 9) 4.81  
Zool 112 — Kozak. 8) 5.32; 9) 5.60

Zool 115 — Rohrs. 8) 5.23; 9) 5.00  
Zool 123 — Nagle. 8) 4.90; 9) 5.27





## New History Prof

by Shaune Kelly

Drew University will welcome a new member to its faculty next year. Mr. Richard Eiter will be replacing Professor LoGerfo in the history department.

Mr. Eiter will teach two courses during the fall and assist in team teaching History 3. The course titles are History 135/ Early Russia: Kiev, Moscow, and St. Petersburg; and History 138/ China and Japan in the 19th and 20th Centuries.

Mr. Eiter received his B.A. in History from St. Francis College and his M.A. from the University of Maryland in Russian History. He anticipates completion of his

tation Fellowship for research in Amsterdam, and 1973 Andrew Mellon Predoctoral Fellowship for research in Moscow and Leningrad.

Mr. von der Heide, chairman of the History department, states, "Mr. Eiter will be a welcome addition to the school. In our search for possible candidates we specifically looked for someone with a background in Russian and Asian studies and Mr. Eiter was the best applicant we had to fit these requirements. He is bright, personable and willing to become actively involved with the entire Drew Community."



John von der Heide

Ph.D. this May with a major in Modern Russia and four minors: Medieval Russia, Government and Politics of the Soviet Union, Modern Europe, and The Modern Far East.

Richard Eiter's teaching experience includes instruction at Washington and Jefferson College in such courses as: Russian History, The Modern Far East and The Soviet Union. He was also a part time instructor at the University of Pittsburgh.

The list of awards and fellowships that Mr. Eiter has received is impressive. To name a few: two (2) NDEA Fellowships, 1972 Fulbright Disser-

An interesting post script to this story is that Mr. Eiter is married and has two sons and a daughter. The Drew history department is presently taught by an all male faculty, (each professor is the father of at least one son, and no daughters) with none remembering the last time Drew had a woman history teacher. The department went all out trying to find a qualified woman for the position but they had to settle for a teacher's daughter. Congratulations to the young Miss Eiter for breaking the sex barrier in our history department.

### MEETING FOR STUDENTS INTERESTED IN OBTAINING TEACHER CERTIFICATION

On Monday April 7 at 4:15 P.M., Sister Francis Raftery, Chairman of the Education Department at the College of St. Elizabeth, will hold an informal meeting for those Drew students who are interested in taking courses for teacher certification. At that time students can have questions answered and learn about the certification programs available. The meeting will be held in the Educational Resource Center on the first floor of Santa Maria Hall at the College of St. Elizabeth. This room is directly opposite the entrance at the top of the stairs that lead to the first floor.

Please notify the Counseling Center if you want to attend.

## 'Oak Leaves' Seeks '76 Staff

The Oak Leaves staff is accepting applications for editorial positions for 1976. This includes sports, art, literature, layout, and photography editors in addition to an editor in chief. Anyone interested in the above positions is asked to submit a brief resume of his experience, background, knowledge or general interest in the above fields. The deadline for resumes is Wednesday, April 9. Mail or personally submit applications to Cher Anthony (Box 36) or Gail Campbell (Box 256).

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## McCall Holds High Hopes for Summer School

by Susan Gilbert

High expectations are held for Drew's summer school '75. This is the second year of Drew's three year pilot program. Advertising for the program is more extensive this year than last and some new courses will be offered.

"We hope to get greater student enrollment than in last year's summer school," said Dean McCall, Dean of Special University Programs and Continuing Education. "Last summer 100 Drew students and 100 non-Drew students enrolled. This summer we'd like to enroll 150 to 200 Drew students and 200 non-Drew students." Dean McCall hopes to attract New Jersey residents who are students at out of state colleges but who plan to take summer courses in New Jersey.

As with last summer 70 courses will be offered, although several courses are either new or ones that were popular during January. Workshop in Creative Writing will be taught by novelist Craig Nova. The Anthropology department will offer Introduction to Japanese Culture, a new course dealing with religion, education, vocation and customs in terms of Japan's interrelations and role with the west. Anthropology's Geochronology, Theatre Arts department's Forum: Fundamentals of Participation, Zoology's Cellular Physiology and Russian's Vladimir Nabokov are a sampling of additional new courses. Dr. Mills' Seminar in Hypnosis and Hypno Operant Therapy, which was popular during January, will also be offered this summer.

