



The new Dean with Dr. Loren Eiseley of University of Pennsylvania.

drew acorn

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Mellen Fate Learned As Trustees Meet

Statements Read

Column 1

by William Chambers

In his installatory address, Dr. Stonesifer, Drew's new Dean of Students, came out strongly for a creative and future-oriented approach toward liberal arts education. The tone of his speech was set by such elevated quotations as the following, from A.N. Whitehead:

"For successful education there must always be a certain freshness in the knowledge dealt with. It must either be new in itself, or it must be invested with some novelty application to the new world of new times."

Knowledge does not keep any better than fish."

"Education's most important task," Dr. Stonesifer said, "is to prepare a young person to live the examined life and to be conscious of his heritage."

Admittedly, the framing of educational philosophies has an alarming tendency toward meaningless abstractions, but certain students and members of the press had had the opportunity, at the Press Conference several minutes before, to hear a more practical application of Dean Stonesifer's principles, when he dealt briefly with some of the more pressing Drew problems — particularly that of academic freedom. While in good Administrative fashion, no names were named, we believe we got the implication perfectly well. Before commenting, we will reconstruct that position.

Dean Stonesifer seems to distinguish two kinds of Academic freedom — that which applies to professors, and that which applies to students. Addressing the former, the Dean quoted the stand of the American Association of University Professors, calling for professors to be "professionally responsible." As he interprets it, he feels that academic freedom is very important to the health of a university, but at its outer limit, it becomes "license." A man must be free to search for the truth, but if a scholar is "out of step" with the majority of his colleagues, he should seriously question the wisdom of his own position. "As Dean," Dr. Stonesifer said, "I would have to say that the methodology a professor chooses, is wholly the professor's."

Dr. Stonesifer was somewhat less definitive when he addressed himself to the question of academic freedom as it applied to the student. Student freedom is a relatively new concept, and as such the AAUP has not formulated a quotable position. But, taking his cue from St. Augustine's "Love

(Continued on page 4)

Friday's meeting of the Board of Trustees marked the major crisis in the two-week old Mellen affair. It promised to produce a definite decision concerning Mr. Mellen's future status in the University. Following their meeting, the Trustees released this statement:

"The Trustees of Drew University endorse the statement 'that academic freedom at Drew means the freedom to search for truth and the freedom to express the results of that search as conditions essential to higher learning.' But the Trustees also believe that this freedom carries with it correlative responsibilities. In the opinion of the Board of Trustees Mr. Mellen's statements at Rutgers University on September 30 were totally irresponsible and contrary to everything Drew stands for as a Christian institution. The Board of Trustees shares the shock and dismay expressed by so many at the statements made at Rutgers by Mr. Mellen."

"The Board of Trustees concurs with the decision of the Department Chairman, the Dean of the College and the President of the University originated on September 23 to terminate Mr. Mellen's services at the end of the current academic year. In doing so the Board of Trustees notes that this decision was made prior to his speech at Rutgers University on September 30."

This statement was made public to the college community at a special student body meeting Friday night, called by Council President Conner. Before turning the meeting over to Doctor Oxnam, who was to describe and explicate the events of the day, Conner read a Council statement passed earlier in the evening; which concluded:

"The decision of the Board of Trustees in so far as it affirms the freedom to search for truth and the freedom to express the results of that

search as conditions essential to higher learning, and in so far as the decision to release Mr. James Mellen at the conclusion of his contract at the end of the current academic year was made on academic grounds prior to his speech at Rutgers University on September 30th, the Student Council of the College of Liberal Arts, Drew University, commends the due process followed by the President and the faculty committee in their deliberations and firmly supports the decision made."

The nucleus of Oxnam's remarks was the report of the faculty committee on Promotion and Tenure, which was called to guide the faculty and administration in preparing a decision regarding the Mellen affair.

The report maintained that no University "can afford to align itself with groups in the citizenry which advocate persecution of dissenters." The President continued: "to have discharged Mr. Mellen summarily would have been an act of cowardice on the part of the President of the University and an insult to its students and faculty." It would have "served to show that Drew had no faith in the intelligence, discrimination, re-

(Continued on page 4)

Scientists Define Problem

Students at Drew's College of Liberal Arts take pride in the fact that they are seeking a broad and complete education. Yet far too many of these students are content to pursue their interests in liberal arts while completely neglecting the very vital and far reaching field of knowledge labeled "natural science." The result of this neglect is a widening gap between our society's "two cultures" and a serious lack of communication between interdependent fields of thought. Faculty from Drew's department of physical science, active and interested in their fields, have expressed concern for this problem.

