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Keiper speaks

Senate passes nine bills

by Martha Millard

Highlighting the Monday night Senate meeting was discussion of the employment of Jack Fornaro as a member of the Drew security personnel. Present at the meeting was John Keiper, director of security at Drew, who explained his reasons for hiring Mr. Fornaro. (See separate article's elsewhere in this issue) A resolution was submitted by Andy Joosten later in the meeting dealing with this subject. It was accepted by the Senate and reads as follows:

Be it resolved that the Student Senate, CLA, expresses its appreciation to Giachianno "Jack" Fornaro for resigning from the Drew Security Force. While we sincerely feel that his resignation was unfortunate, we also feel it was necessary in order that he may avoid any conflict of interest between Drew students and his job for the County Prosecutor.

Peter Hoffman commented in the President's report that an ECAC meeting had been held at which time the possibility of having all boards with the exception of the Academic Board under complete control of students was discussed. Bob Johnson mentioned in the vice president's report that he was trying to get in touch with people on the Long Range Planning committee.

Nine resolutions were passed by the senate. They included one advocating Senate support of the "Skaggs Plan" dealing with the abolition of graduation requirements.

In consideration that the College has the courses available to support a major in drama, a resolution was passed unanimously concerning the recognition of a drama major: Resolved: In response to the interest of many students, the Student Senate, CLA, supports the request of the Drama Department for recognition of a Drama major.

After some discussion, a resolution concerning P.E. requirements was passed. Some senators, including Tom Quirk, stated that although the resolution should be supported, it was the entire concept of P.E. requirements that should be questioned. The resolution reads: Resolved: that the Student Senate, CLA, recommends the following change in the Physical Education Department curriculum: Any student wishing to substitute another form of supervised physical education, on or off campus, for those offered in the P.E. Department may still do so and still satisfy the P.E. requirement provided the activity entails an equal number of total hours and is approved by the Department. Submitted by Andy Joosten.

Senator Joosten also submitted a

resolution which was unanimously passed concerning the replacement of the soda machines which dispense cans with machines that dispense returnable bottles. He commented that this action would eliminate the step of collecting and returning cans to be reprocessed.

David Little submitted for discussion the topic of the faculty decision regarding student representation at faculty meetings. Jeff Hoeltzel then presented a resolution dealing with this topic. It reads as follows: Be it resolved that the Student Senate, CLA, strongly urges all students of Drew University to discuss with their teachers the possibility of having student representation at faculty meetings for better communication between faculty and students. The resolution was passed by a unanimous vote.

In the interest of preserving student government supplies for the use of those concerned with student government, a resolution submitted by Kari Conrad was passed which requested that the supply cabinet be locked and that supplies were to be used only by the officers of the SGA and by people doing senate-concerned work.

After several amendments and deletions, the senate voted to approve the Election Statutes and Fair Campaign Practices.

Following some discussion, a resolution submitted by Peter Hoffman dealing with accreditation for the President and Vice President of the Senate was passed. The resolution reads as follows: Resolved: by the Student Senate, CLA, that the Political Science Department of the CLA grant three full academic credits to the students elected to the offices of SGA President and SGA Vice President. These credits shall be listed as political science credits and will not have a grade. These credits will be received upon completion of a paper relating the experiences of the student while serving in his elected office.

Tom Quirk presented a proposal with regard to recent events concerning three students who were reported to the Dean for smoking dope in a dorm room. Dean Stonesifer punished the students with disciplinary probation for the rest of the year and sent letters to the students' parents stating that the students had violated a University regulation and should receive counseling. This was done without calling a full-body meeting of the Student Conduct Committee, which handles this type of case. The two student members of the committee were not consulted, either. The senate accepted this resolution which reads as follows: Resolved: The Student Senate, CLA, believes that the Student Conduct Committee should

have sole and final jurisdiction in all disciplinary cases beyond the jurisdiction of the Student Judicial Board. The Committee should have the sole power to impose disciplinary measures (i.e., expulsion, suspension, and disciplinary probation) on any student. The proper role of the Administration should be to refer violations for this body's consideration.

In regards to the preceding resolution, the following legislation was also submitted by Tom Quirk. Resolved: The Student Senate, CLA, proposes the reorganization of the Student Conduct Committee along the following guidelines: 1) The Student Conduct Committee shall be composed of three students and three faculty members. 2) The Committee shall be chaired by the Dean of the College without the vote. 3) Four votes shall be needed to make any decision detrimental to a student. 4) Student members, appointed by the President of the Student Government with the advice and consent of the Student Senate, shall not be subject to faculty approval.

The "Skaggs Proposal" would abolish general requirements with limitations on the amount of courses one may take in his major. This concept is designed to allow the student to develop his own program working closely with his advisors.

Last Acorn - - - til after holidays

This paper is the last regularly scheduled ACORN until after the Christmas holidays, reading week, final exams and semester break. Our next scheduled publication date is Jan. 27. The ACORN staff wishes everyone season's greetings.



Fornaro resigns from security force position

Giachianno "Jack" Fornaro, a full-time member of the Detective Bureau of the Morris County Prosecutor's Office and a part-time Drew security officer, resigned Monday in the wake of a controversy surrounding his full-time position. Director of Security John Keiper delivered an emotional speech at Monday's Student Senate meeting announcing the resignation.

Keiper stated that he had spoken with Fornaro ten minutes before the meeting and that the security officer decided to resign because "he didn't want to cause any controversy or any trouble." The editor of the ACORN had called the Morris County Daily Record for information regarding Fornaro earlier in the day and received an unconfirmed report of Fornaro's resignation. Keiper denied the report at dinner that evening, claiming that he "had not yet spoken" with Fornaro.

In his speech, which followed a short introduction to the issue by Peter Hoffman, Keiper noted that there "never has been any intention of having any undercover people on campus." He explained that Fornaro, brother of another security officer Tony Fornaro, was "a nice fellow" and simply wanted "to earn a little extra money."

Keiper insisted that at no time did Fornaro work for the Narcotics Division, although as a uniformed patrolman had "chased kids out of the (Morristown) Green who were smoking pot, but made no arrests." A reporter for the RECORD, however, said that Fornaro was "most likely" involved in the "Operation Green" Morris County bust.

In addition, Keiper asserted that Fornaro, before accepting the part-time job at Drew, "spoke with his boss (the District Attorney)" in reference to the new position. Several Senators, however, noted a contradiction in this statement in that Fornaro was hired in late August but was not promoted to his county investigator position until Oct. 13.

Keiper further commented that Fornaro "did a real service for the students as far as security was concerned" and that "just two weeks ago he came to my house and said what a good bunch of students Drew has." He continued that the Drew security force was not intended to be a "spy outfit" and that he had to "work hard" to convince the administration that a student force was a good idea. Confessing that he was "sorry to see that some students feel this way about him (Fornaro)," "he expressed sorrow over the resignation and reprimanded students for attacking the security force."



John Keiper

In a plea for communication, the Director of Security said that he "was always open and honest" and willing to field questions about himself or the force. He remarked that there were "some students who are trying to cause dissension" in reference to the two sheets handed out within the last week, both of which at least partly concerned Drew's security force.

Keiper denied that his force was issued badges to pose as incognito officers, although one Senator noted that she had been told the opposite by a member of the force. The Director's remark concerned a statement made in a circular distributed last week which stated that security officers would be working incognito.

The Fornaro controversy began over the weekend when two Morristown residents reported that they had seen "Jack the Singer" on campus. This nickname was supposedly given to Fornaro when he worked as a patrolman in the Morristown green. The two residents claimed that Fornaro was a narcotics agent.

Peter Hoffman called Keiper Sunday to question the report. Keiper affirmed that Fornaro was a county investigator but denied that he was a narcotics agent. A circular was distributed Sunday night that contained two items, one stating Fornaro's position as a county investigator and one alleging his affiliation with the Morris County Narcotics Bureau.

The editor of the ACORN attempted to secure positive information about For-

naro's position but was unable to gain any more than a confirmation that he was a county investigator.

Hoffman spoke with President Robert Oxnam Monday afternoon after the Student Government President has asked that President Oxnam dismiss Fornaro from the force. Hoffman reported that his meeting with the President was "heated" and that Oxnam felt that there was no need to dismiss him (Fornaro). Hoffman did state, however, that President Oxnam had contacted Lieutenant Paul McKenna, head of the county Narcotics Squad, who said that Fornaro was not a member of his squad.

A resolution sponsored by Tom Quirk and David Little was to be introduced at the Senate meeting "demanding the immediate dismissal" of Fornaro. Hoffman explained that the man would be operating under a conflict of interest since he might have to report a campus drug activity to McKenna. Keiper affirmed this possibility but added that he felt Fornaro would "first come to me." Hoffman also read a statement from a narcotics booklet distributed by the prosecutor's office which stated that "The Detective Bureau will work closely with the Narcotics Bureau and the local police department."

The main argument supporting the call for dismissal was that Fornaro might be placed in a tenuous position having seen drug activity on campus. At least two members of the Drew security force felt that Fornaro "could have been a narc" and

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EPPC Chairman

Scott on the liaison proposal

by Maxine Hattery

At the last EPPC meeting a proposal was passed to allow the three student EPPC members and the Student Government President to sit in on faculty meetings. A proposal to allow press representation was tabled, largely because of distrust of the current ACORN editorial policy.

The proposal to allow student observers was defeated at the faculty meeting. The issue would seem to be resolved, at least for the time, but the last issue discussed at EPPC's post-Thanksgiving open meeting was student and press observers.

Most of the objection to press representation by the committee seemed to rest on what members of the committee called irresponsible editorship by Ken Schulman. When one student asked, however, "What if Ken Schulman weren't editor...?", some members of the committee were still not willing at least at this time to accept the idea.

Three objections to any kind of student viewing of faculty meetings, press or otherwise, sort themselves out. Two interlocking worries the faculty has are that faculty members may be harassed by students for unpopular stands and that fearing this will be intimidated and will not speak out.

Stated EPPC Chairman Dr. Donald Scott, "I think it would be so inhibiting for the faculty to have the editor of the ACORN, particularly if he is an editor like Ken. The faculty members who hesitate to speak would never speak. I think faculty meetings would be worse than they are now."

One faculty member linked this fear to past campus disruptions at other institutions. While emphasizing that he did not expect it to happen at Drew, he said that he has the fruits of many years of research in his office. He doesn't want it destroyed by angry students. This kind of thing, he said, is in the back of the minds of many faculty members.

Jack Fornaro resigns from security force

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others seemed to be against his dismissal. After Kelper relinquished the floor to the Senate, Tom Quirk then withdrew his resolution because the resignation had already been secured.

Senator Andy Joosten later submitted a resolution concerning Fornaro's resignation which read: "Be it resolved that



Donald Scott

A third objection has deeper roots. While the faculty welcomes and invites student advice, it is unwilling to give students the power of consent. They are wary of what Dr. Scott calls "a small minority on the campus who want to get the power in the hands of the students so they can dictate what's done here."

