

Drew Acorn

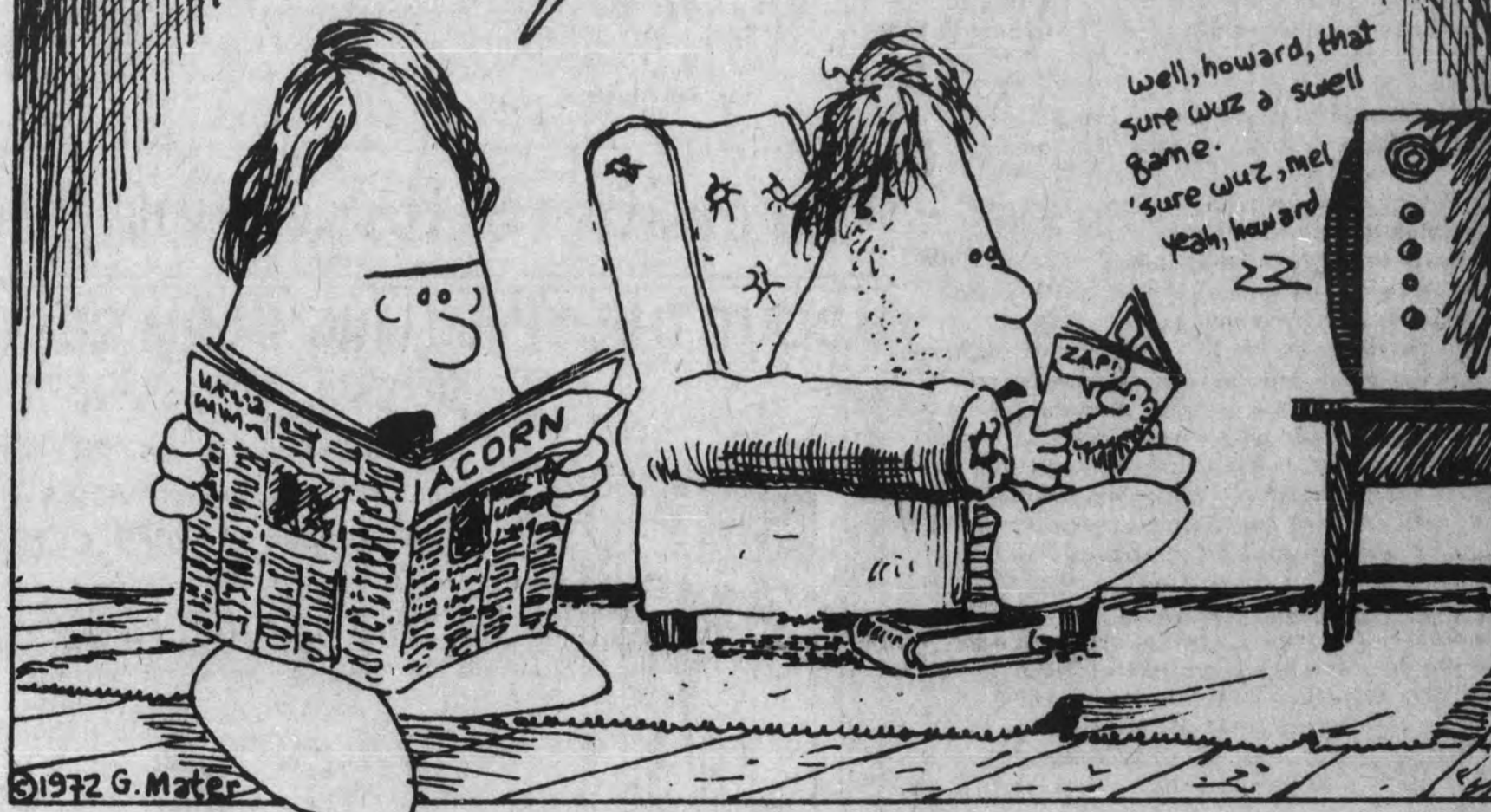
Student newspaper of the College



WOW! IT'S INCREDIBLE, THE NUMBER OF STUDENTS WHO JUST COULDN'T BE BOTHERED TO VOTE... HOW D'YA THINK THE ELECTIONS WOULD'VE TURNED OUT IF WE'D ALL VOTED?

