

drew

acorn

student newspaper
of
the college



Vol. XLV No. 16i

DREW UNIVERSITY, MADISON, NEW JERSEY

February 12, 1971



Valentine ~
**HOW MUCH DO I
LOVE YOU**
?

I'm giving it to you
straight -
But on second thought
forget it...
I'd rather give it to
you stoned



Special two days
before
Valentine's Day issue

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Faculty accepts requirement revision for graduation

After having been worked out in the Educational Policy and Planning Committee and extensive discussion in last Friday's faculty meeting, Dr. Louis Bush's Graduation Requirements Revision proposal was accepted by the faculty. It will become effective in fall, 1971.

EPPC had considered Dr. Calvin Skaggs' proposal as well as Dr. Bush's. The two differed only slightly, but EPPC accepted the Bush proposal at its last meeting.

In presenting the recommended revision, EPPC Chairman, Dr. Donald Scott, explained the need which the Committee sensed for flexibility and distribution in the academic program. The faculty voted to begin consideration by first discussing the writing requirement. An alternate proposal was moved and seconded that:

"The writing requirement will be retained, with the following important modifications:

- (1) The writing course (now to be called "writing" rather than "Introduction to Rhetoric") need not be taken in the freshmen year, but during any semester of the student's period of matriculation.
- (2) An instructor in any department may recommend exemption from the course for those students who already write with some distinction (as demonstrated on term papers and other work). Such exemption is to be granted by an interdepartmental committee."

After further discussion, the alternate proposal was accepted. It was understood that the arrangements would be worked out by the English Department and EPPC.

There was a great deal of discussion concerning the main issue of Distribution Requirements. These included: that the plan offered was a bad compromise, with the possibility of working for the degree almost entirely within one division, that the plan, albeit a compromise, was a good compromise and long overdue; that requirements can now be met in other than introductory courses; that exemptions should not be permitted. It was unanimously agreed that EPPC would work out in more detail the matter of exemptions.

Before taking a vote on the actual proposal the faculty voted a preference for keeping the "four out of five" part of the Distribution Requirements. They then voted by ballot and accepted the following proposal:

"As a means for assuring at least minimal breadth, the College requires that among the 120 credit hours for the degree there must be at least six credits in each of at least four of the following five groups (a student's selections in each case to be worked out in close consulta-

New distribution requirements: explained in simple form

By accepting the Distribution Requirements Revision for Graduation, the faculty has eliminated the "select course" requirement. That is, a student need not necessarily take, for example, Introductory Sociology, Introductory Psychology, two or four semesters of a foreign language, or Introductory Philosophy.

The new structure will allow the student to take at least six credits in any four of the five areas specified in the proposal. Those areas are: I. Foreign Language (six credits in one foreign language at appropriate placement level, meaning that a student cannot take simply one semester of a language, but instead must take at least two) or Mathematics (including Computer Science)

- II. Botany, Chemistry, Physics, Zoology (including at least one semester course which also includes a laboratory, e.g., Genetics, a four-credit course with a lab)
- III. History, Philosophy, Religion
- IV. Anthropology, Economics, Political Science, Psychology, Sociology

tion with his or her advisor):

- I. Foreign Language (6 credits in one foreign language at appropriate placement level) or Mathematics (including Computer Science)
- II. Botany, Chemistry, Physics, Zoology (including at least one semester course with laboratory)
- III. History, Philosophy, Religion

'Development'---new word for 'peace'

A group of concerned Drew students have banded together in order to organize the Morris County community in a large-scale effort to combat the hunger crisis at home and abroad. The proposed method of attack is what is known all over the United States as a "Walk for Development" in which individuals gather financial pledges from local sponsors for each mile walked on a specific day.

The funds are tentatively scheduled to go toward the establishment of a day

V. Art, Literature, Music, Theater Arts

Only one area, however, may be entirely excluded (or not in meeting with the six-credit requirement) from the distribution requirement. The proposal is retroactive but, because it does not become effective until next fall, seniors are presently excluded from its benefits (such as dropping the last semester of a language requirement). At press time, however, members of the senior class were planning to petition for a change.

To more simply show how the new requirements will work, following is an example of a schedule after a student has graduated under these new provisions:

Area I: three in math; Area II: four credits in Botany, eight in Zoology, four in Physics; Area III: nine credits in History, nine in Philosophy, Six in Religion; Area IV: six in Anthropology, twelve in Political Science, twenty-one in Sociology, fifteen in Psychology; Area V: three in Art, twelve in Literature (including the required writing course), three in Music, six in Theater Arts.

IV. Anthropology, Economics, Political Science, Psychology, Sociology

V. Art, Literature, Music, Theater Arts

(Note: except in the case of Foreign Language, and by implication Mathematics, a student need not limit himself or herself to any one subject within a group in meeting the distribution requirement for that group)."

care center in Vietnam and a possible one at Drew. Coordinated by freshmen Bob Ziegler and Sue Korschak with Mark Lono and Fred Starnier as faculty advisors, the "Walk for Development" Committee is laying plans for the April 18 walk-day.

Committees that were set up at the meeting include Projects, Schools and Communities, Public Relations and Finances. Those interested are urged to get involved with this movement.

Senate may dissolve itself; to create new structure

During an informal Student Senate meeting February 4 in the stereo lounge, it was decided by the majority of the Senators present that the possibility of reorganizing the concept of student government would be discussed at the next scheduled meeting of the Senate, which was held yesterday evening.

The informal meeting was suggested by Senators David Little, Kari Conrad, and Robin Gregg. Little, the spokesman for the group, stated that the resignation from the Senate of Tom Quirk had made them realize that, in actuality, the Student Senate is ineffectual as presently organized. According to Little "we really don't need the present system."

He said that Quirk's resignation had emphasized the insignificance of the senate. Little then explained the plan of Conrad, Gregg and himself which would render student government "a lot more truthful, functional, and realistic."

As outlined by Little, the basic problem with the present organization of the senate is that "it is set up as a legislature, but has no legislative power." Any legislation conceived in the senate must go to the faculty, to be discussed in committee, and then perhaps brought before the faculty at their monthly meetings. Little stated that there is a long chain of command, and questioned where the influence of the Senate lies.

He states that it is more important for students to realize that the real influence, where action can be taken, is in the committees. Students have basically two types of concerns, academic and non-academic.

Committees that handle these concerns are, respectively, EPPC and Student Concerns. The students on these committees are "closest to where the decisions are made," said Little, and the senate should be organized with the realization that it is in the faculty committees, not the senate, where changes are made.

The senate does do one useful thing, said Little, and that is appointing people to committees. What is needed is an effective mechanism for these appointments.

The new organization, as proposed in the new constitution would include an Executive Board, composed of the President of Student Government, the presidents of the four classes and student members of EPPC and student concern. The function of the executive board would be to communicate with the student members of the faculty committees, and make them aware of the needs and wants of the students. This organization would eliminate the "Politics and ego-trips," which hin-

der the functioning of the present senate.

"The Senate has outlived its usefulness," said Little. "We have no support or admiration from the student body." Under the proposed system, its initiators feel, students would not operate under the illusion that when they want something done the Senate can do it.

An editorial in support of the new SG restructuring appears on pages 8-10. Following is the rationale formulated by three other Senators, David Confer, Mark Armbrust and Fritz Polasek, who are seeking a reorganization of Student Government. At press time only the Little-Gregg-Conrad proposal had enough Senatorial signatures to warrant a referendum, tentatively scheduled for next Wednesday.

The main difference between the two is that the restructuring proposal eliminates the Senate while the reorganization proposal maintains that body. Both, however, are attempting to create a Student Government more responsive to the students and more effective in change.

