



Students adjust E. P. Korn's "Pieta" during hanging of the current faculty art show, featuring work by Mrs. Korn and Dr. Lee Hall, the new professor of art at Drew.

## Crowd Hears Dr. Harvey Talk On Historian's Standpoint

Professor Van Harvey of Southern Methodist University gave a lecture on "The Historian's Present Standpoint and Judgements about the Past" to a capacity crowd in Great Hall on Monday, November 8.

Dr. Harvey asserted that the historian possesses tracks and traces of the past as historical data, and must determine their significance through his own judgment. Every narrator's interpretation of the past is linked to his own presuppositions. Since the interpretation of history is a matter of rethinking the thoughts of men of past eras and cultures, the critical historian must apply to past eye-witnesses the same rigorous scrutiny which he applies to contemporary witnesses.

Professor Harvey suggested that truisms provide a key category for the historian's interpretation of data. They can be

usefully employed in the explanation of a particular historic event. An example of a truism is the belief that when you have ten men and one woman on an island, you'll have trouble. One cannot have a science of history which explains events exclusively by reference to natural laws, for historical events are unique. But since the critical historian believes that the same laws of nature and human nature operative today were equally operative in past eras, today's scientists can rule out some possibilities (e.g., that blood rained from the heavens). Because of scientific law the burden of proof in the case of an alleged miracle lies on the person who asserts that the event in question can only be explained as a miracle.

During the question-and-answer period, Professor Harvey maintained that it is just as useless to the philosophy of history to assert that the past which is not present for me does not exist (Crocean subjectivism) as it is to say that somewhere there exists an exact, precise record of all the details of past events which the historian must discover (the "recording angel" concept of history).

Professor Harvey observed that historical theologians, including Biblical scholars, have a tendency, when they approach the period 4 B.C. to 28 A.D., to forget the criteria of judgment they used when writing secular history (e.g., of the New Deal period). As a theo-

logian, Dr. Harvey deplored this habit.

One scholar in the audience raised the question of whether the truistic interpretation of history could be said in a case in which two groups of historians do not agree on the data (e.g., the history of the Popes). Since Professor Harvey was not familiar with the writers cited, he used the analogy of the Civil War debate among historians, saying that

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# drew acorn

Student Publication Of College Of Liberal Arts

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November 15, 1965

## Council Working Toward Efficient Account System

During the past few years many reports and articles have been written which assert the gross "inefficiency" of the Drew University Business office. Obtaining checks for social functions or reports of financial status for various organizations becomes a slow and tedious process. The only possible solution it seemed was to seek refuge in banks downtown. Many organizations and

classes flocked to the financial citadels of Madison in an effort to escape the red tape of the Drew Business office. Last year the Student Council went on record as condemning the business office.

This whole problem of the off-campus accounts as well as the "efficiency" or "inefficiency" of the business office was left until this year to dis-

cuss and hopefully settle. In September, the Student Council set up a Committee headed by Leonard Fisher as the Treasurer of the student body and each of the class treasurers for the purpose of "setting up of an efficient and legal system to handle all student accounts." This committee met with Mr. Clifford Smith, Comptroller of the University on October 18, 1965.

Mr. Smith wishes to correct the "misconception" which existed in the minds of the students that the business office was "inefficient," despite the fact that there was some apparent slowness in issuing checks and in auditing accounts up to date. While part of this charge may be true, in Mr. Smith's view, he feels that there has been some misunderstanding and exaggeration. He pointed out that there has been a recent turnover in staff which accounts for some of the slowness. Also, accounts are done on a monthly basis in the main ledger. These difficulties could be overcome very simply. First, Mr. Smith proposed and offered the guarantee that checks would be ready within 24 hours of the requisition. Accounts would be posted each day for student accounts by working through the sub-ledgers. Students of various organizations could at any time go into the business office and peer at their account cards which they would find reasonably up to date. These prom-

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## European Quartet to Present Concert



The Netherlands String Quartet Irene Lawson & Carole Osborne

The Drew University Conventions Committee will present the Netherlands String Quartet in a concert of chamber music, Thursday, November 18 at 8:00 P.M. in Baldwin Gymnasium. The quartet made its first public appearance in Amsterdam in 1952

and immediately won an engagement for the Holland Festival. Following a successful European concert tour in 1958 where they were pronounced "the finest string quartet in Europe", the quartet concertized in this country for two successive seasons, and in 1962 was honored with the Elizabeth Sprague Coolidge Memorial Medal. They spent the summer of 1964 in residency at the Colorado music and festival school in Aspen.

