

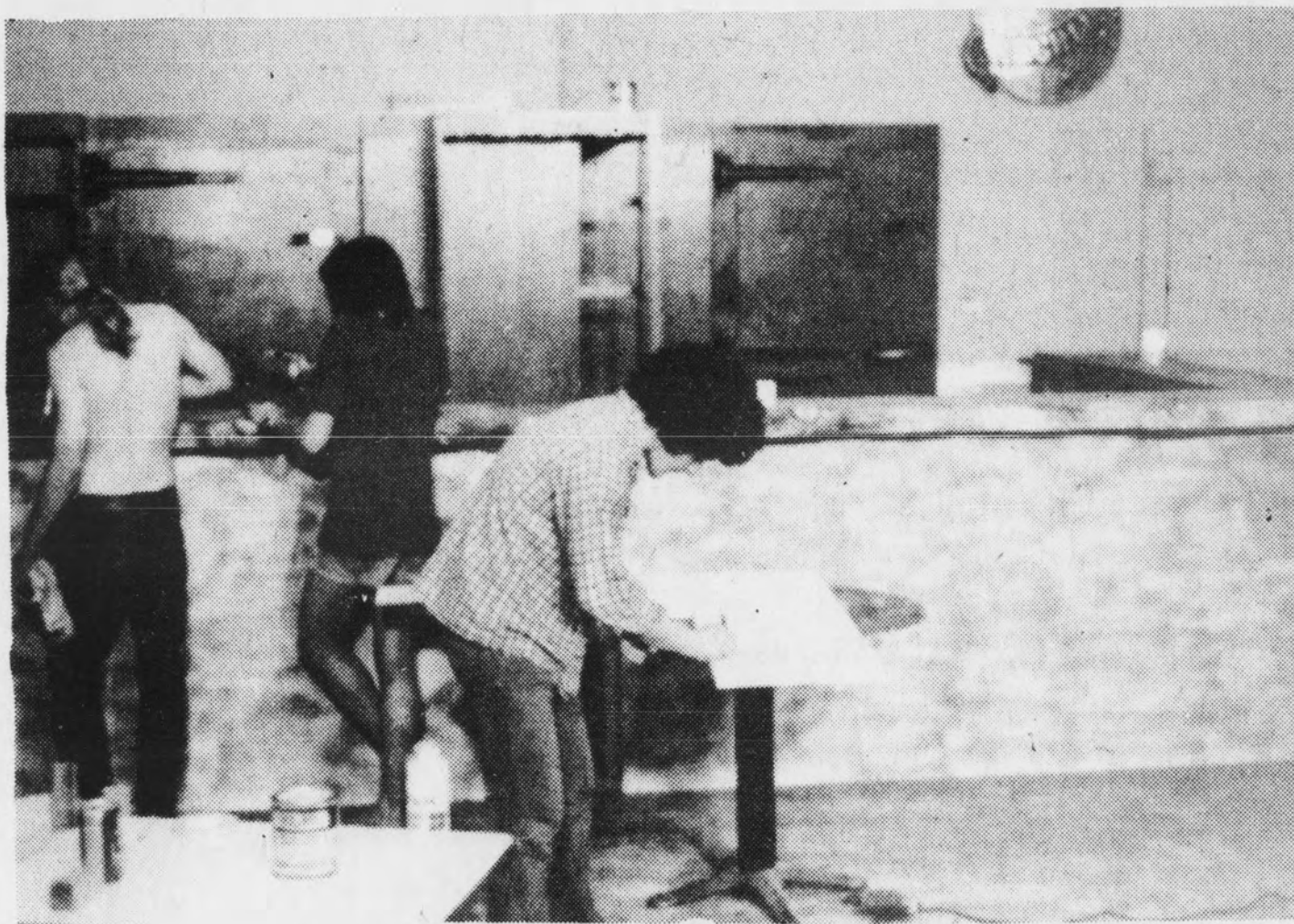
Drew Acorn

Student Newspaper of the College

Vol. XLVIII No.1

September 4, 1973

The First Whole



The New People's Bar

Disorientation Catalog

Access to Drew

Microfilmed by
Drew University
Microfilming Unit

January 1975

A Community organizing Tool

Mau-Mauing the Flak Catchers Dept.

Administered

In presenting the often incomplete list of campus personalities, the ACORN has often been accused of being biased in its analysis. In an attempt to remedy this situation, we have asked several of the top people to introduce themselves in the form of an interview. For the rest, we're afraid that it's the same old biased rot, some of it reprinted from other years. We apologize for this. Things and people just don't change that much. Thus we present the following Flak-Catchers.

ROBERT FISHER OXNAM: President of the University. The man on top of everything. Literally. Not available for interview at this time. The smile of a little boy with Roberts Rules of Order in his heart and a fire extinguisher in his pocket.

INEZ NELBACH: Dean of the College.

Q. Are you still happy here and optimistic about Drew after your first stormy year?

A. I'm quite happy. Basically my feeling is that everything is possible, but I'm beginning to realize that everything takes longer.

Q. Where do you think small private liberal arts colleges are going? I mean is the outlook bad?

A. Actually, the outlook is very bleak for many schools. The ones that will fold are the ones that were shaky in the first place.

Q. Is Drew going to have to change if we are going to make it?

A. We're going to have to change in ways I'm going to have to be told about. We're going to need all the input we can get, and we are surely going to have to be innovative. One consideration is that we may have to decide that we can't teach everything in the spectrum of liberal arts: we may have to concentrate on doing only those things we do best. We may have to integrate into new areas of practical and vocational training.

Q. Is there an inherent conflict between students, with their desire to control the process of their own education, and the corporate university?

A. The crunch is financial and that seems to be where the conflicts arise. An opening of the processes of the University to students should take place and is taking place. We need a good deal more dialogue here at Drew, and we are going to build more bridges.

ABOUT THE ISSUE:

This orientation issue of the ACORN is intended to be the first in a series of community organizing tools. It is by no means complete. It is not intended only as an "orientation issue" but rather for everyone. Most of what is presented is new material. The format is changed somewhat and will change a great deal more in the near future. The interviews,



history of the past three years, and the article about the ACORN should be interesting to upperclassmen. The boxed articles are freshman contributions. They have not been edited — this is for real folks. We were sorry not to be able to use all of them, we think. Those that were used are not necessarily the "best."

Personalities:



ALTON SAWIN: Dean of Students.

ELYNOR ERICKSON: Associate Dean of Students.

Q. Are you still happy and optimistic about your job with Drew?

A. I'm very happy. I've found many interesting students, and many interesting faculty members — and both groups seem genuinely interested in each other.

Q. What has been your biggest hassle in this job that is obviously so difficult?

A. The one thing I won't let go by, and the one thing I work constantly to get beyond and rise above is the stereotype of the administrator. Although administrators must work with facts and figures, there must be a creative quality. I never liked being characterized. Students don't like being characterized. I want to be listened to for my ideas. I think students are becoming more mature in realizing that administrators are individuals.

Q. Is the changing character of the student body evident, and how?

A. There have always been small and subtle changes. Whether we like it or not, however, there is a more conservative element arriving at Drew and at colleges throughout the country. Drew in the past several years has been used to a different element, a more "freakish" element. We cannot deny the new tendency, and they cannot deny the element that is already here.

Q. What will you be watching for this year?

A. In the area of student development, one of my major concerns has been that Drew students are willing to accept without question a great deal of "strange" behavior — there are many among us who find it difficult to adjust and are genuinely unhappy. The feeling is too often "that's their business." Every person has needs and problems that frequently require the help of another — even just being able to feel warm knowing that someone is concerned. I hope that older students and new students alike will be more sensitive to these things. Beyond toleration, we have to realize that our values do not have to be the same, but we have to work to create an atmosphere in which all these different people can be happy.

Q. How do you go about introducing the Dean of Students?

A. In our letter to freshmen we tried to stress the fact that we are here to help with any problems that students may have. People have sometimes been reluctant about bringing problems to the Dean of Students. For me, the buck stops here. If I can't help I will find someone who can.

Q. Given the influx of NEW students, what kind of atmosphere do you anticipate, especially in areas of dissent and drugs and other things you have had direct contact with?

A. Well, I think that there is a trend among student activists to become involved in more constructive types of activity like volunteer work. This should be especially true with the off-campus Field Work program this year. I think drugs are on the decline.

Q. In the past several years you have held the role of chief prosecutor in Judicial Committee matters, an adversary role. What are the problems with this and do you see any way out of it?

A. I'm afraid that it has often generated distrust with people who have been involved in cases and who are reluctant to come to me for assistance, fearing that I will not be objective. When they do come, they see that I can still be objective.

One big problem is that the role of Dean of Students has never been clearly defined — it had its clearest delineation under Stonesifer and I think Dean Nelbach is continuing this.

I've always thought that if students are going to have a student Judicial structure, they should be responsible for gathering evidence and prosecuting cases. According to the rules, anyone can bring charges and the student Attorney General should prosecute the case. In fact he doesn't. When I have brought charges, I have been accused of holding up proceedings because I don't prosecute the case. It isn't my job.

One answer may be President Oxnam's proposal for an outside hearing officer instead of a committee. He would handle all cases not handled by the dormitory judicial structures.

Q. Is this merely being considered or is it a formal proposal? In other words what is the force of these considerations of Oxnam's?

A. I think that they are just being considered with the ad hoc group that President Oxnam called together. I do think that if the system appears to provide safeguards both for the University and the accused, that it will be accepted.

Q. Anything else?

A. I would like to say that it is unfortunate that people were not informed earlier that only seniors will be able to have cars on campus. It was my understanding that notices would go out soon after the meeting late in May. The fact is that we only have 725 parking spaces and there would be 1,350 cars if we hadn't done this. The only other alternative would have been to charge a fee for permits and to build more spaces.

A brief survey of the



KURT REMMERS — Director of Instructional Services. Despite limitations imposed by a shortage of staff and equipment, and by a reluctance on the part of the University to keep up with the changing technology and concepts of media, Kurt Remmers commands Drew's audio video, and film resources. A good man to know if you are interested in media work, he is receptive to good ideas and knows what he is talking about. Has taught Drew's one and only film making course. Room 13 of the Hall of Sciences.



FRAN SELLERS — An expert diplomat, Mrs. Sellers is the overworked Director of University Housing. She keeps track of where everyone is living, where they are supposed to be living, and tries to make the two match. All such transactions go through her. She'll usually listen to your housing problem, but please give her a break and come on straight. Above all, don't whine. Office is in rear of U.C.

JOHN PEPIN: Vice-President of the University.

Vice-President John Pepin can probably be described as the chief financial officer of the University, though his interests are varied. Mr. Pepin conducts weekly open staff meetings to which any student may come to air complaints and seek action. Mr. Pepin has indicated that he sees great potential in broadening these meetings to answer questions that fall outside his own jurisdiction. Meetings are on Wednesdays at 4 p.m. in Mead Hall. Often considered to be financially conservative, \$\$\$ are his job.

Q. In a year of falling applications, are you still optimistic about the continued growth of the University?

A. I'm optimistic, although of course I don't anticipate increased enrollment. We've never attempted rapid growth. My own opinion is that it is better to grow very gradually. I don't see the drop in applications as a great tragedy. Basically we are stable. I've always thought it was good to come up to a level, adjust to that level, and then take a second look.

Q. Do you anticipate a change in students? Less student dissent?

A. I think people are beginning to come here for the right reasons. Whereas several years ago students might come here to avoid the draft or because it was expected of them, I think many new students are coming to explore new avenues, which is healthy. If people come for the wrong reason they tend to look for other outlets. I'm not saying, of course, that they shouldn't question the status quo, that's one reason they should be here. But I do think that there will be a different thrust.

Q. Do you think that as students continue to become more interested in all areas of the University that effect their lives, including the financial area, that student representation on administrative committees will increase?

A. It would be easy to say yes.

Q. Let's say, do you think there is a potential for added power in the University Senate as a duly elected representative body?

A. As you know, the University Senate has no legislative power, only advisory. I think the different direction will be toward a more powerful University Faculty, although they still have not become active. I understand that student representation is on the agenda.

Q. Things seem to take such an awfully long time.

A. They do. I'm afraid that at many open meetings like the President's first meeting on Judicial Procedures, we never really get down to talking the issues. We've got to stop questioning motives, and develop a rapport.

Q. Will the 18-year-old Adulthood Law have any effect on the force of required residency and the Mandatory Meal Plan at Drew?

A. I don't think we've been too strict about required residency. The Deans have been lenient in making exceptions. As far as the Mandatory Meal Plan goes, our dormitories just aren't equipped for cooking. I do think, however, that we are going to have to be open to different options.

high offices and

JOHN KEIPER: Director of Security.

Q. What kind of security group do you have this year?

A. We have a good group, a lot of new people. Many of the more experienced student security officers will be going on off-campus semesters, so we're losing some good people. We do have a good nucleus.

Q. What about Walter Rommel, your new man. We hear that he is an ex-cop and a lot of people have been getting a lot of tickets.

A. Walter is our day man and we have needed a day man for a long time. The traffic especially on Wednesdays and Fridays is very heavy and many students and staff members have been parking in fire zones and in reserved places. We're trying to crack down on that. Walter has done a good job this summer in controlling the situation with University employees parking where they shouldn't.

Q. Is he still a Madison cop?

A. Part time but not when he's here. He's a special officer in Madison who helps out when regular men take vacations and that sort of thing.

Q. Has there been an effort to employ student security people who will not throw their weight around and be officious or authoritarian?

A. Since last September, all potential officers have been required to be tested by Dr. Forest in the Counseling Center for this very reason. Some have failed the test and not been hired.

Q. Will cops be on campus this year?

A. Not on a regular basis, although there will be routine patrols. Outsiders are our biggest problem. Many of them come up here to steal and there have been many cases of this. Many are around for a long time and attend social activities and are not noticed by students. We urge students to contact Alpha Phi Omega who will again this year be putting serial numbers on student's valuable property. This is important in identifying stolen property.

Q. What about drugs and the Madison police?

A. They don't come up here to hassle students or to look for drugs, just as we don't and the Deans don't. It's hard to say what the situation will be this year. There never have been and never will be undercover agents.

Q. Anything else?

A. We should let people know that the front gate will be closed some time this fall. The Tilghman House gate will be the regular entrance.

Q. Will there be a gate house?

A. No, but security men will make spot checks. There may be a gate house if they ever build the new plant office.

RICHARD C. MORGAN: Director of the University Center. Does potentially a great deal with a building that has a lot of potential. Driving force behind the new pub.



PROF. BOB COHEN — of the music department is a familiar face on campus. Aside from his teaching responsibilities, he is conductor of the University Performing Ensemble. His office is located in Sitterly House, where he can usually be found plotting his master plan to take over the world and declare himself king of the clam people.

Philosopher of the Quaalude generation.

— **CLAIRE CALHOUN** — Former secretary to Acting-Dean McClintock (since retired), Mrs. Calhoun has since moved up in the world. Presently Director of the Placement Center, she is responsible for aiding people who step in looking for job information. This service is not only for seniors, but for all people in the University needing advice, concrete information and the like as to the job market.

NANCY KIRK — Officially, Mrs. Kirk is Director of Student Employment and Off-Campus Housing and Secretary of the E.C.A.C. Executive Committee. Unofficially, we consider her to be the hardest worker around, not to mention being a fine, fine person. Mrs. Kirk, located on the left as you walk into Sycamore Cottage, is the person to go to if you need a job, be it on or off-campus. If she has nothing definite for you, then she is full of suggestions as to where you can find what you're looking for. Mrs. Kirk makes Sycamore Cottage a nicer place to visit.

those who have

BUDDY CLARK: Director of SAGA Food Service.

Bud Clark has been doing his homework. Throughout the summer Buddy has kept a close eye on the national and world-wide food shortage, soaring food costs, and the economic, political, and environmental causes of these conditions — AND how they relate to SAGA's food service and to the Drew community. The following discussion started out as an interview, but because of the extent and importance of Buddy's information, much of it appears in a separate article. The ACORN will run weekly columns on the food situation and how it relates to SAGA.

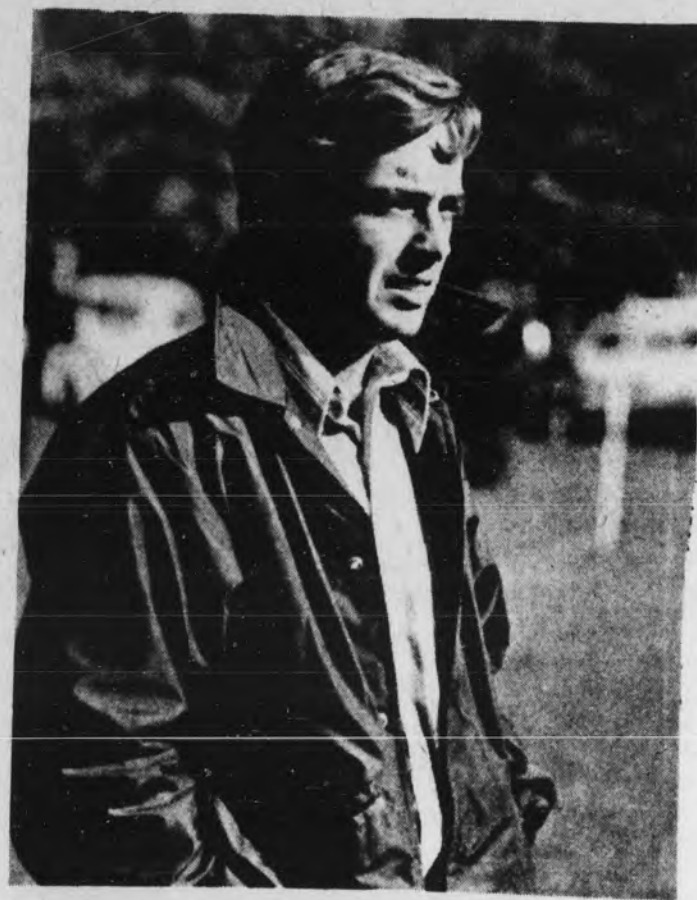
Q. Most of us had no idea that the situation is as bad as you describe. What will be the effect on SAGA?

A. I expect that before the year is out, there may be food rationing on a national level. The problem with meat is obvious and we may not be able to get our hands on all the milk we want. We already know that we have all the cereal from Kellogg's that we will be able to get, and we're trying to get 100 lb. bags from General Mills and trying to find a way that it can be dispensed . . .

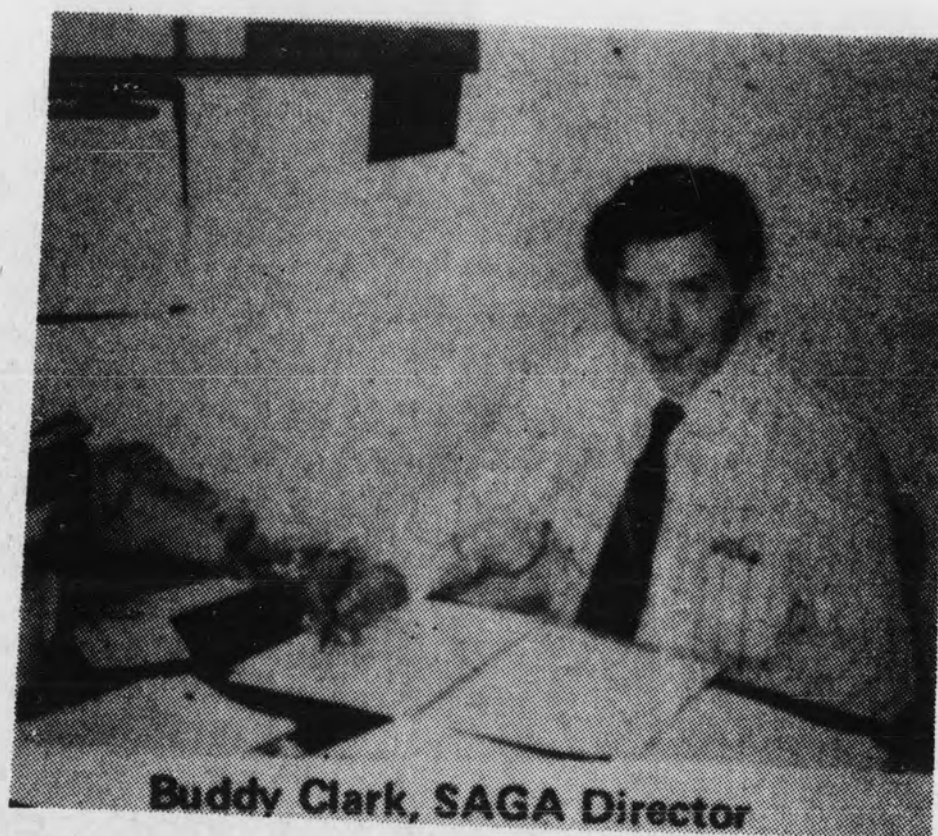
Q. You said that you have a letter going out to everyone outlining what they can do. What is the major thrust of this?

