

# drew acorn

Student Publication Of College Of Liberal Arts

Volume 39—Number 6

DREW UNIVERSITY, MADISON, N. J.

November 1, 1965

## Clarifies ACLU Policy

In his address on Tuesday, Oct. 24, Dr. Emil Oxfeld sought to clarify ACLU policy relating to Free Speech, Academic Freedom, and Due process. Although the ACLU is preparing a report concerning Mr. Mellen's release from the university, Dr. Oxfeld preferred to discuss the issues in general without limiting them to a specific case.

First, Dr. Oxfeld emphasized that the ACLU considers academic freedom one aspect of free speech, not an institutional privilege which can be granted or withheld — "The right of a teacher to express himself is no different than the right of any other citizen. . . . That the individual happens to work for an institution receiving public funds is beside the point—he is no less entitled to his constitutional rights."

Next Dr. Oxfeld defined the role of the teacher and the institution. He felt that the aim of the institution is two-fold: it seeks first to communicate objective information and then to instill a method for evaluating and investigating the whole field of human experience. Therefore a teacher whose field is concerned with fact and substance can reasonably be expected to communicate these facts in an objective manner. But when judgments

and values are relevant in the instruction, the honest and competent teacher will recognize that his communication in this area will be necessarily colored by his own opinions. In this area Dr. Oxfeld declared "the most that can be expected of a teacher is that he present all known judgements held by responsible people in the field. Not only may a teacher be allowed to state his views in class; it may be essential for honest teaching that he do so." This does not mean that a teacher may use this freedom to convert his students; however, this distinction should be invested with a group of one's peers who are familiar with the problems of classroom teaching and the subject matter involved.

Dr. Oxfeld also commented on the plight of the non-tenured teacher, whose position he regards as one of the greatest problems in the field of academic freedom today. He claims that the three-year probationary period of most teachers who enter our state system places a disposition on younger men to avoid controversy during this period and also tends to create certain unhealthy patterns of teaching. He cited a recent situation involving the discharge of certain teachers at Paterson State

Teacher's College, saying that the ACLU was convinced that these teachers were discharged because they did an honest job of teaching, as a result of which their students translated these academic principles into actions unpopular with the administration. "The real villains in this drama," said Oxfeld, "were Plato, Kant, Hegel, Hobbes, Thomas Jefferson, and Abraham Lincoln. But, of course, they were beyond the power of the administration to punish and so a number of non-tenured teachers walked the plank." "Under our statutory system," he continued, "it is virtually impossible to contest with any degree of satisfaction these dismissals. About the most that can be done is to shed the light of disclosure in the hope of preventing a recurrence."

Furthermore, Dr. Oxfeld expressed his amusement at the alarm generated by statements of teachers who claim they are Marxists or Socialists. He was shocked that anyone could fail to recognize the meaningless nature of these labels as indications of a belief in any specific principle or program. He reminded his audience that many of our present programs, such as minimum wages and social security, were originally incorporated in the platforms of the Communist party. He especially castigated Senator Dumont on this charge, recalling the Greek legend of the scoundrel who chopped off the feet of his victims if they didn't fit a particular bed: "in this case Sen. Dumont would chop off the intellectual heads and feet of all those whose dimensions are different from his."

## Fall Weekend

On November 12-14, the Senior Class will sponsor Fall Weekend "Mardi Gras" in honor of the Class of 1967. "The Hustler," starring Paul Newman, will be shown at 7:00 and 9:00 PM Friday evening. From 9:00 to 1:00 the Jerry Shard orchestra will play for a formal dance at the Governor Morris Hotel in Morristown. Friday curfew will be extended until 2:30 AM.

Saturday afternoon at 2:00, Drew hosts Wilkes College in soccer. At 3:00 the Drew-Eds will hold a fashion show in the New Dorm Multi-Purpose Room. Saturday evening The Illusions will headline an informal dance 8:30-1:00 in the University Center. Curfew will be 2:00 AM.

Sunday morning features a Continental Breakfast at 10:30 in the Student Union. Women's dorms will have open house from 2:00-5:00 PM.

Chairman of the Weekend are Sandy Bergold and Judy Ruhlin.

(Continued on page 4)

## Speaks on U.N. from 20 Year Perspective

Mr. Changalet Sivasankar, Assistant to the Under Secretary for General Assembly Affairs and Deputy Executive Officer for the Offices of the Secretary General of the United Nations, spoke last Sunday, October 24, in observance of the twentieth anniversary of the UN Charter. In his address to a modest number of adults and a thin representation of Drew students, Mr. Sivasankar spoke on "The UN in the Perspective of Twenty Years."

Mr. Sivasankar emphasized that the same sense of urgency remains today, that existed when the UN was formed, namely the necessity to lessen international tensions and to avoid the use of armed conflict in the settling of international disputes. The UN has often succeeded in this goal but realizes its inability to succeed in any real peace, as it has only been able to offer cease-fire settlements.

Alluding to Secretary-General U Thant, Mr. Sivasankar outlined the "3-D's" which are of major concern to the United Nations. The first, Decolonization, is well on its way to realization. The second, Development, recognizes the need of the developing areas to be economically independent and self sufficient. Moreover, it recognizes the necessity to lessen the gap between the have and the have-not nations. The third D, is Disarmament. In this context, Mr. Sivasankar

noted the necessity for mutual trust and compassionate statesmen who would be as earnest for peace as they often have been for war.

Further, Mr. Sivasankar cited the importance of the UN Declaration of Human Rights, as an inspiration to all UN members, particularly in the emerging areas.



Mr. Sivasankar with Dr. Oxnam

Sivasankar said that in the twenty years of the UN's existence we have come to the realization that it isn't enough to wish for peace - it must be fought for - and not just by UN officials. Time is not the healer of international conflicts, the problems which exist have a sense of urgency and must be solved soon. The members of the UN recognize it as a dynamic political institution capable of helping to solve conflicts of interest and of lessening tensions, which would, in the absence of the UN, offer an imminent threat to all life on earth.

## CHRONOLOGY

The following is a chronology of the major events which have contributed to what has become known as 'The Mellen Affair.'

**April 23** - Genovese statement: "Those of you who know me, know that I am a Marxist and a Socialist, and unlike my distinguished colleagues here this morning, I do not fear or regret the impending Viet Cong victory. I welcome it."

**Sept. 23** - "Dean Richard Stonesifer and Dr. Robert Smith had conferred about staffing problems in the Department of Political Science for 1966-67 and had decided to recommend to President Oxnam that Mr. Mellen's appointment as an instructor in that department not be renewed."

