

# drew acorn

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of  
the college*

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Photo by Richard Bisk

Orientation week, 1970

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# Senate passes housing demands

The Student Senate voted overwhelmingly to adopt a housing resolution to present to the administration. In an emergency session held Wednesday, a six-point policy paper sponsored by SG president, Peter Hoffman, combined with an amendment by Senator Dennis Ingoglia, met approval from the SG representatives. The following is Hoffman's resolution:

Resolved: We, the members of the Drew University College of Liberal Arts Student Senate, in line with our duty to represent the interests of our constituents, do hereby demand that the College Administrators, Dean Richard J. Stonesifer, President Robert F. Oxnam, and Board of Trustees Chairman Vernon Carnahan, immediately affect the following remedies for the housing shortage that they have created:

- 1) Allow the women who had originally signed up to live in McClintock two options:
  - a) return to their suite in McClintock;
  - or b) stay where they are. The Administration shall make as many dorms co-ed as will be necessary to give the McClintock women a free choice of where they wish to live.
2. Supply trucks and men to help the women and displaced men move to their new rooms.
3. Make financial adjustments for persons living in seven-man suites. Normally, a six-man suite costs \$3000 or \$500 a man. This should be reduced to \$333 for three of the men living in one room of the seven-man suite.
4. Make financial adjustments for other



Photo by John Chao

Wednesday's Senate meeting

persons who are living in rooms not normally used for housing persons.

5. Present a written report to the student body factually stating the total projected class size of next year's freshman class.

6. Agree to use Room 107 in the U.C. and the Snack Bar to increase cafeteria space and keep SAGA open for two full hours at both lunch and dinner seven days a week.

If the above-named administrators do not respond satisfactorily by Tuesday, Sept. 22 the Student Senate will consider other measures to remedy the injustice caused by the housing shortage.

Hoffman's resolution was submitted to a split-vote, that is each section had to be approved separately. The voting went as follows: point one, 7-2-0; point two, 6-0-3; point three, unanimous approval; point four, unanimous approval; point five, unanimous approval; point six, unanimous approval. The final sentence of the resolution also passed, 8-1-0.

The Ingoglia resolution below provides for the election of representatives from both Pepin and Madison Houses.

RESOLVED:

The Elections Committee Chairman of the Student Government shall be empowered to set up, at the earliest possible time, special elections in Madison House and Pepin's House to elect one special Representative each to sit on the Student Senate.

These special Representatives shall enjoy the same privileges as Student Senators except voting and committee responsibilities. They shall serve in this capacity until Dormitory elections are held, when the residents of Madison House and Pepin's House shall have the right to vote in the Commuter election for their own Senators.

It too passed unanimously.



Photo by John Chao

Wednesday's Senate meeting

# Stoney: no institutional stand

Following is an interview with Dean of the College Richard Stonesifer concerning the issue of "politicization" of college and university campuses. To start Dean Stonesifer expressed his desire that the term used be "politicalization." Said the dean, "Politicalization is a hell of a lot easier to pronounce and the other one I just avoid."

Q: What are your feelings on this (politicalization) and the one or two week interim for election campaigning?

A: I'm totally against a University, particularly this University, changing its academic schedule to accommodate this. There is no logic to this. The political scientists have told us this. You can't show that two weeks before election time is when this oughta happen, even if it's going to happen. Oh, that's the most dramatic time for it to happen but, licking postage stamps and filling envelopes right now at candidate's headquarters may indeed be more valuable than that. I think we've got to take the position that our primary job is academic. Now, that is by no means to say that an individual ought not to be free to, certainly he has to be free and I'll protect his right to my dying breath, exercise his rights as a citizen. If for some reason he feels that, by golly, this just means that I've got to take these two weeks off then, it seems to me that he has to be willing to say to himself, 'All right, I'll try to do two things at once or I will make whatever accommodations.' What I'm suggesting is I don't think that you can say we'll change our pattern, we'll vary the academic schedule to permit this. Once you do that I think you've made a fundamental shift in the way you do things. I think what we can do is to say to the student, 'all right, you want to take some time off here. Course by course, instructor by instructor, you set this one up.' We do this all the time...

O.K. That's my fundamental position. If a person really wants to throw himself into this thing...he can do that. Chuck Lisberger and I talked about this with the President and the Chairman of the Board and so on. What Lisberger first wanted was, by faculty action, the faculty would say, 'O.K. we will agree not to have any papers due, not to have any tests in a given Oct. 24 to Nov. 3, or something.' Now, I floated that one around. That's what some places are doing and I think if that one went to the faculty in that way I would get a vote that be so close it would split things totally asunder. Notice what you've done. You've not only changed the calendar, an academic calendar, by saying, 'O.K. we'll start a different date, we'll end a different date,

we won't have a Thanksgiving vacation but you also intrude on a professor's domain over his own classroom if you say to him, 'In what was a normal academic period heretofore, you can't do this.' Some very key people have said, 'nope, that we will not go along with.' O.K., now, Lisberger says, 'well, what's the student gonna do who has to do this and he has five courses and four the professors say 'yea, we can maneuver something on this' and the fifth one says, 'no.' And I said, well, you know, that's one of the dangers of living. And he then named a couple of names of people he'd thought would take this hide-bound position with no accommodations whatsoever. Well, he named one name, the man does not teach any required courses and, if I were a student, you know that he's going to take that position, I wouldn't take his course this semester. You people are not going to be able to have the institution make all of these accommodations if you're not going to be inventive enough, imaginative enough to have this come another way.

There are two other things that students are just going to have to recognize about this and, boy, this summer I have just gotten this in spades. From people in industry, from people who aren't in academic life, one of the things that is emerging here is a kind of hatred, and I think we gotta do something to contain this cause this can sink everybody. 'What in hell do these students think they're doing to do their things as citizens; they want two weeks off from their responsibility?' What would happen to a guy who was painting your house, and the painter came in and said, 'I won't be here for two weeks. I'm gonna go do my thing,' you know? And, incidentally, what would you do if he said, 'you oughta pay me for this time?' Now

one of the big things we haven't talked about here is that it's one thing to accommodate the students but it's another thing to accommodate a faculty member because he is under contract, contractual obligations. That's a horse of another color. I think the citizenry is gonna lash back then...

Some very savvy political scientists did a spot check across the United States at about 20 points in campaigns where the incumbent is a Republican hawk and he is gonna be opposed by a Democratic dove. They have, and these political scientists are pretty good in the day of the computer cause they can project these things with great exactitude, predicted that in those 20 places, and they're all places where student activity is likely to go in, that this will turn out the biggest hawk vote and return this man to office resoundingly not because, perhaps, of love for him but because of the backlash. Buy, at this point students are gonna have to be warned that the cleverest politics, you know, I hate to say this, but the cleverest politics might be minimal politics. I mean, you know, somebody in the political science department is gonna have to be smart enough to do a lecture just on the sentence that I've just gotten off.

I have very mixed feelings about this. I talked to Lisberger and I'm very much impressed with what he is doing, what Mrs. Salmore is doing. I think that there is great sincerity. But, I don't think that this oughta involve the institution. Changing this pattern, I think that that will backlash very seriously and I certainly don't think at any point that the institution oughta take political positions as an institution. I think that the people that are asking us to do that are just dead wrong and, those of us who went through the Nazi business, well, you know.



Photo by Richard Bisk



## Pepin: 'live within the guidelines'

Following is an interview with John Pepin, Vice President of the University regarding politicization of the campus:

**Q:** In regards to political activity on campus, what are your feelings on this political activity and President Oxnam's guidelines?

**A:** My main concern is our legal and tax position...All of the foundations now are scared to death over the new Internal Revenue rulings and whenever they make award they check with legal counsel. I obviously have to be concerned about that. We cannot in any way as an institution become involved politically in an attempt to influence legislation or intervene in political campaigns. That's one side of the picture. The other side of the picture is that there is no question but what every member of the institution -- student faculty, administrative, member has a right as a citizen to participate in any darn way he pleases. No question about that.

The problem comes on the borderline situations. For example, and this is the most touchy one of all, what if the student council, the student government gets involved. If the members of student government get involved as individuals or as members of ad hoc committees, I don't see any problem. But if the student government itself gets involved, we collect the fees which finance student government. Does that therefore make student government an integral part of the University? Does that make the University liable because it is involved in political activity? This is where it gets touchy. So, I personally would encourage students to operate outside of student government. It can be the same people, but I think it would be much safer for the University if their political activities were outside of student government.

Now there are many other borderline situations, but these are the ones that I see as critical. Where you get into real borderline situations is that we, for instance, as an academic community have always permitted speakers to come on campus of any stripe, you know. And we've made our facilities available for that purpose.