A. Two things would be of help: if people stop wasting food and if they will respect the card checking system that keeps others from getting free meals. We will try to have meat at every meal, but if there is only a limited amount and people waste it, others will be left without.

Above all, though, we're going to need a lot of cooperation and communication. Chris Miller, the new assistant manager, and I will be out on the serving lines and in the dining room as much as possible. We want people to take an active interest in the new problems we will be facing, to become involved, and to talk to us about them. We want to disseminate the information that we have.



JOHN REEVES: Director of Athletics. Coach Reeves wrote "sports" article in directory.



Buddy Clark, SAGA Director

Q. What effect do you think all this will have on the community?

A. This may be a good time for us to get rid of a lot of our bad habits. Americans eat more than they need and still suffer from malnutrition. We have 6% of the world's population and consume 30% of the world's energy. The rest of the world is beginning to tell us that they are not going to subsidize our luxury. Nature is telling us that we've been exploiting it too long. At Drew, and around the country, we are going to have to work together to do the best we can and tighten our belts a little.

We would be healthier if we learned a little about nutrition. We may get into natural foods and protein supplements. I would like to consider conducting a course in nutrition and alternatives during the January Program.

Also, it would be good if we could make meals more interesting, more of a community activity, perhaps with more special nights. Again, what we need above all is communication.



BROOKS SOLEWATER — As Secretary for the University, Brooks keeps the place running and hands out change at the U.C. desk in her spare time. Usually knows what's going on when not too many others do. A fun person to be around, she's potentially pretty rowdy.

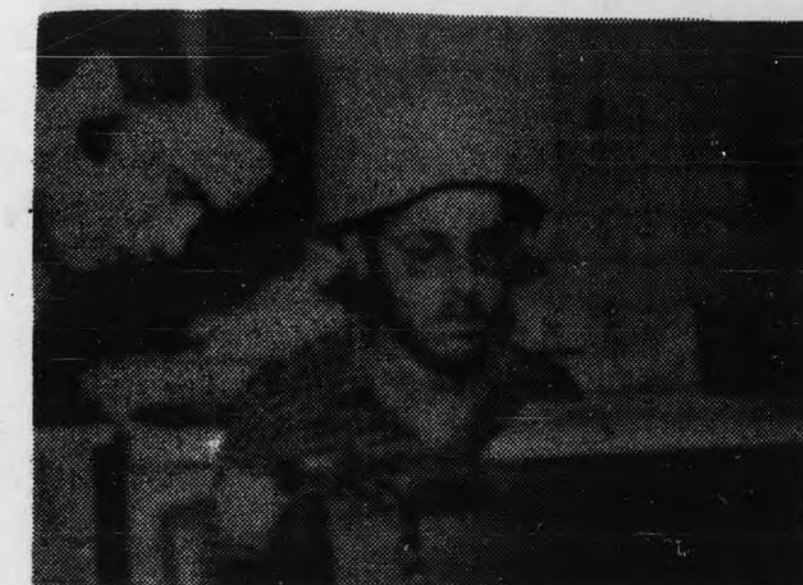
the jobs.



JOHN HOWELL: Student Association President. The smile of little boy with poetry in his heart and a bomb in his pocket.



DAN HAWKINS: Social Committee Chairman. Elected in an upset victory last fall, Dan is responsible for dances, concerts, and films. As the last of the superstars and big concert men, Jeff King said, "It's a hell of a job."



BRAVEMAN (left)

WAYNE BRAVEMAN: Student Attorney General. People's champion of the underdog and the oppressed, Wayne is chief legal counsel for the students in University dealings and handles Judicial Committee cases. He'll put the ACLU on your case before you can blink.

SARAH HAWRYLAK: Extra Classroom Activities Committee Chairperson. Controls the \$\$\$\$ that bring you this publication and most of the other things you do on campus.

TED LINN: Chaplain of the College. A good person to talk to for anything.

Officially known as Tedd, Dr. Linn is the Chaplain of the College and Director of Off-Campus Volunteer Services. If you want to work as a tutor, in a nursing home or in a similar position, see Dr. Linn.

MARJORIE WENDLER: Calendar Office. Most of the facilities on campus are available for student use at almost any reasonable time, provided that they are arranged for in advance through Mrs. Wendler in the Calendar Office (located in the U.C. about halfway between the U.C. desk and the Snack Bar, next to the Housing Office). It is Mrs. Wendler's job to see that all arrangements are recorded and that no conflicts arise. You will find her to be a very friendly and most accommodating person who will find a place for you Mah Jongg society to meet even if a Board of Trustees meeting is scheduled there for the same time.

GEORGE EBERHARDT: Technically the Technical Director of the Language Lab, Mr. Eberhardt functions, perhaps more importantly, as Wryly Wiring Whiz Kid, with all due apologies to TIME, which, by the way, we hear has a higher circulation than the Acorn. Incredible. Need something wired? George can do it. Has been a real asset to the revolution. Mr. Eberhardt can be found at just about every Drew dance and concert, making sure that the sound system doesn't go on the blink. A human at heart.

The ACORN Directory-

ACADEMICS

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Since Dean Nelbach came to the faculty, however, things have been happening. With the institution of the January Plan, new opportunities have been opening for free and creative expression.

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This year the chairman will be Dr. Chapman. Student representatives will be Trevor Haydon from division A, Ken Grehenstein from B, and Peter Brown from C.

All advisors have some basic qualities which are typical of the job. They all get off on helping a struggling youth reach adulthood. They all enjoy explaining how hard it was for them (listen; you may be able to avoid the rough spots). And they are all intrigued by the fact that in their advisees they can see themselves in their youth. The sum total of this is that they are qualified, genuinely interested people who actually benefit themselves by helping you.

This is not to say that all advisors are of a par. Of course, they are not; some are definitely better than others. But, if you find yourself underwhelmed by your advisor, stick him out — you get a new one when you declare a major.

THE BOOK STORE

In addition to handling textbook sales at the beginning of each semester, the Book Store carries classroom supplies, special clothing (Drew T-shirts, nightshirts, jackets, lab coats and aprons, gym clothes, etc.), writing paper, records, and even typewriters. In addition there are some less practical items, such as Drew paperweights and letter-baskets that they insist on stocking. There is a limited supply of toilet articles. The Book Store has sometimes been labeled a rip-off. It appears that they do the best they can.

The selection of non-textbook non-fiction at the Book Store is pretty poor, and the fiction rack is ridiculous. The Book Store is O.K. for browsing, but if you are looking for a particular book, try Schnippers (Main St., Madison) for popular books, or Make Up Your Mind (Waverly St., Madison). There is also a used bookstore, The Chatham Bookseller, on Green Village Road, about a half a block from Main Street. If you still can't find it, chances are there will be a copy at Brentano's in the Short Hills Mall (just the other side of Chatham, which is just the other side of Madison, on Route 24). Bum a ride and get out to see it — it's worth the trip.

Don't get into the rut of staying on campus.

BUYING, SELLING, BEGGING

Drew, being an academic community of near-Platonic perfection, is bound by several unwritten tenets which govern the daily life of the true student. Not the least of these tenets is that we're all in this together, whether we like it or not. And if any of us is going to get out of here alive, we're going to need some cooperation. The manifestation of this at Drew is the bulletin boards scattered throughout the campus.

If you have something to sell, be it worthless or invaluable, rest assured that there is someone here who is fool enough to buy it. Make an eye-catching sign (neatness counts) and post it in as many places as you can find. Best results seem to come from the mail room, since this is fairly well-travelled by nearly all students every day, and has traditionally been Drew's galactic marketing headquarters, although the Commons building may someday rival it. If you're in it for profit, forget it.

Browse every couple of days or so, if only to familiarize yourself with what weird things people are trying to get rid of. Chances are, if you're looking for something in particular (like a pencil sharpener or a left-handed bicycle wrench) you won't find it — one of the disadvantages of a small school. But if you're desperate, you can always put up a "wanted to buy" sign and hope for the best.

The big sale item at the beginning of each semester is used textbooks. All kidding aside, a lot of them are in mint condition, and the ones that aren't are usually marred only by marginal notes or highlighting, both of which can come in pretty handy. Shop around — there's usually a pretty good selection, especially for intro courses. Don't buy anything sight unseen.

As for begging, goods are pretty much out. Rarely will you find something for nothing. But, when it comes to services, you can usually find someone willing to do you a favor. This usually takes the form of a ride. If you need a ride home, or out to Bucknell to see that special someone, check the drivers cards on the mailroom Travel Board. And just to keep the system going, it's a nice idea to offer a ride if you have room and are going anywhere more exotic than Morristown (and even that may be welcome).

Driver's cards and rider's cards can be obtained at the U.C. desk. These are officially preferred for travel notices, but if you feel artistic, don't let it bother you.

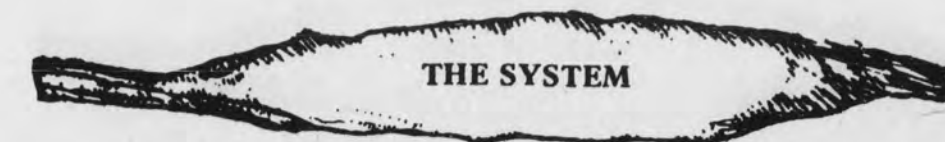
COHABITATION

There is not, nor has there ever been, any cohabitation of unmarried people of opposite sex on the Drew campus. Anyone who says otherwise is a liar.

Cohabitation is forbidden by New Jersey State Law, and as we all know, Drew students strictly abide by N.J. State Law. The possibilities for violation, however, are mind boggling.

DRUGS

See "Cohabitation." The Acorn hopes to continue its weekly consumer reports.



DRUG INFORMATION AND COUNSELING

Although the Counseling Center and Dean have traditionally claimed this responsibility, last year the need was seen for an independent community counseling and hot line organization. Dealin', as it came to be called, worked in areas of psychological and medical referral, legal defense and cop hassles, and alternatives including yoga and meditation. The organization died apparently of apathy, but the need is still there and there is talk of reorganization.



HOUSING

The situation here is pretty evident. This will be the first year without overcrowding. Room changes are supposed to go through Mrs. Sellers. Rooms are selected by a priority number which you pick from a hat in the spring. Seniors pick first and so on. Other than the Intentional Community in Brown there are two co-ed dorms, New Dorm and Hoyt-Bowne.

Rules about living off campus have been tightened since money became tight. People do get around the restrictions and there is a chance that the 18-year-old adult law may change University definitions of legal residency.

INFIRMARY

A lot of people who have been here in excess of three years still don't know what they should about the Infirmary. On the other hand, a lot of people know just what they can get away with within a week. Strangely enough, it is often the association with "work-shirkers" that keeps truly sick people away from the Infirmary. Drew, you will soon learn, is a closely-knit group of people, and as soon as one person comes down with the Allutian elbow-rot, 85% of the campus will have it within a week. If you've got a sore throat, you should probably go to the Infirmary. If you've maybe got V.D., you should definitely go to the Infirmary.

We have an all-new staff this year, composed of young, sophisticated, and understanding physicians, plus a nurse who is on duty 24 hours a day. Do yourself a favor — do everybody a favor — it's your Infirmary, you pay for it; use it.

Access to DREW

There have been many problems with the infirmary in the past, which has led to distrust of doctors and of the infirmary's affiliation with the University. Infirmary people have been required to report drug related cases, and have not been allowed to treat cases of a "delicate" nature. The infirmary has been especially lacking in women's services, gynecological services, and abortion and birth control information. Doctors have often been short, impersonal, and stuffy. The need for a true open community health service has been great. Organizations like Dealin', the partially defunct hot line, have tried to fill the gap with referral services.

We have indications that the new staff is far more open and progressive and willing to experiment in the community health field. The ACORN will attempt to keep up with this situation.

JOBS

With the high cost of living these days, cigarette taxes going up all the time, gasoline at a premium, any wine other than Boone's Farm being exorbitant and who knows how much dope will be next month, part-time employment is almost a necessity of life and there is plenty around if you know where to look. Saga and the Library employ the largest numbers of students. At the Library, see Mrs. Hulsart (in the office to the right as you go in). Jobs there are at a premium and go to experienced students first. However, there are spaces open and, at the least, Mrs. Hulsart will take your name for second semester. At Saga, get hold of a head-waiter or any student during some meal and they will point you in the right direction. There are a number of different jobs and people keep moving around, so if they tell you they are full one week, try the next.

If you're not up for either of those, go see Mrs. Kirk in Sycamore Cottage (the office to your left). She'll have the low-down on everything else, both on and off campus. Babysitting, house-cleaning, lawn and home repair as well as occasional not-so-run-of-the-mill off-campus things are handled through her office. Mrs. Kirk will also know what other on-campus departments have job openings — security, switchboard, the gym, to pool, Central Steno, science and language labs, Public Affairs, Admissions etc. Drop in to see her once a week or so and you will be able to work all you want.

LEAFLETING

Fledgling pamphleteers are abundant at Drew. This is good in many ways, although the student body at large often becomes indifferent at best and hostile at worst to these mimeo wars. Usually these handouts are put under doors — many are thrown away.

Whether you are handing or being handed to, however, please recycle the unused paper and don't print more than you need to. Machines are available in the Student Association Office in the U.C. and paper is \$1.50 per ream.

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THE BOOK STORE

In addition to handling textbook sales at the beginning of each semester, the Book Store carries classroom supplies, special clothing (Drew T-shirts, nightshirts, jackets, lab coats and aprons, gym clothes, etc.), writing paper, records, and even typewriters. In addition there are some less practical items, such as Drew paperweights and letter-baskets that they insist on stocking. There is a limited supply of toilet articles. The Book Store has sometimes been labeled a rip-off. It appears that they do the best they can.

The selection of non-textbook non-fiction at the Book Store is pretty poor, and the fiction rack is ridiculous. The Book Store is O.K. for browsing, but if you are looking for a particular book, try Schnippers (Main St., Madison) for popular books, or Make Up Your Mind (Waverly St., Madison). There is also a used bookstore, The Chatham Bookseller, on Green Village Road, about a half a block from Main Street. If you still can't find it, chances are there will be a copy at Brentano's in the Short Hills Mall (just the other side of Chatham, which is just the other side of Madison, on Route 24). Bum a ride and get out to see it — it's worth the trip.

Don't get into the rut of staying on campus.

BUYING, SELLING, BEGGING

Drew, being an academic community of near-Platonic perfection, is bound by several unwritten tenets which govern the daily life of the true student. Not the least of these tenets is that we're all in this together, whether we like it or not. And if any of us is going to get out of here alive, we're going to need some cooperation. The manifestation of this at Drew is the bulletin boards scattered throughout the campus.

If you have something to sell, be it worthless or invaluable, rest assured that there is someone here who is fool enough to buy it. Make an eye-catching sign (neatness counts) and post it in as many places as you can find. Best results seem to come from the mail room, since this is fairly well-travelled by nearly all students every day, and has traditionally been Drew's galactic marketing headquarters, although the Commons building may someday rival it. If you're in it for profit, forget it.

Browse every couple of days or so, if only to familiarize yourself with what weird things people are trying to get rid of. Chances are, if you're looking for something in particular (like a pencil sharpener or a left-handed bicycle wrench) you won't find it — one of the disadvantages of a small school. But if you're desperate, you can always put up a "wanted to buy" sign and hope for the best.

The big sale item at the beginning of each semester is used textbooks. All kidding aside, a lot of them are in mint condition, and the ones that aren't are usually marred only by marginal notes or highlighting, both of which can come in pretty handy. Shop around — there's usually a pretty good selection, especially for intro courses. Don't buy anything sight unseen.

As for begging, goods are pretty much out. Rarely will you find something for nothing. But, when it comes to services, you can usually find someone willing to do you a favor. This usually takes the form of a ride. If you need a ride home, or out to Bucknell to see that special someone, check the drivers cards on the mailroom Travel Board. And just to keep the system going, it's a nice idea to offer a ride if you have room and are going anywhere more exotic than Morristown (and even that may be welcome).

Driver's cards and rider's cards can be obtained at the U.C. desk. These are officially preferred for travel notices, but if you feel artistic, don't let it bother you.

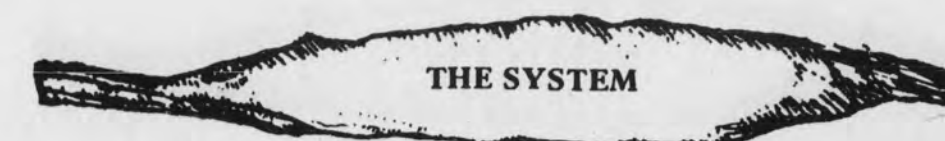
COHABITATION

There is not, nor has there ever been, any cohabitation of unmarried people of opposite sex on the Drew campus. Anyone who says otherwise is a liar.

Cohabitation is forbidden by New Jersey State Law, and as we all know, Drew students strictly abide by N.J. State Law. The possibilities for violation, however, are mind boggling.

DRUGS

See "Cohabitation." The Acorn hopes to continue its weekly consumer reports.



DRUG INFORMATION AND COUNSELING

Although the Counseling Center and Dean have traditionally claimed this responsibility, last year the need was seen for an independent community counseling and hot line organization. Dealin', as it came to be called, worked in areas of psychological and medical referral, legal defense and cop hassles, and alternatives including yoga and meditation. The organization died apparently of apathy, but the need is still there and there is talk of reorganization.



HOUSING

The situation here is pretty evident. This will be the first year without overcrowding. Room changes are supposed to go through Mrs. Sellers. Rooms are selected by a priority number which you pick from a hat in the spring. Seniors pick first and so on. Other than the Intentional Community in Brown there are two co-ed dorms, New Dorm and Hoyt-Bowne.

Rules about living off campus have been tightened since money became tight. People do get around the restrictions and there is a chance that the 18-year-old adult law may change University definitions of legal residency.

INFIRMARY

A lot of people who have been here in excess of three years still don't know what they should about the Infirmary. On the other hand, a lot of people know just what they can get away with within a week. Strangely enough, it is often the association with "work-shirkers" that keeps truly sick people away from the Infirmary. Drew, you will soon learn, is a closely-knit group of people, and as soon as one person comes down with the Allutian elbow-rot, 85% of the campus will have it within a week. If you've got a sore throat, you should probably go to the Infirmary. If you've maybe got V.D., you should definitely go to the Infirmary.

We have an all-new staff this year, composed of young, sophisticated, and understanding physicians, plus a nurse who is on duty 24 hours a day. Do yourself a favor — do everybody a favor — it's your Infirmary, you pay for it; use it.

Access to DREW

There have been many problems with the infirmary in the past, which has led to distrust of doctors and of the infirmary's affiliation with the University. Infirmary people have been required to report drug related cases, and have not been allowed to treat cases of a "delicate" nature. The infirmary has been especially lacking in women's services, gynecological services, and abortion and birth control information. Doctors have often been short, impersonal, and stuffy. The need for a true open community health service has been great. Organizations like Dealin', the partially defunct hot line, have tried to fill the gap with referral services.

We have indications that the new staff is far more open and progressive and willing to experiment in the community health field. The ACORN will attempt to keep up with this situation.

JOBS

With the high cost of living these days, cigarette taxes going up all the time, gasoline at a premium, any wine other than Boone's Farm being exorbitant and who knows how much dope will be next month, part-time employment is almost a necessity of life and there is plenty around if you know where to look. Saga and the Library employ the largest numbers of students. At the Library, see Mrs. Hulsart (in the office to the right as you go in). Jobs there are at a premium and go to experienced students first. However, there are spaces open and, at the least, Mrs. Hulsart will take your name for second semester. At Saga, get hold of a head-waiter or any student during some meal and they will point you in the right direction. There are a number of different jobs and people keep moving around, so if they tell you they are full one week, try the next.

If you're not up for either of those, go see Mrs. Kirk in Sycamore Cottage (the office to your left). She'll have the low-down on everything else, both on and off campus. Baby-sitting, house-cleaning, lawn and home repair as well as occasional not-so-run-of-the-mill off-campus things are handled through her office. Mrs. Kirk will also know what other on-campus departments have job openings — security, switchboard, the gym, to pool, Central Steno, science and language labs, Public Affairs, Admissions etc. Drop in to see her once a week or so and you will be able to work all you want.

LEAFLETING

Fledgling pamphleteers are abundant at Drew. This is good in many ways, although the student body at large often becomes indifferent at best and hostile at worst to these mimeo wars. Usually these handouts are put under doors — many are thrown away.

Whether you are handing or being handed to, however, please recycle the unused paper and don't print more than you need to. Machines are available in the Student Association Office in the U.C. and paper is \$1.50 per ream.

