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Senate Supports Vietnam Referendum

Tom McMullen, president of the Student Association, advocated U.S. withdrawal from Vietnam War at the Student Senate meeting Wednesday night.

McMullen asked if the war in Vietnam were, in effect, reversing the priorities of the individual and the country. Suggesting to the senators that the war was possibly wrong historically, philosophically and spiritually, McMullen asked the Senate to recommend a 2 credit pass-fail course on Vietnam which would be inter-departmental involving the history, political science and economics departments.

Such a course, according to McMullen, would educate stu-

dents about Vietnam, ending the complacency of many students on campus. No action was taken by the Senate.

McMullen also announced that he has joined the Ad Hoc Committee on Vietnam, but made clear that his entrance to the organization in as an individual, rather than as Student Association president.

Responding to McMullen's comments, Senator Bob Horst moved a resolution advocating American withdrawal from Vietnam. Horst suggested that McMullen's speech be sent to congressional and senate representatives from New Jersey.

Senators Ken Gates, Greg

Johnson, and Janet Perry expressed the view that senators cannot rightfully vote for their constituents on such a matter.

After much discussion Senator Dick Weir proposed two resolutions for the consideration of the Senate. The first was, "Resolved: that the Student Senate, acting of its own accord, disapproves of the present situation in Vietnam and advocates immediate withdrawal from said situation."

Weir asked for a roll call vote. The resolution was defeated 8-7-5.

The Senate vote is on page 2.

Senators Dale Wilcox, John Connell, Jonathan Holt, Anna Gel-

blum, Harry Litwack, Arnold Kotler, Rich Fordos, Ron Tremper, and Jim Westphal were not present.

The second resolution, that a referendum be placed before the student body at the general election, was passed unanimously. The referendum reads, "We of the student body of Drew University, supporting our forces in Vietnam, advocate withdrawal as quickly as possible, commensurate with our forces' safety from this situation. We recommend to the recipient senators and congressmen that appropriate action be taken as quickly as possible."

The results of the referendum, according to Vice President Bill Wilkie, will be sent to U.S. Senators from each state and to Peter Frelinghuysen New Jersey congressman from this district.

John L. Pepin, Vice President and Treasurer of the University, answered the senators' questions concerning the finances of the university.

Senator Bob Horst asked Pepin where scholarship money comes from, for what tuition money is spent, why there was a raise in tuition, and why scholarship funds rise with raises in tuition. Pepin explained that a majority of the scholarship fund is endowed and the rest comes from gifts to the school and to individuals. Twenty

percent comes from the tuition of students.

In explaining where the tuition is spent, Pepin presented a summary of the Drew budget. He told the Senate that the tuition, which excludes auxiliary expenses such as room and board is spent as follows: 15.6% for physical plant, i.e. buildings and grounds, 21.1% for administration, 8.1% for library, and 55.4% for instruction.

Pepin explained that over the last ten years the budgeted amounts for instruction and library have gone up, the amount for administration has been constant, and the amount for plant facilities has decreased sharply. In comparison to other schools, Drew spends more on instruction and the library, according to Mr. Pepin's figures.

Bob Applebaum asked if the increase in tuition would mean a proportionate increase in scholarship funds for incoming freshmen. Mr. Alton Sawin, Dean of Students, responded that scholarships are spread equally through the four classes and that scholarship funds would rise as a result of the tuition increase.

President Tom McMullen asked Pepin if there were any long-range fund raising plans by the board of trustees which would secure Drew for future years. Pepin told McMullen that in order to be solvent this year, the university must raise another \$130,000.

Pepin said that the trustees realize that they must raise money and, therefore, they have established a long-range planning committee composed of trustees, faculty and administration. This committee, however, is in an embryonic stage.

(Continued on page 3)

Drew Acorn

Student Newspaper Of The College

Volume XLI No. 20 DREW UNIVERSITY, MADISON, NEW JERSEY

March 8, 1968

Sawin Explains ECAC Funding, Spending For School Activities

During this past semester there has been some question about how ECAC money is spent. In an interview Dean of Students Alton Sawin outlined the allocation of funds.

This year there are about 1100 students paying the general fee. Of this money \$35 out of every hundred dollar fee goes to pay for field trips, University Center fee, gymnasium locker fee and college convocations. ECAC receives \$65 out of every hun-

dred.

The projected income for 1967-68 academic year for ECAC was \$65,650, based on 1100 general fees. This money was spent as follows:

Administrative costs	\$2,500
Awards	1,100
Miscellaneous	500
Academic Activities Board	5,550
Athletic Board	16,615
Communications Board	14,500
Student Government	22,000
	\$62,765

Since these expenditures, supplementary requests have come in from organizations whose budgets have been expanded since the spring budget meetings. The Academic Activities Board received an additional \$3,400 to help the choir pay for their Florida tour. Previously they had received \$600. Athletic Board received an additional \$365. Communications Board got \$1,707.55 and Student Government got \$2,595.

The total expense for ECAC this year have been \$70,832.55 so far. The difference between the \$62,765 obtained from general fees and the \$70,832.55 spent so far was made up by the reserve funds. ECAC likes to maintain a reserve of 10% of the budget in order to be able to fulfill emergency supplementary requests and to pay debts for groups

that over-spend.

The reserve funds were \$8,800 at the beginning of this year and are now down to \$3,500.

Miss Drew To Continue to State, Maybe National

The annual Miss Drew University Pageant will be held Saturday March 16, at 8:00 in Bladwin Gym.

Judges from the state Miss America Preliminary Committee will select this year's Miss Drew from the following contestants: Claudine J. Culver, Gwen O. Ivy, Mary Ann Morgan, Jacque A. Landi, Barbara A. Muglia, Tracie A. Garman, Trudi Heerdmann, Freshmen; Holly S. Jenny, Diane Obenchain, Sophomores; and Judith A. Welshons, a senior.

Miss Kendra Jean Cliver, the reigning Miss Drew, and Miss Jeanette Hope Phillipuk, Miss New Jersey 1967-68 will crown the winner. She will receive a trophy, a merchandise award from B. Altman and Co., and an all expense paid trip to the Miss New Jersey competition at Cherry Hill Inn in June, and if winning the Miss America contest.

Bonnie Sturtevant, executive director of the pageant, has named Muff Stevenson Mistress of Ceremonies for the evening.

Leading Religion Scholar Herberg To Speak Monday

Dr. Will Herberg will speak on "Religion in America: A Sociological Approach" at the second Religion Department Colloquium on Monday March 11th at 8 P.M. in Great Hall.

Dr. Herberg has appeared four times on the White House Library List in the capacity of author, editor, and contributor. He has conducted lectures and seminar programs at nearly 200 colleges, universities and theological schools both in the United States and Canada.