Dr. John Ollom, professor of physics, is presently taking part in a seminar on the natural and behavioral sciences. Commenting on the need for communication between science and the realm of theology, Dr. Ollom has said that science is considered in intellectual circles at present to be old fashioned, being conservative when compared with radical and rapidly changing trend

(Continued From Page 3)

Will Study Decision

Friday, October 15th, at a meeting in the Student Union called by students concerned about the dismissal of Mr. Mellen, instructor in Political Science, a committee was formed to discuss the implications of the administration's decision regarding Mr. Mellen. The committee whose membership is open to all Drew students, will hold its first formal meeting at 8:30 P.M. Monday, October 18th, in the Old Multi-Purpose Room. The major issue to be decided on by the committee is whether or not the committee shall initiate its own investigation concerning the facts and circumstances surrounding Mr. Mellen's dismissal. Wayne Conner, Student Council president, has agreed to be present at this meeting to present the facts that have been made available to him by the administration.

Ted Lorentzen, acting chairman, opened the meeting for discussion at 7:40 P.M. before a group of about one hundred students. Conner and other members of the Student Council were present. The most important issues raised in the next two hours were:

(Continued on Page 6)

Computer Fills Gap

Too often, we hear mention of the great gap between science, especially the more technical aspects of science, and the liberal arts. So what then could be more of an anachronism than having a computer at Drew?

Actually, the Economics Department and the Economics Research Institute have been experimenting with a small electric computer, the Clary DE 60, for the past year. Compact and relatively inexpensive, its main function has been to introduce students to the uses of computers in business and economic research. However, it is not able to handle large amounts of data or adapt itself to the needs of the other college disciplines. Therefore, the Economics Department has been trying to find a way to acquire more adequate equipment despite the prohibitive financial bur-

(Continued From Page 3)



Dean Stonesifer delivering his installation address.

ADDRESSES CEREMONY

Dr. Loren Eiseley, Professor of Anthropology and The History of Science at the University of Pennsylvania and Curator of Early Man at the University of Pennsylvania Museum, took one of his customary leaps into poetry when he spoke Tuesday at the Installation of Dean Stonesifer. Metaphorically, he compared man to a spider, whose temporal web is the span of the past, present, and future, and whose spatial web is the galaxy. Man, he says, is the only living creature which has succeeded in escaping the "trap of specialization" which has destroyed other species: "the specialized perish with the environment that created them." Paradoxically enough, it was the very specialization of man's brain over a period of three billion years that offered escape from specialization. And with the opportunity of exploring his environment, man has far surpassed his boundaries in space and time; he has learned to use the physical world to serve his purpose: "His great eye upon Mount Palomar looks into a distance of millions of light years; his radio ear hears the whisper of even more remote galaxies; he peers through the electron microscope upon the minute particles of his own being. It is a web no creature of earth has spun before."

As the human brain is the culmination of all that's passed, it is also the engineer of all that's to come. As man shapes and directs his material world, he must endeavor always to understand the forces he is bringing to life, and to use them intelligently and constructively. Dr. Eiseley expressed this enormous responsibility of man when he said, "It is not enough to hold nuclear energy in one's hand like a spear, as a man would hold it, nor the lightning, nor time past, nor time to come, as a man would see it. If we continue to do this the great brain-the human brain - will be only a new version of the old trap, and nature is full of traps for the beast that cannot earn."

Dr. Eiseley, stressing the need to use the brain intelligently, cited Francis Bacon, who said that unlike the illiterate, the truly educated man did ever descend into himself for the correction and amendment of his mind in the light of reason. His education Bacon considered a life-long process, a constant struggle with the forces of folly and prejudice.

Dr. Eiseley, then, sees man as the sensitive center of a vast web over which he has unprecedented power, and

(Continued on page 3)

EDITORIALS

President Oxnam, Dean Stonesifer, and the faculty committee on promotion and tenure have made their stand on the question of academic freedom as it relates to Mr. Mellen. In our opinion, the Board of Trustees has not.

Newspaper reports and the tone of the Board's statement indicate that a battle was fought to obtain such a "liberal" stance from the Trustees. The Board considers Mr. Mellen's statements at Rutgers "totally irresponsible and contrary to everything Drew stands for as a Christian Institution."