The Ad Hoc Committee Proposal for the Reorganization of the Student Government Structure

problem - How can the position of the student body on a given issue, once it has been formulated, best be followed up in negotiations with the faculty.

present system - The Student Senate formulates the official student position on a given issue. This position, in the form of legislation, is then sent to the appropriate student-faculty committee (if the issue involves the faculty). This joint committee then analyzes the legislation along with any faculty or administrative views, and formulates their own position which is then sent to the faculty for their final consideration.

Thus, the students who handle the actual negotiations with the faculty in a certain student faculty committee are not the same ones who formulated the official student position in the senate. Such a structural division has had results. The students on a joint committee are often inadequately informed concerning the rationale behind the student position. They may even disagree with it, and are under no obligation to support it. Furthermore, they may simply be uninterested in a certain issue, and thus lack motivation. Clearly such a system is not in the student interest. The senate cannot satisfactorily follow up its legislation, once it has determined the student consensus.

Ad Hoc Committee proposal - The student senate has proven itself to be quite effective as a mechanism for determining

the student will on a given issue. Its problem is that it cannot follow up its decisions when they are negotiated with the faculty. This proposal will allow it to do so. Here is how it works:

1. After the student senate has passed a piece of legislation which necessitates negotiations with the faculty, it will select an ad hoc committee whose purpose is to defend the legislation in these negotiations.

2. This ad hoc committee will be composed of students who had played an important role in developing the specific legislation referred to above (eg. in the case of the faculty liaison proposal of last semester, such students as Ken Schulman, Tom Quirk, and Peter Hoffman would be possibilities for its ad hoc committee). These students would obviously be the best acquainted with the legislation and its rationale. They would present a unified stance towards the faculty, and would be the most highly motivated.

3. These ad hoc committee members would occupy the student seats on the appropriate student-faculty committee, whenever their issue is under consideration. Permanent student members on each joint committee would still be necessary for the purpose of establishing the committee's agenda, helping the different ad hoc committees which represent the senate on specific issues, and handling committee work which is not the result of senate legislation. These permanent members must hand over their seats (as well as their voting powers) to ad hoc committee members when the student faculty committee is discussing an issue upon which the student senate has passed legislation.

4. If the student-faculty committee's final position involves changes from the original student senate legislation, then the ad hoc committee must present the senate with the alterations and their recommendations. If the senate approves the changes, then the ad hoc committee members must approve the student-faculty committee's position. If the senate disapproves, then these students cannot vote in favor of the joint committee's position, and instead must try to get the committee to reconsider its position. Thus, the senate controls the student vote on the student-faculty committee, while using its best negotiators for the negotiations.

Thus, the senate would, in actuality, be present at the joint committee meetings. Its role would no longer be confined to determining the student position, but would now also include following up its position. The result would be the optimal use of student power in pursuing student goals.

February 5 conclave

The faculty meeting

Highlighted by extensive debate on and acceptance of Graduation Requirements revision, the faculty met last Friday in its first meeting since Dean of the College Richard Stonesifer announced his resignation. A story on the revision in graduation requirements appears elsewhere in this paper.

SCHOLARSHIPS WORDING CHANGE

Dean of Students Alton Sawin reported for the Committee on Admissions and Financial Aid that a change would be effected in the catalogue eliminating the distinction between honors scholarships for undergraduates and those grants made primarily on the basis of need. The scholarships will be awarded to freshmen for academic excellence and economic requirements on a sliding scale. They may be continued in subsequent years on the same basis.

GRADUATE RECORD EXAMS

Dean Sawin also announced that the Graduate Record Examinations may be taken by seniors under the new fee waiver arrangement. Any seniors who have

financial problems should contact the Dean about the details.

ACADEMIC STANDING RESULTS

Contrary to some thinking fewer students were required to withdraw than might have been speculated earlier in the semester. Registrar Barent Johnson pointed out this fact as well as noting that the record, in terms of numbers on probation and those removed from probation, was improved.

'71-'72 ACADEMIC CALENDAR

The Academic Calendar for 1971-72 was submitted and approved unanimously by voice vote. The Registrar promised to work out some details involving equitable number of respective class days and laboratory hours.

STUDENT-FACULTY GAME

Under New Business, Dr. E. G. Stanley Baker presented the following resolution, which was adopted by administrative fiat: WHEREAS, throughout these entire United States, the status, security, and even competence of all faculties has been under continuous attack, varying in intensity, but nev-

ertheless, and WHEREAS, the Faculty of the College of Liberal Arts of Drew University, thought it has tried constantly, has been unable to find either exemption or shelter from these attacks, and WHEREAS the Student Government of said College of Liberal Arts did, even in the name of charity and fellowship, bring into public question our competence in one further area, namely athletic prowess, and WHEREAS, some in our number did accept and meet and gloriously overcome this particular challenge,

BE IT RESOLVED that this faculty express to Messrs Jensen, Jones, Lee, Martin, J. Wilson Mills, Nagle, O'Kane, Stroker, and Von der Heide our everlasting gratitude for their great effort on our behalf, our joyous exultation in their superb accomplishment, and our great relief that the King-Kennedy basketball game did not last for another thirty seconds and BE IT RESOLVED that the aforementioned individuals each be awarded the title of FACULTY JOCK.

Keiper attributes much of campus crime to carelessness

by Michele Fabrizio

Theft and vandalism have been very prevalent on campus this year, according to Director of Security John Keiper, and he attributes much of the crime to carelessness on the part of the students. He explains that a simple misplacement of a dorm key could lead to such mishaps as the Christmas looting of the suites by "outsiders."

Mr. Keiper discussed the recent robberies in which over \$5,000 worth of property was taken. Foster Hall was broken into over Christmas weekend. The robbers entered the suite through two first floor windows that were smashed with a discarded Christmas tree.

Stereos and other expensive items valued between \$1500-\$2000 were taken. Since then, 75% of that has been returned. Authorities seemed to think that the crime was committed by high school students who were fairly inexperienced because much of the stolen goods were dumped on a highway near Morristown.

Around the same time as the Foster theft, McClintock Hall was also ransacked, but this was supposedly an inside job because there were no signs of breaking and entering; it was down by "person or persons unknown" who had to have a key. Whoever it was took the key, entered and locked the doors behind them.

There was no way for security to know this, even though security checked the buildings daily. Loss was considerably greater in McClintock: \$3,500 of stereo units, instruments, records and personal belongings were stolen. A possible reason for the theft was that the light that usually illuminates the back of the suite was out, which made accessibility easier.

The suite caper was not the first criminal event of the year. Sometime in the early morning hours on the day before Thanksgiving vacation, vandals destroyed the front windows of Baldwin Gym. Mr. Keiper commented that he had "a couple of good suspects" and that they were students.

The motivation? The incident happened only a few days after the faculty announced that all their meetings would continue to remain closed to students. From evidence gathered by security and the Madison Police Department, although still under investigation, students were involved.

A major on-campus breeding ground for pilferers is the bookstore. That establishment is always suffering from loss of everything from pencils to albums, but two weeks ago, someone unlocked the back door in an attempt to break in. However, the manager of the bookstore noticed the unlocked hinge and notified Mr. Keiper.

Another recent but unlikely hit was the mailroom. Last week, sometime after closing a key-bearing person forced entry and stole a small amount of cash and stamps. Mr. Bill Glazier, head of the post office, was not prepared to make any accusations but he did impress that "everyone who works here is 100% trustworthy." It certainly wasn't one of the present employees.

He also reiterated the fact that no mail was tampered with during the incident. Keiper said again that he felt that the problem was caused by an "indiscriminate handling of keys."