Directory

LIBRARY

Though perhaps not the most lively or exciting place on campus, the Rose Memorial Library contains most everything you'll need for any required research. The members of the library staff are all willing to help you find anything — or if Drew doesn't have it, Mrs. Capron will get it for you through inter-library loan. If you need info on a specific topic, the best place to start is the Reference Department (the offices to your left as you walk in the door). Mrs. Meyer, Mrs. Heymann, and Mrs. Paynter will know the place to go for anything — and if they don't know, they really get off on finding out. ASK. If you are trying to locate a certain old periodical, Mrs. Boyd, who can be found on the second floor, just above the main lobby, can give you a hand. The Closed Reserve section, run by Mrs. Sleeth, is also on the second floor. Specially assigned readings are available up there and may be signed out for a period of 2 hours during the day or overnight after 9:30 p.m. The reserve room also contains a supply of albums (or you can bring your own) and 3 or 4 record players for which earphones may be borrowed to make using the whole place more bearable. And that's not all! Hidden deep within the entrails of the building and unbeknownst to the majority of University students can be found Drew's collection of Methodist artifacts (including one of John Wesley's death masks and his Bible) as well as a page of a Gutenberg Bible, one of the earliest Nuremberg Chronicles with the printed illustrations colored by Albrecht Durrer and at least thirty other 15th and 16th century tomes. A well-placed request to either Dr. McIntosh or Dr. Rowe may get you on a grand tour. And, finally, there is the material to be found in the C-Deck Cage. "The Cage" contains rare and valuable books which may be borrowed only after going to the Main Desk and requesting a staff member to unlock the cage and find the requested volume. Also to be found here is the more hard-core material, for under lock and key is also kept the Kama Sutra and other dirty stuff.

MONEY

Some time during your stay at Drew you may find some use for a little cash. It is not a good idea to stash your life's savings in the back of a speaker cabinet or even inside the hanger rod in the closet. The most convenient place to keep your money is in a savings or checking account in either the Madison National or American National Bank. Wander down town and ask them for descriptions of their services and you can find the cheapest and most convenient account for your particular situation. If you already have a checking account from home and insist upon keeping it, either bank will cash your check provided you have it approved at the Drew Business Office (located in the basement of Mead Hall). Checks under \$35.00 may be cashed (if you show your I.D.) at the Bookstore.

If you are currently in possession of cash but can't use it because the cigarette machine won't take a five, change can usually be found at the U.C. desk. If not, try the Bookstore or the Snack Bar (even if they *do* make you buy a cup of coffee).

MUSIC

Music often makes this place a little more livable and brings people and things together when not much else will. There are a lot of frustrated musicians and it's usually pretty easy to find somebody to jam with. Spring and fall bring forth a good number of impromptu concerts.

Drew, once famous for bringing such people as the Allman Brothers, John Mayall, Canned Heat, Jefferson Airplane, Byrds, and John McLaughlin, has somehow lost the "big concert" urge. We'll have to wait and see.

Drew's music department offers courses in theory, harmony, composition, and history. Mr. Herbert Buchanan offers courses in analysis and evolution of every period of music from antiquity to contemporary. Mr. Robert Cohen will offer courses in theory and composition, in addition to conducting the University Performing Ensemble in another busy season.

The university chorale, conducted by Professor Lester Berenbroick of the Theological School, will be holding auditions in Sitterly House on dates yet to be announced. Last season the choir toured Florida, performing music ranging from Baroque to Gospel.

For those aspiring musicians who are strictly solo, there are pianos in Tolley-Brown lounge, in Welch-Holloway lounge, and in Hoyt-Bowne lounge. There are also practice rooms with pianos in Sitterly House.

NEWS AND COMMUNICATIONS. News at Drew comes in several grades.

The ACORN intends to offer trustworthy and factual news and commentary to all members of the Drew community but this is not (and by all means should not be) your only source of information.

A weekly newsletter, lovingly referred to as the "Green Sheets," (they're green) is distributed every Friday and contains the following week's schedule of academic, social, and athletic events. It is basically a weekly calendar with a few elaborations.

The Drew University Magazine is prepared monthly by the Public Affairs Office. Everything you find here should be taken with a grain of salt — it is mostly intended to appease parents and impress possible financial sources.

Depending on whether the situation warrants it, there will also be letters from the President. In the past, these have often been inflammatory, and meetings with the President and Trustees have been too rare and often as a result of student pressure. These meetings ARE important if you can take them.

The New York Times is available from vending machines, but for other publications subscriptions are the best bet. You can borrow magazines from the U.C. desk. See article elsewhere in this issue on publications available in the ACORN office.

Directory

RA's (RESIDENT ASSISTANTS)

RA's are people. We'd like to believe that each one is the best who could be found for the job, but that's being a little too optimistic. Even so, it is a rare occasion when your RA will not rise to a serious problem. Even though they may not all be as dedicated as we hope, there are very, very few who do not have an honest desire to help when they are needed. RA's serve two functions. First, they are supposed to handle administrative problems, like keeping order on the floor and keeping keys to dorm rooms and storage areas. It is usually in this capacity that they take most of their beatings. The other is to handle those innumerable, intangible problems which arise naturally in a group of thirty nearly-total strangers who are forced to live together, such as personal problems with roommates, grades, money, friends, even Life in general. Get to know your RA. He's there to help you — not simply to bust your ass about the noise. If for no other reason, you should get to know him simply as a means for learning how to keep out of his way.

The role of the R.A. seems to be changing, from what appeared to be that of a "resident agent" and surveillant several years ago. There seems to be an attempt to make R.A.'s community counselors. Students should be aware of what role the R.A. plays and take part in the shaping of that role.

Intensive workshops for R.A. training are held prior to orientation each year. These include analysis of motives, self-criticism, and sensitivity work. It is emphasized at these workshops that they are not professional counselors and should not attempt to be.

The ACORN will hopefully soon publish a detailed investigation of the R.A. program from the selection process to the actual workability of it.

SEX AND BIRTH CONTROL HASSLES

It has in the past been University policy that the Infirmary should not offer gynecological services to women. Although there is a chance that this policy will be changed in the coming year, some suggestions of where to go for information and services may be helpful. If you are interested in birth control, Planned Parenthood in Morristown is probably the most accommodating and least expensive place to go. If that idea does not sit well, there is at least one gynecologist within walking distance — use the phone book to find names and addresses. Whichever you prefer, it is best to see a doctor and be certain you have all the pertinent information concerning the type of birth control you are using.

If you suspect you have some type of venereal disease or infection, you *can* be treated at the Infirmary and without sermon or embarrassment. The Infirmary staff members will also perform pregnancy tests, though this, too, can be done through Planned Parenthood or a private doctor. If you are pregnant, there are a number of on-campus people who can give you help and information. The Counseling Center, your RA, and the Women's Collective Office, as well as Planned Parenthood, all have lists of Women's Clinics and alternative services.

No matter what your question or problem, don't put it off. The Sex and Reality sub-committee of the Women's Collective has been especially active in distributing information and presenting programs. It is expected that they will distribute a birth control handbook early this fall.

SHOPPING

There are many shopping areas in the vicinity; New Jersey is one big shopping area. Besides Madison and Morristown, there are the Livingston and Short Hills Malls. Unfortunately most of these are aimed at upper-middle class suburban shoppers. Many stores are rip-offs.

The ACORN hopes to present a report soon on the relative merits of the more popular stores.

There has been talk in recent years of a Drew Cooperative, especially for books and records, but there are legal hassles. It's worth looking into.



SPORTS

At Drew you will find a four phase physical education program which includes: 1. courses in physical education, 2. an extensive intramural program, 3. spontaneous recreational opportunities, and 4. an intercollegiate and club program for men and women.

Freshmen and transfer students have already been informed about course offerings by way of summer mailings and I suggest if you have any questions in this area you refer to that material. Intramural activities begin almost immediately with flag football. If you have an interest see Coach Harper. Other intramural activities include soccer, basketball and softball for men and volley ball for men and women. In the area of recreation we have an open gymnasium policy which means that whenever the gymnasium or pool is not occupied for instructional activities they may be used by students. There are certain stipulations concerning the use of the pool. For further information see a member of the physical education staff.

Directory

Intercollegiate sports for men include soccer, cross country, basketball, fencing, baseball, tennis and golf. Women's sports are field hockey, basketball, fencing and tennis. Anyone interested in a fall sport see the appropriate coach immediately (Reeves—soccer, Courtney—cross country, Kenyon—field hockey.)

Club activities are Rugby, (see John Soler—team captain), Scuba (see Scott Shields), Synchronized swimming (see Mrs. Kenyon), Dance (see Mrs. Mason), Riding (see Mrs. Kenyon).

Again, welcome — stop down to the gym. Our doors are open.

STUDY

Let's get serious. By this time you've settled into study habits that are going to last you the rest of your life. As a last ditch attempt, let us say that while it is quite possible to get through Drew with practically no studying, it is, in the long run, hardly worth the effort. And in the short run, for that matter, it's no fun to be forever cramming for exams. Now, the practical matters — like where and when to study. Of course, this is largely a matter of personal preference, but some general descriptions might be of help. If you like quiet, try the library or an unoccupied room in the College or Science buildings. If you like a little background noise, try your room. And if you have no intention whatsoever of getting any work done, then try a dormitory study lounge or the U.C. Lounge. This guarantees an absolute maximum of five minutes without interruption. Try it; you'll see. The best time to study must be judged pretty much the same way. 8 a.m. to 1 p.m. or after 1 a.m. on weekdays are usually pretty quiet. Just before and just after dinner are also pretty good, and 9 p.m. to 1 a.m. is generally hopeless. Weekend studying is best done during the day; Saturday night is a lost cause.

THE U.C.

As opposed to the air-line terminal University Commons, the University Center is the people's building. Mr. Morgan. Brooks Solewater, and Morgan Harper are agreeable people and will go along with just about anything and will help you too.

The ACORN office and the Student Association office, the only two truly liberated places on campus are located side by side in the U.C.

VOLUNTEER PROGRAMS

Volunteer work in the outside community has been on the rise in the past several years, and this trend is expected to continue now that you can receive academic credit for some of these programs. Probation counseling is especially popular. Newark and New York are both relatively close and the need is great. See Chaplain Ted Linn and Dean Erickson.

MAIL

The mail room can take care of all U.S. Mail services, including parcel post, insured mail, etc. It sells stamps as well. It is open daily from 8 to 4:30 (3:30 Friday) and 8 to 11:30 Saturday. The mail room people distribute all incoming mail into boxes (when packages are too large for boxes, cards telling you to pick them up at the window are left in your box). Mail comes to Drew at 8 a.m. Monday through Saturday and noon Monday through Friday. It goes out at the same time, if you deposit it at the slot next to the mail window. However, there is also a mail box outside the doors to the mail room. There are more frequent pickups (including Saturday and Sunday) from this box than from the slot inside.

Campus mail, a free service, entails two different procedures. First, to send letters, packages, or notes to anyone else including faculty and administration on campus, put their name on it and drop it in the "campus mail" slot next to the mail window. Notes must be at least three by five inches. The other procedure is to, again, label the note and place it in the proper alphabetical slot on the Alpha Phi Omega campus mail board just inside the mail room and next to the travel board; this is a faster, but possibly less secure, method.

PLANT OFFICE

Located in the basement of Embury Hall, the Plant Office is charged with campus maintenance, of grounds and buildings. Complaints about lack of heat in radiators, lack of glass in windows, etc. should be directed here, to Mr. Ralph Smith. Ralph Smith is a campus "bad guy." Maintenance is adequate, but not spectacular, overall.

For complaints, Smith can be found at Mr. Pepin's weekly staff meetings.

GETTING TO NEW YORK, OTHER PLACES

Airports:

Most accessible airport is Newark. Take either the commuter train or Public Service bus from Drew to their respective terminals and then catch a cab to the airport. This method is the easiest although the cost will be somewhere between five and seven dollars. Kennedy and La Guardia airports in New York require travel into the city (see getting to New York) and cab to the terminal.

Train Stations:

Take the commuter train to Newark, then walk or taxi the ten blocks to Newark's Penn Station. Or take the train to Hoboken and the tube back to Penn Station, Newark. To get to Pennsylvania Station in New York, take the commuter train to Hoboken, then the tube right into the train station (follow the signs upstairs to the station).

Bus Terminals:

Take the commuter train to Newark. The bus terminal is directly below the Erie Lackawanna station. For Port Authority in New York, take commuter train to Hoboken, the bus to Port Authority; or take train to Hoboken, tube to Pennsylvania Station, and walk the eleven blocks to the bus station. This method could be a little faster, especially during rush hour.

A history of the past three years at Drew

Hard times, High times, and the New Mood

"... And here I sit so patiently
Waiting to find out what price
You have to pay to get out of
Going through all these things twice."

If there is a pattern or a method to the madness of Drew during the past three years, it seems to be that things do repeat themselves — usually not very good things. Drew HAS changed, but to quote an old editor of the ACORN from a similar historical summary in 1969, "Change does not guarantee advance nor does it guarantee that the University is going in any definite direction. The latter is often considered to be Drew's major hurdle."

Perhaps the greatest change has been in the disposition, goals, and attitudes of the student population — "The All New Improved and Quieter Student Mood." It is often debated whether or not this was in fact a step backward. Some will contend that it arose from clearer and more rational thinking on the part of students, others will contend that it arose from disillusionment and frustration.

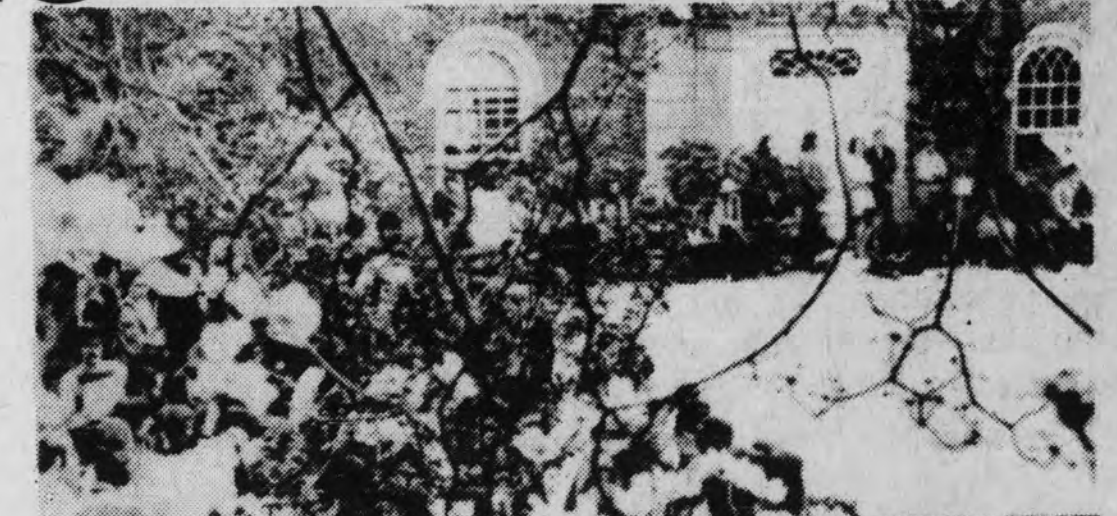
The campus atmosphere three years ago, in the fall of 1970, was energetic, optimistic, and vital in many respects. There was at Drew, as at many other universities, a sense of activism left over from the previous spring. The Strike which followed the Cambodian invasion and Kent State murders had succeeded in releasing many students for outside political activity. The word "revolution" gained a certain disputed acceptance. Three months later, some students felt great frustration about what had or had not been accomplished, and while much of the fervor had been lost, a sense of unity and a capacity for organization lingered into the fall.

The previous year had been important and productive in many other ways. That year's freshman class had produced a number of activists who had taken a leading role in Student Government politics — among them Tom Quirk, last year's president. Spearheaded by a group known as Students for a Progressive Drew, the activists of 1969-70 moved on many fronts of academic and social reform, doing away with long-standing parietals and the first full open house policy went into effect the following September.

This was the Drew we entered in the fall of 1970. Peter Hoffman had narrowly edged out Cecilio Barnett as Student Government Association President. Although Barnett had been considered somewhat more "radical," Hoffman was known as an activist and his leadership was quite generally respected.

The first major and serious issue of the year came during the first week, when the University suddenly discovered that it had admitted more students than it had rooms for. A number of upperclass women were forced out of their suites and into temporary housing. Thus began the "Housing Crisis."

The problem was tied to the issue of co-ed housing — in fact, the room shortage would have been eased if women had been allowed to stay in the dormitory which now houses the excess male population. The Trustees, however, had allowed only one co-ed dormitory, and that was only on an experimental basis. They flatly refused to make another dorm co-ed.



STRIKE!!!

Peter Hoffman called an emergency mass student body meeting to decide what action should be taken. ACORN Editor Ken Schulman called for a student strike to be accompanied by demonstrations at President Robert Oxnam's house. Despite the administration's hard line decision not to budge in its position on co-ed dorms or reimbursement for those inconvenienced, the strike proposal failed to win support, and the student body voted to adopt a more moderate approach which would involve "working through the channels."

Both Schulman and Hoffman abided by the decision of the student body, but Hoffman commented at the end of the meeting, "If you allow the bureaucracy to be arbitrary once they'll be arbitrary again."

The reaction of the student newspaper and of its Editor, Ken Schulman, seemed to highlight the growing radicalization

of the ACORN. Schulman indicated early in the year that his editorial position would be outspoken in its often anti-administration, "student power" orientation. "THE CHANNELS HAVE BEEN EXHAUSTED," he said in the housing crisis editorial, "The next step should be escalation and that is confrontation." Schulman attempted to make the ACORN more topical by introducing LIBERATION NEWS SERVICE, which provided cultural, world, and national news from a radical perspective.

Much of the student wrath throughout the fall was aimed at Dean of the College Richard Stonesifer. Stonesifer was an aggressive and powerful Dean, who had very definite ideas about what the College should become, and who was active in working toward those goals. Stonesifer was an advocate of great expansion in the size of the physical plant and personnel of the College, and hoped that it would grow to include 2,000 students. He made significant steps forward in areas of curriculum and faculty compensation, and along with President Oxnam strongly favored the construction of a Fine Arts building.

Students found, however, that Stonesifer literally controlled the College. Their biggest complaint was with what appeared to be the Dean's staunch and backward attitude toward social change within the University environment — in fact his hostility to student-initiated change in general. Critics claimed that he controlled every "legitimate" channel of

ACORN outlines policies

Perhaps much of the confusion that has come to surround the ACORN each year could be dispelled if we were able to let the community know where we're at, what we want to do, and what we want to be. Although we will probably not answer each of these questions very completely, this should serve as a frank introduction to the ACORN of 1973.

* First, the ACORN is an open student collective. This has serious drawbacks in efficiency and organization, and does not mean that we will not maintain a staff with regular responsibilities, requirements, and standards of quality, nor does it mean that we will print anything. We do feel, however, that the collective spirit and freedom are essential to a community newspaper, and cannot be sacrificed in the name of structure and "professionalism".

* Secondly, the ACORN is not restricted to student use and in fact would be narrow indeed if it were. We are a COMMUNITY NEWSPAPER, and will be open to anyone or anything that might be of interest to the community.

* It is our intention 1) to serve as a forum for the many conflicting opinions and interests of the Drew community, 2) to serve as a source of information that will aid in the formation of those opinions, and 3) to reflect the elements of a progressive and changing community.

RESPONSIBLE JOURNALISM

Because we have often been accused of lacking this essential ingredient, we will here present our conception of exactly what it is.

1. We DO NOT believe that responsible journalism requires complete objectivity, nor do we believe that we are obligated or can even hope to achieve this phantom. We place a great deal of faith in the creative element in journalism. This freedom unfortunately sometimes offends various people's sense of taste and tact. We will try to avoid such situations but ask that readers be tolerant of these different conceptions, overlook what offends them, respond if they wish, and perhaps learn.

We DO believe that a newspaper must be at the vanguard of new ideas, that especially in a small community it must lead, provoke, and stimulate, even if merely by its selection of subject matter.

2. We DO believe that, whereas we cannot back off from certain things, we DO have an obligation to be objective IN THAT we are thorough and accurate in what we report, that we get the facts correctly, and that we quote people accurately.

We DO believe that we have an obligation to present a newspaper that is readable, without an excess of jumbles, errors, and typos. With our new and more efficient method of typesetting, we hope to be able to fulfill this responsibility more successfully than in the past.

EDITORIAL INTEREST

We will attempt to limit editorial comment to the editorial page. Editorial interest and subject matter will continue to be oriented to concerns of student rights and responsibilities, open and democratic community control and decision-making, the leadership of the University in outside matters of society,

politics, culture, and crisis, academic experimentation and the alteration of the corporate role and projection of the University. Significant counter-views are welcome.

INSIDE vs. OUTSIDE

The ACORN will continue to report news and analysis of important happenings and trends outside the University walls. We will continue to use LIBERATION NEWS SERVICE and whatever other sources may be helpful in this.

We will also, however, attempt to be more complete and probing in our coverage of campus activities and events. A new column, "Out of the Classroom and into..." will feature news concerning various extra-classroom organizations.



WORKSHOPS

Because we ourselves have received little journalistic training and because we realize that the changing nature of the student body may require new needs, we have planned three workshops for Sunday the 9th, Monday and Tuesday at 8:00 in the University Center for all those who will be working on the paper.

