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The Young Rascals

## Rascals In Concert With Happenings

The "Young Rascals" and "The Happenings" will perform here February 3.

Sponsored by the Social Committee, the two musical groups will begin their concert at 8:30 p.m. in Baldwin Gymnasium.

Both groups have produced hit recordings, with the Young Rascals' biggest hits including "I Ain't Gonna Eat Out My Heart Anymore," and "Good Lovin'."



The Happenings

and the Happenings responsible for "You're Coming On Strong, Babe," and their latest, "Good-night My Love."

Tickets for the performance cost \$3.50, and are available from the Social Committee at lunch and dinner.

## Controversy On Ranson Dismissal Still Raging

Although the 150 persons who originally picketed Mead Hall after the dismissal of Dr. Charles Wesley Ranson have since disappeared from the steps of Drew's administration building the battle rages on at different battlegrounds.

White arm bands continue to be seen on the limbs of seminary students. And with former Dean Ranson's probable return to the campus today after meetings on the West Coast, a renewal of the hostilities is very likely.

Removed from his position as dean of the Drew Theological Seminary on January 9, Dr. Ranson will retain his post as Professor of Ecumenical Theology.

A University spokesman said the change resulted from "dissatisfaction with the handling of administrative problems in theological education at the University."

Sources have suggested it is necessary that one cause of the current situation is that the Theological School is making the transition from first an independent and then a relatively independent entity to an integral part of a larger organization. It has been necessary to adjust to strong University administration and lay leadership.

The question of theological school independence from the University is thought to be of major importance in the controversy. Relative independence is demanded by the Theological School, but questioned by the administration due to the financial structure of the University.

Deficits from theological education have been increasing each year and have had to be covered by other University income. The increasing allocation of University funds to theological education deficit is said to evidence administration commitment to theological education.

A University spokesman added "as in higher education generally, costs in theological institutions have risen sharply in recent years. But income has not risen rapidly enough to keep pace." The official said that continuance of the situation would threaten the quality of theological education at Drew and the University's financial health.

"New and positive steps are

high since they were higher than any salaries paid in any school in the University. The positions were budgeted at full professor level, but not at the requested salaries, hence the posts have not been filled.

By June, Dr. Oxnam told Dean Ranson that the Executive Committee of the Board of Trustees had appointed a special committee to consider theological school affairs. The president invited Dr. Ranson and four faculty members to attend a meeting in New York City later that month with the committee.

The faculty statement said the representatives of the theologi-



Seminarians Greet ex-Dean Charles Ranson on his return.

necessary," the spokesman continued, "and the leadership change is the first of these."

But student and faculty leaders express views that finances is far from the complete story on the firing of Dr. Ranson.

Dr. Bernhard Anderson, former Dean of the Seminary, said "there has never been any clear definition of policy for the theological school in regards to the University."

Past administration action indicates that strictly academic concerns of the University are usually left to the faculties and deans and without interference by the administration or Trustees.

In a seven page statement issued by the Faculty of the Seminary earlier this month, it was noted that in February, 1966, Ranson asked President Robert F. Oxnam that a standing committee of the Board of Trustees be established to deal with "the present position and future needs of the Theological School" and to advise the Board on policy in respect to ministerial education at Drew.

"Future needs" of the Theological School included a request for the hiring of two new faculty members at salaries which the University evidently felt were too

cal school "were dismayed to discover that its sole purpose appeared to be to make plain the legal responsibilities of the Trustees in regard to the endowment of the University."

The same faculty statement added that by December there was no apparent "indication from President Oxnam that the proposed study was not being treated seriously."

On December 8, all but one of the faculty's twenty-five members, including Ranson, wrote to the Board of Trustees in care of Dr. Oxnam noting "confidence and communication between this Faculty and President Oxnam have broken down." The letter asked for an immediate exchange

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## Little Brook 'Tremendous'

by John Runyon

The Little Brook conference was a tremendous success. We discussed the many issues confronting our campus in depth, and grew to know each other much better. I hope that the report that

will be released by the administration and the faculty will direct us all toward a better college. It is also my hope that conferences of a similar nature will be held more frequently in the future.

One of the ideas which arose out of the conference is the establishment of a standing committee of faculty-students and administration to discuss the many problems which arise and act as an advisory body, hopefully to settle a situation before it completely deteriorates into an unfortunate battle. I would hope the committee could be established in the near future.

**REMINDER TO CANDIDATES FOR GRADUATION IN 1967: Application for graduation forms are due in the office of the registrar by February 1, 1967.**

## Baker 'Speak Out'

Dr. E.G. Stanley Baker, professor of zoology, will be the first guest in a series of Speak-Outs at Hayes House. Fr. Hal Woods, Episcopal chaplain to students said "I hope that these talks will become a regular feature of the events at Hayes House."

Dr. Baker will speak Sunday night in the Coffee House.

Rolls Anderson, folksinger, will be featured tomorrow evening at the Coffee House.

Future programs include more Speak-Outs and a concert by the Cumberland Singers.

## Theatre Rises Again

The Drew Reader's Theatre will present A SLIGHT ACHE, by Harold Pinter, on Friday and Sunday nights from 8:30-9:30 in Bowne Lecture Hall. Pinter, an English playwright, of the absurd has also written THE HOMECOMING, now on Broadway. This is the second production of the Reader's Theatre for this year. The first production was NO EXIT.







## 'The Intellectual' Topic Of Lectures

A Pulitzer Prize winning poet and a former member of the British Parliament are among seven speakers scheduled for the 1967 Spring Lecture Series on "The Role of the Intellectual" here.