Dr. Scott explained the problem. "In the open EPPC meeting the other day, a student said--I forget how he said it--the idea was that the faculty won't be spending all this time making decisions in a couple of years when the students are running this place the way they ought

to. When they say this, that's when the flags go up and the faculty says, 'Oh no you don't. Just stand back.'"

Asked if improved communication, in part through faculty meeting observers, might not help to resolve student-faculty polarization, Dr. Scott denied that polarization is a problem of communication.

"It's just two different opinions. If there were a final showdown (which the faculty doesn't want and has no place in a university as I see it, because the university shouldn't be run as a conflict of interests) as to who is going to way what is done. The academic program in the college there is a group of students who say the students should decide and the faculty would say that it has the final say. As a professional educator, I'm the one who's hired to do the job."

"I think the faculty is trying to have more and more communication and not create a polarized situation. But there's a small group of students who are doing their damndest to create a polarized situation."

Dr. Bush expressed similar concern at the first post-Thanksgiving open meeting. She and others believe that the student request to observe faculty meetings is a power move, a foot in the door.

Before the issue is resolved, she feels that the degree of student participation in university governance should be looked at as part of long-range planning. Once an ultimate extent of student power is decided, faculty will not be envious about where each step is leading.

Quick quip

"The Vietnamese lack the ability to conduct a war by themselves or to govern themselves."---Richard Milhous Nixon, circa 1954.



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the Senate, CLA, express its appreciation to Giachiano "Jack" Fornaro for resigning from the Drew University Security Force. While we sincerely feel that his resignation was unfortunate, we also feel it was necessary in order that he may avoid a conflict of interest between Drew students and his job for the county prosecutor." It passed 20-3.

What is EPPC? What's it doing?

by Maxine Hattery

The Educational Policy and Planning Committee meets every other Thursday at 4:15. Students and faculty are called in to speak on proposals in which they are specifically involved. Otherwise the meetings are closed, though one faculty member of the committee admitted, "if another faculty member showed up, we probably wouldn't ask him to leave."

The minutes of the meetings are distributed to members of the committee only. They contain summaries of discussion and members' names are attached to their contributions. According to Barent Johnson, Registrar and ex-officio member of the committee, an act of the committee would be necessary to make the minutes available to the press or to the public.

He said that there would be some concern over including names in anything distributed publicly. Members would be afraid of being identified with a particular stand because of misleading minutes. Exploratory comments they might make or positions they might hold only temporarily or for the purpose of debate might be released.

If the members were to vote to release the minutes, Mr. Johnson thinks, the committee might pare down the content considerably, possibly to a point where they would contain no more information than is normally reported after the meeting. Mr. Johnson mentioned that this would be a particular loss because the minutes are valuable as a historical record.

Once a month the committee has an open meeting. No business is carried on. The purpose is to give students the opportunity to ask questions and express opinions on the work of EPPC.

The meetings also give the committee members a chance to judge student feeling on the issues. The amount of effect the opinions expressed at these meetings have on the committee's actions is impossible to tell. But according to Mr. Johnson, the committee hoped to use open meeting discussion on graduation requirements before considering the proposed changes for recommendation to the faculty. The interest shown in the second open meeting after Thanksgiving for the Theater Arts major, one member of the committee felt, may have helped their cause.

Meetings are well attended by committee members. About 50-75 students have attended each of the last two meetings. Discussion has been enthusiastic and the 4:15 meetings have run until 6:00, then dispersing only because of Sage's 6:30 closing hour. A suggestion was made at the last meeting to change the time to later in the evening to avoid



Barent Johnson

the dinner hour. The committee promised to take this under consideration.

The EPPC hopper is full right now with important proposals. Most of them are familiar, but vague, like friends you've been away from for 20 years. For example, 4-1-4 didn't die (or 4-4, 4-5, 4-1-5, etc. referring to a reduction in course load per semester, with a possible period for a special project). It is just resting quietly in EPPC.

According to Dr. Donald Scott, Professor of Chemistry and Chairman, "There is no work being done on it immediately, but it's something we have to work on."

Questions of whether five courses is too big a work load or whether four is not enough will be considered. The value of a month in the middle for concentrated work on one project will be discussed. The financing of the middle project and of the idea as a whole will be an important problem.

Comprehensive examination revision has recently been passed by both EPPC and the faculty. For this year departments will have autonomy in deciding what form their comps will take. Next year instead of comprehensive exams, seniors will work on a project for three credits their last semester. They will be required to take finals.

Because students will receive credit for comps, this, along with opened up graduation requirements, will make double majors feasible.

The original plan drawn up by each department for its comprehensive project will be subject to approval by EPPC. In subsequent years EPPC will review each department's program to look for possible

Good dance

The Cherry Circus, a hard rock group, will perform at tonight's Drew-Ed Christmas dance. According to former Concert and Social Chairman David Marsden, the group does Grand Funk Railroad and Mountain and "should be a good dance group." The dance is scheduled for 9 p.m. in U.C. 107.

disparities between the departments and to see that they are fulfilling the purpose of comprehensives. The committee will only have the power to review and recommend changes. This accountability, however, will be a new feature of the comprehensives plan.

During a long weekend meeting earlier in the semester EPPC approved in principle two proposals concerning graduation requirements. The preferred proposal, the "Skaggs Plan," is to limit students only from taking more than 40 credit hours in one area. This would force a student to spread his curriculum over at least three subject areas.

Although the present aim is to present this proposal first to the faculty, there are some criticisms that will come up next meeting when formal approval will be voted on. Some are afraid that it will put too big a burden on the advisory role. Advisors will have to take the initiative into guiding students into broadening their scope. There is some concern that certain advisors may refuse to sign what they feel is an improperly narrow curriculum. The student would then be faced with giving in or asking to have advisors changed.

A point mentioned in favor of the proposal that in order to fill its lower level classes which are now among the requirement options, they will be required to raise the quality of these courses.

There is a good possibility, however, that in fact things may not turn out to be as liberal as the proposal seems. One of the reasons for specifying certain classes only as fulfilling a requirement is that the departments want to reserve certain of their courses for majors or at least upperclassmen. Restriction raises the quality of work and limits the size of classes. With the protection of requirements gone, departments may add prerequisites to courses where there are none and more to courses which have them already. The student's choice of courses would be limited severely while he would seem to have a great deal of choice.

The main reason for the unusual approval of two proposals by the committee was the fear that the "Skaggs Plan" was too open and put too much of a burden on the advisory role to pass at the faculty meeting. Dr. Louise Bush proposed an alternative be presented in case the first is unsuccessful.

Under this plan the student would be required to take any two courses from five of six areas (natural sciences, behavioral sciences, social sciences, languages, literature or the fine arts). The student

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EPPC considering number of academic changes

Continued from Page 5

ent is assured a broad curriculum. He is relieved of the restriction to specific courses and is able to avoid the area in which he is least competent or interested. Languages and natural sciences have caused particular problems in past years, because many students found particular difficulty in these areas.

Since the weekend meeting a subcommittee has been working out details of each proposal. The full committee will discuss the final revisions next meeting and vote either then or at the meeting after.

Review of the grading system is an area which has the potential of significantly changing many aspects of the academic life of the student. It is a broad and complicated problem.

The basic problem to be handled in the cumbersome bundle is review of the present pass-fail system. The committee has to decide whether to scrap the pass-fail "experiment" and go back to the old system, (a prospect which does not seem too likely at the moment) to keep it, extend it or to exchange it for something better.

Dr. Scott said that possible changes range from "making all courses pass-fail except the major to doing away with pass-fail courses." He also commented on a proposal to allow students the choice of following a straight pass-fail curriculum or one as it is now.

"We have given some consideration to having two types of programs. One would be where all the student cares about is going through and getting a degree. It is possible that he wouldn't be required to take comprehensives. But if a student wanted a definite, strong major, to go on to graduate school and to go into a particular subject area, then he would do all the requirements, get the grade average and take comprehensives."

An issue involved in the revision is a proposal, recommended by Academic Standing Committee to exclude Freshman year grade averages in the cumulative average. The difficulties of adjustment of Freshman year often cause a student to do less well than he does in subsequent years. The aim of the proposal is to accept this period of adjustment and avoid penalizing the student for it. Another proposal to make Freshman year pass-fail was not passed on by the Academic Standing Committee, but was considered.

Barent Johnson, Registrar and ex-officio member of the committee, has given EPPC an extensive report prepared by students at Brown University on an experiment they (and now Sacramento State College) have adopted. Under this system grades of D and F are eliminated.

A student who does not have at least a C average receives no credit for the course.

The student is saved from having to pull up a sagging cumulative average and the registrar is saved complicated bookkeeping. Cumulative averages would no longer decide the students' academic standing (good, advised to withdraw, probation, required to withdraw).

The plan requires a student, though, to earn a C instead of a D four course credit. The student would also have the responsibility of earning enough credits by the senior year to graduate.

The partial purpose of the present system, according to Mr. Johnson, is to motivate the student not to do failing work by penalizing it. "It should motivate the student to do better—but does it?" He is not sure that it does. He added that approval of this plan would not rule out the present pass-fail system or any revision of it.

Besides graduation requirements EPPC hopes next meeting to get to a request by the Drama department to allow a Theater Arts major. The department claims that it has sufficient faculty and curriculum to warrant such a major.

Dr. Scott said that the kinds of things the committee will take into considera-

tion are, "if it is the kind of thing people will want to be in, what kind of staffing it will take and the cost."

Although no extra funding will be needed immediately, adding a major will put a responsibility on the College to maintain the department at a level requisite with a major. Increased enrollment in drama courses and a large number of majors could require expansion of the department. The committee has to consider whether the proposal warrants a share of limited university funds.

Students who expressed an interest in a Theater major at the last EPPC open meeting impressed the committee. At the moment their feeling seems to be generally favorable.

Finally, an idea which is in the wings right now is the creation of interdepartmental majors. The departments of behavioral and natural sciences are giving this especially serious consideration.

The proposed major is for a student who does not want to specialize for a particular professional career. In a behavioral science major he could gain an overview of anthropology, sociology and psychology without becoming involved with the more technical aspects of each major.

Hiking club offers exploration in depth

by the Drew Hiking Club

What could drag eight Drew students out of warm beds on a clear blustery December SUNDAY morning to pile into one Falcon and endure an hour's ride with knees-to-knees thru town-after-town of New Jersey countryside and stretches of highway?

You might say "a sense of adventure" or "curiosity" but most likely "foolishness" as we ourselves thought with heads bumping the car ceiling and our legs numbed in the crowded back seat, as we, representing part of the membership of the newly-formed Hiking Club, followed the Palisades' Parkway to our destination--the Palisades Cliffs. With combination driver-guide Bob Ziegler, who commutes to Drew from an area near the Cliffs, in the lead, we set off into the snow-sprinkled woods armed only with our ample brown-bagged lunches. (thank you SAGA).