ELECTIONS? WHEN?

NEVER MIND!



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Special Election Hype

President Peter Brown / Tom Lovett



Lovett and Brown

We are striving for a better serviced, more well-informed student community. In order to achieve this objective, we have undertaken the development of a series of programs and services which will be introduced by our administration. Among them are the following:

(1.) Consistent distribution of a weekly newsletter. It would be designed to inform the student of proposals currently being considered and/or implemented by student government. This newsletter would also advise interested students of the current status of committee work, i.e.: ECAC (Extra Curricular Activities), EPFC (Educational Policy and Planning), Student Concerns, Facilities and Services. It would list upcoming meetings of these committees, the student senate, etc.; giving time and place. The initial newsletters will include a listing of all committees, their functions, their chairperson, members, and how to contact them.

(2.) The establishment of a Student Complaint Board designed to effectively act upon any legitimate complaints a student may have. This board would cut through bureaucratic red tape by direct, forceful action. It would know exactly what action to take to achieve its goal of concrete results for the distressed student. The student will be kept informed of all action taken with regard to the complaint. In effect the full resources of the student government will be placed at the disposal of the student.

(3.) The provision of complete vending machine service for all dormitories on campus. In addition to the increased convenience of such an arrangement, the revenue generated by these vending machines would be used to pay for other student services, i.e. increased utilization of the pub, enhancement of the present film presentations, etc. It would also make possible expansion of the programs of the groups financed by the Student government board, Academic Forum, Social Committee, Women's Collective, etc.

ACADEMIC PROPOSALS

Like any private university, Drew is currently suffering from a lack of sufficient funds. Any proposals for academic improvement must take this fact into consideration. While we would like to be able to promise ideal classroom conditions (size, quality, etc.) for next year this would be misleading.

Instead we are offering proposals that we believe can be implemented next year. Included in these proposals are the following:

1. Elimination of No Credit notation from students' permanent records. The original idea behind the change in grading was that it would encourage students to achieve competency in each subject rather than try to balance a poor grade (D or F) with a good one (A or B). This is a fine idea, but if we are really going to take a positive approach, the retention of the NC listing is out of place. Students do not need to be penalized for not succeeding in a course. Instead we propose that, if a student fails a course, no notation that he had taken the course will be made on his record. The student will still be encouraged to work in the course in order to achieve the necessary credits for graduation. However, he would now feel free to experiment with courses in unfamiliar areas secure in the knowledge that he would not be stigmatized if he failed.

2. Consultation with students before tenure is granted. As the system exists now, candidates for tenure are not announced to the student body until after the decision has been made. We believe that, since students are directly affected by this decision, they should be given the opportunity to express their views on the professor's qualifications. A list of professors being considered for tenure should be published at the beginning of each semester to make this possible.

3. Elimination of freshman grades. The transition from high school to Drew is a difficult one for many people. It's hard to adjust to a completely new situation and the pressure of grades only makes matters worse. A low cumulative average in freshman year can adversely affect an otherwise excellent scholastic record. We feel that freshman grades should be replaced by a pass-fail system. Several well known universities have already taken this step, i.e. M.I.T., Brown Univ. There would be no complications with regard to graduate school applications; graduate schools tend to ignore freshman grades in favor of the other three years. Relieved from some of the academic pressure, freshmen would be more likely involved in other areas of college life.

4. Full utilization of January Plan: We view the January plan, that was recently approved by the faculty, as one of the most innovative steps ever taken at Drew. We would like to see the possibilities of this plan fully utilized. This will only happen if students and faculty work together to develop viable course programming. With this end in mind, we are offering a few suggestions:

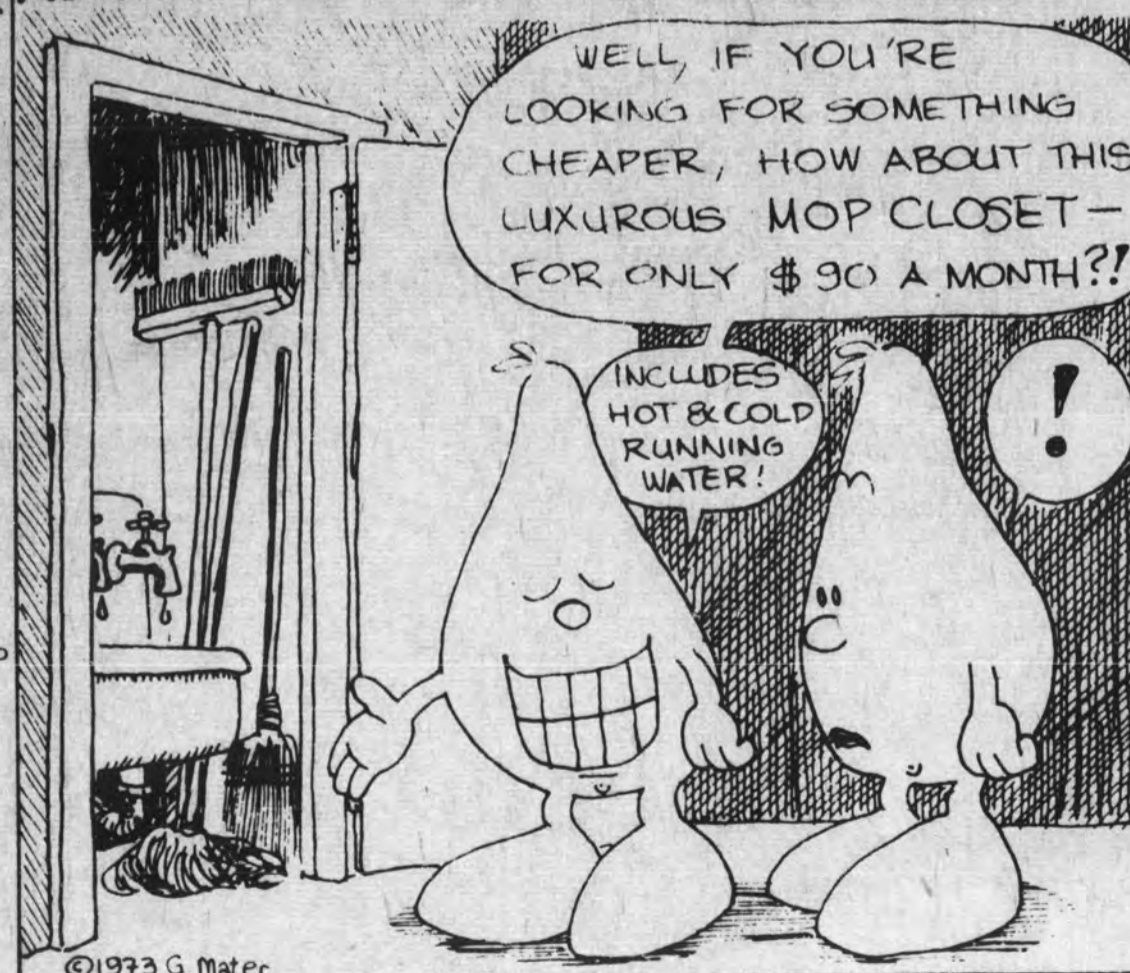
A. We fully support Dr. Mastro's proposal for a mini-Washington semester during the January recess. This would provide the opportunity for students unable or unwilling to leave Drew for an entire semester to gain a valuable experience in American politics.

B. Many colleges operating on 4-1-4 programs welcome exchange students during January. Students could take advantage of courses and programs not offered at Drew. In addition, their experiences could be put to excellent use in the expansion of Drew's January program.

C. On campus, the possibilities are almost unlimited. Individual research projects, student taught courses and courses of a non academic nature (i.e. auto mechanic) are only a few of the possibilities.

Bremlin Village Gene Mater

ABOUT THE SPIRALLING DORM RENTS...



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President

John Howell / Cathy Devlin

ON THE ACADEMIC CONCERN

Although many people often seem to forget it, Drew is after all a University, ostensibly organized to provide students with a liberal arts education. It is not a business designed to make profits or even subscribe to some balanced financial formula, but an institution that must make every effort to offer education that keeps up with the times.