He has taught at the Jewish Theological Seminary, Garrett Biblical Institute, Union Theological Seminary, Douglass College, Barnard College, St. Peter's College, and Washington School of Psychiatry. He joined the Drew faculty in 1955.

A prominent writer on philosophical, theological, social and political questions, Dr. Herberg's books include: "Judaism and Modern Man: An Interpretation of Jewish Religion", hailed by Reinhold Niebuhr as a "milestone in American religious thought", and more recently "Protestant-Catholic-Jew: An Essay in American Religious Sociology." He is a frequent contributor to professional and lay journals and has contributed to the Christian Century series on "How My Mind Has Changed." He has written two essays for the Encyclopedia Britannica,



Will Herberg

"Eschatology" and "Reinhold Niebuhr".

The Religion Department Colloquium series is open to the entire Drew community.

ROTC Program Organized For New Jersey Sophs: Open to Drew

Colonel William R. Sharp, Commandant of the New Jersey Military Academy, Sea Girt, N.J., announced this week to all non-ROTC College male sophomores the opening of enrollment for Class 3 of the National Guard college commissioning plan for students attending colleges in New Jersey which do not have ROTC programs.

The New Jersey Military Academy, located at the New Jersey National Guard Training Center Grounds in Sea Girt, administers the State Offi-

cers Candidate School for commissioning in the New Jersey Army National Guard and in other reserve components.

The opportunity presented allows a male college sophomore to enroll in the program at any time between the present date and the positive deadline of March 31, 1968.

Queries should be sent directly to the Commandant, New Jersey Military Academy, PO Box 277, Sea Girt, New Jersey 08750.

Drew Joins Choice '68, National Primary For College Students

On April 24th Drew University will participate in the nation-wide collegiate presidential primary sponsored by the Time-Life Corporation of New York. It is estimated that over a million students from several hundred colleges and universities will go to the polls on that day to express their preference for President of the United States.

The purpose of the collegiate primary titled "Choice '68" is to make it clearly known to the nation that students are concerned with the major issues of the day, and that they also have definite opinions about those whom they would wish to see in positions of leadership over the nation.

Faculty Accepts Revisions; Elections Coming April 3

The revisions to the Student Association constitution were accepted by the faculty at their Friday meeting, according to Tom Hughes, solicitor general to the association.

The revisions, which allow for a junior to be vice president, were accepted by the students on February 26 by 117 to 25, not counting the Washington and Brussels votes.

Other revisions to the constitution now in effect include the new post of chairman of elections, and a maximum time lapse between the meeting of the electorate on a question of referendum, initiative or recall and the election to decide the question, according to Hughes.

The Student Association elections for president, vice president and social chairman for the 1968-69 academic year will be held on April 3. The announcement was made by Dale Read, the present administrative assistant to the president and chairman of elections. He said that petitions for the offices are now available. All petitions are due 3/21. Primary elections will be held on March 27, according to Read. Hughes also announced that more constitutional revisions will be voted on at the April 3 elections. During the week of March 25 a meeting of the members of the Student Association (the student body) will be held to review the proposed changes. Hughes said that students' questions will be answered at that session.

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As far as the groups are concerned, I now know of one very enthusiastic group which is planning to promote Reagan at the Bloomfield College Convention on April 19th and 20th. I am also quite surprised at the number of people who support Nixon on the Drew campus. They don't go around talking about it, but in the privacy of a polling booth, they may surprise a lot of people by doing what is currently most uncollegiate; that

is they will vote for the experienced Establishment man, whom they feel can handle the foreign affairs of the nation. Richard Nixon. I am also pleased to see the active support for Senator McCarthy that seems to be in the making.

Commenting about the various groups in the making Read said, "I would be very pleased if a group supporting each major candidate were organized on this campus. This would make the election really worth having here at Drew. We ought to have at least one good election this year."

Psychological Summer Job Open

Dr. Joseph Banasiak, Director of the Psychology Department of the Little Flower House of Providence, has announced a summer psychological testing position available to a Drew senior.

An eight week testing position is open in a multi-discipline, team-therapy oriented, institution setting. Test subjects will extend in age from early childhood through adolescence.

The full range of diagnostic categories is to be found in this age grouping. Supervision will be by state certified psychologists and will focus on techniques of test administration, test interpretation, or report writing, depending upon the extent to which

the worker has been prepared by formal course studies.

Applications will be accepted up until April 30. The successful candidate will be notified by May 30.

Address requests for application forms or additional information may be obtained by writing to Dr. Joseph Banasiak, Director, Psychology Dept., Little Flower House of Providence, Wading River, New York 11792.

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YRs Hail Dinner As Success

by David Soule

The Drew Young Republican Club's 9th Anniversary Dinner held last Wednesday in the University Center was hailed a great success by President George Tuttle. Over 86 people were in attendance, including many friends from across northern New Jersey as well as YRS Club members.

Keynote speaker at the annual event was Congressman Daniel E. Button (R-29th NY) who addressed the guests on "The Survival of Mankind." His remarks indicated that mankind has much to do to preserve its very existence in the future. While stressing the importance of controlling our environment—including such obvious items as the air we breathe and water we drink, and the conditions of our cities—Button also stressed survival in Vietnam. The Congressman favors negotiations and settlement of that conflict as soon as possible.

The principal speaker, Senator Fairleigh S. Dickinson Jr. of Bergen County, related the theme the congressman had stressed to the State of New Jersey.

Dr. Graybeal fitted these needs. As of Wednesday, nineteen students had signed the petition. A writer of the petition emphasized that should the efforts of a special committee of Trustees succeed in finding an acceptable new Dean, they would withdraw their request.

Professor Graybeal could not be reached for comment. An administration official pointed out that "there is nothing, really, to consider about it right now. We would hope that a new Dean will be appointed soon, and we have by no means exhausted the men recommended by a Trustee's committee."

"They are all top men, and we feel any of them would fulfill the needs of the Seminary."

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Senate Vietnam Vote		
YES	NO	ABSTAIN
Coleman	Johnson	Bagnol
Giuffre	Perry	Bennett
Horst	Patnode	Phillips
Pederson	Martin	Gates
Schilling	Scolari	Schriedewind
Weir	Pinkney	
Sonisto	Pethybridge	
Luhner		

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Seminarists Urge Graybeal Appointment If No Other

The appointment of David Graybeal, Associate Professor of Church and Society, as Theological School Dean has been urged by a group of Seminary students. The proposal recommends this action should be taken if current efforts to find a permanent Dean fail.

Emphasizing that they were acting independently of any organized group, the signers of the petition stated that five factors should be considered.