Thursday night's program will consist of Mozart's Quartet in C major, K. 465, Ravel's Quartet in F major, and Beethoven's Quartet in E minor, Op. 59, No. 2. The instruments of Nap de Klijn (first violin) and Jaap Schroeder (second violin) are both by Stradivarius. Paul Goodwin's viola is a Torini instrument, and Carel Boomkamp's cello a Rogeri.

## Student Role Is Question As Top Educators Meet

Collegiate Press Service

University presidents and top administrators gathered at the American Council on Education conference last month (Oct. 6-8) to discuss "The Student in Higher Education". Student interests were at times strongly defended during the panel discussions. President Edward D. Eddy of Chatham College, Pittsburgh declared that, "Genuine student involvement in the formation of educational policy offers our best hope of regaining the lost concept of an academic community. The time is right and ripe for all American colleges and universities to allow students a strongly contributing role in the shaping of educational policy."

President James P. Dixon of Antioch College in Ohio noted that students' new concern with social issues has widened the gap between themselves and their professors. "The scholar has traditionally opposed the propriety of any service role for the educational institution," he said. "Stu-

dents, however, do conceive of themselves as agents of social change and are not entirely willing to participate in social change just through reasoned inquiry." The university must take into account, Dixon said, the desire of students "to apply the energies of their trained minds" to what is beyond the campus — "against racial inequality and poverty and war."

Another university president saw the problem not in terms of changing the university to meet the needs of the socially-conscious activists, but of persuading the activities that the academic discipline provides the "intellectual equipment required for the solution of the problems of war and poverty and indignity."

Kingman Brewster Jr., president of Yale lamented that "too many among our students of high promise squander their talent for a lifetime of constructive work at a high level for the cheaper and transient satisfaction of throwing himself on some immediate barricade in the name of 'involvement.' Educators, he said, must challenge the feelings of moral indifference among students. "We have a responsibility not to let the sword of our own conviction fall to the ground, not to become faceless men incapable of expressing personal conscientious conviction." Brewster called upon faculty members to provide models of commitment.

### Speaks Wednesday



Dr. Brand Blanchard, Sterling Professor Emeritus at Yale University, and "the philosopher's philosopher," will speak on "The Appeal To Reason in Ethics and Politics" Wednesday in Great Hall.

### RELAX AND TALK

The University Center Board cordially invites the University faculty and students to the first of two informal "Koffee-Klotches" November 17 and December 7, 1965. The first of this series will be held in the Center's Music Lounge No. 101 from 3:30 to 5:00 p.m. FREE COFFEE served!



## EDITORIALS

Once again life on the Drew Campus has returned to a comfortable state of normalcy. The "discontents" and the "contents" have reassumed their proper places, the student council continues to bicker over the controversy of curfews, dress regulations and "in loco parentis," and most of the students have returned to "hitting the books" in an attempt to raise those grades which suffered so severely when our attention was diverted to the mythological intanglement on our "freedom" as students.

However, out in the "real world" (the existence of which the conservatives must so consistently remind the liberals), the implications of the Mellen affair and the associated problem of academic freedom have acted as a destructive agent to our "beloved" campus. Yet, to the majority of students, the fact that this campus will receive no more "Marxist-socialist" professors or long haired beatniks, or clean-cut cosmopolitan intellectuals is a comforting thought.

We must be aware of the consequences of this segregation, for the spark of awareness that keeps this campus involved in the liberal arts, is maintained by just those persons that the majority at this college would silence. The Drew student, has the power to cut off and cut out that small group of students labelled as radical, but if and when he does he will have started the decline of Drew University as a college of any worth.