There will also be special programs such as Ecoexperience in the Sierra Nevada Mountains. Students in this course back pack in California to study ecological zones.

According to Dean McCall minimum registration is 8 students per course. A professor may teach a course with less than 8 if he desires. He will, however, receive a lower salary than one teaching 8.

Professors will be paid \$400 per credit hour as opposed to last summer's salary of \$375. However, tuition per credit hour will only increase to \$78 from last year's \$75.

When asked if Drew profited from last year's summer program, Dean McCall estimated that Drew made five thousand dollars after taking overhead into account. In reference to the possible adverse impact of recession on summer school '75 McCall said, "People are still enrolling in summer school since summer jobs are hard to find. We're hopeful but we recognize the difficult situation."

Professor Leavell of the History department taught at Drew's summer school last year and will be teaching again this

year. "Summer school was enjoyable since the classes were small and in that respect there were all the advantages of Jan Plan." He believes, though, that monetary profit should be a primary goal in the future.

Chemistry assistant professor Donald Scott, who will also be teaching in the summer school for the second time, said he had pushed for Drew to have a summer school for the past few years. "My experience last summer was that the class did better since, in view of the short period of time, they really worked hard." Scott, too, preferred the small classes.

Drew's summer school, beginning June 10th, consists of two 4 week sessions. The normal course load is one course per session. Registration deadline is June 9th. Dean McCall suggests that all interested students pick up a catalogue in the registrar's office, talk to him personally in Hannon House and speak to individual instructors.



Perry Leavell

## Acorn Editor Applications Due April 20.

"You're number 1 in our hearts"



J. P. Hugo upon drawing #1 lottery number for senior men.

# Should Drew Graduate Students Teach Undergraduates?

by John M. Russonello

Should Drew graduate students be given more opportunities to teach courses in the College of Liberal Arts? A proposal sent to the Dean of the College this past semester answers an emphatic—yes.

The proposal by graduate student Paul Grosjean cites the need for income producing jobs as well as teaching experience among graduate students. Grosjean suggests that these needs plus the college's need to maintain



Dean Nelbach

curricular diversity could be met if the college each semester offered three to five courses taught by graduate students. The courses, according to his proposal, would be supplementary.

Last week the Acorn, wanting to learn more about the Grosjean proposal, interviewed a number of college faculty and graduate students. Their ideas differed on the advantages and disadvantages of the proposal, whether or not it should be tried, and if so, exactly how it should be worked out. The graduate students welcomed the idea, believing it would benefit undergraduates as well as graduate students. Some faculty, however, were not as positive, feeling such a plan could harm the high quality of education in the college.

As one professor put it: "We've been resistant to use graduate



Doug Simon

students. Drew charges a pretty stiff tuition, and we owe it to the students to see that they get steak instead of hamburger."

Dr. Simon of the political science department was more cautious in his choice of words. "I have serious misgivings about graduate students teaching any courses at Drew," he said. One of the principle reasons people come to Drew is to avoid that. "Giving graduate students experience as teaching assistants may be a good idea, but we should not fully turn over a class to them. And the only graduate students at Drew who should be teaching assistants are the Ph.D. candidates in English and religion."

Graduate student Carl Olson however, while he believes that only students who have completed their comprehensive exams should instruct in the college, feels just as strongly that many of these students are perfectly competent to take full responsibility for courses.

"As a matter of fact, I think the graduate students will outline some of the college professors," Olson said. "Granted, they will not have the comprehensive knowledge or the teaching experience of a full-time professor, but the graduate students will more than make up for it with enthusiasm and creativity — two



Carl Olson

things that are lacking in many older professors."

Dr. Warner, chairman of the English department at Drew, is one professor who feels that "qualified" people can be used as instructors and teaching assistants. "Their credentials should be subjected to the same scrutiny as any other instructor the college hires," he said.

In the last five years, six graduate students have been teaching assistants in the college English department, and others have taken full responsibility for teaching English composition. Dr. Warner describes this program as "successful" and welcomes the continued "limited" use of graduate students.