**Sept. 30** - Mellen repeats Genovese's statement following his speech on the "Free University" at a Rutgers teach-in on academic freedom and civil liberties.

**Oct. 1** - Oxnam-Stonesifer statement: "I find his (Mellen's) point of view irresponsible, I do believe though, that every American has the right to express the truth as he sees it, and would strongly defend his right to be wrong."

"While we do not usually utilize our faculty committee arrangement in the case of the continuance of a young instructor who is on a yearly contract, we will wish to seek the guidance of a group of full professors and in due course the decision will be made public."

**Oct. 1** - Donald R. Baldwin, Board of Trustees: "The statements reported made at Rutgers by a new instructor of Drew University have astonished and shocked me, a feeling shared by every member of the Board of Trustees who has communicated with me."

**Oct. 1** - Student petition in defense of Mr. Mellen's right to speak.

**Oct. 4** - Student Council Statement in defense of academic freedom, and to request those concerned to consider Mr. Mellen's case on academic grounds.

**Oct. 8** - Duffont Rally: "As a member of the army for the past 22 years I view the comments of both Genovese and Mellen as seditious. I would never defend their right to make that kind of statement."

**Oct. 11** - Students studying under Mellen state: "We as students insist our right to hear Mr. Mellen's views; and we as students insist that we are able to use our discretion and judgement for evaluation and subsequent formulation of our own views."

**Oct. 15** - The all student meeting. The text of the faculty report read by President Oxnam.

**Oct. 15** - Student council release a statement commending the "due process" followed by the administration.

**Oct. 16** - The Trustees state that decision to terminate Mr. Mellen's services "were being considered prior" to Mr. Mellen's Rutgers speech. Mr. Mellen's remarks were seen as "totally irresponsible and contrary to everything Drew University stands for as a Christian institutions."

(Continued on page 3)

## Conner States Case

Mr. Wayne Conner, Student Council President, opened Wednesday night's meeting with a declaration of the role of the Student Council in the affairs of the past few weeks. He stated that the campus at present is made up of several monologues rather than of a dialogue. He elaborated on this by emphasizing that the college should not be composed of three separate communities: the students, faculty, and administration, each with its own monologue. The role of the Student Council, according to Mr. Conner, is to provide a means of communication by which these monologues could be converted into a dialogue. Specifically, this was the role of the Student Council in the Mellen affair.

The working paper was the next topic of discussion brought up by Conner. When asked why Mr. Conner did not

have the committee established through official channels, Mr. Conner replied that he was not acting in the role of Student Council president, but as a concerned student in the Drew community. He further stated that there was no official committee established — it was a group of interested and concerned students. In answer to a question concerning Mr. Conner's interpretation of the paper's goal, Mr. Conner quoted the goal as set down in the paper, adding that he felt this was very admirable, but that the means of attaining it might be interpreted as subversive — subversive in the sense that they "undermine what's here". Mr. Conner went on to say that he has no doubt concerning the reliability of the author's statement that the paper is dead, however, he feels that "the mentality which created it is not."

To emphasize the need for coming to some sort of an understanding, Mr. Conner quoted from an article by a Yale professor in the Atlantic Monthly: "The university is a projection of society, but when the university becomes a base of operation for activism or when social action interferes with the attaining of intellectualism, then there is something wrong."



Peter Morrill speaks to concerned students on "the paper."



## EDITORIALS

The past two weeks have revealed Drew University to be a miasma of suspicion, accusation, and cynical hate. Whether powerful or powerless, whether willing or unwilling, every member of the academic community who takes the time to examine the situation must find himself sunk in the same bog.

It is frightening when one considers the political moves that were perpetrated under the name of principles and in the guise that we were making a "search for truth." We have allowed the paranoia which has so cruelly splintered the world to filter down from American society. We have watched it funnel into our Board of Trustees and accumulate, drop by drop, onto our campus. We have stood with our feet in slime ladled out by students and faculty alike and watched the erosion of whatever unity our campus could at one time have spoken of.

## Student Publication of College of Liberal Arts

Established in 1928

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## Letters to the Editor

## Dream From London

To The Editor:

Allow me, if I may be so humble, to congratulate your blundering effort to revive the Acorn. FUBAR. With your help, I am sure that the occasionally vigorous Drew community will once again realize its stifled form; and Mr. Mellen will fade away, for balloons are easily popped, a most absurd death.

I had an amazing dream last night which I must make known to your fair community of saints and virgin goddesses. I was in a large tomb, somewhere between the Washington Monument and Pennsylvania Avenue. I cannot imagine how I should have arrived at such a place, but in the wee hours of the night, I noticed a procession approaching the entrance to the tomb. Suddenly I realized it to be a group of Methodist Bishops, a few Drew administrators, and four Drew professors, one a socialist and easily excitable, one a conservative and slightly senile and two others less controversial in nature but descendants from the Middle Ages. In the midst of this mod (what better word to describe them) was the body of Christ with an American flag patriotically draped over His hips. Well, I was so frightened by what I thought was to evolve that I awoke.

I am sorry to report that God is on England's side these days. Come on over Mr. Mellen, you are safe here.

Sincerely,

Toby Klinetob  
London Semester

## J. Board Resignation

To the Acorn:

A memo dated October 26, 1965, has just informed me that David Lindroth has found it necessary to resign from Judicial Board for academic reasons.

It is only with reluctance that I accept this resignation, for Mr. Lindroth has served the Judicial Board with insight and wisdom for over two years. I respect his position as Mr. Lindroth leaves with thanks from the Student Council for a job well done.

Respectfully,

Wayne M. Conner

## Re: October 25 Issue

Congratulations on your attempt to convey the truth about Dr. Oxnham's remarks to the student body. I hope further statements will be forthcoming to further clarify the issue. Keep up the good work.

George Woodrow

'67

To The Editor:

For your next editorial on the weather, I find it safe and not too radical to predict that winter is coming.

Sincerely,

John Heston Alocco  
London Semester

To The Editor:

Since the resignation of the former editor, the Acorn has undergone a change which disturbs me as well as a number of other students on campus. In the three years that I have been at Drew the Acorn was regarded as a means of representing NEWS and comment. This year's Acorn has abandoned the former in favor of becoming a medium for polemics between a group of students and the administration.

It is obvious, beyond the point of detailed discussion, that there is concern and discontent on the campus. However, there are additional events which require coverage by the "newspaper."

My purpose is to criticize the Oct. 25 issue of the Acorn and to ask: Why were there only criticisms and no resume of the President's speech on Sunday, Oct. 24? Why was there no mention of Fall Weekend and where it will be held? Why was there no information concerning Parent's Weekend?