1. The appointment of a Dean is urgent.
2. The person appointed must be aware of the Church's problems and opportunities in the world.
3. The person must be capable of new visions for theological education.
4. The person must be familiar with the situation at Drew.
5. He should be able to guide the theological school toward its great potential.

They concluded that they felt

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Quote of the Week

"No American President has ever lost a war, and I'll be damned if I'll be the first."

—Lyndon Baines Johnson

Pepin Explains Tuition, Scholarships

(Continued from page 1)

Students pay a larger percentage to educate themselves than ever before, according to Pepin. Looking toward the future, Pepin told senators that financial assistance from state and federal governments is a future necessity whether it comes as grants to individual students, grants for buildings and programs, or across the board aid to the university.

Pepin, in response to a question by Senator Johnson, expressed hope for a more effective fund raising drive, due to the readjustment of the Board of Trustees. Out of the 40 trustees, Pepin said that there were no more than 10 good workers in the fund raising campaign.

Mentioning that resignations by many trustees were being held until replacements were found, Pepin expressed the need for a harder working board and announced that he had particular pleasure in telling the senate of the two most recent appointments to the board, Arthur A. Palmer, Jr. and William P. Tugle. Pepin felt that these two men would be very effective.

Senator Johnson asked why the university could not afford a placement officer. Johnson said that in a recent job interview he was told that Drew has an inconsiderate attitude toward job interviewers. The scheduling for interviews is poor and the interviewer is given no background on the students, according to Johnson's reference. In this case, the interviewer, who was from Merck, Sharpe and Doan, could not understand why Drew does not project its image.

Senator Gates said that perhaps Drew discourages job interviews on campus because of its desire to have most students attend graduate school. Pepin answered that up to this point the administration has felt no need for a full-time placement service because there were not enough students interested. He said, however, that Dr. C. O. Delagarza will work half-time as placement officer next year while teaching two classes. Delagarza is associate professor of psychology and has had much experience in industrial relations.

Pepin also said that establishing a placement service must necessarily take a long time. Vice President Wilkie asked senators Ron Coleman, Greg Johnson, Bob Horst, Wendy Baguel, Pat Santolo and Robert Patnode, and Senate Secretary Claire Connolly to go to Dr. Delagarza and Mr. James Mills of the Counseling Center and speak to them about the placement service. They were directed to invite Delagarza and Mills to a future Senate meeting to answer any questions which might be raised.

Senator Horst suggested that

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Letters To The Editor

Senator Explains Resolution Abstention

To the editor:

When I abstained on the "Vietnam Resolution" it was not out of apathy. There were several reasons for my abstention: 1) the

short time for decision; 2) as a student representative do I have the right to make this vote of personal opinion? 3) do I want my opinion represented by a "yes" or "no" to an oversimplified statement?

The agenda I received a week ago contained the item "President's Report." Only Tuesday was it posted that he (McMillen) would speak on Vietnam and only after he spoke was the resolution mentioned and consequently introduced. I did not anticipate the resolution, only information, and, hence, I went to the meeting to be informed rather than make a decision.

As a representative of the students at the NewDorm I hesitated to make a statement concerning Vietnam. Since I was not elected on a political platform, do I have the right to announce political opinion in an official meeting of the student government? Perhaps the student government should have gathered unofficially and

voted as individuals rather than as representatives on this issue. Lastly, I feel that a simple "yes" or "no" concerning the immediate withdrawal of American troops from Vietnam is inadequate to represent my point of view. It seems presumptuous for anyone to resolve the myriad of moral, political economic and social implications in one statement.

The "Vietnam Resolution" has brought the student government dilemma to the surface. What is a representative's commitment to his constituency? What role should student government play in political issues? It may hold referendums; it may sponsor lectures, debates and seminars; or it may do nothing. These should be issues in the next student government election but we must not forget the immediate academic and social issues of this campaign.

Ken Gates

Tom Doremus

Excellent Show Reflects Growth

We are fortunate to have at Drew an exhibition of twenty-six works by Gordon Brown, editor of ART NEWS. Mr. Brown's collages are rarely exhibited. That he has consented to show at Drew is an indication of the fantastic growth of the fine arts program in the past several years. A continuous series of important shows in a good gallery is an indication of excellence in the arts. Drew has the former Perhaps the latter will be forthcoming.

The collage is an artistic composition partly or entirely made up of found or derived objects. It was invented around 1912 by the Cubists Picasso and Braque. The development of the collage form at this time brought into being a new kind of picture space: the non-perspective or "flat" representation of overlapping objects. Although several of Mr. Brown's collages are composed of flat pieces of paper, fabric, and the like, the greater part of them contains three-dimensional objects. The constructions approach relief sculpture, then, in their concern with actual variations of depth along a surface.

The major aspect of this type of construction is the discovery of form within the found object. Subtle design patterns in old pieces of metal, plastic charms, costume jewelry, and the like are defined by the juxtaposition of many such pieces. Several large pieces of metal, functional at one time but broken or worn-out today, might be arranged upon the surface to reveal qualities of line and geometry which would ordinarily pass unnoticed. A cluster

of many bits of costume jewelry exhibits a strange sort of surface, sparkling beneath a crust of tarnish. Sharp accents of wires and rods contrast with flat backgrounds. Consider rust. Consider brass. Consider plastic. Now consider them together.

The collage form adds dimensions of identity to the objects which compose it. The arm of a small doll is the center of one composition. It is an object within an arrangement. It is also part of a toy. It is meant (or was meant) to represent a part of the body. Or the piece of bark that forms a flat background for another construction. It is a background. It is also part of a tree. But we know that it is a substance used by the primitives to draw upon. The blending of these identities causes a resonance within the mind of the viewer. The bark is both abstract and concrete, both representational and non-objective, both of man and not of man. An element of humor is strong in all the collages.

We have before us a display of forms, materials, and identities. They are ordered so as to suggest relationships between seemingly unlike things. We are asked to consider the connections between object and function, between object and identity, between surface and depth. Look carefully.

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Lewis Speed joined New Jersey Bell in 1965. He started as a coin box collector. The job wasn't easy, but he's the kind of guy who works hard. He knows it pays off. That's probably why he's completed three years of college and is still taking courses to finish up.

You may have read about Lewis Speed. He won the Bell System's Vail Medal for risking his life trying to save someone else. He's that kind of guy, too. Lewis Speed was promoted after eighteen months. Now he's a Business Representative in the Newark area. In his new job he deals with the public, helping them with telephone service matters. He also visits the local schools and teaches children how to use the telephone.

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Increase Necessity

The tuition increase announced last week has raised questions in the minds of many Drew students. People wonder why one of the twenty best endowed private schools per number of students has to keep raising tuition each year. Within the FORTUNE article on endowments is part of the answer.