However, he thinks that gradu-



John Warner

ate students should be restricted to instructing only introductory courses. "Is it responsible to add diverse courses when a student cannot follow up on those interests?" he asked. "This whole notion of adding courses is quite complex, and I'm not sure I see the point in simply offering different courses each year."

Looking at things differently, Grosjean and Olson feel that the use of graduate students could give Drew more curricular diversity.

Grosjean believes that each year the college should offer courses based on the particular talents of the graduate students who teach them. "This could be a prime source for strengthening Drew's curriculum," he said.

"Sporadic courses are better than no courses at all," Olson pointed out. "One of the disadvantages of a small school is the limited course offerings. What does Drew offer on Asia? Practically nothing! Special courses on Asian culture could help us to understand our own tradition that much more, and if there are graduate students here one year from Japan or Korea they should be allowed to offer courses on their specialties."

Olson, who will graduate from Drew this spring with a doctoral degree in religion and culture, tried to teach a course in the January plan last year on Asian religions, but it was not approved by the college religion department. Some faculty feel the question is money, not diversity. "We don't need graduate students to diversify our curriculum," Dr. Ollom, chairman of Drew's physics department, said. "Our faculty is well versed. Diversifying curriculum is really a matter of finances."

Dr. Simon, who taught a course in political violence at the University of Oregon while he was a graduate student there, remembers that at the larger univer-



John Ollom

sities teaching assistants were created out of economic necessity. "This may be a tempting way for universities to cut down on expenses — by expanding the use of graduate students. Drew should be very careful of this," he said.

Because of money, or rather the lack of it, Dean Thompson of the graduate school does not believe it is feasible to expand beyond the present teaching-assistant system (although it could be



Bard Thompson

enlarged). This apprentice program has graduate students running small discussion groups in the College and doing some lecturing, for which they each receive a \$100 to \$200 stipend.

"Having a few courses taught by graduate students would mean an enlargement of the budget, and I don't see how the university would do it. The Graduate School has no money of its own to pay for teachers because we don't have an instructional budget," he said.

According to Dean Thompson, the best way for graduate students to offer courses is through the summer school and the January plan. "There the course passes and gets its money on its own merit," he said. There have been no successful courses like this so far, but Grosjean and other graduate students are presenting course possibilities for the upcoming summer session.

Because no specific guidelines were set up in the Grosjean proposal there are many questions to be resolved. When and if Paul Grosjean provides these guidelines, Dean Nelbach will send it to the college budget and programming committee and then to the curriculum committee. These committees will eventually present the proposal to the college faculty for a vote.

While some of the faculty interviewed appeared resistant, they did express a willingness to consider a more specific statement, and the graduate students seemed eager to give the faculty that chance.

"I'd have to hear more about the idea to judge it," registrar Barent Johnson said. "It's an idea worth being explored."



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# ENTERTAINMENT

## "The Night That Made America Famous"

by Robin Stern  
Harry Chapin, along with a talented cast of 12, has attempted to portray his vision of America in a combination concert/play, "The Night That Made America Famous."

Unfortunately Chapin's theatrical performance of a new America amounts to a thematically loose collection of his songs. "The Night That Made America Famous" is a reflection of the past 15 years of American life. National events such as the Vietnam war and the Kennedy assassinations as well as the personal experiences (Chapin's love affairs) are communicated through a media of music and photography. There is no dialogue in the performance. The backdrop of the stage serves as a screen for collages representing the lyrics and topics of his songs.

Chapin, in this production, sought to "come up with a positive synthesis out of a lot of negative stimuli." Dramatic songs such as "Cat in the Hat" and "The Sniper" representing tragic events incoherently lead to an integration. Chapin's concluding song, "The Night That Made America Famous" deals with a unified America, a country which has been brought together by tragedy and love. This maudlin ending almost wipes out whatever merits the rest of the show had.

The supporting cast which includes Kely Garrett, Gilbert Price and Delores Hally (who starred in "Godspell") and "Hair") were terrific and contributed to what otherwise would have been a very empty night with Harry Chapin.



"The Night That Made America Famous" is currently showing at the Ethel Barrymore Theatre. Tickets range from \$7 - \$13.50.