My own feeling is that as long as we operate within our own guidelines that we have operated in in the past that we probably are not running any great risk. In other words, our own guidelines briefly are that organizations that are recognized by the University and ECAC and so forth can use any facilities on campus within reason. Ad hoc committees are confined to the University Center. As I say, this is a borderline case. It seems to me as long as we operate



Vice President Pepin

## Students ask for campaigning hiatus

Special to the Acorn

"Stop politicizing our campus! When said in earnest this cry becomes a focal point of controversy at colleges from coast to coast, and Drew is no exception. Chuck Lisberger, along with Student Government President Peter Hoffman, is currently leading an effort to allow interested students to be excused for a ten day period in late October to work for Congressional candidates. Such an hiatus would be from October 24 to November 3 and would be optional. They are requesting faculty members not to schedule any tests or papers for that period and also to excuse participating students from classes for those days. Students would be allowed to work for any candidate in any state.

In a release to all students and faculty members, Lisberger explained why such a hiatus is crucial when he said, "To be silent and apathetic, as so many have been for so long, is to condone representation by men whose capabilities to govern, we feel, are no longer sufficient to play such an instrumental role in our country's future. In their place we would like to see men who have the intelligence, imagination, foresight, and honesty to deal effectively

within the guidelines we've always operated if we are on fairly safe ground. Nobody can say with any certainty that this is permissible and that this is not permissible because in the final analysis if the points came to IRS and IRS brought action and we had to go to the courts

to make the decision as to whether or not we were operating within acceptable guidelines. Nobody can say with certainty. Therefore you might find one person say, 'well I think this is permissible' and another person say that is not permissible. That doesn't mean that one is right and one is wrong. It's just

that one is leaning over backwards to be safe and the other one is taking a little chance. And, so I think that it comes down to the question of how much chance do we want to take? And, my own belief is as long as we live within the guidelines we've always lived within we aren't taking too much of a chance. We start stretching it, well, then we're taking a little bit of a chance.

with the problems of the 1970's." Lisberger and Hoffman have both met, on numerous occasions, with President Robert F. Oxnam and other administrative officials in hopes of hammering out a compromise that would satisfy everyone, yet as of now both sides are awaiting the results of a questionnaire being circulated by student leaders.

Lisberger concludes his release to students and faculty by stating that "the question of allowing a hiatus period for political campaigning is a controversial and volatile subject for all concerned, yet we are convinced that personal political views are far less important in this issue than allowing students to pursue those actions they feel are most beneficial to them and to the nation they are being trained to lead."

Thus far over one hundred students have indicated that they would like to participate. All those who are interested in being allowed to take time off to work for a political candidate are asked to submit that questionnaire to Chuck Lisberger, by campus mail, as soon as possible.

## UNDO, NEBC, ANTI-WAR

### The political groups

by Tom Quirk

The following is an introduction to three politically oriented campus organizations. It is their understanding that they may operate under the guidelines already established for campus political activity (see interview with John Pepin). The three are the Ad Hoc Committee to End the War, the National Economic Boycott Committee, and the Union for National Draft Opposition.

#### AD HOC COMMITTEE TO END THE WAR

This committee seeks to provide direction and coordination of campus and community political activism. Its demands are twofold: get the United States out of Asia immediately and end all political repression.

Ad hoc's main purpose is to mobilize for political action. Last year it supported a march on Fort Dix, two marches to Washington, the closing of the Morristown Draft board and a "welcoming" committee for President Nixon at the Governor Morris Hotel in Morristown.

The committee will sponsor educational programs including workshops and distribution of literature. Special efforts will be made to mobilize local high schools.

Contact Peter Izaza or Tom Quirk. NATIONAL ECONOMIC BOYCOTT COMMITTEE

NEBC sponsors a boycott of luxury of items and asks that those who participate contribute a portion of the money they will not spend to the Committee, which will be used to support peace candidates of Contact Fred Sterner.

#### UNION FOR NATIONAL DRAFT OPPOSITION

The Union for National Draft Opposition is attempting to hasten the end of the war by opposing the draft.

At this point, to hope is to establish a national draft union of all people, both draft eligibles and others, who want to help attain their goal. It envisions four general programs 1) to provide legal and public moral support to those people who have already decided, or will decide, to oppose the draft by refusing induction 2) to introduce programs that will inhibit the effectiveness of the Selective Service 3) to attempt to halt the flow of manpower that the Selective Service sends to the armed service and 4) to gain public support for ending the draft, and to exert political pressure to do so.

It is considering the organization of the following activities. 1) provide legal aid for those who wish to oppose the draft 2) massive filing of CO applications 3) inundating draft boards with letters 5) organizing the mass turning in of draft cards 6) exerting political pressure on those people that have the power to end the draft 7) putting out a newsletter that will keep union members informed of activities.

This union is operating on a national level. It is only through such broad scope and such an ambitious undertaking that UNDO can be effective.

Contact Phil Nyden.

## Subversive B.A.'s in Establishment U's

All the schools described in this article are doubtlessly more "relevant" than yours, but you feel obliged to stick it out where you are, probably because you want an accredited degree that will get you a job. Don't feel defensive. With very few exceptions, say perhaps Classics, a relevant major is what you make of it. It may be a struggle to keep the job that results, but the fight can be as good as any other. Below are some examples: take heart, learn, and bore from within.

**Law:** Two or three years ago, law schools were packed with corporate types who were completely convinced that the best justice was that which paid the highest fee. Today, law schools everywhere are starting to be infiltrated by people who realize that in the most legalistic society in the world, there is no better weapon for change than a law degree. But it's sort of hard, isn't it? Any law student who's halfway honest will admit that law is one of the easiest majors around.

**Forestry:** If you really take this ecology business seriously, forestry may be for you. Not only will it get you a government job where you might do some good, but the principles of conservation you learn will stand you in good stead if you ever start a commune. Greenfreaks, si, Smokey the Bear, no. **Hospital Administration:** Communes need medical help, the Movement needs medical help, rural communities need medical help; god knows, thanks to the A.M.A., practically everybody needs medical help. Become a doctor if you can; you're needed, but these days it's getting harder to maneuver around the A.M.A. barons. If you can't, check out Hospital Administration. Whaaa? Like we said, check it out. H.A.'s have far more control over good medical care than the average doctor. **Education:** The classic major for vacuous sorority girls is now in the process, to its general bewilderment, of being radicalized. Innovation is coming from all directions, and it's not just "teaching machines." Get in there and loosen things up. Schools of Education are destined to go the way of the one at UMass, where "education" is so liberally defined that its students do everything from social action to running a Teacher Drop-out Center, for credit. **Physical Education:** The classic major for vacuous athletes has not exactly been radicalized yet. But why not start doing so, if you like sports? If you haven't thoroughly repressed your high-school episode, you might recall that one of the major things wrong with it was the Jock Syndrome. Major in P.E. and you can crack the pseudo-masculinity nut where it first falls.

**Sanitary Engineering:** The cities cry for good S.E.'s. If you think they're worth saving, take S.E. seriously. Even if you don't, communes and other new communities could use your help. And as Martin Luther King knew, although he got shot for it, garbage men make good political allies. **Architecture:** Until recently this was a field which tried to make corporate efficiency look pretty and you know the results. Now young architects are taking it to storefronts and street corners, reasoning that the people just might have something to say about it. **Agriculture:** No more jokes about shitkickers and sheeplovers; agriculture is a very worthwhile major. Good for communes, good for the starving millions, good for your soul. If you take it into government, perhaps you can straighten out the farm-subsidy mess or slow the destruction of the family farm.

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## Middle States evaluation

# A report on the report

by Maxine Hattery

Two years ago Drew was investigated by a Middle States accreditation committee. The College was deemed healthy, but the Theological and Graduate schools were not. The entire university, therefore was put under a show cause order. This meant that accreditation for all schools in the university was endangered if standards in the Seminary and Graduate School were not improved. A re-investigation was thus scheduled for 1970.

Because a thorough report on the university was not due again until 1978 this report was not meant to be comprehensive. Factors of time caused an uneven investigation of different departments. The sciences received the most complete review.

Overall the report praised the administration, faculty and students. The restructuring of the Board of Trustees was commended.

Drew was reviewed according to standards for a university, however special aspects were taken into account: lopsidedness of the College over the Theological and Graduate schools; the graduate school as primarily theological and its close association with the seminary.

The report listed several commendations on the university as a whole:

1. quickness and completeness of revamping of the charter and by-laws.
2. the restructuring of the Board, particularly as ecumenicity and youth were increased
3. the integrity and diligence of the faculty and administration in overcoming the difficulties that resulted from the crisis of 1967
4. organization and staffing for finance and business affairs, budget and accounting procedures, central purchasing.

The policy of Vice President and Treasurer of opening staff meetings to students and faculty

5. service of Drew's region of N.J. through its programs
6. refinement and updating of governance policies including academic freedom, tenure, creation of school and university administration, efforts to improve communication between departments, schools and administration.

The report also listed several recommendations for improvement in the university overall:

1. more long-range planning which should be reviewed by the faculty before submission to the Board of Trustees, inter-administration and inter-faculty study
2. an Academic Vice President to share responsibilities because with increasing

off-campus commitments and fund raising the President doesn't have time to direct all those who report to him directly

The report praised the work of the Dean, President, and faculty. It commended the steps taken by the students towards self-government. It praised the active participation of both faculty and the student body in policy formation. The report mentioned as particularly outstanding the openness of the college to new proposals for improving the educational program.