The Palisades Cliffs are located in an extensive forest preserve just off the Parkway above the Hudson River, north of the George Washington Bridge. In a good four hours of hiking the paths

that traverse the mountains area around the monolithic cliffs down to the river's beach area, we traveled at least six miles.

Members pursued "wild gazebos", explored a deserted building complex rumored to have been Al Capone's brewery, skipped pebbles on the Hudson, picked up litter for disposal, filled our pockets with pine cones, watched the wind push clouds across the expanse of blue sky, and just delighted in the quiet, the sunshine, and the fresh air. We don't consider ourselves fools anymore.

A meeting was held Monday evening to start planning a variety of activities for next semester including tobogganing, both roller and ice skating, and hopefully some overnight camping. Suggested destinations included Bear Mountain, Sunfish Pond, the Appalachian Trail, and the White Mountains of New Hampshire. More members (and drivers) are welcome to join this different, active, and enthusiastic group.

If interested contact Roger Anderson, Mark Elzweig, or Ellen Owen. And, watch bulletin boards for upcoming events.

'...work together' Baker on liaison proposal

by E. G. Stanley Baker

Since I write about the faculty rejection of the EPPC recommended "student representation" proposal I must make clear that I supported the proposal, that there have been a few times when I have been known to be wrong (less often have I been silent), and that I speak only for myself in this comment.

It seemed to me that the proposed mechanism was worth a trial, though I did not expect earth shaking changes to result. Clearly, the majority did not feel this way. Those opposed were just as honest in their convictions as were any of us. And a great deal more deeply concerned about the importance of the issue. They had marshalled their arguments carefully and completely. Since the proposal carried the imprimatur of the all-wise EPPC, we who supported it unthoughtfully assumed we had our battle three-fourths won. (This is true of about 90% of all committee recommendations that come to faculty.) As it usually does, careful preparation paid off; we supporters flunked our exam. Admittedly it will be possible to move for reconsideration in January. Whether it will be wise to do so is now being informally debated.

There were a great many assertions either voiced or implied during the consideration. Few had much certitude to them though their propounders obviously believe them. In my opinion they range from "educated guesses" to sheer mythology. It seems to me that a look at some of them may be helpful to us all. The formulations and the judgments on them are, of course, mine. None tries to be a quotation.

1) Students have a "right" to attend faculty meeting. Sheer sense that merely handicaps rational judgment on the desirability of their participation.

2A) The function of the student representatives would be liaison and communication.

2B) The function of the student representatives is advocacy. These altogether depend on which students you talk to. There is no evidence of general agreement.

3) There are adequate communication mechanisms now. Maybe there are but one would be hard pressed to demonstrate that they are communicating adequately. One might be equally hard pressed to demonstrate that one more would improve transmission and reduce interference.

4) The majority of students are extremely anxious to see this change put into effect. This may be so but there is no "hard data" in the matter. The student advocates would have done well to provide some really believable data on this point. It could have been done but it is probably impossible to do so now in time to be of use. Assertions by "student leaders", editorial writers, even letter-to-the-editor writers are not the hard data I refer to.

5) The faculty puts in most of its time making "professional judgments" on confidential matters and student presence would be embarrassing, inhibitory, or both. A year ago I would have supported this assumption, except for the amount of confidentiality. I now would like to know what "pro-



Dr. E. G. Stanley Baker

fessional" means in this regard; models taken from medicine, law, or engineering are certainly very dubious except insofar as they involve intra-faculty relations. And the faculty has never successfully maintained confidentiality. But there is one impressive model here. The Academic Standing Committee does spend its time in such a way; students participate fully there. The grapevine says they are usually tougher in their judgments than faculty.

6) Proposals come up DE NOVO in faculty meeting and are approved or denied that meeting after general discussion and debate. Student Senate minutes give the impression that they operate this way, but the faculty does not. The important discussion and debate usually occurs in committees before the proposal ever reaches faculty. The only major faculty committee that currently lacks VOTING student membership is Promotion and Tenure.

7) Dean Stonesifer (variant: President Oxnam) opposed the proposal as he is opposed to all student oriented proposals. The specific wrong and the generalization dubious. Admittedly, the Dean has, a few times, exercised his frustrations with some moderately sarcastic rhetoric which he thought to be within a private group, but this has only hap-

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Liaison proposal

Baker: 'might...work together on it'

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pened in response to some pretty abrasive rhetoric directed toward him. I have worked for and with twelve Deans in four institutions--six here at Drew--and, even at the risk of being labelled a sycophant, I rate Dean Stonesifer as the one of these who has most effectively supported student and faculty desires.

8) This and every similar proposal must be resisted because they represent an attempt to take POWER from the faculty and give it to the students. The fear is genuine and there has been a great deal of "Power to the People" rhetoric around that feeds this fear. I hope this is a false statement of what is at stake. If it is not then I must reverse my stand and join my embattled colleagues in the trenches.

The list could go on considerably. The purpose has been served if it indicates that there is a great deal of honest differences of opinion within the student body, within the faculty and across such categories. The debate on the matter was serious, frank, without rancor and to the issues, albeit with marshalling by opponents than by proponents. It was the best example of what faculty debate ought to be that I can recall. Nor was an elderly establishment lined up against the young rebels! It is not surprising nor is it derogatory to anyone that the decision was negative. Nor was the "mediocre voting percentage" as much so as the ACORN seems to believe. The roster of voting faculty carries, at the minute, 95 names; 7 are on leave this semester. Thus voting percentage turns out to be 78.9%. This compares very favorably with any student body election and I note that the Student Senate (whose "devotion to duty" has been outstanding this year) passes some actions with more than 20% abstentions recorded. More importantly, various careful assessments of the absentees do not give much support to the idea that the 80% sample was invalid. If the decision was an error, the problem is to educate some people as to why it was wrong. This could be the outcome of a reconsideration discussion OR IT COULD BE A YEAR'S WORK. The

ACORN alleges that "the past two or three student governments have quietly pursued" this goal. If last year's S.G. pursued anything it was generally undetectable. The two before pursued some goals--and won some of them--that the faculty was aware of but this was not an audible one; they were very quiet.

So far, students and student groups have been willing to let the faculty "do its own thing in its own way" in this matter. I had assumed that the editorial page of the December 4 ACORN would have to be printed on asbestos. In this case I am delighted to have been wrong. It was a calm statement that communicates. The only abrasive statement I have seen or heard so far is the Open Letter to the Community signed by 18 individuals. Its hypotheses are wrong, its data uncertain and its conclusions dubious at best. We started off the fall this year with a lot of emotional, abrasive, don't-bother-me-with-facts-my-mind-is-made-up rhetoric. Along with many others, I'm afraid I indulged in some. There has been a good deal of de-escalation since then and that has been a step toward progress. The SEPC course rating is an example of effective intercommunication. Let's keep on that path. Up to this minute (December 7, midnight) just one student - a freshman - has mentioned the faculty decision to me and that as a matter of seeking information. Of the three zoology majors who signed the Open Letter, only one has said anything whatsoever to me and that when I brought the issue up. Students, when they really want to, can have a great deal of influence without resort to the ultimate power that clearly resides in their feet and their checkbooks. To date, the evidence does not warrant the conclusion that there is even a "silent" majority to whom this is an important matter. If there is, I urge them to make themselves known to faculty between now and the Christmas recess. If there is not and if the matter is important, then both student leadership and faculty minority have an EDUCATIONAL, rather than a propaganda, job to do. We might even be able to work together on it.

drew acorn

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The ACORN welcomes letters-to-the-editor on any topic and in any form (art, poem or prose). We reserve the right, however, to edit any copy over two pages.

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The Light Side--The Dark Side

Harbor reflections

by Dick Gregory



Dick Gregory

Not long ago I joined Ossie Davis, David Perez of the Young Lords Party and others in an effort to bring the issue of genocide before the conscience of America in general and to the special attention of the United Nations in particular. At the time of this writing, as the anniversary of the bombing of Pearl Harbor approaches, the haunting specter of genocide looms heavily in the mind.

I refer, of course to the color factor in the Great Melting Pot of America. Color is the crucial ingredient in the recipe for America's melting pot. If your pot luck has been to be born white, you can expect better treatment even when the country is gripped by the throes of hysteria.

During World War II, after the Japanese attack on Pearl Harbor, West Coast Americans were living in fear of imminent invasion. Japanese submarines were being "seen" off the west coast of the United States with more frequency than flying saucers are sighted today. As a result, America really turned up the heat in her crucible. America dipped into her melting pot, pulled out everyone of Japanese ancestry, dried them off, and herded them into concentration camps.

The whole ugly process is described in Morton Grodzins' book AMERICANS BETRAYED.

"One hundred ten thousand Americans of Japanese ancestry were evacuated. Aliens and citizens, children and adults, male and female, were moved on short notice from their lifetime homes to concentration centers. No charges were ever filed against these persons and no guilt ever attributed to them. The test was ancestry applied with the greatest rigidity. Evacuation swept into guarded camps, orphans, foster-children in white homes, Japanese married to caucasians, the offspring of Japanese ancestry, and American citizens with as little as one-sixteenth Japanese blood. Evacuation was not carried out by lawless vigilantes or by excited local officials. The program was instituted and executed by military forces of the U.S. with a full mandate of the power from both the executive and the legislative branches of the national government."

Earlier this year, the Hon. Shirley Chisholm, Congresswoman from Brooklyn, New York, testified before the House Internal Security Committee. In her testimony she referred the testimony of one General Dewitt, appearing before the House Naval Affairs Committee, April 13, 1943. The General's testimony

sounded as though he felt America's melting pot experiment had been a big mistake with regard to Orientals. Said General Dewitt:

"I don't want any of them (Japanese) here. They are a dangerous element... It makes no difference whether he is an American citizen, he is still a Japanese. American citizenship does not necessarily determine loyalty. You need not worry about the Italians at all except in certain cases. Also, the same for the Germans except in individual cases. But we worry about the Japanese all the time until he is wiped off the map."

The American recipe for the Great Melting Pot has always been very conscious of the color of the ingredients. Obviously Japanese-Americans were

pulled out of the melting pot for a cruel form of preferential treatment because they were NONWHITE. After all, America was also at war with white Europeans during World War II, specifically Germans and Italians. And it is not as though the Germans in America were behaving themselves. Dating from the 1930's some German-Americans and German aliens living in the United States had organized chapter of the German-American Bund, an organization which openly proclaimed loyalty to Germany and Adolf Hitler, sang the Nazi rallying "Horst Wessel Song" and the national anthem "Deutschland uber Alles," and gave the Nazi salute. In spite of such grounds for suspicion, German-Americans were not herded off to concentration camps. And all the while America was rounding up Japanese-Americans, she was telling the world how inhumane Hitler was for placing Jews in concentration camps!

Those who find talk of genocide in America extreme would do well to reflect upon the aftermath of Pearl Harbor. Concentration camps by any other name are still the same. They can be called ghettos or reservations. The constant in the formula is that the inhabitants of both ghettos and reservations are NONWHITE. And there are many ways to commit genocide.