I believe that the Acorn is making a great mistake which needs immediate attention.

Seth Eisengart  
'66

Editor's Note

The President's speech on Sunday, October 24, was "off the record," and as the editors respect "confidential information" we were unable to supply a summary of that meeting. The information on Fall Weekend was previously scheduled for the November 1st copy of the ACORN. We do regret the deletion of an article on Parent's Weekend. We had received NO information on the event or reminder from the Drew Eds. and in the rush of setting up last week's paper we overlooked this scheduled event.

Dear Editor:

Must we be in such a hurry? Do we have to protest so fast against the tactics of the right wing that we ourselves adopt those very tactics? Do we honor the memory of G. Bromley Oxnham by assassinating the character of his son? Do we demonstrate our faith in our own ability to elect a student government by seizing our first opportunity to condemn it? It would be easy to agree with the emotion filled screams of hysteria in the last issue of the Acorn. It would be easy to let ourselves be persuaded that there really is a conspiracy between the Christian idealists on the Board of Trustees and the "self-righteous paranoia" in the President's mansion; a conspiracy to turn us against each other, to deprive us of our manhood, or even, God forbid, to convert us all to Christian idealists. That would be easy. It is harder, however, to sit back, look at the evidence, and commit the unforgivable reactionary sin of admitting that the administration might be right. Yet that is exactly what I am asking you to do. I feel that we as students, have made fools of ourselves long enough and that the time has come to stop and look at what we are about. The two editorials in the last issue of the Acorn reached a nearly unparalleled height of irresponsible journalism and stand as an insult to the intel-

ligence and the common sense of each member of the student body, including their authors.

There is no persecution here, no deprivation of academic freedom. The only real self-righteous paranoia is on the part of the cause mongers; those who are so anxious for a witch hunt that they pull together straw after straw in a panicked effort to create one.

It is the time to take a stand; to show that we as students are mature enough to see through the hysteria and the propaganda and courageous enough to follow the example of our student government and support the faculty and the administration when it is clear that we should so—without apologizing to the self appointed radicals.

Like the Acorn editorialist, I too hope that the student body is secure in its ability to evaluate issues—secure enough to know when their responsibility lies in dissent, and when in affirmation.

Sincerely yours,

Roger Werner  
Station Manager, WERD

Editor:

We want the Acorn to live again. Not the simple tabloid of last year, but a mature finished journalistic product. The publication of the College of Liberal Arts should reflect the opinions of the entire student body; not only those of a small majority. The campus community is already completely confused by all the issues which have been raised—the facts must now be presented.

The Acorn today is a journalistic miscarriage. Only those agreeing with the editors' personal viewpoints write editorials—facts are no longer important. Why haven't the editors bothered to write "editorials"? The newspaper has become the voice of small minority which uses student supported publication for its own purposes. Why should we pay for a newspaper which simply expresses editorial opinion, not news? It is this newspaper which represents Drew off the campus. Why shouldn't it represent all views of the campus community?

Any newspaper owes its responsibility to the people who support it. It must present the facts, the issues, and the views of these people. We, subscribers of the Acorn, now wish to show our concern by asking that our subscriptions be cancelled.

We wholeheartedly desire a newspaper which is aware, sensitive, fair, and open minded. We do not ask for the elimination of the Acorn, but rather, the elimination of the present editorial policy. We do ask for a responsible policy on the part of the leadership to open its columns to facts, equal presentation of views, and a feeling of what is journalistically correct. It is so much easier to voice opinions, as is now being done, than to search for facts.

The Academic Community must once again settle down to its immediate responsibilities. We can and must search to find the truth, but we can never find it when closed minds lead the search.

Sincerely,

Glenn Redbord  
K. Gordon Brownlow

## CORRECTION ON LAST 2 PARAGRAPHS OF THE ACORN ARTICLE—"CONNER STATES CASE"

... Ken Gates then asked for an explanation of the phrase

"simultaneous explosion of the campus and the Hollow:-

how it was possible to equate anarchy and democracy." Mr.

Gage answered this question by defining the word explosion

as a creation of awareness, rather than of anarchy.

Mr. Conner ended the meeting by stating two goals:

- (1) a reconciliation of the two sides—an end to polarization, and (2) a period of rest.

people to cause the destruction of the outmoded, irrelevant, newsletter. ... And now it would appear that the Acorn has again irritated enough people to once more stimulate a new wave of reaction across this campus. But why? To what cause and to what avail? With its new birth the Acorn proposed a policy of dialogue. The editors and staff attempted to create an atmosphere wherein this dialogue could thrive. It would now appear that these same editors and staff are under attack for this policy which was so heartily accepted by the student body at the time. The argument run that the paper is one-sided, radical, and LEFT. Yet why is it so? Granted the Acorn is slanted, slanted in news and slanted in editorials. With the editorials little can be done, for each editor, as editor, is entitled to express his point of view. But with the news something can be done if the students who disagree would express themselves coherently, thus completing the dialogue. If the Acorn is slanted, it is so because of the apathy expressed on the part of the majority of the student body. It is my hope that the student body will not abhor this new birth of the Acorn to expedite their own sins. If they do this then they deserve the return to newsletters and Mum Queens.

Sincerely,

John W. Craven

## New Dorm Gripe

Editors:

When the New Dorm was first being organized, many hours of conference and explanation were spent with Dean Sawin in an attempt to

distributed, it seems they were supposed to represent as they had not been notified of the dorm's honor status. Finally, as what is hoped to be a last insult from the administration, the New Men's Honor Dorm has had weekly room inspections by the counselors and the house mother who makes sure our dwellings are nice and tidy. The results are turned into the Dean who is said to stand by the proposition that clean rooms make clean minds. (no doubt still suffering from a Bob Benner trauma.)

All these aspects of the promised honor system having been abolished, the only thing remaining is our names on a lot of cards that say we will admit to our evil deeds if asked about them. It is regrettable that such a promising idea as this honor code should have been made into such a farce. I can only hope as a resident of the dorm that the administration will see fit to re-open its mind to the issue and save it from going the way of most progressive ideas at Drew.

Gary Aspenberg

I would also like to congratulate those hundreds of irate students who, rather than send their objections or suggestions about the Acorn's editorial policy to the paper for publication, signed a petition to cut off the paper's funds and thereby kill it completely. This is exactly the same progressive thought that has been applied to the administration of the New Dorm.