It is time to look at ourselves and at Drew University, for we are effacing the liberal in liberal arts, and no one but we students can stop this desecration.

R. A.

Dr. Carl Michelson was not known to most students in the Liberal Arts College, and yet no undergraduate has come through this week without witnessing the shock which this man's death brought to the campus. His vitality lay at the heart of the Graduate and Theology schools. Dr. Michelson had been a member of the Drew faculty since 1943 and held the Andrew V. Stout Professorship of Systematic Theology. His writing and teaching are major contributions to the body of world theology.

"You would imagine," said one of his students, "such a man to be too busy to even say hello, but that was not Carl Michelson. He had a personal interest in everyone... always seemed to have time for your problems, for your questions... but then, great people are like that."

"It is strange that some of us only now are learning who he was and what he did for us. But we have his theology... it lives. His work was not finished, but his basic ideas will provide the stimulus for thought in all of us."

One professor has said of Dr. Michelson, "What greater eulogy can we give him than to study his work, accept it... and go beyond."

## Student Publication of College of Liberal Arts

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## Letters to the Editor

ALL LETTERS TO THE EDITOR:  
Deadline is 7:00 P.M. Wednesday before Monday distribution date.

Letters will be limited to 300 words. Any longer contribution may be subject to deletion by the editors.

## From London

To the Editor:

This afternoon the Poll. Sci. seminar in London met. We discussed as we do every week, the latest developments back home at Drew.

From London things look pretty muddled. Most of us find it quite difficult to follow actual events. Instead of printing one or two factual accounts of developments we are bombarded with all kinds of editorial comment.

Now, I am well aware that part of a newspaper's function is to provide a platform for debate and discussion. But it seems to me that the *Acorn* has grossly neglected another of a newspaper's functions and that is printing the facts.

I am sure most people on campus know what is happening from day to day. But I think that the *Acorn* could kill the two proverbial birds with one stone or with the following scheme: The two birds are: 1. keeping people off-campus factually informed, 2. helping the situation on campus.

The scheme is this: Since the *Acorn* is a weekly paper, why not print an annotated list of the past week's events. For example: a statement is made by someone on Monday answered on Tuesday. Now the *Weekly Events* Column could print (factually) the statement and the annotation would be, not editorial opinion but rather the reactions from all parts of the University to the initial statement.

Thus the people off campus have a clear idea of what's happening; and the people on and around the campus will also have a clear idea, but more than that, this weekly events column could sum up each week's events and also provide a factual basis for intelligent discussion. For I think it is obvious that unless there is a basis for factually informed discussion, nothing constructive will ever come, no matter how many self-righteous editorials are printed.

I earnestly implore you to give my suggestion careful consideration. If you choose not to use this particular idea, all well and good, but please work out something along these lines.

Steve Liebowitz  
London Semester

## "Circle K" Thanks

To the Faculty Administration, and the Students of the University:

On behalf of the Drew Circle K Club, I would like to express our appreciation to those people in the University who supported our recent fund raising project for the U.S.O. centers in Viet Nam.

I would especially like to thank Tom McMullen on be-

half of U.S.O. for the fine job which he performed as chairman of the Circle K Committee.

As of this date over 180 people have agreed to donate blood through the American Red Cross and the US Defense Department to the American and South Vietnamese troops in Viet Nam. The Blood Drive will be conducted on December 2 in the University Center, and a table will be set up by Circle K to supply information in the lounge for one week beginning this Wednesday. The Circle K Club hopes that the University continues to support our blood drive, and makes it as much of a success as the USO program.

Sincerely,  
David A. Keyko  
President  
Drew Circle K Club.

## Familiar Echoes

To the Editor:

We are bombarded today with appeals for us to be free. We see the emergence of a "new radicalism" which is crusading for individual dignity and participation in rule. And the structures and bureaucracies are having a hard time, and it's great.

Yet, isn't there an inconsistency lurking around here? For why do so many people who, in the words of Jack Newfield (*Motive*, October 1965) "sing a chorus of Oh Freedom that says 'no more leaders over me'" then proceed to endorse that Great Society with its super-bureaucracy, its dehumanization of the citizen to a number registered with Selective Service, HEW and the IRS, and its aim of central planning of American society from a power center somewhere among the Bureau of the Budget, Sargent Shriver, and Lady Bird Johnson's "America Beautiful" program?