The Educational Planning and Policy Committee (EPFC) is the committee of the faculty charged with authority over most academic matters. As student representative (one of three) on EPFC, I have worked with other committee members to institute significant changes, that have, in my opinion, provided for increased flexibility in the Drew academic program, and opened many options to students.

NEW CALENDAR AND THE JANUARY PROGRAM:

Earlier this year, after lengthy discussion and consideration, the calendar for the college was changed to provide that final examinations fall before winter vacation — thus making that vacation a real one for the first time. The calendar provides for a free month of January, which leaves open the option for students either to take a long vacation, to do field work, or to get a job or take courses for credit, in a program here at Drew or another college or university.

A January Plan at Drew would be a valuable addition to the academic program. Courses offered in the fall or spring semesters could be offered intensively during the four-week January period. Field work projects could also be organized, student initiated experimental courses could be planned, and/or faculty could offer courses which are not part of the regular curriculum.

FIELD WORK:

More than any other action taken by EPFC this year, approval of awarding credit for field work projects related to academic interests has opened the door to flexibility and student initiative in academic matters. Approved by the faculty, the field work program sets up a committee which will approve proposals submitted by students for off-campus field work projects. The projects must be related to academic interest. If approved, the student would get a professor to sponsor the project; that professor would then evaluate the project on the basis of an evaluation form filled in by the person the student worked for and a paper submitted by the student. Grades are on a P/NC basis. Drew had for a long time fallen behind many other schools in not granting credit for worthwhile off-campus, not strictly course related, work. Approval for such credit is a significant step in improving the academic program at Drew.

Thank-you for any consideration and effort you may be able to give to these and other matters contained in this and forthcoming position papers by the HOWELL/DEVLIN ticket.

is simply not desirable here at Drew, and not practical. So, an alternative suggestion, workshop credits, is what we propose. Under this proposal, credits will be granted of a non-academic nature for such varied activities as gym classes, field work not strictly academic, extensive work in extra-classroom activities, or engagement in other areas as approved by EPFC and/or the Fieldwork Committee. A student would be given the option of using a limited number of workshop credits towards graduation — we would propose a maximum of 12, however, no limit should be imposed on the amount entered on the student transcript. Such a proposal would further add flexibility to the Drew academic program and allow gym requirement abolishment.

Student Departmental Organization

The absence of strong student organization among majors in each department has long plagued student association efforts in academic areas. Majors as well as prospective majors in each department should be organized to perform a variety of functions. First, they can lobby effectively with faculty on pending concerns and second, can become an important force in considering new course offerings, revision of old courses, and other inter-departmental academic matters. In particular, majors should have a voice in setting seminar topics for each semester and in considering hiring and promotion of faculty. Effective organization of students within each department can only enhance the capabilities of student government and student/faculty interaction.

The Grading System

The current A, B, C, NC system at Drew has only recently been implemented, and should not be radically altered at this point. We believe however that No Credit notations should not appear on the transcript

Although the College catalogue states one of its objectives as to "... provide quality liberal arts training for a small student body, constantly encouraging the spontaneity of dialogue between students and faculty that transforms an educational institution into a community of learning. ... Unfortunately Drew has come less and less to foster either a small student body or a spontaneity of dialogue. This is the fault of neither students nor faculty -- it is simply difficult to have a small student body when each year enrollment is increased to balance the University budget, and spontaneity of dialogue is somewhat restrained in any class with forty, fifty, a hundred or two hundred students. Steps must be taken to return Drew to a course consistent with its valid objectives. Hence, our positions in a few general but important areas:



Howell and senators

Financial Matters

Drew, although a corporation, is not a business. President Oxman should not feel compelled to act as a corporate executive responsible for bringing in a profit each year, but rather should be an educator concerned with providing a quality educational experience. The primary consideration in all matters of financial policy should be the quality of education -- not a perfectly balanced budget.

We support the efforts of Dean Nelbach to institute deficit financing, on a limited basis, at Drew. The current freeze on new faculty, new courses, and new programs seriously endangers and limits the academic curriculum here. Deficit financing would allow for new courses and additional faculty compensation. It might also allow for some necessary room for expansion and experimentation in the academic program. Although Vice President Pepin's call for a balanced budget is an understandable one, compelling academic interests at Drew, an educational institution, mandates a limited and calculated deficit financing program here.