John Terebey

## CHRONOLOGY

(Continued from page 1)

- Oct. 18 - Student council sets up the "committee of five" to consider the faculty report, when released, and review surrounding events.
- Oct. 20 - Student meeting - Mr. Mellen speaks in his own defense.
- Oct. 24 - A special student meeting called by President Oxnham. Sections of Work Paper revealed.
- Oct. 25 - Student meeting at which Peter Morrill spoke in his defense.
- Oct. 25 - Mr. Nixon at a Dumont rally in Morristown, commended the Trustee's decision not to renew Mr. Mellen. When informed that a college official had said that the reasons for not renewing the contract were academic, Mr. Nixon replied, "My admiration for their subtlety is even greater."
- Oct. 25 - Drew Theological School Student Association statement questioning the Board of Trustee's release of Oct. 15. (see page 4)
- Oct. 27 - AAUP Resolution (see page 4).

Certainly, no one will deny that the philosophy of the Acorn is bright and rigorous.

## THE BRICKS

I have fought with administrators in the past, and I'm sure we'll have a few more rounds before the year is over. When I believe that administrators are wrong or unjust, I'll be the first to say so without reservation. But when I believe they are right, I'll also be the first to commend them. The chief influence on my decision must be my ethical conviction as to what is right in a given situation. And in this respect, I must ultimately answer only to my conscience.

A few persist in sarcastically referring to "privileged students." Who are these "privileged students" who are apparently more informed of University business than anyone else? They are your elected student leaders, those whom you have selected to represent your interests and concern in this University. For spending long hours each week interviewing, discussing, researching, and thinking about current issues confronting the student body, these individuals are criticized for knowing more about the issues than the average student. They try to communicate with the rest of the students via newspaper, public meeting, and private discussion, but of course one hundred per cent communication is virtually impossible. This is the crux of representative democracy. A thousand students cannot go individually to the Dean or the President with each new issue that arises. If this were the case, the academic routine of the University would quickly grind to a stop. Thus the community elects representatives to perform this function. If Mr. Chambers and Mr. Glaberson don't like this system of government, then I suggest they either violently overthrow it or find a place where the customs are different. If they are jealous of the function performed by these "privileged students," I suggest that they should have run for a campus office last spring.

I can understand both Mr. Chambers' and Mr. Glaberson's lack of insight into the student government situation. Never having held a campus political office, and never having been involved in representative democracy at this level, I can certainly excuse their ignorance on the matter. But when they choose to share that ignorance in a public newspaper, then I feel obligated to reply to them in the same media.

Wayne M. Conner  
Student Body President

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Nathaniel Branden, distinguished author, lecturer and teacher of psychology, will deliver the opening lecture of his series on "Basic Principles of Objectivist Psychology" at 7:30 p.m., Thursday, November 11, at the Sheraton-Atlantic Hotel, 34th St. and Broadway. Mr. Branden will answer questions in an extended question-and-answer period which will follow the lecture. (Admissions: \$3.50; students, \$2.75.)

Nathaniel Branden Institute, 120 E. 34th St., New York City, currently offers lecture series on the philosophy of Ayn Rand and its application to the social sciences in over seventy cities in the U. S. and Canada.



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There is no persecution here, no deprivation of academic freedom. The only real self-righteous paranoia is on the part of the cause mongers; those who are so anxious for a witch hunt that they pull together straw after straw in a panicked effort to create one.

It is the time to take a stand; to show that we as students are mature enough to see through the hysteria and the propaganda and courageous enough to follow the example of our student government and support the faculty and the administration when it is clear that we should so—without apologizing to the self appointed radicals.

Like the Acorn editorialist, I too hope that the student body is secure in its ability to evaluate issues—secure enough to know when their responsibility lies in dissent, and when in affirmation.

Sincerely yours,  
Roger Werner  
Station Manager, WERD

## Editor:

We want the Acorn to live again. Not the simple tabloid of last year, but a mature finished journalistic product. The publication of the College of Liberal Arts should reflect the opinions of the entire student body; not only those of a small majority. The campus community is already completely confused by all the issues which have been raised—the facts must now be presented.

The Acorn today is a journalistic miscarriage. Only those agreeing with the editor's personal viewpoints write editorials—facts are no longer important. Why haven't the editors bothered to write "editorials"? The newspaper has become the voice of small minority which uses student supported publication for its own purposes. Why should we pay for a newspaper which simply expresses editorial opinion, not news? It is this newspaper which represents Drew off the campus. Why shouldn't it represent all views of the campus community?

Any newspaper owes its responsibility to the people who support it. It must present the facts, the issues, and the views of these people. We, subscribers of the Acorn, now wish to show our concern by asking that our subscriptions be cancelled.

We wholeheartedly desire a newspaper which is aware, sensitive, fair, and open minded. We do not ask for the elimination of the Acorn, but rather, the elimination of the present editorial policy. We do ask for a responsible policy on the part of the leadership to open its columns to facts, equal presentation of views, and a feeling of what is journalistically correct. It is so much easier to voice opinions, as is now being done, than to search for facts.

The Academic Community must once again settle down to its immediate responsibilities. We can and must search to find the truth, but we can never find it when closed minds lead the search.

Sincerely,  
Glenn Redbord  
K. Gordon Brownlow

## Letters To The Editor

## To the Editor:

Clearly the Acorn has been instrumental in heightening the already uncontrollable tide of insurrection and conspiracy.

We have again been led around blindly but this time we know it. The Acorn is a heinous cyst on our brains which must be annihilated. Let us kill this tool of dissent before it destroys us all! We'll plot against it. We'll fight against it. We'll petition against it. We'll consp...oops!

Richard Paul Crocker Jr.

## To the Editor:

"The Acorn is dead," the Acorn as its name implied, was a seed, but in place of great oaks the students harvested only ragweed. Finally the ragweed irritated enough people to cause the destruction of the outmoded, irrelevant, newsletter.

And now it would appear that the Acorn has again irritated enough people to once more stimulate a new wave of reaction across this campus. But why? To what cause and to what avail? With its new birth the Acorn proposed a policy of dialogue. The editors and staff attempted to create an atmosphere wherein this dialogue could thrive. It would now appear that these same editors and staff are under attack for this policy which was so heartily accepted by the student body at the time. The argument run that the paper is one-sided, radical, and LEFT. Yet why is it so? Granted the Acorn is slanted, slanted in news and slanted in editorials. With the editorials little can be done, for each editor, as editor, is entitled to express his point of view. But with the news something can be done if the students who disagree would express themselves coherently, thus completing the dialogue. If the Acorn is slanted, it is so because of the apathy expressed on the part of the majority of the student body. It is my hope that the student body will not abort this new birth of the Acorn to expedite their own sins. If they do this then they deserve the return to newsletters and Mum Queens.

