

How many of you
got to
vote yesterday?

FIRST CLASS MAIL

Drew Acorn

Student Newspaper Of The College

Really?

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March 14, 1969

VOTING THURSDAY: SMARTT IN RACE

Story page 3

70-71 4-1-5 proposed, tentative

Story page 2

Mary Dilg wins, Arre close



Here she is...

Miss Mary Dilg, left, took the Miss Drew title last weekend. The junior from Glen Ellyn, Illinois thus took over \$150 in prizes, while most of the remainder went to runner-up Nancy Arre, who also swept the Miss Congeniality title and the first runner-up position. Story page 3.

Semester plans still 'flexible'

In a situation described as "still very flexible," the college faculty is considering a tentative proposal which would put the college on a 4-1-5 system for the 1970-71 academic year.

The Calendar sub-committee of the faculty Educational Policy and Planning Committee, chaired by Dr. Lee Hall, met with the student senate Tuesday afternoon to discuss the possibilities and problems of such a system, as well as possible alternate calendars.

The faculty present were Dr. Hall, Dr. John Ollom, chairman of EPPC, Dr. Donald Scott, Dr. John Copeland, and Registrar Barent Johnson. What Vice-President Ted Greenberg called "a disappointing turnout" of 17 senators attended. The meeting lasted for an hour and a half.

Under the proposed 4-1-5 system, the first semester would begin in early September and end before Thanksgiving. Final exams would be given in December, then students would return for the month of January for the "project" period. The second semester would begin in February, and would be scheduled virtually the same as it now is.

Under the 4-1-5 system (the numbers refer to number of courses taken in each semester), a student would still be taking ten courses, and the normal credit for each course would be three hours.

"The advantages of this system," commented Dr. Hall, "is that we would have one semester—the first—where the student

would only have to take four courses. He could then presumably devote more time to each of these. Then there would be the "1" month, when the student could take a single in-depth course, or perhaps carry on an extended project, either on- or off-campus."

The 4-1-5 system is a variation on a proposal made by College Dean Richard Stonesifer last year for a 4-1-4 system, which is currently in effect at several schools across the country.

Under the 4-1-4, the sub-committee indicated, there would be need for far more extensive revision in course offerings than under the 4-1-5. Many of the courses under 4-1-4 would have to be four-credit courses, meaning additional faculty or great revision of current courses would be needed.

"We are now revising many of our courses," commented Mr. Johnson, "and we have been for quite some time. I don't think we want to go into such a whole-scale revision as a 4-1-4 or a 4-4 would require. At least at first, we want to feel out new systems, and the 4-1-5 offers us the most flexibility to do this without fully committing ourselves to one specific plan."

Under the 4-4, students would take four 4-credit courses each semester.

Should any plan other than Drew's current 5-5 or the 4-1-5 be adopted, according to Mr. Johnson, some revision of Drew's total required hours will be necessary.

One of the problems of the proposed 4-1-5 is that it would shorten the first semester. "Many professors," stated Dr. Copeland, "would have to revise their entire course plan, to fit the material into a shorter time."

Should the 4-1-5 be adopted, Dr. Scott suggested that fewer courses would be offered during the first semester.

In response to a question from Rick Cooper, Dr. Hall said she felt that Drew's off-campus programs, such as the Art Semester and the London Program, would not be adversely affected by a calendar change to the 4-1-5 or 4-1-4. "It would give us more flexibility in terms of time, at least for the Art Semester," Dr. Hall noted.

The "1" period, termed by Dean Stonesifer "a terribly exciting possibility," was the subject of much speculation. It was suggested that seniors might take comprehensives during the "1" of their senior year, or that freshmen and sophomores might take inter-disciplinary courses for the "1".

Dr. Hall said she felt it was premature to speculate on specific plans. Dr. Copeland stated that "to put any such calendar change as this into effect requires at least a full year after the final decision is made. Some problems, such as library use during the "1" or meal schedules, may have to work themselves out. We have been following other schools on these programs, and we are learning from their experience."

Regarding the "1" semester, Dr. Copeland said that this would cause the greatest complications. He cited three "relevant points": 1) Some schools make this all a pass-fail program, 2) In order to receive credit a student must do something "academically respectable, and 3) If a student is to do something "more exciting" such as going to London, he will obviously have to pay extra for it.

"There are many problems," commented Dr. Copeland, "such as the fact that different departments will have different degrees to which they can utilize creativity in the '1' program. But I think we should be the first concerned with educational philosophy, and then try to make the details fit in."

SG President Ken Gates raised two questions. The first concerned the fact that a student under a 4-1-4 or 4-4, especially, would be able to take fewer overall courses in his four years at Drew. The second was whether the college would go too far toward either inter-disciplinary work or too far toward straight-major work.

Dr. Copeland replied that he felt a 4-course semester would be better for students, and that "the fact that he would have to take fewer courses would be offset by the fact that he would have more time to study them, or to study outside things if he wishes."

Monte Carlo, concert highlight weekend

A two-show, three-act concert and a Monte Carlo night with special issue Drew money will highlight Winter Weekend, March 21-23.

Friday night features the Monte Carlo night, which will have dice cages, roulette wheels, and other "insidious gambling devices" in room 107 of the U.C. Saturday night is the concert, which stars Rhinoceros, Chuck Berry, and Blood Sweat and Tears. Tickets for Drew students are \$3, and the two shows start at 7 and 10:20 p.m.

An additional feature of the weekend will be the auctioning

of over \$100 worth of prizes, including tickets to such Broadway shows as "Hair" and a Polaroid camera.

Other events include pool, chess, and bridge tournaments Saturday afternoon, an away rugby game Saturday at Villanova, a scavenger hunt sponsored by Holloway Saturday, a powder-puff pool tournament Sunday, a dance and a movie Friday night, and a jazz convocation Sunday night. Saga will serve Continental breakfasts from 9 to 11 a.m. both Saturday and Sunday mornings.

The three groups which will perform at the concert Saturday night offer three diverse styles of music. Rhinoceros offers a "heavy," rock beat, while Chuck Berry still sings the "Sweet Little Sixteen" and "Maybelline" numbers which made him a rock influence equal to or surpassing even Elvis in the 50's, and Blood Sweat and Tears perform more in the jazz area.

Rhinoceros, a seven-man group with two strong vocalists, has one album out, on the Elektra label, and they have performed extensively along the East Coast.

Chuck Berry has been active in rock and roll since 1952, when he formed his first combo. Backing himself with one of rock's first super-guitars, Mr. Berry had a string of hits from 1955 to 1958, when trouble with the law put him away for a few years. In the 60's he has been coming back, having several modest hits and becoming much in demand for concert appearances.

Standing, shouting audiences such as the one at the Miami Pop Festival last December have paid tribute to a man whose songs have been recorded hundreds of times and whose influence goes far beyond that.

Blood Sweat and Tears currently have a hit record, "God Bless the Child." Formed from a few members of the old Blues Project, they dropped organist Al Kooper and his rock-oriented styles to go more into jazz and quieter music.

Mimi makes Miss Drew

by Maxine Hattery

Mary Dilg, a junior art major from the Midwest who came to Drew because of its Art Semester and "the feel of a small Eastern college," was crowned Miss Drew last Saturday night.

This summer she will represent Drew in the Miss New Jersey competition, which leads the winner to Atlantic City for the Miss America title.

For winning the title here, Miss Dilg was awarded over \$150 in prizes, including \$75 from the Alumni Association, plus dinners, clothes, and jewelry. A total of over \$250 was distributed to the five finalists in the competition.

The spotlight was centered and the drums rolled last Saturday night as the curtains opened on ten lovely Drew coeds. They filed out in order in gleaming white gowns, their numbers tied to their wrists. As they followed in line down the runway which extended into the audience, Mr. Barry Fenstermacher, playing

the part of Bert Parks for Drew's own, read each contestant's name.

The Miss Drew semi-finalists were: Nancy Arre, a freshman; Linda Kirkpatrick, sophomore; Mary Jo Waits, freshman; Amy Van Eerde, sophomore; Marilyn Moore, junior; Joanne Feldhaus, junior; Jane Johns, freshman; Mary Dilg, junior; Mary McKee, freshman; and Susan Port, freshman.

The contestants appeared again individually for the "evening gown competition." Each modeled her bought, borrowed or home-made gown of white down the runway and back while Mr. Fenstermacher told the audience her major and her interests. Among the contestants were three psychology majors, three zoology majors, two political science majors, an art major and an undecided. Musical and sports interests dominated.

Part two was the "talent competition." Each contestant pre-

pared a presentation of talent in the performing arts. Miss Nancy Arre, who won the talent award, did a modern dance to music from "Goldfinger."

The second contestant, Miss Linda Kirkpatrick, sang "Sunny" followed by Miss Mary Jo Waits with an interpretive reading of a section of the novel THE BAD SEED about a ten year old sadist.

Miss Amy Van Eerde was next with her serious and gay sides expressed in piano, classical and jazz. Following Miss Van Eerde's piano performance, Miss Marilyn Moore played Mozart Concerto No. 5 on the violin. Miss Joanne Feldhaus was next singing "Scarborough Fair" to her own accompaniment on the guitar.

Something different followed with Miss Jane Johns' dramatic interpretation of a poem by Catullus. After an English précis Miss Johns recited the poem on the death of Catullus' brother in the original Latin.

Soon-to-be Miss Drew 1969, Miss Mary Dilg, was the next performer. She sang "Cactus Flower", a Judy Collins song, and accompanied herself on the guitar. Miss Mary McKee then sang "What Now My Love," and the last contestant, Miss Susan Port danced roaring twenties style to "Spaghetti Rag."

For the last test, the "bathing suit competition," the girls marched out individually to their favorite songs as Mr. Fenstermacher read to the audience why each girl had said she had chosen her particular tune. He read off also, each girl's ambition and her favorite food, plus her reason for coming to Drew. Quality of the political science department and pleasantness of the campus were the most frequent

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Election delayed; Smartt eligible

Following faculty granting last Friday of an appeal by Robert Smartt for 1969-70 extra-curricular eligibility, the College Judicial Board issued an injunction against the March 13 Presidential election last Monday.

The J-Board re-set the date of the election for next Thursday, March 20, in order to give Smartt time to take out a petition and organize a campaign. Speeches will be at 6:45 Tuesday in the snack bar.

Smartt's entry into the race, with George DeGirolamo as his running mate, gave the election its first competition. Previously Joe Mayher and Dave Bell had been the only ticket running.