**ACORN STAFF MEETINGS**  
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STEREO LOUNGE  
WRITERS AND PHOTOGRAPHERS NEEDED

## Metro News

BOTTOMLINE 15 W. 4th St., N.Y., N.Y. 212-228-7880  
MELBA MOORE w/ BLACK HEAT 4/11-13 8:30 & 11:30 P.M.  
LUTHER ALLISON w/ HEADHUNTERS 4/15-17 8:30 & 11:30 P.M.  
SHAWN PHILLIPS w/ WENDY WALDMAN 4/18-20 8:30 & 11:30 P.M.  
PROCTOR & BERGMAN w/ TOM WAITS 4/22-23 8:30 & 11:30 P.M.  
PAT MARTINO w/ DAVE LIEBMAN & LOOKOUT FARM 4/24-27 8:30 & 11:30 P.M.  
AVERY FISHER HALL (at Lincoln Center) N.Y., N.Y. 212-TR4-2424  
CHARLES MINGUS & FRIENDS w/ MILT JACKSON 4/6 8:00 P.M.  
JOHN PRINE 4/18 8:00 P.M.  
PRESERVATION HALL 4/26 8:00 P.M.  
CARNEGIE HALL 7th Ave. & 57th St. N.Y., N.Y. 212-247-7459  
JOSE FELICIANO w/ KENNY RANKIN 4/20 8:30 P.M.  
TAJ MAHAL 4/25  
CAPITOL THEATRE 326 Monroe St., Passaic, N.J. 778-2888  
ARLO GUTHRIE 4/11 8:00 P.M.  
KINKS 4/21 8:00 P.M.  
MAHAVISHNU ORCHESTRA w/ JEFF BECK 4/27 8:00 P.M.  
AMERICA 5/2 8:00 P.M.  
LOU REED w/ STRING DRIVEN THING 5/3 8:00 P.M.  
NEKTAR 5/9 8:00 P.M.  
IAN HUNTER w/ MICK RONSON 5/11 8:00 P.M.  
EAGLES 5/19 8:00 P.M.  
MADISON SQUARE GARDEN 7th Ave. between 31st to 33rd sts. N.Y., N.Y. 212-564-4400  
ALICE COOPER w/ SUZI QUATRO 5/5 8:00 P.M.  
ACADEMY OF MUSIC 14th St. & 3rd Ave. N.Y., N.Y. 212-757-9516  
EAGLES 5/16 8:00 & 11:30 P.M.  
WISHBONE ASH 5/17 8:00 P.M. Only  
CLIMAX BLUES BAND 5/30 8:00 P.M. Only  
BLACK OAK ARKANSAS w/ GOLDEN EARRING 5/31 8:00 P.M. Only  
MY FATHER'S PLACE 19 Bryant Ave., Roslyn, L.I. 516-MA 1-3930  
BARNABY BYE w/ BUZZY LINDHART 4/5-6  
CARMEN APPICE 4/8-9  
BATDORF & RODNEY 4/10-13  
CHICO HAMILTON & PASSPORT 4/15-17  
THE RAGEE SOUNDS OF THE WILD BUNCH 4/27-28

## Discs Worth Noting

### "Dragon Fly": Jefferson Starship

by Glenn Sherman  
Most of the musicians of Jefferson Starship are former members of Jefferson Airplane. In addition to Grace Slick and Paul Kantner are David Freiberg (vocals & keyboards), Papa John Creach (violin) and John Barbata (drums). Newcomers to the band are Craig Chaquico (lead guitar) and Pete Sears (bass). "Dragon Fly" is their first release.

The album, though not containing any well known cuts, is terrific. Grace Slick remarked, "I actually enjoy listening to this album. That sounds odd, I know. But usually when you finish something and hear it later, you keep thinking 'oh, it should have been a G there, or gone up here.' But when I hear 'Dragon Fly,' I just listen, don't think about changing it, because it's so good."