To object to the stangation and mediocrity in the intellectual and social environment on a campus is a crucial necessity, but shouldn't we wake up to the fact that IBM rule is just as evil if the machine is owned by HEW instead of by the University of California at Berkeley?

We must arouse an extreme devotion to the defense of liberty, and we must decry moderation in the pursuit of justice everywhere. And can't we see that the echoes are familiar?

Bill Lang

## From NYU

Chairman  
Board of Trustees  
Drew University  
Madison, New Jersey

Dear Sir:

It was with dismay that we read of the dismissal of James Mellen and the accompanying statement of the Board of Trustees that was quoted in the New York Times on October 18, 1965.

There are many aspects of the case that are questionable, but due to the ambiguities surrounding them, we shall refrain from a lengthy discussion. Notable among these is your statement that Mr. Mellen made insufficient progress in his doctoral dissertation.

Some small amount of investigating leads us to suspect that reasons of academic insufficiency would not have led to dismissal.

More shocking, and more tangible, was the Board's statement, which made little effort to conceal an admonition to the rest of the faculty that when these opinions "are contrary to everything Drew stands for as a Christian University". So worded, being a Moslem or a Jew or an atheist might be "contrary". We are quite sure that this was not your intent. However, the ambiguous nature of this statement leaves in doubt just what beliefs and acts would be "contrary", and therefore constitute sufficient grounds for dismissal.

We believe that you have struck a heavy blow at academic freedom, at Drew University itself, and at the academic community. It is your action that is contrary to what the University stands for. At this time, when above all, calm, rational debate of so many vital issues is needed, it is sadly missing in most quarters. Where else, if not in the university, can serious and perplexing questions be discussed freely and without fear? How can you, when the debate has scarcely commenced, judge a man to be misinformed or irresponsible? And far, far worse, to expel him from your academic community. It is a farce to welcome debate when you have already decided what Drew stands for. Do you presume to be in sole possession of the "truth"?

It seems to us that it is the obligation of the University to defend the members of its community against assaults from without, not to join with those from the outside who presume to pass judgment on a man's beliefs and to punish him for these beliefs. Do you wish to gain the dubious distinction of being one of the first universities in this decade to resurrect the ghost of Joseph McCarthy? We hardly think that it is your intention to do so.

Sincerely yours,  
Names Withheld

Editor's Note:

*Acorn* received this letter from Ester Goldman, an Assistant Professor at New York University's Courant Institute of Mathematical Sciences. Professor Goldman noted that the letter carried fourteen signatures, "including those of three professors, one research associate, four associate professors, three assistant professors and two instructors."

## Conservative Alumnus

Dear Editor:

As one of the many conservative members of the alumni, I have followed the "MELLEN CASE" with considerable interest. Having just completed and deciphered - the latest *Acorn* I am doubly perplexed. First I sympathize with the students who protest for free speech and yet wonder about what these students are fighting for.

After all, it's apparent that Dr. Smith and the new Dean had conferred and decided to re-

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## LETTERS

(Continued from page 2)

commend to the President that Mellen's appointment not be renewed - all this before Mellen's historic speech!

Secondly, I sympathize with the administration's dilemma of how to assuage students, faculty and contributing alumni, and still eliminate this bad press from the campus. However I am aghast at the manner in which this elimination was to be carried out. I had had enough of power politics in my city, and yet when I visited Drew forest I saw the same type of bulldozing politics threatening and cajoling faculty and students.

Now I find myself wondering when that recommendation was made to the President, before or after the statement? I also begin to wonder why and where the student-administration channels of communication have gone. It seems to me not too many years ago an insurrectionist group of students boycotted classes in order to improve relations and help Drew into a better institution. Now I wonder where that has led in regard to both the students and the administration.