"How things got this way in an unbusiness-like community can be stated in simple business terms: the prices charged the customers haven't met the costs of production; and while unit costs continued to rise faster than prices, the customers continued to flock to this bargain counter in ever increasing numbers. The private institutions have been living with this formula for years -- raising prices (although not enough), desperately dipping into capital, and reaching out to foundations, alumni, business, and the federal government for help." (From "Private Colleges: A Question of Survival" FORTUNE, October, 1967)

The FORTUNE article also estimated that a selected group of "Twenty Richest" private schools (among the, with an average of \$18,800 endowment per student, Drew) would run up a deficit of \$110 million in the next ten years -- even if tuition went up an average of \$100 per year and if gifts and endowment incomes increase at the same rate as in the past. That deficit, of course, can be a backbreaker -- though it should be pointed out that Drew has operated on a balanced budget even since Dr. Oxman came (raising that budget from \$2-1/4 million in 1961 to \$5.35 million in 1968-69).

Also, as simple a thing as normal pay raises can total a significant annual increase. Sabbaticals require in effect double-pay, since a replacement for a man on leave will be paid as well as the person on sabbatical. Promotions, too, mean more money, as do additional faculty members. So, the following become appropriate points: -- in the College, additions or replacements will take place in ten areas, ranging from anthropology to zoology; -- the special semesters will have increased provisions for Drew students as well as students from other campuses; -- four new buildings -- the Hall of Sciences and three dorm units -- must be maintained; -- in effect, every student at Drew (or any school in our quality class) is subsidized -- which is to say, it costs significantly more than \$1,800 per student to provide education.

CAPTAIN HARVEY



Letters To The Editor

On Tuition

Open Letter to the Campus Community:

We fully realize the increasing costs involving in a private four year college of liberal arts. We also recognize the university's role in providing an annual subsidy to each student's education at Drew.

However, it is our fear that at the continued rate Drew will price itself out of the educational market. This fear is based upon the rapid growth of community colleges and public universities which provide an ample education at substantially lower costs. Also, we fear a lack of qualified students coming from the metropolitan area due to higher costs.

Therefore, we urge the inauguration of a long range fund raising program which will set a specific goal of several million dollars to be reached by 1973.

Sincerely,

The Executive Board

Should improve

To the Editor:

After having been for a month so far away from Drew's "mini-life" that the only real contact is through the Acorn brought weekly by kindly Dr. Rhodes, I have noticed a basic lack in this so-called newspaper. Its extremely narrow perspective on Drew life. Perhaps a publication of this sort should reflect staff viewpoints, but not to the point to which it regressed last semester, where so many of the articles and inserts were "in-jokes" whose humor reached but a few and whose literary merit was often nil. The recent addition of the unlaughable and amateurish "Captain Harvey" comic strip is a case in point.

I will say, however, that the paper has progressed in some directions. First, the layout seems more professional, publication dates are more regular, and the staff turnover less traumatic than in past years. Secondly, the Jules Feiffer cartoon is a tasteful and relevant innovation. Third, the editors seem to have made a definite, though still often unsuccessful, effort to treat campus controversy less emotionally. Lastly, your Administration, Student Senate, and sports coverage is complete and well-written.

But much still must be done, both technically and journalistically.

First, one would expect such a small paper to be better proofread. What sort of word is "practice"? (The Left Side, Feb. 23). Secondly, you would increase both service to the student and your own revenues by initiating a personal classified section, a now popular feature of American University's Eagle. One lack that especially irks all of us in Washington is your neglecting to cover the Student Senate candidates and their platforms. And not only have you ignored those relatively insignificant people (except for a tiny box labelled cryptically, "Elections Monday") but you apparently have not even heard of the upcoming Presidential elections. Does no one care to poll the student body to find out if they even have an opinion on our present proliferation of mediocre candidates? Not only would results of such an effort prove interesting reading (Possible - sample: Johnson - 3 for; 4 against; 93 no opinion), but the more polling might momentarily tear a few more lethargic eyes from their overbearing identity crises.

My final suggestion is more prosaic - the placing of an immense orange Acorn Suggestion Box, replete with easy-to-use pencils and paper, in the Student Union where all will trip over it, so that more will take advantage of the opportunity to improve a publication that should be the voice and informer for all.

Sincerely yours,
Elaine A. Creasman
Washington, D.C.

Thrift, Please

To the Wastemakers:

We realize that an increase in college costs is inevitable to maintain expanded building programs, to attract a competent staff of professors, and to meet the rising costs of living. However, is it always necessary to transfer the financial burden to the student? Isn't it more feasible to first reduce expenses in areas not directly involved in our academic education? A few examples might prove our point:

1. Last Thursday our meager snowfall caused several of our more than adequate staff of maintenance personnel to rapidly mobilize several thousand dollars worth of highway equipment in order to wipe away the powder before it melted.

2. These worthy men were interrupted in their beautification chores of removing lollipop wrappers, patching up dime-size craters in our campus highway system and feverishly helping two other workers to cut a slightly misshapen but innocent bush.

3. Waste in our dorm is especially prevalent. One faucet has been running a steady stream since Thanksgiving. Due to the lack of screens, stormdoors, and storm windows, our furnace, its thermostat locked at 85 degrees, keeps both the indoors and outdoors room temperature. (Sometimes!) Girls who consider the library their second home require the seemingly constant services of an elderly cleaning lady simply to inform us how filthy we are. (Although we must admit, at the proper place and proper time there is always enough toilet paper for Vietnam's 101st Division.)

4. Our university desk, staffed by the elite of the student body, spends more time paying for a phone call than advertising worthwhile exhibits or lectures. For this nonservice they are paid \$1.40 an hour.

5. Why show costly unexplained art exhibits every week for our thirty art students, expensive bands both Friday and Saturday night for ten of the Rugby players and their fiancées and a deluge of University sponsored concerts benefiting entire Morris County, when the masses could be enjoying worthwhile field trips?

6. Wastes in the cafeteria are especially prevalent. A watchful eye can discern three table-wipers on cigarette breaks, one "toast" girl supervising the dishing out of the ever popular lemon-lime sherbert, three people removing one napkin and three pieces of silverware from the fast moving conveyor belt and separate girls checking on the vinegar supply, the state of the four napkin containers, and the serving of peas. In addition, who eats the breaded pork, the gobs of whipped cream on the pudding, and the liver swimming with onions? Will no one bother to wander over to the conveyor belt and notice which delectable dishes are constantly eaten and which ones are thrown away?

In conclusion, why should our parents cut at every possible turn in order to send us to a school that only counters their thrift with unnecessary waste? Two Drew students

By Vincent

Letters To The Editor Winslow, Edwards, Granquist, Frosh Hit

"Zoomabout" notes meaningfulness

To the Editor:

I was very pleased to see in the February 23 edition of the "Acorn" that the Curtin Players had performed William Hillman's "Zoomabout". However, I was less pleased with the understanding of your critic Mr. Winslow, in his review of the play.