The first will deal with the rudiments of writing a news story, an interpretive story, a review, etc., the fundamentals of layout, and basically the beginnings of putting together a newspaper. We have obtained the help of ex-ACORN Editor David Hinckley who is now an editor of the Daily Record. We hope that this workshop will give people a sound overview and beginning working knowledge.

The second (Monday) will deal with University organization and governance, the hierarchy, how to research a story, who to see for what, how to get around what needs getting around, and resources. Too often this information has been the possession of only a few, which may have led to complaints that the paper is the product of an "elite few".

The third will approach the issues of ACORN office ground rules, goals, and what we want the ACORN to be. At this time anyone may challenge the objectives and philosophy contained herein.

Every member of the Drew community is invited to attend these workshops to offer conflicting views, offer past experience, or learn about the problems of producing a college newspaper.

and organization

THE STAFF AS IT STANDS NOW

Wesley Blixt: Editor-in-chief. Duties include just about everything. Second year at the job. Tired of going hungry, losing sleep, self-respect, and friends. Still wondering where the revolution went.

Ross Kellas: Manager. His duties will be to coordinate the whole technical side of the paper; business, advertising, and circulation, to hassle some of the hassles and hasslers, to see to transportation, and to coordinate printing schedules. A long-needed addition to the staff.

Marc Weiss: Associate. His duties will be to sniff out stories and to coordinate research and appointments for features and investigative articles.

Steve Ross: Business manager and all-round plumber. Steve will be handling the enormous task of \$\$\$\$\$, organizing the unorganizable, and doing some writing.

Schnook Cheh: Advertising Manager. One of the more competent members of the staff, Karen does just that. Also writing and layout.

THE FACULTY

This year we will have a team of correspondents to solicit faculty opinion on major issues, report on what books, articles, and projects the faculty is working on, and highlight

Janet Bestic: News Editor. Janet will be doing the never-accomplished job of finding out what's happening and getting at it.

David Kistler: Music and Entertainment. David will be coordinating and writing many of the reviews, and finding out how we can get more free stuff from promoters.

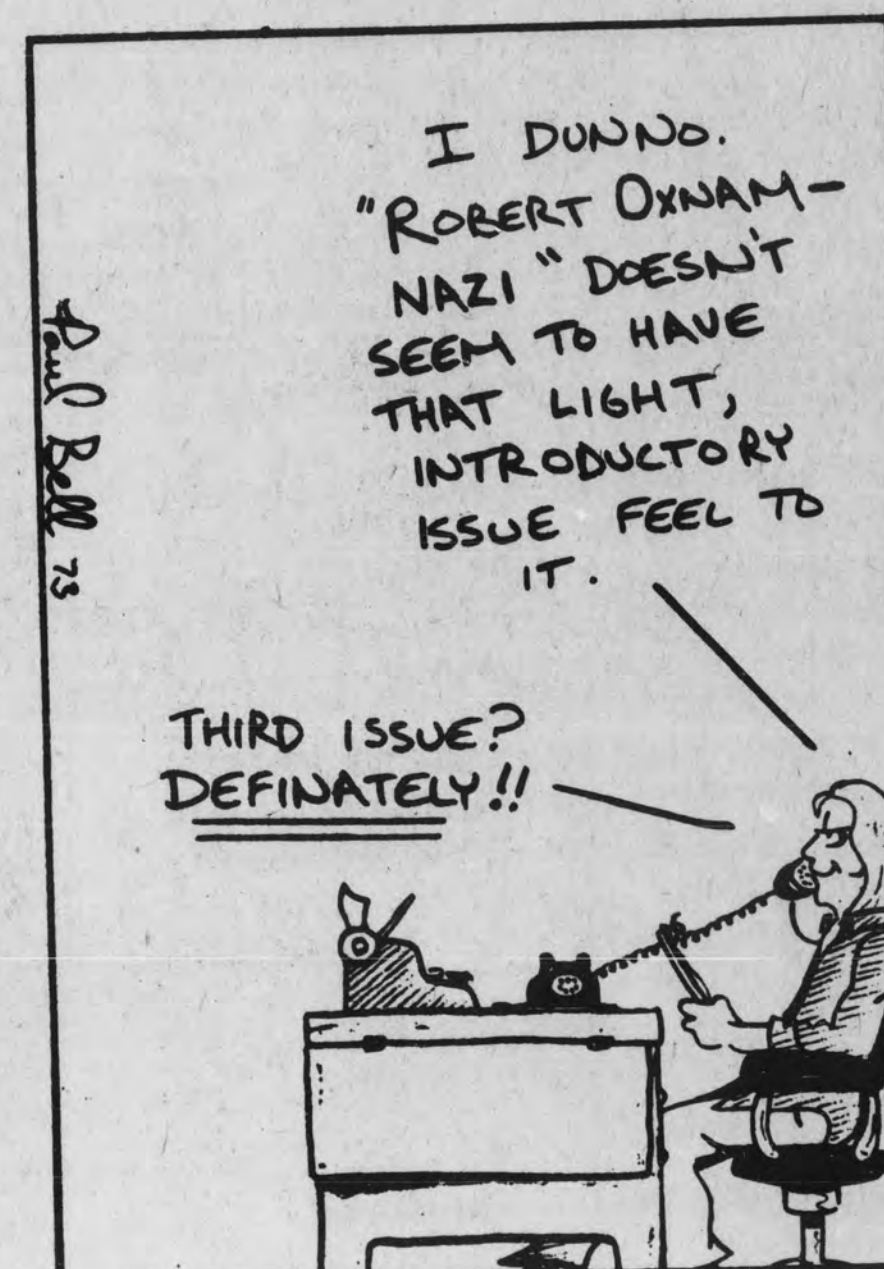
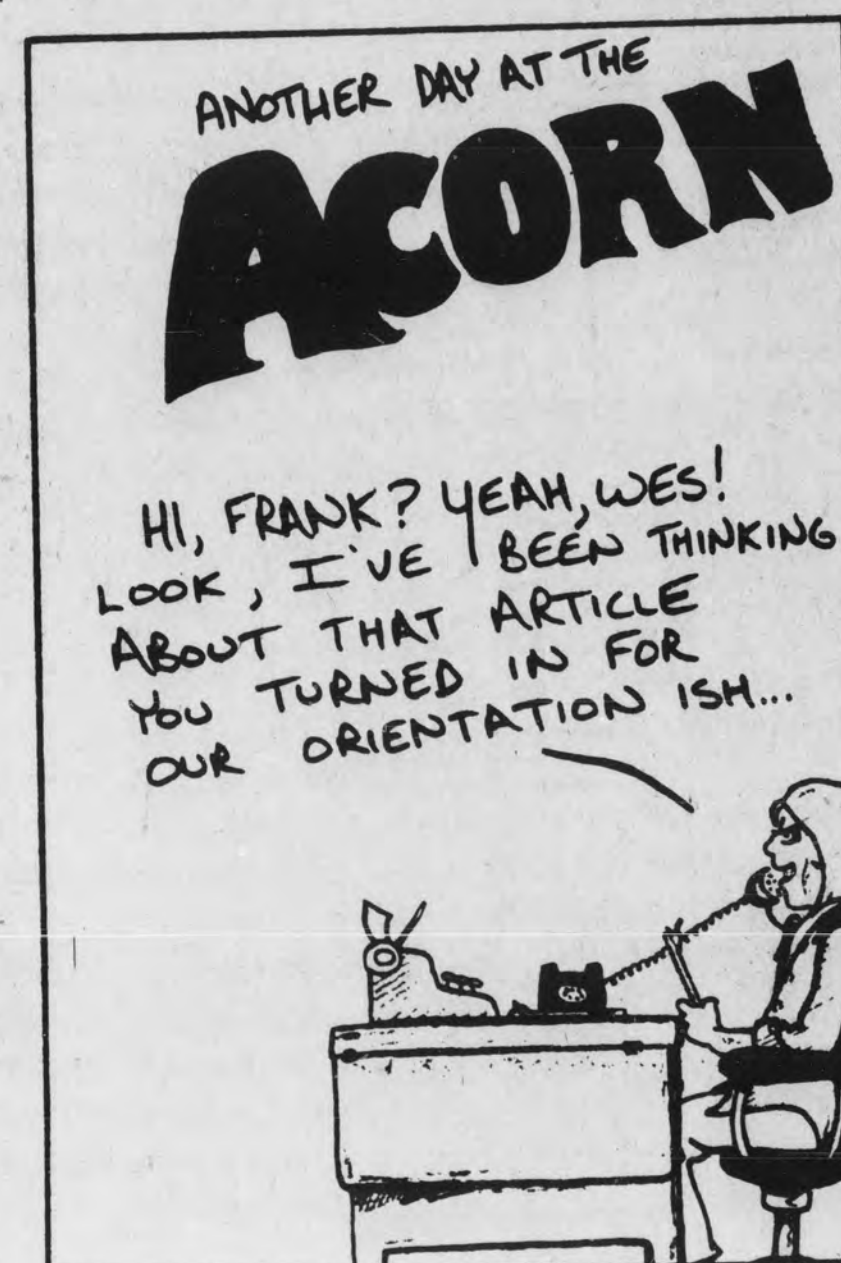
Bob Solomon: Features. Bob will be sifting through the piles of stuff we get in, deciding what's worth it and what isn't. Who knows.

Scott Wallace: Copy. Scott's job will be nothing less than trying to make the stuff that you finally see a little more coherent.

Mike Schneider: Layout. Late nights and bad meals.

Piles of people are still needed. We are especially lacking in Circulation people, lay-out, photography, and graphics. The above list is misleading because everybody does or doesn't do everything, shit work included. It sounds organized but it isn't. People have probably been left out and we apologize. Who could forget resident cartoonist Paul Bell or Trevor Haydon who always seems to know how things SHOULD be done.

various classroom and January Plan experiments being considered and executed.



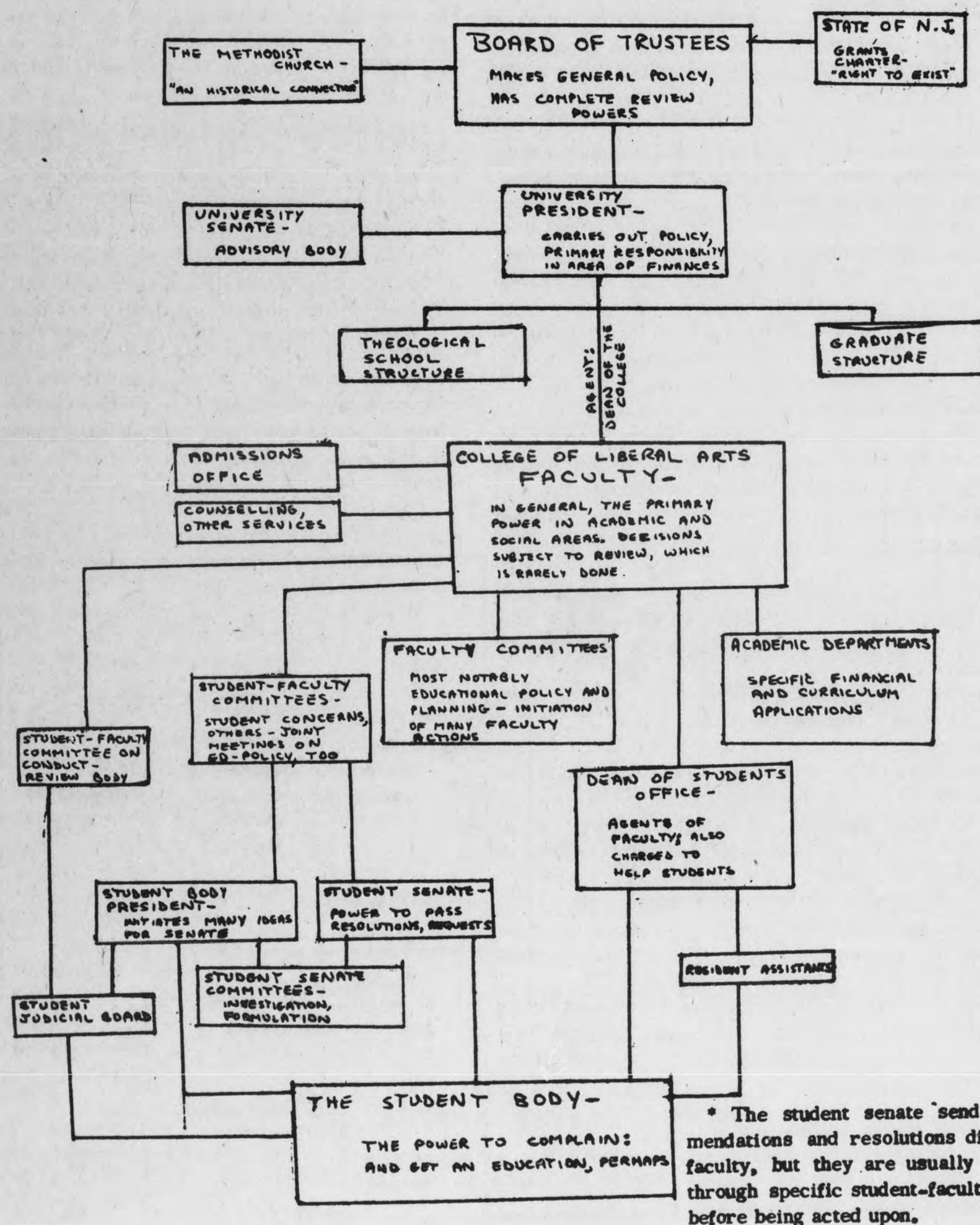
THE POWERS AND THE OTHERS

This diagram is intended to give a brief idea where the sources of University power lie. The two "centers," as you might gather, are at the Board of Trustees and the Faculty.

Although students are at the bottom of the structure, they are not totally powerless. Students are important members of all student-faculty committees, particularly ECAC, which divides up all general fee money, Stud-

ent Concerns, which reviews social policy, and the University Senate, where students outnumber administrators, although faculty outnumber both.

For better or worse, much of the progress or lack of it, as concerns student involvement, is the result of informal talks between individuals or small groups of students and various faculty and administrators. This method, predictably, is quite erratic.



Channels in search of a communication

The dilemma here regarding communications is the same as elsewhere: frequent complaints that existing channels of communications are inadequate, with rejoinders that the channels are perfectly all right, but are simply not used to advantage.

A popular Drew sport, one not peculiar to Drew, is the late-night dorm game of blasting "them." "They" can be either anonymous oppressors or known idiots, from the administration to student government presidents to Acorn editors to Deans of Students. Etc. Etc. Etc.

Largely harmless and frequently absurdity in their ignorance, these sessions nonetheless surface some real and often serious problems. The "constructive challenge" is to follow both ideas and complaints up the next morning. If you don't, you're normal and, unfortunately, you may not be missing much. But if you do, you might be surprised.

Following is a partial list of some University "channels" which are available at all times to all students:

1. General distribution of announcements or information:
 - a. Bulletin boards, posters (mailbox stuffing is possible, but not generally worthwhile). Tends to be spotty way.
 - b. The Acorn and WERD. Both welcome all news and notices, and the Acorn takes letters and opinions.
 - c. The Weekly University Calendar. See Mr. Lono, Public Affairs Office, Mead Hall room 208. This goes to all faculty, administration, and is seen by many students.
2. Complaints or ideas on specific problems:
 - a. Dorm conditions: Resident Advisor, Dorm Director, or if exceptional, Dean of Students Alton Sawin. This whole area includes room mate problems, noisy neighbors, etc.
 - b. Vending machines, mechanical things around campus: Director of University Services Mack Jordan, Embury basement.
 - c. Room problems (e.g. broken heaters, or broken windows): Buildings and Grounds office, Ralph Smith Director, Embury Hall basement. For smaller problems (e.g. dead pillows) see R.A. or House Director.
 - d. Personal problems: Dean of Students office (either Dean Sawin or Orvik) or Counselling Center, under Dr. James Mills.
 - e. Academic matters: A relevant faculty member, or, if imperative, Dean of the College Richard Stonesifer.
3. Complaints or ideas on more general policy matters:
 - a. General rule: go to the student senate, through a senator or even the President, Bob Smartt. However ineffectual the senate might seem to you, it is nonetheless the single student channel which has the full ear of those in power. The Acorn also has a higher readership among higher-ups than one might think.
 - b. Academic matters: the student senate Educational Policy and Planning Committee works with the faculty Educational Policy and Planning Committee, which is the effective power in almost all academic matters. The student committee more than welcomes all ideas, suggestions, and complaints. Again, informal talk with relevant faculty members is also useful, and often more satisfying. Some academic departments hold regular meetings for this purpose.
 - c. Facilities and Services: Again, the student senate has a

committee with investigatory power in this area. Last year this committee encouraged the bookstore to streamline its textbook-selling operations and began to look into laundry service. In addition, the senate formed a special committee to investigate the infirmary. The committee won increased visiting hours and several other concessions. Last year, too, University V.P. Pepin held weekly open meetings to discuss these areas.

d. Rules and regulations: The faculty sets almost all rules, and the senate is, once again, the only channel they recognize in considering changes. The senate devotes a large portion of its effort into this area. Last year changes in open house policy were won, and this year there may be requests for drinking and curfew revision. The process is slow, but you can usually get attention in this area.

e. The Student Senate itself: Either wait to vote them out, or ignore them. The latter is proven effective.

f. Extra-curricular activities and organizations: These are often tricky targets, since most organizations are jealous of their autonomy. But ideas are always welcome (which is not to say they will always be adopted) and criticism can be useful, too (honest appraisals are sought by all, and too often are never received).

The best approach is direct comment. Drew is small enough so you can track down almost anybody. Campus mail gets 95% of its letters through. However, if this fails, you may go to the supervisory boards. All ECAC organizations are under such boards. These boards have investigatory power and disciplinary power, including, in extreme cases, the power to order an organizations' funds cut off.

Supervisory boards may be reached by a note through campus mail or contact with a Board member. Names of members are available either in Sycamore Cottage or in the Publications Room, U.C. 109.

Boards and their jurisdiction are as follows:
Communications Board: Acorn, WERD, Oak Leaves, Columns

Student Government Board: Student senate, Academic Forum, Social Committee

Athletics Board: All athletics

Academic Activities Board: All other organizations.

General guidelines might read as follows:

1. Whenever possible, go with specific complaints or ideas to the specific person or source.
2. On policy matters, you will be less satisfied. Red tape here keeps change slow. From time to time evidence comes that there is change, though: last year the entire academic curriculum was overhauled, for instance.
3. It's not difficult to trace the sources of given policies or actions. If it isn't obvious, you can find out from student government, the Acorn office (U.C. 108 and 109), or the Deans' Office (Sycamore Cottage). They might be able to give you explanations, they might be able to direct you to someone who can.
4. Don't forget that you can join organizations, run for offices (after the multi-candidate freshman year, offices become easier to win), or apply for committee positions yourself, if you have time.

Who's who in money, policy, rules

1. Money:

The President makes out the University budget and with the Trustees is ultimately responsible for seeing that expenses are met. The Trustees have to approve the final budget; the President technically only recommends. This includes salaries, departmental budgets, plant budget, etc., etc. Tuition and various kinds of gifts plus funds as needed from the University endowment are the major sources of money. Drew has had a balanced budget every year in the 1960's, with tuition paying between half and three-quarters of the actual costs of keeping a student for four years.

The Extra-Classroom Activities Committee has power over the general fee money (\$120 annually per student). This committee has four faculty and three student members.

Each academic and extra-academic department makes up an annual budget of its own expenses. Student organizations do the same.

2. Social policy:

The faculty is the real rule-maker, although Trustees have review power over all regulations. The various Deans and students have some influence. Some rules are dictated, of course, by outside sources, such as state and local law and others such as the drinking ban are partially Methodist in origin.

3. Academic policy:

The faculty has virtually final power in this area. Strongest influences are Dean of the College Richard Stonesifer and the Educational Policy and Planning Committee (an all-faculty group chaired the last two years by Dr. John Ollom and to be

chaired next year by Dr. Jerome Cranmer). The Dean and the Committee have, in cooperation with the various Department heads, revamped the entire curriculum in the past two years.

4. Higher University Policy:

The Board of Trustees sets all these policies, within the limits of the University Charter and By-laws. Trustees generally deal mainly with financial matters and general guidelines, leaving specific issues to other officers, from the President down. In the past two years Drew has obtained a new Charter from the State of New Jersey, and then adopted a new set of by-laws, which are the general policies and rules of the University. Sections in the by-laws include hiring policy, academic freedom policy, student rights and responsibility policy, Trustee makeup policy, etc. etc. Drew's Trustees are all Methodists, and Methodist influence in policy is evident, most strongly in religious areas.