Sincerely,  
John W. Craven

It allows the students a voice and forum. And, for a while, it was the student's voice. The philosophy was eminently suited and fulfilled this task.

The New Jersey gubernatorial election will be held Tuesday. Drew University has been "splashed" across the news media. Senator Dumont appeared at Drew. Have there ever appeared more important issues than at this present time? The added importance of the American role in Vietnam and the increased centralization of the Federal Government. Then there is the matter over the very heart of the university system—academic freedom and responsibility. Mr. Mellen has thrown a very hot chestnut. A few days ago Mr. Nixon and Senator Dumont commented on Drew's decision with more information and understanding than, it seemed, the students.

If the issues involved are really as important as they seem to be, how has the Acorn responded. Drew is communist! Why? Because anyone reading the Acorn, a nutshell of information, would have seen two things in the Acorn: articles by Salim Tamari and a few letters to the editor denouncing the U.S. role. Since Salim's articles were not "news" (i.e. objective in any stretch of the word), why were they not collected under "Letters to the Editor" or under a by-line.

The Acorn is a weed. It is so because the editorial staff does not exist. Bob paid me a little visit and commented that the petition circulated used such meaningless words as "irresponsible". If one believes in Aristotelian Logic, the definition of irresponsible is not responsible. But responsible is exactly what the philosophy of the Acorn, as I interpret it, means. Since Bob is an honorable man, this must be wrong.

If the Acorn is not merely a newspaper, what is it? I think it belongs on the Drew Ad Hoc committee desk along with the other invectives. Poor Acorn, I didn't know it so well.

John Terebey

## New Dorm Gripe

## Editors:

When the New Dorm was first being organized, many hours of conference and explanation were spent with Dean Sawin in an attempt to

work out an acceptable honor system was set up as follows: each resident of the New Men's Dorm signed a pledge stating that he would be responsible for his own actions and admit to such actions if questioned by the proper authorities. In return, the residents had the right to elect their own paid counselors for each section and thus establish a kind of responsible self-government. As far as any student knew the system worked fine and incoming freshmen were to agree to conform to the honor code before being assigned residence in the dorm.

However, without being notified of any change in policy, we returned to Drew this year to find ourselves greeted by pre-selected floor counselors, no student elections having been held in the original plan. When pledge cards to conform to the honor code were later distributed, it seems they were supposed to represent as they had not been notified of the dorm's honor status. Finally, as what is hoped to be a last insult from the administration, the New Men's Honor Dorm has had weekly room inspections by the counselors and the house mother who makes sure our dwellings are nice and tidy. The results are turned into the Dean who is said to stand by the proposition that clean rooms make clean minds. (no doubt still suffering from a Bob Bennett trauma.)

All these aspects of the promised honor system having been abolished, the only thing remaining is our names on a lot of cards that say we will admit to our evil deeds if asked about them. It is regrettable that such a promising idea as this honor code should have been made into such a farce. I can only hope as a resident of the dorm that the administration will see fit to re-open its mind to the issue and save it from going the way of most progressive ideas at Drew.

Gary Aspenberg

I would also like to congratulate those hundreds of irate students who, rather than send their objections or suggestions about the Acorn's editorial policy to the paper for publication, signed a petition to cut off the paper's funds and thereby kill it completely. This is exactly the same progressive thought that has been applied to the administration of the New Dorm.

## CHRONOLOGY

(Continued from page 1)

- Oct. 18 - Student council sets up the "committee of five" to consider the faculty report, when released, and review surrounding events.
- Oct. 20 - Student meeting - Mr. Mellen speaks in his own defense.
- Oct. 24 - A special student meeting called by President Oxnham. Sections of Work Paper revealed.
- Oct. 25 - Student meeting at which Peter Morrill spoke in his defense.
- Oct. 25 - Mr. Nixon at a Dumont rally in Morristown, commended the Trustee's decision not to renew Mr. Mellen. When informed that a college official had said that the reasons for not renewing the contract were academic, Mr. Nixon replied, "My admiration for their subtlety is even greater."
- Oct. 25 - Drew Theological School Student Association statement questioning the Board of Trustees' release of Oct. 15. (see page 4)
- Oct. 27 - AAUP Resolution (see page 4).

## KICKING THE BRICKS

In the midst of the strange collection of pseudo-intellectual interpretations of recent campus events which appeared in last week's issue of the Acorn, there was one particularly poor column which paraded under the headline "Insight." I would like to address a few pointed remarks to Eric Glaberson, the author of that column, in the hope that he might gain some "insight" into what really has taken place between the Administration and the executive officers of the Student Body.

It has been almost two years now since students boycotted classes and picketed Mead Hall and the College Building over an issue which had at its center the breakdown of communication between student leaders and administrative officials. Last year's student leadership was an even more tragic example of the alienation which can exist between these two segments of the University community. Strangely enough, the conscious and thus far successful effort on the part of this year's student leadership to create and maintain open channels of communication with administrators is not viewed by a few as serving the interests of the Administration and not those of the student body.

A phone call made to Dean Stonieser following the Student Council meeting on October 18, which informed him of the creation of a committee to review the Mellen affair and conduct research into the controversial aspects of it; which informed him concerning some of the questions which exist in the minds of the student body; and which asked him for his co-operation in the matter, is viewed by Mr. Glaberson as a "conspiracy" against the interests of the student body. I also made another phone call that evening, which Mr. Glaberson must have missed. I called Dr. Oxnham to communicate to him the same message I had given to the Dean. Both expressed their interest and desire to do all in their power to clarify the issues. But I suppose Mr. Glaberson was already hammering away at his typewriter by then.

Student-Administration relations have always been controversial matters. There are some who feel that the one must oppose the other on all issues, just as a matter of principle. I refuse to be swayed by such self-righteous paranoias.

Nathaniel Branden, distinguished author, lecturer and teacher of psychology, will deliver the opening lecture of his series on "Basic Principles of Objectivist Psychology" at 7:30 p.m., Thursday, November 11, at the Sheraton-Atlantic Hotel, 34th St. and Broadway. Mr. Branden will answer questions in an extended question-and-answer period which will follow the lecture. (Admissions: \$3.50; students, \$2.75.)

Nathaniel Branden Institute, 120 E. 34th St., New York City, currently offers lecture series on the philosophy of Ayn Rand and its application to the social sciences in over seventy cities in the U.S. and Canada.

Wayne M. Conner  
Student Body President

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## Seminarians Respond to Trustee Stand on Mellen

The following resolution was adopted at the meeting of the Drew Theological School Student Association (Student Body) held on Monday morning, October 25, 1965. The statement was taken to the office of the President of the University that afternoon, with the request that he convey it to the Board of Trustees of the University. On Thursday, October 28, copies were distributed to all students and faculty members of the Theological School.