I imagine it is now time to let this whole thing die down and simmer, for a leader of the student body did not appear, (pity!); and the administration was too crafty - at the expense of good relation - to be honest with the students. Now you and I can only hope there will be a time when both administration and students can merge and fight for meaningful advancement.

Robert Benner  
New York University  
P.S.: On the lighter side, a question: Who is Gary Aspenberg? Question: What is B.B. trauma and what does Dean Sawin recommend to cure it?  
ED. NOTE: Mr. Benner's footnote refers to a letter which appeared in the Nov. 1 *ACORN*.

## Just A Thought

To the editors:

It's just a thought I came across lying right beneath the point of my pen one mid-September day. Not particularly well planned or written though it seems, it is a thought. As such, "I thought" it should be placed before you publicly.

"Become Sophisticates"  
"Let's do away with tradition"  
"Be yourself"  
"Don't be a conformist"  
"(for that's the trend now)"  
"Crush respect"  
"It's based on false values"  
"Commitment is important"  
"To what it matters not"  
"Down with society"  
"Up with collective individualism"

"Give us full gov. of ourselves"  
"But don't dare hand us the responsibility for it."  
"If we're old enough to fight we're old enough to vote."  
"By the way"  
"Have you found any sure way of beating the draft?"  
"I'm a college student—with student values"

"Or I will be soon"  
"Just give me time to learn"  
"And break myself from this corrupt boisterous and upheaved society."

Insincerely,  
A. Local Vigilante  
Tim Baker

## KICKING THE BRICKS

by Wayne Conner

"Today is not yesterday.  
We ourselves change.  
How, then, can our works and thoughts, if they are always to be the fittest, continue always the same.  
Change, indeed, is painful, yet ever needful;  
And if memory have its force and worth,  
So also has hope."

—CARLYLE

The Student Council's Constitution Revision Committee is now in the process of polishing its first draft of the new student body constitution. Chaired by David Keyko and guided by the keen legal mind of Harold Relyea, a senior political science major, the Committee will recommend changes in our campus political and judicial structures that will accommodate the needs of our changing college community. The proposed changes represent more than a mere amusement of the mind; they reflect studied solutions to numerous problems which have arisen in past years.

As students ask for and are delegated increased authority, the structure for handling that authority must be adequate. If students are to assume complete responsibility for the legal and financial control of strictly student organizations, legislative safeguards must insure responsible handling of student activities fee funds.

As students are delegated increased authority to formulate, execute, and enforce the rules which shall govern their civic and social life, adequate provisions must be made to insure that legal due process exists on the dormitory, campus and administrative levels. The rights of individual students must be clearly defined and guaranteed; likewise, the responsibilities of individual students must be clearly spelled out. Rights which can be revoked at the discretion of those in superior positions are not rights at all. And an atmosphere in which individual responsibilities are not clearly defined or understood poses a threat to the well-being of the community and to the rights of every individual in that community.

One of the key proposals of this new constitution will be a strict separation of powers among the executive, legislative, and judicial branches of the student government. As the power of student government increases, the necessity for a system of checks and balances becomes imminent. In a political community where the leadership and constituency are so transient, the governing system must be stronger than the individuals who fill its offices at any given time. Those who delegate power should rightfully be reticent to do so when the means for responsible execution of that power is dependent purely upon the personalities of student leaders from year to year. Last year's "experiment in terror" should provide a case in point. Under such circumstances there can be no assurance that the powers which are responsibly handled by one student administration will be responsibly handled by another. Thus the new constitution will propose a system of clearly defined executive, legislative, and judicial powers, limitations, and procedures that will guarantee the sovereignty of the system over the individual personalities which from time to time may fill its offices and execute its authority.

## Council Working

(Continued from page 1)

will contribute their experience and knowledge. It is the hope of the committee to provide an easy and efficient system of keeping accounts up to date and hopefully in the Drew University business office.

## Croward Hears

(Continued from page 1)

even though there are disagreements about the causes of that War, a number of factual matters and truisms as relevant explanations of some of the important battles are not in dispute.