The other three offices are still uncontested, with Claire Connolly running for Female Frosh Advisor, Phil Bennett for Male Frosh Advisor, and Dave Marsden for Social Chairman. After having been ruled ineligible to run by ECAC because of the 4-year residence requirement, Smartt appealed to the faculty for a reversal of the decision. It was granted, by what one source indicated was a 2-1 or 3-1 majority of those voting.

Smartt had based his appeal on the "vagueness" of the residency requirement, contending that it was discriminatory against transfer students. The student senate last week passed a resolution supporting Smartt's appeal and asking that the faculty give a clarification of the "residency" requirement. The faculty is reported to have asked ECAC to discuss the clarification question.

College Dean Richard Stonesifer in a letter to Smartt notifying him of the faculty's action, stated that "this was done... because of a strong feeling in the faculty that there should not again be an uncontested election."

Two promoted, two resign; four to go on sabbatical

Faculty promotions, resignations, and sabbaticals for next year were announced by College Dean Richard Stonesifer at last Friday's faculty meeting.

Promoted were Dr. James Miller, Associate Professor of Chemistry, to full Professor, and Dr. Edward Campbell, Assistant Professor of Economics to Associate Professor.

Tenure was granted to Dr. Robert Chapman, Associate Professor of English. Resigning, effective at the end of this year, are Assistant Pro-

fessor of Religion J. Paul Sampley and Assistant Professor of Speech Gladys Crane. Dr. Sampley will be going to Indiana University. His resignation has caused a "disturbed reaction" from college religion majors, who called a meeting Monday afternoon to discuss possible action to take. (See separate story.)

Dr. Crane, who is currently directing the Curtain Line Players' "Summer and Smoke," will be going to the University of Montana.

No replacements have yet been named by Dean Stonesifer for the two vacancies. Currently the University projects hiring close to a dozen new academic personnel for the 1969-70 year. These appointments are normally announced near the end of April.

Taking sabbatical leaves next year will be Dr. John Bicknell, Professor of English, Dr. Ilona Coombs, Associate Professor of French, Dr. Arthur Jones, Professor of English, and Dr. Julius Mastro, Associate Professor of Political Science.

Dr. Bicknell has applied for a Fulbright Award to do research work in Southeast Asia next year. If this is granted, he will take a full year sabbatical. If not, he will take the spring semester, doing research on Leslie Stephen in England. Should he go to England, he will also investigate the possibilities of study in England for college English majors.

Dr. Coombs will spend the spring semester 1970 in Paris, indexing CAHIERS DE SUD, a French literary magazine.

Dr. Jones will spend the spring semester doing work in England and Scotland on "Scottish Common Sense philosophy in the 18th century" as background for tea-

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Stonesifer hits J-Board 'leniency'

The College Judicial Board came under fire this week from College Dean Richard Stonesifer. In a letter to William Renison, Board Chairman, the Dean stated "I grow increasingly restive about the way in which the Judicial Board is handling its part of the total (University) disciplinary procedure."

The letter was dated Monday, the day the Board sentenced a group of students charged with theft from vending machines to punishments ranging from a month open house probation to nine month disciplinary probation.

Two persons associated with the defense of the students termed the sentences "fair, and perhaps in a few cases merciful."

Dean Stonesifer's letter to Renison was to notify the Board that the faculty had approved the appointments of Penny Peterson and Kevin Post.

The Dean continued, however, "May I take the occasion to indicate to you some very marked concerns... about the handling of disciplinary matters at present. I know Dean Sawin shares these concerns."

Some "abuses and procedures," wrote the Dean, must be corrected.

"When the faculty, with much consultation with students, worked out the so-called 'Philosophy of Discipline' it was understood that the acceptance of this 'philosophy' was to be followed by the creation (by the Student Association or components thereof) of a viable code of conduct, a-

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greed to by students and enforced by students. WE ARE NOW SOMETHING LIKE FOUR YEARS AWAY FROM THAT MOMENT, AND NO SUCH CODE OF CONDUCT HAS BEEN PRODUCED FOR FACULTY APPROVAL.

"This leads, inevitably, to some cynicism on the part of the Faculty about the seriousness with which students take up the role as formers-of-their-own-codes and discipliners-of-their-fellows. It would seem that the ideal by which students govern themselves cannot be realized unless the students themselves wrestle with the very real problem of formulating and enforcing a code of conduct and a 'philosophy of discipline' without such a code becomes virtually meaningless."

Commenting on the relationship of faculty groups to discipline matters, the Dean wrote that "the faculty cannot, in the final analysis, divorce itself from such concerns," according to the University Constitution.

However, he continued, a system has been worked out whereby the student Judicial Board handles "the bulk of the discipline cases" and the faculty takes either those cases which "are beyond the purview of a totally student group" or appeals of Judicial Board rulings. The Student-Faculty Committee on Stu-

dent Conduct is the faculty group in either case.

"I am confident the Student Conduct committee has handled its part of this arrangement with efficiency, fairness, and judicial firmness." He then expressed concern over the Judicial Board's handling of its part.

Commenting that the work of the Judicial Board is "made extremely difficult" without a code of conduct to follow, Dean Stonesifer added that "the 'sentences' imposed by the Judicial Board impress me with a spirit of leniency, a cavalier approach to existing regulations, a willingness to permit students to defy regulations and escape virtually unscathed from any consequences of their actions."

Concluding with a warning, the Dean wrote: "We have achieved a good deal in terms of liberalizing regulations, removing petty restrictions which students properly felt were offensive, and in creating a new tone on campus. I would wish this to continue. But, and this needs to be said with total clarity and in a reasonably loud voice, the continuance of this liberalizing trend is imperiled if the students themselves do not demonstrate the willingness to police themselves do not demonstrate the willingness to police themselves appropriately."

Gates-Greenberg team endorse Smartt-DeG

The current President and Vice-President of Student Government, Ken Gates and Ted Greenberg, announced their support for the Smartt-DeGirolamo ticket today.

In a statement listing some of their accomplishments in office, including better Saga service, open house, security precautions, new book store operations, the King Kennedy scholarship, and student participation on EPPC University Senate, and Admission, Gates and Greenberg called Smartt and DeGirolamo "the only ticket that we believe can continue these things and start their own."

Listing what they feel to be priorities for next year, they included a student majority on ECAC, increased Admissions and EPPC participation, athletic revitalization, and open house extension.

Sampley leaving provokes reaction

Prompted by the resignation of Assistant Professor John Paul Sampley, chairman of the religion department, majors in that field are drafting letters of complaint to college officials.

Senior Barry Fenstermacher stated that "our intention is to get some kind of policy which may prevent such resignations in the future."

Dr. Sampley will teach in Indiana next year. He is the third chairman of the religion department to leave Drew in the last four years. Others were Dr. William Johnson and Dr. David Miller.

The student senate Tuesday passed a resolution stating their "concern" over the resignation of high-calibre faculty members. The resolution, without mentioning any specific names, called for the University to "make every effort to retain professors of fine quality."

The senate also asked that majors in each department be allowed to sit in on informal interviews with candidates for positions on the faculty. The religion members, at a meeting Monday

afternoon, asked that they be allowed to have an informal interview with the candidate who was interviewed yesterday.

Fenstermacher commented that "student attendance at such interviews would not be a 'thumbs-up, thumbs-down' matter, but rather a chance to ask questions."

At Tuesday's Senate meeting, Vice-President Ted Greenberg said that Dean Stonesifer favored having such informal meetings, although for students to sit in on the formal interview would be violating academic protocol. He added that the Dean feels that prospective faculty members like to meet the students in their department.

The Senate passed its resolution in preference to another one, submitted by President Gates and Greenberg, saying that the Senate was "gravely concerned with the situation in the religion department as it exemplifies the current trend in the college."

Fenstermacher commented that "the tuition increases we've had recently have supposedly gone to increasing faculty salaries."

At the meeting Monday, attended by more than 30 persons, half of whom were not religion majors, one senior said that the college administration is not paying enough attention to the department.

One of the letters being drafted will be signed only by religion majors, expressing their concern over the future of the department. The other will be open for all students to sign, regardless of major.

There are now three full time members of the department and two part-time instructors.

Professors Sampley and Donald Jones arrived at the Monday meeting 10 minutes after it was called to order by Fenstermacher. Dr. Sampley expressed surprise at the number of non-religion majors there. He said it was his understanding only majors were to be present. Non-majors then left the meeting and Dr. Sampley discussed the reasons for his leaving in a closed session.

Usually reliable sources said Dr. Sampley would very much have liked to stay at Drew, but

because of smaller course loads and better pay at the Indiana institutions, he found it hard to turn down the offer. The sources said, Dr. Sampley had brought this to the attention of college officials twice in November and December of 1968.

During the open meeting students expressed "disenfranchisement" with the administration. A political science major said that the students just didn't have any say in their education.

One religion major noted that at the Student Senate meeting last week Dr. Stonesifer said the student voice is heard loudly in Mead Hall. Whether or not this is true was brought into question by many of the religion majors.

Some sophomores are seriously considering of either changing their majors or transferring out of Drew, said another senior major, on account of the implications of Dr. Sampley's resignation.

This year, under Dr. Sampley's guidance the religion majors have met as a group to discuss course offerings, general policy and colloquium speakers with their professors.

Comes the politic

Elections are coming. Next Thursday. Competition, Definition: "two people competing." Really competing. Politics?? On the Drew campus? Only Ken Bremmer and Dave Keyko did that. And they didn't even dare run for office. Politics sometimes even means doing things, sometimes, against your opponent. All is not consensus. There are conflicts. Voters vote on basis of fear, expediency, conviction. And personality. One candidate seems more 'outgoing' than the other, doesn't he? Part of one candidate's work can be seen May 11, Oak Leaves arrival time. Part of another candidate's work was, first semester, in the Coalition of Conscience. It affected minds. You wouldn't think he'd dare run for President. Remember when he said, "The issue is how far we're willing to go." A President is many things. He has to talk a lot with faculty and Dean-types. He isn't always in sight of the student body. Can you trust this man out of your sight? Gates-Greenberg endorse Candidate X. Recently, they have come to like him. They didn't always. Guess they changed their mind. Can it be that old debbil politics? Candidate Y has been endorsed, too. By less unlikely people. There is a senate meeting Wednesday night. Should be long, interesting, feature some arguments. Find out who's for who. Who's against who. (The candidates think they know already.) It would be a great time to see all the candidates in action. Except they know they're in action. They'll be careful. Funny how elections affect candidates.