5. Personnel Policy:

Students are admitted by the Admissions Office, working somewhat independently under faculty guidelines. Faculty, Counsellors, Deans, and other academic and academic-related personnel are sought and hired mainly by the Dean of the College (or, obviously, the Dean of the Seminary for Seminary personnel, etc.). The College, Seminary, and Grad School Deans are hired by the University President, often working to some extent with the relevant faculty. The President is hired by the Board of Trustees. The Board itself is a self-perpetuating body, electing its successors. Non-academic personnel (security guards, bookstore clerks, etc.) are hired by their individual organization or department.

Editorial "Serve the People"

The purpose or worth of an orientation issue, and of an orientation editorial for that matter, is debatable. With this issue, wanted to do more than say "welcome" and reprint a lot of hype material from last year. The fact that you are "welcome" doesn't have much to do with anything, and after the first day it's not so much a matter of being welcome as it is what are you going to do with this thing now that you have it.

Also, as long as we're on the subject, the sooner you stop being "new students," the less of a pain the whole thing will be for everyone.

We wanted this to be a tool for community organization and we wanted it to be for everyone, not just incoming students. Some will say that there are already too many tools at Drew. Whether or not this is true, our intention was to present a comprehensive opening issue that would creatively document what and who we have, analyze our recent history, outline organization, disorganization, and channels of communication, and serve as a continuing reference source for building the community and facing the issues that exist. We have only begun to accomplish this task which must be an ongoing effort.

The whole thing is important because, in many respects, the community does NOT really exist. People talk about it, talk about the need for it, and try to determine exactly what it is—but anyone who has spent much time here will tell you that while the potential is there, much of the community rap is on soft ground.

There are indications, however, that as money and conditions have tightened, and as the very foundations of Drew and other colleges have reached a sort of crisis point, people have started to "get their shit together." Some of the interviews with top administrators contained in this issue reveal an increasing awareness and a desire to get going with long overdue changes. Through community effort and cooperative participation there seems to be hope for SAGA as well as a potential for much needed changes in health services. Some of these people seem to want to get away moralizing orthodoxy and patronizing public relations, and to begin looking at things as they are.

This, of course does not mean that everything will go smoothly and that we will solve all our problems and conflicts. There will be resistance, differences, and issues that will require a strong stand on the part of the student body. An important example—the deliberations on judicial process now being carried on by the Trustees and the President's ad hoc

committee. We must be firm and sure that we are not taking a huge step backward. An all student judicial structure must remain our ultimate goal.

"So who cares, I just came here to get . . ."

The thing is, will students be able to show the interest and strength to make these stands, to keep spurring the system, and to take the rights and responsibilities that we should have? There are faculty members and administrators who are ready to rave, to accomplish what needs to be done. Many of them don't know much more about what's going on than we do, but they're willing to experiment. Suspicion and lack of communication have been the two primary reasons for the failure of community and direction at Drew.

Our purpose is not close things up or to strangle lines of communication with demands and confrontation, — rather it is to blast them open, to SUBVERT the traditional unworkable, hierarchical channels, to overload the circuits with input, participation, and dialogue.

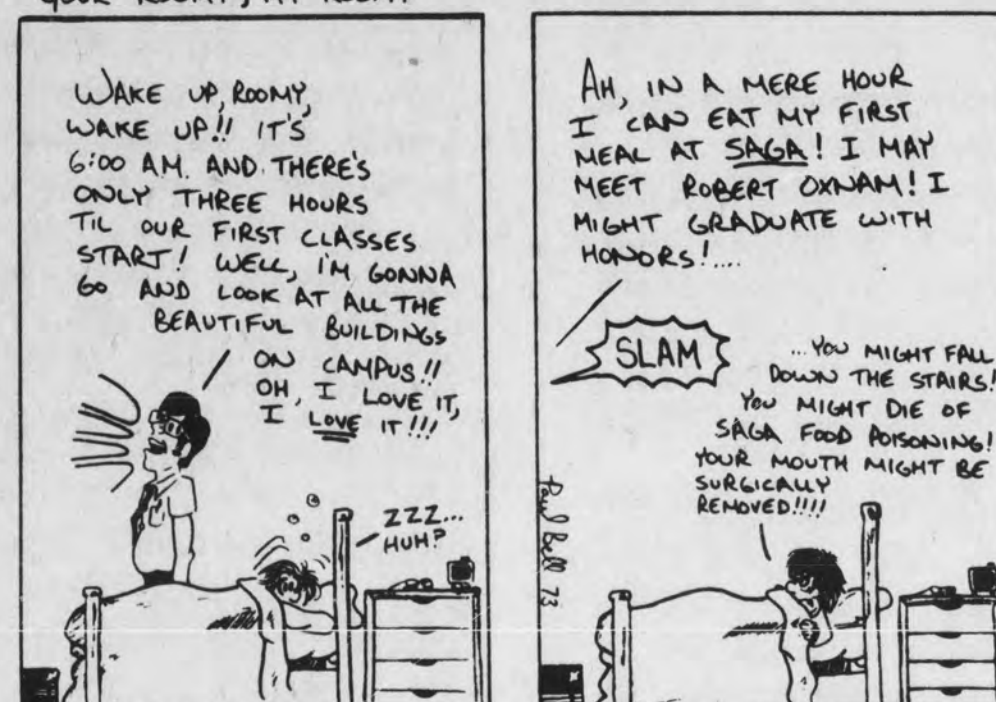
This can only be done with a unified student body. This doesn't mean that everyone has to agree—but merely that people get behind the problems and respond and initiate. Conflict and issues are not to be avoided. They are healthy and creative. We are going to have to dig, lobby, and rave. This involves talking to teachers and Deans, winning support, and exhausting all the possibilities, seizing and zapping. When you see something that should be done, or that you want to do get support, petition the resources, and do it. All the tools are here.

Community is the collective effort. Women's Collective, Video collectives, Hyera, the newspaper collective, buying collectives, craft collectives, volunteer collectives, a community food cooperative, day car. Community is the new bar. Community is perpetual self-education, consciousness raising, small group encounter, and collecting and transmitting information. When you write a paper for a course, choose a subject and do research that will be beneficial to someone, and share the product. There are many organizations and individuals that will welcome such information. "Serve the people."

Also read and find out what you're talking about. If you have gotten this far through an admitted disjointed editorial, you're doing pretty well.

In the mean time, your food, housing and insecurity will be maintained by your Department of Redundancy Department and the Natural Guard. Don't take off your shoes. WAB

Your ROOMY, MY ROOMY



BETTER AND BETTER

Have you seen the despair in the eyes of every nation? Have you felt the deep, deep wound of gentle Mother Nature quaking and quivering, spilling forth rivers of blood and oceans as black as Berlin? Can you smell the bowl of night as it fills your lungs with sin and sickness, burning Bibles, and gas chambers full of screams? Life is a fifty-year dash, a slow suicide as the factories steal your breath.

Headlines read: Astronomers have found the edge of the universe. It is a mirror reflecting an age, crying "Your generation, you're the best; there's none better." So the chemists think they have all the answers, but really their brains are not getting enough oxygen. And it is getting us all. There must be a Holy Grail, each generation has its Holy Grail and Fountain of Youth and pot of Gold or what is this search coming to? And the people say "Day by day, in every way, life is getting better and better."

Nations rise up and proclaim their independence, but it is not like that. We are all in that nation, at least we all spin at the same rate, and everyone's tears tie together like rain connecting everybody the whole world over by chain touch. Today's Russian subway smoke is tomorrow's American pie. Goodbye. We live together, sigh and search together, work and fall together. And after a millenium of this there is no more, unless of course you go to heaven. And the people keep looking, looking, hoping for something new, praying for somewhere safer, chasing one falling star after another till they drop. And they say "Day by day, in every possible way, life has got to get a little better, a little better."

COMING SOON:

"You don't scare me, I'm part of the union . . ." — Student Unionization, Faculty Unionization, Staff Unionization. ORGANIZING THE UNIVERSITY

Special Media Supplement: The use of media tools in the community.

Jan Plan Supplement: What you can do in building your own courses.

A New Development Vice-President? Some surprises.

Drew Acorn

The DREW ACORN is published every week during the school year except on or near holidays, during periods of declared war, famine, or spiritual crisis.

The paper is distributed free to the Drew community. Outside subscriptions remain at \$8 per year. Please address all correspondence to the DREW ACORN, Drew University, Madison, New Jersey 07940. The ACORN is a member of LIBERATION NEWS SERVICE.

The ACORN welcomes letters to the Editor and commentary in any form and on any topic. All letters must be signed, although names will be withheld upon request. Manuscripts must be typewritten and submitted no later than the Tuesday before publication at 4 p.m.

Editorial comment does not necessarily reflect the opinion of the entire staff, hanger-ons, the student

And "Peace," says the world, "there is no sense in fighting." But America forgets; it forgets about the guns in every home, and the bullets in its dreamers' heads. "You can hate your neighbor and shoot your leaders," says the wall, "but don't forget to say grace."

Somewhere an old man with white hair is walking slowly toward us with the Word, and will arrive any minute to make us silent. But for now let the sirens call, for now let the ghettos moan, for now let the bombs burst in the air while the flag is still there, for now hear the sighs of a nation with bugged ear and wounded knee and a bag full of tearful moon rocks. Hear the tick-tocking silence as the doctor removes the abortion and drowns it in a pool of moral melee. And the dogs bark, and the trees howl, and the people they say "Day by way, in every better, things are wetting getter and better."

R.B. WARING

Since I took my first College Board Exam, the question as to why I really want to go to college has perplexed me.

With little thinking and less thought, I have come up with a few reasons. Please note that these are in no particular order.

I want to live away from home. Living with anyone for eighteen years, (my family), can become boring and irritating.

For my second reason, need I say more: "Did you see the *Harrod Experiment*?"

I would like to write for the ACORN and also be able to put a DREW sticker on my car.

All kidding aside, my main purpose in coming to Drew is to further my education. I hope that my academic ambitions combined with Drew's excellent facilities will give me the sound education that I desire.

Looking forward to meeting all of my classmates,
GLENN SHERMAN
Class of '77

body, the faculty, the administration, or the Board of Trustees of the University — or anyone else for that matter.

The ACORN is an anti-profit organization.

EDITOR..... Wesley Blixt
MANAGER..... Ross Kellas
ASSOCIATE..... Marc Weiss
NEWS EDITOR..... Janet Bestic
BUSINESS..... Steve Ross
ADVERTISING..... Schnook Cheh
FEATURES..... Robert Soloman
ENTERTAINMENT..... Dave Kistler
COPY..... Scott Wallace

STAFF and selected contributors: Mike Scheider, Paul Bell, Trevor Haydon, David Dugoff, The Lunatic Fringe, various collectives and people yet to be found.



The Revolution Strikes at Last!

"I will see the whole establishment blown up with its own dynamite before I will get up at five. My hours are healthy, rational hours: eleven to five."

TO THE EDITOR:

The dialectical wheel has again turned another resounding click with the burning of the bourgeoisie monstrosity in the Tipple basin. The piece of "sculpture" stands roughly 8 feet and was, before its destruction, rigged out with canvas sails, though true to the decadent spirit of bourgeoisie art, the artist vehemently repudiates the representational interpretation of her work. The revolutionaries struck with lightning speed, using gasoline appropriated from the University's own pump behind Embury Hall, thus demonstrating once again that Capitalism contains the seeds of its own destruction. Eye-witnesses report that the construction burst into raging flames and was utterly consumed within minutes. The police are still baffled as to the identity of the culprits.

Security agent David Powell remarked: "This kind of flat-footed Neo-Syncretism is symptomatic of the revolutionary left." He added that he thought it "frankly crass." Security chief John Keiper heartily agreed.

The following statement was drafted on August 15th by antiwar leaders from throughout northern New Jersey, including representatives from Drew. The statement came as part of a continuing effort on the part of leaders to "raise public consciousness about the prolonged struggle in Southeast Asia, and to let people know that the antiwar movement is still alive."

Although the United States has halted the overt military activities in Indochina, we must not be lulled into thinking that the Nixon administration has changed the basic policies which have governed U.S. foreign policy for the past 25 years and led us into the massive military and economic intervention in Indochina. In light of this aggression, we of the antiwar movement feel it is imperative that we maintain our resistance to continuing U.S. injustices, both foreign and domestic.

Therefore, we the undersigned demand the following:

- 1) End all American support for the undemocratic and illegitimate governments in Saigon, Phnom Penh, and Vientiane.
- 2) Free all prisoners of the Thieu regime in South Vietnam.
- 3) Unconditional amnesty for all persons who resisted participation in the Indochina war.

Wesley Blixt, Drew University
Marc Posner, Morris Co. Cen. for Peace
and Human Rights
Doug Reilly, Morris Co. Center

Bill Balderston, Cen, Jersey YSA
Steve Halpern, Cen. Jersey YSA
Janet Bestic, Drew University
Bob Livingston, New Brunswick

Letters to the Editor

But harken, revolutionaries, to this noble deed! Contemplate it, muse on it, drink in its spirit, come to worship it and be flooded with its inspiration. Never let us forget nor fail to pay homage to the sanctity of the revolutionary act! Support these brave heroes with every particle of your strength; shelter them, feed them, give them arms and ammunition. Death to bourgeoisie pigs and all their works! Power to the People!

DREW ACORN EDITORS:

Comrades:

The situation in the world is definitely in our favor. The reactionary forces headed by U.S. imperialism are on the verge of extinction and is certain to topple under the footprints of the world's revolutionary masses. Let us help speed up the downfall of these murderers and criminals. Let us begin now to consolidate all peace-loving peoples, all peace-loving students, workers, peasants, army people and patriots the world over — to come together on a common Front to defeat U.S. imperialism and its lackeys.

Enclosed is a list of peace-loving people and organizations. This list was compiled by Liberation News Service, 160 Claremont Avenue, New York, New York 10027. We have reproduced it for your information. Will you please bring the list up to date and make all the information you can available to the rest of

the members on this list. We urge you to keep a joint activities and communication network with all organizations in your community, nationally, and all over the world. Our ranks must be closed together; let us make the first move!

Unite and we will defeat U.S. imperialism and its running dogs.

The Eugene Coalition Liberation Support Movement
161 Madison
Eugene, Oregon 97402
U.S.A.
Phone 503-343-3282

Dear Drew Acorn,

There is one thing you must not be too concerned about — and that is our environment. That large manila envelope is certainly a waste of paper when it is used to send only two thin sheets of papers and an envelope. Why not fold the pieces of paper and stick them in one properly sized envelope.

Sincerely yours,

Ecology Minded

Several representatives at the meeting stated that plans were being made to carry the issues back to college campuses where they began, and to use the campuses as a base for community organization.

At Drew, this effort will take the form of workshops, films, and speakers, apparently under the leadership of the Drew Political Action Collective.

Echoes from the Fringe

...from John the S.

LETTER TO INCOMING FRESHMEN AND
DISTANT COUSINS

You may think it is a bit early in your time here at Drew for me to begin raving about some of drew's reactionary personalities and conspiring politicoes.... Eventually you will be able to feel these people out in your bones. Don't be concerned, they will not harm you....

Along the same vague lines, I do not believe it should be the role of the Student Association to dictate your reactions toward gym requirements or meal plans. Rather, we should all try to maintain an optimistic attitude for as long as possible, the first week included, but not at the expense of personal liberty.

FROM JOHN S. HOWELL C/O THE
STUDENT ASSOCIATION

Consequently and howsoever, the Student Association (S.A.) will present for your edification and entertainment two (2) WORKSHOPS on THURSDAY, SEPT. 6 out on YOUNG FIELD. The first will lean heavily on the optimistic side of drew life in general. We will discuss the academic and extraclassroom program the new and hopefully creative JAN. PLAN, and most importantly, the brilliantly constructed PUB. The afternoon workshop, on the other hand, will terrorize the mind of each and every individual who attends. The topic for discussion will be University Governance, including brief, but colorful, historical side-lights.



photo copyrighted 1973 by Barbara Lou Shafer
"AIM is not through - it will be available to help Indians in trouble," Means says. Actually, he adds, "what needs to be saved is the white people."

Program supplement

Tuesday, September 4

- 9:00 Dormitories open for occupancy by new students.
- 9:00-2:00 All new students, including commuters, sign in - Multipurpose room of the University Commons.
- 10:00-2:00 Brunch for parents and new students - University Commons.
- 3:00 Parent's Convocation - Baldwin Gymnasium-Auditorium.
Welcome by President Robert F. Oxnam
Remarks by Dean Inez G. Nelbach
- 3:00 Introduction to Orientation Week, all new students and Orientation Committee members - behind S.W. Bowne Hall; rain site - Great Hall of S.W. Bowne.
- 3:30 Transfers meet at Tipple Bowl; rain site - Bowne Lecture Hall.
- 5:00-7:30 Dinner for all new students - University Commons.
Remarks by President Robert F. Oxnam and Dean Inez G. Nelbach.
- 8:00-9:00 Advisors meet with assigned advisees. Locations in various residence halls to be announced.
- 9:00-10:00 Open House in Tolley-Brown Lounge, University Center Lounge.
Faculty members from various departments will be present in each location to answer your questions. Refreshments served.

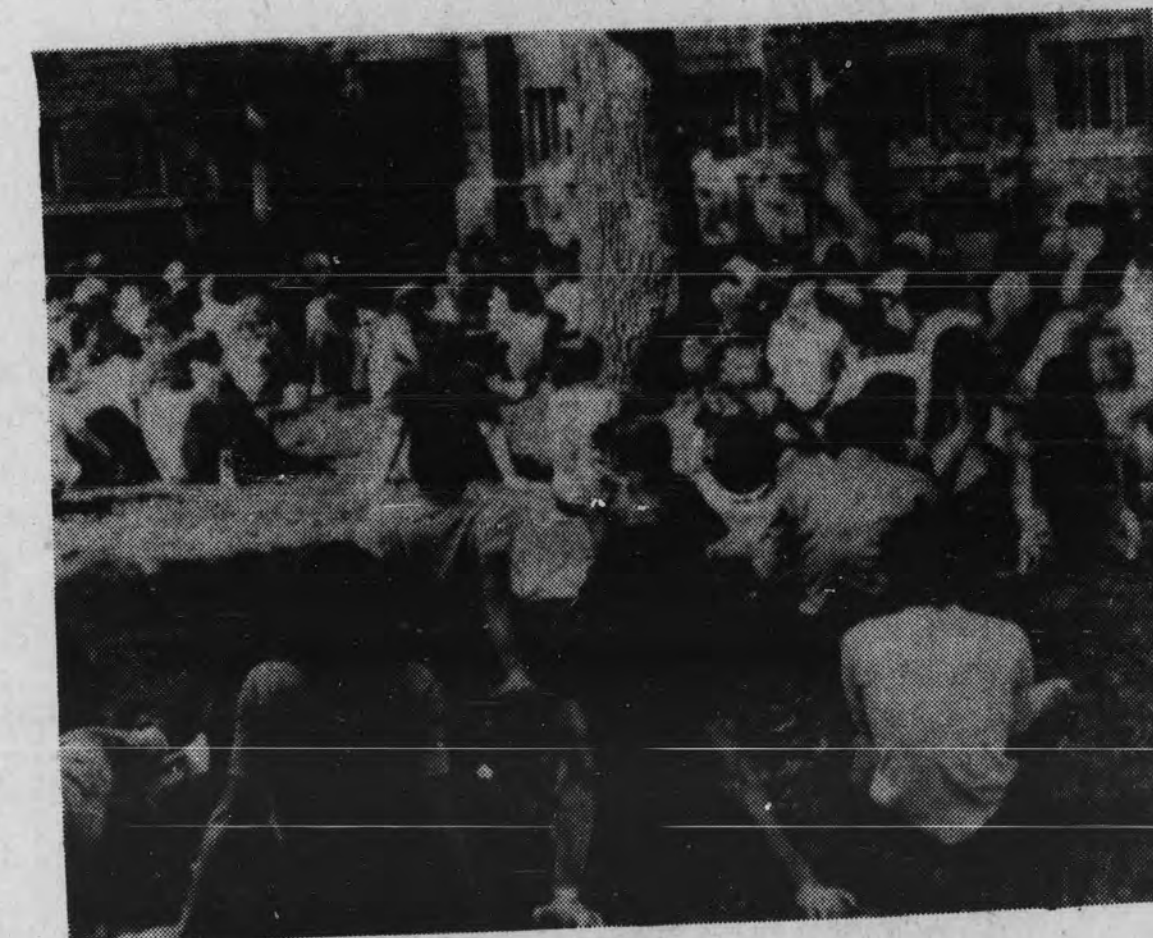
Wednesday, September 5

- 8:00 * Breakfast
- 9:00-4:00 Registration - All new students - University Commons.
- 10:00-12:00 Physical Education Exemption Tests, Motor Ability and Swimming - Baldwin Gymnasium-Auditorium.
- 11:00-1:00 * Lunch
- 1:00-3:00 Physical Education Exemption Tests, Motor Ability and Swimming - Baldwin Gymnasium-Auditorium.
- 2:00-4:00 Strong Vocational Interest Inventory (required for those who have completed registration - Hall of Science Room 104).
- 2:00-5:00 University Swim and Recreation
- 5:00-6:15 * Dinner
- 7:15-8:30 Resident Assistants meetings by floors; Intentional Community - Room 4, Hall of Sciences; commuters meet with Orientation Committee - Stereo Lounge, University Center.
- 9:00 Entertainment and dance outside - Mead Hall Lawn. Rain site - Baldwin Gymnasium-Auditorium.