Does this mean that the Board of Trustees feels that no professor holding views contrary to what they believe Drew stands for as a Christian Institution will ever be allowed to teach here? Furthermore, does this mean that had no decision been made regarding the renewal of Mr. Mellen's contract, the Board of Trustees would have summarily fired Mr. Mellen?

We must wake up to the fact that the Board of Trustees is an inhibiting factor in the development of a real university—one that searches for truth, and not an institution for the implantation of specific ("Christian") ideals.

J.F.

We believe that the reasons for not renewing Mr. Mellen's contract are not good ones. Further, the school has dismissed an unusually fine professor.

An analysis of that decision and what we believe are the inconsistencies in the "hiring and firing" policies of this institution, as exemplified by this case, will be discussed in the next issue of the Acorn.

ALF

Regarding the weekly column "Kicking The Bricks 66" We of the Acorn staff feel that Mr. Conner's article this week might more appropriately be titled "Cementing The Bricks. It seems apparent that our Student Council President is plastering over an issue which is till open to question.

ALF

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Letters to the Editor

Rude Behavior

To the Editor:

As a Liberal-minded student, one eager to absorb new ideas such as those of Mr. Mellen, and eager for all Americans to expose themselves to such ideas; I am concerned for the cause, (free speech), of Mr. Mellen and of those of us who support his stand. I am concerned because we are not going about furthering this cause in the right way. Specifically, I refer to the rude behavior of many Drew students toward Senator Wayne Dumont, which included interrupting him with hisses and boos, and addressing questions to him in a manner no less than insolent. The students who behave this way are expressing their open-minded ideas in a very crude and unimaginative manner.

There is one reality with which progressive Drew students must acquaint themselves. This is that Senator Dumont, conservative though he may be, represents the majority opinion, regarding the Genovese - Mellen case, in New Jersey. If students are sincerely concerned about promoting the cause of free speech in New Jersey, they should try to open channels of communication with those of the other viewpoint. Such channels are closed firmly, and the cause of free speech is set back immeasurably by such immature behavior as was accorded Senator Dumont on Friday. I hope I make myself clear, because until my colleagues learn to communicate with others, instead of alienating them, they will be eternally frustrated, as, outside the campus atmosphere, few people will be in accord with their ideas. If they continue their present tactics, they will have added nothing to their generation. I do not admire those who compare their liberal ideas with the more close-minded ideas of those around them and then spend the rest of their lives wallowing in pride over their own enlightenment.

Sincerely,
Wendy Jane Schaerer
Class of 1967

Cummings

To the Editor:

I would like to express the opinion of many Drew students concerning the behavior of certain groups on campus in connection with the Mellen controversy. The anger and shame of a large number of students as well as faculty members was aroused by the immature and rude behavior with which Senator Dumont was "welcomed" to Drew last week. Students, who professed to be supporting Mellen's freedom of speech, refused this right to Senator Dumont — And in a manner of booing and jeering that most of us got over in high school. We respect the right of these groups to protest any action at Drew, Rutgers, in New Jersey, The United States, or Vietnam that they feel called upon to protest. We only ask that they do it in a responsible and mature manner. We do not want to see the name of Drew University dragged through the mud any longer because of a small minority that is getting all the publicity.

Carole Cummings

Newton

To the Editor:

It was painfully evident at the installation of Dr. Richard J. Stonesifer last week that the student body failed to take advantage of an opportunity to give due honor and respect to this man who will be guiding this college in the coming years. I hope that the sparse student attendance is not reflective of an apathy toward the academic, social, and civic changes embodied in this man.

Alan W. Newton
Vice President
Student Council

Brenda

To the Editor:

Last Wednesday, a planned discussion concerning the Vietnam situation took place. A group known as the Newark Freedom Singers performed. During their performance someone raised a Confederate Flag. While certainly, this individual had the legal right to do this, his action and the accompanying cheers provided an ironic twist to the discussion. By raising a flag that has come to stand for hate, murder, and oppression, this individual made a mockery of our only justifiable reason in fighting a war in Vietnam. If our own citizens do not fully believe in the concept of freedom, of human dignity, of Democracy, then sending American soldiers to die for these ideals in the name of the Vietnamese people, is absurd.

Bill Brevda

'Mature' Students

Dear Sir:

Last Friday morning I listened to college students speaking about how mature they are and how they are as capable of making decisions as adults. Yet, less than 16 hours later some of these "mature college students" removed two protective barricades from over a ditch on highway 24 (the police had to place a flare there to warn motorists after they learned of the theft). The students who removed the barricades demonstrated lack of maturity and the students in the dormitory where they were taken did too, for not one student who knew about their removal was mature enough to have them taken back.