Letters To The Editor

Change-of-mind on George

To The Editor:

When Mr. Gates presented the Senate with the name of George DeGirolamo for the position of Attorney - General there were many Senators, who, like myself, opposed Mr. DeGirolamo for various reasons--oddly enough Mr. Smartt led the opposition. Now Mr. DeGirolamo is running with Mr. Smartt for Vice-President on the same ticket. I must confess that I am quite curious to learn what hidden virtues Mr. Smartt has discovered in George DeGirolamo that he overlooked before.

From Mr. Smartt's conduct at that Senate meeting one would think George DeGirolamo had no virtues at all. Not only did Mr. Smartt vote against his running mate, but described the only reason for Mr. DeGirolamo's nomination as "cronyism." In fact Mr. Smartt stated that Mr. DeGirolamo's nomination was nothing but an effort to discover exactly "what to do about George" by the Gates Administration.

Why DID Mr. Smartt vote against Mr. DeGirolamo? It would seem to me that he did so for either one of two reasons: a) He considered Mr. DeGirolamo capable of the job, but voted against him simply out of dislike of the Gates Administration; or b) He DID NOT consider Mr. DeGirolamo capable of discharging the responsibilities of the job. I ask Mr. Smartt which one it is? I believe Mr. Smartt owes the students an explanation of his vote since there seems to be some

disparity in his mind between George DeGirolamo as Gates appointee and George DeGirolamo as Smartt running mate.

Dennis F. Ingolia

Notes from the Urgrund

Chaplain James Boyd

"Does my life have any purpose?" In the boring, non-eventful sequential chronology of contemporary western technological culture this question can contain either the power of a soaked firecracker or it can be as explosive as the one bullet in the pistol aimed at the head of a player of Russian Roulette.

Purpose is one's life. Hence the question turns in on the one who dares to ask it. "Does my life have purpose?" is the tautologous fission, the burning fire or inner sun energizing and propelling one through space. Purpose is living. Yet, the living may be a fizzle or it may be wonderful, responsible abandon. Can we ask what makes the difference?

Here we are vulnerable. In the context of the boring, non-eventful sequential chronology of our culture we find no difference. Everyone's living seems blah. Or, difference evaporates as it is explained away by the techniques at hand. "He's from a poor socio-economic background." "His mother dropped him when he was three days old." "Those kids have been given too much!"

THE LEFT SIDE

Peter Hoffman

On Wednesday, March 5, I had the good fortune to be able to attend the "National Convocation on the Challenge of Building Peace" held at the New York Hilton. The Convocation was sponsored by the Fund for Education in World Order. There were several well-known public and academic figures present including Sen. Fulbright, Sen. Javits, Sen. McGovern, Sen. Packwood, Paul O'Dwyer, Chet Huntley, Herman Kahn, and Hans Morganthau. There were several panels, some in the afternoon some in the morning; and a luncheon held for all persons participating in the Convocation. Fulbright, Javits, McGovern, and Huntley were scheduled to speak. As Fulbright got up to speak, several demonstrators disguised as waiters ran up on the speakers' platform wearing pig masks, one of which they placed over the microphone Fulbright was trying to speak from. A young girl dressed in some strange costume waved a North Vietnamese flag and shouted "Ho-Ho-Ho Chi Minh" and "Viva Che". The chairman of the convocation were rather patient with the demonstrators (it seems there were about fifteen of them nominally seated on the right side of the ballroom). One of the chairmen remarked that he had expected a demonstration and that he would have been disappointed if one had not occurred. He offered one minute to one spokesman of the demonstrators who wished to address the audience. One rather wild-eyed but nonetheless quite articulate young man quickly jumped upon the platform. He castigated the "good people" who had come with good intentions to help in the building of peace. He thought that they were being misled by the giant corporations "like GM" who are making a profit on the killing in Vietnam. He decried this penchant for convocations and peace organizations; he said that he didn't represent anyone but himself. He reminded everyone where the real source of American imperialism lay, in the "power elite" from which all good people must wrest control of their country (he obviously has read and enjoyed Herbert Marcuse). This speaker came across very well; he did not project that texture of arrogance and obnoxiousness that his fellows seemed to possess in abundance. The rest of the demonstrators continued to scream and interrupt and harass whatever speaker happened to occupy the lectern. Ful-



bright, once he was coaxed into resuming his remarks, observed that the actions of the demonstrators "showed the real difficulty in the building of peace. He also commented on the extreme bad taste that the demonstrators displayed in their shouts and miscellaneous noises.

I must say that this sort of thing was a very new and strange experience. As much as I sympathized with some of the views these people presented and their desire to get to the rest of the matter and their sincere knowledge of the despair of building peace with solemn documents and irrelevantly pious utterances, I could not help but be totally repelled and disgusted by the obnoxious bad taste of these people. There was this bird-like mussy-haired young girl standing about five feet in front of me whose voice tone was such that each time she screamed, I felt a very strong desire to choke off her horrendous guttural noises. The gravelly rake of her voice made me completely insensible to her remarks. (I think she was yelling about imperialism). I believe the expression is: I tuned out. Any remotely sensitive person, despite his political convictions, could not help but feel the same. These demonstrators heaped such incredible abuse on all conceptions of dignity and reasoned conduct that any thinking person would have to discount them as irritating but insignificant zealots. This does not mean that persons of differing convictions need limit all dialogue to careful euphemisms and vague, hopelessly compromised statements. It simply means that some good taste is in order. Language is an art; it must be handled as such. Blatant language does not convey the convincing power as does the sharp irony, the cutting phrase, the subtle understatement, or the brilliant analogy. Conduct in the use of language must bring forth the dignity of language before the power of language reaches its fullest expression. Gaudy screaming of such meaningless hackneyed words as "imperialism" or "racist" or "Fascist-pig" project only the lack of intelligence on the part of the speaker. These words do not provoke thought; just the opposite, they completely alienate all persons with a modicum of sensitivity. Powerful language alienated only the ignorant who probably would not be convinced by any argument. Therefore, my suggestion to the demonstrators is to can their blatant, obnoxious, disgusting, methods of attracting attention and to concentrate on displaying their arguments with the refinement and intensity that they are worthy of.

Purpose: one's life

3-9

"Those long haired protesters are really conformists; they'll all be conservatives some day!" In our culture we get tricked when we raise the question of different qualities of living. And, there seems no way of possibly raising the question in a society of fizzled firecrackers.

Perhaps religion affords the milieu in which one may test his living to see if it might contain the elements of a game of Russian Roulette. But, so often when one asks a religionist for a... that will trigger a life of responsible abandon in the midst of the blahs, he gets the answer, "Have faith!" More of the blahs. Or, if one has enough gumption left to get to a church service he finds himself getting chilled by the indifference of the navel-gazers whose boredom is distracted on a Sunday when the bells of the world are treated as if they were "out there" beyond the pale of the pious. Worse still, if one feels the least bit of guilt about the way his life has not been going in a fruitful direction, nine chances out of ten, when he leaves the church he will feel at

least a hundredfold more guilt! Some of the bored navel-gazers, of course, get dressed up especially to get their weekly browbeating. For some strange reason it feels good to hear that one "will get back much more than he gives" in pledging to the church budget, provided that he gives much more than he ordinarily spends for a vacation each Summer.

When comparisons are on the wrong level what makes the real difference is not made apparent. Here we get a clue as to the mode in which our question is asked. It is very personal. "Does MY life have any purpose?" The game of Russian Roulette takes on existential import as an analogy of risk in the game of living. If one asks the question long and hard enough sooner or later he will trigger the explosive force within him that will propel him out of the contemporary boredom in which our time is now decaying.

So, the question is risky. The answer? Even more of a risk. Why? Because the answer is not a technique that depends on what society has taught one as a me-

thod for handling depression or vocational drift. The answer is as violent as life. It is one's own life thrown in complete abandon RESPONSIBLY.

"But", you ask, "for what am I specifically responsible?" This need for specificity indicates that responsibility has not yet taken hold. ONE IS RESPONSIBLE ONLY WHEN HE REALLY RISKS. WHEN HE RISKS BEING A BLASPHEMER. That is, to take on the vocation of, or to live for the sole purpose of being a creator of the world! Blasphemy! Only God is Creator! Yet, God did not give us "world". He gave the where-withal to make "world".

This is our responsibility, our purpose. Without us - no world. Herein lies the risk. What burning sun, what fission is within us! How glibly we use the term, "creation". We forget that chaos is only "creation" as we make it that way. Put it this way: God, Absolute Mind, Creator, however one wants to designate the ultimate source of chaos, says "Here is the where-withal; make of it what you will."

On demonstrations

Faculty Forum

by Dr. James Nagle,

Assistant Professor of Zoology

It is a time when protests are common and authority everywhere is being challenged - everyone is doing his "thing". Professional biologists in particular, the scientific community in general, and many concerned citizens from all walks of life are now sounding a protest to Mankind. Procreation is out of control and, like anything else which is good and beneficial in moderation, its excessiveness will negate its own goals. Pause for a minute to think about this. At its present rate of growth, the world's population will double in the next 35 years. This means that for the first time in Man's history the majority of the contemporary populus will live to see this doubling. That is if it materializes, for massive famines are predicted by 1975 in the two-thirds of the world which we call underdeveloped and whose doubling rate is even less than the world average of 35 years - there's nothing underdeveloped about their reproductive capacities, in fact the developed countries have helped them to improve here significantly. Today's college student will be at the other end of the generation gap when the famines and chaos in the underdeveloped countries are at their peak. Our technological affluence will enable you to view all the suffering and civil strife of the starving nations in living (or should I say dying) color via satellite. What will you say to those starving masses when they ask why you allowed such a situation to arise? There is little doubt among the experts; our technology cannot provide the necessary quantities of nutrients to sustain the world's population at its present rate of growth. We aren't even sustaining the present population. Nearly four million people will die directly from starvation this year and the indirectly caused deaths aren't even assessable.

In the midst of all this, Pope Paul VI issued his encyclical, HUMANAE VITAE, concerning birth control on July 29, 1968, just at a time, in fact beyond the proper time since the people who

will die in the famines of 1975 are already born, when measures are urgently needed to curb the population explosion the Pope, against the advice of a birth control commission he himself set up, issued his encyclical against birth control. As you are no doubt aware this encyclical has not been received with favor even within the Roman Catholic church.

In November 1968 three outstanding biologists, Jeffery J. W. Baker of the University of Puerto Rico, Paul R. Ehrlich of Stanford University, and Ernst Mayr of Harvard University wrote and circulated to the biological community a strongly worded protest of the Pope's encyclical. They felt that the time for watered-down statements was over and that a strong statement with fewer signatures would be more effective. They were hoping to obtain 250 signatures of professional biologists; they received 2,600 in one month. The statement is printed in its entirety below.