Thursday, September 6

- 8:00-9:00 * Breakfast
- 9:00-12:00 Physical Education Exemption Tests, Motor Ability and Swimming - Baldwin Gymnasium-Auditorium.

- 10:00-12:00 Strong Vocational Interest Inventory (required for all other new students who did not take the test on Wednesday).
- 10:00-12:00 Open House Language Laboratory.
- 10:00-12:00 Workshops Available.
- 11:00-1:00 * Lunch
- 1:30-3:30 Open House Language Laboratory.
- 1:30-6:30 Young Athletic Field - Picnic Workshops available.
- 5:00-6:30 Picnic Supper (Faculty invited).
- 8:00 Program - Baldwin Gymnasium-Auditorium.
- 9:00 Pub - Entertainment.



Saturday, September 8

- 9:00 p.m. Social Committee Dance - Location to be arranged.

Sunday, September 9

- 1:30 Orientation to Campus Religious Life - Chapel.
- 3:00 Discussions with Deans - A through L in S.W. Bowne Great Hall with Dean Elynor Erickson; M through Z in Hall of Sciences Auditorium with Dean Alton Swain.
- 6:00 Brown Hall Community Meeting - Room 4, Hall of Sciences.

Monday, September 10

- E.C.A.C. Presentations - Times to be arranged.

Wednesday, September 12

- Sign up for New York trips during dinner hour - University Commons.

Friday, September 14

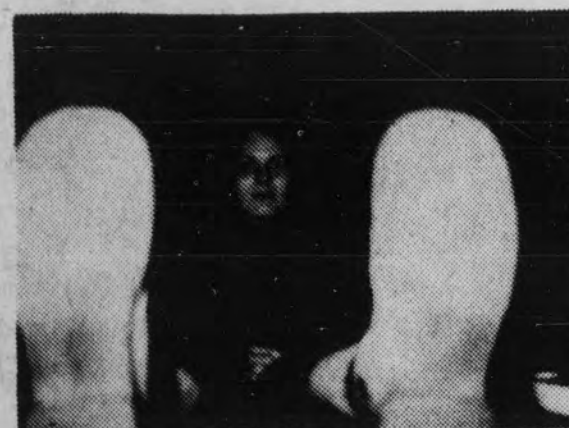
- 8:00 p.m. College Convocations - "The Warrens" - Baldwin Gym-Auditorium.

Saturday, September 15

- 1:00 p.m. Buses leave for New York Trips.

*MEALS TO BE SERVED IN UNIVERSITY COMMONS.

Shortened orientation keeps emphasis on interaction



MARY REED



BRIAN MOLIN

Wednesday Night Dance---BAD WORLD INC.

BAD WORLD is a "steel band" - that is they use steel drums and other percussion instruments in a program of island music, reggae and rock. The band has played at Drew three other times and are back by popular demand. Real good dancing music.

Speaker Thursday Night---Judge Justin Ravitz
See opposite page

Workshops -- Who knows

Workshops involving a variety of subjects. Most will be on Young Field during the picnic, others to be announced. ACORN workshops are Sunday at 9 and Monday and Tuesday at 8 in the ACORN office in the U.C.

The New York Trips---Orientation Week 1973

1. This is the unscheduled trip for which nothing is planned. Instead, students will receive the dinner allotment and the approximate amount that would have been paid for theatre tickets.
2. This is a trip to see the New York Mets in action.
3. This is a trip to the Frick Museum and "Lakme", an opera performed by the the Bel Canto Opera Company.
4. This is a trip to the Museum of the City of New York and the "River Niger".
5. This is a trip to the Museum of Natural History, the Planetarium, and an operetta by Gilbert and Sullivan which will be performed by the Light Opera Company.
6. This is a trip to see the "Prisoner of Second Avenue."
7. This is a trip to see "Sleuth."
8. This is a trip to see the New York Jazz Museum and "That Championship Season."
9. This is a trip to see the Whitney Museum and "A Little Night Music."

Presenting
JUDGE JUSTIN RAVITZ

The Country's First Radical Judge

Marxist in Detroit Presses Class Struggle as a Judge

By WILLIAM K. STEVENS
Special to The New York Times

DETROIT, March 9—With his long hair, golden-rimmed airplane glasses, blue-and-white shirt of fancy design, wide-belted slimline trousers and tan cowboy boots, the lanky young man might easily have been mistaken for a law clerk as he casually mixed with people the other day inside the courtroom of Judge Justin C. Ravitz of the Detroit Recorder's Court.

And then someone called him "Your Honor." This was Judge Ravitz himself—the first known political radical of the nineteen-seventies to sit on an American criminal court bench; the 32-year-old Marxist who startled Detroit last November by being elected smashing to a 10-year term on that bench; a man who would like to see American society restructured along the lines of Mao's China or Castro's Cuba, and who, at his swearing-in, outraged many Detroiters (and won the admiration of others) by refusing to stand for the Pledge of Allegiance.

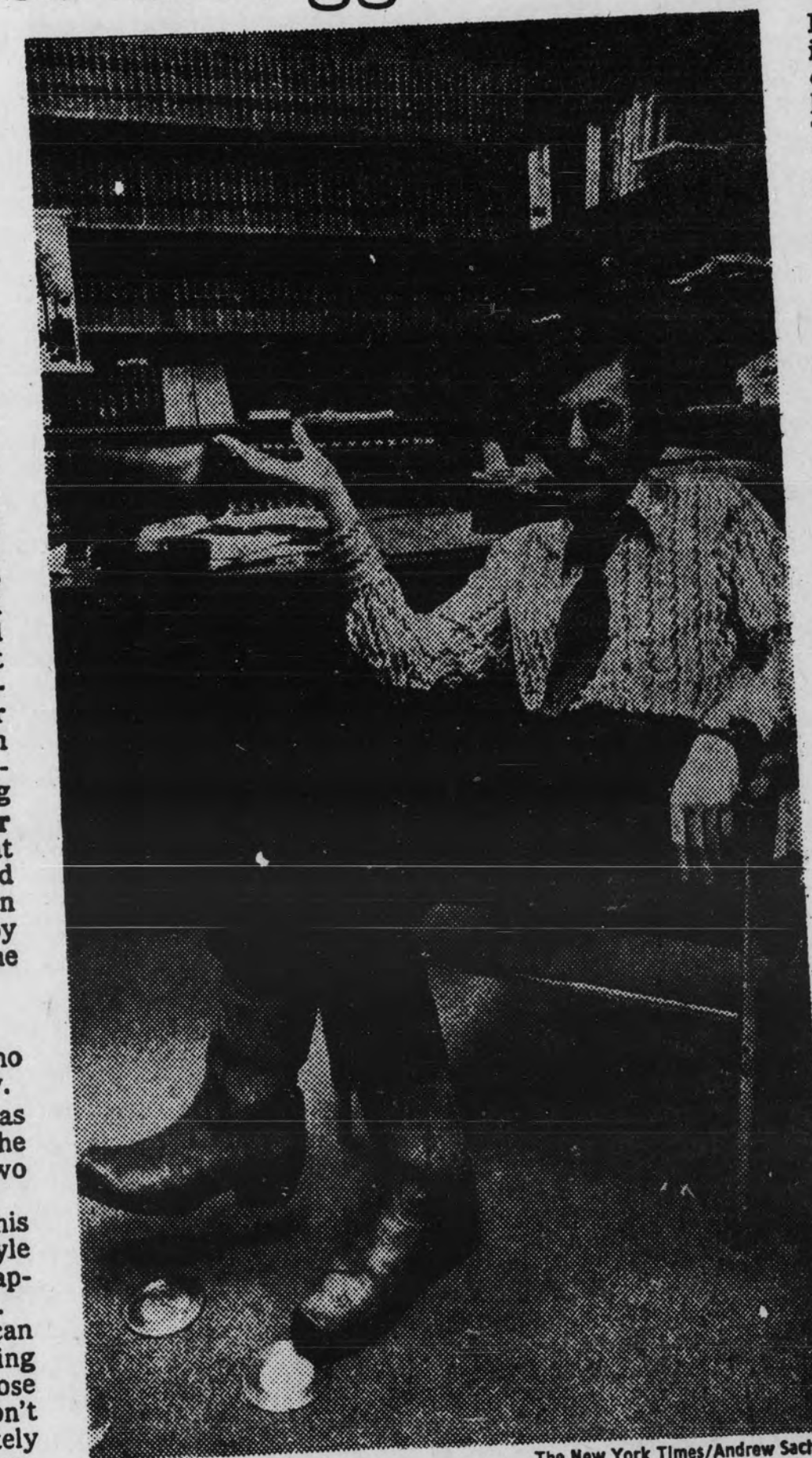
Liberty And Justice

There was, he explained, no liberty or justice for many.

What kind of a judge has Mr. Ravitz been now that he has completed his first two months in office?

He has changed neither his politics nor his personal style and this stance is partly apparent in the courtroom.

To Judge Ravitz, American society is still "an ongoing class struggle between those who own and those who don't own," and he is resolutely on the side of the nonowners.



Justin C. Ravitz at Recorder's Court in Detroit
The New York Times/Andrew Sachs

He allows no American flag in what he calls his "people's court." No one stands when he comes in to the room. There is no clerk's cry of "Oyez, Oyez, Oyez," no opening-of-court ritual at all. On a typical day the judge ascends to the bench robeless, chewing on a toothpick, his tie loosened.

But when court begins, the image of relaxed radical utterly dissolves.

Justin Ravitz is all business in the role of judge. Speaking quietly in a low, somewhat soft voice, he conducts his court with what appears to a layman to be a high degree of seriousness, strict attendance to the law and the facts, and fidelity to quite unradical principles and precedents of American jurisprudence.

Backed by Colleagues

Indeed, Judge Ravitz has won high marks from many of his more conventional colleagues in the legal fraternity.

From a defense attorney, who disagrees with the judge's politics and believes that the judge has said and done "some stupid things" outside the courtroom: "Frankly, I'm impressed with him as a judge. I think he's going to end up an asset to the bench. He is now."

From a prosecutor who has been before Judge Ravitz many times: "He focuses on legal questions, salient questions. He's patient, and rarely have I seen a judge so even-handed. It's very refreshing to some of us."

From William Cahalan, Chief Wayne County prosecutor: "He knows the law."

Justin Ravitz will speak at 8 p.m. on Thursday in the Gym
sponsored by Orientation Committee and Academic Forum

Who are these people?

The Orientation Committee, headed by Mary Reed, held an informal gathering at Drew for all incoming freshman on Sunday, August 19. I received the invitation and thought it would be fun to meet a few people, ask a few questions, and learn a few facts about Drew.

Arriving at the Picnic Area, I was greeted enthusiastically by Mary and various other people on the Committee, for I was the first and second to the last freshmen to show up. So, with a grand total of two freshmen and about a dozen other upper classmen who had wandered in, the picnic was certainly not a failure. The success was due to beer, food, and a friendly atmosphere. I thoroughly enjoyed myself, but cannot figure out why more freshmen did not show up. I just hope that more than two will have shown up on the first day of classes.

LYNN CASTENSCHILD

Contrary to what many people believe, it seems to me that right now is a great time to be alive. In our lifetimes we have seen the exposing of many problems that were previously not talked about or even regarded as problems. We can now joke about race problems, government, religions, sex, etc. The realization that these problems exist is part of the solution and also seems to simplify the problem. People are now talking about things which in recent history were just not discussed. This means that we see the problems and know that they are problems which have to be dealt with.

The only way to solve most of these problems is simply to change the way people think about them. The only way to change other people's thinking is to talk to them, which is precisely what is happening now. People are openly discussing and joking about things. This means that some minds will be changed, which means that problems are on the road to being solved. That is why I think that the present is the greatest possible time to be alive. Things are changing. We're growing up with everything exposed to us, while previous generations were sheltered and now they have to overcome their non-communication problem before they can communicate about problems.

SUSAN STANZIANO '77
Westfield, N. J.

BAD NEWS

In Wesley Blixt's request for material, I pondered upon why the choice of the opening quote — "And in the news today, the world situation looks pretty bad, folks..."

Perhaps it is incumbent upon an incoming student to express an opinion on why such a quote need exist — in terms closer to home.

I consider myself a liberal of the centrist fold, an anti-radical and against those whose principal aim it is, to assault our society. In short I am an anti-anti-American. I believe it is our responsibility to try and keep things together and build upon the moral and ethical values that stood the test of time and trial, rather than to destroy in order to start anew. To discard where needed, those standards no longer applicable, and to amalgamate needed change into the structure of our heritage, that is in need of defending.

To paraphrase Disraeli — Justice of government (as in society) is truth in action. The mess of Watergate may in part be attributable to point and counterpoint. It is no more correct for people in responsible power to subvert and pervert

their trust, than it is for any segment of our citizenry to destroy in the name of a reforming spirit. I decry the use of student power, age power, racial or religious power, ethnic power, sex or lib power, war or anti-war power where in truth the need for legitimate reform has been subverted and perverted from the language and discipline of politics to sophisticated or blatant anti-Americanism, actions in self hate, and/or the clamor for a utopianism of the new left or the ultra right. A priori, this large group has become a factor in the erosion process for today's disregard for the will of law, to the will of man. From that vantage point the quote may be right — we may be on the threshold of a society in trouble.

What we must guard against are those critics, in whom "lurks a mean-spirited Grand Inquisitor, furtively anticipating his triumphant day." This, of course, is not to say, that in what we have — all is right. Obversely, we must avoid the view — that what is left, is that the American political process requires a romance with tarnished practices, in order to remain in the business of doing business.

ROBIN HEATHER MACY

We have very little idea what all these new people are about, why they came here, or what sorts of things they were into. We do, however, have statistics, lots of statistics. We now present those statistics for posterity or for whatever alien beings should in the future pick up this publication.

First of all, there are 480 of them, assuming that they all show up. 406 of these are freshman. There are substantially more women than men, although it is not clear exactly how many more, and Dr. Austin Cole comments that unfortunately or fortunately, this has been a trend for the past several years.

Over half of these people (51%) are from New Jersey. This is some sort of a record, and while it may not do much for diversity, Dr. Cole says that he hopes it indicates a growing acceptance of Drew by local people. There are seven new foreign students representing Iran, Norway, Japan, Greece, Haiti, Thailand, and Malaysia.

Of the freshman class, 80% are from public schools, 20% from private schools, 10 were valedictorians for their class, 36 have received advance placement, and about 20 have come here after only three years of high school. 90% were in the upper two quintiles of their classes. Dr. Cole cites an increased reliance on class rank as an admission standard by the admissions department at Drew.

In regard to outside interests Dr. Cole says that the class seems "typical." Others have said "mundane."

Of the transfers, 25 are from two-year schools — many from Morris County Community College. The rest are from a broad range of schools and no pattern is indicated.

For information concerning the drop in admissions see the Dr. Cole interview elsewhere in the paper.

Sorry Tim, No LSD

It is customary for the ACORN to present reviews from time to time of significant books and records that promoters make available to the paper.

Many of these releases are pure junk, while some are welcome additions to the ACORN library. We have chosen one of these books for our Disorientation Issue, not because it is a good book, because it isn't, but because in many ways it is a sad book that reminds us how things have changed, how our heroes have failed, and perhaps how empty they were in the first place.

Tim Leary's CONFESSIONS OF A HOPE FIEND is a sad book. Tim Leary has become a sad book. The once "high acid priest" of a thousand revolutions and a thousand stories proves that he is thoroughly blown, a has-been ancient mariner with a story to tell.

The story is an autobiographical montage of glorified and inflated flashbacks spanning the time of Leary's arrest, the trial, his imprisonment and subsequent jail break in 1970 when, with the aid of The Weathermen, he fled to Algeria. It tediously recalls the exile in Algeria, the meetings with Eldridge Cleaver, disillusionment with the Panthers, being put under house arrest at the hands of Cleaver, and the escape from Algeria. Tim's CONFES-



SIONS then take us jet-setting around Switzerland, and through the long extradition proceedings that brought him back home.

It is a good story, and it's true. The trouble is that when he gets home, nobody is interested in the story. It has been a three-year Rip Van Winkle trip. Leary uses the language of 1970 and

people don't understand. Worse, there is nobody to help him tell the story, to nurse his wounded ego, or sooth his boggled mind. There is nobody to say, "My code name is Kelly, and the name of our tribe is the Weatherman Underground."

Leary still writes as the liberated Indian, the last true anarchist with acid visions on the brain and a bomb in his pocket. Unfortunately, his streams of consciousness seem disjointed, erratic, and meaningless. His visions lack color and have become, if anything, only the horny ramblings of a dirty old man. He is decadent.

Name dropping doesn't seem to work either. Leary interlaces his ramblings with far-flung and boring political manifestos. Huey P. Newton, William Burroughs, George Jackson, all dead, in jail, or wrapped in nice warm heroin cocoons. The Panthers won't listen to him, they are into a different revolution and can't tolerate Leary's dangerous ramblings.

Thus, it really is a sad book. In meeting with a group of high school students this summer, I asked them about Tim Leary. They didn't know who he was — nor did they know the Weathermen. In a way, it's too bad. YES, VIRGINIA, THERE WAS A TIM LEARY. SORRY TIM, THERE IS NO LSD.

FOR YOUR INTEREST

The ACORN receives a large quantity of material that can and should be used by every student but which usually just sits here. This includes reports, press releases, propaganda, raves from every nut in the world, news services, free books, records, and P.R. Below is a partial list.

Liberation News Service: LNS is a coordinated packet of news, features, cartoons, and photos that is produced twice every week by a collective in New York. Most of it is good and informative, but because of space limitations we don't use a lot of it in the paper.

State, Federal, and Local Government News Releases: If you can take them, they're good.

WORKFORCE: Bi-monthly publication by the Vocations for Social Change Collective which offers news and detailed reports concerning career and job openings in community, alternative, and radical organizations and publications.

AMEX-CANADA: published by Americans exiled in Canada and throughout the world. Up-to-date information on amnesty fight.

People's Bicentennial Program: Much current information on this movement which is an alternative to the government PR bicentennial program. P.B.P. offers historical perspective on the American Revolution with contemporary comparisons.

CONSERVATION NEWS and various environmental reports: Current news on environmental issues, wildlife and resources, legislation, and outdoor activities such as climbing and hiking.

Various historical publications:

AKWESASNE NOTES: Publication of the Mohawk Nation and containing news and articles about the Native American movement throughout the country. Especially good for those interested in Wounded Knee.

GRANMA: Official organ of the Central Committee of the Communist Party of Cuba. Also supplies us with books and magazines from Liberation movements in Third World nations throughout the world.

RISING UP ANGRY: Chicago-based community newspaper containing valuable information on community organizing.

CONSUMER REPORTS: The ACORN subscribes to this magazine for the benefit of the student body and it can be valuable to everyone.

All publications of the University, above and underground, dating who knows how far back.

THIS MATERIAL IS IN THE ACORN OFFICE AND OPEN TO EVERY STUDENT.

Trustees act on investments (sort of)

The University did not take action on the proxy challenge to EXXON's alleged exploitive activities in Angola, Vice President John Pepin reported this week. Pepin reported at last May's University Senate meeting that the Investments subcommittee of the Trustee Finance Committee would accept advice on how to vote in the challenge, but Pepin says that advisory committee did not have time to meet and draft a statement before the May 17th EXXON stockholders vote.

Mr. Pepin emphasizes that the University is now in "much better position to react intelligently" to such challenges within corporations in which Drew has holdings. He said that the University now subscribes to a service that supplies information both for and against these challenges. He emphasizes that the major problem is in assimilating the great amount of information that is received. "The questions are very complex," said Pepin.

Tim Smith of the Interfaith Committee on Social Responsibility in Invest-



ments said last May that, "a failure on the part of the University to vote is a vote for management, and a vote for management is a vote of confidence in EXXON's plans to go into Angola."

"Even more than its proxy power as a stockholder," Smith went on, "the power and the prestige of Drew University should be used to challenge EXXON's proposed Angolan actions."

EXXON officials have surprisingly said that they might be influenced by public opinion in the matter.

Smith continued by saying that University complicity could be challenged on financial as well as moral and ethical grounds. "In business terms, support is imprudent," he said, "because Gulf is already facing a major boycott due to its \$62 million subsidy of Portuguese defense." The Portuguese are dominant in Angola. More information may be obtained from the PAN AFRICAN LIBERATION LEAGUE, Box 514, Brookline Hills, Mass.

Smith called for continued campus pressure and specifically a statement by HYERA, the Black student union.