Hayes House schedules good Christmas events

With the Christmas vacation just around the corner, Hayes House has a few fine programs remaining to put you in the holiday mood.

Bill Vanaver will appear in person, Friday, Dec. 11 at 9 p.m. at Hayes House. Bill is a featured performer at coffee houses and folk music festivals all over the world. He has recorded on both Elektra and Columbia records and has traveled extensively collecting ballads and instrumental techniques. He happens to be one of the finest stringed instrument players in the world, playing guitar, dobro, koto, sitar, balalaika and some other things I can't even pronounce. In addition to all of these instrumental presentations Bill will also lead the group Friday evening in some folk dancing. This is an occasion not to be missed.

On Saturday night, Gabby Hayes will ride on the silver screen along with wild Bill Elliott at 8 p.m. and again late in the evening. Riding the silver stool

by popular demand return engagement will be Drew's own Dave Lunt.

To wrap things up for the season, on Tuesday evening at 6 p.m. and going on until an unknown time will be the Hayes House annual Christmas gathering. Drop in any time during the evening for the hot (spiked) old English was-sail, a holiday table of fine food, singing, tree trimming, and just a good, old nice evening. Come for dinner or snack or just drop in. Everyone's welcome.

Thanks to all those who have shown interest in Hayes House. Start thinking about becoming involved in the spring as Hayes House devotes full effort to a program for university students and their guest only.

**HOT LINE 377-3000, ext. 257.
CUT THIS OUT AND SAVE IT
IT'S A REAL GOOD THING.**

EPPC open meeting evolves into heated discussions

by Tom Ward

An Educational Policy and Planning Committee open meeting, which at the outset promised to be fairly tame, turned into a heated discussion last Thursday. Dr. Scott, EPPC chairman, had originally announced the topics of the meeting to be concerned with degree requirements, pass/fail, and calendar revision. That agenda was tossed out the window as soon as some of the sixty students in attendance began to raise other questions.

Rick Saslaw asked about the likelihood of the creation of a "theatre arts" major. Saslaw said Drew approaches theatre arts in a "non-professional" manner.

"Drew has a narrow point of view—that art is just to be seen or heard, just the thing on the cake," said Saslaw.

Dr. Scott admitted that there may be less semi-professionalism among the arts.

Saslaw contended, "Drew doesn't take it (art) as far as it can go."

Scott said that if monetary priorities would arise, "Can we afford a new major, and if we have to, will we have to drop one?"

And which one shall we drop?"

"Religion," Saslaw speculated.

Another student, Keith Halperin, stated that adding more courses may cost more money, but if Drew is to keep up in academic competition, that money must be spent.

Thomas K. Wright, acting chairman of speech and dramatics department, stated that in fact a "defacto major" already exists in theatre arts. He added, "I'm not asking for more money, nor more facilities, nor more staff—all we ask is that this major be formalized."

According to Saslaw, Drew's lack of culture is part of an American trend, and the American educational institutions are not encourage culture.

Dr. Bicknell reacted to Saslaw's comments. "You raise a good question," remarked Bicknell. "But how would you grade a painting?" Saslaw answered Bicknell. "Don't you grade papers? Haven't you broken from the typical mode of grading?"

"Maybe so," retorted Bicknell.

Another theatre arts student, brought up the unfairness of a theatre arts major having to concentrate in another subject and still take theatre arts. "There is a burden since I can not devote full time to the field I really like."

Tom Wright also agreed on the above point. "Ten prospective majors, as I know them are the sharpest people I've met. Imaginative and creative but sharp-

as they are they can not succeed in majors they dislike," Wright looked at the EPPC members and added, "Ponder that for awhile."

Finally the subject of degree requirements reached the table. Dr. Jensen presented two models of requirement systems. The first was a continuation of the present requirement. The second option would divide the curriculum into six areas taking two of the five that are not the student's major. In fact, the number of hours a student could concentrate in his major would be limited.

The meeting seemed like it had smoothed out until the topic of student liaison to faculty meetings was discussed. A proposal to have EPPC members sit on the faculty meetings was debated by the faculty 38-30. A girl in the audience asked Dr. Scott why the proposal to have three EPPC members on the liaison committee was presented to the faculty, when

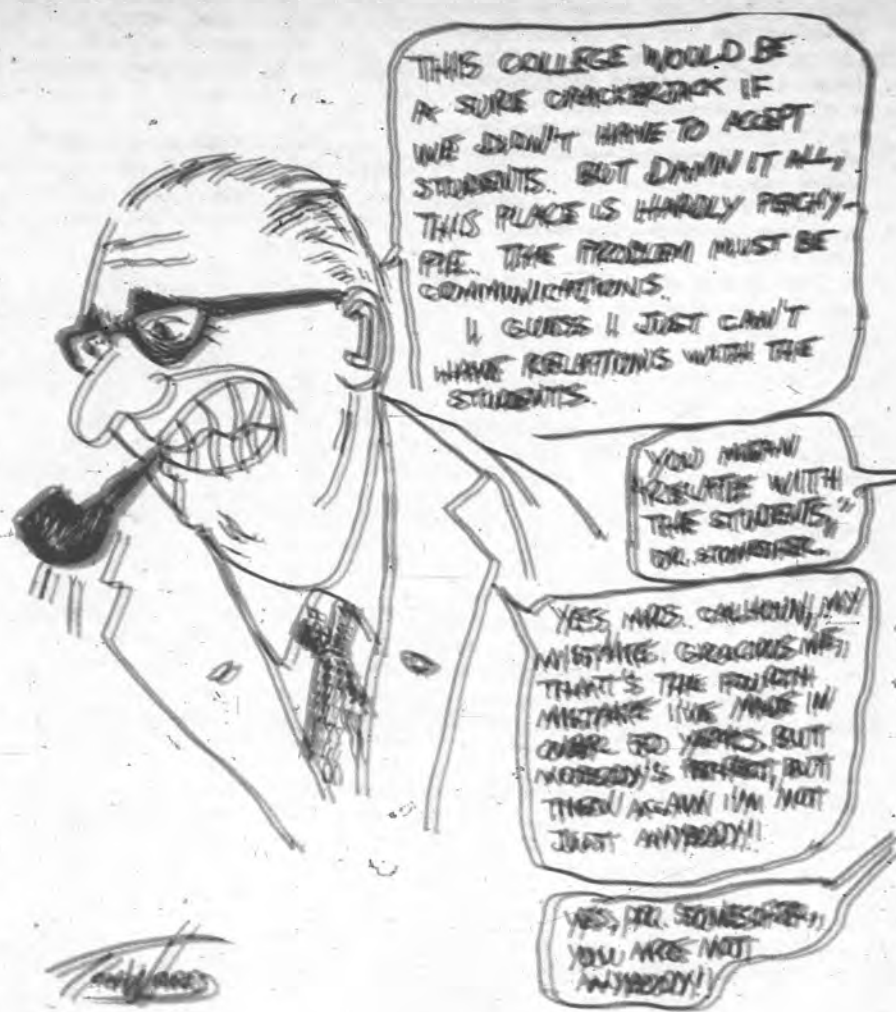
the Student Senate had requested that a member of the ACORN staff attend the meetings.

Dean Chilsom, a freshman, said having a press representative at the faculty meeting would facilitate communications by saving the proposed EPPC representatives from "preparing a report for the press."

Tom Wright accused the ACORN of erroneous reporting. "I'm on the convocations committee," said Wright, "and when we asked for three more student representatives and got them, the ACORN termed the move as a conspiracy."

This went on and on, with Ed Farley coming up with possibly the only constructive comment of the evening.

"I've been to EPPC meetings which run into dinner. Would it be possible to have these meetings after dinner, instead of the "stay-or-strave" manner which is now followed?"



Announcements...

Film showings:

Sponsored by Miss Judy Grether of the Sociology Department, Frederick Wiseman's film "High School" will be shown Monday, Dec. 14 at the following times and places:

8:30-9:45 am: room 201, BC
1-2:15 pm: Hall of Sciences Aud.
2:30-3:45 pm: same as above

"High School" is wicked, brilliant" documentary about life in a white, middle class secondary school. According to Miss Grether, "the film clearly shows that our most serious educational problems are not only in the slum schools." "High School" has provoked controversial reactions among viewers, raising questions about the current quality of American education.

Professor Harvey Cox of the Harvard Divinity School says of the film "The business of Northeast High School seems to be chiseling the rough edges and recalcitrant bumps off adolescents so they fit easily into the slots waiting for them in American society or the coffins waiting for them in Vietnam."

Miss Grether notes that the film "is numbing and provocative at the same time. It is definitely worth seeing." The showings are open to all Drew students, faculty and staff and members of the Madison community.

Citations for Scholastic Achievement:

Susan E. McShane, a member of the senior class, yesterday received recognition for her academic achievement from the Phi Beta Kappa Alumni Association of Northern New Jersey. She was honored for having the highest cumulative average (3.78) in her class at the time of her election to Sigma Phi, Drew's scholastic honor society, in the spring of 1970.

Dr. Arthur E. Jones, Jr., director of Rose Memorial Library, made the presentation of special volume of Shakespearian plays, a facsimile reproduction from the original editions.

Professor Ruth Dominovich, president of Sigma Phi for Fall 1970-71, conducted an induction ceremony for three recently elected seniors: Pamela L. Schloss; William E. Boss, and Carol L. White. Professors James Mills; Joy Phillips and Robert Zuck were the respective faculty sponsors of the new members.

In addition to Miss McShane four other members of the class were elected in their junior year--Peter M. Hoffman, Jennifer L. Stonier, Jeffrey P. Rabek and Marilyn G. Robertson.

The minimum scholastic requirements for election to this society are: 3.50 for 75-89 hours, 3.40 for 90-104 hours, 3.35 for 105 hours or more.

Council on Abortion Research:

The Council on Abortion Research & Education, Inc. has been formed to provide information and assistance regarding legal abortions, it was announced by Richard Roman, Executive Director of the Council.

According to Mr. Roman, the Council is the first organization of its kind (a non-profit corporation chartered under the laws of the State of New York) to be formed since the recent (July, 1970) liberalization of New York State's abortion law.

The Council emerged as the result of the tremendous demand by women, especially those outside New York, for information about procedures employed, availability, cost, and other matters related to legal abortions performed without delay in hospitals and out-patient facilities in compliance with medical standards and practices. Unlike other organizations, the Council provides such information without any charge or fee whatsoever, Mr. Roman pointed out.

Since its formation in November, the Council has provided information and assistance, primarily through telephone inquiries, to hundreds of women. The Council is now undertaking to expand its efforts and is appealing for women, especially those outside New York, to work with the Council. Anyone interested in doing so on a part or full-time basis, should contact the Council by calling (212)

682-6856, or writing to the Council on Abortion Research & Education at 342 Madison Avenue/ New York, N.Y. 10017. Mr. Roman noted that no special background or training is required.