SCIENTIST'S STATEMENT ON BIRTH CONTROL ENCYCLICAL

"The undersigned scientists strongly protest the July 29, 1968 encyclical, HUMANAE VITAE of Pope Paul VI concerning birth control. More than half the world is hungry and our environment is deteriorating rapidly and perhaps irreversibly. The threat of worldwide pestilence increases as malnutrition and overcrowding increase and as transport systems make transmission of disease to the far corners of the earth more rapid. Population pressures are contributing to political tensions and increasing the probability of biological or thermonuclear warfare. Any action which impedes efforts to halt world population growth perpetuates the misery in which millions now live and promotes death by starvation of millions this year and many more millions in the next few decades.

"How far removed must an individual be to remain innocent of the results of his actions? The realization that six million Jews were murdered in World War II stunned the civilized world into a more direct affixing of blame on those not directly involved

In protest to the Pope

in the actual executions. But what of the crippled lives or the slow and lingering deaths of an equal number of persons who do not get enough to eat? Does the fact that the Pope believes himself forced to his stand by personal religious convictions make these deaths any less horrible than those caused by political motives? We think not. It has been stated by Roman Catholics that the Pope is not evil, but simply unenlightened, and we must agree. But, whatever the motives, the evil consequences of his encyclical are manifest.

"The world has long tried circumspection with Rome in the hope that the antiquated and anti-human policies of the Church toward sexuality would be discarded. Humanity took heart when the Pope's own birth control commission advised him to change these policies. Now hopes for change have been totally destroyed.

"It is high time, therefore, that we make our stand on the birth control encyclical perfectly clear. We pledge that we will no longer be impressed by pleas for world peace or compassion for the poor from a man whose deeds help to promote war and make poverty inevitable. The world must quickly come to realize that Pope Paul VI has sanctioned the deaths of countless numbers of human beings with his misguided and immoral encyclical. The fact that this incredible document was put forth in the name of a religious figure whose teachings embodied the highest respect for the value of human dignity and life should serve to make the situation even more repugnant to mankind."

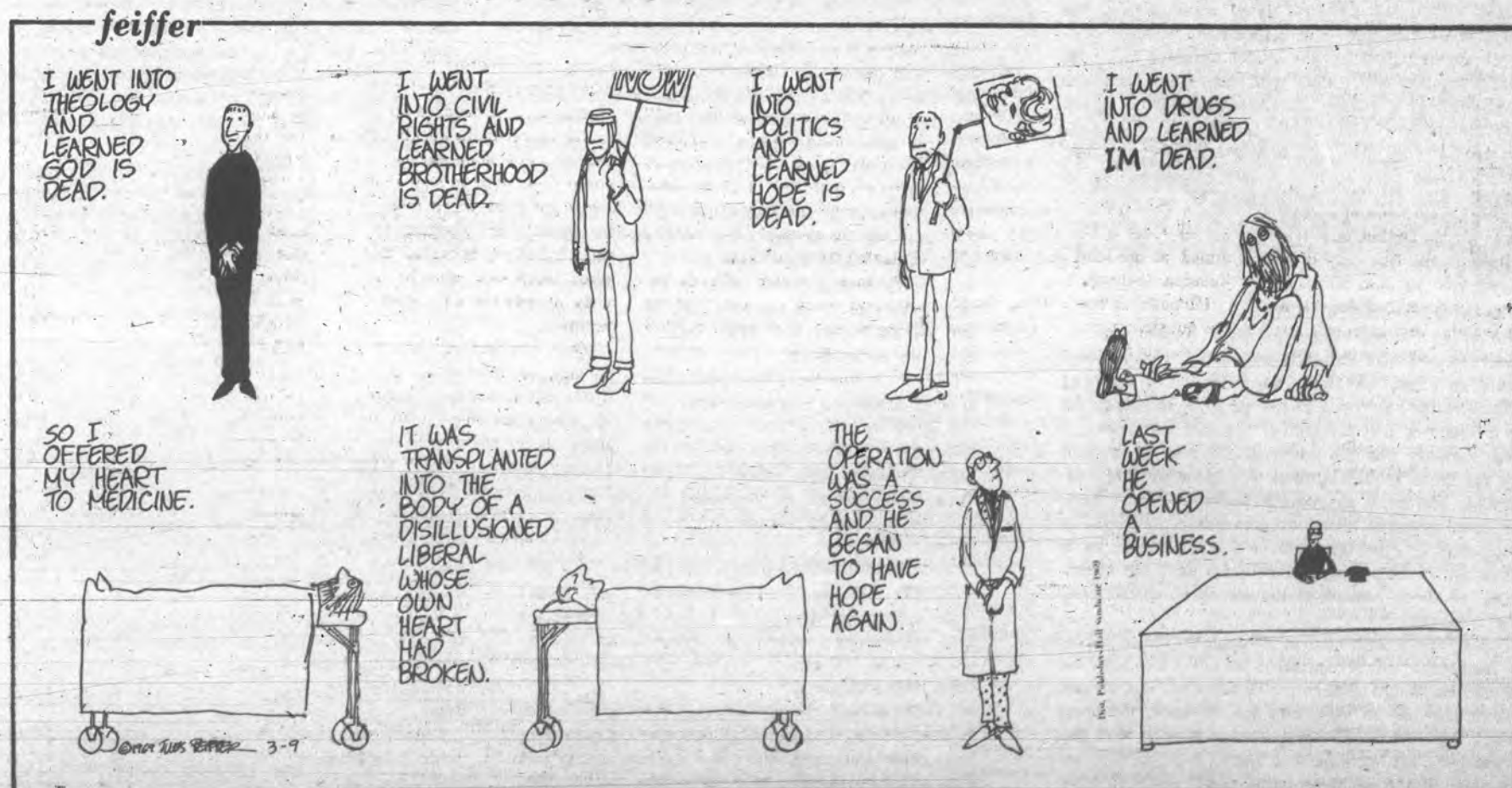
Obviously much more than strong words is needed. The entire world must be alerted to the impending catastrophe facing mankind if the population bomb, already primed with its detonator of human gunpowder, explodes at point-blank range. There are organizations, such as the "Campaign To Check The Population Explosion" located in New York City, that are trying to do something and that need active support - so if you need a "thing"

to do try to help to dismantle this bomb and remember, if you don't succeed it's going to explode in YOUR face.

There is an active plan afoot designed to be a CONSTRUCTIVE protest (and protestors of all sorts could take a lesson here) from within the Roman Catholic church. It is being referred to as the "Baker Plan" (after J.J.W. not E.G.S.) and proposes the following. On Sunday, July 27, 1969 (the closest Sunday to the first anniversary of the encyclical's issuance) an economic boycott of the Roman Catholic Church will be conducted. Roman Catholics should express their disapproval of the birth control encyclical by withholding all monies from the collection plate and, instead, sending it to the United Nations Office for the Dissemination of Birth Control Information. This plan actually originated with a group of Washington D.C. Roman Catholic laymen in protest against the suspension of those priests who had the courage to speak out against the encyclical.

Since no church seems to be really actively concerned about the population explosion, all wondering about the morality of birth control, abortions, etc., while the immorality of increasingly more suffering and starvation is all around us, I would suggest that everyone who is concerned about this problem should send his contribution to the U.N. Office for Birth Control on this date as a constructive and tangible protest not only against the Pope's encyclical, but against Mankind in general for letting this whole situation get out of hand. If WE don't do something about it now, then the wars, pestilences, and famines of the upcoming decades will correct our errors more painfully for us.

Finally, if the Pope remains steadfast in the belief that human reproductive capabilities should be used by all Roman Catholics to increase their numbers everywhere (the holy state of matrimony being a license for unlimited procreation), I leave him with this thought. For what have you gained if you populate the whole world and lose your civilization?



Mayher, Smartt debate--Veeps to spirit

In the following interview the two opposing candidates for Student Association President, Joe Mayher and Robert Smartt, were asked to give their views on a variety of campus issues. Summaries of these responses are printed here:

QUALIFICATIONS

MAYHER: I have been active here for three years. From work on Oak Leaves, I feel I have experience in administrative and creative areas. I have worked this year on the Orientation revision committee and I have directed an Urban program in Springfield, Massachusetts during the summer. I think leadership and organization are the prime requisites, and I feel I have this quality. Also, it is important that the President be able to communicate with faculty and administration; I feel I have built the basis for such communication.

SMARTT: I have spent a long time in different student governments; I am currently President of Haselton and a member of the Scholarship study committee. I worked last year for the McCarthy campaign, organizing. I haven't been here for three years, but I have done my homework and I feel prepared to deal with "Drew reality."

VICE-PRESIDENT

SMARTT: George DeGirolamo is experienced in the senate--I feel very strongly that the Vice-President, as leader of the senate, should come from the senate. George has been a senator, chairman of the Health Services Committee, and Attorney General. Those of us who have seen him operate as Attorney General have been impressed. He has worked with the Executive branch, the legislative branch, and the judicial branch.

The President and Vice-President must be able to work closely together. George and I will be able to do this. I also feel he can run the senate.

I also think there should be continuity in student government, and I think taking George from this year's government gives some of that. Ken Gates and Ted Greenberg both have indicated to me that they feel George has done a good job.

I voted against George's confirmation as Attorney General not because of a lack of confidence in his competence, but because of a political move which was going on at the time in which the senate was asserting its right to examine the appointments of the Gates administration. George was caught in a political cross-fire, as were several other nominees at the time.

MAYHER: The major factor which I think qualifies Dave Bell for this position is his very deep concern for what is best for the University. He has been active in campus organizations--sports, Oak Leaves, Convocations--which gives him experience in athletic, ECAC, and faculty-related organizations. His part in Convocations has helped us to consider several possibilities for the social situation here. He and I together have talked with Dean Orvik about two possibilities: a student activities coordinator and/or the consultation with a paid professional to do this. Dave is a sophomore, and is well informed as he has attended the last several senate meetings, both of which I feel will help in transition. He has an objective view, which comes partially from his personal detachment from the senate, and I feel he would take an open view of things.

ORIENTATION COMMITTEE

MAYHER: It is most important that this committee reflect the diversity of the campus; the committee should work as a unit. But this is secondary to an ability of the committee to relate to the incoming freshmen. As a member of the Orientation revision committee, I feel strongly that the committee should be selected by the frosh advisors, their two assistants, and one senator who is not a committee member. Then if there is some question about the committee the senate is supposed to give approval of the committee, as it does all SG committees. But I think the frosh advisors, as those closest to the situation, should have the most say.