The report listed several suggestions relating to the curriculum:

1. The college shouldn't be satisfied with less than the highest quality educational program. It has the potential for it.
2. The college should not spread its energies too thin by undue additional activities and expansion.
3. The present democratic approach to studying problems should continue.
4. Examination of the curriculum should continue. Study of the calendar, graduate requirements, comprehensive examinations and independent study were particularly suggested.
5. Alterations should be made in the teaching load.

As a basis for these suggestions several problems were brought up:

1. As the President mentioned in his Feb. 10 memo to the Committee on Long-Range Planning, the faculty teaching load is too heavy. The load prevents extensions in independent study and honors thesis work and for faculty research work. Faculty now has only summers for outside scholarly activities and then only if he can find an outside source of salary.

The report stressed this problem and stated that it should be given top priority for fund allocation.

2. The departments are understaffed to cover their disciplines.
3. More supporting services are necessary for the faculty.
4. More support for students coming from different backgrounds. (I assume this means foreign students, although it wasn't mentioned specifically.)
5. The College of Liberal Arts should be given first priority, ahead of additional university activities.

### Students

The report express surprise that, considering the quality of the educational program faculty at Drew, the students didn't show more enthusiasm for the intellectual opportunities at the college. They were also surprised that as little social awareness and concern was shown as seemed to be indicated by the per-

centage of students interviewed who were unaware or unconcerned about local, national and world problems.

The committee got the impression that students compared themselves negatively to those in name colleges and felt they had failed in not going to one.

The desire of some of the administrators to make Drew a "name" university was mentioned. The report warned that though Drew has the potential of becoming one of the best institutions in the East, great improvements may come with little or no change in national reputation.

The report cited that there should be more support for the underprivileged student in the form of remedial work to bring those with low SAT scores up to the university standard. (According to Dean Stonesifer, this comment was contributed by an otherwise weak member of the committee, feeling that it was overemphasized. An intensive study of freshman programs and admissions policies was suggested with the aim of better providing for the foreign and disadvantaged. A Black Studies program was suggested as a consideration for EPPC.

The committee agreed with Drew's policy of not striving for geographic spread. It cited socio-economic heterogeneity as a more worthy goal but noted that even this was hard to achieve in a small institution and suggested that it should not be overly stressed.

### Student Services

The report suggested personnel changes or increases for greater efficiency. The pooling of such services as housing, counseling, student activities and facilities was suggested for more efficient use of facilities and personnel.

The report commended student participation on committees and expressed the hope that participation in the educational enterprise will increase towards a partnership. It was hoped that more information could be shared with the students so that they can become more effective participants in the running of the university.

The Dean of Students office was praised for its work with students, but it was suggested that too much time is being spent on clerical tasks, for instance excuses for absences, scholarships and loan bookkeeping.

The adequacy of the earlier counseling services was questioned, particularly as faculty time will decrease with a growing student body. It was suggested that a member of the Dean of Students office might be placed in the U.C. to help in student activity planning. (No elaboration was

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## Social awareness lacking

# Report hits students

Continued from Page 6

given.) It was suggested that the central office might be better used. (No elaboration was given.)

### divisions and Departments

Because of difficulties in covering all departments with the limited time, the reports on some departments were more complete than others. In fact the sciences comprised the only division which received analysis in any depth.

The science program and faculty was praised as was their use of the three-year \$165,000 grant from the National Science Foundation.

The report noted that the cooperation between departments necessary to conduct a self-study and proposal for the grant may have helped in bringing continuing cooperation and the desire for more cooperation.

Understaffing was noticed in almost every department. Teaching overload and little time for research were again mentioned. As earlier in the report, priority of funds was suggested in reducing teaching load. Funds for research instrumentation and summer salaries to allow faculty to carry out research projects, work on improvements in curriculum and undergraduate research opportunities. There are funds for participation from the N.S.F. for the Undergraduate Research Participation program but more is needed for summer salaries, apparatus and research in which undergraduates can participate.

The third floor of the Science Hall should be used as soon as funds permit. Space is already tight and more will be needed for faculty and undergraduate research.

The report stressed the need for more supporting services:

1. a full-time machinist and more machines add tools. Now members of the faculty work haphazardly during spare time.
2. a full-time electronics technician for the sciences alone. Now an all-University man must serve the science departments.
3. a full-time technician in the laboratory techniques of each discipline for each department. Now part-time, partly skilled technicians and students do the work.
4. two full-time secretaries with time allocated on definite schedules among the departments. It is now difficult to get scientific typing and other services done by secretaries who are not specialists.

No "publish or perish" policy was found at Drew. Teachers are judged on teaching performance as long as they stay "alive" in their fields.

Some fear in the sciences was found that funds may go to new graduate pro-

grams. No desire for a graduate science program was found.

The fieldwork in Sociology, Political Science, Economics and Botany was commended.

It was noted that there are few interdisciplinary majors or courses.

It was suggested that when enrollment in different Social Science departments increase some graduate faculty should be brought in to teach undergraduates only.

In a short general summary the committee concluded that Drew faces some critical problems which all universities are facing. It stated that these problems could eventually overwhelm the institution. With the strengths cited in the report, however, good hope for future survival and prosperity of the university was given.

### Comments on the report

1. Many of the suggestions for improvement were general, but suggesting that they were prompted by more specific problems than were mentioned.
2. Understaffing seems to be a general problem. The teacher overload problems is the most critical especially as it results in half-hearted lectures, poorly planned courses, and advisors who don't advise. The bogging of the Dean of Students of-

fice from what the report suggests is too much clerical work might have interesting results in its relations with the students. 3. I have used the word partnership in reference to student participation. The report actually referred the goal of students becoming partners in the educational enterprise. It didn't say equal partners, but the attitude was encouraging.

4. The avoidance of spreading activities rather than bettering present ones was mentioned more than once.

5. The assistance to underprivileged as Dean Stonesifer sees its place in this report should be cleared up. As the committee saw it should be definitely clarified if possible.

6. The report suggests that the college be given first priority, which is great from our point of view. But it doesn't say why or to what degree.

7. The report on students is quite an indictment. I don't know how representative their sampling was, but as it stands it is in stark contrast to the praise given the institution.

8. More sharing of information with students is nice to hear. Much too many things are secret that don't need to be.



"The Board of Education requires me to give you some basic information on sex, reproduction and other disgusting filth."





## A subversion of freedom

Approximately thirty colleges and universities across the country are altering their academic schedule and closing down for a two-week period before the November elections. This accommodation is being made so that students may canvass and campaign for candidates of their choice. The Internal Revenue Service, which is clamping down on political activity by institutions as a whole, has agreed that this effort does not violate its edict.

We will not delve into the reasoning behind the original IRS repressive instruction nor will we discuss the feasibility or unfeasibility of closing down a university for this period. Instead, it is our intention to evaluate both this University's position on political activity in general and Drew's consideration of a two-week campaigning hiatus.

Dean of the College Richard Stonesifer has proclaimed that "I think we've got to take the position that our primary job is academic." Academics at Drew, however, is not the same

as education at Drew; academics is solely applicable within the classroom, but education includes extra-classroom activities. For the university to concentrate exclusively on academics or to maintain that academics constitutes its primary job is ludicrous, mainly because "an education" is, in reality, what the university should be all about. Education, then, includes a student's right to campaign if he so wishes; yet, Dean Stonesifer indicates that if not all of the students' professors permit him to engage in the hiatus, that is "one of the dangers of living." That response is not only extremely unsatisfactory but, in actuality, is ridiculous. If Drew does not officially alter its academic calendar then it must permit each student to pursue his chosen course of action, in this case campaigning, without punishment. Academics must not subvert personal freedom.

If the administration does not make any effort to accommodate the students as the

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## Another contradiction

*Continued from Page 8*

latter seek to change things, then it is, in essence, forcing its own politicization—"academics"—upon its members. To claim that a student is bound by his professor if that professor refuses to grant permission for an hiatus without punishment or to mandate that any faculty member is "contractually" tied to the University and thus cannot participate as an individual because of this contract is contradictory to all statements that members of the University may individually express their dissent. On the one hand administrators say, "sure, you may act as an individual," yet on the other, they come right back and make no sound provisions so that the person can so act.

The third important item is that of commitment. As Dean Stonesifer pointed out, Chuck Lisberger is politically committed to his beliefs as leader of the Movement for a

New Congress. It is true that across the country a "youth backlash" is emerging that will carry some hawk, conservative candidates to victory; although this realization is disconcerting it only proves that there is much more wrong with this country's political system than might meet the eye and, in that sense, the realization is worthwhile.

Commitment, then, is the key. If enough members of the University commit themselves to certain goals, then the University is, in essence, taking a stand, although such a "stand" may not carry as much weight. The argument that one's pursuit of academic freedom is foregone if the University closes in one case is invalidated if it subtly does not allow an individual to participate as he wishes in another case. Once again, the administration acts in contradiction of its own explanations.

K.S. and T.W.

## The housing crisis-- II

Five days from today the Student Senate is scheduled to meet to consider the administration's response to six demands made to remedy the "injustice caused by the housing shortage." We feel that these demands should be met in their entirety and implementation of them should begin immediately.