While not able to attend the performance, I was privileged to have taken part in a reading of the play with the author and his own opinions concerning his own work. At the same time I formed my own ideas as to what the play was about. Needless to say these ideas are no more legitimate than Mr. Winslow's but I must comment on his claim that the anti-Christ selling and anti-war symbols were senseless.

First of all, the play was not anti-Christ, it was anti-Christianity, and not even against the concepts of Christianity but rather against the hypocritical practices that have persisted in the Church for centuries. The selling of Christianity is a contemporary matter, as the March issue of "Triumph" demonstrates in its outraged comments on India's projected expulsion of Christian missionaries.

Closely linked to this is the anti-war sentiment of the play. The sight of the Archbishop of Canterbury supporting the use of force in "Solving" the Rhodesian problem and the late Cardinal Spellman's enthusiastic crusading fervor in his support of the mass destruction in Vietnam should concern Christians who remember what Christ's message was.

The play slashes through the conventions so delicately nurtured that man and woman be joined in the eyes of the Church. What makes the Church imagine that it has the morality of history to support its elevated position? At the same time the hypocrisy of the Church is usurped by the State as the revolutionary soldiers enter. War is fought at the behest of leaders; without a leader at the end, the soldiers turn their externally manipulated instincts on each other.

Man has always fought wars and Christianity has joined in with un-Christian zeal. Despite being the haven of salvation and the sacraments, however many of them one believes in, the Church never worried about its own lack of Christianity - Christ was the Son of God and that is that. But the man and woman are no better off when they have been sold Christianity, in fact they are dead. If the State had not killed them the Church would.

Both Church and State treat the man, woman and the soldiers as children. When they have gained their minds, both can manipulate their charges at will - subservience to Church, loyalty to State. The business of indoctrination is big business and it always has been.

"Zoomabout" calls our attention to the things that are done in the name of Christ and to the crimes that are committed in the name of the State - they are often the same thing. The man, woman and soldiers are the innocents who fall for the ancient game. The dancer is the intellectual who can see but so often does nothing.

My congratulations to William Hillman, if the theme of our indoctrination is a senseless one then we are further along the road to helplessness than either the man or the woman.

Michael Coulson
(Washington Semester)

Check The Facts

To the Editor:

Having wrestled with typographers and other assorted grem-lins for most of my professional

life, I won't come down too hard on the headline "Support Athletics" in your March issue. But I will assert, and strongly, that proofreading copy-to avoid such misspellings if possible -- and getting at tough fact in the body of an editorial is the essence of first-rate journalism.

On the second count, THE ACORN loses. The facts thus far given to me indicate that the R.P.I. scheduling incident probably points to more omissions on the part of R.P.I. than here. All of our printed, published, and advanced scheduling had the thing for 8 p.m. They showed up at 2 p.m. They didn't, I am told, return contracts, as called for. Their coach departed, angry only at the way their team played. Who, in short, is this "R.P.I. spokesman"? Did anyone call R.P.I. to get their facts?

I am, as you know, totally aware of the numerous problems associated with intercollegiate athletics at Drew University. I think I have demonstrated my willingness to listen, to help, to be concerned. But I am not much interested in alarms in the press and via student rep. that are not based on a careful evaluation of FACTS. There is a too-evident willingness here to believe the worst about a situation before checking to find out what might actually be involved.

On this whole matter, I will meet with, listen to, and try to understand all points of view. I will not give more than a moment to emotionalism, half-fact, or innuendo.

Sincerely,

Richard J. Stonesifer
Dean

Good Work Guys

To the Editor:

I would like to congratulate the new economy-minded chairman of Drew's social committee for the outstanding entertainment provided at the recent snack bar affair. The featured musical aggregation was certainly unlike anything else we have ever wit-

nessed. In addition, it provided an answer to that eternal question, "Who is worse than the Royal Guardsmen?"

Looking forward to the Who concert; and we hope you can come through on the Monkees. David Bittinger

Flaming Issue

To the Editor:

While recently attending (last Saturday night March 2) a cacophonous abortion held in the snack bar, I became aware of a rather puerile trait inherent in many of the Frosh who attended. This trait may have been previously observed at any of the basketball games, but was never so clearly obvious as last night. While not exactly siding with the band, I do feel that a description of the event demands the attention of the college community. The effect of telling names and directly linking them with the actions which were committed lessens the effect of characterizing the actions of the participants. The obnoxious audacity, bold effrontery, and egotism of those juvenile individuals made me black SAGA food from the depths of my stomach to the very corners of the snack bar.

The first in a series of "cute and trite" events mimicked the band's performance of "Light My Fire". Yes, you freshmen and any