The Council is preparing pertinent informational literature and also plans to publish a periodical newsletter about legal abortions.

Magazine contest:

A new magazine designed especially for the social-action oriented individual will begin publication in January, "71. SOL III, as its name implies, will be a world affairs publication with a heavy emphasis on social problems and their solutions.

To encourage reader participation, SOL III is holding a \$1000 magazine contest with prizes in writing, poetry, art, photography, and humor. Entries from university students and faculty members are especially wanted. Contest rules may be obtained by writing: SOL III Contest, 1909 Green Street, Phila., Penna. 19130.

Battery jumping service

Director of Security John Keiper has announced that, effective, Wednesday, Dec. 9, each security patrol vehicle has been equipped with a high quality set of battery jumper cables. Commented Mr. Keiper, "These are to be used as an additional service to the members of the campus community and their guests."

Christmas music, plays concert pianist on tap

The Christmas music will be sung by the 37-voice Chorale in S.W. Bowne Great Hall, Sunday, December 13 at 4 and 8 p.m.; and, Monday, December 14, at 8 p.m. Because these concerts are usually so well attended, reservations are required. Tickets will be available at the UC desk.

Under the direction of Associate Professor of Music Lester W. Berenbroick, the chorale will present a program of sacred and secular music, including baroque, classical, and folk pieces. A highlight will be "Ceremony of Carols" written by the contemporary British composer Benjamin Britten, and featuring guest harpist Frances Hildebrand.

A half-dozen one-act plays will be staged by students in the College of Liberal Arts directing class through Sunday, December 13, in Bowne Lecture Hall. The class is taught by Thomas K. Wright, acting chairman of the department of speech and

drama.

To be performed both last night and tonight starting at 8 p.m., are "Charlie," by Slawomir Mrozek; "Birdbath," by Leonard Melfi; and "The Lesson," by Eugene Ionesco.

Scheduled for Saturday and Sunday at 8 p.m. are "The Blind Men," by Michel de Ghelderode; "Aria da Capo," by Edna St. Vincent Millay; and an adaptation of A.A. Milne's "Winnie the Pooh," by Drew students Elizabeth Egelhoff and Madeleine Gery. A special children's matinee performance of "Winnie the Pooh" will be given Saturday, at 2 p.m.

And the final University Concert of the semester will bring to the campus Raymond Jackson, a concert pianist who in 1965 won prizes at the Marguerite Long International Piano Competition in Paris and at the Fourth International Piano Competition in Rio de Janeiro. He will perform at Drew's Bowne Lecture Hall, Wednesday, December 16, at 8 p.m.



It simply had to be done

Giachianno "Jack" Fornaro resigned from the Drew Security Force, Monday evening. His resignation, which followed a three-day controversy surrounding his position as a county investigator, was necessary in the light of that role as a detective.

Contrary to what Director of Security John Keiper seems to feel, we are neither attacking the man, Jack Fornaro, nor the Drew Security Force. We also tend to believe that Fornaro was not hired explicitly for the sake of investigating campus drug use.

President Robert Oxnam has made statements that he wants to be informed before any narc was placed on campus. Yet, even though Fornaro was NOT a member of the Morris County Narcotics Bureau, he was in an extremely tenuous position.

Fornaro, as a detective in the county prosecutor's office, could participate in any investigations stemming from the various divisions under the District Attorney—homicide, organized crime, narcotics, etc. The difficulty would arise, and Keiper affirmed this possibility at the Monday Senate meeting, if and when narcotics division head Paul McKenna asked Fornaro about Drew's drug activity. Even though, as Keiper insisted, Fornaro would have spoken with the Drew director first and that he was too "nice" a man to spy on students, the fact remains that he is in a position as a county detective and that position expressly denotes that he "would work closely with the narcotics squad and the local police department."

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High probability time

Continued from page 12

If Keiper's personality evaluation of Fornaro is correct, it is a pretty well-known fact that McKenna is not only a more volatile person but an unreasonable, insensitive man as well. If McKenna asked Fornaro for information, (and there is no question that he has come upon some "touchy situations," according to a Drew security officer), would he not have to report what he had seen? And his superior McKenna in this case would most likely have superceded his superior Keiper.

It is actually good that most people do not know who Fornaro is or what he looks like. Keiper attested to the man's liking of students and several other security personnel confirm this statement. Yet two security officers and several Morristown residents either disliked the man and thought he should have been removed or believed that "Jack the Singer," as he was nicknamed, was a "rough, mean policeman" (Fornaro had been a uniformed patrolman for two years before being promoted to his present position).

In that sense the Senate could have made an objective case out of the issue, that is not considering the man's personality. The fact was that there would have been a conflict in Fornaro's two positions and that that was a bad feeling among many in the Drew community. Although the Senate was prepared to demand his dismissal, the resolution was withdrawn when Keiper emotionally announced Fornaro's resignation.

Keiper seems to feel that the students were attacking the security force and was "perturbed" about the attacks. In addition to this incident he also cited the circular which asserted that security officers would be posing incognito when off-duty. (Keiper denied the latter assertion but at least two security

officers had understood otherwise). There is no intention to reprimand either Keiper or the security force which in all fairness is one of the best campus forces around. Yet Fornaro was in a dangerous position and it was mandatory that he resign or be removed; we do not feel that it was a great reflection upon the security force nor its director. It simply had to be done.

One other concern arises from any possibility of undercover work on a campus. Although Keiper ruled out that possibility on the Drew campus the fact remains that none of the administration can prevent outside law enforcement agencies from undercover work on this campus. If Fornaro had remained on the force and if a bust had been pulled with the knowledge that Fornaro was a member of the force the man would have been in danger.

There is little question that the students will NOT stand for a drug bust. Fornaro could have been in big trouble if he were around during that bust period. Undercover agents at Hobart were nearly screwed; it can happen at Drew.

The above statements brings us to one final point. The end of December, just before Christmas vacation, as well as the end of second semester are "High Probability" bust periods. Last year a massive bust at Seton Hall grabbed 66 persons; it took place just two days before their Christmas vacation. Students are warned to keep their rooms clean during these periods and to be especially careful with their dope. We are neither trying to romanticize the drug situation at Drew nor are we insinuating any bust connection with Fornaro; we simply do not want to either see a bust at this university or the repercussions that WILL develop if there is one. K.S.

The annual Xmas gifts

To Peter Hoffman, one copy of that recent best seller, WHY I LIKE CHRISTMAS or, HAPPY BIRTHDAY ME! plus one pair of waterproof Keds.

To George Kever, the Sheet Man, 58 pounds of walking-dirty Consolidated sheets to be laundered "definitely over the vacation."

To the Infirmary, four new bags of garlic and

six copper bracelets.

To Dean Stonesifer, one peachy pie.

To Ken Schulman, one copy of the ONCE AND FUTURE KING and the original edition of Dean Stoneysnifer's TEN GUIDELINES TO RESPONSABLE JERNILISM.

To SAGA chicken, a wing and a prayer.

Continued on Page 14

The annual Xmas gifts

Continued from Page 13

To Chuck Lisberger, a brass plated plaque engraved with Robert's Rules of Order and the first lucrative returns from his new political pamphlet **RUNNING ELECTIONS FOR FUN AND PROFIT.**

To Maria Derr, a medal for service under fire.

To Ken Goldman, one 1975 Freshman Directory.

To Dr. E. G. Stanley Baker, a copy of Jerry Rubin's **RIGHT ON!**

To Dick Cavett, the Tim-Troll-Look-Alike Award.

To Julius Mastro, the man who has everything, food stamps.

To Miss Ruby Begonia, a turnstile.

To Dean Sawin, and identity of his own.

To Don Orlando, a bottle of grease, a '56 Chevy and the album, "The Best of Joey Dee and the Starlighters".

To Dean Erickson, a real smile.

A very fine person

One week from today a very fine person will be retiring from the Drew University faculty. Most members of the Drew community have had some contact with this man, who has been at this university for 35½ years. Harry Simester will be a great loss to both the Athletic Department, the faculty and the student body.

A student submitted a letter-to-the-editor which appears on the letters pages. He asked that both the ACORN do an article on Coach Simester and that the Senate introduce a resolution commending the man. As we had previously planned; a reporter for this paper will be interviewing the Coach next week for a feature article to be published in the Jan. 27 edition of the ACORN; furthermore, Student Senator David Little will be introducing such a resolution at Monday's meeting.

Those who know Harry Simester need not be told what a considerate, congenial, hard-working person he is and that the University will be losing a very good person. As both a gym instructor and a coach, Mr.

To J. Edgar Hoover we give a cure for his case of paranoia.

To Martha Mitchell we give hoof and, especially, mouth disease.

To Julius Hoffman we give a joint, a cavity and a brain.

To Spiro Agnew we give Spiro Agnew.

To John Mitchell and Richard Daley we give what they've always wanted—The Gestapo.

To James Buckley we give plenty of law and order because he's sure not to find any.

To Richard Nixon we give a silent minority.

To all political prisoners we give freedom.

To Drew University we give a new Dean of the College and a new Dean of Students.

To America we give a constitution and bill of rights that are applicable to all her people.

K.S., T.W., M.F.

Simester has been fair and helpful. An avid sports fan, he has attended nearly every Drew athletic event and is a familiar face both in the crowd and in Baldwin gym.

Mr. Simester constantly professes that "physical education involves a mental attitude." He feels that students must forget all "their worries" when they engage in a sport. "It should be a time for relaxation," stated the Coach.

With Mr. Simester retiring, the department will still have three full-time members (Director John Reeves, David Harper, and George Davis, who will be returning from a sabbatical leave). We have said before that the Athletic Department is probably the most impressive in terms of instructor-student relationship, assistance and attitude (second to the Psychology Department-Counseling Center).

Mr. Simester most certainly has been exemplary of this attitude.

K.S.

Letters-to-the-editor

'Very, very sick'

To the editor:

On the night of November 21 in Bowne Lecture Hall, Mr. John Kelper, director of safety, made his way onto the stage, interrupted the Cranks' concert, and was warmly greeted by a shower of beer. After being baptized, he proceeded onto the stage where he was mocked to no end. Why? Because he had the nerve to interrupt a good song. How could anyone interrupt a good song just to chase a few kids out of an overcrowded balcony. He should have waited for the song to end and the balcony to collapse!

It's really sad. Kids bitch about the war and all the inhumanities of this world. They shout love and peace and yet the one thing needed in this world some just can't seem to give, and that's respect. You don't respect someone because he's older, or richer, or more intelligent than yourself. You respect him because he's another human being, and that's all the qualifications he needs.

To some it was funny to see another human being ridiculed in this manner, but it left me feeling only very, very sick.

Joann Mueller

Does Drew exist?