Part of the centennial celebration, the series is being financed by a grant from the S and H Foundation, sponsored by the Sperry and Hutchinson Company.

The lectures, which began January 23 and will continue through late April, are being held under the auspices of the College of Liberal Arts. All lectures, free and open to the public, will begin at 7:30 pm in Great Hall.

The first lecture, "Anti-Intellectualism in America," was given by Dr. E. Digby Baltzell, professor of sociology at the University of Pennsylvania's Wharton School of Finance and Commerce.

Upcoming lectures include: "The Academic Marketplace,"

by Dr. Harold W. Dodds, President Emeritus of Princeton, on February 6; "The Intellectual in Politics," by Dr. A. E. P. Duffy, visiting professor of political science here and a former member of Britain's House of Commons, on February 20; and "Christianity and the Intellectual," by Dr. J. Edward Dirks, founder and editor of "The Christian Scholar" and professor of religion in higher education at Yale Divinity School, on March 6.

Also, on March 27, "The Scientific Intellectual," by Derek John De Solla Price, Avalon Professor of history of science at Yale; April 10, "Arts and the Intellectual," by Stanley Kunitz, Pulitzer prize winning poet; and on April 27, "The Irrational Roots of Rationality," by Dr. Henry Guze, prominent psychotherapist and visiting professor of anthropology here.



Dr. Richard Shaull

### South American Expert To Speak

Dr. Richard Shaull, for twenty years a missionary in Brazil and Colombia, will speak on "Revolution and Mission in Latin America" February 1.

Currently Professor of Eumenics at Princeton Theological Seminary, Dr. Shaull will speak at 8 p.m. in Craig Chapel.

Dr. Shaull received both his Bachelor of theology and Doctor of Theology from Princeton. From 1942 until 1950 he served as a missionary in Colombia, the last two years as minister of the Presbyterian Church in Bogota.

After spending two years in graduate study, Dr. Shaull became Professor of Church History at the Presbyterian Seminary in Campinas, Brazil, in 1952 and in 1960 was named Professor of Theology at the Presbyterian Seminary at Presidente Soares, Brazil.

## Student Looks Back

(Continued from page 2)

U. N. in New York as well as in Washington, through Drew's special semester plans. Along with on-the-scene study of political science (Salim's major), the relaxing atmosphere made it possible for him to make many friends outside of class through club meetings, at dances, at the student snack bar, and through evening gab sessions in the dorm.

Dormitory life is a must for students from overseas according to Salim, "I think the foreign student would be smart to spend his first two years living in a dormitory instead of an off-campus apartment. On campus he can concentrate on student life instead of having to cope with all the distractions of the outside world. I think more students fail academically living off campus than in dormitories; they study less and somehow never seem to establish the same rapport with their teachers. Then, after two years it might be a help in getting to know American people to move off campus. Campus life is far from being representative of American life in general.

Salim took advantage of Drew's closeness to New York City to use the library facilities and to see the many areas of the city (even to tracking down an Arabic restaurant).

His final impression of Drew was centered on his new image of American universities. "I had been exposed to too much prejudice about the worth of an American degree. But my mind was quickly changed by the big assignments we were given." Though demanding, Salim enjoyed more freedom for research than he would have at an Arab university.

### 'Painter's Painter' Here

A two-week exhibit of the works of John Oppen, founder and leader of the New York school of painting, will open here February 1.

Often called a "painter's painter," Oppen is currently professor of art at New York University. His works hang in the permanent collections of such institutions as the Museum of Modern Art and the Weatherspoon Gallery, and he has exhibited works at the Metropolitan Museum of Art, the Corcoran Gallery of Art, and the Yale University Museum.

A graduate of Western Reserve University and Columbia University, he has attended the Cleveland School of Art, the Chicago Art Institute, and the Hans Hoffman School.

The exhibit will be open daily, with the exception of February 11,

through February 16 at the University Center. Hours are 9 a.m. until 5 p.m. weekdays, and from 1:30 until 5 Sunday afternoons.



Artist John Oppen

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## Teacher Internship Program Testing

"Sociological strangers" may be entering the public schools through the new "intern" process for training teachers.

In the new option, liberal-arts graduates enroll at a graduate school of education and combine a classroom teaching job with part-time college training. Eventually they meet all certification requirements and earn a master's degree in education.

Intern programs seem to attract idealistic young girls eager to spread the wonders of English, history, or the creative arts, reports Kevin Ryan of the University of Chicago (until this year a teacher in the intern program at Stanford University). These altruistic newcomers can quickly grow disillusioned, demoralized, or frustrated when faced with "the realities of the classroom."

"All too often, interns make the mistake of thinking that because adolescents are in school, they value academic training,"

Ryan says. "They appear confident that once these students see what is being done for them, they will become lovers of the liberal arts. Interns think their students are exactly like themselves, only smaller."

As it turns out, the students are often hostile. They will not fulfill assignments and will work in class only grudgingly. When discipline problems arise, the intern feels rejected by those she has come to help.

Our intern, full of zeal, picked Shaw's "Pygmalion" for her 12th grade English class. Ryan reports: "Her students soon let her know they did not like the play; they did not think it witty; they did not like English; and they did not enjoy their teacher." She soon withdrew "dejectedly" from the program.

Ryan advises that school supervisors should stand ready to render emergency aid to interns during "the initial shock period," when the interns first discover they do not have an audience ready for their message and lack the skills to make their audience ready.

Because many interns come through private schools and exclusive colleges, they often have widely different backgrounds from private school students, and "find they are sociological strangers in the classroom," Ryan says, adding:

"The fact that so many potentially fine teachers are crippled and thwarted from realizing their capabilities argues strongly for more attention to this problem."

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