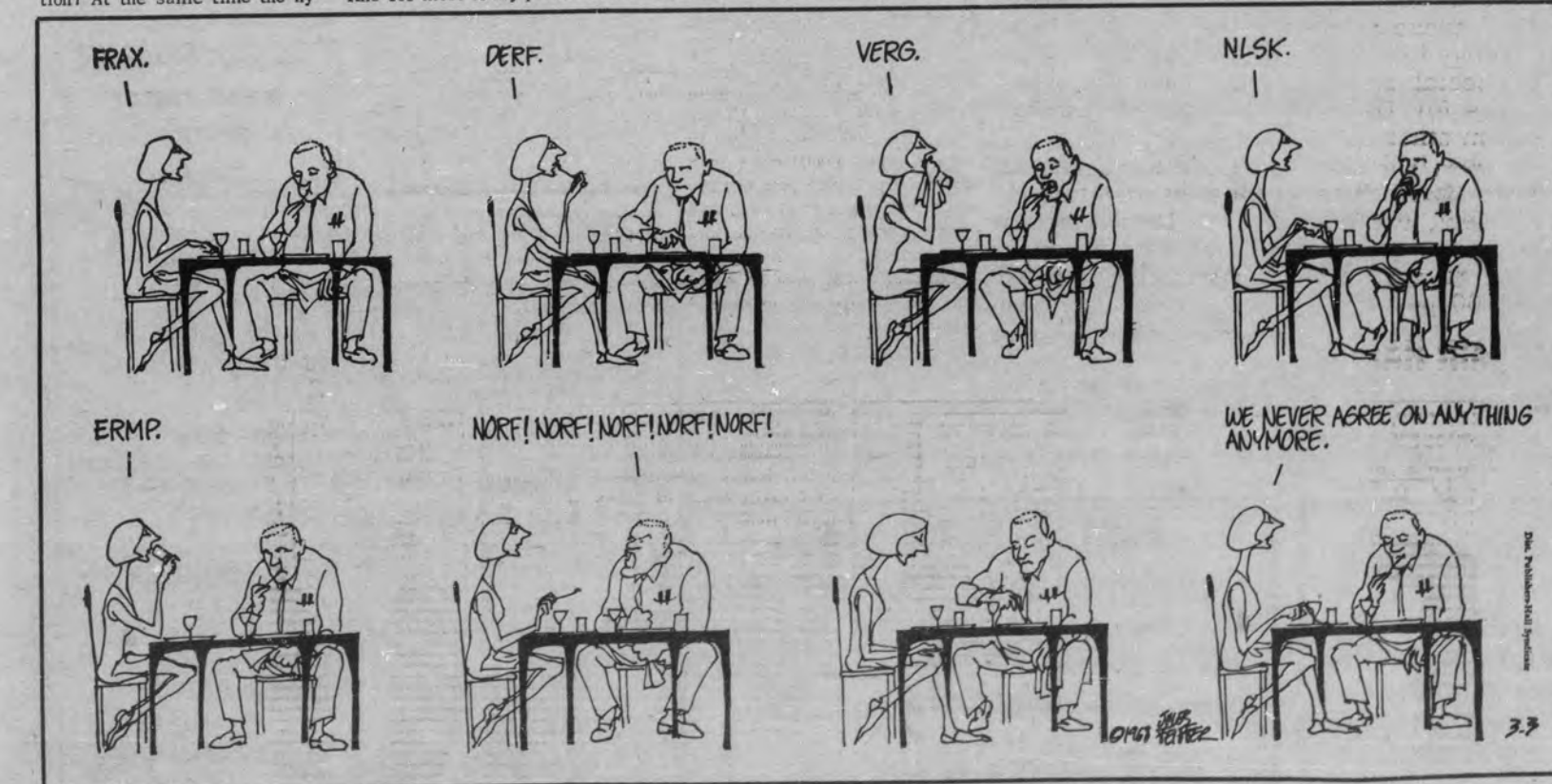
others who chimed in definitely displayed all of your finer qualities? Included among this group were two officers of the freshman class. Another event adeptly handled was the all male circle dance (s) staged for everyone's apparent enjoyment and to further burlesque the band. However, at a certain time you Frosh showed your true colors and definitely would have made the school proud of you. That moment came when you banded together and told the band "YOU SUCK". Hey guys, that was pretty sharp. I only wish I could have divorced myself from the knowledge that you existed. You Frosh who did that made me puke. You people that made those comments to the band did a really fine job of showing what some kids are like in this school. Stuff like that really promotes the school, especially to any outsiders who may have attended. I guess you Frosh who made these remarks forgot that the band was playing for your benefit.

I have not intended to criticize the immaturity of the individuals involved; that is already assumed by the committing of an immature act. The purpose of this letter criticizes the act, not the people. I guess one who displays a high level of immaturity lacks the ability to recognize immaturity in another person.

Bruce Howe '71

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Judicial Board Function Seen To Be Drew Necessity

(The following is the first of a two-part series on the College Judicial Board, written by Dale Read.)

Very few students who have examined the role of Student Government on the Drew campus have comprehended the integral role that the judicial system must play in order to have an effective government. Two years ago, when the Constitution was accepted by the faculty, one of the main victories for the students was the acceptance by the faculty of the idea that students should rightfully handle the normal disciplinary problems on the campus. At the same time, it was clearly understood by the students that, while they would be able to make every effort to bring about changes in the rules, they must fully accept the rules on the books, and they must enforce those rules until such changes were made. The faculty had placed a trust

in the students to govern themselves, to handle their own disciplinary problems, and it was the Judicial Board which was given the most difficult task of enforcing and adjudicating the rules of the college community. In a very real sense, the Judicial Board had become the keystone to the entire system of student self-government.

It is for this reason that many student leaders are concerned about the blatant defiance of the rules by their fellow students. The feeling is not so much that every student should respect the rules as they are currently spelled out. Rather, most of the Student Government officials are all too aware of the foolishness of some of the age old Drew taboos, but the feeling is that over the years stubborn defiance on the part of the students has never led to a strengthening of the students' position in the Drew community.

Aims of Student-Faculty, Senate Groups Explained

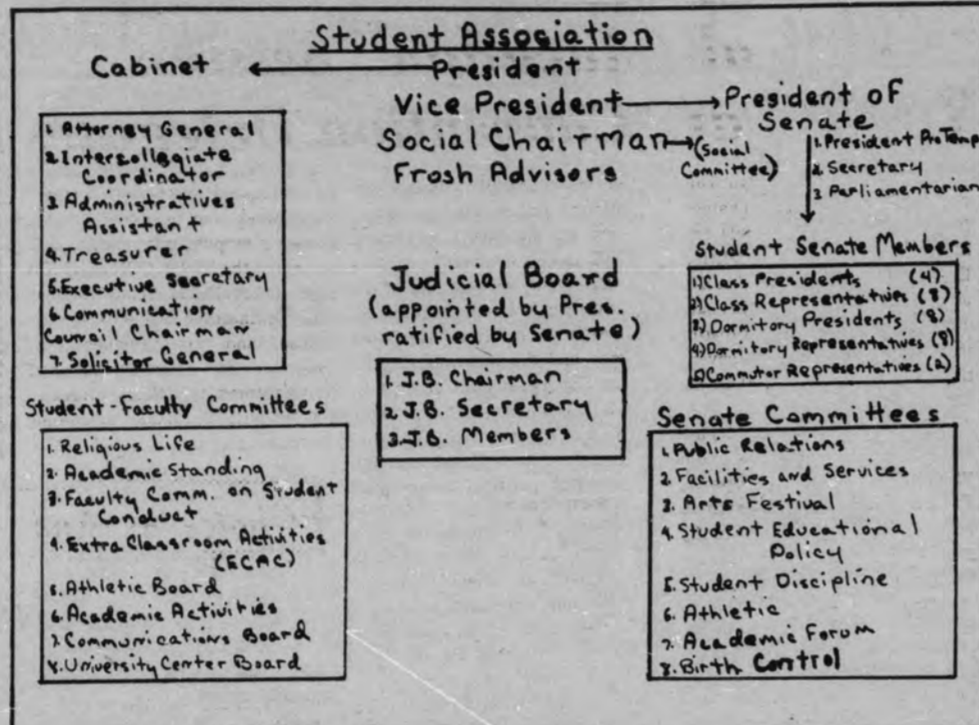
1. Public Relations--to make known to the college community all activities.
2. Facilities and Services--examines and makes recommendations on the running of student services.
3. Arts Festival--helps coordinate an arts festival on campus and researches the construction of a fine arts building for Drew.
4. Student Educational Policy--determines opinion of the student body on all matters pertaining to academic policy. It prepares recommendations to the Faculty Educational Policy Committee. Chief areas of concern are course evaluation and curriculum reform.
5. Student Discipline--examines the rules and regulations governing discipline and drafts recommendations for the Faculty Committee on Student Conduct.
6. Athletic--advises the Senate on matters pertaining to the athletic program, examines this program in order to present recommendations to the Senate.
7. Academic Forum--formulates, coordinates and executes a series of lectures, panel discussions, debates, etc. on contemporary topics related to the educational experience.
8. Birth control--purchases and distributes information on birth control.