"We, members of the student body of the Theological School of Drew University, believe that the events of the past several weeks with regard to the Mellen incident raise issues worthy of the discussion and comment of the student body of the Theological School as a whole. The following is an attempt on our part to state these issues.

On Friday, October 15, the Board of Trustees of Drew University released the following statement:

"The Trustees of Drew University endorse the statement that academic freedom at Drew means the freedom to search for truth and the freedom to express the results of that search as conditions essential to higher learning. But the Trustees also believe that this freedom carries with it correlative responsibilities. In the opinion of the Board of Trustees Mr. Mellen's statements at Rutgers University on September 30 were totally irresponsible and contrary to everything Drew stands for as a Christian institution. The Board of Trustees shares the shock and dismay expressed by so many at the statements

made at Rutgers by Mr. Mellen.

The Board of Trustees concurs with the decision of the Department Chairman, the Dean of the College and the President of the University originated on September 23 to terminate Mr. Mellen's services at the end of the current academic year. In doing so the Board of Trustees notes that this decision was made prior to his speech at Rutgers University on September 30."

We disapprove of the action of the Board of Trustees in making public the announcement that Mr. Mellen's contract would not be renewed, when in fact this is the prerogative of the President of the University. Furthermore, we disagree with the implications of the Board's above quoted statement with regard to academic freedom and the nature of a Christian University.

First: We believe that the Board's actions have threatened to abridge the University's freedom of administrative process. We believe that the Board has implied that it has a role in a function of the University that rightly belongs only to the administration and faculty, namely the hiring and firing of teachers. The protection of the integrity of the appropriate roles in decision making of the different bodies of the University is integral to the protection of the academic freedom of the University as a whole.

Second: We disagree with the implications of the Board's statement concerning the nature of a Christian University. The purpose of any university is not to indoctrinate students but to help them to think for

themselves. A Christian university has a special responsibility for the preservation of open discussion of public issues on which Christians sincerely differ. In order thus to pursue the truth, the university must be free from outside pressures which would predispose what the given academic investigation would uncover. Moreover, it is our conviction that academic freedom means the right and duty of professors of points of view to testify to their viewpoints in the classroom whenever relevant to the material, while at the same time allowing for free and open discussion and debate. Only thus can the students' freedom to learn be maintained. In our opinion the implications of the statement of the Board of Trustees might well result in the circumscribing of this freedom.

Third: We believe that the wording and timing of the Board's statement has unfortunate implications for the public's understanding of the University. The way in which the statement was handled implies to the public that the University has yielded to certain outside pressures in its decision making and that the University has refused to take a strong stand on academic freedom. In other words, the action of the Board of Trustees confirmed a narrow view of what a university should be.

Fourth: We affirm and endorse the action of the President and Faculty Committee with regard to academic freedom when confronted with the action of the Board of Trustees.

As students of the University, we believe that we have a responsibility to be informed on matters of importance to the University and to take a stand on issues which we believe threaten the welfare of our community and the quality of our education. We therefore present the above issues as worthy of further investigation and discussion, and present our stand on these issues in the belief that the other elements of the University (faculty, administration, and Board of Trustees) have a correlative responsibility to be aware of the opinions of the student body and to give them proper consideration.

### To Air U.C.

Ralph Smith revealed last week that the acute air-shortage in the University Center is to be remedied within the month. Installation of new intake fans and an expansion of the exhaust system will begin in a week or ten days.

Mass gatherings have been plagued for years by the stifling atmosphere of the Old Multi-Purpose Room. A workable solution did not appear until now. The installation will disrupt the use of Room 104 and Mrs. Seller's office.

Mr. Smith added that the pig room will be receiving five times more air than it does at present.

## Announce AAUP Resolution

The following resolution was unanimously adopted by the Drew Chapter of the AAUP after meetings on October 26 and 27.

"The Drew Chapter of the American Association of University Professors wishes to reaffirm its stand on academic freedom by asserting that the public utterances of Mr. James G. Mellen on September 30, at Rutgers University, constituted neither an abuse of academic freedom nor grounds for dismissal from the faculty.

"The chapter affirms the necessity of due process and believes that proper academic procedure was observed by the President of Drew University with respect to Mr. Mellen.

"The statement in which the action of the Board of Trustees was reported to the press, however, linked what are in fact disparate issues: on the one hand, the alleged irresponsibility of a statement by an instructor, and on the other, the decision not to renew his contract with the university. The faculty committee report which was presented to the Trustees made no such connection between Mr. Mellen's statements at the Rutgers teach-in and the termination of his services at Drew; and based the discontinuation of his relationship with the University entirely on academic grounds. It must remain clear that an instructor's services are neither accepted nor rejected on the basis of his religious or political beliefs."

### Speaks on Poe

Dwight MacDonald, a well-known writer, spoke to a Drew audience last week about the expository prose of Edgar Allan Poe. MacDonald noted that Poe was laborious and conscientious worker who wrote, on assignment, up to one hundred pages of criticism a month. Under circumstances of isolation, indifference, and contemporary condescension, Poe built up a body of deeply intelligent criticism. MacDonald pointed out that criticism is not like betting on horses, to guess the winners, but a way of thinking about art. Poe, he said, is more enlightening when wrong than lesser critics when right.

Although precisionists such as James and Eliot have slighted Poe's work, which fills seventeen volumes, it has been observed to retain its hold on the American imagination. MacDonald scoffed at Eliot's charge that Poe's mind was childish, saying he had not met any twelve-year-olds of Poe's intellectual stature.

Souls of poets dead and gone  
What Elysium have ye known  
Open field or mossy cavern  
Choicer than the Waverly Tavern

John Keats  
and "Sue Guy"

## Conners Stated

(Continued from page 1)

It was asked if the "special committee of 40" had requested the meeting with President Oxnham Sunday night. Conner said that they had discussed this idea with President Oxnham, but that there was no official request made. Again Wayne Conner was asked what he felt the ends of the document were. Conner said that it could result in an anarchy on campus, and furthermore, may be interpreted as an attempt "to bring the Village out here."

At the suggestion of Lars Thalen, the chair was taken over by Dale Reed so that Wayne Conner could more easily answer questions addressed to him. Mr. Thalen went on to emphasize that the real issue was that of Academic freedom, and not Peter Morrill's paper. In a conversation with President Oxnham, Mr. Thalen asked the purpose of Sunday night's meeting. President Oxnham said the purpose was to inform the students of the paper. He is concerned about the plot which could be read into the paper. President Oxnham agrees that the timing of this meeting was not the best. He also regrets that it was not made clear that no conclusions should be drawn in correlation with the Mellen issue. When Mr. Thalen asked President Oxnham about the Board of Trustees statement, President Oxnham replied that he felt the wording of the statement was unfortunate.