Despite the complications that inevitably will arise from the acceptance of the demands (those women who don't wish to leave Pepin's house or those men who don't wish to depart McClintock suites, for example), it is important that the Senate has passed the resolution and that the administration accept and cooperate with them. We agree with Student Government President Peter Hoffman that many of the complications could be avoided by simply "asking an apology from the administration and letting it go at that." But as he points out, "it would not be the right way to handle the situation." The Administration did place itself in a bind, did not personalize the crisis and have so far failed to fully compensate the students.

Several developments, other than this most recent one, deserving comment have arisen since last week's investigation of the crisis.

First, Vice President Pepin has announced that those men living three in a double room in the suites will be given a triple rate of \$415 as financial adjustment. That is unacceptable. Not only should they be given a further adjustment to \$333 per man but those women, for example, forced to live four in a room in Hoyt Bowne should pay only \$250 per person. Second, Mr. Pepin further explained that last year's Newark News article that misinterpreted the coeducational suite experiment caused some irate donors and parents to put pressure on President Robert Oxnam. The possibility of making part of first floor Brown was considered, but was not implemented precisely because of the pressure placed on the President, in particular. Although we express empathy for the people who underwent this pressure we do object to the fact that they succumbed to this pressure, which arose from OUTSIDE the University and thus should have little bearing on what occurs INSIDE the University.

If the administration does not accept the demands then the Student Senate must consider action applicable to the refusal. What that action should be could range from

*Continued on Page 10*



# Alone-but together

Continued from Page 9

making a dorm or two coeducational to accommodate those who were originally forced out of, for example, McClintock suites or moving some women out of Pepin's house back to McClintock and some men into Pepin's house. If a confrontation is mandatory, the students should not permit the administration to attempt to gloss over the crisis.

Formation of an arbitration committee is good procedure in times when arbitration is necessary. It is also good to see the Senate taking an activist stance at the start instead of filibustering itself into conflict. If the students take the initiative to be united and forceful then they can stand alone-but together.

K.S.

Pay the five bucks

# Registration blues

by Michele Fabrizio

Last Friday, Drew University welcomed back its some 1100 upperclassmen with its favorite annual tradition, the Rites of Registration. A very popular item with the administration, these rites are performed at least twice a year to no apparent end. Most students find themselves enduring the Pre-Registration Frolics in the spring, the Spectacular Registration Follies in the fall and, for the grand finale, a short human comedy, "How to Clear Up Your Schedule for Five Bucks" starring the Registrar.

Of course, many colleges and universities around the country do not get to experience the extravaganzas just cited. Instead, these institutions have worked out organized, computerized, well-planned and feasible methods of conducting registration. This is not to imply that Drew does not organize computerize or plan, Drew does- but in a "traditional" kind of way. That's why Drew prefers to leave untouched the enjoyable (if not amusing) Rituals of Registration.

The hilarity begins in the spring with pre-registration. At this time, all students must trek over to Mead Hall, pick up the necessary four to six million registration papers, go home and try to arrange only five courses into approximately 35 time slots. All in all a fairly simple operation. After scheduling all classes after 1 p.m. and electing every desired course, the student is ready for the next phase. He merely secures an IBM card (which theoretically guarantees placement in a particular class), fills in a couple of forms, stands in line for about forty minutes and voila! The student is pre-registered. On the way out of Mead Hall, an administrative employee wearing a

wicked grin, always manages to announce that "Fall registration is merely a formality to confirm this registration. See you then."

Well folks, they saw us "then" last Friday. All 1100 of us, and probably, all at the same time. The little "formality" so well-planned (H-P 9-10; Q-Z 10:30-11:30; A-G 1:15-2:30) was no rinky-dink registration. No sir, what we saw on Friday, Drew people, was big time stuff.

The mainest of the innumerable lines began to swell outside the gym just before 10 o'clock. Somebody goofed with the allotted times and suddenly the orderly order of the alphabet was smashed when the Y's got interspersed with the J's. Registrar Johnson, detecting a little confusion, is said to have groaned at that point.

Back in the gym courtyard....

Continued on Page 11



# Another bumper

# Registration blues

Continued from Page 10

The Q-Z kids descended upon the line and the growing masses looked like they needed a Roto Rooter man. Kids who had registered already (about four) and some who had not come just to watch. One alert young man marvelled, "Gee, I didn't know that there were so many kids here." Neither did the administration.

The clock was moving toward lunch hour. Unfortunately, though, the registration line was not. Students were getting hungry and tired; after all, some had been standing in line for over two hours. Registration people were getting hungry and tired; after all, some had been sitting for over two hours. Eventually, those who know decided it best to close shop for lunch, and at noon the gym shut down. So did a lot of the students who were just about finished with the whole ordeal but who were now forced to start again at 1:15.

The gym opened up right on schedule at 1:30. By this time a few stragglers from the first group, a large portion of the second and all of the third were straining and grunting their way into the gym. At this point, I joined the mess, worming my way in and out of the many lines in an attempt to find the correct one. And after an hour of playing Dodge for Your Life, my section of the eternal stream reached the First Table.

Here we dumped address information into a box and received schedules. Most of the passout cases and coronaries occurred at this table. Remember all those after 1pm classes and that Special course you signed up for? Well, it was at that spot that you found out all your classes begin at 7:55 and you're scheduled for intro Anth again. In order to straighten it all out, do not pass into next line, wait a couple of days and pay Barent Johnson five smackers.

While watching the apoplexy victims collapse on their schedules, I noticed a huge blob of kids, at least 10 deep in the middle of the room. After inquiring, someone who had not yet fallen asleep on his feet, identified the yeast ball of people as the

Business Office line (loose interpretation). It was by far the main attraction of the day.

Hundreds of students were pouring into that glob when I got pushed into it, sandwiched between some six-foot chick, a short fat guy, two dogs and an over-sized head of hair. I had no idea where I was. Somebody shouted something about a table, but no one around me admitted to ever having seen it. Someone else mumbled something about alphabetical order. "Where're the F's?" I pleaded. "Who cares?" was all that came back.

It got a hell of a lot worse before it got any better. One of the dogs decided it had to lie down on my foot; the big chick kept losing her balance; the fat kid wanted more room and I had no place to put my arms. A cigaret was lit and the smoke consumed the rest of the available oxygen. A few of us wanted to faint but there was no place to fall.

Nothing moved. I was the eighth person from the table for one hour and fifteen minutes. Screams of "hot coffee", "lady in labor" and "typhoid" just did not hold their usual impact in this situation. The heat was getting hotter, the expletives filthier the threats more violent. Nothing moved.

Throughout it all, some did remain relatively cool. A charming blond young man in a tank shirt spent most of his time waiting patiently. Like the meek and the world etc., he finally made it to the front table where four women were serving this unbelievable mob. One lady here insisted on ignoring this polite gentleman for some time, in spite of his front position. Every time she'd yell "Next!" this guy would smile and shove his card at her. His eyes were flooded with trusting hope. She walked away from him at least four more times. At this juncture, the kid's nerves were taxed with hate, his teeth bared, he held up a hand revealing two fingers toying with a rubber band. With his raised hand and passionate hate oozing out of his every pore, he spit out the following venomous words.

"If that lady ignores me one more

time, I'm gonna shoot her in the boob with this rubber band."

Luckily for all involved, he was her next customer.

This particular table seemed to be staffed by some rather nasty persons. These people were obviously exhausted, though, and naturally short-tempered. Yet so were the students. A little more mutual sympathy should have been displayed. When a boy with the last initial "G" made it up to the table he was told, "I'm supposed to take care of the A's and B's. You're in the wrong line. I'm tired of running back to the other box, so you'll have to go over to that other line." By 3:30 that afternoon, most of the Business Office people had an extremely lackadaisical attitude toward the whole thing. One student commented on the slow and inefficiency of one woman, "What do they care really? She's getting paid by the hour not by the student."

The entire set up of the Business table was the chief cause of confusion. Paid bills found in the unpaid boxes, records of scholarships lost, checks misplaced, record of enrollment missing and nearly every other conceivable mixup were par for the day. When registration was over, somewhere after four, Mr. Johnson and staff were removed from the premises on stretchers with visions of the Business table dancing in their heads.

Once out of the business lines, I had it made. Just zipped over to another line, picked up a meal card, then for a change of pace, waited in another line for my picture. I waited quietly through all this, sat still for my mug shot and after three and three quarters hours, I was raring to make it to the outside.

In the meantime, a man was laminating my meal card and I asked him, what comes next. He looked at me with true surprise and said incredibly, "Why wait of course." I almost choked.

After Fall Registration the general consensus seems to be, "Howsa 'bout I'll just give ya the five bucks, Registrar, and we'll skip the formalities, O.K.?"

# gort

Shall we continue with our dictionary, Gort?



Very well... Our next word is: "phlebotomy".

Its definition: "The act or practice of bloodletting as a therapeutic measure."



And its practitioners are, I'm sure, called: "phlebotomists"?

No... "Generals."