Tuition and Class Size

As the faculty correctly noted at its last meeting, the University has for too long relied upon tuition as a primary means of support. Television commercials say tuition only covers 1/3 the cost of college education -- but at Drew the figure approached 90%. This unholy reliance has led to increasing class size each year to generate additional income, as well as rising tuition costs. Financial aid at Drew simply does not meet the realistic needs of the students, and has increasingly come to assure that Drew will be a school only for students from upper middle-class backgrounds.

The University must raise funds from outside sources and stop reliance on students for meeting increasing costs. If present trends are allowed to continue, Drew will lose all possibility of remaining a quality small liberal arts college.

Abolition of the Gym Requirement Through Workshop Credits

The mandatory gym requirement at Drew is, as the Student Senate recently resolved, "an anachronism to a liberal arts education." In addition, the requirement reduces time available to all student for use of gym facilities. Mandatory requirements are an insult to student personal motivation and rights to determine the course of their academic program, and must be abolished.

Any proposal that abolishes this requirement must, however, assure that the gym facilities will be utilized. Academic credit for gym

For Brown

To the Editor:

During the past week I have heard many arguments about the upcoming election. After careful consideration, I am writing this letter in support of Peter Brown and Tom Lovett for president and vice-president of the Student Government. Hopefully, after reading this letter you will also be persuaded to vote for this team.

Let's look at the platform this team is proposing and you can see for yourself how these concrete ideas will certainly help Drew's student body.

1. With the instituting of an honest student newsletter the students will not only be better informed about their government but will also have the chance to become involved with it.

2. Vending machines in the dorms: this will not only be a service to the students (as far as hunger is concerned) but will also add a tremendous revenue to the student government. This added money will go to the active groups on campus (such as Hyera, Woman's Collective, etc.). Also with this added revenue the government will be more responsive to the cultural needs of the students.

3. Better representation of ALL opinions on campus. This team realizes that the past year has seen a one-sided view of situations. They propose to change this by bringing to Drew, through academic forums, a better variety of opinions, left, middle, and right. (This would also

be helped by the added revenue of the student government.)

4. Elimination of freshman grades. We all realize that the change from high school to college is a great one. The elimination of A, B, C, NC grades to a pass/fail system would ease some of the tension and perhaps make the freshman year at Drew a better experience. Of course there would still be the incentive to work because the student still has to pass his/her courses.

5. No-credit removed from the record. This is a great idea because the tension of having an NC on your record card is more damaging for the student especially when he/she is considering graduate school. If you don't pass a course, why should you be penalized for it. (It would seem that the NC is more inhibiting.) The big point that is being brought out is the fact that the Brown/Lovett team wants to encourage a good atmosphere at Drew. They want people to feel education is an enjoyable thing, something to experiment with and not something to tolerate for four years.

If you look at the records, you'll realize that Peter Brown and Tom Lovett will really make the Student government a good part of Drew and not an ambiguous committee-oriented side show.

Thanks for your time.

Sincerely,
Michele Colice

This year, I was on the Student Government Association of which Peter Brown was Vice President, and now that he's running for President of S.A. I'd like to state my opinion that Peter is the best man for the office. This year, Peter worked hard to see that the administration payed attention to the resolutions passed by the Student Association. As a result, students sit on the R. A. selection committee. The student directory was published, and Hoyte-Bowne will be co-ed next year. Peter Brown is concerned with the welfare of the students here and is dedicated to the office of vice president. I'm convinced that he will do an excellent job as President of Student Association, and I urge you to vote for him in the coming election.

Joe Hugo
senator from haselton

To the Editor:

I have known Peter Brown for the past two years and have found him to be extremely intelligent, hard-working and well respected. Many times Peter and I have met with faculty and administration members. At such times, Peter has been an articulate representative of student opinion. I feel that Peter would be an excellent Student Association President. He would be realistic in the sense that he would get much accomplished in matters of academic policy and student concerns, without the huge quantities of rhetoric, which accomplish nothing. His plans for a Student Grievance Committee, a weekly student government newsletter, and a re-structured judicial system are concrete proposals for streamlining student government structures and increasing student-student government communication, something much needed. I urge you to vote the Brown-Lovett ticket on April 11.