Purposes of Student-Faculty Committees

1. Religious Life--plans and coordinates the religious activities on campus.
2. Academic Standing--reviews student appeals concerning academic matters.
3. Student Conduct--reviews student life on campus and makes recommendations to the faculty; serves as an advisory committee; and directs the program of orientation for students.
4. Extra Classroom Activities (ECAC)--oversees the administration of faculty policy concerning the non-academic program at Drew and reviews matters of policy regarding extra classroom activities.
5. Athletic Board--subcommittee of ECAC concerned with the college's athletic program.
6. Academic Activities--ECAC subcommittee dealing with organizations of an academic nature.
7. Communications Board--ECAC subcommittee composed of student heads and advisors of the Acorn, WERD, Columns and Oak Leaves.
8. University Center Board--establishes and reviews the University Center's policies and programs.

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Senators, While Power Limited, See Representation Important

by David Soule

The Drew University Student Association Senate is composed of 30 students who represent various student constituencies on the Drew campus. The president of each class, each dormitory president, and representatives from these groups, as well as Drew's commuters, are YOUR senators.

How do the senators themselves view the Senate? How important do they consider this body in determining student affairs? What do they believe are their responsibilities as a senator? How do they view the Senate's accomplishments? And what changes do they recommend to make the Senate more effective? To find out the answers to these and related questions, over one-third of the Student Association Senate was interviewed this week.

All Senators agreed that their prime responsibility was to represent their constituencies, although they differed on the extent to which they considered this foremost in their voting patterns. Some senators stressed the importance of taking all factors into consideration rather than simply reflecting oversimplified student opinion.

The Senate is clearly limited on its powers. While it can have

a significant voice in many physical conditions which affect student life, its decisions on policy must be ratified by the administration. Therefore, while the Senate may recommend changes in the type of soda-machines the school will have with reasonable assurance that its decision will be carried out, it does not have the same power on questions such as the drinking regulations. Senators often expressed hope that their fellow students and constituents would realize this limitation, and would support their efforts in all areas of legislation. It is only through strong student support of its governing bodies that these groups will have the power to make their recommendations significant considerations of the administration.

Most senators expressed a sincere appeal for the necessary support of the Senate and SG by asking for volunteers to fill those vacancies which now exist on SG committees. Student apathy does not help them to do a better job. Many senators, while expressing the students' opinions on vital questions, revealed a lack of ac-

tual communication with constituents. It takes both interested students and active senators to obtain an effective Senate and SG. In discussing the physical structure of the Senate, most agreed that the committee system was a valuable asset in conducting Senate business. And, although considerable administrative work is necessary to keep any government functioning, many felt that many resolutions now being considered go much farther in recommending policy changes.

Another change requested was better publicity for Student Senate activities and actions taken. Too few students are aware of the actual accomplishments that the Senate has achieved. Both the SG Publicity Committee and the Acorn were admonished for this lack of publicity. One suggestion included the issuing of a Senate Report to the students.

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"Political Education" Session To Prepare Convention Delegates

Raymond V. Humphreys, Director of Education and Training for the Republican National Committee, will conduct the Political Education Day Program April 16 at Bloomfield College to prepare delegates for their participation in the Republican Mock Convention '68 April 19 and 20 in the Bloomfield College Gym.

An estimated 500-700 delegates and convention aides from Bloomfield College, Upsala, Princeton and Drew Universities are expected to take part in the mini-convention. Because the four institutions have an enrollment of more than 9,000 students drawn from cosmopolitan, rural and urban areas, results of the convention will be of widespread interest.

Mr. Humphreys has traveled throughout America conducting Training Schools in practical politics. He is author and devel-

oper of the Mobilization of Republican Enterprise program, known as the MORE program. MORE is now nationally promoted under the sponsorship of the Republican National Committee, the Republican Senatorial Committee and the National Republican Congressional Committee.

Mr. Humphreys, a former member of the West Virginia Legislature, has managed many successful political campaigns. A former newspaper editor and publisher, Mr. Humphreys is on leave to pursue his work with the Republican National Committee. He has also taken an important role in Christian youth education as an active Baptist layman. During World War II, he spent nearly two of his four years in the Army in the South Pacific as a general staff officer in charge of information and education programs under General Douglas MacArthur.

Delegates are being recruited this week and next week on the Drew Campus. Information concerning the MOCK CONVENTION '68 is available from Campus Co-ordinators Bill Wilkie, Dale Read, and Tom Hughes. Announcements about formation of committees to enlist convention aides will be made in coming weeks.

Choice '68 And....

by Jim Roy (first in a 3-part series)

The Radical Left

For student radicals these days, the menu has been sparse. Vilified by the press and Congress for their noisy activism, scorned by the majority of their moderate classmates more concerned with campus affairs, and lambasted from the pulpit for their flowing locks and sundry other hygienic offenses, they seem to have nowhere to go. Their views, sound as they appear to them to be, remain largely ignored, and their protests, correspondingly, have disintegrated into displays of cynicism and emotional diatribes aimed at the Establishment. The American democratic process strikes them as more absurd with each passing day--and each mounting crisis.

CHOICE '68, the National Collegiate Presidential Primary, will probably either solidify the skepticism of the campus radicals or cause them to re-evaluate their thinking as to the actual political power of the vote.

If a sizeable percentage of college students do care enough to participate in the election, and, indeed, do succeed in exerting some appreciable pressure over the policymakers of the country, then the radicals may well channel their consider-

able energies into the drive to lower the voting age to eighteen.

If the Primary fails, however, to stir the long-silent student moderates or to influence American policy, then leftists will probably remain convinced that only forceful and, if need be, violent action will produce acceptable political ends. But of more immediate concern is whether the radicals will participate at all in CHOICE '68. The ballot, certainly, is well stocked with leftists and moderate-liberals, and the Viet Nam referendum questions should satisfy the most extreme of the radicals. The current anti-administration feeling among students would also seem to indicate that a leftist vote is a distinct possibility.