All cases are still under investigation. It may take a long while to solve them, but they certainly aren't forgotten, said Keiper. Both security and the local police are still trying to crack them.

Keiper was very intent when he pointed out how these unnecessary occurrences could be avoided. He stressed cooperation, with security, and care in keeping doors locked and keys in sight. Students should assume the responsibility of security that our mode of living requires, he noted.

You can't always
get what you want

A satire?

Drew offers drug series

Special to the ACORN

In conjunction with the Morris County Narcotics Squad and the Do-It-Yourself Drug Rehabilitation Center in Chatham, the Departments of Sociology, Science and Religion are offering a series of abused drug courses for the Spring semester. Cost for the courses will range from nominal to very expensive, depending upon the habit that the person develops. Interested persons are urged to contact the drug addict in the Registrar's Office.

Lieutenant Paul McKenna, partially responsible for the conception of the series and head of the narc squad, plans to publicize the courses on every one of his drug busts. In addition to being informed of their constitutional rights, victims of the bust will also be appraised of the new offerings at Drew.

The publicity campaign will also be extended to dope dealers who, according to Lt. McKenna, have agreed to include short brochures with each ounce of grass sold. Hypodermic needles will be temporarily engraved with similar notices.

Courses included in the series are: Rolling 1 - "the use and misuse of rolling papers in the use and misuse of marijuana ('grass,' 'Mary Jane,' 'hemp')." Those enrolled in this course must pass the final examination of rolling one ounce of marijuana within a specified amount of time. Course materials include the mandatory purchasing of four packs of rolling papers, at least three ounces of marijuana, a set of headphones for the classroom stereo and six top-name record albums.

Hash My Ash - "how to utilize the ash of a hash pipe in discoloring one's pants. Course materials include two grams of hash and one pair of jeans."

Tripping out - "the fun and frolic experienced while under the influence of hallucinogenic drugs ('LSD,' 'mescalin,' 'peyote,' 'STP,' etc.); those enrolled in the course must undergo a successful trip without any withdrawal or 'bad voyages;' those who fail must drop the course as well. Course materials include any six of a number of mind-expanding drugs, two Grateful Dead albums, a strobe candle or light (available at the Drew Bookstore), and trip guide."

The Sociology of Sex while Drugged Up - "the whys and hows of sexual acts while under the influence of drugs; easier methods for having more fun; mind and other expansion through others. Course materials include the option of purchasing birth control devices and the mandatory purchase of a mattress."

Campus Administrative Views on Drug Usage - "the reasoning behind administrative negativism toward student use



Rolling 1

of drugs; how to turn on the Dean of Students without his knowledge; how to turn on the Dean of the College with his knowledge; terminal drug cancer in administrators. Course materials include two willing administrators and at least eight students who have nothing to lose and expect to gain the same."

Religious Implications in Drug Usage - "various religious figures expound on drug usage; Jesus Christ, Tim Leary, Allen Ginsberg, Alton Sawin, Paul McKenna and others; tapes, films and lectures will be utilized; reaching nirvana through the use of drugs; reaching stardom through the use of drugs; reaching

through the use of drugs. Course materials include a cassette tape recorder and a blown mind."

How to Make... - "the making of various types of drugs; how to make clinical laboratory LSD without the lab, the clinic, or the LSD; various things that will get the enrollee off, that is high on drugs; instructions as to how to make a drug look like a plant, a lamp shade, and other sundry items in case of a bust. Course materials include steady hands."

The deadline for enrollment in these courses is February 22. Office hours are 6 p.m. to 6 a.m., so that those interested may demonstrate their condition to the registrar. Space is limited and is also a requirement.

Com Board open meeting

Communications Board, consisting of the ACORN, OAK LEAVES, PORTFOLIO and WERD, will be sponsoring an open meeting, Tuesday, Feb. 16, at 10:50 a.m. Those of you who wish to bitch, suggest or simply rap are urged to attend this open meeting.

All Com Board regular meetings are open, but this is a special announcement to appraise the Drew community of that fact. Voting members of Com Board include Maria Derr and Dean Elynor Erikson (OAK LEAVES), Ken Schulman (ACORN), Mindy Workus and Dr. Robert Chapman (PORTFOLIO) and Dr. Robert Fenstermacher and Jim Weber (WERD).

The meeting is scheduled for U.C. room 103, but check the daily notice board to verify the location.

Everything
in general
★ Used Furniture
★ Used Clothing
★ Used Books
LOW PRICES
Market Street Mission
25 George Street
(off Martin Luther King
Avenue)
538-0427
Morristown, N.J.

An open letter to both an editor and his critics

by E.G. Stanley Baker

An Open Letter to Both an Editor and His Critics:

During the week of February 1st, I heard a small group of upperclass students discussing the ACORN. From them I learned of the poll reported in the Feb. 5th ACORN. Though they were not very clear on its source or purpose, the were unanimous in the opinion that it would be published only if its results were favorable to the paper. In fact, some of them suspected it would be "loaded" to insure a favorable outcome. Not only was this cynicism proven wrong, but Mr. Schulman has replied to the poll in an editorial "Letter from the Editor." It is that letter that triggers this comment.

Apparently the poll was an SGA function. Whether it was triggered by the Jan. 15th "Stonesifer Special" issue, I do not know. I have paid my respects to that issue by another method and do not choose to repeat them here. The most charitable attitude would be to hope that all copies self-destruct within thirty days. A really saidistic faculty member opined that the appropriate action would be to save a copy for twenty years and then publicly deliver that copy to Ken. I do assume that the dissatisfaction expressed in the poll data is not all due to that one issue.

The logotype of the ACORN identifies it as (the) Student Newspaper of Drew University. In one sense it clearly is. The students, through ECAC funds, are footing the bill for its production and printing to the extent of \$9,800 this year. I know not the advertising income, but I would be pleasantly surprised if it totals another \$1000. Few students have any idea of that cost. One I asked guessed \$2000. Told the correct figure, she was both amazed and indignant: "I can think of a lot of better things to do with \$9,800." One might appropriately ask why a "student newspaper" carried no story on the ECAC budget distribution.

Apparently, in no other sense is it The Student Newspaper of Drew University. Rather it seems to be a newspaper put out by some Drew University students.

Clearly, such a student newspaper should not merely reflect a continuing poll of student opinion though it would be a useful campus function to have stories on some issues which accurately report student opinion. Clearly, no one should want the ACORNS contents censored. Clearly, an editor has to believe in what he creates and prints. But at the same time in the Drew situation he does have a responsibility to his "subscribers" when they are also his involuntary "angels." The tension between this responsibility and the necessary freedom of the editor is not easy to resolve. But if Miss Millard reflected the general editorial opinion when she said to me during the course of an interview "If they (Drew students) don't like what we print, that's just too bad!" one suspects that the editors recognize only one aspect of their responsibility.

Mr. Schulman says he does not intend to exclude opposing views. I regard that as a strictly accurate statement. Certainly he has always welcomed mine. He says "bias is a part of any newspaper and its staff." This is also necessarily true. But both of these attitudes are essentially passive. Good newspapers- even good student newspapers- try to have a diversity of biases on their staff. The ACORN appears to have only one. The lack of "faculty columns" is explained by saying that faculty members were "contacted last spring." Dave Hinckley had little trouble getting faculty columns. He didn't just invite you; he pinned you down as to a date. While he somewhat lost control over his political columnists, Messrs. Hoffman and Gordon, at least he had opposite views. The solution to the over long,

rather pointless exchange of personal commentary between Peter and Harold was not to cut off all political columns, but to do that which an editor is supposed to do--exercise his authority and use his red pencil.