To the editor:

Ah! 'twas a comfort to read Dr. Hall's Committee's long-range plan -- It seemed to me a vivid vision of satori, or perhaps nirvana, as vacuity--What nugatory delights fill the minds of long-range planners--How felicitous it is to see that even radical ideas can basely reinforce Drew's surfeit of bourgeois ideals--How reassuring is the realization that even Drew's artistes uphold my alma mater's (with all affection to Geoffrey and Marie) medieval mentality--How marvellous it is to learn that, yet again, Drew's students will benefit the least from new programs instituted by the vaysa that will cost them oh-so-much-more--How charming it is to see how blissfully optimistic, even euphoric, the Committee is when it considers its tutorial proposals feasible whilst every one knows that many, many Drew professors are, one might say, blithe spirits....How magnificent it is of the Committee to suggest transforming dormitories into hallowed halls of higher denegration; thus permitting all Drew's well-adjusted students to slit their wrists for entertainment in the lovely, lively, and sanctified snack bar whilst the otiose faculty members "entertain, educate, and stimulate one another" (goodness knows they desperately need such) in their spanking new faculty club or in one of their mansions financed by student's contributions to Drew Suburban Renewal--How

magnificent is the mind that travels backward whilst aiming for Valhalla.....

Oh Drew, if thou hadn't housed Drs. Warner, Chapman, Skaggs, Kimpel, the dearly departed Traci, and the few decent souls I knew whilst I attended thee; I would never admit thy existence.....

In Memoriam,
Ruth Zaleski

Lack of concern

To the editor:

There was an Environment Conference here at Drew this past Saturday, but by the response of Drew students you'd think no one on this campus had the least bit of concern at all for their own future. There were only three Drew students at the conference. The conference was extremely educational and totally enjoyed by all who attended. My sincerest thanks and appreciation to Dr. James Nagle for his superb lecture on the "Problems of Population" and his contributions at the workshop session.

I hope this campus as well as others get committed to the ensuing environmental crisis all around us. And I don't mean just talking about it, but also doing something about it. At the conference we not only expressed facts of environmental harm, but we also expressed possible alternatives and solutions.

Man has classically waited until the harm is done before he wakes up to do something about it. But a new group of people, the "radical" environmentalists, has arisen and is trying to make people ecologically aware of the crisis before us. Until people realize the mess the Earth is in today, these people will always be labeled "radicals". But these people are expounding the obvious, realistic facts of what man has been and is doing to cause irreparable damage to all ecosystems.

We are polluting the air and the waters, we are exposing all forms of plant and animal life to the hazards of a polluted environment. And if we do not reverse this trend, only one simple fact will then remain - our very own extinction.

Ron Calabrese

P.S. In appreciation for Dr. Nagle's contribution to the environment conference and to the cause of the environment in general, the Drew Circle K Club has presented him with a Certificate of Recognition.

A contribution

To the editor:

One of the serious problems in college and university life today is the lack of attention to the personality needs of the students. Suicide is the second most

common cause of death on the campus, topped only by automobile accidents; but those who have studied the subject believe that half of the latter are "concealed suicides"; thus suicide actually leads the list.

Dr. Howard A. Rusk of the New York University Medical Center collected estimates that 90,000 students each year will threaten suicide, one in ten will make the attempt, and that there will be 1,000 actual deaths resulting. Beyond this, he calculates that among six million students, "some 600,000 have emotional problems for which they need professional assistance."

The National Institute of Mental Health finds that "the factor of human isolation and withdrawal" appears to be critical; and the colleges recognize the serious problem created by these "loners" and are trying to provide help but admit (in hundreds of letters to us from deans) that they do not have adequate solutions.

This waste of some of the nation's finest young people is intolerable. Since for every actual death, nearly a hundred have felt so desperate as to threaten it, much light could be thrown on the subject by learning what **FACTORS ENABLED THE FORTUNATE ONES TO WORK OUT OF THEIR DIFFICULTIES AND KEEP GOING.**

With the help of a friend who is vitally interested in this subject, the American Institute of Family Relations is carrying out a nationwide study of what is being done and what could and should be done. We need to hear from as many students and former students as possible who have faced such a crisis. What pulled them out of it? Was it aid furnished by the college or university? or other community organization/ or by a friend? or religion? or reading? Just **HOW** did they save themselves?

We will not publish the names of any individuals or schools; the information will be handled statistically and anonymously. Volunteers who will write their experiences to me ("personal") at the following address may contribute toward saving valuable lives; The American Institute of Family Relations, Student Division, 5287 Sunset Boulevard, Los Angeles, California, 90027.

We shall certainly be most grateful for any help you can give.

Paul Popenoe, Sc.D.
President

Re-evaluation time

To The Editor:

As the fall semester grinds to an end, it's a time for Hayes House College Work Committee members to do some evaluation and thinking about the aims and direction.

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Letters-to-the-editor

Continued from Page 15

ections of the program. In order to do this, much more student participation is needed. This does not entail necessarily, long hours or regular participation but simply the sharing of ideas as to how Hayes House can better serve the college community.

As director of the project, I would like to see more ideas and activities be initiated, staffed and carried out by students rather than come from one person's head and physical being.

On Monday at 4:30 we are planning to have a meeting to discuss plans for next semester and we need student support and help. Please come down at this time. If you can't make it then, another gathering is planned for Thursday evening, December 17 at 8:00 p.m.

Hayes House has money available and great potential as a supplemental student service program but it can not function without student support. Please pitch in. Become involved.

Jim Albertson,
Director, Hayes House

'Of major concern'

To The Editor:

Now that Mr. Hoffman has something new to gripe about, a matter of major concern will receive little if any attention.

At the end of this semester, Coach (Harry) is retiring. The Coach, a professor of physical education, coach of many teams and an active fan of all the Drew sports has dedicated his life to Drew and everyone at Drew. He has been here for 35 1/2 years; everybody likes Mr. Simester.

This semester being his last, he was often overlooked by the P.E. Department, but let's not let the student body overlook him. Next week will be Coach Simester's last week. Drew's farewell to him should be more than a "well-done" or a gold watch. How about something special! Why not get the ACORN staff, the Senate and the student body together for this great man and thank him?

Andy Keeney
(Editor's note: The ACORN plans to interview Mr. Simester sometime next week and an in-depth article on this fine man will appear in the next issue of the paper, Jan. 29. There is also a short editorial on him on page 14 of this week's paper.).

Pigs vs. Bores

To the editor:

As Frank Zappa would say (if only he were enrolled here):

"Take one Big Bird, and you've got Sesame Street;
"Take four Big Birds, and you've got Drew Politics."

In their latest endeavours to snatch the goodies from that great cookie monster, The Administration, Messrs. Hoffman, Schulman, Quirk and Little have again exhibited a sadly lacking power of imagination. Ordinarily I would not feel obliged to comment on another of the usual esthetic lapses in the continuing soap opera - "Got To Revolution - At Drew". However, being a Security Officer, I find it difficult to maintain my usual detachment about SGA affairs, in light of the imputations concerning Officer Fornaro.

It isn't so much that I feel any political threat about the affair, but rather that I am disappointed in the unimaginative and unrefined manner in which the above mentioned gentlemen/"Birds" have proceeded. If life is a stage and we must play a part - I would prefer not to act in a two-bit western. I would ask the Birds to consider the proposition of Oscar Wilde:

"In matters of great importance, it is style, not sincerity, that counts". You shall never inspire and lead the Student Body, and as you seem to be attempting, invoke the Goddess de la Revolution, with such cliches as "There are Narcs about!" or "A bust is at hand!"

Had you smoked half the dope that you fear someone will find, I would think that you could come up with a bit more original issues.

Like why not go out at night with nets and methodically eliminate the squirrels - you could then accuse Plant Office of using dangerous insecticides. Why not conspire with the girls in - say Pepin House, have them disappear from campus for a month, and then accuse the Vice President of trafficking in the White Slave Trade?

Or at least get a trick photographer and make up pictures of Dean Sawin and Stoneseifer performing unnatural acts upon one another - you could eliminate both on one stroke on a morals charge.

But please, whatever, I beg you to avoid your current mediocrity - I personally prefer Pigs to Bores.

A little respect for the people

Greg Granquist

What is 'power'?

To the editor:

The various articles and documents published in the Acorn recently about student "power" have helpfully focused attention on this troublesome topic. Cer-

tainly all students should consider carefully just what "power" in a university is and who has it, or doesn't have it.

It is possible, though, that such a review will reveal that there really is little centralized power any place in a university, that the proliferation of policy participation has made it necessary for change to come through cooperation, not through power grabs. It might even reveal that students have more influence in decision-making with less responsibility for the consequences of the decisions than do any other members of the campus community.

Which is not necessarily bad, but it does require that students and everyone else approach campus concerns with constructive honesty. A cry for power and a lament that one doesn't have any is, of course, a legitimate strategy; but if it is not presented very carefully it can be counter-productive. For instance, if the items listed in last week's "Open letter to the Community" to support the contention that students have "little influence and absolutely no power" really summarize all that can be said about that contention, then it is certainly a weak argument.

One item quotes an outside source to the effect that students at Drew have not been assertive (but makes no charge that they have no power or influence). Another quotes comments about student leadership by the College dean which were no more candid, and certainly were less unkind, than those made by student leadership about him. The third complains about a change made in comprehensive exam policies which in fact was made to accommodate what student wishes had been heard and which was changed back again when it was discovered that those wishes weren't shared by the majority of students.

The next laments that a professor "who didn't fit into the mold of the status quo" chose to resign. This was certainly unfortunate, but it does bring to mind similar situations: Did not students this spring and fall ask that the faculty impose certain attendance regulations on all faculty members because some professors would otherwise want to set policies individually that didn't fit into the current "mold"? And was not one part time security officer (who was uniformed and therefore not undercover, and who was not involved in any civil investigations on campus) caused by student pressure to resign because he didn't fit the "mold" the students preferred?

The fifth tries to make a connection between a death by heroin overdose and an alleged "all-out offensive" on beer drinkers. The sixth reports an unsubstantiated and completely inaccurate

Continued on Page 17

— On and off campus —

What's happening?

ON CAMPUS

Friday, Dec. 11

Faculty Swim: pool, 7:30-9:30 p.m.

One-Act Plays: "Charlie," "Birdbath," "The Lesson," Bowne Lecture Hall 8 p.m.

Drew-Ed Christmas Dance: UC room 107, 9 p.m.

Saturday, Dec. 12

Varsity Wrestling: Drew vs. Marist, Baldwin gym, 1 p.m.

Varsity Fencing: Baldwin gym, Drew vs. Pace, 2 p.m.

College Social Committee Films: "Little Shop of Horrors" and another flick, UC 107, time t.b.a.

One-Act Plays: "The Blind Men," "Aria da Capo," "Winnie the Pooh," Bowne Lecture Hall, 8 p.m. (also 2 p.m. matinee of "Winnie the Pooh")

Sunday, Dec. 13

College Chorale Christmas Concert: Great Hall, 4 and 8 p.m. (also Mon., Dec. 14)

One Act Plays: (same as last night)

Monday, Dec. 14

GRADUATE AND THEOLOGICAL SCHOOL READING PERIOD (through Dec. 18)

English Department Films: "Brother Ansbrius and Michael McClure" and "Frank

O'Hare and Ed Sander," Hall of Sciences Aud. 104, 4 p.m.