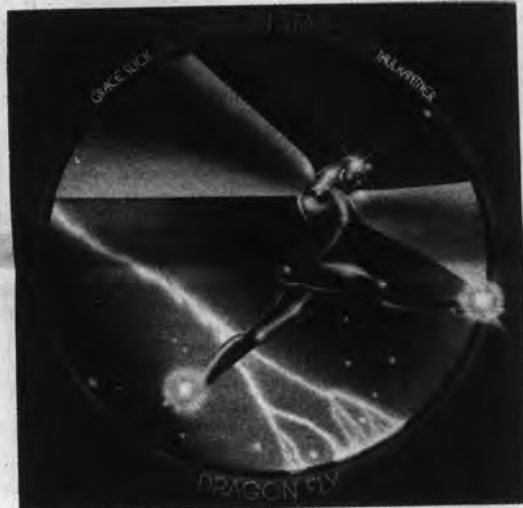
"Dragon Fly" has put it all together. In addition to the fine lyrics and excellent music, this album boasts a very fine quality. It is stunning from the album cover to the music.

Kantner, along with Marty Balin, was one of the originators of the original Jefferson Airplane. Grace Slick joined Airplane when her own band — The Great Society — split. David Freiberg joined the band in 1972. Before coming to the Airplane, Freiberg had originated another San Franciscan band, "Quick-silver Messenger Service."

John Barbata was a member of the Turtles in the mid 60's. After leaving the Turtles he drummed with Crosby, Stills, Nash & Young. Papa John Creach has been with the Airplane and Hot Tuna since 1970. Creach is probably the elder statesman of the rock scene, having first picked up the violin in 1928.

Craig Chaquico, lead guitarist, is nineteen. He has worked with the Jack Taylor & Steelwind band. He has also performed with Slick and Kantner on their solo albums. The newest addition to the group is Pete Sears. He has recorded with Rod Stewart on several albums. Before joining Starship he toured with Stoneground, Copperhead and John Baldry.

Jefferson Starship is obviously made up of experienced musicians. It's quite a ways from Blind Lemon Jefferson and The Jefferson Airplane; but it is a band, and then some. "Dragon Fly" is proof.



## Pundre

It is well known (in some circles, like around some squares) that supersonic vibrations are effective for cleaning the surface of inanimate bodies. Conversely, why not make use of subsonic "sound" waves (like in "Earthquake") to shake down people's up-tight nerves? I don't know if euphoric, but I am. In fact I find that vibratory excitations, at amplitudes near the threshold of pain (simply music played too loud), act as a SONIC TONIC.

In the not so distant past we could economically buy the better butter for our bread; now it takes a lot of bread just to pay for a little bit of the better butter.

There are some persons who make a clean up by taking care of your pressing needs, and others who make a good impression on every customer entering the print shop.

Our two dogs, one a daughter of a bitch and the other (what else?), a son of a bitch, are very unhappy when they see (literally) true roadside signs warning: NO LITTER, \$200 FINE. They say, "why be penalized so much for not having a litter?" "Let's move to the town where the charge is only \$50 for NO LITTER — the \$150 saved will buy about 1000 cans of food."

Blunt Barb: Tonight I watched a performance that started out with great expectations but quickly transformed into much to do about nothing. The two actors that get my vote as the most speculative were the guy and doll that spend most of show time hidden in the laundry baskets. There was a similarity to MAD, MAD going on in the PUB, with the realistic difference being that you know those actors are really mad because so many foam at the mouth!

This reminds me that, some decades ago, some persons brushed their teeth with gun powder and went around shooting off their mouths.



Academic Forum presents WNEW-FM personality Jonathan Schwartz this Monday afternoon, April 7, at 1:30 in Bowne Theatre. Jonathan, a short story author and cultural critic, will speak on "The Evolution of Music and Radio."

## 'Critic's Corner

### "Zero de Conduite"

by Michael P. Smith

Zero De Conduite (Zero for Conduct) (1933)

Directed and written by Jean Vigo  
Photography by Boris Kaufman  
Music by Maurice Jaubert  
Starring: Jean Dasté, Robert Le Flon, Du Veron, Delphin, Louis Lefebvre

Running Time: 44 minutes  
This weekend the Social Committee proudly presents Lindsay Anderson's If... the first in a series of three films featuring famed British actor, Malcolm McDowell. The upcoming two films are Stanley Kubrick's Clockwork Orange, and Anderson's O Lucky Man! In conjunction with If... the Committee is also presenting Zero For Conduct, the masterpiece of the French director, Jean Vigo. Vigo died in 1934 at the age of 29, and in his short career only produced three feature films, A Propos De Nice, L'Atalante, and Zero De Conduite. Yet, he left a mark of tremendous importance on the history of world cinema.