In sum, the ACORN has been aggressive in publishing the editor's views; it has not been very aggressive in searching out any others. It has also been EXTENSIVE in publishing the editor's views. A column count on the issue of Jan 27, shows that slightly over 14 pages out of 28 1/2 pages of text are signed. K.S. When one adds to this the observation that the editorials are in a more conspicuous typeface than any other part of the paper--hardly a standard newspaper practice--one suspects that satisfaction of editorial ego is one of the unstated functions of the 1970-71 ACORN. The masthead of the January 27 issue lists in addition to the editor a "staff" (reporters?) of twelve. In the issues of Jan. 27 and Feb. 5, only four of those twelve have anything identifiable in print. In the same two issues three non-staff have reportorial type articles by-lined. It would appear that there might be both opportunity for more involvement and capability for more complete coverage.

As the foregoing indicates, it is easy to point out deficiencies in the ACORN. But Mr. Schulman is also correct when he accuses the campus community of non-involvement and even disinterest. Letters disagreeing with ACORN policy or stories come from faculty much more frequently than from students. Suggestions for positive action are apparently much less frequent. One student suggested to me, with some cogent reasons therefor, that Friday publication maximized reader non-involvement. But he has made no such suggestion to the ACORN. Ken's "only defense I can offer for the Stonesifer special edition" is exceedingly weak and definitely based on an unprovable assertion. But no student voice has, as yet, criticized it openly, though some fairly harsh criticisms have been voiced privately. Indeed, the issues of Jan. 27 and Feb. 5 contain only one student letter criticizing or complimenting any ACORN policy or performance! That we have a "silent majority" on campus seems to be a justified conclusion. I think that Ken and anyone else is justified in saying to the 61% who are not "satisfied with the present ACORN" and the 82% who do not feel the ACORN to be representative of their opinions "What have you done to change the situation? It is time to put up or shut up."

Mr. Schulman in his "Letter" states his conception of a newspaper frankly and honestly. Interestingly that conception does not include any reference to simply reporting the news. I would also agree with his "As long as I am editor, I must follow my train of thinking (i.e. beliefs)." I would suggest that there is an alternative to his "If these views are not in accordance with the VAST majority (The poll seems to say they are not) of the student body, then I should be removed as editor." (Since Mr. Schulman is also chairman of the Communications Board which has that power, it would seem there is a slight conflict of interest!). That alternative is voluntary resignation. This has been done by ACORN editors in a similar circumstance at least once in the past!

Actually I would not like to see either resignation or removal. While such probably would change the present stance of the ACORN it would be likely to contribute anything to a real solution. Ken has suggested one real solution: a paper with its own corporate structure, independent of the university and of fee financing. Some large cam-

Continued on Page 11

Announcements...

End to deferments?

The Director of the Selective Service System characterized President Nixon's proposed draft reforms "as the steps likeliest to achieve real equity in our Nation's draft system." A Presidential Message to the Congress released today requests a two-year extension of induction authorization, Presidential authority to end student deferments and divinity student exemptions, and the establishment of a uniform national call was also requested.

The abolition of undergraduate student deferments and a uniform national call first were advocated by the President in a Message to the Congress, on April 23, 1970.

Dr. Tarr explained "that under current regulations which defer undergraduate students, those young men who have the cultural, educational, or financial background to enter college are allowed to defer their exposure to the draft for a long period of time... while their less-educated, or differently-inclined counterparts have no similar opportunity. It would seem to be in the best interest of all concerned to expose all young men equally to the possibility of being drafted, and to do it before they assume the expense and involvement of a college education."

If Congress approves the President's request to give him authority to end deferments, the White House says that an Executive Order will be issued which ends the granting of 11-S undergraduate college deferments with the originally proposed effective date of April 23, 1970. This means that no new 11-S deferments would be granted to young men who enter college in the future, and that the deferments granted to undergraduates who entered college after April 23, 1970 would be cancelled. Students who were enrolled in full-time programs prior to April 23, 1970 would retain their eligibility for deferments, as long as they continue to meet the current requirements for deferment eligibility.

The President also asked that special exemptions for divinity students be ended by Congressional and Executive Order action. Under the President's proposals, these would be granted through January 27, 1971.

"The uniform national call proposal," went on Director Tarr, "is the most appropriate method of calling young men in the future. As now authorized, the random selection, or lottery system results in some young men being drafted in one part of the country, while young men with the same lottery numbers elsewhere are not called. The uniform national call would amend the lottery system

so that all young men with the same Random Sequence Number would be called at the same time for induction, allowing for fair and uniform treatment nationwide."

Bus to New York:

The University Center Board and the Social Committee are co-sponsoring a bus to New York, Saturday, Feb. 20. Tickets will be available for the Broadway shows "Company" and "Story Theater."

Cost of the round-trip fare is \$1.00. The bus will leave at noon and return by midnight. Tickets go on sale today or tomorrow.

EPCC open meeting:

There will be an open meeting of the Educational Policy and Planning Committee, Thursday, February 18, at 6:30 p.m. in the multipurpose room of the University Center. Two matters which should be discussed are the implantation of the newly approved general distribution requirements and a possible revision of the grading system.

German Club celebration:

The German Club will be celebrating "Fasching" at Hayes House from eight o'clock until ???, Saturday, Feb. 27. There will be dancing, games, and home-baked cakes and cookies. A prize will be given for the best costume, and Drew's language students are encouraged to wear costumes of the cultures that their language is a part of.

As part of the entertainment the classic film The Blue Angel, with Marlene Dietrich, will be shown at eight o'clock. Folk music giant Ron Crick will follow with songs and ballads. The German Club will be selling tickets in the University Center for 50¢.

Free Folk and Jazz Concert:

The Sophomore Class, in conjunction with the Social Committee, will sponsor a FREE Folk and Jazz Concert in Great Hall, Saturday, Feb. 13, beginning at 8 p.m. (Bob Schectman's Band will be featured the first half and then four guitarists and one banjo player will take over the second half of the program.)

Refreshments will include loaves and loaves of French bread and an assortment of coldcuts and cheeses, chips and pretzels, and soda. Some chairs will be set up, but we'd like to encourage kids to bring blankets and sit on the floor.

UN pamphlet:

The management of Drew's campus radio station WERD has announced that weekly summaries on events at the United Nations, titled "Scope," are available on request from the station. In addition, excerpts from the summaries can be heard

over WERD on Sundays between 6 and 9 p.m.

The United Nations report is free. Inquiries should be addressed to: U.N. Report, Richard Jolie, Program Director, WERD Radio, Drew University.

Revised campus recruiting schedule:

Here is a listing, as of February 10, 1971, of organizations sending a representative to our campus this year.

February 15, 1971

Provident Mutual Leaders Association
February 17, 1971

F.W. Woolworth Company (9:00 A.M. to 11:30 A.M.)

February 17, 1971

Union County Trust Company (1:00 P.M. to 3:30 P.M.)

February 19, 1971.

N.J. Civil Service (9:00 A.M. to 3:00 P.M. - Testing at 3:00 P.M. - 1 hr. 15 min.)

February 22, 1971

Prudential Life Insurance Company

February 24, 1971

Howard Savings Institution (9:00 A.M. to 11:30 A.M.)

February 24, 1971

Travelers Insurance Company

February 26, 1971

Fireman's Fund American Insurance Company (9:00 A.M. to 11:30 A.M.)

February 26, 1971 IBM

March 1, 1971

National Newark & Essex Bank (9:00 A.M. to 11:30 A.M.)

March 1, 1971

Arthur Anderson & Company (Insurance) (1:00 to 3:30 P.M.)

March 3, 1971 Royal Globe Insurance Co

March 5, 1971 Aetna Life Insurance Co

March 8, 1971

First National State Bank (9:00 to 11:30 A.M.)