Mr. Pepin announced that the chairman of the Finance Committee, Mr. Philip Haselton, attended a seminar this summer concerned with the problems of social investments. This perhaps indicates a genuine trustee interest in social investments.

Cole discusses admission drop

Although freshman applications were down almost 200 for this year (1650-1410 est.), a fact that had many Drew administrators seriously concerned last spring, Director of Admissions Austin Cole reports now that the freshman class is only about 20 students smaller than had been expected as of budget time last year.

"In the face of the situation, that's not too bad," says Cole. Colleges' applications were down all over the country this year, especially at small liberal arts colleges. Cole attributes this decline first to the alarming rise in the cost of college education which is causing students to turn to the larger public state schools. Next, he says, students are becoming far more career-oriented and are questioning the value of an education at schools like Drew that have traditionally been oriented to training students for graduate education.

Cole indicated that he thought Drew would remain primarily a liberal arts

school. Several administrators have said that they see the institution of new programs as a beginning in breaking away from the broad liberal arts tradition.

Cole emphasized that SAT's are progressively being given less consideration as a standard in the admissions process. "That started about three years ago," he

said, "they just aren't a reliable indicator." This year the Admissions department looked far more carefully at class rank and the personal interview. The average SAT scores for this class are down to about 560 overall as opposed to a high of over 600 three years ago.



Experiment in Community

"COMMUNITY FLOOR" TO EXPAND DORM LIFE OPTIONS

A new living arrangement, to be introduced experimentally this fall, will offer a far more comprehensive lifestyle than any previously available to Drew's resident undergraduates.

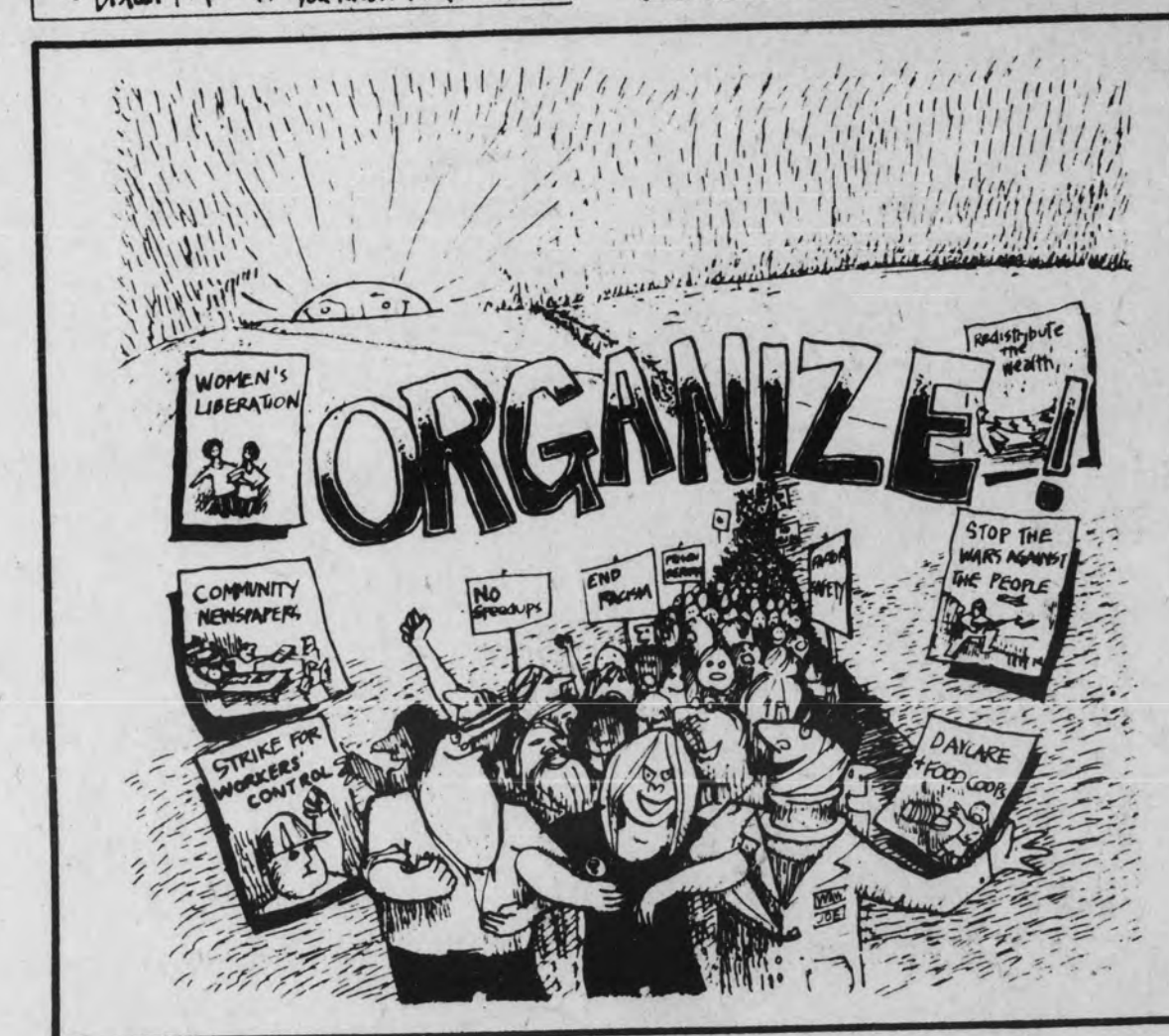
To be known as a "community floor," it will consist of 48 students, equally divided between the sexes, living on one floor of Brown Hall, where the floors are divided in half by kitchen sections. Women in the community will live on one side of the kitchen, men on the other.

Community members will do all of the janitorial work in their sections. A point system will classify each job and govern job assignments so that students whose work earned the most points one week will have first choice of the following week's duty.

The community will meet periodically in its lounges with Drew professors, administrators, and other student groups. The money saved by doing the maintenance will be used to serve an occasional community meal in the dorm and to purchase refreshments for community guests.

The idea for the experiment, which will include a limited number of freshmen as well as upperclassmen, originated with students in cooperation with Associate Dean of Students Lynn Erickson. As of mid-July, the community was already fully subscribed, with 31 names on the freshman waiting list and a shorter but growing waiting list for upperclassmen.

Student coordinators for the project include seniors Sheryl Whitaker of Atlantis, Fla., and Mary Markus of Phillipsburg, N.J.; junior Dan Kaufman of Ardsley, Pa.; and sophomores Lynne Ehrlich of Silver Spring, Md., Lee Gaitskill of Franklin Lakes, N.J., Bob McCarthy of Darby, Pa., and Steve Wohlman of Jamaica, Long Island, N.Y. Faculty advisors are E.G. Stanley Baker, professor and chairman of zoology; Instructor in Anthropology Philip Peek and his wife Patricia, and Assistant Professor of Psychology Edward Domber and his wife Margaret. Staff advisors are Mrs. Suzanne Bell, a 1971 alumna of Drew who is currently the resident director of Brown Hall, and Mrs. Sarah Griebel, Counseling Center secretary.



SHERYL WHITAKER



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Prepared by the Stern Concern

Preorientation is continued success

Drew's invitation to "Pre-orientation, 1973" has been accepted by 27 students — 11 more than last year — including 15 black Americans, three white Americans, six Hispanic Americans, and three specially invited foreign students from Ethiopia, Japan, and Thailand. The group represents many but not all of the new freshmen and transfer students entering Drew's college from minority communities in this country and from nations abroad.

Headed by James Varner of Drew's Counseling Center staff and Cheryl Henry, a senior from Beverly, N.J., the program will include regularly scheduled classes in English, psychology, zoology, anthropology, chemistry, and modern languages, plus workshops in reading and study skills.

Upperclassmen and members of the Counseling Center staff — some from minority backgrounds themselves — will be on hand to help plan fall course schedules, answer questions — and just to talk to.

The week will also feature a cookout, sports and social events, and a visit to Hayes House, the area student center located near one corner of the campus and operated by Madison's Grace Episcopal Church.

The decision to make the program available again this year, noted Alton Sawin, college dean of students and chairman of the pre-orientation committee, came in the wake of a highly favorable critique of last year's debut.

"The participants praised the variety and challenge of the courses, liked the idea of following a schedule close to that of the fall semester, and said they valued the friendships struck up among themselves and with upperclassmen, and members of the faculty and staff," he reported.

No cause-and-effect relationship between the program and the subsequent academic performance of its participants can be demonstrated. Sawin noted, however, that the first-year grades of last fall's participants were markedly better than those of comparable groups of minority students entering Drew's college in the few years prior to 1972.

Robert de Veer, associate director of college admissions and one of the program's originators, calls it, "a Drew com-

munity effort to put out the welcome mat for new students we particularly treasure. We don't expect to sharpen their academic skills noticeably in such a short time, but we do aim to introduce them to the situations they will be encountering and to the people who can best help them to do their best here."

Two of the student counselors in this fall's program participated last year as new students. They are sophomores Marcus Adams of Willingboro, N.J. and Jo Butler of Trenton.

The other student counselors will be Rebecca Wilson, a senior from Jersey City; juniors Cleo Dixon of the Bronx and James Glass of Mickleton, N.J.; and sophomore Kevin Gibson of Orange, N.J.

Among the instructors who have volunteered to teach in the program this fall is James McClintock, professor emeritus of psychology and a former acting dean of the college.

He will be joined by E.G. Stanley Baker, professor of zoology; Illona Coombs, chairman and professor of French; Carolos Fuentes, chairman of Spanish and associate professor of Spanish and Latin American history;

Arthur Jones, professor of English and director of the university library; Edwina Lawler, instructor in German; Peter Miller, assistant professor of anthropology; Joy Phillips, chairman and professor of zoology; Jackie Burke and Joan Steiner, assistant professors of English; and Donald Costt, professor of chemistry.

One student participating in the Program, Esther Cabrera called it very stimulating, and highly recommended its continuation. She said that professors were sympathetic and counselors excellent.

Two other students said that perhaps there were too many classes, and that perhaps students should be given more choice in the future.

Cleo Dixon, one of the pre-orientation counselors said that the students she had had contact with seemed to follow the trend of more conservative freshman classes. She indicated that Black students seemed somewhat less aware of the problems involved in attending a predominantly suburban, middle class campus. She further said that she believes Black students are being recruited from the suburbs rather than from the cities.



... from the Women's Collective

WOMAN'S MIND, WOMAN'S BODY

"Woman's Mind, Woman's Body" is the theme of the annual New Jersey feminist conference to be held on Saturday, September 22nd at Douglass College in New Brunswick. The Conference will be sponsored by the New Jersey chapters of the National Organization for Women and the Douglass College Women's Center.

Flo Kennedy, lawyer, author, a founder of NOW and the Feminist Party will be a featured speaker. Wilma Scott Heide, National President of NOW, and Elizabeth Farians, a Roman Catholic theologian, will also address the Conference.

A series of short workshops will be held in the morning, with longer ones in the afternoon.

The registration fee will be \$4.00, but may be waived for those unable to pay. Registration will be from 8 to 9 a.m. Day care, with trained personnel, will be available.

Further information on the conference is available from the Conference Coordinator Rita Taub, Davidson Avenue, Somerset.

Pass the Word

by Jeannie Lafferty

Many people seem to avoid using the word female out of a sense of propriety, as if it were not quite polite. Some people wince when it is used. It is true that the word female has been used against us in the past by people whose imperfect perceptions told them that to strip away the social trappings that constitute the finished product known as "woman" would be to leave only a weak and sniveling creature, the embodiment of evil, a blot on the face of humanity (men).

Since we disagree with this analysis our acceptance of the term comes from a different starting point. We found that the words male and female had separate origins. (This can be seen in the Latin roots femina and masculus). We used the word female at first for the obvious purpose of differentiating between ourselves and the so-called opposite sex. But we also discovered that female easily becomes an adjective, as in female people, female children, female doctor, etc., thereby implying that one's genital arrangement is not necessarily what best describes one at all times. It is more scientific to be able to distinguish between instances when one's femaleness is essential and when it is auxiliary. This is not so easily done with the word woman, although there have been reported attempts made in this direction by people who cling to their blind distrust of so naked a concept as female.

It might be more sensible to question the word woman, which has more social implications and innuendos. It often implies that to fulfill the requirements of one's sex is an achievement rather than a given biological fact. Somewhere in the process of striving for the rewards offered to "good women" we became aware of our humiliating role as men's willing victims, and that to be a woman meant to dress and act the part of a clown. How then could the simple biological designation of female be more embarrassing than the social definition of woman?

It should be borne in mind that it wasn't until a few



years after the inception of the civil rights movement that black people discarded the term "Negro" as a suitable definition for themselves. But this rejection, when it came, was a powerful expression of the radical changes that Blacks had begun to bring about in all aspects of their lives.

It is becoming painfully clear that the word liberation in reference to our movement is rapidly being replaced by a small, enigmatic three-letter invention—lib— which makes its way into headlines, articles, leaflets, speeches and into our everyday language. An explanation of this annoying practice is long past due. Those who have thought once about it present this usage in terms of economy and convenience. What is difficult however, is an explanation of why these efficiency experts waited so long to save on the word liberation. Perhaps the National Liberation Front is more easily converted to the NLF, but what about the Black Liberation movement? And certainly Third World Liberation is enough of a mouthful to warrant modification. It would appear that the substitution of lib for liberation is more an attempt at diminution rather than abbreviation, a lessening rather than a shortening. Such was the case with the predominant use of suffragette in place of the traditional (respected) suffragist. It could be that those who favor such reductions feel that it makes the concept easier to swallow. This depends entirely on who is doing the swallowing.

The word liberation signifies to us freedom from oppressive social relations, sexual humiliation, fear and daily outrages and indignities which are our lives. The word liberation, because of its reference to all oppressed peoples, Blacks, Orientals, Third World and Working Class people, constantly relates our movement to these others. It shows lack of respect and seriousness about the Female Movement not to use this word in all its strength and dignity.

History con't.

change open to students, and that he moralistically commanded the destiny of the college in all respects over and above the desires of students.

In January, Dean Stonesifer resigned to become President of Monmouth College. Reactions to the resignation were mixed. Many said that he had been a valuable administrator, and yet the student reaction seemed definite. As one commented, "Maybe now the college will have a chance to grow, expand and experiment — to be a place for free learning without a mechanical man at its head."

The student mood, however, was changing, and this was reflected in a growing dissatisfaction with the ACORN, led by administration attacks which claimed that the paper was not representative of the student view.

Administrators and a certain segment of students condemned the ACORN as being entirely an editorial extension of Ken Schulman. Others said that they were "sick of worn radical dogma," and that they had "been through the whole thing before."

With the invasion of Laos in the spring of that year, however, students again responded. Drew sent representatives to Washington for emergency national conferences aimed at planning the mass April 24th demonstration and Mayday civil disobedience. Representatives of the Student Mobilization Committee and Peoples Coalition for Peace and Justice took campus leadership in organizing at Drew and in the Morris area. Both Student Government and the ACORN took an active role in aiding this organization, in obtaining buses for trips to Washington, in leafletting, publicity, and information. Demonstrations were held at the draft board and on the green in Morristown.

When students attempted, however, to call a three-day, non-coercive voluntary strike, President Robert Oxnam responded. Oxnam claimed, as he had during the previous strike, that academic freedom precluded politicization of the University, which included urging students to leave classes or using University facilities for organization and mobilization. In a statement issued to the community, Oxnam denounced the strike, and stated that while he abhorred the war, the universities should stay clear of involvement. He cited the tax exempt status of the University and pressures that might be brought to bear by state and federal governments.

That year, far fewer students left classes to participate in the planned demonstrations than had done so the year before.

The more moderate student mood was also reflected that spring in the student elections. Mark Armbrust was elected SGA President under the banner "Change through the Channels." The Hoffman administration had been active and far-reaching, but had left many loose ends. Many students felt that the administration had been mostly "hot air." Outgoing editor Schulman was discouraged with the results and publicly condemned the new administration, saying that he and others would attempt to establish a "student government in exile." This statement enraged not only Armbrust followers, but the student body in general who felt that Armbrust should be given a chance.

Schulman resigned at the end of the year in order to have more time for other things. Whether the paper had been a one man editorial or not, it had had an important effect on the attitudes of the community. Associate Editors Michele Fabrizio and Martha Millard became Co-editors. They declared that they would orient the paper more to campus news and activities.

Meanwhile, the University as a corporate entity had not been standing still. The picture looked potentially rosey. The freshman class had been proclaimed the most academically qualified in the College's history, and applications were up for the following year.

Great steps had been made in long-range planning which many had long claimed the University needed. Work had begun on a new dormitory (New Dorm) and a new dining hall (The University Commons) to relieve the serious overcrowding. This was all part of a \$16¼ million "total" development program under the leadership of Vice President Richard Cheshire. The plan was a massive fund drive to raise the \$16¼ million to pay for the new buildings, improve faculty compensation, improve Drew's questionable financial aid status, institute new programs, and perhaps build the Fine Arts Building.

Drug busts had always presented a potentially inflammatory situation that was intimately tied to the "Search and Seizure Policy" about which there seemed to be a great deal of confusion, and the issues of "Cops on Campus" which had ostensibly been disposed of as a result of 1969-70 protests. Busts always elicited a violent student response.

During the summer of 1971, President Robert Oxnam sent letters to every student in the University and parents, declaring that the University would not be a sanctuary for drugs and that University officials would cooperate fully with law enforcement agencies. This would include Morris County's notorious Narcotics Squad, McKenna's Raiders.

To students, this indicated a new hard line on drugs. Room searches during the previous spring had sent students marching to Dean Alton Sawin's house. The fear of undercover agents persisted, although Oxnam stated that he thought law enforcement agencies would "play fair" by informing him of such action. He said that he would NOT inform students if the situation did arise, but claimed that there were no informants employed by the University.

On the first night of Orientation in the fall of '71, a freshman was arrested in his room by Madison police for possession of a small quantity of hashish. The ACORN reported that the search warrant indicated that a large quantity of hash had been reported by a "resident agent." The issue was blown wide open, but the search and seizure policy remained intact. Upon reliable information, the Dean of Students could enter a student's room and summon law enforcement officials if the evidence presented itself.

SGA President Armbrust reacted immediately, as did Ken Schulman, protesting the procedures and the use of police. Armbrust had an appeal that won acceptance with administrators who mistrusted Schulman. Thus began a rather unholy but successful alliance and friendship between Armbrust and ex-Editor Schulman, with Schulman offering his experience and advice, and Armbrust offering his tactful appeal.



On the inside...



Dean Stonesifer resigns

Turning in and tuning out

Meanwhile, we were without a permanent Dean of the College to offer any direction. President Oxnam seemed to assume the role, as well as the student wrath, although James McClintock had been called out of semi-retirement to serve as acting Dean for the second time. Students had won the opportunity to serve on the committee that was in the process of selecting a new Dean, and were determined that the choice be acceptable.

The drug situation remained latently tense throughout the fall, until November when a serious and long-lasting crisis arose. Three students were arrested in Holloway for alleged possession of heroin.

President Oxnam immediately and unconditionally suspended the three students before they could receive a hearing before the faculty-student Judicial Board. According to University By-laws, the faculty is given responsibility to discipline subject to the authority of the President and Trustees. The J-Board, which by a vote of the faculty included students, had long been attacked by the administration as "a total failure." Students had failed to ratify the structure because leaders felt that there should be a J-Board made up entirely of students, and thus refused to draw up a Code of Student Conduct which President Oxnam claimed was necessary.

The Faculty Judicial Board decided to hear the case despite the President's decision under the assumption that the decision was only temporary. The J-Board placed the students on disciplinary probation but allowed them to stay in school. President Oxnam overruled the decision and continued the suspension claiming that the students were a danger to the community and that the University must protect itself from legal action by parents of other students.

Despite the interlude of Thanksgiving Vacation, student reaction was strong. A mass student body meeting called for the resignation of Oxnam and students marched to Oxnam's house for a doorstep confrontation. Oxnam continued to say that because the offense involved heroin, his overruling would stand.

Although the student body petitioned the faculty to reassert its stated judicial authority, certain faculty members balked because of the seriousness of the heroin charge. Instead, the faculty only asked the President to justify his actions. The President said only that he had information that he could not make public.

Students continued to demonstrate against the action throughout January, and eventually staged an all night sit-in at Mead Hall. The University decided not to call police to break up the demonstration as long as there was no obstruction.

When the Oxnam decision still remained, there seemed to be a profound disillusionment evident in the student body. With no further recourse, people became markedly inner-directed. In the late winter, a day of community workshops was held to try to mend the wounds of the past three months and create an atmosphere of constructiveness. It was no longer "Turn the University Around", but rather, "Get Our Own Heads Together."

To some, the heroin incident seemed to be the result of a public relations attempt by the administration to keep the University clean. Some suspected that this was tied to the fund raising efforts of the University.

At the same time, that fund raising seemed to be in trouble. The University was attempting to reach out into the outside

community, in search of programs that would make the school more attractive to that community and its money. We acquired the New Jersey Shakespeare Festival.