Sociology Department Film: "High School," 8:30 a.m., BC 201, Hall of Sciences Aud. 104, 1 and 2:30 p.m.

College Chorale Christmas Concert: Great Hall, 8 p.m.

Tuesday, Dec. 15

Varsity Basketball: Drew vs. Union, Baldwin gym, 4:30 p.m.

Coed Swim: Pool, 7:30-9:30 p.m.

Theological School Christmas Dance: Great Hall, time t.b.a.

Wednesday, Dec. 16

University Concert: Raymond Jackson, pianist, Bowne Lecture Hall, 8 p.m.

Hyera meeting, UC 103, 6:30 p.m.

Mr. Pepin's Staff Meeting: MH Founder's Room, 4 p.m.

Varsity Basketball: Drew vs. Rutgers Newark, Baldwin gym, 8:30 p.m.

Thursday, Dec. 17

Coed Swim: Pool, 7:30-9:30 p.m.

Friday, Dec. 18

CHRISTMAS RECESS BEGINS AT 6 P.M. (through Jan. 3, 1971)

OFF CAMPUS

NEW YORK

Fillmore East: Canned Heat, Allman Bro-

thers, Dreams, Friday and Saturday nights, 8 and 11 p.m. shows, tickets --- \$3.50, \$4.50, \$5.50. Apollo Theater: B.B. King.

Carnegie Hall: Pete Seeger.

Plaza Theater: "Gimme Shelter," The Rolling Stones movie (Park Ave. & 58th).

LOOKING AHEAD

Madison Square Garden: Both Grand Funk shows (tonight and Dec. 18) sold out.

Fillmore East: Savoy Brown, Poco, Gypsy, Dec. 18 & 19; Mountain, Mylon, Dec. 26, 27, 30, 31, 8 p.m. only; Buddy Miles, Big Brother, Sweetwater, Jan. 8 & 9.

Carnegie Hall: John Sebastian, Dec. 21, Tom Rush, Dec. 28.

Capital Theater: Grateful Dead feature the New Riders of Purple Sage, Dec. 18-20.

Philharmonic Hall: Roberta Flack, Dec. 26.

MORRISTOWN

Community Theater: Catch-22

Jersey Theater: Elvis-That's The Way It Is.

MADISON

Madison Theater: The Virgin and the Gypsy.

Letters-to-the-editor

Continued from Page 16

rumor about incognito security men.

Another brings up again the tiresome housing non-crisis, caused really by lack of student cooperation in housing registration, lack of accurate administrative projections about returning students, and lack of federal funding for anything but critical housing needs. And the "clinger" turns out to be simply that a student request for representation in faculty meetings, approved by the major faculty policy committee, failed by eight votes the first time the whole faculty considered it.

In place of this contention that students have little influence and no power, there might instead be made the opposite case:

1. Item: In the first meeting of the then-new University Senate in the spring of 1969, the first order of business was to make provisions for nine students to be full members of the Senate, outnumbering the administration. To date, students have only taken advantage of six of those seats.

2. Items: Students have gained full membership on the College's main educational policy committee, have been given formal recognition in departmental affairs, and have three full seats on the

University Senate committee which is planning Drew's future (and on which there are no administrators). The revised By-laws of the University make provision for students to meet with Trustees committees and this fall one such committee was called into a special meeting specifically at the request of student leadership.

3. Items: Students have formally participated in the deliberations leading to the new Charter and Bylaws, plans for new buildings, and policy guidelines for long-range planning.

4. Item: At student request, major changes in academic procedures were made during the special circumstances of last May.

5. Items: Student influence has caused changes in open house, curfew, alcoholic beverage, and coed dorm policies.

6. Item: The student newspaper has a freer hand than has any faculty or administration publication to print--in addition to news--unfounded rumor and unkind commentary, to complain in one issue about allegedly inefficient staff members and in another about a staff member being relieved for alleged inefficiency, to give editorial support to

"anything" a certain group might choose to do in response to an issue of the moment, and to provide a constant criticism of the administration but none of the student government.

7. Item: A committee with five deans and two vice presidents as well as students in its membership was called into session by student leadership to decide on a request for a change in a parking lot policy. The change was made--less than was asked but more than some of the appropriate officials wanted. (A decision to remove all special parking privileges for Mead Hall administrators and staff members, however, was made with no committee action necessary.)

All of the items above represent student power and influence exercised during the time that the seniors who signed last week's statement have been at Drew. Further progress will be much more likely if this progress to date is acknowledged and used.

There are tough questions facing the future of higher learning, and more "power" to anyone who can help provide the answers. How can universities be critics of society and still receive mas-

Continued on Page 21



George DeGirolamo

Center Rory Corrigan jumps against an Ursinus player at the start of the second half action. The cagers whipped the visiting Bears, 65-57.

Cagers grab one of first three; off to best start in two years

by Ken Schulman

Off to its best start in two years the Drew varsity basketball team has managed one victory in its first three games, but has played well in all the contests.

The squad began the season with a 79-54 loss to Newark State, but played an exceptionally good first half against a much taller team. After bouncing back with a fine 65-57 upset of Ursinus, the cagers faltered in the second half of their away game against King's and fell sharply from a 39-33 halftime deficit to a 102-65 loss.

Chris Kersey and Ed Osterhout have led the team in scoring; Kersey sports a 15 point average and Osterhout has a 16.6 average. Rebounding has been spread among the entire team. Coach David Harper's man-to-man defense has worked well.

The Ursinus victory was a Middle Atlantic Conference win; last night the team hosted another MAC team, Moravian. After that game the squad has two more home games, one Tuesday afternoon against

Union and one Wednesday night against Newark (Rutgers) and a Christmas tournament at Newark College of Engineering.

The junior varsity squad, the first in over 15 years, has dropped its three contests by lopsided scores.

King's

Although the Rangers managed to maintain their 40% field goal and 60% free throw percentages, the team could not overcome a King's pressure defense in the second half and dropped a 102-65 contest, Tuesday night.

King's which now has a 3-1 record, could only manage a 39-33 margin at halftime. Kersey, who finished with 10 points, racked up 8 of those in the first half and Rory Corrigan, who ended up with 14, scored 9 of those in the first 20 minutes. Osterhout ran off 16 points in the game.

The Rangers could only score one or two points each minute in the second half while King's gradually pulled away. In the first five minutes, King's outscored Drew, 14-12; in the next five minutes the home team pulled a 12-6 advantage

and in the last ten minutes a 37-14 margin. A pressure defense caused the cagers to turn over the ball numerous times.

	FG	FT	FTA	TP
Kersey	4	2	2	10
Osterhout	6	4	4	16
Corrigan	6	2	5	14
Zarro	2	1	4	5
Schwartz	2	2	3	6
Scanlon	0	3	7	3
Mansueto	4	0	0	8
McGuire	1	0	0	2
Womack	0	1	2	1
	25	15	27	65

Ursinus

Bouncing back from an opening loss and led by a fired up forward in Ed Osterhout, the basketball squad ripped off its first win of the season, last Saturday night. The squad whipped a surprised Ursinus team, 65-57, in a home contest.

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Playing well

Basketball team wins one

Continued from Page 18

A major factor in Drew's first win was that the Bears lost their 6 feet 5 inch center in the opening minutes of the game when he broke his ankle. After that, when Ursinus was leading 5-0, the Rangers managed to stun their visitors.

Osterhout hustled his way to playing an outstanding game. He scored 22 points, grabbed rebounds and made several good defensive plays. Chris Kersey turned in his second fine performance, scoring 17 points and pulling down 8 rebounds. Merrit Schwartz, who played the best defense in the game, racked up 11 points and 5 bounds.

Although Drew improved its field goal percentage to 40%, the team's foul shooting percentage dropped slightly to 60%. Rebounding was spread evenly between six players with, in addition to those already mentioned, Rory Corrigan, Bob Mansueto and Rick Zarro grabbing seven bounds each.

After Ursinus had jumped to a 5-0 lead their big center accidentally slipped while going up for a rebound, came down on Corrigan's right foot and broke his ankle. Once the game was resumed, the Rangers tied up the contest at 5-5, before the Bears again pulled away into a 13-5 lead.

But then the Bears faltered, scoring only 12 points in a 13-minute span before the end of the half. The Drew cagers, led by Kersey's five points and Os-

terhout's nine, outscored Ursinus 24-12 in that period and were on top at the half, 29-25.

In the second half the Rangers put together some good shooting and a tough defense and at one point led by 16 points. At the start, however, the lead changed hands a few times. With the score tied at 36-36, several minutes into the half, Ursinus ripped out two buckets and led 40-36. Then the cagers ran off 17 straight points and went into a 53-40 lead. The Bears scored one point before the Rangers gained four more and had their biggest margin of the game, 57-41.

Ursinus, however, whittled away at the score until it was only seven points behind with five minutes remaining. The Rangers managed to hang onto their lead and pulled out the 65-57 victory.

	FG	FT	FTA	TP
Osterhout	8	6	6	22
Kersey	5	7	9	17
Corrigan	2	0	0	4
Scanlon	0	0	0	0
Zarro	1	4	8	6
Mansueto	1	3	5	5
Schwartz	3	5	9	11
	20	25	37	65

Newark State

In its first game of the season the Drew varsity basketball team dropped a 79-54 decision to Newark State at home last Thursday. The squad, however, played possibly one of its better games in two years. Last year's team had a 1-19 record, winning the last game of the year.

The cagers played a well-balanced first half, trailing only 38-30 after the first 20 minutes. Chris Kersey led the scoring with 18 points, followed by Ed Osterhout who had 12. Shooting about 33% from the floor and a good 66% from the foul line, the Rangers were in the game until about three minutes passed at the start of the second half.

Sporting a man-to-man pressure defense the squad managed to contain the taller Newark State team throughout the

first half. The cagers were behind only 7-6 at 14:44 of the half and 22-21 again at 8:30. But the team failed to score during a four minute span near the end of the period and the Squires pulled into an eight point halftime lead.

Newark State gradually spurted away from the team in the second half. In the first eight minutes of the period the Squires outscored Drew 16-9 and half-way through the half led 59-42.

Rory Corrigan, Kersey and Rick Zarro led the team in rebounding with nine, seven and nine bounds, respectively.

	FG	FT	FTA	TP
Osterhout	5	2	2	12
Kersey	8	2	2	18
Corrigan	3	0	0	6
Scanlon	1	2	4	4
Zarro	4	2	4	10
McGuire	1	0	0	2
Urguhart	0	1	2	1
Womack	0	0	0	0
	22	10	15	54

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Grapplers drop first three matches

The grapplers met King's College, Wednesday, and were defeated, 36-6, the Drew wins coming from co-captains Rex Merrill and Joe Rienza. They won the 134-lb. and 158-lb. classes by scores of 8-4 and 9-3, respectively. It was the team's third loss in three matches.