Orientation week, 1970



Photos By  
Richard Bisk





## Senate committees

# SG President's report

First, I want to remind everyone of the dorm meetings which are currently being held. There has been a sign posted in your dorm as to time and place; please attend! At this meeting the dorm will select a constitutional committee. That committee will revise the dorm's present constitution or write a new constitution. A second dorm meeting will then be held in which the dorm will accept, amend, or reject the constitution. Once the dorm has a constitution it can set up a judicial council and then the dorm can make its own open house rules. This is a lot of red tape but if we wade through it now we won't have to worry about it the rest of the year.

Second, I want to call attention to the list of housing demands that Bob and I have made. Take the time to read them. It is important that the students

do not just accept administrative bureaucracy as a divine necessity. Students CAN fight against irrational administration. And they will.

Third, these are the students senate committees and their chairmen for those students who wish to become involved in the work of the senate:

Committee on the Judiciary--Dennis Ingoglia  
Committee on Academic Policy--David Little  
Committee on Social Policy--Tom Quirk  
Committee on Finance--Andy Joosten  
Committee on Rules & Administration--Paul Dezendorf  
Committee on Facilities and Services--Dale O'Brien.

Please don't hesitate in contacting these men about helping out.

## Letters

Chairman, Students Life Committee  
Board of Trustees  
Drew University  
Dear Sir:

I am writing you to urge that your committee examine the student registration procedures at Drew.

On September 11th I waited at the gymnasium for three hours. During that time I passed through only one step of the many-stepped sequence in the registration process. I left after three hours because my children were due home from school; and because I was tired and angry at my lack of progress.

It must be possible for you to hire someone skilled in the orderly flow of people who could study the reasons for this painfully slow movement of students. Surely, such a consultant could offer some constructive advice on speeding up the registration procedure.

I sincerely hope that next Fall my fellow students and I will find a more efficient plan in operation.

Judith A. Wiley  
(Mrs. S. B. Wiley)

## drew acorn

The Drew ACORN is published weekly throughout the school year except on or near holiday periods. Subscription rate for the year is \$7. The paper is distributed free to the Drew community. The ACORN is a member of Liberation News Service. Address all correspondence to The Drew ACORN, Drew University, Madison, New Jersey, 07940. Editorials do not necessarily reflect the opinion of the entire editorial board. We reserve the right to edit all copy.

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The ACORN welcomes letters-to-the-editor on any topic and in any form (art, poem or prose). We reserve the right, however, to edit any copy over two pages.

Photo by Clayton Horsey

# Middle States report 'just peachy-pie'

In an interview with Dean of the College Richard Stonesifer, he explained and commented on the Middle States evaluation committee report. On the overall outcome of the report he remarked, "The report on the college in general was just peachy-pie. I mean, dammit, they're almost embarrassing in their praise of the college. I could have been a lot rougher than they have been."

He continued by explaining the procedure which the committee undertakes in releasing the report. "The team submits a report which comes in draft form to the President. The President is given the option of not showing this to a single soul or he can do what President Oxanam obviously did and take a lot of us to correct mistakes at places where they (the committee) had misinterpreted something...."

"There was little of this done in this report," he said. "They then come back to us with a document which is released to the President for such distribution within the institution as he may care to make. What we did was to send the report to, of course, the Board of Trustees, to all full-time faculty members, and made the proviso that any student who wants to read it may do so by coming to one of the dean's offices. It cannot, however, be used for public relations offices."

Commenting on the committee report that Drew students showed unfeeling attitudes toward awareness of social problems, Dean Stonesifer stated, "I've said something like this, that Drew students have an inferiority feeling, but that they're a hell of a lot better than they think they are."

He added, "they go on and make some observations from that including one that I don't agree with--now the middle states report is not a binding one; if they say you oughta look at this, you can say 'well, that's interesting but we're not going to choose to do this.' Ten years later they may raise the question again and if it's something serious they may hit you but you take what they have."

"They went completely off base in two areas. They had a woman on the team who was a student dean. She, I think, did not totally understand Drew problems, because she didn't get over to the seminary school, she didn't get to the graduate school, she was looking. And she couldn't understand why Sycamore Cottage, the student personnel services, did not serve the whole of this University."

"Why should the placement thing only deal with college students? Why should the counseling center over here deal with college students and then have a



Dean Stonesifer

somewhat different set-up over here? Well, these are quite, quite different things. If you tried to put these entities together, if you tried to run a counseling center for the whole University, you'd be dealing with an awful problem; I'm not talking about the psycho-logical aspects of this thing, but placement. I mean what in the devil would the Delagarza operation Placement Center have to do with placing people with Methodist bishops. I mean it just goes like that. Now this lady didn't understand that."

Concluding his comments the Dean asserted, "The bulk of this will be music to student ears, I would think. There's a lot of this that's going to take a while to get at; for instance, they do comment that there are departments here that

are understaffed. We all know that; we don't solve that one overnight. The biggest single problem that is facing every college in the country is the financial problem; inflation is just killing us and the government is cutting back funding."



## HAYES HOUSE

16 Madison Avenue  
Madison, N. J. 07940

## This Weekend:

Tonight: Bob Schechtman Jazz Trio;  
Saturday night: Gene Autry movie  
plus local talent; Sunday afternoon:  
American traditionalist singer Sara  
Grey and seaman Frank Woerner.



# Announcements. . .

Vice President John Pepin's weekly meetings: Mr. Pepin has announced that his first meeting will be Wednesday, Sept. 23 at 4 p.m. in Mead Hall Founder's Room. The meetings, begun last year, are scheduled to field non-academic student complaints and queries.

**WERD, Drew radio station:** WERD, the campus radio station, will begin broadcasting shortly. If you are interested in obtaining a position on the staff or in having your own show, please contact Jeffrey King through campus mail or in Haselt on A-35.

**VA loans:** Veterans at Drew who are looking forward to receiving monthly G.I. checks this semester were offered several suggestions by the Veterans Administration this week.

(1) Turn in your Certificate of Eligibility to the college registrar when you register -- or as soon as possible.

(2) See to it that this enrollment form is returned promptly to the VA by the Drew University registrar.

The law requires that the VA must be notified that the veteran has actually enrolled before processing his check, and, in practice, this means most Drew veterans should receive their first check in October.

If the VA is not notified of the veteran's enrollment early enough, it will not be able to get his first check until November.

If a veteran does not receive his check within a few weeks AFTER the school registrar returns the enrollment certificate to VA, the veteran should notify his NEAREST VA office:

Veteran's Assistance Center  
Federal Bldg., 970 Broad St.  
Newark, N. J. 07102  
Tel. 645-3296

The VA also explained that the veteran must have returned his Certificate of Pursuit card for the last semester if previously enrolled under the G. I. Bill. This is normally done during the last month of the semester, but is often forgotten.

The VA also offered several other suggestions for Drew veterans:

--If you change your college or course of study, apply immediately to VA for a new Certificate of Eligibility.

--If you change the address to which your checks are coming, notify the Post Office as well as VA.

--If you reduce your course load, or drop out of school, let the VA know immediately so that prompt adjustments can be made in records and payment procedure.

**Graduate Record Exams:**

Many grad schools and professional schools require the Graduate Record Ex-

ams. The G.R.E.'s are designed to help grad schools appraise the intellectual qualifications of their candidates for graduate study. They are intended to serve as a standard measure for use in conjunction with the academic records and recommendations presented by candidates from a great variety of educational backgrounds.

Administration of the examinations are carried out by the Educational Testing Service. They offer: The Aptitude Test, a three-hour exam, given in the morning, that measures general scholarship ability at the graduate level; and the advance Tests, given in the afternoon, designed to measure mastery and comprehension of materials basic to graduate study in major fields.

The Information Bulletin on the Grad Record Exams Program is available from the Counseling Center. Test dates for the 1970-71 season include Oct. 24, Dec. 12, Jan. 16, Feb. 27, April 24 and June 19. It is recommended that the test be taken at least three months before the deadline issued by the particular Graduate School of your choice to be assured that the result will arrive in time for consideration.

Special test centers and testing dates for those unable to take the Graduate Record Examination on the regular schedule have been set up for 1970-71. The special centers will be located in Austin, Boston, Chicago, Los Angeles, New York City, San Francisco and Washington, D.C. The special testing dates in each city will be posted in the Counseling Center. A special additional fee of five dollars will be charged. The exam, which consists of two parts, the Aptitude and Advanced Tests will be given on two consecutive days rather than on the same day as in the regular schedule.

**Infirmary hours:** The Infirmary has announced its hours for the coming year. Dr. Hoagland's office hours are as follows: Monday through Friday, 8:30 to 10:30 a.m. No office hours on Saturday or Sunday. Allergy shots will be given during the doctor's hours only. Infirmary hours: Monday through Friday, 8 a.m. to 8 p.m., Saturday and Sunday, 10 a.m. to noon. **CONTACT DORMITORY DIRECTOR OR RESIDENT ASSISTANT FIRST DOR EMERGENCIES OCCURRING AFTER 8 P.M.** Visiting hours to students in Infirmary: 7 to 8 p.m. daily, 3 to 4 p.m. M-F, 12:30 to 1:30 Saturday and Sunday, Two visitors at a time.