Ralph B. Smith
Director of Safety

P.S. The law considers this serious enough that a person caught could receive up to a year in jail and—or a \$1000 fine.

Denies Association

To the Editor:

Both outside papers and the Acorn, in reporting Dumont's appearance here, have emphasized the letter from an "unidentified faculty member"; I should like to identify myself as that faculty member. I was unable to be present that Friday because of scheduled classes. The letter had been sent to Dumont's Phillipsburg office the preceding Sunday. It was not reasonable to assume he had even gotten to see it, much less to expect an answer. I asked Mr. Tucker, as a personal favor, to present it and report the response. I did not feel that Tucker should have to defend my position, hence the anonymity. Had it

been possible for me to attend, there would have been no anonymity.

I should like to emphasize that my critical view of Senator Dumont's present position does not associate me with any other of his critics who were present. Particularly do I disagree with the editorial position of Editor Applebaum. I cannot recall when, if ever, I have read a more immature piece of political analysis. The mimeographed piece of praise by the "friend of Mr. Roland" is better only in the temperance of its language. Neither all good nor all evil reside in either Dumont or Hughes. When Messrs. Applebaum and "Roland friend" have had a little more experience in the voting booth, they may learn that intelligent individuals never get to vote for a candidate of whom they really "approve"; they only get to pick the best of those available.

May I add a word in defense of this "apathetic" student body that Activist Applebaum so deplores. I count 34 different college classes scheduled during 8:00 and 9:00 on Friday; another 36 meet at 10:00 and 11:00. Some students might even have felt some necessity to prepare for class! I think a turnout of 200 at that hour was rather good. I venture that both Dumont and Hughes would happily settle for this attendance at all their meetings.

Sincerely,
E.G. Stanley Baker

Helman

To the Editor:

Historical Perspective?

In 1780 Tories were tarred and feathered; in 1863 Copperheads were beaten or hanged; in 1943 Axis sympathizers were incarcerated or executed, and in 1965 Messrs. Genovese and Mellen are hailed for "dissent."

Steven K. Helman

An Open Letter to President Oxnam

The explanation of Mr. Mellen's non-retention accorded the students fades out of sight in the light of the explanation accorded history and the world. The Trustees' statement, so carefully sugarcoated and ramified for us, has been presented in the newspapers stripped clean of all ramifications, with the clear, unmistakable implication that Drew University has bowed to public opinion in this matter. This may have been the intention of the Trustees, but I strongly doubt it was yours.

The world has been informed that Drew has dismissed a man whose dissenting ideas have shown him unfit to be contained within the Christian framework of said college. And no matter what your real reasons for your actions, this is what the world thinks of Drew University. There are some crucial things at stake here which involve the most fundamental principles of academic freedom and academic excellence at Drew. And your position on these issues is also crucial. If you are willing to trade Drew's principles for a notion of academic procedure, you had better be quite sure that that notion is worth it. Because, theoretically, you are

(Continued on page 4)

LETTERS

(Continued from page 2)

trading academic freedom for a mere academic formality. To carry on a "traditional procedure," you would ignore the implicit loss of the fundamental principle of freedom.

We, as students, reject your reasons as not in our interest, and as irrelevant to a teacher's function—that of teaching. Perhaps, with so much at stake, the time is ripe to question the very academic traditions upon which you predicate your actions. Perhaps it is time to take the risk.

Betsy Spellman

Define

(Continued from page 1)

In philosophical thought. At present it is the humanities that most influence theological thought. The influence of the sciences will, however, continue to grow stronger. Dr. Ollom points out that the sciences do not propose to answer the questions of theology; rather they continually present new questions. The source of these questions can't be ignored.

Dr. Marvin Richards, associate professor of chemistry, is serving on the national council of the American Chemical Society (ACS). When asked about the problem of communication between science majors and non-science majors, Dr. Richards remarked that the problem extended even to the faculty. He suggested that the lack of contact between the field of science and other fields of study is due largely to the volume of information involved in science today. Specialization is forced. A science major must devote more of his time to the study of his field while non-science major finds it increasingly difficult to get a broad knowledge of science. The size of this university limits the range of courses that can be offered, again forcing specialization. Courses detailed enough to be valuable to a major are of little interest to the non-major. This is a problem encountered by all the departments of the university.