After further questions and answers, Mr. Reed, the moderator, reminded the audience that the purpose of this meeting was not only to understand the issues, but also the individuals.

Mr. Gage then made an attempt to explain the mentality, as referred to before, behind the paper. His ethical reasons for believing the ideas behind the paper are as follows: "All people are ends in themselves, not a means." The paper describes a participatory democracy — this is its goal. To attain it, internal change is necessary. Ken Gates then asked for an explanation of the phrase "simultaneous explanation of the campus and the Hollow — how it was possible to equate anarchy and democracy." Mr. Gage answered this anarchy.

Mr. Conner ended the meeting with a statement of two goals: first a reconciliation of awareness, rather than an question by defining the word "explosion" as a creation of the two sides — an end to polarization; and second, a period of rest.

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## Philosophy Dept. Presents Three Eminent Lecturers

The Philosophy Department will sponsor a series of outstanding lectures by three distinguished thinkers, Dr. Van A. Harvey, Brand Blanshard, and Lewis White Beck. Dr. Harvey, an associate Professor of Philosophical Theology at Southern Methodist University, will initiate these lectures with "The Historian's Present Standpoint and Judgements about the Past," on November 8 at 8:00 p.m. in Great Hall. Drew's Dr. Copeland has praised Professor Harvey as an excellent speaker who gave "three of the most brilliant lectures I have ever heard!" Dr. Harvey's book *The Historian and The Believer*, will be published in April by Macmillan.

On Wednesday, November 18, also in Great Hall, Professor Brand Blanshard, Sterling Professor Emeritus of Philosophy at Yale University,



DR. VAN HARVEY



DR. BRAND BLANSHARD

whose writings as well as his lectures have gained him the reputation among scholars as "the philosopher's philosopher," will speak on "The Appeal to Reason in Ethics and Politics." Apart from his eminence in the academic world, Professor Blanshard has been widely-quoted for his social commentaries and pungent views. He has pointed out that "against the partisan slogans, the Pollyanna faiths, the self-righteous nationalism of our time, the nightmare art and the beatnik poetry, the erotic stage, the violent television, the perpetual adolescence of the screen, there is perhaps no full protection. But the best I know is that habit of detached and critical reflection which

belongs to the philosophic spirit. To expose our students to the contagion of that spirit is to bestow on them a gift beyond price." Certainly, Dr. Blanshard's appearance on this campus is of singular importance to the college community.

Finally, the leading Kant scholar in America, Professor Lewis White Beck, chairman of the Department of Philoso-



DR. LEWIS BECK

phy at the University of Rochester, will lecture on "Kant as a Strategic Thinker" on Wednesday, December 8, at 8:00 p.m. at the University Center. Among his numerous books, perhaps the best known are *Philosophical Inquiry* and *A Commentary on Kant's Critique of Practical Reason*.

### Sophs Tie DTS

The Sophomore Football team remained undefeated as they tied a rugged seminary squad 16-16. The Sophomores came from behind to keep their record unblemished, as they were losing 16-7 going into the final quarter.

The Soph's scored first, moving the ball 55 yards in 6 plays, when quarterback Ron McMullen threw a 10 yard aerial to flanker Ron Maas. But the Seminars, tightened their defense and steadily rolled to two touchdowns and a safety before the half ended in their favor 16-7.

The seminarians continued their hard rushing tactics as they held the sophomores scoreless in the third quarter and controlled the ball for most of the second half. But soph John Dula caught the seminary punter in the end zone on a bad pass from center for a safety, and with the score 16-8, the seminarians were forced to kick. A 40 yard pass to end Mike Enders, playing on the injury ridden soph team set up the Soph's final score. On fourth down and goal to go, McMullen passed to Dula for the conversion and the game ended 16-16.

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"Blessed be the Paper Tigers,  
for one day they will understand  
why they were wrong."

## On The Way -- 'The Paper' in Perspective

by Jim Kessinger

The Morris County Citizenship Project: an interview with Charles Rinker, President of the National Council of the Methodist Student Movement.

1. What is the M.C.C.P. and what are its aims?

The M.C.C.P. is the national pilot project of the National Council of the M.S.M. which was planned to run for nine weeks of the summer. It was initiated for several reasons. It is our belief that students involved in M.S.M. summer projects have much more to contribute and learn by participating in community organization projects seeking social change, than in teaching summer Bible School or participating in work projects to clean-up slums. We believe as William Strickland of the Northern Student Movement: "think not what you can do for the ghetto, but what the ghetto can do for you."

The rationale for such a project is based on our concept of education. We see education not only as an academic process, but also as a dimension of learning which calls for involvement and commitment in the social and political issues of our time. Not only does such a concept of education seek personal change in the students participating in the project, but also social change in the community. We believe that by confronting white suburbanites with the freedom movement, they can be educated to the reality of the needs in their own community, thus forcing them to recognize these problems as "their" problems.

2. Why was Morristown selected for the pilot project and specifically, why the Hollow?

Morristown was selected for the pilot project for two reasons. The first was the purely pragmatic reason that myself as well as other members of the National Council were familiar with the area. The second reason is that Morristown is a classic example of American suburbia. Since one of our primary aims is a way of bringing suburbia to an awareness of the freedom movement and an understanding of the problems of the ghetto as their problems, Morristown fulfilled the criteria exceedingly well.

The Hollow was selected for the same reasons and also because we believe as Reinhold Niebuhr that in order for justice to be achieved, it must be linked with power. For the needs of the Negro community to be heard, they must organize themselves as a community with enough power to make their voice heard.

3. What programs were initiated in the project?

When we arrived in the Hollow we immediately surveyed the residents as to what they believed their basic needs to be. One of the readily apparent was the need for a tutorial program. We initiated a study skills program in reading, writing, and mathematics for students in grades 1 - 12. Carey Stone's mother, a teacher in the public school system, supervised the program. In addition to the nine students in the projects, members of the Morristown and the Madison Methodist Churches acted as tutors. Mrs. Ethel Harper, a regional Girl Scout leader, also taught a course in Negro history to high school students and adults. The Neighborhood House of the Hollow was made available to us for classrooms.