**SEPC announcements:** The Student Educational Planning Committee will begin next week a series of random interviews with college upperclassmen to determine student opinion on an Educational

Policy and Planning Committee EPPC undertaking. The effort is to interview all faculty members of the college in order to determine the advisability of altering the present list of required courses, changing the academic calendar and re-evaluating the purpose of a Liberal Arts education. Those students who want their opinions included in the final report to EPPC should contact David Little via campus mail so that an interview can be arranged. Also, any junior interested in becoming a member of SEPC is urged to contact David Little as soon as possible.

**New campus physician:**

Drew's new campus physician is Dr. Arthur N. Hoagland, whose Infirmary office hours are from 8:30 to 10:30 a.m., Monday through Friday. He will make daily visits to in-patients at the Infirmary and is available for emergency calls at all times, including week ends.

Also joining the campus medical staff as a nurse is Mrs. Faith M. Conway of 25 Hickory Place, Chatham. Her previous service includes posts as resident nurse at Kent Place School in Summit, and as a private duty nurse at Muhlenberg Hospital, Plainfield.

A 1957 graduate of Marquette University, Dr. Hoagland received his medical schooling at the New Jersey College of Medicine and his residence training in internal medicine at St. Michael's Medical Center, Newark, where he has also been chief medical resident and a member of the teaching staff in internal medicine. While at St. Michael's he worked part time with two other physicians in a private office serving residents of Newark's inner city.

Starting November 1, in addition to his work at Drew, he will open a private practice at 68 Ridgedale Avenue, Florham Park. He reports there is a strong possibility he will be joined there about the first of the year by an associate, who will share the medical duties at Drew.

Dr. Hoagland lives with his wife Gloria and their son Nicholas at 251 Brooklake Road, Florham Park.

**Ecology involvement:** Drew students have been asked to join in a cleanup project at the Passaic River this Saturday. Anyone interested in participating in this opportunity to improve river conditions in their own backyard is urged to come to Summit Town Dump at 8:30 a.m. Saturday. Clothing should be long pants with sneakers and heavy socks or wading boots. To get to the dump take Passaic Avenue (the road that runs parallel to the river behind CIBA in Summit) to Kent Place Blvd., turn right down hill, and take a left fork.

## School days, school days, good old iron rule days

**NEW YORK (LNS)--**The fall term is here, and in a state trepidation and uneasy pessimism, university officials are gnashing their teeth over the dark unknown. Lawrence Chalmers of the University of Kansas, "Where will the small group of dedicated anarchists focus their attention?"

College administrators are freaking. They know, according to a recent report in the Wall St. Journal, that the "major issues that have sparked campus disorders in the recent past--the war in Vietnam, the draft and racial problems--are all still present." Furthermore, some parents are having second thoughts about sending their children away to college this year where they may be shot down by the National Guard or by other law enforcers. (New admissions at Kent State, for example, are down 10 per cent.)

Administrators are worried that on top of everything else, their colleges may go bankrupt. At a recent round-table discussion at the New York Times office over "the problems facing the university today," Dr. Samuel Gould, who just resigned as Chancellor of the State University of New York, told ten other university presidents: "Support for public higher education is going to be difficult to maintain and increase...so many questions are being asked about whether or not institutions that have unrest and campus difficulties should really be supported by the taxpayer."

Who's going to pay for the universities if they are closing down all the time, if they are producing radicals instead of corporation executives? What happens when bombs destroy the research centers that do the work the Army pays handsomely for? What happens when high ranking military officers are no longer turned out of ROTC because ROTC has been driven off the campuses? What's going to happen when students demand open admissions and a relevant curriculum, and when they don't get it, strike?

These problems have driven frightened university officials into a summer of "extensive security preparation."

A quickie course in "riot control" was taught by military police officers this summer at Fort Gordon, Ga. to representatives of nine American colleges, including the U of Cal at Santa Barbara, where several thousand "dissidents" engaged in a struggle that resulted in the Bank of America being burnt to the ground last spring.

Columbia University sent its chief security officer, Warren Monroe, on a trip this summer in the hopes he would learn something about warfare from European police.

Their discussions touched on such matters as "the use of shields against rocks, the use of water and high-intensity lights to break up mobs, and ways to identify law-breakers in a crowd for later arrest," the Wall St. Journal reported.

Compared to the wooden "dum dum" bullets and the lead bean bag shot from the "stun gun" already out in the field in Berkeley and elsewhere in this country, the above discussion sounds rather tame. Asked about more specific tips he'd picked up, Munroe replies that it would be "best to keep quiet about things like that--surprise is a good weapon against some of these student militants."

A recent article in U.S. News and World Report outlines some results of this summer's "security preparation" (those that aren't to be kept secret and used later to surprise students):

**\*\*A new law affecting all public institutions in Ohio** provides a mandatory one-year suspension for any student or faculty member convicted in a court of law of campus disruption. The State Board of Regents in Iowa now requires a one year suspension or dismissal for any student, faculty or staff member who is found guilty of violating "new and stiffer rules of personal conduct."

**\*\*Authority has been given to college presidents in Iowa and California** to ban students from their campuses temporarily if, in the opinion of the presidents, the students are likely to be serious disturbers.

**\*\*To keep "outside agitators" off campus,** more and more schools are providing students with photo-identification cards.

**\*\*Many campuses are doubling the number of security police on campus.**

**\*\*In Texas,** the legislature gave universities the power to commission campus police so that they could, if necessary, carry guns and make arrests.

**\*\*A few schools are trying to screen out troublemakers before they get in.** Rollins College in Florida sent this letter of admission to the parents of an incoming freshman: "It is my hope that you will discuss with your daughter your expectations of her attitudes and conduct as a college student prior to the time that she arrives...Should there be a permissive attitude on her part or on your part regarding either campus disruption or drug usage, I believe your daughter should give serious consideration to delaying her college attendance."

**\*\*In Los Angeles** Police Chief Edward Davis has talked about swearing in members of the faculty to help keep the peace at UCLA in the event of big trouble.

**\*\*Under a little-used California law,**

any male over 18 can be deputized at any time. If he then does not come to the aid of police, he can be arrested. A spokesman for Chief Davis said the situation would have to be "critical" before this idea was tried.

**\*\*All 38 officers of the police department at the University of Georgia in Athens** are students attending the University. They are credited with having done a good job of maintaining order last year.

**\*\*Often,** after a major disturbance, it is difficult to prove a case against offenders because of lack of identification. As an aid in disciplinary or court proceedings, several colleges are experimenting with video-tape, which records both sight and sound. Others plan to use still or motion-picture cameras. It has also been suggested that rioters be sprayed with a long-lasting dye so they can be readily identified.

**\*\*State institutions which shut down during the school term in Ohio** are likely to be penalized financially. The Ohio Board of regents threatens to withhold state support for the period in which any public college or university is closed.

**\*\*Faculty members are forbidden to strike or boycott classes at Wisconsin State universities under a uniform employment contract adopted by the board of regents on Aug. 14.** Violation of the contract could result in suspension without pay, forfeiture of salary, or termination of employment.

Law and order won't prevail on campuses this fall, and university officials know it. But they are caught in a maze of riot control, blue ribbon commissions, beefed up security forces, new and better ID's, bigger and better locks, and screens for "potential troublemakers." They'll try cooptation and when that fails they'll use repression. And that's why the student body president of Jackson State College, where two blacks were shot to death and a dozen others wounded by police last May, told President Nixon's Commission on campus unrest that unless conditions were changed, the campus troubles of last spring may be only like a Saturday night fish-fry.

## Correction

The new services building, correctly described in the text of the article as being located next to Wesley House where the barn formerly stood, was incorrectly placed on the map on page 16 of last week's paper. The letter "C" should have appeared directly across the road from where it was placed. The ACORN regrets the error.



## Huey Newton:

# 'The people always win'

SAN LUIS OBISPO, Calif. AP -

Huey P. Newton guides the militant Black Panther party toward what he envisions as a revolution within his lifetime.

"I decide the final policy on everything in the party," said Newton, Panther co-founder and minister of defense. "I communicate with the party through visits by my family."

The smiling, soft-spoken Newton, 28, had spent the past 2-1/2 years in prison for killing an Oakland policeman. He was sentenced to 2 to 15 years for the Oct. 28, 1967, shooting of officer John Frey. He was recently released pending a re-trial in September. A California District Court of Appeals ordered a new trial on the grounds that the Superior Court omitted some required instructions to the jury and made other prejudicial errors.

"I'm not very optimistic," Newton said in an interview. "I have very little faith in the state machine. I don't expect justice. I'm just being realistic."

"But I am optimistic about winning the final battle because the people always win."

As the Panthers' chief theoretician, Newton said revolution had constantly occupied his mind at the California Men's Colony, a sprawling medium security prison at the foot of coastal hills near here.

FBI Director J. Edgar Hoover recently called the Black Panthers the nation's most dangerous organization and accused it of fomenting terrorism in cities and on campuses.

Newton commented, "The most dangerous groups to the people of the world are the Pentagon, including the CIA, the U.S. military, the local police, the avaricious businessman and the lying politicians."

"All are guilty of crimes against the people and the verdict is death."