King's captain pinned Mike McKnight, Barry James pinned Bob Calligan, Bob MacClements' decisioned Drew's Fred Speigel, 3-4, and Lew Guerin was also pinned.

Last Saturday the squad faced a tough Moravian team and dropped the 4-5 contest. The only Ranger victory was that of co-captain Rex Merrill, who pinned his opponent.

The matmen were forced to forfeit three classes—190 lb., 188 lb. and unlimited. The Greyhound's Todd Sauter pinned McKnight, Gary Roth pinned Calligan, Don Balogh decisioned Speigel, 15-1,

and Rienza lost a very close match at 158-lb. class. In that match Paul Sanford, his opponent, picked up a point for a time advantage to win 3-2. Moravian's Steve Miller pinned Dennis Drzewicki in the 168 lb. class.

In its first match of the season, the wrestling team bowed to Newark (Rangers) by a score of 40-4. The grapplers started off with a 15-point deficit because they forfeited the 118 lb., 177 lb., and unlimited weight classes.

Winning their matches for Drew were Merrill, in the 134 lb. class, and Calligan at 142 lb., by scores of 20-0 and 8-5, respectively. At 127 lb. Rich Vader of Newark pinned McKnight and at 158 lb. Fred Speigel was also pinned. Wrestling at 158 lb. Rienza was pinned, and at 168 lb. Drzewicki, and at 190 lb. Doug Lampe were both pinned.

Because the team forfeits three weight

classes and there are four freshmen in the remaining six wrestlers, the squad must battle from a deficit to start. But as the season has progressed the grapplers have been improving as a team and could manage to surprise with a good set of performances.

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Letters

Continued from Page 17

sive funding from society? How can the university get more involved in contemporary "relevance" and yet meet the contradictory student wish for a sanctuary from the contemporary patterns of life? What non-academic services should a University provide its students and what community standards should apply to the use of these services?

Enough of this. The point hopefully is clear: there are many different kinds of power and influence and there is enough to go around for everyone. But if power is to be used collectively to move the institution forward it must be shared, not sought. Any one element in the institution has the important negative power of non-cooperation that can make it impossible for the other elements to function effectively. That is a power that must be avoided.

J. Mark Lono

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Four booters receive MAC recognition

Doug Trott was named to the All Star Team for the second year in a row. Trott, a third year player from West Hartford, Connecticut, finished the season with 22 goals.

Honorable mention honors went to Goalkeeper John Cadwell who missed

four conference games with a broken hand. His goals allowed average was a fine .875. Junior center fullback and team captain Tim Rothwell and sophomore Al Whittemore also received honorable mention. Whittemore was also selected to this spot as a freshman.

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I. Lower Division Courses

- 102 Elementary French - emphasis on grammar, phonetics and conversation. (prerequisite: 2 years high school French or 1 semester college French.) 60 hours
- 201 Intermediate French - grammar review with emphasis on conversation. (prerequisite: 1 year college French.) 60 hours
- 202 Intermediate French - composition and syntax study. (prerequisite: 201 or equivalent.) 30 hours
- 212 Intermediate Phonetics - emphasis on pronunciation, reading and speaking. (prerequisite: 102 or equivalent.) 30 hours

II. Upper Division Courses

- 331 French Civilization - political, social and intellectual development up to the French Revolution, with emphasis on literature and art. (prerequisite: 202 or equivalent.) 30 hours
- 332 French Civilization - political, social and intellectual development from the French Revolution to the present, with special attention given to literature and art. (to be offered summer 1971.) 30 hours
- 412 Advanced Phonetics - intensive practice in pronunciation, reading and speaking, to achieve a true command of the spoken language. (prerequisite: 202 or equivalent.) 30 hours
- 421 Survey of French Literature - advanced study of French literature from the Middle Ages to the French Revolution. (prerequisite: 202 or equivalent.) 30 hours
- 422 Survey of French Literature - advanced study of French literature from the French Revolution to the present. (to be offered summer 1971.) 30 hours
- 433 Principles and Methods of "Explication de Textes" - advanced study of techniques and elements of literary expression in poetry, drama, and prose. 30 hours

KEY TO COURSE NUMERATION

Undergraduate Courses: The first number represents the academic year (100 - Freshman, 200 - Sophomore, etc.). The second number indicates the general subject area treated (0 - Grammar & Composition, 1 - Phonetics, 2 & 3 - Literature, Civilization, and related subjects). The third number represents the semester level.

Graduate Courses: The 500 and 600 series courses represent graduate level. The last two numbers designate the course title.

III. Graduate Courses (open to last semester seniors)

- 515 17th Century Literature - study of Baroque and Classical trends of 17th century. 30 hours
- 525 18th Century Literature - study of the whirlpool of new ideas during the first half of the 18th century. 30 hours
- 535 18th Century Literature - study of French Idealism from Lamartine to Hugo. 30 hours
- 555 French Drama - in-depth study of 2 or 3 contemporary plays including ALL aspects of its presentation and literary merit (décor, mise-en-scène, audience participation, etc.). 30 hours
- 565 French Art - study of the evolution and revolution in art from the Middle Ages to the 17th century. 30 hours
- 566 French Art - study of the movements and schools of art from the 17th century to the present. (to be offered summer 1971.) 30 hours
- 585 French Stylistics and Creative Writing - study of structural and semantic elements and their application in literary expression. 30 hours
- IV. Graduate Seminars
- 605 Baudelaire - les origines de la poésie contemporaine. 30 hours
- 615 Flaubert devant la Critique - ses contemporains, la critique traditionnelle, la nouvelle critique. 30 hours
- 655 La Notion d'Engagement - de 1918 à 1938, de 1939 à 1958, de 1958 à 1970. 30 hours

NOTE: Special "Conférences" will be given, if the demand for them is sufficient. (Gallo-Roman Art, The Recent Discoveries in Archaeology, The New Wave in French Cinema, French Politics since De Gaulle: France and the Common Market, The French Press, Education since May '68, France and the Problems of Big Business, etc.). Therefore, students are asked to indicate their choice on the application form.

CREDIT

REGULAR ATTENDANCE is a requisite for obtaining credit. Although the purpose of this summer session is to fulfill the requirements of American college and university credits, it also conforms to French university regulations. Each 30-hour course is usually equal to 2 American credits. If students successfully complete the average summer session load of 90 hours, they normally receive 6 American college credits. However, students are advised to consult with their professor, their Department Chairman, their own school's Registrar's Office, BEFORE MAKING FINAL ARRANGEMENTS, to ascertain the EXACT number of credits their school grants for the Sorbonne Summer Session.

SORBONNE SUMMER SESSION for American Students

A special Summer Session is offered by the "Cours de Civilisation Française" at the Sorbonne for those students who wish to improve their knowledge of French language, literature, and civilization. This program is particularly designed with American academic needs in mind, as it can meet the standard semester requirements of most universities and colleges.

Thus American students can derive the double benefit of foreign travel and college credits.

Similar to American summer sessions, the Sorbonne Summer Session lasts six weeks, June 29 to August 7.

A round trip flight from New York to Paris by Air France will be scheduled to leave New York June 28 and return from Paris August 8. Students on this program will enjoy the privacy of a luxurious apartment plus two meals a day. All university fees, a round trip ticket, apartment and meals will cost only \$1638.

RESERVATIONS MUST BE RECEIVED BEFORE JAN. 20, 1971.

For Pre-Enrollment and Reservations, please air mail special delivery the following items to Dr. M. Ward McIntosh/ASTRA, Summer Session for American Students, Cours de Civilisation Française, Sorbonne, 47, rue des Ecoles, Paris 5^e, France:

1. this application form.
2. a \$65 dollar deposit (by international postal money order).
3. a transcript or transcripts of college or university work.
4. a small recent photograph.

APPLICATION FORM

Please type or print all information.

Last name (Mr., Mrs., Miss)

First name Date of birth

Permanent address

Academic standing as of Sept 1970: Freshman, Sophomore, Junior, Senior, Graduate

University or college last attended

University or college address

If different than the above, address of university or college to which Sorbonne transcript should be sent

Date and type of diplomas earned (or to be earned) as of June 30, 1970.

Major Minor

Teaching experience (indicate level, subjects taught, number of years):

Name and address of persons to be contacted in case of emergency:

Courses selected: (please check)			
102 <input type="checkbox"/>	301 <input type="checkbox"/>	515 <input type="checkbox"/>	605 <input type="checkbox"/>
201 <input type="checkbox"/>	302 <input type="checkbox"/>	525 <input type="checkbox"/>	615 <input type="checkbox"/>
302 <input type="checkbox"/>	331 <input type="checkbox"/>	535 <input type="checkbox"/>	655 <input type="checkbox"/>
212 <input type="checkbox"/>	412 <input type="checkbox"/>	555 <input type="checkbox"/>	
	421 <input type="checkbox"/>	565 <input type="checkbox"/>	
	433 <input type="checkbox"/>	585 <input type="checkbox"/>	

Choice (or choices) of special "Conférences":

Will you be taking the final examinations for credit?

JUST LOOK AT THE AMAZING RESULTS



Betty Doxie of Utica N.Y., writes us; "I've been turning on for only six months but I still can't believe the difference! Wow!!"

BEFORE

AFTER



The old Betty, caught up in boring, up-tight social games, alienated, frustrated, waiting for something, she knew not What!

New Betty is uninhibited, ecstatic flower child, tuned in, stoned out, excited about the NOW!

BETTY'S JUST ONE OF THOUSANDS OF LUCKY YOUNGSTERS WHO HAVE DISCOVERED FOR THEMSELVES THE MIRACULOUS PROCESS OF SELF-LIBERATION USING THIS EASY METHOD!



BEFORE

"I was a Nice Jewish Boy with all kinds of Middle-class hang-ups! I'm damn glad I started using stuff! And believe me, it's only the beginning!"
—Joel Deutsch
Cleveland, O.



AFTER



BEFORE

"I used to think life was a very serious business, and I worried alot. Now I'm on the weed... I just laugh at trouble! I get higher and higher!"
—E.E. Prakov,
San Francisco
Cal.



AFTER

AND SO CAN YOU!
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LOTS OF FUN!
• AVAILABLE SOURCES NOW IN EVERY MAJOR CITY FROM COAST TO COAST!
• COSTS NEXT TO NOTHING!
• NO HAZARD TO HEALTH!
• NON-ADDICTIVE!

SEE FOR YOURSELF!

We recommend a 30-day Trial Period!

THAT'S RIGHT! TRY IT FOR JUST ONE MONTH. WE GUARANTEE THAT YOU WILL BE COMPLETELY SATISFIED, IF NOT FREAKED OUT!

Help Others!

IF YOU'RE ALREADY TURNED ON, YOU CAN HELP OTHERS BY GENTLY OFFERING THEM SOME.

From Zap Comics