The President of student government should not be a member of the Committee; he has too much else to do. He should be here for Orientation, though, and participate as an important non-member, including many appearances and acquainting himself with the freshmen. The attempt was not to relegate him but to clear him from Orientation Com. administrative functions when he has so much else to do.

SMARTT: Orientation Committee should represent the diversity of the campus, true; but who is to judge what is "diversity?" This is just a matter of one person or another's definition. I think the best way might be to put the committee up to popular election. This would not only reflect the student body better, but would help create an interest in student government if such a popular committee were to be openly contested for.

I think the President should be on the committee, as he is now, because he is an important student body official and because of his position of interest and concern about orientation. Too many of the criticisms of the Orientation committee this year, I feel, have been personally based.

KING-KENNEDY SCHOLARSHIP FUND

SMARTT: I think this fund is a good start, an impressive start. We must remember, however, certain points: 1) this program is an implicit criticism of current admissions priorities, so 2) therefore this should not be separate program all by itself, but part of a general admissions drive to enroll more students from economically and culturally deprived areas.

3) I think this should be a permanent thing at Drew, and 4) it should be student-oriented and initiated.

I distrust the concept of total autonomy from the senate for this committee. I don't think that this would be a problem if the senate did its work, and if the senate were really to represent the student body. **MAYHER:** The King-Kennedy fund is the most important thing Student Government has launched this year. But the interest and concern of the student body is not yet evident. It is ironic that the open house meeting filled U.C. 107, yet an open Scholarship committee meeting only drew 13 people. The thrust now should be toward founding a solid financial base for the committee, and toward more recruitment. We must insure that this will continue to work in the future.

I think students should work with admissions in this area, but I do not think that this program should be per se a criticism of current admissions policies and efforts.

I do think the committee should be the major force in perpetuating itself, because those on the committee, not senators, would be those most aware and interested.

CURFEW

MAYHER: I think curfews should be abolished for upperclass women. There would be security problems, but other schools have overcome them with a key system, and I'm sure we can, too. Diane Obenchain, as Intercollegiate Coordinator, has been checking into these problems, and I have discussed them with her.

I do think some curfews must be kept for underclassmen, or at least freshmen. There are psychological adjustment problems, unfortunately. **SMARTT:** Curfew will have to go. It is going across the country, not to mention down the street at Fairleigh. I would propose total elimination of curfews. Perhaps some consideration should be given to curfews for first or second semester freshmen, but that is all.

From administration members I've talked to, I find there are two purposes for curfew: 1) to find where Girl X is at least once during a 24-hour period, and 2) to protect the security of the dorms and their residents. If we can eliminate the second problem and find a way around the first, there should be no reason for curfew.

Reform in this area would seem to follow reform in other areas, such as open house.

I agree with Dean Sawin that there is some necessity to orient the freshmen here, via curfews, perhaps--and such things as mandatory class attendance. These things should be abolished as soon as freshmen are "adjusted"--such as after one of two semesters.

CLASS DORMS, UPPERCLASS OR FROSH

SMARTT: I do not favor frosh dorms. Neither do I favor upperclass dorms, for I sense that sometimes here upperclass freedoms are gained at the expense of the underclassmen. Closing off a dorm to any class seems unfair.

MAYHER: I have always strongly opposed freshman dorms. I think it is excellent that there is relatively little class distinction here, that a freshman can talk with an upperclassman who lives next door. It integrates freshmen into the system much easier. I wrote

to Dean Sawin a year ago stating how I felt that frosh dorms would do much harm.

OPEN HOUSE

MAYHER: I strongly favor open house, but I would wait until the results of the evaluation are in before making specific further proposals on the subject. I think if anything the dorms have been more quiet during open houses.

We must be sensitive to the situation in each dorm, though, if open house is to continue or be expanded. If it isn't working in one dorm, it should be revised there.

I think weekend hours are fine as they are now, but weeknights could be expanded, at the option of each dorm. People sometimes want weeknight meetings and they shouldn't have to plan these around a Monday-Wednesday or Tuesday-Wednesday axis. Each dorm should work out its own hours.

I think Gary Zwetckhenbaum has done a good job on the carry-through of this policy. I know Dean Stonesifer is sensitive to student responsibility, and we have to live up to the policy.

SMARTT: I speak on this subject not only as student, but as a dorm President who has been talking evaluation with people. There are a number of technical matters on open house, such as proctor reports and whether we need proctors, that must be cleared up, but the basic policy has been a success.

The problems of extending open house are not moral, but structural. There is not enough privacy in some dorms, such as Haselton, where a student can hardly take a shower during open house. Some provision must be made to correct this.

Eventually I would like to see open house extended to 6 p.m. to 1 a.m. every day, with an option for the suites to keep longer hours.

MAYHER: There are technical problems here, such as a need for more study area. Perhaps if there are empty rooms, they could be shifted to dorms where there is less privacy. But unless the suites are made "special" dorms, I don't think they should have additional open house hours over other dorms.

SMARTT: I would second the suggestion for study lounges in some of the dormitories that lack them. As Haselton President, I have long supported such matters.

LIQUOR

SMARTT: The problems here are legal and moral. We are a Methodist school, and so we have no liquor allowed. The problem is not so much that students can't drink as that nobody can drink on campus. We must address ourselves to this.

Drew is in New Jersey, and a student shouldn't lose the rights that New Jersey gives him because he is at Drew. We are dealing here with outdated moralisms.

MAYHER: I think something comes before liquor, and that is a place to serve it. We must deal in pragmatism here, and if we have a place, then we can move into other areas of liberalization. Attempts to establish a place for coffee, relaxation, etc. on campus have always failed in the past, but this doesn't mean we shouldn't try.

On the ruling on liquor itself, that should be stricken, because we have always dealt with it so hypocritically. There are so many questions--one RA will be much more tolerant than another--and we have dealt with them so poorly, that I think we are able to follow the Methodist Church itself and strike out the rigid "no drinking" rule. There are no more grounds for the rule, "ecclesiastically."

SMARTT: I don't think a place to serve alcohol is where we should begin. I think the answer is legalization for those over 21.

MAYHER: I refer to a place not for drinking, but for selling, for distribution. It would also be a place to relax socially.

ATHLETICS

MAYHER: The current problem centers on two concerns: varsity sports and physical education requirements. The easier of the two is the latter. I don't think credits should be given for gym.

Varsity problems are more serious. Varsity sports are very important, not only for spirit, but in terms of our relations with other schools and our appeal to incoming students. They are a consideration for all students.

I can't see moving sports to a club basis: clubs would only contribute to our basic problem of fragmentation, where we have so many events already competing on the calendar.

I am glad to see the Athletic Association and Varsity D revive. What is needed now is some support for them. We have several groups dealing with these problems and we must get them together.

Recruiting would help. Perhaps we should have informal student-help programs with athletes.

If we can get good new people in the athletic department, I don't think we have to address ourselves to specific personalities. If we have the men, then we can make a unified attack on all the other problems. These include much more than either Coach Davis or lack of facilities, both of which we can overcome. **SMARTT:** It is very apparent that there is a lack of athletic spirit both in and out of the gym. Given the priority of extra-curricular concerns here, we must move to strengthen athletics.

This includes, first, engendering some kind of school spirit. This spills over into all areas of campus life. Then there are the technical problems--structures, intramurals, athletics recruitment, and all the others. The eventual aim should be to make athletics an integral part of Drew's extracurricular program, realizing that there are other areas.

I strongly favor such efforts as the Athletic Association.

The problems in the Athletic department, like those in Sycamore Cottage, are largely structural, not personalities. We should take a positive approach and seek to strengthen structure rather than stressing personalities.

A "DREW SPIRIT" -- CAN IT BE AND HOW? **SMARTT:** I don't think this can be based on classes. In addition to patching up what is here, we may need something new. A pertinent question is whether, since the Drew social system is changing rapidly--contacts, relations, and "spirit" should not be based on smaller groups. Perhaps this could be tied in with the nearby urban areas. We must decide where we're going. We can maintain what we have--sports, Student Government, etc.--and seek to develop interests as they become plausible. We must stress individual initiative and interests to encourage personal growth.

MAYHER: We can make the campus more spirited. We should not attempt to re-live high school. One thing which would breed spirit would be the integration of some University functions. We are only technically a University, now. I think--we can become more a community where minds meet.

The University needs unity and coordination. For this I would propose an intra-collegiate coordinator--a Student Activities Director. This would be a Cabinet-level post. He would meet with various calendar groups--Academic Forum, Convocations, the Social Committee, the U.C. Board, etc., and try to coordinate their programs. This would help solve fragmentation problems. Different "emphases" could be anticipated and this would lead to the professional consultation I spoke of earlier.

Hopefully a meeting of such groups in the spring would result in some "theme" weekends. Events would interact, and would occur together. Hopefully we could, with advance planning, get some professors to refrain from giving exams on the occasion of such a weekend.

Another unit which should continue to coordinate its activities with other groups is Social Committee. Under separate chairmen, this year's committee has done that admirably.

The basic problem is one of integrating the social and the intellectual. Drew could, in this respect, obtain different types of artists, as I suggested in my recent Acorn statement--Peter Nero, Van Cliburn.

There is a diversity of taste and interest here, and some balance should be sought--some of concerts must cater to town teens, but not all.

SMARTT: If there is a "unit" on which to base school spirit, it could be the dorm. But more likely it will be small groups. There are lots of exciting things going on around here.

MAYHER: The dorm is the center of social existence. I think this accounts for some of the fragmentation I mentioned before. Social programs can't be oriented entirely toward the dorms, but dorms could, for example, have more dances on their own.

SMARTT: I agree with the idea of a coordinator, or a paid professional to do this. The coordination problem is evident.

MAYHER: I see a Coordinator as a step toward eventual professionalism. Students cannot afford the time to do all this. Dave and I have already talked

this over, tentatively, with Dean Orvik and we have investigated some contacts.

CALENDAR

SMARTT: There is much interest now in revision; we must remember that any calendar revision also means revision in faculty loads, requirements, course structure, and so on. We are not so much talking about calendar as educational philosophy.

I would favor any system with a "4" and a "1" in it--either 4-1-4 or 4-1-5. The middle semester is important, although four-course semesters seems a reasonable goal also.

MAYHER: The senate seems to want change and EPPC seems open to suggestions. There are two main factors: calendar change should move toward refreshing our routine, that is by removing some pressure during the Christmas vacation, and should allow more in-depth coverage. Since there is not enough depth immersion here, and the pressure is absurd at times, moving toward four-course semesters seems reasonable.

The 4-1-5 would step up the tempo of the year, giving the opportunity of the "1". There are a myriad of technical problems, which are now being considered. Now we must go from theory to these problems. I would like to see a 4-1-4, a 4-1-5, or at least a 4-4.