Sincerely,
Jack Riordan
Chairman, College
Judicial Committee

To the Editor of the Acorn:

I wholeheartedly support Peter Brown and Tom Lovett for president and vice-president of the student government. They offer the experience and new kind of leadership that is both necessary and essential. I urge all students who are dedicated to the idea of effective student government to support them.

Larry Spinelli

Dear Sir,

I have been a member of the Student Senate, College of Liberal Arts, since December, as the representative of Baldwin Hall. It has been my privilege to have had the opportunity to work with Peter Brown and Tom Lovett in the Senate during this time. Since I am a freshman, I have had very little social contact with either of them, and my point of view toward this very important election is based on my personal observations of the work done in the student government. I have not been here long enough to base my opinions on personalities, except in the most general terms.

With this in mind I would like to urge you all, especially my classmates, to vote for Peter Brown and Tom Lovett for Student Government Association President and Vice-President. Both of them have done a great deal of work this year, that we freshmen stand to benefit the most from, in implementing Senate policies in such areas as the January Program, Course Evaluation Guides, the Pub, and an itemized budget.

Thank-you.

Sincerely,
Kevin Hanson
Continued on Page 6

For Howell

It has become traditional for the ACORN to endorse one of the candidates for Student Association President. When there has been a clear difference in the views and qualifications of the candidates, such an endorsement has been easy and necessary. Because both John Howell and Peter Brown are highly qualified for the office of President by virtue of several years of active experience in campus politics, and because both have shown themselves to be progressive and effective leaders, we did not feel that an endorsement was in order.

Because of the open nature of this campaign, however, and because of the workings of the Drew rumor machine, we now believe that an endorsement is in order and we would like to offer our support to John Howell.

It will be increasingly necessary for the Student Association to develop and nurture close ties with the faculty in the effort to create new programs, protect our common interests, and establish a just community. Through his work on EPPC, John Howell has established a good working relationship with the faculty. His work is respected by the faculty, as Dean Nelbach pointed out at the March faculty meeting. He has consistently attended faculty meetings to support and discuss EPPC proposals.

It will also be necessary for the student body to have a leader who will take initiative, especially in times of conflict, in community that often tends to become stagnant and introspective. John Howell has many times shown this initiative by taking direct action through the committees through the committees on which he has served, through hours of

lobbying and talking to those who ultimately make the decisions at Drew, and by disseminating information to the student body.

There are few people at Drew who understand the complex interrelationships of University governance, how the Drew hierarchy works, in short how to take what to who in order to get something accomplished. This can only be learned by experience, and John Howell has demonstrated that he is able to work with this system that is often humorous, sometimes dangerous.

At this time, students have virtually no power in the decision making process. As consumers, in this case of education, we get the bad end of the deal. It has been suggested that we follow a suggestion of the National Student Association and abolish the Student Association in favor of a legally incorporated Student Union.

In March, John Howell went to Washington to the NSA in Washington and researched the effectiveness of Student Unions. At Drew, this would be a revolutionary step in protecting the rights of students in a private institution which recently claimed in District Court that we have no rights.

We also believe that it is important for a student leader to deal with external politics. John Howell has worked consistently in organizing for the antiwar movement, and is now involved in Ann Kline's campaign for governor.

John Howell has done much to better the condition of things at Drew. We urge you to vote on Wednesday. W.A.B. Trevor Haydn

Mary Reed Brian Molin Wayne Braveman

Drew Acorn

The DREW ACORN is published every week during the school year except on or near holidays, during periods of declared war, famine, or spiritual crisis.

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The ACORN welcomes letters to the Editor and commentary in any form and on any topic. All letters must be signed, although names will be withheld on request. Manuscripts must be typewritten and submitted no later than the Tuesday before publication at 4 p.m.

Editorial comment does not necessarily reflect the opinion of the entire editorial staff, the student body, the faculty, the administration or the Board of Trustees of the University.