Further survey of the residents revealed that they had no voice in planning the urban renewal program that the Morristown government officials had outlined for the Hollow. This is in direct conflict with regulations for Federal Housing Programs, of which this program is a part. For the residents of the Hollow, urban renewal had come to mean Negro removal. It was to bring these and other grievances to the public attention, that we began to help the residents of the Hollow community organize to give themselves a voice in planning their own future that would be powerful enough to be recognized and heard. Thus when we moved from concentrating solely on the tutorial program to concentrating on organization of the Hollow community, we began to realize that it would be irresponsible to leave the Hollow at the end of the summer when it was just beginning to get organized.

4. What are the financial Resources of the M.C.C.P.?

The funds for the initial nine week summer program were provided by a \$2,300 grant from the General Boards of Education, Christian Social Concerns and Missions of the Methodist Church. This money provided for housing, food, office supplies, and a \$5.00 a week subsistence wage for the nine member staff of the project. Since the summer, the Project has been financed by funds given by the National Council of the Methodist Student Movement, The Nations Student Christian Federation, and individual pledges by members of Madison and Morristown Methodist Churches, etc.

5. Was the National Council of M.S.M. aware of the Project Working Paper, and if so, why were not funds withdrawn?

Yes, the National Council was fully aware of the working paper and discussed it at its August meeting in Chicago. Funds were not withdrawn simply because it was not viewed as a subversive paper, since our goals basically agree with the goals expressed in the paper.



P.A. Students listen as  
Dr. Oxnham addresses special  
meeting — Oct. 24th





## 3-2 Win Over Lycoming Follows 2 Drew Losses

The Drew soccer team ran its record to 6-3 Saturday afternoon, beating a strong Lycoming team 3-2 at Young Field. Before an overflow crowd of over 500 people, the Rangers came back from two straight losses to play one of their finest games of the season.

Drew started off in their usual explosive way, taking seven shots in the first six minutes of play. During this stretch the ball only crossed midfield once, and even then was returned back to Lycoming territory. With a little more than five minutes left Ben Alexander, who did not start because of an injured ankle, went in and suddenly play picked up again. For the remainder of the period the Rangers completely dominated the play.

Second period action started with exchanges of long passes. Both teams were hustling and playing a good clean aggressive ball game. The defense, which had been a little lax in the last three games, was playing superbly with Dave Butler, Don Marcy, and freshman John Kane playing heads-up ball. Halfway through the quarter, Roberto Azevedo dribbled through three defenders, only to have his thirty-foot shot rebound off the goal post. Ron Rossi headed the ball in, but right at the waiting Lycoming

goalie. Plays like this characterized the whole quarter. With seven minutes left, Starr Barnum made his first save of the day for Drew. At half-time, the score remained 0-0, but Drew had taken 16 shots and Lycoming only 4.

The third period started with Lycoming kicking off. Azevedo stole the ball from a Lycoming half-back, passed it to Fara Madavi who scored from twenty feet out. The entire action took but 21 seconds from the opening whistle. Following the score, play went from one goal area to the other, with both goalies making fine saves. One of the best plays of the day occurred when a Lycoming wing took a shot at the goal, had the ball rebound off the post, took another shot, and with the goal open, Don Marcy headed the ball out, preventing a certain score. After some long passes, Ben Alexander dribbled around two de-



Alexander races for the ball.

# Sophs Take League Title; Score 72 in Two Games

Recovering from a mid-season scoring doldrum the sophomore football team scored 72 points in their final two games to clinch the Intramural Football championship. Clearly outdistancing all their opponents, the sophomores rolled up 110 points this season, while a rugged defense yielded only six.

The sophomore squad went into their final game against the Frosh facing, at worst, a tie for the league title. But, the Frosh line was unable to contain the rush of the Soph forward wall, John Dorton, Ed Moynahan, Marty Mankin, and Bob King, as they set up all but one of the Soph T.D.'s. The secondary snared eight frosh passes, including one taken by co-captain John Duda who raced across the goal line to score. As the Frosh were unable to penetrate the offensive line, with Jim Hunt, Rich Semple, and Tim Baker up front, co-captain, Tom McMullen passed 5 yards to Gary Smith, a 65 yard pass to end Barry Wendt, and a run up the middle. The game ended, 38-0. This fall the sophomores had an extraordinary team in which some 19 men fully participated. Two units, an offensive and a defensive one, gave everyone a chance to see ac-

tion during the game. Spirit defense. The defensive team was always high, especially on held the opposition to minus yardage in the last three games and the secondary allowed only 22 completed passes; while they intercepted 25. This was even more phenomenal considering that quarterback such as Dwight Davies and Pete Makosky were unable to successfully penetrate the Soph secondary.

The second place Freshmen had been climbing steadily all season and went into the season's final with the Soph's fairly confident. A win would have put them into a tie for first place, resulting in a playoff game. Playing without quarterback Cary Campbell, the Freshmen displayed great speed and spirit, but were un-

able to cope with the determined Sophomores. Several players besides Campbell deserve credit. Vaughn Mercier, John Schieup, and Ken Gates helped the team to success and pose a formidable threat to next year's league.

The Seniors who at mid-season were in the midst of the title race, fell apart in the last half of the season. Losing two games, and tying another, the Senior were unable to regain their early season stride, and fell to third place. After their 34-0 stomping by the Soph's, they, though capably led by Dwight Davies, fell to the last place Juniors. A tough line led by Pete Schatz and John Chiocki, was their major asset throughout most of the season.

The last place Juniors did a magnificent turnabout from

Final Football Standings		
Soph's '68	402	10
Frosh '69	222	6
Seniors '66	231	5
Juniors 6-7	141	3



Sophomores — Intramural Champs

All those interested in playing intramural basketball should sign up in the Physical Education office with Mr. Semester by November 5. Play is organized into two leagues, A and B, according to ability. Teams are not by class, as in football.

The women's Swim Team will meet tomorrow, November 2, at 4:15 P. M. at the poolside to discuss this year's team. No previous swim experience is necessary to join the team.

fenders and on a forty-foot kick from the right corner, scored the Ranger's second goal of the day at 15:21. The shut-out didn't last long though for at 17:14 Dick Sherwood put in a rebound from 15 feet out to make the score 2-1.

The last quarter started with an exchange of long kicks. With 4:05 gone, Azevedo put in a 30-foot shot, only to have it called back because of an off-sides call. For the next ten minutes, play went from one side of the field to the other. At 16:36 Azevedo centered the ball and Madavi put it in for his second score. Hardly three minutes had gone by when Steve Sayre, Lycoming left half, scored on a rebound off Starr Barnum. The final score then stood Drew 3-Lycoming 2.

**Subversion?**  
Because of the mysterious disappearance of the score-book, we are able only to report the score of Drew's game with Susquehanna. Drew lost, 5-3.

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