Forty-three students participated in the Work Day sponsored by the Junior Class on October 23. Chairman Phil Rider reports that the project raised \$450, which will be presented to the Madison Community House on November 18. The Community House plans to use the money for equipment, refurnishing or perhaps to aid a family in the Community House. While most students worked at washing windows and raking leaves, two assisted at the morgue at Morris-town Memorial Hospital, John Leo, who worked for two days, contributed the largest individual work wage of \$20. The *ACORN* congratulates the Junior Class on this fine project.



Andrew Krauss and Carole Osborne stroll through Fall Production rehearsal.

## "Arms and the Man"

### A Romantic Farce

*Arms and the Man*, written by George Bernard Shaw will be Drew's first dramatic presentation for this year. The play was chosen by Miss Crane, who is the new head of the Drama Department. Scenery is being done by Conrad Carlson. This play will be the first done in several years to have two entirely different sets. A thousand dollars has been allotted to the group for the production.

The play might be considered a romantic farce. The action takes place in the home of a Bulgarian general whose wife and daughter have given refuge to a fugitive officer of the Serbian army. The resulting intrigue forms the remainder of the plot and action.

Performances will be given November 31 and December 1, 3, and 4. The tickets which are free, are available at the information desk in the Student Union from either Jan Meyer or Elizabeth Gillett. No tickets will be issued after the Thanksgiving recess. The Cast:

Raina Petkoff - Carol Osborne; Captain Bluntschi - Andrew Krauss; Major Saranoff - Jim Hunt; Leuka - Cassi Kashe; Major Petkoff - Quinton Fisher; Catherine Petkoff - Irene Lawson; Nicola - Jens Stochail; and Russian officer - Robert Canell.



Quinton Fisher in ecstasy.

*ACORN* is planning to employ a staff of source critics who will assist the student body in making sense out of the text.

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# Drew Controls Field, Downs Wilkes 5-2

by Jim Hunt

Playing on a rain-soaked field, the Drew Rangers downed Wilkes College 5-2 on Saturday. Wilkes had come into the game with a 6-5 record; fresh from twin 4-0 wins over FDU Madison and Steven's Tech; the win upped Drew's record to 8 wins and 3 losses, with one game left Monday afternoon against St. Peter's of Jersey City.

The Green & Gold played a game of control, passing with accuracy and setting up the inside line for clean shots, something that had been missing all season. With the opening whistle, Wilkes drove into Ranger territory and lost the ball when Reed Fraser, the fullback, gave it a long ride upfield. John Menke, playing to Fara Mahdavi who headed a shot just wide of the goal—the first of many Drew shots. The Green defense harried their opponents, keeping them off-balance (a few of the Rangers, led by Dave Butler, were off-balance also—slipping on the soggy turf and allowed only five shots in the first period.

Though Drew was playing one of its finest games, the first half clearly belonged to Wilkes. They scored twice in the second period on clean shots at Drew goalie, Starr Barnum. But the Rangers scored first: with 3 minutes gone, Mickey Collela shot high at the goal; the ball caromed off the crosspiece and back out towards center-field where Roberto Azevedo drove it in for the score. Then, on a quick break, Joe Kiefer, Wilke's center-forward, got beyond the fullbacks and scored on a clean shot from about fifteen yards out. Play jockeyed from one half of the field to the other with both goalies making some fine saves. With seven minutes left in the half, Joe Kiefer again broke away from the defense and crossed to Rich Beck who put it in for Wilkes; Starr got a hand on the ball but couldn't hold it. Late in the period, the Wilkes goalie made a great save on a shot from Roberto which left the game 2 to 1, Wilkes, at the half.

The Rangers took the ball to field to open third period action, and Wilkes fouled in the penalty area; Azevedo took the shot, and tied the score. Two minutes later, Ben Alexander took a pass on the wing and crossed a beautiful, hard shot into the goal from twenty yards out. These two quick goals demoralized Wilkes and they played sloppily for the rest of the game; only their goalie prevented a higher score. Fara wrapped up the third period scoring with a goal at 8:55 on an assist from Alexander.

Early in the last period, Wilkes again fouled in the penalty area and this time Fara converted for his second score of the day. Though Drew completely dominated play in the fourth period, there was no more scoring. Coach Davis played his subs for the last five minutes of the game, and they played well, holding Wilkes to leave the score at the horn, 5-2 Drew.