Dr. Jim Miller, associate professor of chemistry, has done extensive research on gas chromatography and is the author of a textbook on the subject. Dr. Miller feels that Drew offers particular opportunities for direct contact with the sciences through the ready availability of the faculty and the new equipment on campus. He feels the completion of the new science building will stimulate new emphasis and new interest. He suggests that an open house would be valuable in acquainting the non-science students with the scientific activities at Drew. The student-affiliated group of the ACS hopes to offer a taped radio program for the popular advancement of particular topics. Dr. Miller suggests, however, that the final closing of the gap will come through the interest of the students and through joint activities of interested student groups.

Dr. Donald Scott, professor of Chemistry, has pointed out that the problem of limitation becomes more intense in the upper classes and that it can only be worse in graduate schools. Students in the upper

A REFLECTION

by Katherine Gerchow

Ed. note: We received this piece as a letter to the editor but found that it expressed unusually well our own response to the Friday convocation.

Sir:

A little reflection makes clear the meaning of the movement so dazlingly executed before our eyes, last Friday night, by the President, the Dean, the Faculty Committee, the Student Council, and the Board of Trustees. The dispersed herd of the political establishment, roused from its tyrannous slumber by the trumpet of dissent, closed its ranks, swerved neatly, and came thundering down upon the trumpeter, leaving him trampled in the dust and the pennon of academic freedom fluttering limp and torn in the backwash of the stampede.

It is perfectly obvious that the Board of Trustees framed its cynical endorsement of academic freedom as a sop for these other groups, in return for assurance that some means would be found to dispose of the dissenter. To that end, certain specious "principles" were invoked and laid before the students "in confidence." (That thrilling sense of "confidence" was cunningly judged to be sufficient to reward the students for their concern. It is to the students' discredit that they sat applauding, en masse, the most diverse statements simply because they were delivered in identically righteous tones.)

If anyone doubts that the Board of Trustees, and not the Faculty Committee, laid down the law on this matter, just look at the variance between the statements of the former and the latter. While the Faculty Committee, the President, and the Dean discourse about decorates and incompatible teaching commitments the Board of Trustees thunders its overriding decision with all the brutality of unassailable power: "The teach-in statements, the Board of Trustees thunders its overriding decision Drew stands for as a Christian institution."

We poor students bowed humbly before the language of power. O great Board, send us an irrefragable cipher to teach us political science.

classes have chosen a concentration. They take as many courses as possible in that concentration in order to do well in it. Dr. Scott suggests that the fear of risking their grade point average keeps many students from exploring other fields. Some solution to the problem may come through proposes inter-departmental seminars and colloquia. Dr. Scott suggests that more diverse courses should perhaps be required in the senior year. He, too, feels the most valuable force to combat the problem is interest and communication among students themselves.

The problem of two cultures does exist. The faculty is concerned and is trying to find a solution. But is it not the responsibility of every student as a mature and aware individual to recognize the problem and to take the initiative to insure he not be a part of it?

Work Day

The annual College Work Day will take place on Saturday, Oct. 23. Participation is still open to students.

The project will be carried out with the cooperation of townspeople who have agreed to pay students \$1.25 an hour for jobs such as raking leaves, painting, cleaning windows, running errands, and babysitting. The money earned will be donated to the Madison Community House, an organization which runs a full recreational, crafts, and home economics program for children. So as not to bar anyone for economic reasons, membership rates are kept to a minimum. Thus, the House operates on a very scant budget and would benefit tremendously from any financial help. In addition, Drew's image can stand a shot in the arm! Anyone interested in a contact Phil Rider.

As soon as the Computer Center is operational, which should be by the Spring Term of 1966, a Computer Seminar is being offered for interested faculty members. The seminar will introduce the faculty to the growing uses of the computer in our society and also offer instruction in basic computer programming and operation.

The computer, to be used by virtually all departments, may

Inter-dorm Study Initiated

What's wrong with the social life at Drew? Where are novel ideas for social events? Where, in fact, hides our social energy? When will we know real enthusiasm for the extra-class life that's vital to our "adventure in excellence?"

Answers to these questions may soon be resolved through the efforts of an enthusiastic Inter-Dorm Committee formed last Wednesday evening, that intends to work intimately with the Disciplinary Committee and the Student government under the forthcoming new government constitution.