A party picturing Newton on an African wicker throne bearing a shotgun and a spear has been sold nationally. But he said, "I'm against violence. I'm not a violent man. All revolutionaries are against violence."

"There's a distinction between the violence of the aggressor and the self-defense of the attacked."

"We must defend ourselves against poor housing, police brutality and all things that strip a man of his dignity."

As for the poster, he said, laughing, "I don't think the party's image has changed since then, but I hope mine has. I don't like that particular poster, because it makes me look like a monarch. We have a democratic party."



Huey Newton

Newton said his primary goals include the freedom of Black Panther Chairman Bobby Seale, charged with murder of a Panther in New Haven, Conn., and the safe return to the United States of Eldridge Cleaver, Panther minister of information who has been a fugitive since he was declared a California parole violator.

For 45 minutes, Newton, answered questions about the Panthers' goal of bringing about what he calls "a democratic society free of racism."

He explained that his projected revolution would create a society in which the people control the institutions, the government is a cooperative, and large privately owned corporations become public entities.

"Eventually these companies will be absolutely socialized and turned over as public enterprises," Newton said. "There will be no profit to any particular group and the people themselves will reap the benefit."

While he is proud of the Black Panther breakfast programs and clinics in some of the nation's big cities, Newton characterizes himself as a revolution-ary, not a reformer, explaining:

"A revolutionary wants complete change, because he's dissatisfied with a set of existing conditions. He feels they're only changed through complete revolution."

"For blacks and other minorities here a Socialist government is the only salvation because we've never gained anything from capitalism," he said.

"Nixon and his lackeys are attempting to lead blacks up a creek with the concept of black capitalism," Newton said.

"Now they're trying to dupe us into

investing in a country that's already overexpanded with an inflated economy."

Eventually internal discontent coupled with an increasing number of war fronts will weaken the United States enough for a successful revolution, he said.

"It will be a world revolution," the Panther leader declared. "The police regime, the Pentagon, is too powerful for it to be defeated on a national level."

"All indications are that it will be a violent conflict judging from the activities of this fascist government," he added.

The Cambodian venture was a lesson in "U.S. imperialism" to a broad cross-section of the public, Newton said.

"After the murders at Kent State and Jackson State, people got involved," he said. "Before becoming a revolutionary, one has to get deeply involved."

Newton expressed doubt that white working class Americans would support his revolution.

"Many of the so-called leftist-Marxist groups feel the proletariat still carries the revolutionary potential," he said. "We doubt this because labor has a place very close to capital."

"The white radicals have a place in the revolutionary struggle, but they have factional problems in their own circles. I wish they'd stop bickering and join the fight."

While the exact Black Panther party membership is a matter for speculation, Newton acknowledges it is relatively small.

"We are a vanguard group hoping to influence the minds of the people," Newton concluded.



The People's Constitutional Convention in Philadelphia

Photo by LNS

## Orientation, 1970



Orientation Committee members Tom Quirk and Angel Recchia

Photos by Richard Bisk



## — On and off campus —

## What's happening?

## ON CAMPUS

Friday, Sept. 18  
U. C. Board/ Drama Department Film Showing: "Marat/Sade;" Bowne Lecture Hall, two showings, 7 and 9:30 p.m.

Saturday, Sept. 19  
Morris County Regional Planning Convention; Baldwin gym and Hall of Sciences Auditorium; 9 a.m.-3:30 p.m.

Sunday, Sept. 20  
Soccer Clinic: Drew, Upsala, Farleigh Dickinson and Newark College of Engineering engage in exhibition/ instruction matches; 1 to 5 p.m., Young Field

Tuesday, Sept. 21  
Coed Swim: Pool, 7:30 to 9:30 p.m.  
Northern New Jersey Society Archaeology Institute of America Round Table Discussion; Hall of Sciences Auditorium; Brothers Hall Rooms #102, 103, 118 and 119, 8 p.m.

Wednesday, Sept. 23  
Tri Beta: "Summer Programs and Projects"; Hall of Sciences Aud. 202, 7 p.m. Hyera meeting; Room #4, Hall of Sciences, 6:30-8:30

Thursday, Sept. 24  
Coed Swim: Pool, 7:30-9:30 p.m.  
Hudson River Sloop/Drew University Concert: folk-singer Gordon Bok, Baldwin Gym, 8 p.m.

## OFF CAMPUS

Farleigh-Dickinson (Madison campus): Foreign Film Festival—"Belle de Jour," 7 and 9:30 p.m. Sept. 20, Dreyfuss College Theater.

Seton Hall University (South Orange): Ralph Nader—"Environmental Hazards: Man Made, Man Remedied," Sept. 18, 2 p.m.

## MORRISTOWN

Thirsty Ear: Sept. 18--Harry Hart and Jim Kersock plus a newcomer Rick Morales; Sept. 19--Maggie and Terri Roche. Located on Route 24 West, about two blocks beyond the Jersey Theater.

Tryouts for Luici Pirandello's "Henry IV," 7:30 p.m., Great Hall.

Tickets go on sale for Van Morrison-Livingston Taylor Oct. 2 concert; \$3.00 for Drew students at U.C. desk.

Tryouts for Luici Pirandello's "Henry IV," 7:30 p.m., Great Hall.

Wippany: Morris County Free Library (30 East Hanover Avenue) -- September art display: prize-winning oil, pastel and water colors of Joan Anne Benson, 9 a.m. to 9 p.m. on weekdays and 9 to 5 on Saturdays.

## NEW YORK

Fillmore East: 19 and 20, Grateful Dead, featuring The New Riders of the Purple Sage, tickets \$3.50 - \$5.50.

The Museum of Modern Art: Photographs by Bruce Davidson, selected from work done over a two year period on a single block of East Harlem. Sept. 23 - Nov. 29, 1st floor, east 100 th street.

Taylor, Morrison  
at Drew

Livingston Taylor and Van Morrison, will appear live in concert October 2 in Baldwin gym at 8 p.m. Tickets for Drew students are \$3.

Livingston Taylor has been described as "like sunshine trying to intrude into a permanently rainy day. He doesn't really belong, but he persuades his environment to accept him with his persistent warmth and effervescence. He possesses a naive child-like quality with which he builds mythical castles in the air and then devours them with logic."

He is the brother of a better-known performer James Taylor, but has already released a favorably reviewed album. Reviewers describe him as a 19 year old "whose songs reflect his hunger for knowledge and communication, his ambition, humor, energy and exceptional talent."

Born November 21, 1950 in Boston, Massachusetts, Livingston Taylor is the second youngest in a family of three brothers and one sister. Probably his best known composition is "CAROLINA DAY," the lyrics of which typify his family experiences.

Next week: some dope on Van Morrison

## Correction

The Acorn would like to correct an error which appeared in the Freshmen Orientation Issue regarding the Infirmary. A student may NOT go to the Infirmary at any time. Infirmary hours are 8 a.m. Monday through Friday and 10 to 12 a.m. Saturday and Sunday. Emergencies only will be seen after hours. Should an emergency arise, contact your dormitory director or resident assistant, who will call the Infirmary.



Livingston Taylor

## 'The Political Persuaders'

## 'Fine, professional book'

by Tom Ward

## THE POLITICAL PERSUADERS

by Dan Nimmo

214 pages. Prentice-Hall. \$2.45.

In recent years books such as THE IMAGE CANDIDATES and THE SELLING OF THE PRESIDENT have tried to point out how aspiring politicians are sold to the public like the proverbial box of soap. The books tell of polished facades manufactured in Madison Avenue offices and gut-over-reason sales approaches. But the above mentioned books fall disastrously short of general information on various techniques of electroneering. THE IMAGE CANDIDATES and THE SELLING

OF THE PRESIDENT deal with a few specific persons and therefore fail to detail all the methods used in modern elections. THE POLITICAL PERSUADERS touches all the bases, reveals innumerable methods of campaigning to the public as a mass.

Nimmo talks in detail on such important but heretofore ignored aspects of political campaigning. Campaign research, the most important part of a political campaign, must find out many things about the electorate. Polls are sent out to determine what the people are thinking in the manner of issues. An "image" that the voters approve of will be thrust upon the candidate. Ironically, the image

will allow the candidate to skirt the issues at hand since his image is the very essence of his stand. Put a dove on the candidates poster and he is for immediate withdrawal from Vietnam. He may not know how or why such action should be executed but his image protects him from saying anything he doesn't even know about or more brutally, doesn't even believe in principle.

Mr. Nimmo also mentions the importance of tight campaign organization. He mentions Goldwater's bid for the Presidency in 1964. Goldwater's campaign treasurer insisted that the campaign be run in the black. In September the money supply was nil. Goldwater wanted to run on credit, but the treasurer said no. In the meantime, Goldwater could not buy valuable television time. In October, the campaign coffers began to fill once more but, alas, it was too late, no more TV for AuH2O.

Perhaps the most frightening episode in Nimmo's book, concerns the late Senator Clair Engle. Nimmo is covering what he calls "planned spontaneity" - politicians making tremendous speeches to the roars of recorded cheers in the TV studio. The film cutting room becomes the center of American politics. This "out of a context technique" was used by Clair Engle in 1964 and could have proven to be the most harrowing shock to American politics.