March 8, 1971

Stern Brothers (1:00 to 3:30 P.M.)

March 22, 1971 Hartford Insurance Group

March 24, 1971

St. Paul Insurance Company (9:00 to 11:30 A.M.)

March 26, 1971

N.Y. Compensation Insurance Rating

March 29, 1971

N.J. Association of Realtor Boards

March 31, 1971

General Electric Company (9:00 to 11:30 A.M.)

March 31, 1971

Alexander's (Department Store) (1:00 to 3:30 P.M.)

April 2, 1971

WAC (Women's Army Corps) (10:00 A.M. to 2:00 P.M.)



Condensation for clarity

Just as the majority of the people of this country believe that they are in actual power with their representatives in Congress, the majority of the students of this college believe that they are in actual power with their representatives in the Student Senate. Both conceptions, though, are delusions, fed by platitudes of praise and token gestures of acknowledgement from the truly powerful administrative executives.

We do not plan to deal with the Congress and the national government here although, granted, it is befuddled with bureaucracy, filibusters, enjoiners, and ineptitude. But a concrete plan to attempt to eliminate similar faults in the Drew Student Government has been proposed by David Little, Kari Conrad and Robin Gregg and deserves a long, hard look. Many reasons may be offered as support

for ratifying the new constitution and the subsequent restructuring of Student Government.

First and foremost, students should realize the total frustration of working through the ineffective body called "the Student Senate." The Senate essentially acts as a facade of power, possessing no vote in the decision-making processes of the College. Although the Constitution of the Student Association mandates the Senate as a legislature, it cannot legislate any matter concerned with the running of the College. Instead it can only exercise control over the internal functioning of the Student Government itself. Of the 16 first semester SG resolutions that managed to rate some satisfactory action, only two, a suggested

Continued on Page 9

Support the change

Continued from Page 8

revision in the drug policy and the addition of students to the Admissions Policy Committee, affected external change. Any issue of real concern to the students (such as requirements, pass/fail, etc.) can in no way be resolved by the Senate, because in its weak advisory role it has the power only to make suggestions to faculty committees.

The issue of pet regulations, in actuality only a minor social concern, is but one example of the futility of the Senate. After a very long and emotional Senate debate, the "legislation" was sent to the Committee on Student Concerns. Once in that body, the issue was submerged into a sub-committee for further study. The final action that has yet to go before the decision-making body, the faculty, will little resemble the original plan passed by the Senate and, even in the version more palatable to faculty and administrators, it still may fail. And, akin to all of this bureaucracy involved both in the Senate and in the Committee deliberations, is the factor of a simple waste of time; no final action has yet been taken on a proposal (pet regulations) that was passed in the Oct. 26, 1970 Senate meeting.

It is likely that this issue would have moved much faster if either some students had petitioned the Committee or one of the students on the Committee itself had brought up the matter. Both of these suggestions would be possible under the provisions in the new constitution. Furthermore, instead of being appointed to the Committee, the students sitting on Student Concerns would be elected by the classes; this change would attempt to make those representatives more responsive to the needs of the students.

Although the Senate cannot be considered a body with any true legislative function in regards to the affairs of the College, it does perform two important duties: approving the President's appointments and the budgets for the Social Committee, Academic Forum and the Student Government itself. To perform these two important functions an executive board consisting of the four class presidents and the SG president, would replace the cumbersome Student Senate. This body, however, does not have the power to pass any "legislation"; thus, no facade is created in the image of the U.S. Congress as an all-powerful voice of "the people."

Yet this executive board can be more effective than the present Senate. First, it is required to meet at least once a month with the students of EPPC and Student Concerns to discuss the activities of these two important committees and any issues of concern to the student body. These meetings will, of course, be open to students. Secondly, the executive board will be able to form any special committees that it feels would be necessary to work on any student proposal. These committees would be created on the basis of student interest in lobbying for a particular concern, however, not on the basis of the national government as Senate committees are now created with the "Committee on Rules," the "Committee on the Judiciary," etc.

Dissolving the Senate will not remove representation of the students in Student Government. By creating this new structure every student, in actuality, will be a Senator; that is, each student will be able to present his or her concern either in the form of a petition or to a student member on a faculty committee. By removing the Senate, the student body's attention can be focused on the eight elected students who would have the limited legislative power (four on Student Concerns, three on EPPC, and the proposed student chairman of ECAC). In addition, the new constitution will give students a greater role in the judicial process, by creating a joint administration-faculty-student Committee on Student Conduct and removing the Judicial Board (while still maintaining the Dorm J-Board Councils).

There are only two factors which really determine the success or failure of any proposed reform: the extent to which that proposal is agreeable to the Deans and to the faculty and; how much interest and support students give to the proposal. Student Senate backing does not automatically guarantee the success of a proposal (e.g., coed housing, urban semester, drinking policy, faculty liaison). Thus the Senate merely acts as a "suggestive" body, with those suggestions usually taken very lightly at best. The proponents of the new Student Government plan assert that a pro-forma legislature is a ridiculous body to maintain for the sake of making suggestions. In the new structure the

Continued on Page 10

More power to students (hopefully)

Continued from Page 9

approach to an issue can be more direct; students themselves would make the important contacts rather than having to work through the Senate. The procedure is somewhat simplified.

Finally, it is hoped that this new structure will raise the political consciousness of

students. This new structure is neither intended to be a placebo on the one hand or a cure-all on the other. It is only a step in the direction of more power for the students. Students, hopefully, will realize that they are rightful recipients of a share of the decision-making processes in this university.

Associate editor responds to editor

Contrary to public opinion, there are two associate editors of this publication. We have heard and overheard comments that have doubted our very existence, but nevertheless, Martha Millard and myself have been occupying the position since October when Tom Ward rejected the stool at the foot of Ken Schulman's throne. Probably these rumors concerning our non-being have stemmed mainly from one factor—our long editorial silence. (Here I abandon the editorial "we" for although it may be considered bad form, I do not think it fair to speak for Miss Millard.) I personally have refrained from editorial writing because frankly, I felt that not enough knowledge and experience were within my grasp, and I did not wish to be guilty of the sin which I despise most in this paper—ranting. But now the time has come for me to climb upon that old soapbox. The reason? Mr. Schulman's editorial concerning the ACORN poll of last week.

It should be known that since the early fall, there has been quite a bit of dissension within and without the walls of the ACORN office as to what should and does constitute a decent college paper, i.e. the ACORN. Mr. Schulman, not always receptive to staff suggestions, did on several occasions, condescend to hold open-recruiting meetings and to print requests for student letters. The student body has reacted negatively on both accounts, which I think is a shame. When Mr. Schulman was then confronted with dissatisfied comments (many of them coming from myself) he simply brushed off the complaints saying that HE hadn't heard anything from "The People".

Well, last week, Ken heard from "The People" via the independent poll. The consensus: thumbs down. (Although Mr.

Schulman did not agree with that in his editorial, it is true that most people aren't pleased with the present state of the ACORN, and the majority were not so "ambiguous" as Ken might like to believe. I know because I helped to compile the results.)

In spite of the unfavorable reaction to the paper, Mr. Schulman has no intention of doing anything about his current mode of journalism. He denied this in his editorial when he said, "There is no intention to dismiss the poll because of this failing." Yet, in that same column of print he pointed out, "Unfortunately, though, members of the community have generally failed to write to the paper or to speak with me. . . . But, as long as I am editor I must follow my train of thinking." What was the purpose of the poll? The ambiguity, it seems to my untrained eye, is emanating from behind the desk, not from in front of it.