Zero For Conduct tells of the oppressive life in a French boarding school, and the eventual revolt of its boys. Because of its attacks on French educational methods, the film was banned in France for sixteen years, until 1946. Perhaps no other film until Truffaut's The 400 Blows, which has at least one sequence copied from Vigo, has captured the psychology and world of children with such insight. Vigo accomplishes this by having us see the world through the eyes of his characters. He does not attempt to delineate reality and fantasy, but rather forces us to accept the schoolboys' visions of liberty.

In the boys' half-mad world, there are extraordinary caricatures of members of the establishment. One of the teachers, a snoop, looks like Groucho Marx. A sympathetic teacher, who inspires the boys to revolt is an acrobat who imitates Chaplin. The headmaster is a dwarf with a black beard and a bowler hat.

The entire film is filled with stylized sequences, climaxing in a lyrically photographed dormitory riot and procession: a teacher is carried through a sea of white — nightshirts, sheets, and floating pillow feathers, all shot in slow motion. The end of the film, in which the boys finally take over the school, is truly one of the most moving expressions of revolution and freedom in the history of the cinema.

Zero For Conduct, an excellent companion piece for If... will be shown Friday in U.C. 107 at 6:30 & 9:30, Saturday in Bowne Theatre at 7:00 & 10:00, and Sunday in U.C. 107 at 8:00 P.M. only.

### "The Seventh Seal"

The Seventh Seal (1956)  
Directed by Ingmar Bergman  
Starring: Gunnar Bjornstrand, Bengt Ekerot, Nils Poppe, Max von Sydow, & Bibi Andersson

Awards: Cannes Film Festival: International Jury Prize Winner (twice) 1956, 1957.  
Running Time: 96 minutes. In Swedish with English subtitles.

## The Oneness of Mankind

The Baha'i Club of Drew University cordially invites you to attend a special series of dinner-discussion meetings, Tuesday evenings, 5-7 p.m. University Commons Rm. 109-13

April 15:  
"The Indians Speak: Who Will Listen?"  
Dr. Garry Rea-Airth, Dogrib Indian from Canadian Northwest territories, now family counselor here.

April 22:  
"The Independent Woman"  
Patricia Hairston, Morristown, psychology graduate from North Carolina, now teaching and counseling in New Jersey.

April 29:  
"Youth Today--Its Just the Beginning"  
Film, followed by discussion led by Fred Thorne, Rutgers, philosophy major interested in mass media.



Dr. Garry Rea-Airth

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Note: For do-it-yourselfers, one bottle of Green Chartreuse makes one gallon of Swampwater.

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# SPORTS



## Ruggers Set to Meet Rutgers Sunday

The Drew Rugby Club hosted Brookdale College before spring break in what was to be the primer for their big game against Rutgers this weekend. Brookdale entered the game with a superior scrum but found the going tough against a much lighter Drew scrum. Both scrums battled to a stand-off throughout the first twenty minutes of the first half. On Drew's first possession after a set play, Rick Crawford passed off to Jim Altman on the five yard line for Df's first score. The conversion was no good as Mike Frankhauser's kick hit the crossbar. From that point on, Brookdale was forced to play tough defense because of the pressure exerted on them by the Drew backfield. Brookdale's fullback often saved scores with an excellent kicking game from deep in his own end. Jim Altman scored again in the closing seconds of the game to give Drew its first win of the young season 8-0. The Drew B's were on the losing end of a heartbreaking 12-7 decision to the Brookdale B team.

On Sunday, Drew plays host to a Rutgers team which should be the biggest game of the year. Last spring, the Drew ruggers tied Rutgers 3-3, in what John Reeves described as "the best game he's ever seen played at Drew." This fall Rutgers came back to knock off Drew 16-10 after falling behind 10-8 late in the game. All things point towards a head to head confrontation between two of N.J.'s best clubs. Drew plans to counter the Rutgers' muscle with a great deal of experience in the game ... Charlie Shellabarger — 5 years, Billy Muscatto — 4 years, Dan Boyer — 10 years, Charlie Havea — lifetime, Pete Esposito — 4 years including a tour with U. Miami, Dan Winn — 3 years, Jim Altman — 8 years, Mike

Frankhauser — 3 years, Bob Alagna — 3 years. The scrum's average experience is over four years, with the backfield averaging over three years playing time.