In January of 1964, Engle decided to seek reelection to the Senate despite the fact that serious brain surgery during the previous August had left him with a paralyzed arm and great difficulty in walking and talking. Engle announced his candidacy in a forty-two second television film which had been repeatedly filmed and edited so as to contain little indication of Engle's disability. "The appearance of health" submerged the ACTUALITY of illness. Nimmo warns of the danger of creating false images. Engle died before the primary. But what if he had not?

Nimmo ends a very informative book with the names and recent jobs of various campaign consultants and pollsters. This book does it all.

THE POLITICAL PERSUADERS is a must book for political scientists, an informative work for the American voter, and enjoyable and interesting reading for anybody. Mr. Nimmo is not a sensationalist as are the authors of similar books, but is a fine, professional writer and has turned out an equally fine and professional book.

Schechtman opens  
Hayes House

by Jim Albertson

Hayes House, the coffee house program at 16 Madison Avenue, at the northeast end of the campus officially opens this evening with a great program. Following the campus movies, Bob Schechtman and his jazz trio will be presenting their annual Hayes House living room concert. This is usually the highlight of the season.

Refreshments will be served and admission to all Hayes House programs is free although donations are accepted to help underwrite the costs. On Saturday evening, Sept. 19, a Gene Autry movie will be shown in addition to performances by local talent.

Sunday afternoon at 2 p.m. there will be a lawn concert and public open house. Featured in the concert is American traditionalist singer Sara Grey who re-

cords for Folk-Legacy Records and has appeared at most of the top folk festivals in this country and Canada. She has also toured all over the world and her repertoire includes international songs as well as material from her native New England.

Joining Sara Grey will be Frank Woerner, a member of the seaman's institute, who was recently favorably reviewed in a full-page article in the New York Times. He is also the man responsible for organizing the free seaport concerts on Tuesday evenings in New York.

Keep your eye on the Hayes House advertisement and the What's Happening column each week in the ACORN for events at Hayes House, which will include many fine performers, films and other activities of interests to Drew students.



Hayes House



## A disappointment

## M★A★S★H 'ain't what it could be'

The greatest problem in seeing M★A★S★H after it has been playing for a long time is that you're apt to be greatly influenced by the many favorable reviews and your friends claiming, "Man, it was so great, so funny. I've seen it three times and could see it again." Those comments hurt when you attempt to judge a movie on its own merit and not on what almost everyone says its merit is supposed to be.

Well, I didn't particularly like M★A★S★H and not because most of the critics did rave about it or because my friends drooled over it. It was not extremely funny; it was not well-done; it was not what a good anti-war film could have been; and it had a most ridiculous, unappetizing ending. I'm afraid, though, that I did go into the theater expecting more than I got but, regardless of that fact, it still was not a very appealing flick.

Clifford Ridley, of The National OBSERVER newspaper (no, not Buckley's rag) braved all the other raving snow-jobs that favored M★A★S★H and pretty much lashed out at it. I excerpt some of what he wrote, particularly parts dealing with what the movie's about and how it deals with what is supposed to be anti-war material. It's good stuff...

"M★A★S★H is set in a mobile Army surgical hospital (hence the title) behind the lines in the Korean War. To be fair, there are indeed some funny things in it. It is extremely observant in its details, very well paced (by director Robert Altman), and brilliantly edited. That last is an essential, for the picture consists in nothing but a series of cross-cuts between the hospital tent, full of bloody close-ups of human viscera, and the antics of three surgeons (Donald Sutherland, Elliott Gould, and Tom Skerritt) in their off hours.

Now, it is probably unarguable that the time is ripe for a war film that, as one critic has it, finds the action in the bleeding rather than the shooting. But M★A★S★H isn't it, because the bleeding has no human dimension. If memory serves, there isn't a single wounded face in the movie; it's all gaping chest and stomach cavities. Moreover, as the same critic adds, you are quite consciously aware that the blood on the screen is phony—you have to be, in order to stand it.

So what you get here is cake-having-and-eating of the most flagrant sort. You don't have to trouble yourself with real men getting shot; you don't have to trouble yourself with real men in pain; you don't even have to trouble yourself with real

men's blood. And you can feel smug in the conviction that you're into what war is all about.

But the fact is that bleeding is done by people, not stomach cavities, and when you consider that, you realize it really doesn't make much difference whether the blood in M★A★S★H is real or ersatz. Stripped as it is of any human source, its capacity to shock is a comment less on the bleeders than on the audience."

So, if you haven't seen M★A★S★H yet, try to divorce from your mind what everyone says about it. You probably figure that you gotta see it because it's just the thing to do; but don't, if that's all you figure, because you just might be pretty disappointed.

K.S.

## For your information

## In entertainment

\*The Film Society of Lincoln Center, with the cooperation of other institutions, has announced the presentation of the Eighth New York Film Festival, featuring the largest Special Events section ever.

The Special Events will be done in three sections; one each with the American Film Institute, the Department of Film of the Museum of Modern Art, and the Cinematheque Francaise. Section I is titled "Medium Rare", and is a collection of ten films made between 1927 and 1933. Section II is called "American Voices". This section deals with thirty films made by and of American minority groups. Section III is called "Cinema and Color." This section is twelve films, each an example of the development of color photography, from hand painted films to technicolor.

The Festival began on September 10 and will run to September 30. A list of the films is available at the U.C. desk.

\*At the New Jersey State Museum on West State Street in Trenton there is a variety of exhibits currently offered, ranging from Design in Glass to Boehm Birds to more films. The listing of these events will also be available at the U.C. desk.



up no matter who you dig.

C, S, N & Y, Joe Cocker, Sly and Hendrix probably highlight the album. C, S, N & Y, "scared shitless" at only their second gig, do the "Judy Blue Eyes" suite, "Sea of Madness," and "Wooden Ships." Cocker belts out his best -- "With A Little Help from My Friends." Sly does a medley, which includes "Dance to the Music," "Music Lover," and "I Want to Take You Higher." And Hendrix rips off that whipped out "Star Spangled Banner," "Purple Haze," and an instrumental.

Also, Sha-Na-Na brings back "cute" memories of their version of "At the Hop," Santana and Ten Years After sound great and The Who are their usual best. That doesn't leave too much, but even what's left is good. So, if you can borrow the album and tape it or sneak into the theater and do the same (although the album contains a few extra cuts than that of the sound track) or if you can cop it for some great deal, you're in good shape. It's a great album but it just costs too damn much.

This time the record  
Woodstock revisited...once again

Attempting to beat as much out of a good thing as one can, Woodstock, the album, continues the long line of commercial exploitation of Woodstock, the event. Not only have we the movie, the tee-shirts, the headbands, the rings and other such delights, but we now have the record. Actually, the record is the most logical momento of the event; if you can scrape up the eight to ten bucks to buy it (following in the tradition of exorbitance), then you will have a lasting piece of memorabilia -- you'll also have a fantastic three-record set of sounds.

Included in the album is nearly two hours of music and various announcements (by Chip Monck, John Morris, Hugh Romney and Muskrat) and crowd noises. Performing are John B. Sebastian, Canned Heat, Richie Havens, Country Joe and the Fish, Arlo Guthrie, Sha-Na-Na, Joan Baez, Crosby, Stills, Nash and Young, The Who, Joe Cocker, Santana, Ten Years After, Jefferson Airplane, Sly and the Family Stone, Butterfield Blues Band and Jimi Hendrix, which is quite a line-

## Sunday at home

## Reeves schedules soccer clinic

MADISON, N.J.-- The championship soccer squad at Drew University will face an expanded 14-game schedule this fall, including two new opponents--Bloomfield College and the University of Scranton.

Last year, for his debut as Drew soccer coach and Athletic Department chairman, John Reeves' Rangers swept a 12-game regular season slate; defeated Pratt Institute and Trenton State College to qualify for the NAIA finals in Richmond, Indiana; and wound up third in the national tournament.

In releasing his schedule for 1970, Reeves also announced Drew's participation in a pre-season soccer clinic to be held at Newark College of Engineering, Saturday, September 19, from 9:30 a.m. to 5 p.m. and at Drew Sunday, September 20, from 1 to 5 p.m.

The Saturday morning program at NCE will feature general participation by all high school and college students who bring along gym uniforms and sneakers.

The session will include talks on various phases of the game by Reeves and coaches Mal Simon of NCE, Bob Shields of Fairleigh-Dickinson in Madison, and Fred Wiebolt of Upsala. Members of the Drew squad will serve as instructors' assistants.

The afternoon program will feature two exhibition games: NCE vs. Upsala at 12:30 and FDU vs. Drew at 2:30.

Admission to the Saturday program at NCE will be 50 cents for high school and college students, a dollar for everyone else.

The Sunday program at Drew will be open free of charge to all spectators and will consist of exhibition matches between Upsala and FDU starting at 1 p.m. and between Drew and NCE starting at 3 p.m.

Co-sponsoring the two-day, two-campus clinic are the alumni of the Panzer School of Physical Education at Montclair State College and the New Jersey Coaches Association.



Coach John Reeves



Goalie John Cadwell awaits a shot

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