Fragmentation would be greatly eliminated with the 4-4. The problems arising would be with freshmen, credits, and so forth. A calendar change of any sort challenges the creativity of faculty and students, and this is by no means bad.

An ideal educational philosophy, which is perhaps idealistic, would be that students should merge into a subject area until they reach a depth of appreciation. One needs to be principally concerned with the subject matter, not meeting a schedule.

SMARTT: A philosophy, given that we are graduate-school oriented to some degree yet are concerned with a liberal education: To gain exposure to as broad a range of interests and ideas as possible, to develop a philosophy or outlook to what's around, to go out and get involved with it. Exposure, assimilation, relating it to oneself, defining oneself and where one is going in relation to the world, and trying it all out. We should work toward giving students and faculty more available time.

THE STUDENT SENATE

MAYHER: The senate, in terms of alertness, couldn't improve much over the past few meetings. Still, the senate needs more initiative--with guidelines from the chair. The senate could use more mutual action and goals. I think, given the goals, that they would be more involved.

The senate should be told of appointive vacancies in advance, so that they could help in selection. What was done this year by the executive branch was, I feel, done objectively, but the senate was not aware of all the behind-the-scenes sweat. The senate could have sweated a little more itself.

I wouldn't favor cutting down the size of the senate, unless we could get a workable dorm council system. In some schools such a system takes care of residential matters while the senate deals with more important University issues.

I don't see any need to restructure the senate now, as there are too many other things which need to be followed through on.

SMARTT: I have considered the inter-dormitory idea extensively myself.

I think one of the prime concerns of student government should be to let the students know what's going on and to get them involved. Interest would be created, for example, by an orientation committee election. In addition to building lasting structure, the SG President must work to build interest.

We need senate committees, but maybe we don't need all the committees we have now. We need committees with good men on them. First, the structure must be there.

I would hope that an informed, aggressive, and articulate senate could do this. Continuity must be one of our prime concerns, and a well-structured and productive senate would be a step in this direction.

I would take a long, hard look at proposals to cut down the size of the senate.

MAYHER: The problem is that at the start of the year some senators know nothing of what the senate is doing or how it should perform. There should be

some form of "instruction kit" for all senators early in the year, explaining the committees, and setting guidelines for what each might do.

SMARTT: I would hope that the Vice-President might discuss some basics of parliamentary procedure with the senate. Similarly, the President might set a few guidelines on public administration to members of the executive branch.

SOCIAL COMMITTEE

SMARTT: The Social Chairman is an elected officer. The President, hopefully, should work with him. There is a check on him through the Finance Committee, but I wouldn't think such a thing would have to be used. I would hope the new chairman could pick up where Barry left off.

Any changes in the program itself would largely be contingent on the status of a Student Activities Coordinator. There is need for coordination, undoubtedly. The Committee should reflect changing interests from month to month and year to year.

MAYHER: The President reflects the sense of the senate on social matters. The Social Chairman also reflects student taste. I wouldn't think there would be much disagreement. It is a matter of what we could do together. The structure of the Committee should remain virtually autonomous.

The Social Committee, even under a Coordinator, would retain control of all functions including big events, such as concerts. There is a need here, though, to reflect more diverse tastes.

STUDENT-FACULTY COMMITTEES, NOTABLY ECAC

MAYHER: I favor more students on ECAC--at least equal to the faculty, and perhaps in a majority.

On other committees, such as Admissions, I think students should definitely have a voice, but not necessarily a vote, due to the professional nature of such matters.

SMARTT: A student majority is needed on ECAC, without question. The Dean should be an advisory member only of this body.

Students should be on Admissions and Financial aid committees, since these committees make decisions about people we will be living with. In terms of financial aid, students shouldn't be in on each individual decision, but they should have a voice and vote in policy and planning of scholarships, especially with the King-Kennedy fund.

Students should have voice and vote on all University priority and planning committees.

JUDICIAL BOARD

SMARTT: A code of conduct is needed at once. The Judicial Board should be more legalistic, also, and not as moralistic. For instance, the Board should perhaps merely hear cases, not participate in them.

Members of the Board should be better versed in jurisprudence, and precedents should be established, as well as firm rules for procedure.

MAYHER: I basically agree. I think the Board, like Orientation and Social Committees, should be an autonomous appendage of Student Government. I think they should hand guidelines down.

I am very concerned with the hypocrisy with which the Judicial Board must always deal. I think Bill Renison has done an extraordinary job considering this basic problem. As has been proven, the areas of legality and morality are not all that clearly defined.

STUDENT GOVERNMENT APPOINTMENTS

MAYHER: The freshmen, as I said in my past Acorn article, should be involved, if belatedly. I have approached several of the many interested persons in the freshman class, and I find them interested.

I think that freeing the President during Orientation will help him to have more time to make intelligent appointments. I hope he would leave several vacancies on committees to be filled by freshmen in the Fall.

I think there are enough good people here to support all the crucial positions on committees and in the cabinet.

SMARTT: I share Joe's feeling that the frosh should be important. I have been working with them for a while; I addressed a recent class meeting.

The committee structure is somewhat irregular, depending on what the committee will have to do at any given time. Some committees in the past have been merely mergers or have become outdated. These should be overhauled.

I am sure that there are enough good people here to fill student government.

the young conservative

We demand...

The increasing demands of the militant black students are not being too well received. The demand for separate living quarters in particular was severely criticized by Roy Wilkins as black racism. Others demands, such as those for courses in black history and African culture and languages prompted a more colorful response from Mr. Laurence B. Labovitz of California. Mr. Labovitz is the editor of (brace yourselves, folks) a statewide conservative student newspaper entitled OPEN CAMPUS, and the author of the following manifesto:

THE NINE DEMANDS OF THE ITALIAN - JEWISH STUDENT UNION

1. The President will immediately implement an Italian-Jewish Studies Program.
2. The President will do everything in his power to reactivate the Roman empire.
3. The President will investigate the charges of racism and bigotry against the Athletic department for discrimination against students of Italian-Jewish ancestry. This can be seen very plainly, as there are no athletes in the Physical Education Department with funny-looking noses.
4. The President will immediately force the athletic director to convert to Judaism as a sign of good will.
5. The President will instruct all Professors to refrain themselves from calling Jewish hippies of German ancestry "flower krauts."
6. The President will further instruct all Professors of History to tell the students the real truth about Abraham Lincoln being Jewish. This can be substantiated since he was shot in the temple.
7. The President will see that all new curricula dealing with Italian-Jewish Studies will be taught exclusively in Italian and Hebrew (Yiddish, too.)
8. The President will immediately dismiss the Cafeteria chef

from his duties and will bar him from the campus. This is due to the fact that he discriminates in food selection. When was the last time lasagna, ravioli, chicken soup, or borscht was served to the students?

9. The President will grant amnesty to the writer of these demands.

Amusing as this is, the point is well made. Why not a Jewish studies department, or an Italian studies department, or a Ukrainian studies department, or for that matter why not a Scottish studies department? I can imagine the reaction I'd get if I were to descend on Mead Hall in kilt and sporan, demanding courses on Celtic Culture and Gaelic and the adoption of the bagpipe by the Music Department. The point is that we are losing sight of what was once one of the most cherished features of the American Dream—the idea of the melting pot.

Those social commentators who have been harping on such lurid expressions as the "two societies" or a "black and white confrontation" do us a disservice. Our people and our culture are far more diverse than that, and there is not a corner of the globe which has not made an impact upon them. We are a nation which has embraced the spiritual, pizzas, bagels, chow mein, sauerkraut, the polka, the cha-cha, the Christmas tree, St. Patrick's Day, and a good deal more. Living here, as the Rogers and Hammerstein song has it, is "very much like chop suey."

Consequently, in our approach to the contributions of our racial and ethnic minorities we should take a broad view.

Certainly there is much to the charge that the role of the Negro in American History has been underplayed, or misrepresented, or even deliberately ignored, but is a black studies program the answer? Not if it is going to encourage black apartheid or black racism as it is already starting

to do. A healthier approach would be a return to the idea of the melting pot, emphasizing throughout our entire educational system that America is the product of many racial and national groups, and doing full justice to the role which each has played.

Such an approach would encourage pride in the member of one race or nationality, but at the same time would assure respect for the contributions made by others. Perhaps out of this independent pride and mutual respect might come a return to another ideal we seem to be losing sight of—brotherhood.

Harold Gordon

Many companies in market for interested seniors

Dr. C. O. Delagarza, Director of the Placement Center, announces that the U.S. Army officers selection team will be interviewing seniors on campus on March 25 and 26.

The New York Compensation Insurance Rating Board will recruit April 11.

There are also openings for qualified personnel at Canco, Inc., Union, N.J., U.S. Metals Refining Company, Carteret, N.J., Thatcher Glass Company, Wharton, N.J., and others.

Burroughs-Wellcome & Company is looking for interested personnel for a career in pharmaceutical sales; International Paper Company, Whippany, is seeking a personnel trainee; Hewitt-Robbins, Inc., and Len-

ox China Company will consider applications for sales training programs.

Qualified English or foreign language majors may qualify for an editorial assistantship with G. & C. Merriam Company.

Information on all these opportunities can be obtained from the Placement Center, Brothers College, Tuesdays, Wednesdays and Fridays from 10 a.m. to 3 p.m.

Class rings

Students wishing to order class rings before Commencement must order them in the bookstore before spring vacation.

What's happening this week

FRIDAY, MARCH 14, 1969

College Social Committee Film, UC 107, 7 to 9:30 p.m.

Art Exhibit: Works by Sherman Drexler -- College Gallery, 9 a.m.-5 p.m.

Art Lecture: Harold Rosenberg, art critic for THE NEW YORKER, will speak in Brothers Hall Rm. 1, 4 p.m.

Hillel Society, Great Hall Commons Room, 6:30-7:30 p.m.

Winter Production: Tennessee Williams' "Summer and Smoke", Bowne Lecture Hall, 8-11 p.m.

Silent Film showing—the silent comedy shorts of Chaplin, Laurel and Hardy, Mack Sennett, Harry Langdon, Buster Keaton, Hayes House, 8:15. No admission.

SATURDAY, MARCH 15, 1969

North Atlantic Fencing Tourney, Rochester

Winter Production: Tennessee Williams' "Summer and Smoke", Bowne Lecture Hall, 8-11 p.m.

Final Performance

Art Exhibit: Works by Sherman Drexler -- College Gallery, 3-5 p.m.