Game time: 2 p.m. Sunday. Come out and catch the ruggers 'smack heads' with Rutgers in one of the best games you'll see this season.

### Drew Rugby Spring 1975

Sunday, April 6, home, Drew vs. Rutgers RFC, 2:00 A & B  
Saturday, April 12, away, Drew vs. Pleiades RFC, 2:00 A & B  
Sunday, April 20, home, Drew vs. Union RFC, 2:00 A & B  
Wednesday, April 23, home, Drew vs. Seton Hall, 4:30 A & B  
Saturday, April 26, away, Drew vs. White Plains RFC, 2:00 A & B  
Sunday, April 27, home, Drew vs. Jersey Med. RFC, 2:00 A  
Saturday, May 3, away, Drew vs. Fairfield RFC, 2:00 A & B  
Saturday, May 10, home, Drew vs. Bethlehem RFC, 2:00 A & B  
Saturday, May 11, home, Alumni, 11:45, A

## Varsity Nine Splits Opening Pair

by Bob Zwengler

The Drew baseball team opened its season with a heartbreaking 2-1 defeat at the hands of Albright, but bounced back on Tuesday with a 14-2 trouncing of Delaware Valley.

The opener, played at home during vacation, was marked by a strong pitching performance by junior lefty Mike Doyle. Doyle fanned 13 and allowed no earned runs. Both Albright tallies were the result of fielding errors. Albright was led by Jack Gesvaldi, who scored one run and knocked in the other. Drew scored in the sixth when Doyle doubled and scored on a single by leftfielder Don Brennan.

The offense was considerably more potent against Del-Val. A home run by catcher Vern Shepard, and a bases loaded double by center fielder Greg Quintard provided some of the punch. Doyle got the win, striking out 11, and walking none.

## Rangers Split Pair

### Men's Tennis

The Drew tennis team blanked Delaware Valley this past Tuesday, 9-0, for its first victory of the year. Matt Kutzin, Pete Longo, Mike Goldberg, and Marc Patrick all played extremely well in singles. Kutzin opened the victory by defeating his opponent 6-1, 6-1. Pete Longo added number two 6-3, 6-1, while Ron Goldan swept by 6-3, 6-1. The next three in Drew's lineup won 6-0, 6-0, 6-1, 6-1, 6-0, 6-1, for a clean sweep of the singles matches.

In doubles Kutzin and Goldan won 6-3, 6-2, while Longo and Goldberg won 6-1, 6-4 in second doubles. Marc Patrick teamed with Rick Garr, 6-3, 6-1, to finish the whitewash against Delaware Valley.

Against Washington College, who last year beat Drew 9-0, the Rangers played very poorly. The only real bright spot was Matt Kutzin's outstanding performance in first singles. Kutzin found himself down a set after losing a tie-breaker, but came back strong 6-0, 6-2 to win the match. Washington took the next three singles matches while on their way to a 5-4 match win.

On Saturday the Ranger tennis team hosts Ursinus College at home.

### Women's Tennis

The Women's Tennis Team opened this past Wednesday with a match against William Paterson College. The women had trouble in the singles matches where Paterson took two of three. Ricki Cohn, playing number one, lost 1-6, 2-6, while Anne Keiper was beaten 4-6, 6-2, 4-6, in an extremely well played match. Drew's only winner in singles was Kerry Thorson who won 6-3, 6-2.

Carol Bohon teamed with Mearle Holden for Drew's first doubles team, and came from behind to win 5-7, 6-2, 6-1. The second doubles team of Anne Patrick and Lisa Kleiback lost a close one 6-7, 6-7. Sue Wiedman and Carol Britter also won, beating Paterson 7-5, 6-4.

THERE WILL BE A MEETING OF THE SENATE ON SUNDAY APRIL 6, 1975, IN ROOM 100 OF THE U.C. AT 8:00 P.M.

## Playmates of the Week



Thinking  
about  
someone?

Phone.