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To the Drew Community:

I wish to make public my support for the candidacy of Peter Brown and Tom Lovett for the office of President and Vice President of Student Government Association. Apparently, there is a great deal of misinformation concerning this particular election campaign. Peter Brown's opponents have charged him with not having substantially contributed to the general student welfare. This is the farthest thing from the truth. As a student senator from Hurst I have observed Peter Brown in action. When the Administration notified Student Government that there would be no student directory this year, due to financial reasons, Peter Brown went down to Mead Hall and informed the office of publications that a student directory was essential to students. As a result of this action the student directory was compiled and distributed. In another instance Peter Brown was instrumental in making Hoyt-Bowne co-ed. By getting together and talking to Fran Sellers, John Pepin, and Eleanor Erickson he was able to present a convincing argument to the Board of Trustees. Peter Brown's biggest contribution has been in the area of the Resident Assistant Selection Process. He advocated the addition of three students-at-large with voting privileges. Again, Peter Brown was able to put forth a convincing argument in favor of this proposal, to the Dean's office. Consequently, the R.A. selection process has been claimed to be the best ever, in terms of overall student interests being taken into account. Tom Lovett, the vice-presidential candidate has also contributed to the general student well being. As chairperson of the Senate Finance Committee, Tom Lovett was solely responsible for obtaining an itemized billing account for all room damages from the business office. Before this time, students were summarily billed for room damages without being given any sort of accounting, whatsoever.

Peter Brown has looked out for student interests in the past and now he needs your support. I urge you to vote for Peter Brown and Tom Lovett on Wednesday, March 11, 1973.

Respectfully,
Paul F. Hargett

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Social Chairman Dan Hawkins



To the Drew Community:

Dan Hawkins has a lot of good ideas I would like to thank everyone who that will benefit the students next year worked for me in my campaign for Social and break the lull in activities we have Committee Chairman and I would like to had this year. If elected Social Committee Chairman, Hawkins will plan an en- I would also like to urge my supporters joyable and entertaining year for all, to vote for Dan Hawkins for this office. guaranteed!

Thank you,
Ted Koziol

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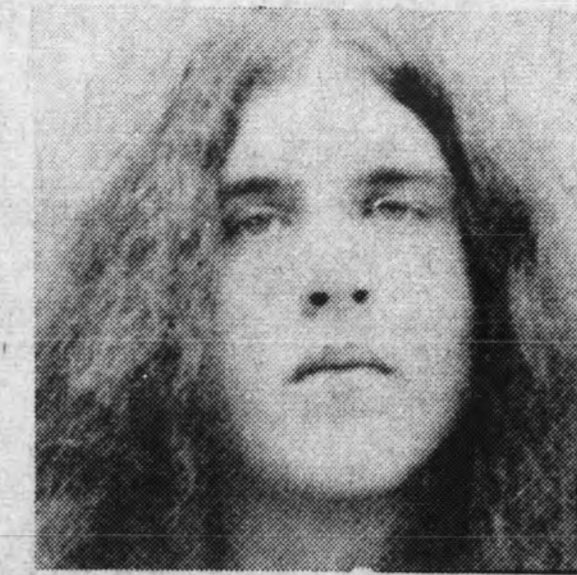
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Social Chairman



Martin Duus

ECAC Chairperson Sarah Hawrylak



To the Editor:
Dear Sir:

I happen to think that the position of Chairperson of the Extracurricular Activities Committee (ECAC) is very important, though my holding of that office for the past year and a half has admittedly influenced my judgment in the matter. During the past academic year, I have been very lucky, indeed privileged, to work on the committee with five extremely interested and innovative people, one member being Sarah Hawrylak. As sophomore class representative, Sarah has contributed enormously to ECAC in terms of her initiative and commitment. But her time and energies have revealed much more than a simple commitment to committee work. Sarah completely understands the philosophy and the framework of ECAC, and her sensitivity to the multiple and diverse interests of the campus is a necessary pre-requisite for the position. Since Dean Nelbach will appoint a new adviser to ECAC next year and because our two major concerns--incorporating ECAC and revising the handbook--are long-term projects, it is desirable that the new chairperson has been a member during the past year in order to ensure continuity. Lastly, Sarah demonstrated her articulateness in the drafting of statements to the Trustees Committee on Student Life and Campus Affairs regarding Acorn funding, to Dean Nelbach requesting a new advisor, and to the Faculty proposing changes in the handbook. So that changes initiated this year will be effected and implemented next year, I urge you to elect Sarah Hawrylak ECAC chairperson in tomorrow's election.