SUNDAY, MARCH 16, 1969

Art Exhibit: Works by Sherman Drexler -- College Gallery, 3-5 p.m.

African Ebony Art: Modern MaKende Sculpture Exhibit (through March 18), 2-5 p.m. The works, produced by the Makonde tribe of Tanzania, are considered to be among the most important body of artistic work produced in East Africa. The sculpture varies from being highly realistic to being extremely expressionistic, with the artists following closely the natural grain of the ebony used in all carving. Rarely exhibited in public, the Makonde sculpture exhibit is being sponsored by the University Center Board. The next two days it will be open without charge from 9 a.m. until 5 p.m.

MONDAY, MARCH 17, 1969

Art Exhibit: Works by Sherman Drexler -- College Gallery, 9 a.m.-5 p.m.

Army Recruitment, UC 102, 9 a.m.-4 p.m.

University Senate, Mead Hall 104, 4-6 p.m.

TUESDAY, MARCH 18, 1969

College Ecumenical Council, UC 107, 5-7 p.m.

Photography Club, Bowne Lecture Hall, 7-8:00 p.m.

Art Exhibit: Works by Sherman Drexler -- College Gallery, 9 a.m.-5 p.m.

Army Recruitment, UC 102, 9 a.m.-4 p.m.

W.A.A. Badminton Tourney, 7-9:30 p.m.

WEDNESDAY, MARCH 19, 1969

Art Exhibit: Works by Sherman Drexler, College Gallery, 9 a.m.-5 p.m.

Sommer Interviews -- Forsythe Company, UC 102, 12 noon-4 p.m.

Drew Young Republicans, UC 103, 7-9:30 p.m.

THURSDAY, MARCH 20, 1969

I.R.A. Meeting, UC 107, 7:30-11:00 p.m.

Echo Hill Camp Interviews, UC 107, 1-5 p.m.

University Center Board, UC 103, 4-5:30 p.m.

Inter-Varsity Fellows, UC 106, 4:15-5:15 p.m.

Graduate School Colloquium: "Marxism and Nature", Dr. Robert Cohen, Chairman of Department of Physics, Boston University, S.W.B. Great Hall 7:30-10 p.m.

Art Exhibit: Works by Sherman Drexler -- College Gallery, 9 a.m.-5 p.m.

"Explorations IV", Ronald Naspo, Bassist, Bowne Lecture Hall, 8-9:30 p.m.

FRIDAY, MARCH 21, 1969

U.C. Board Film: "The Chalk Garden", Bowne Lecture Hall, 7 p.m. and 9:30 p.m.

College Winter Weekend "Monte Carlo Night," UC 106 & 107, 8:30 p.m.-1 a.m.

College Faculty E.P.P.C., UC 106, 12 noon-2 p.m.

Art Exhibit: Works by Sherman Drexler, College Gallery, 9 a.m.-5 p.m.

Hillel Society, Great Hall Commons Room, 6:30-7:30 p.m.

Gregory emphasizes 'youth's job as big'

Dick Gregory, former nightclub entertainer and 1968 Presidential candidate, addressed an overflow crowd in Baldwin auditorium Sunday afternoon. The audience, estimated at 1200 plus, interrupted the address with frequent bursts of applause. They paid tribute to Gregory with a 5 minute standing ovation at the completion of his remarks.

The speech, which began at 4 pm, lasted approximately 2 hours and was preceded by a reception in the University Center. The reception was scheduled to begin at 2 pm, but Gregory arrived an hour late. Approximately 50 people, including President Robert Oxnam and Dean Richard Stonestifer, attended the affair and extended an official Drew welcome to the speaker. During an informal question and answer session, Gregory fielded queries about Black Power, the Nixon administration, and the school decentralization issue.



Dick Gregory, Smart, Greenberg

In Baldwin Auditorium, Student Association President Ken Gates introduced President Oxnam, who had words of praise for Gregory. Oxnam also had words of caution for the crowd: "Some will not hear because they don't want to hear—others because they cannot...it is easier to undergo the catharsis of guilt rather than to become involved." The President applauded the commitment and efforts of Gregory and counseled the audience: "Go ye and do likewise." Gregory utilized the effect of humor and the impact of moral outrage in his attempt to alert the audience about the far-reaching implications of "moral pollution" in American society. He prefaced his candid remarks with the admonition that he "couldn't care less about what you think about Dick Gregory. At least you'll be able to say that Brother Greg didn't lie."

Waiting for Gregory...

by Robert Smart

Dick Gregory's appearance on Sunday was arranged mainly through the efforts of Student Association Vice-President Ted Greenberg and Academic Forum Chairman Susan Fielding. Any applause directed toward Ted and Susan should reflect the anxious waiting and fretful worrying that surrounded Gregory's arrival at Drew one hour later than scheduled, after he had established a new schedule only hours before.

The following timetable will help to dramatize the true nature of the behind-the-scenes functioning of student government:

2:00 pm-- The reception begins with no Dick-Gregory to receive.

2:16 pm-- "Will Dick Gregory please come to the information desk, Dick Gregory, please."

2:40 pm-- "George, give me some of that salami sandwich."

2:50 pm-- "Is it true that Bob Sprague is Gregory's manager?"

3:00 pm-- "Do you want me to call Granquist to get a high school band to fill in?"

4:00 pm-- Gregory: "Just try to go into the airport in Chicago and try to book yourself into Madison, New Jersey."

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Smartt-DeGirolamo: 'A viable alternative'

(Editor's note: The following statement, written by George DeGirolamo, has been submitted on behalf of the Smartt-DeGirolamo ticket. The ACORN column written regularly by Smartt will not appear this week because of Smartt's involvement in an Admissions office recruitment experiment. Statements by both Joe Mayher and Dave Bell, on behalf of their ticket, appeared in last week's Acorn. An interview between Mayher and Smartt appears on pages 6 and 7 of today's Acorn.)

I come to the students of Drew University with a two-fold purpose in mind. First and foremost I want to delineate for you, where both Mr. Smartt and I stand on the pressing issues at hand and secondly, to dispel the myth of radicalism that surrounds Bob.

To get to the first point of policy, first priorities must go to the academic aspects of the College. The grave inadequacies with relation to degree requirements, faculty-student relations in some departments, and course evaluation and stagnation must be dealt with next year. The educational policy and planning committee is a top level priority as far as actual implementation and logistics are concerned. The time is ripe to move from discussion to action and next year will be most crucial in this aspect. Student participation in faculty committees is another issue that must be dealt with realistically. Increased student voice within faculty committees such as EPCC, ECAC, scholarship and admissions is both vital and healthy to the efficient operation of both student and University business. The problems indicated by the King-Kennedy imbroglio also leave a seri-

ous ambiguity as to exactly where student participation ends. We must follow through with this scholarship if we are to remain loyal to our basic precepts of humanitarianism and concern which were so pervasive at the outset. Lastly, although I feel that academics is the first priority, both social and athletic concerns must be dealt with openly and with little or any personality implications.

Socially, Mr. Fenstermacher and his committee have been adequate at worst, brilliant at best. The financial success of the committee is a known fact. In addition, the high caliber of entertainment that the committee has presented can merit nothing but praise. I feel, however, that as always, there is room for improvement. There must be constant experimentation on the part of the committee with regards to new techniques, new services and new approaches to the problems that all committees face. Also I feel that there must be a re-organization of the center of involvement. That is to say, that I would encourage attempts to bring social entertainment on a regular basis to the dormitory levels. If, hopefully, a more liberal (in terms of hours) open house policy is incorporated, then the emphasis must be placed on the individual dorms as a focal point of entertainment and diversion. Lastly, the inter-relationship of concerts and "big business" (as one administrator states) must be dispelled. I feel that the concerts in fact, are pleasant and relatively inexpensive diversions from the conventional modes of television, movies and dances.

Athletically, I feel that the emphasis for change MUST be placed in the programs rather than the personalities. I am convinced that there is no panacea to Drew's obvious athletic deficiency. The answer as I see it is three-fold. First, an intensive re-evaluation

of the gym requirement. There have been many solutions proposed, and EPCC must take positive action in the near future concerning this problem. The status quo must be changed. Secondly, a general re-structuring of the personnel at Baldwin Gymnasium is imperative. There are gross inadequacies with regards to coaching, scheduling and general ability of directorship in the department. The problem of facilities and finances must be discussed and the proposed solutions must be implemented. This is a major problem and considered the number one problem by the current athletic director. These problems of the athletic department are peculiar, for the most part, to Drew University. It is this fact that leads me to believe that we could and should deal with these problems promptly and always with the interest of the students, having the utmost importance.

Lastly, in regards to the office of the vice-president, I will neither bore you nor insult your intelligence with a list, verbatim of my activities on the Drew campus. I feel that the vice-president must effectively and energetically act as a liaison between the president's association with the faculty, and the Drew students. As head of the Senate, the vice-president MUST be able to cope with the problems of a diverse legislative body that can, at times, be frustrating and stifling; but in the end, the awards of self-satisfaction and self-realization of accomplishment should more than compensate.

On the question of Mr. Smartt's radicalism, I would have to dismiss it on the grounds of lack of evidence. I have seen a metamorphosis on the part of Mr. Smartt that causes me to admire and respect him. He started action from the outside and seeing that nothing constructive could prevail, proceeded to work under and inside the structure as President of Haselton. Mr. Smartt is very well versed and learned on the diverse issues that face us. He has been an asset to the Senate and an example of what per-

severance in the face of hardship can accomplish. I view Bob with complete confidence in both his competence and his qualifications. I would challenge anyone who has talked at length with him to state otherwise. In short the myth of Bob Smartt's radicalism is NOTHING but a myth, based on conjecture rather than fact and perpetuated by ignorance rather than knowledge.

In conclusion, Bob and I entered the election to provide a viable solution to the pressing problems

that confront the Drew community. Apathy and re-action instead of action must be eliminated from Drew University if we are to proceed on a road to accomplishment and achievement. We are running on the strength of our programs and solutions to the problems at hand. Although it has been stated that you can't win a Drew election with appeal to the intellect, I fervently hope and pray that this is most assuredly incorrect.

Phil Bennett--Male Fresh Advisor

"No predisposed formula"

Do you remember how long it took you to become acclimated to life at Drew University. It is the job of the Orientation Committee to acclimate 350 freshmen to this life in less than one week. Scary? Not really, for while it can be one of the most grueling jobs, it can at the same time be one of the most enjoyable. It takes not only capable and willing freshman advisors, but more important, fun - loving, hard-working orientation committee members to efficiently accomplish the task that is so well outlined and so often criticized.