Ben Alexander, who had been injured, came off the bench and played a great game based on his skill and hustle. John Menke, who doesn't get many shots, is another Ranger who puts every ounce of himself into the game and plays with tremendous skill. As has been done all season, the Refs and the Wilkes coach congratulated John on his playing. Roberto and Fara both scored twice. John Logan, who isn't the most passive person, received a special word from the ref: John vociferously called a ball out of bounds to which the ref replied: "Keep hollering and you'll be out of bounds too." Don Marcy and Paul Cane blocked a shot after a mixup in front of the Drew goal. Maybe Drew should play on soggy fields all the time.

## Beat Stevens 7-2

Playing in Hoboken last Wednesday, Drew broke out of early sloppiness to beat Stevens 7-2. At 8:02 in the first quarter inside right Roberto Azevedo took a pass from Fara Mahdavi and scored from fifteen feet out. Four minutes later John Logan fed Fara who dodged the fullbacks and walked the ball into the goal.

Drew struck again after a sequence of long kicks. The Stevens goalie's fumble of a Logan kick opened the goal to Azevedo, and a quick score was prevented only by the goalie holding Roberto—in the penalty zone. Bobby took quick

advantage of the penalty kick and Drew was ahead 3-0 at the end of the period.

Early in the second quarter Rich Knapp hit the goal post, Ron Rossi passed the rebound to Laucke Parke who kicked it in for the fourth goal. At this point Coach Davis substituted liberally, giving his freshmen some game experience. Again this second and third string array, Stevens managed a score, a bombing 40 yard kick that barely caught the upper corner of the net. The half ended with Drew ahead 4-1.

Five minutes into the third quarter, Reid Fraser shot a long pass to Azevedo who broke loose then fed Fara for a 20 foot goal. Play was uneventful for the bulk of the quarter, both teams, missing passes which would have led to certain goals. With 20:56 gone, Azevedo dribbled around two defenders and kicked the ball through the goalie's grasping arms. This was Roberto's third goal of the day and gave Drew a 6-1 lead.

Stevens added a score in the fourth quarter, amid a rash of fouls and assorted rough plays. Later, Knapp passed to Butch Acker who banged in the seventh Drew goal.



Part of the cheering crowd at the Drew-Stevens game.

## Run Close In 1st Meet

Drew's Cross Country club ran its first meet last Saturday against Fairleigh Dickinson; FDU won 25-30. The race was held on Fairleigh's 4.6 mile course. Emmons Welch placed first in 27:04, Fred Sanborn fourth in 18:40, Mark Shoham seventh in 30:11, with Dave Muller close behind at 30:22. Rich Doff placed tenth in 32:30. Muller and Doff had never competed before in cross country.

### Gerlach's Jewelers

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Fara finds a partner for a quick Rockette routine.

## New Drew Ruggers Spark 16-0 Win

Using many new and relatively inexperienced men; the Drew Rugby Football Club defeated the Lehigh fifteen last Saturday by an impressive 16-0 score. Many of the men who before this fall had no contact with Rugby; showed great promise. Transfer Dwight Davies, showed his ability to play heads-up ball, scoring three tries. The fourth score was made by veteran Jeff Waldman, who fought through innumerable defenders in a spectacular 40 yard run. But where was the Sure-Guy? Why wasn't he in this game? Well fans, perhaps the Sure-Guy just lost his head.

In an exclusive interview with the reveling captain, David Millar, this reporter discovered the true reason for the victory. Was it because the Sure-Guy wasn't playing? Was it because the old reveler was in the fullback spot? Was it because Mickey Collela was the ref, I'll never tell!

Things to watch for in the Rugby future:

- (1) Next Saturday's game with Fordham R.F.C.
- (2) The nine game schedule in the spring.
- (3) Three full teams

(4) The Bermuda Tour

(5) Our star touch-judges, John Armbruster and Al Newton with their blond hair glistening in the sun

(6) The Old Reveler in true form

(7) The Sure-Guy's smoke

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