What Ken Schulman said in his editorial was, essentially nothing. He happens to be the Editor; he was lucky enough to fall onto the proper rung of the ACORN hierarchy and he, therefore, gets to have the final say. Ken gets to decide where and how our financial allotments are spent; he has the privilege of dictating the newspaper's trends; and he has the right to say "the hell wit da resta ya" because he is the Editor.

Of course, that means if I were the Editor, I could transform the student-funded ACORN into a Steve Stills fan rag or something like WOMEN'S WEAR DAILY because they would be "my conception of a newspaper". But then, I am not the Editor, and neither are you . . . so, we both lose.

I am not asking that Ken Schulman be removed from his position. Such action would

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We, too, are 'The People'

Continued from Page 10

be outrageous when one takes into account his technical background and the amount of time he puts into his work. Nor am I requesting that ECAC revoke all funds. I am simply asking that Ken take a look at this

campus and acknowledge the unrepresented peasant population who, as history has often proved, has been treaded upon more than necessary. We, too, Ken are a part of "The People." M.F.

Baker: to an editor and his critics

Continued from Page 6

pus papers have long had this situation and more (for example, Stanford) are currently working out such independence. This solves several problems but it seems exceedingly unlikely that it is a realistic possibility on any campus this size. What then can be done? One solution would be to return the editorship to the ballot for campus-wide election as was done many years ago. This broke down when in the early 50s there was not in the whole student body even one student other than the retiring editor who met the constitutionally stated requirements for the position! Moreover, electorates have never been very good at choosing technical competence. I suggest that the ACORN needs a "student policy committee" quite apart from the

Communications Board, which is made up exclusively of the operating heads and faculty advisers of the campus communication media. It should be representative of the student body in the Gallup sense. It should listen to and accept the editor's "conception of a newspaper" before HE TAKES OVER. It should advise and continuously monitor performance. IN EXTREMIS, it should remove and replace. It should have no members active on the paper and should not be concerned with budgetary and technical problems. Such expertise as we have there is already available in the Communications Board. If then only 39% of the students "feel satisfied" with the paper the other 61% have an immediate effective recourse. But if the "watchdog group" does its job such non-support and non-confidence should be most unlikely.

SMIRK



RODNEY, UNDERCOVER AGENT

by Don Glassford



Letters-to-the-editor

A correction

To the editor:

Jim Mills is a good friend of mine and I have no interest in taking from him any commendation, especially one from the ACORN Editor. But I cannot but point out that the ACORN is guilty of inaccurate reporting, albeit this time in an editorial. Jim did NOT "institute a procedure" of "asking students to interview applicants for positions."

I have no personal knowledge but the ACORN has, over the past few years, carried several references to such practices in the Department of Religion. I DO KNOW that I, with Dean Stonesifer's specific approval, instituted such a practice in 1966 at the time we were conducting the search that resulted in Dr. Rohr's appointment. The candidate that we had regarded, on the basis of his vita, as first choice was dropped on advice from a group of majors who interviewed him in the absence of both faculty and administration.

E. G. Stanley Baker

Response to edit

To the editor:

A few months ago I tendered my resignation as Associate Editor, and now I feel I must resign from the ACORN completely. I refuse to be associated with a one-sided propaganda sheet. And I refuse to be subordinate to an "editor" like Ken Schulman.

In the spring of 1970, as Mr. Schulman and I formulated editorial policies for the "new" ACORN, we had hopes that the paper would be the best ACORN ever. The political columns were scrapped and the promise of activism was realized in the Chester Williams issue. The important impact of the housing crisis was also fairly aired. But the politics came back and the "activism" became supplanted by worn radical dogma. Editorial comment crept from the editorial pages and dotted the regular copy. The ACORN became Ken's paper soapbox.

Ken, in your somewhat "misleading editorial" (2/5/71, pp. 16-18), you state that ONE staff member requested that you cut down on the use of Liberation News Service. That's a LIE. More than one staff member had requested that you cut down on LNS and if you desire names, Mr. Schulman, I can readily supply them. In fact, Ken, were you not requested to either stop all LNS unless ACORN staffers could also write outside news? Why should the source of outside news in the ACORN be from LNS and ONLY LNS? LNS obviously sees the news in a particular ideological sight. If you want to bring a sense of honesty to the news printed in the ACORN, why not run Hoover's FBI reports in the

paper, too. I'm sure they are just as biased in their own right.

Since this is the season for snowjobs, your "cavalier" gesture not to suppress opposing comment in the letters-to-the-editor pages is quite apt. You know damn well that a letter-to-the-editor does not carry a hundredth of the weight that an article does. And the kicker, Kenny, I mean the real kicker of the editorial is where you say that "Unfortunately, though, members of the community have generally failed to write to the paper or to speak with me."

Your editorial, and the very results of the poll, show you will not do a DAMN-thing to change the paper. The poll had the same effect; served the same purpose as any letter. You had your chance to gauge the feelings of a sizeable chunk of the student body. You try to fend off their remarks as ambiguous or contradictory. You try to hide from the results. Had the reaction been favorable, it is doubtful that you would employ such ignorance of the truth.

The ACORN is no effective instrument of change; you have turned off the communications value of the paper. You say the paper will remain open to criticism, but you will continue to edit it as it has been edited. You talk of stagnancy, yet how can you move others if you yourself choose to be "stagnant?" Your stubborn desire to continue "(to edit as you have)" is not your "best defense," but is rather an excuse for your own journalistic inadequacy.

A college paper need not be entertaining nor representative; but it must be INFORMATIVE. And FAIR. Those words are not "ambiguous" or "contradictory"—they are INTEGRAL.

Tom Ward

'a lot of digging'

To the Editor:

Recently, I read an article concerning Drew's investment procedure. Bob you sure did a lot of digging. No one doubts that the Chase Manhattan is involved in South Africa or that General Electric wants government contracts. But to imply that Drew is a large lecherous money-lender is far from the truth. As a student you pay only 1/3 of college expenses. Drew has to dig up the other 2/3 from somewhere. So indirectly you are going to college 2/3 of the time on profits derived from South African firms steeped in the racist tradition. Since the profit of the company is paid to stockholders-Drew collects. Any University must do this in order to pay profs. and other educational expenses. So you are the one who spends the profit...we are the ones.

Drew U. might invest in Wheelabrator..

a corporation which makes anti-pollution devices for heavy industry... but they also make bomb castings for napalm. How about Saga?? It is on the tickertape...Over the Counter Quotations I presume. That should be a good investment. Every student who pays for the meal plan also contributes to the profits. And wages...they pay minimum 1.60, right. And now that I'm thinking about it...How 'bout it, Mr. Pepin?????

However, for those people who want to invest in a good old American Company...how about Penn Central at 6(down 82 from its 1968 high point)...Then there's Pan Am or United...they pay their pilots well over 50 thousand a year and they must pay the rest of their workers good wages...after all last year they lost in excess of 50 million dollars.

It would disappoint me to no end to know that Bob Womack owns a Japanese radio or a General Motors Car that uses Texaco gasoline. Rumor has it that Mexican laborers who pick a famous weed in those extensive fields South of the Border get paid 10¢...yes ten cents an hour. I'm sure millions of Americans bow their heads in shame when they buy Japanese radios... Hong Kong toys...Panamanian bananas.

Hey does anyone want to buy stock in a retail door-mat firm...after all this talk I think I'll go public...

Andrew Pappas

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— On and off campus —

What's happening?

ON CAMPUS

Friday, Feb. 12

Social Committee Film Showings: "Petulia" and "A Man and a Woman," Bowne Lecture Hall, 7:30 p.m.

Faculty Swim: Pool, 7:30-9:30 p.m.