Unfortunately, it's too soon to begin forecasting whether the radicals will respond to or boycott the primary. The one fact that is certain is that they do have a chance to mobilize and express themselves meaningfully and effectively in CHOICE '68. The decision is theirs, as James Reston wrote, whether they "want to dream or work." CHOICE '68 may well tell us which avenue they choose.

Basketball Team (Girls') Nips Upsala At Wire, 23-22

Victory came at last to Drew's Women's Basketball Team with

Lee of Barnard Leads Drew Loss

The Drew Women's fencing team suffered its second loss of the season in an away meet Thursday at Barnard College. The girls were on the short end of an 11-5 score. Marilyn Lee, a Barnard freshman with an especially effective fencing technique, stopped all Drew opponents to win all four of her bouts.

Nancy Moore, again high scorer for Drew, won two out of three. Substitute Joan Francoeur scored a win. Jean Holt and Joy Callaway accounted for the other two Drew victories.

	W	L		FG	FT	TP
Nancy Moore	2	1				
Joy Callaway	1	2	Eddy	1	1-1	3
Jean Holt	1	2	Borneman	0	3-5	3
Joan Francoeur	1	1	Wilson	0	1-3	1
Cheryl Powell	0	2	Dugdale	3	1-1	7
Courtney Miller	0	1	Thompson	0	1-1	1
Melinda Zingaro	0	1	Schotta	0	1-1	1
Nancy Smith	0	2	Euerle	0	1-4	7

March Winds Blowing?
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Lenten Services Feature Boyd

Chaplain James Boyd will continue the Lenten theme with a series of three sermons in the College Chapel on Tuesdays and Thursdays.

Chaplain Boyd will speak on March 12, 14, and 19. Miss Bonnie Jones, Chaplain's Intern, will preach on March 21, 16, and 28 on the same general theme of Lent. All these services are held in the College Chapel at 10:50 on Tuesday and Thursday.



Looking For Glory?

by Jim Ryn

On Monday March 11 at 4:30 P.M. Drew University will embark in a new era in the sport of track and field. With heads held high and with hearts of determination the Drew track team will proudly take the field to restore Drew's name to the ranks of the track and field giants of this country. As an unbiased reporter I can humbly say that the green and gold will slash through an undefeated season, trampling its opponents left and right. How-

ever to accomplish this objective the team still needs short and long distance runners, hurdlers, jumpers (broad, high, pole vault), and weight men (discus, javelin, shot). No talent is necessary. Thus, for those members of the Drew University Community who wish to be a part of this illustrious band of men, we cordially invite you to be our guests at the first practice of the season, which will commence at 4:30 P.M., Monday March 11 around the Young Field sign on Young Field.

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Cheerleaders Conclude Season

Pattie Solan and her squad of cheerleaders have put away their uniforms for another year. After cheering for all soccer and basketball games they will finally be able to be spectators again. This is the last season of cheering for Winkie

Kellogg and Pat Solan. They will graduate in May.

The teams have appreciated the enthusiasm of the girls, according to one sportsman. Next year perhaps the spectators will learn to follow the cheerleaders in cheers.



The Cheerleaders, left to right: Kathy Strassle, Mary Ryan, Debbie Hedlund, Elaine Peele, Ruth Cheney, Nina Castellano, Cindee Wolters, Gail Gufre, Marilyn Swist, Winkie Kellogg, Pat Solan.

Photo by Todd Weseloh

Swordsmen Finish Season 7-5, Dumping NCE 17-10

The Epee squad surprised everyone by capturing seven out of nine bouts against Newark College of Engineering last Thursday as the Green Giants triumphed, 17-10. The final season record for Drew is 7-5.

Leading the epee squad was Paul Kuck with a perfect three. Johnny Johnson was next with two wins, one loss, and Dick Stratton scored two victories out of two bouts. Harold Gordon was credited with the only other loss of the epee squad.

Jeff Weinstein, fencing sabre for the last time in regular season competition, split 1-1. Tim Baker, another senior, posted a 3-0 score for the sabre squad. Bruce Rahter was 2-1, and Craig Della Penna dropped one.

Ed Lui led the foil squad by posting a 2-1 record against the Engineers. Noel Verillo split two while Mike Silberman was victorious in one out of three. Dropping his single bout was Dick Shepard.

	DREW	
Weinstein	sabre	1 1
Baker	sabre	3 0
Rahter	sabre	2 1
Della Penna	sabre	0 1
Verrillo	foil	1 1

Lui	foil	2 1
Silberman	foil	1 2
Shepard	foil	0 1
Kuck	epee	3 0
Johnson	epee	2 1
Stratton	epee	2 0
Gordon	epee	0 1

Makosky Coach, Replaces Davis

Frank Makosky was recently named to succeed George Davis as Drew baseball coach, the athletic department has announced.



Frank Makosky, new baseball coach.

"It will be a challenge," Makosky commented, "It will also be a pleasure to work with young boys. I've always been interested in coaching."

Makosky, a former major league relief pitcher with the New York Yankees, has served as an assistant coach the past two years working primarily with pitchers.

Davis will become a fulltime athletic director and tennis coach this spring. In order to devote more time to the department and to tennis, he has dropped coaching baseball and soccer this year.

Weinstein, Sabres Top Good MAC Showing; Temple Dominates, Drew Edged For Second

Drew sent six representatives to Lafayette College Saturday to participate in the Middle Atlantic Conference Fencing Championships. Competing in this tournament for the first time Drew took second place in team sabre, with saberman Jeff Weinstein involved in a three way tie for individual sabre champion. Jeff captured second place after winning 2 out of three bouts in a tie breaking fence-off.

Three Drew fencers performed well enough in the morning preliminaries to make the finals. Noel Verillo, competing in first pool foil, won 4 out of 7 to make the finals. Jeff Weinstein, first pool sabre, took 5 out of 7, and Tim Baker second pool sabre, lost only one bout in the preliminaries.

These three were also elected to all-conference teams, Verillo taking one of the three second

foil team positions, Baker winning a place on the second team sabre squad, and Weinstein being named to the first sabre team. Freshman Ed Lui fenced well in the preliminaries against some stiff foil competition. He won three out of seven, narrowly losing two exciting la belle bouts. Drew's epee team had an off day, as they took only two of their 14 contests.

Temple was undisputed champion of the tournament, with first place showings in all three team events. (They shared first place

in epee with Johns Hopkins and Muhlenberg.) Temple fencers also won the individual sabre championship, and took second and third place in the foil individuals. Their total accumulated points for the tournament, based on one point for each win scor-

ed in the preliminaries and finals, was 32. Muhlenberg and Stevens followed with 21 each, and Drew scored 20 points. Then came Johns Hopkins, Lehigh, and Lafayette. Two more victories in any weapon would have given Drew second place.

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