Perhaps no group of students ever has or ever will surmount all the problems inherent in the orientation process, however it is up to the freshman advisors to implement the ideas which they feel will be most effective in overcoming these problems.

Many of the programs and ideas which have been utilized in the past are still worthwhile, yet one must consider that each year a new and unique group of students start their college careers at Drew. The overall character of the group is different from those of the past; therefore the Orientation Committee must revise its programs to accommodate the needs of these incoming students.

This requires each person involved in the orientation program to personally meet these new in-

dividuals and interact with them according to the students' particular needs. A predisposed formula for relating to the freshmen as individuals prohibits the genuine concern that is so often lacking, yet so desperately needed.

Although a primary concern, the Orientation Committee must not only acquaint themselves with the freshmen as individuals, but should also be sensitive to them as a group. If the students, because of their academic nature, do not respond to the old-rah-rah aspect of orientation, this aspect should become subservient to more academically inclined programs. Perhaps they really wish to become acclimated to Drew University and not Camp Drew. I do not mean to imply that the orientation week should not be one of fun. It should be more than just fun if it is to be successful.

When the freshmen and transfers arrive in September they are eager to work and learn. This valuable potential must be captured and channeled as soon as possible so as not to let them become stagnant students. They must be shown the resources which Drew can offer, not only in the first week but throughout the academic year. This extends the job of the Orientation Committee over a longer period of time, but I feel the results will more than justify the additional expenditure of time.

When one considers that the incoming students will constitute nearly one-third of the student body, it seems imperative that the Orientation Committee do its utmost in welcoming, acclimating and guiding the students, for the good of the individuals involved and for the good of Drew University.

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History shakes up American area

Extensive revisions in the history department's American history offerings, plus course additions and changes in zoology, chemistry, psychology, and political science highlighted the most recent series of Educational Policy and Planning Committee recommendations to the faculty at their March 7 meeting.

The faculty approved the changes, which also provide for an altering in the requirements for history and psychology majors.

A final recommendation was that a grade of "U" would be given for failure in a pass/fail course, "This would still mean failure," but a pass/fail grade is not computed in the cumulative average.

An "X" grade will be given for students in courses which require more than one semester,

such as honors work. In such a case, if a student is doing passable work following the completion of part of the course, he will be given an "X", with a later A-B-C-D-F grade to serve as his final mark for both semesters.

The history department will be dropping ten courses, eight of them upperlevels, and replacing these ten with eight similar courses and one new one.

History 1,2 will be dropped and replaced with another lower-level two-semester course entitled "The Atlantic Community and the Contemporary World." This will be "an international approach to Europe and America, and an introduction to critical historical thought about the modern world." The first semester will cover 1914 to 1945, and

the second semester 1945 to the present.

The new history course will replace "American Social and Cultural History" as the history requirement for Social Science majors.

In European history, the seminars in Medieval history and Renaissance and Reformation, history 118, 119, will be dropped. A new upperlevel, "Research Seminar in European History," will be offered, beginning in 1970-71. It will have a prerequisite of a year of European history and it may be repeated for credit.

Another new seminar will be called "The History Seminar," to be offered annually and designed for department majors.

In American history, current history courses 123, 124, 125,

126, 129, and 130 have been dropped, and they will be replaced by a six-semester sequence of courses, which will cover from Colonial America to the present. There will also be an annual Research Seminar in American history, which may be repeated for credit. All these will be upper-level courses.

The new history courses, in chronological order, will be:

--Colonial America to 1763. Offered annually, first semester.
--America's Formative Years, 1763-1800, offered annually, second semester.
--The Emergence of American Democracy, 1800-1840. Offered first semester 1969-70 and alternate years.

--The Disruption of American Democracy, 1840-1876. Offered first semesters, 1970-71, and alternate years.

--The Urbanization of America, 1876-1920. Offered first semester annually.
--America as a World Power: 1920 to the present. Offered second semester annually.

These courses will deal with social, cultural, and political aspects of American history, from the settlement of the colonies to the New Frontier.

The history major requirements, as a result, will change. Lower-level courses in history, economics, and political science will still be required.

Required upperlevels will be: three credits from Hist 109, 110, or 127; three credits from Hist 113, 114, or 128; three credits from the first three courses in the American history sequence; three credits from the final three courses in the American history sequence; three credits in either the American or European History seminar; the History Seminar; six additional credits in history or a related field.

Changes in other fields include Chemistry, which is dropping Chem 25, 26 Organic Chemistry.

try) and adding Chem 21, 22. Both of these will be annual four-credit courses with three-hour labs. Chem 21 will be "Reactions and Mechanisms" and Chem 22 will be "Ionic Equilibrium."

Zoology is adding a 2-credit course, which can be taken before the fall semester begins, entitled "Field Course in Marine Biology." This upper-level course will be offered at the Marine Biological Laboratory in Woods Hole, Massachusetts, in conjunction with Upsala College. It will entail collection and study of marine estuarine animals. Cost to students of this program will be housing, food, and transportation. It will be open to declared majors with interest in invertebrate zoology.

Approval was granted by the faculty to Pscl 149, Comparative Political Institutions, which was given both semesters in London this year.

Psychology is also changing both its upper-level offerings and its major requirements.

Psyc 104, 106, 111, 115, 116, and 119 are being dropped, and replaced with two two-semester, 4 credit upperlevel courses. Thus six courses, with a total of 20 credit hours, are being replaced with four courses, offering 16 possible hours.

The first of the two new courses is "Personality." Meeting three hours class, two hours lab, this will be offered annually and has a prerequisite of Psyc I. First semester completion is recommended for second semester enrollment.

The other new course, also three hours class, two lab, offered annually, is "Current Theory."

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"Summer and Smoke"

Williams' play 'worth seeing'

by Drew Krouss

The Curtain Line players opened their production of Tennessee Williams' "Summer and Smoke" last Thursday night at Bowne Lecture Hall. The run continues this weekend. It is worth seeing.

"It is simply a play about life...or a tragedy of incomprehension which is also life," says the Playwright. There is truth in his portrayal of the vain human attempt at complete communication, the futile try to deny loneliness. The truth shines, slightly tarnished, through a dated and sometimes melodramatic vehicle.

The setting is typically Williams, a sleepy turn-of-the-century southern town decayed by repressive Puritanism. The would-be lovers who are the main characters of the play are emotional cripples reacting in opposite but complementary ways to their environment. The girl (Miss Alma) affects a surface gentility and spirituality, masking a volcano-like interior. The boy (John Buchanan) adopts a life of profligacy and drunkenness proclaiming his intention to indulge his body to the fullest.

Much of the play is dated and obvious for a College audience. The introduction of an exotic Spanish love interest, as well as a murder, though well played, is embarrassingly melodramatic. But Williams is at his best in

the suggestive scenes in which Miss Alma and John unsuccessfully seek fulfillment in one another. Incomprehending of their "true" selves, they seek something intangible, ineffable, and impossible from the other. These are the scenes that must make the play go. These are the scenes toward which the rest of the play must be pointed. These are the difficult moments for actor and director, and the production does have some problem with them.

Let it be said, first of all, that the acting by Ruth Ann Phimister as Miss Alma and Peter Hoffman as John Buchanan is uniformly intelligent and skilled. For this both they and Director Gladys Crane are to be congratulated. Miss Phimister is especially effective as the affected, nearly hysterical and hypochondriac Miss Alma. But praise must, in this case, be qualified.

In a word, the problem is focus. The peak scenes come and go, recognizable, expressive, but not "peaks." The actors, having built up their characterizations well, seem unable to fully interact with the others to break through into the implications of the culmination of events at a certain point. The result is a feeling that the play is episodic, lacking in direction. One might say of Mr. Hoffman in particular that he played his role too evenly, not venturing to explore

his own range. A range which he gives us tantalizing tidbits of at various moments through his performance.

One of the greatest pleasures of the play is watching the strong supporting cast. Despite the fact that Williams has left them with little but the barest outlines of character to work with, each supporting player approaches his task with understanding and often with considerable skill. Dona Beacan does an especially fine job as the childish Mrs. Winemiller. It must be a treat for Dr. Crane to be able to cast a dozen parts as consistently.

The set is well-conceived, adequately executed, if a bit cramped, and the lighting is sensitive.

As I said, the play is well worth seeing Friday or Saturday night. If it is not a complete success it is at least a decent job, and that is no mean accomplishment. Anyway, why take my word for it? See it.

Professor sabbatical

(Continued from p. 3)
ching in that field at Drew.

Dr. Mastro, who is currently gathering electoral and municipal vote statistics from two pilot counties in New Jersey as part of a computer storage project, will spend the fall semester 1969 working on this project.

The purpose of the project is to "provide material for more

Group brings back early music style

by Rodney Puffin

"This will not really be a concert, and not really a lecture... but rather an informal session," explained Mr. John Cook, spokesman for the Friends of Early Music, as he introduced the group to an audience of over two hundred people Thursday night, March 6th.

The program included music and songs from the Medieval, Renaissance, and Baroque periods. The group demonstrated instruments from each of the periods, including viols, viola de gamba, recorders, percussion instruments, and a harpsichord.

Singing several songs, the group included "Sumer Is I-A-Cumen In", the Renaissance "Greensleeves", "In Darkness Let Me Dwell," the Elizabethan "The Willow Song," and a humorous song called "Tobacco" which contrasted the effects of love to the effects of tobacco. The group presented instrumentals from each of the periods. The program ended with "Now Is

the Month of Maying!", by Thomas Morley.

Following the program the members of the group explained their instruments in further detail and answered questions from the audience. There was also a "Living Museum" which allowed the audience to see the instruments closely.

The Friends of Early Music, founded in 1964, are dedicated to the performance of early music on authentic instruments and including early vocal music. According to one member of the group, "The revival of interest and activity in Medieval, Renaissance and Baroque music has been growing in Europe, and more recently in the United States and Canada. We hope to fill a need on a professional performance level for the New Jersey area. We enjoy giving our performances very much." Commented one faculty member at the conclusion of the program, "Their performance brought to life the literature and ballads and lyrics we have been studying in several of the classes."

Those performing with the group were Marjorie Bram, a noted conductor, performer, and educator and the founder of the Friends of Early Music. She plays viols, rebec, fidel, viola d'amore, recorders, krumphorn, and rauschpfeife. Mr. John Cook, graduate of the University of Leeds, is a project manager with Mobil Chemical Company and teaches recorder at the Westfield Adult School.

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3. The candidate who did everything in his power to block his running mate's nomination for Attorney General
4. Will the candidate give up on Student Government like he gave up on the Coalition of Conscience when things became a mess

VOTE MAYHER-BELL

ADV.