Varsity Basketball: Drew vs. Stevens, Baldwin gym, 8:15 p.m.

Saturday, Feb. 13

Varsity Fencing: Drew vs. Haverford, Baldwin gym, 2:30 p.m.

Varsity Wrestling: Drew vs. Hunter, Baldwin gym, 4:30 p.m.

Social Committee Films: see last night Sunday, Feb. 16

Social Committee Films: see Fridaynight Monday, Feb. 15

Convocation Film Series: Godard Film Festival, "Breathless," Hall of Sciences Aud. #104, 7:30 p.m.

Women's Basketball: Drew vs. Newark State, Baldwin gym, 7 p.m.

Tuesday, Feb. 16

Coed Swim: Pool, 7:30-9:30 p.m.

Social Committee Film Showing: "Citizen Kane," Hall of Sciences Aud. #104, 7:30 p.m.

Anthro Department Film: "The Hunters," Hall of Sciences Aud. #104, 7:30 p.m. Wednesday, Feb. 17

Hyera Meeting: U.C. 103, 6:30 p.m.

Mr. Pepin's Staff Meeting: Mead Hall Founder's Room, 4 p.m.

Sierra Club Lecture: "The Pesticide Problem," Prof. Ray Kriner, Hall of Sciences Aud. #104, 8 p.m.

Varsity Fencing: Drew vs. Muhlenberg, Baldwin gym, 6:30 p.m.

Varsity Wrestling: Drew vs. Yeshiva, Baldwin gym, 7:30 p.m.

Thursday, Feb. 18

EPSC Open Meeting: U.C. p07, 6:30 p.m.

Graduate School Colloquium: Dr. Karl Deutsch, professor of government, Harvard University, Great Hall, 7:30 p.m.

Coed Swim: Pool, 7:30-9:30 p.m.

OFF CAMPUS

NEW YORK

Fillmore East: Chambers Brothers, Spencer Davis, Taj Mahal, tonite and tomorrow nite. 8 and 11 p.m.

Carnegie Hall: Poco, Bert Sommer, tonite; American Symphony, Beethoven Feb. 14.

Philharmonic Hall: Bee Gees w/19-piece Symphony Orchestra, tonite.

Free Concert: Bach Cantata Series, Holy Trinity Lutheran Church (Central Park W./65th St.), Feb. 14, 5 p.m.

Museums: American Museum of Natural History, Central Park W./79th St. M-S, 10-5, Sun. 1-5 Museum of American Indians, B'dway/155th St., T-Sun, 1-5 free admission. Museum of Contemporary Crafts, 29 W. 53rd St., M-S, 11-6, Sun. 1-6,

Adm: 75¢. Museum of Modern Art, 11 W. 53rd St., M, 1-8, T-W and F-S, 11-6, Thurs., 11-9, Sun. 12-6, Adm. \$1.75 (work by Black artists)

(Note: Passes are available at UC desk) Studio Museum in Harlem, 2033 Fifth Ave., M & W, 10-9, T & F, 10-6, free admission.

LOOKING AHEAD

Carnegie Hall: Byrds, Redeye, Feb. 17; Beach Boys, Feb. 24; Chicago, April 5-10.

Fillmore East: Rod Stewart & the Small Faces, The Grease Band, Savory Brown, Feb. 16 & 17; Black Sabbath, The J. Geils Band, Sir Lord Baltimore, Feb. 19 & 20.

Capital Theater: Leon Russell, Brethren, Freddie King, March 5 & 6.

Carnegie Hall: Bill Cosby Show/The Nitty Gritty Dirt Band (two shows), Feb. 26 Madison Square Garden: Three Dog Night, Bloodrock, The Voices of East Harlem, March 5;

James Taylor, Carole King, Jo Mama, March 10.

Television: Johnny Cash on Campus w/Neil Young, James Taylor and others, Channel 7, Wed., Feb. 17, 9 p.m.

Drew University: Ralph Ellison, Feb. 21; Roland Kirk, Feb. 25; Gordon Lightfoot, Feb. 26.

MORRISTOWN

Community Theater: Love Story

Jersey Theater: The Owl and the Pussycat

MADISON

Madison Theater: Five Easy Pieces

Starts Monday

Godard film series

The College Convocations Committee will present the first showing in an eight-week series of films by one of the most important directors in the history of film, Jean-Luc Godard Monday, Feb. 15. Not that Godard's reputation as an artist is secure far from it: "anti-Godardians," who consider him one of the worst of all influences on cinema, probably equal in number the "Godardians," who believe he has thoroughly revitalized cinematic art.

But pro or con, no one denies that he is a seminal figure. His technical innovations have been so completely absorbed by young filmmakers, that his early films no longer startle as they once did; his elders have also learned from him; the last three films of the great Swedish director Ingmar Bergman reveal unmistakable traces of Godard's influence. Godard belongs to the present generation of complete filmmakers, both writing and directing his works, as well as acting minor roles in them.

Godard is also related to other contemporary trends. "For better or worse," as Jean Collet puts it, "Godard is the voice of our time." Born in 1930, he was educated in the late '40's at the Sorbonne, coming of age in the Paris of the existentialists. His early work is firmly rooted in the philosophical issues of that period.

During the nine years before he made his first complete film in 1959, he wrote extensive film criticism, primarily for the influential CAHIERS DU CINEMA, becoming involved in the chief intellectual and artistic currents of that time. Several of his films reveal how attuned he has been to the pop art movement, and

his emphasis on improvisation parallels that in recent theater. In the past five years his works have stretched the possibilities of film narrative as far as possible, collapsing illusion, reveling in disjunction, until they have become abstract enough to be called essays as stories.

The film to be shown February 15th is BREATHLESS (1959), Godard's valentine to the American films of the 1930's he had spent thousands of hours watching in the Cinematheque Francaise. With the aura of an American gangster flick set in the Paris of the '50's as it were, BREATHLESS stars Jean-Paul Belmondo and Jean Seberg. Of the former it made an international star, the Bogart of the '60's; to the latter it offered the only role in which her frail talent ever shone.

All films will be screened at 7:30 p.m. in the Hall of Sciences Auditorium. The remainder of the schedule is as follows:

February 22

A WOMAN IS A WOMAN (1961)

March 1

MY LIFE TO LIVE (1962)

March 8

CONTEMPT (1963)

March 22

BAND OF OUTSIDERS (1964)

March 29

MASCULINE-FEMININE (1966)

April 5

LA CHINOISE (1967)

April 6

TWO AMERICAN AUDIENCES (1968)

FILMED INTERVIEW WITH Godard

April 12

ONE PLUS ONE (SYMPATHY FOR THE DEVIL) (1969)

Yeshiva tops cagers, 65-59; team hosts Stevens tonight

Yeshiva

Hoping to break an eleven game losing streak and a defensive slump, the Drew varsity basketball team hosts Stevens tonight. Earlier in the season the Hoboken team topped the Rangers, 67-53, in the N.C.E. Christmas Tournament.

Last week the squad dropped two games. Rutgers (SG) nudged the cagers, 61-53, Friday night, and Yeshiva defeated the Rangers, 65-59, Wednesday night. The Green and Gold now sport a 1-12 overall record, with eight games remaining.

Shooting about 39% from the field and 62% from the foul line, the team's main problem has been defense. In the Yeshiva game the squad was unable to stop its opponents' high scorer, Poloner, from racking up 34 points. Chris Kersey, Ed Osterhout and Bob Mansueto continue to lead the team offense.

In the Yeshiva contest the Rangers shot a fairly good 49% from the field, but only hit on 50% of their foul shots. A big factor in the game was the few foul shots awarded to Drew; the team only had 18 penalty tries.