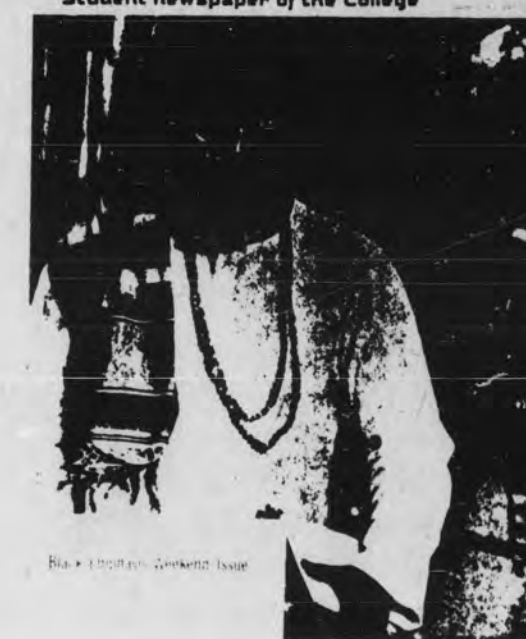
The money for the newly completed buildings did not seem to be available. The Drew community learned that Federal loan money had been included in the \$16¼ million goal, and that this money had paid for the new buildings. We also learned that in order to pay those loans, 1) fees would go up, and, 2) students would be required to live on campus and be on the Meal Plan. Students felt that they were being forced to contribute to the University's fund raising. The University claimed that students had been consulted in the matter. The Mandatory Meal Plan, however, seemed to be a surprise to everyone.

Student Senate resolutions, pleas, and further demonstrations proved futile and the Mandatory Meal Plan remains a perennial pain.

With the bombing of Hanoi and Haiphong, student attention turned to outside politics for the third consecutive year. It was somewhat of a respite from internal frustration. This time, forces gathered under the banner of the Drew Political Action Collective (DPAC). Tom Quirk, the freshman activist of 1969 was elected Student Association President and assumed DPAC leadership.

This time, action was initiated in the University Senate on the issue of "Ethical Investments." The attack was on University stock investments in war complicit companies, and corporations whose activities were socially questionable. The resolution, which asked the University to join with other stockholders in applying pressure to these corporations to change their policies, met with substantial resistance from the Trustees and from President Oxnam who ruled the resolution out of order. Student representatives met with Trustees to discuss the matter. This began a year-long campaign aimed at raising public consciousness about corporate complicity, informing the community of various corporate activities, and publicizing boycotts and stockholder challenges. After a full year, Vice President Pepin announced that the Trustees would consider advice from the University Senate concerning how the University should vote in these challenges.

Drew Acorn
Student newspaper of the College



Drew Acorn
Student newspaper of the college



Bucks and Busts

The ACORN had been relatively inobtrusive and in April the now-graduating Ken Schulman began a column recounting his four years at Drew. President Oxnam and Dean McClintock seemed furious at what they called Schulman's libelous remarks. In his May address to the Trustees, Oxnam decried self-appointed student leaders and again claimed that the ACORN was not representative of students. This time he suggested that perhaps ACORN funds be cut.

Still, constructive advances were being made. We had a new Dean that student members of the selection committee were very enthusiastic about. One member called it the best thing to have happened in her four years at Drew. The new Dean was Inez Nelbach, described as a progressive and innovative educator, a force behind the inception of Kirkland College, and a veteran of Vassar and Barnard.

In earlier years, Drew students had taken an active role in the problems of Drew's minority students. There were such organizations as the Coalition of Conscience, and racism was a hot topic. With many other issues now at the fore, Black students looked at their own problems as students at Drew in an atmosphere of constructive unity. Black Emphasis Week-ends were successful in presenting these problems to the campus at large.

In the interest of its minority students, Drew also instituted its first pre-orientation program for the next fall. This program was designed as an added aid in helping students of diverse cultural backgrounds make a place for themselves in the community.

And so, last fall began quietly with a new Dean and a progressive Student Association administration. Tom Quirk began early in approaching the many issues that had remained predominant and yet unresolved during the past three years.

First was the judicial on which Quirk began deliberations through the Student Concerns Committee. Second was the question of "ethical investments."

After the Orientation Issue of the ACORN, new Editor Steve Sagar resigned and leadership of the faltering paper was assumed by former Associate Editor Wes Blixt and Richie Zerbo. The Trustees requested the Extra-Classroom Activities Committee to report with recommendations on the funding status of the ACORN — whether it was representative of the students who paid for it. The report defended the ACORN and, under these handicaps, the new editorship began.

Meanwhile, the campus mood was noticeably changed. There was less activism, less emphasis on drugs and busts, less concern, less anxiety, and fewer midnight parties in the woods. The primary issues remained frustratingly present, but far less evident.

The last long-range planning report of the Planning and Priorities Committee (which advises the President and the Board) came out and was satisfactory. It recommended an emphasis on people and programs rather than on buildings, ornamentation, and growth.

Somehow, however, in January things began to repeat themselves. ACORN co-editor Richie Zerbo was arrested while driving through Chatham for alleged possession of ½-pound of marijuana. Several letters from Dean Nelbach suggested that he voluntarily withdraw from the College. When Richie failed to do so, he was summarily suspended under a section of the Board of Trustees Judicial Guidelines (which had been imposed during the summer) calling for the suspension of any

student charged with a felony until the case has been adjudicated. Faculty responsibility for discipline had again been denied.

This time student reaction was less pronounced — Richie Zerbo, however, began an immediate injunctive suit against the University claiming that his rights of due process and presumption of innocence had been denied, and that he had been dismissed because of his ACORN role.

Drew Acorn



Drew Acorn



On the day that Richie received his letter of suspension, Dean Nelbach was attacked in her office by two masked people. No evidence linked the attack to Richie's suspension, and the two attackers were not identified as students, but both incidents were well publicized.

The Student Association entered Richie's suit as a friend of the plaintiff. Legal Aid money allocated by the S.A. for the case, however, was impounded by the University.

Last week, the judge in Richie's suit dismissed the case, saying that Drew could not be considered a public institution, and, indirectly, that it is not subject to the disciplinary restrictions and guidelines of public universities.

If nothing else, the Zerbo incident only increased the bitterness of the judicial conflict, University drug policy, and the arbitrary authority of the University administration. To this was added the fear and suspicion surrounding the attack on Dean Nelbach.

Although the basic and serious issues surrounding the Zerbo matter are still with us, one important thing to come out of it seems to have been a common realization on all sides that the channels of communication within the University have been shabby, misleading, and sometimes non-existent, that the President and even the Dean have too often been too remote. Along with this has been a realization again that the voice of the Student Senate in its activities has not been heard, and that the University Senate is impotent and misused.

The faculty seemed indecisive on many matters, especially in any issue that might force a confrontation or crisis. At the same time, however, under the leadership of Dean Nelbach and the Educational Planning and Priorities Committee, the faculty took several important and progressive steps. Late last year they gave final approval to the January Plan and to Field Work. They changed the calendar so that the fall semester will end before Christmas, leaving the month of January free for students to voluntarily take credit or non-credit programs here and at other schools. This will give willing students and faculty members an opportunity to work together in creating programs of interest to both. Secondly, the Field Work program will allow students to receive credit for off-campus projects.

A summary

Meanwhile, monetary considerations continued to plague the University. It finally appeared that the \$16¼ million program was destined to failure. Richard Cheshire resigned and the program was cut almost in half. With it went plans for the Fine Arts Building that had been attacked by those who believed that the money should go into expanded curriculum and staff.

The far-flung objectives of the Development Program had been reduced to a struggle for Drew to maintain its current programs, courses and staff, without pricing itself out of existence.

Dean Nelbach indicated that she believed Drew should undergo a calculated deficit spending program to revitalize itself. Her plan was opposed by the Trustees and Vice President Pepin. When the budget for this year was drawn up it included no deficit, but it also included only half the additional compensation needed for the faculty, AND a \$150 increase in tuition.

The picture was somewhat brightened by Vice President Pepin's success in receiving state aid under the SPUR and COG programs, (additional aid for N.J. students) but little of this went toward improving the financial aid situation.

The election of John Howell as Student Association President has been seen as a positive step. Howell has been known for radical approaches and has shown his ability to accomplish things through his work on the January Plan.

Thus, most of the issues that are with us now have been with us for quite some time, certainly longer than the three years contained herein.

A chronological history of the past three years obviously has its limitations — surely we have forgotten something. Also, it tends to obscure important trends, trends that probably deserve some sort of comment and summary here:

MONEY

The obvious trend here is that things have gotten uncomfortably tight — as they have all over the country. Drew has fared quite a bit better than many schools in this respect. The failure of the Development Program is especially significant and seems to indicate an administrative recognition that such grandiose schemes are not feasible.

The most detrimental effect of the squeeze does not seem to be that we will not have a fine arts building, but that students and faculty are forced to compete for funds. Students have a very real interest in keeping tuition down and financial aid up, and faculty must receive salaries comparable to those at other institutions. Drew must keep its faculty without pricing itself out of the market. Also, faculty members and departments are put in competition for the available funds. Each has needs and ambitions, and the struggle now is merely to maintain current programs and staffing, let alone add new ones.

We also see an increasing student and faculty interest in the

financial and corporate workings of the University. Dean Nelbach's suggestion for deficit spending was a bold one.

STUDENT RIGHTS, RESPONSIBILITIES, AND JUDICIAL PROCESS

This has certainly been the source of a substantial portion of the conflict between students and administration over the past several years. The judicial dispute has resolved almost nothing and we remain with no legitimate judicial body. The administration has admitted that something must be done, immediately and has started to take action. Though students are now in a less favorable bargaining position than ever, the major contention seems to remain that faculty and primarily students must themselves hold the primary disciplinary responsibility. Two years ago the drive was for an all-student J-board for all cases. This now seems impossible. It remains for the faculty to assert its responsibility.

Drew students have won major advances in being represented on faculty committees and administrative decision-making bodies. What does not seem to have resolved is what capacity they will serve, and how they will be selected.

UNIVERSITY GOVERNANCE

The trend here seems to be that in each case, ultimate authority in ALL areas of community life has been assumed by the President and, indirectly, the Board of Trustees. This has been legally justified by the corporate nature of the University. In each crisis mentioned above, arbitration has come from the top and has been unyielding.

The increasing role of the University Senate in such matters as Planning and Priorities, Rights and Responsibilities, the budget, and investments, indicates a potential for a representative community decision-making body that might thus avoid such crises.

COMMUNICATION

A retrospective view seems to indicate that communication at Drew has been lacking. Distortion during difficult periods is common because nobody really seems to know what is happening. A review of earlier years indicates that this problem is not new. A recognition of this fact can perhaps be considered to be the most important development. The remoteness of officials has never helped. Increased communication with Trustees has been rewarding.

THE FACULTY

Here we see an increasingly important role for the faculty in determining Drew's direction. More and more we have seen the faculty called upon to take decisive action. Our history also seems to indicate that the faculty has often been reluctant to accept this increasing role.

With the opening of such programs as the January Plan we also see gains in the potential for creative freedom for faculty members.

STUDENTS, STUDENT GOVERNMENT, AND POLITICAL ACTIVISM

While the over-all student sentiment has undeniably become more moderate, student leadership seems to remain decidedly progressive. With the opening of new channels of self-government and responsibility, we see that more creative and positive expressions of activism have come forth. Periods of crisis and arbitration have ultimately produced only frustration and inwardness.

Luck of the Irish

Rangers looking for

The ACORN needs sports writers badly. Thanks to Public Affairs for the following.

Largely intact from last season (11-3-1 overall), the Drew soccer squad under Coach John Reeves looks packed with offensive potential at the start of its longest regular season schedule (15 games) ever. "Two very important defensive positions are up for grabs following the graduation of fullbacks Neal Warner and Dana Miquelle," says the coach, "but if they can be filled, there is room for optimism." Making that "room" look spacious offensively are sophomores Dean Rosow, John Miller, and John McGrath. As a freshman, Rosow, who hails from West Hartford, Connecticut, smashed all Drew scoring records and wound up as the second leading collegiate soccer scorer in the nation. Miller, from Villanova, Pennsylvania, came back late in the season from a broken collarbone to score six goals in three contests and a hat trick in his first complete game. McGrath, a native of Ireland now living in Morristown, transferred to Drew from County College of Morris and was ineligible last year. According to Reeves, "He possesses fine skills, the finest of which is an ability to head the ball."

good year



DREW UNIVERSITY 1973-74 SPORTS SCHEDULE

SOCCER

September			
22 Sat.	Fairfield University	H	2:00
26 Weds.	Seton Hall University	A	3:00
29 Sat.	Bucknell University*	A	1:30
October			
3 Weds.	Nyack College	H	3:30
6 Sat.	Scranton University*	A	2:00
9 Tues.	The King's College	H	3:30
13 Sat.	Bloomfield College	A	11:00
17 Weds.	Upsala College*	H	3:30
20 Sat.	Moravian College*	H	2:00
23 Tues.	Newark State Coll.	A	3:00
27 Sat.	The Wm. Paterson Coll.	A	11:00
30 Tues.	Wagner College*	A	2:30
November			
3 Sat.	Lycoming College*	A	10:00
7 Weds.	Stevens Tech.*	H	2:30
10 Sat.	Ursinus College*	H	2:00

CROSS COUNTRY

September			
22 Sat.	Ursinus College* at Collegeville, Pa.	A	2:00
29 Sat.	Eastern College Cathedral College The King's College	H	2:00
October			
6 Sat.	Marist College U. of Scranton*	A	3:00
10 Weds.	Muhlenberg Coll.* Albright College* Nyack College	H	3:30
13 Sat.	Washington Coll.* Chestertown, Md. Widener College*	A	3:00
17 Weds.	Upsala College* Wagner College*	A	3:30
20 Sat.	B.P.I.	H	2:00
27 Sat.	Hunter Collège S.U.M.C. (at Van Cortlandt Park Bronx, N.Y.)	A	11:00

*Middle Atlantic Conference

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panting
clutching
moaning
gasp
sneeze
compleat
obsessed
depressed
repressed
oppressed
obstruction
cardiac
ulcer
weight
wait
now

opportunity
importune
cot

22
Rootbeer
float
pond

dip
light
truth

'76
reincarnated
sophomoric
nubile
here-you-are-again
-thud
dull

Haydon
DuGoff

President Oxnam has announced that the Trustee Committee on Student Affairs and Campus Life will meet again with interested students to discuss the judicial procedures problem, at 8 P.M. in the alcove of the dining room.

Don't tell me:

I wish I were a baker in Algeria
To sing with a fighter.

Don't tell me:

I wish I were a shepherd in Yemen
To sing for resurrection.

Don't tell me:

I wish I were a waiter in Havana
To sing the victories of the oppressed.

Don't tell me:

I wish I were a young porter in Aswan
To sing for the rocks.

My friend:

The Nile will never flow into the Volga,
Nor will the Congo or the Jordan flow into the Euphrates

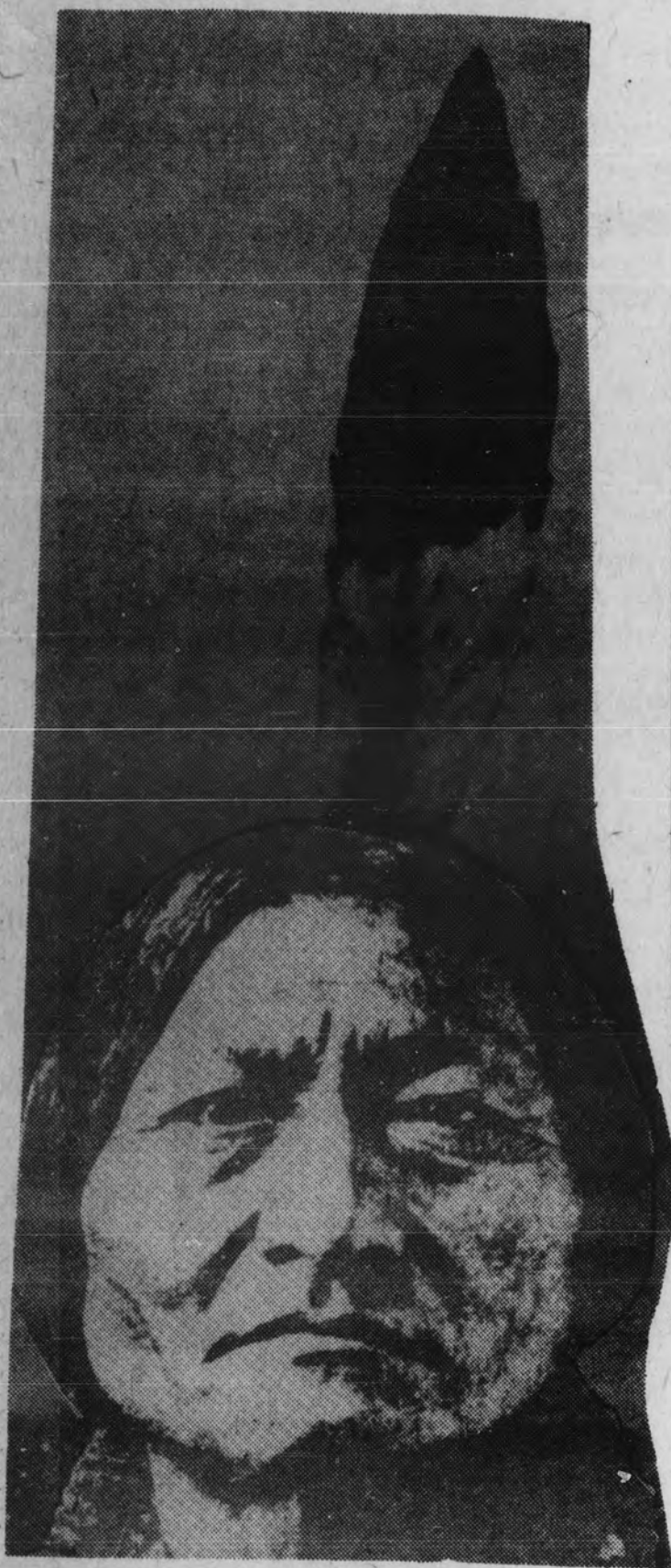
Each river has its own springs,
Its own course and its own life.
Our land, my friend, is no barren land.
Each land gives birth in due time,
And each fighter will see the dawn.

Mahmud Darweesh

Give the environment a break hype:

PLEASE RECYCLE this issue of the ACORN when you are done with it. Put it, and all used papers, in designated boxes around campus. We are already running into a paper shortage.

The Acorn tribe needs you



Caught in the grips of
DESPAIR!?

PROBLEMS * !! * WORRIES
FRUSTRATIONS * * * FEARS
CONFUSION * * * HANG-UPS

IS THIS YOU?

DO YOU SOMETIMES FEEL LIKE A MOTHERLESS CHILD?
...LOST IN THE DESERT?
...BOXED IN?
...ARE YOU ALWAYS CONFINED WITH THE QUALITIES OF LIFE?

TIMES ARE TOUGH, HUH, BUD?

MOSEN EVER SAID IT WAS GOING TO BE A BED OF ROSES? SO NOW YOU'VE MADE YOUR BED, SO NOW SLEEP IN IT!! OR, YOU MIGHT SAY, YOU'VE SUFFERED YOUR BREAD, NOW SLEEP IN IT!! WHO DO YOU THINK YOU ARE? GOD? WHAT GIVES YOU THE RIGHT TO THINK YOU SHOULD HAVE IT ANY BETTER THAN THE NEXT GUY? FORGET IT!! THERE'S NO HOPE!! THAT'S RIGHT, KIDS! NO HOPE! FACE FACTS!! LOOK AT THE WORLD SITUATION!! HOW LONG CAN YOU GO ON DELUDING YOURSELF THAT THINGS WILL GET BETTER?? THE ONLY THING TO DO IS RESIGN YOURSELF TO THE FATAL INEVITABILITY OF IT ALL! WHILE WAITING FOR DEATH, READ "DESPAIR." IT'S YOUR KIND OF COMIC!!

I'LL BET THIS HAPPENED TO YOU WHEN YOU WERE A KID!

Did your mother ever tear up **YOUR** comic books? Did you ever receive warnings about how comic books were going to **RUIN** your **MIND**? Were you given lectures about how comics were **CHEAP TRASH** put out by evil men?

Do you feel a spark of **GUILT** every time you pick up a comic book? Do you feel like you ought to be reading a good book instead? Let **ZAP** comics whisk away all such foolish notions! Takes only **15** minutes! Read **ZAP** comics!

I WANT YOU SHOULD STOP WASTING YOUR TIME READING THESE CHEAP COMIC BOOKS!

THIS AD IS NOT INTENDED FOR THOSE FORTUNATELY A MERE US WHOSE PARENTS DON'T GIVE A SHIT IF THEY READ COMIC BOOKS.

— A MESSAGE FROM YOUR EDITOR, R. CRUMB