Patrice Cochran

Nice Stuff caters to the college crowd



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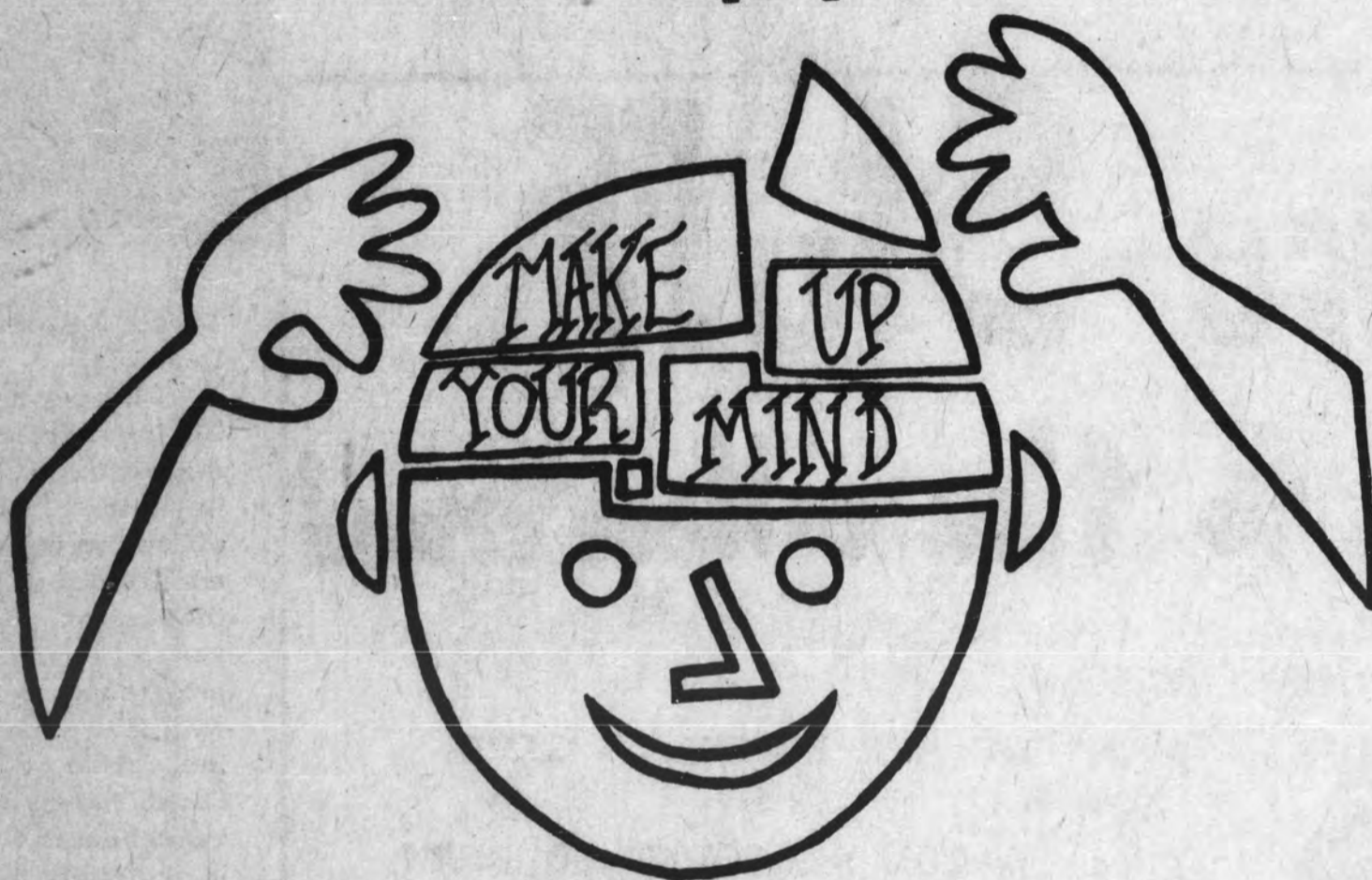
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