Drew started off the game in good fashion, grabbing a 8-7 lead at 16:12 in the first half. But the cagers were held scoreless for the next four minutes and Yeshiva pulled into a 14-9 lead. The Rangers then rallied to a 21-18 margin at 7:11, but another four minute scoreless period enabled the New York team to take a 34-27 halftime lead.

In the second half Poloner tallied 17 of the team's 31 points scored in the period. After the first ten minutes of the half, Drew outscored Yeshiva, 15-11 and were behind by only two, 46-44. But Poloner dropped in six points to put his team ahead for good.

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Rutgers (SJ)

A scrappy defense forced the Rangers to take outside shots and, unable to hit on most of them, the team lost to Rutgers (SJ), 61-53, last Friday. It was a game that the cagers had hoped to win.

Shooting a better-than-average from the floor with a 41.5 percentage, but a much poorer-than-average 45% from the foul line, the squad failed to sufficiently penetrate the Pioneer's zone defense. In addition, the game was fairly slow as Rutgers couldn't initially capitalize on the Rangers scoring impotency.

High-scorer of the game was Rutgers' Singleton, who had 26 points. Four of his points, scored from the outside while being closely guarded, greatly hurt the Rangers when they were tallied late in the game. Osterhout led Drew scoring with 15 points and pulled down 13 rebounds. Kersey had 14 points and 7 bounds; Hudak and Mansueto each hit 10 points.

The Green and Gold led early in the game, jumping out to a 4-0 lead. Rutgers did not score for nearly three minutes, but then bounced back and ahead of the home team 7-5 at 15:42. The Pioneers managed to hold the Rangers scoreless for four minutes: midway through the period, scored seven points during that time, and boasted a 31-20 halftime lead.

Kersey scored 11 of his 14 points in the second half as the team made several vallant efforts in vain to make up the deficit. In the first five minutes of the period Drew outscored Rutgers, 10-6 to cut the score to 36-28. With the margin only five at 9:53, Singleton scored the two buckets and put the game away for Rutgers.

	FG	FT	FTA	TP
Osterhout	7	1	2	15
Kersey	4	6	8	14
Hudak	4	2	3	10
Mansueto	5	0	0	10
Corrigan	1	0	2	2
Womack	0	0	0	0
McGuire	0	0	2	0
	22	9	20	53

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If you need information or professional assistance, including immediate registration into available hospitals, telephone The Abortion Information Agency, (212-873-6650), which has helped counsel and place more than 22,000 women for safe, legal hospital abortions.

The total costs at good facilities range as follows (in-patient hospital service, except as noted):

For D & C: Pregnancy up to 9 weeks, \$285-\$310 (out-patient hospital service); up to 12 weeks, \$385-\$410; up to 14 weeks, \$560. For Saline Inductions: 16-24 weeks, \$560-\$585.

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ROAD SERVICE CLUB
2 purchases a month
Road service free
anywhere in Madison
604 Fifth St. & Green Village Rd.
Madison, N.J. 07940

HOT LINE 377-3000, ext. 257.
CUT THIS OUT AND SAVE IT
IT'S A REAL GOOD THING.

ROSE CITY JEWELERS

FOR OVER 23 YEARS

FINE DIAMONDS AND
JEWELRY
HAMILTON - BULOVA
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JOS. FALCO, PROP.

WATCH & JEWELRY REPAIRING
DONE ON PREMISES

BANKAMERICARD - UNICARD - MASTERCARD
OPEN THURSDAY EVENINGS TILL 9 PM

DIAL **377-2146**
1 WAVERLY PL. MADISON

BLOW YOURSELF UP

TO POSTER SIZE

2 FT x 3 FT \$3.50

1 1/2 FT. x 2 FT. \$2.50

3 FT. x 4 FT. \$7.50

Send any black and white or
color photo, polaroid print,
cartoon or magazine photo.
A great gift idea... a splen-
did gag. Ideal room decora-
tion... Perfect for parties.
Poster mailed in sturdy tube.

Your original returned undamaged. Add 50c for postage handling for
EACH item ordered. Send check, cash or M.O. (No C.O.D.) To:

BLOW-UP PO BOX 589 NY 10010 NY



BRING COUPON BELOW TO:
FOOD FOR THOUGHT
15 Park Avenue Madison, N.J. 07940
Next to Bottle Pantry
NEXT 4 DAYS ONLY!

FREE Exciting Aid to Better Digestion

28 FULL POTENCY

PAPAYA ENZYME TABLETS

Universal's Papaya Enzyme, now in pleasant tablet form, has proven itself as an excellent aid in digesting potatoes, cereals, bread, cake, spaghetti, rich desserts and similar foods. Papaya Enzyme—with thousands of satisfied users—has aided those who suffer from improper digestion caused by over-eating, bolting of food, mixing of different foods, etc. If the digestion of proteins and starches make you uncomfortable, send for your FREE Papaya Enzyme Tablets today. They contain concentrated, natural ingredients and assure almost instant relief without resorting to drugs.



Your FREE Supply of
PAPAYA ENZYME Tablets
Available at our Store
Following Days Only

FRI | SAT | MON | TUES
12th | 13th | 15th | 16th

Supply Limited! FIRST COME! FIRST SERVED!

Valuable FREE PAPAYA ENZYME Coupon

BRING THIS COUPON TO:
FOOD FOR THOUGHT
15 Park Avenue Madison, N.J. 07940
Next to Bottle Pantry

Name _____
Address _____
City _____ State _____
(limited to those who have never taken advantage of this offer before)

SEBAGO
FINE MEN'S
Loafers From
13.95 - 19.95

SEBAGO
MOC.

SEBAGO
SHOES

28 MAIN ST., MADISON

Open Thurs. till 9

SOCIAL COMMITTEE FILMS PRESENTS:



PETULIA



PRETTY POISON



A MAN AND A WOMAN

A MAN AND A WOMAN

FEB 12-14 A MAN AND A WOMAN (102 min)
PETULIA (105 min)

SPECIAL
 VALENTINE'S
 DAY SHOW
 SATURDAY
 MIDNIGHT

FRIDAY 7:30-11:15 PETULIA (then) A MAN AND A WOMAN
 SATURDAY 7:30-11:15 A MAN AND A WOMAN (then) PETULIA
 SUNDAY 7:00-9:00 A MAN AND A WOMAN

BOWNE

FEB 19-21 MONTEREY POP (80 min)
SUPERSHOW (93 min)

FRIDAY 7:30-10:25 SUPERSHOW (then) MONTEREY POP
 SATURDAY 7:30-10:25 MONTEREY POP (then) SUPERSHOW
 SUNDAY 7:00-8:30 MONTEREY POP

GYM

APRIL 9-11 COOL HAND LUKE (126 min)
LEFT HANDED GUN (102 min)

FRIDAY 7:30-11:40 LEFT HANDED GUN (then) COOL HAND LUKE
 SATURDAY 7:30-11:40 COOL HAND LUKE (then) LEFT HANDED GUN
 SUNDAY 8:00-10:15 COOL HAND LUKE

BOWNE

APRIL 16-19 PRETTY POISON (90 min)
ELVIRA MADIGAN (89 min)

FRIDAY 7:30-10:40 PRETTY POISON (then) ELVIRA MADIGAN
 SATURDAY 7:30-10:40 ELVIRA MADIGAN (then) PRETTY POISON
 SUNDAY 7:00-8:40 ELVIRA MADIGAN

BOWNE

APRIL 23-25 BOYS IN THE BAND (120 min)

FRIDAY, SATURDAY 7:30-9:30 & 10:00-12:00
 SUNDAY 7:00-9:00

"THIS TUESDAY" 7:30 P.M.