This Inter-Dorm Committee originated through the efforts of Glenn Redboard and Dave Keyko who were later elected Secretary and Chairman of the ad-hoc committee. In view of possible changes in student government they decided to experiment with a new social structure, therefore arranging for the Wed. evening gathering of Presidents and Vice-Presidents representing the seven college residences. Wayne Conner presided temporarily and asked that he remain a member ex-officio as liaison to the present student government. With Keyko as chairman, the committee began to set goals and plan structure.

The question of social life was introduced. Among the comments were: Dorms must serve as bases of social life since Drew has no organized houses and since the dorms

very well be employed for registration and analysis of student records. Saving countless hours, the effect of the computer on student-administration relations will be beneficial. In the Economics Department more time and attention can be given to theoretical and analytical study since the machine will dispense with the time-consuming arithmetic. Also, next semester Econ. 131 — Seminar in Economic Research — will have as its major topic "The Use of the Computer in Economic Research." This will determine methods to train students in machine use and to experiment with the use of computers in class.

Computers now do such things as case searching (Law) and literary analysis. So, it would seem that this machine has become not only a part of our society but a major force within it. The computer, then, can certainly never be out of place at Drew, since an essential part of a liberal arts education is an understanding of the society in which the student lives. Mr. Campbell of the Economics Department has expressed the opinion that the computer will in time effect a change in the social and political spheres.

Therefore, even a student who has no interest in the machine as such may be very closely related to it and must know about it. Having a computer such as the 1130 on campus will make us all aware not only of the abilities of this machine but also of the consequences.

constitute a natural social unit; classes or the collected student body present false social structures; a general absence of respect, pride, and care for dorms and dorm property reflects a lack of dorm identity, a feeling of belonging to one living group; a rivalry founded on athletics and competition for original dorm-sponsored social activities should develop between dorms to generate a fresh atmosphere, for social living.

What is the role of the dorm counselor, and should he be responsible to students or the administration? How will dorms elect representatives to the new student government if adopted? Will the committee draft one Inter-Dorm constitution or set a model for dorms to conform to? Can open-house dorms be made effective sources of student opinion concerning student government and college events? How can the committee encourage students to continue residence in one dorm and arrange for procedures of room selection to keep dorm groups together? Can dorm meetings be forums for serious discussion of cultural, academically, oriented social events?

After setting an agenda for future meetings based on these comments, the chair asked each of the dorms to assist the present social committee by sponsoring one band dance during the year.

by John Osborne

Addresses

(Continued from page 1)

which at the same time limits his knowledge much as the spider's web confines him to a constructed predatory universe.

The arachnid metaphor was handled by the speaker with such relish that he gradually began to mention it as "my spider." At the end of his talk Dr. Oxnam thanked Dr. Eisley for "spinning such a beautiful web."

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President Conner in Action

KICKING THE BRICKS

by Wayne Conner

Student Council members, and particularly the executive officers of the Student Body, have in the past few days been under attack from those who fail to understand the consistent position which Council has maintained throughout the Mellen controversy.

On October 4th the Council defined its stand on academic freedom as defending "the right of a professor to express his own opinions which are pertinent to his discipline both in and out of the classroom." The Council further expressed its belief that "the liberal arts college must be an open forum for all ideas so that the student may be free to determine his own view." It should have been quite clear that the Council was not taking sides on whether or not Mr. Mellen is to be retained as a member of the college faculty. It was known to the executive officers of the Student Body quite early that there were factors other than the academic freedom issue involved in determining the final decision.

The faculty committee and the Dean of the College who made the recommendation that Mr. Mellen's personal rights be upheld in the Rutgers incident, but that his contract not be renewed in June—a decision which had been made a week before Rutgers, and made for academic reasons—were acting in the spirit of the October 4th Council resolution. Once the decision had been made on September 23rd not to renew Mr. Mellen's contract for academic reasons, to bow to the "left wing" pressure to renew that contract would, on academic grounds, be just as wrong as to bow to the "right wing" pressure which was demanding Mellen's immediate dismissal on the basis of his "seditions" remarks at Rutgers.

Thus the Council is satisfied that the decision was made on academic grounds. The faculty committee's recommendation was approved by the Board of Trustees, and although the Board chose to add a note of public chastisement to their statement, they did uphold the personal right and academic freedom of Mr. Mellen to do what he did at Rutgers.

The Council stands firmly in support of the faculty committee's recommendation which was approved by the President and the Board of Trustees.

PROCEDURE QUESTIONED

In an informal interview with an Acorn reporter, Wayne Conner, Student Council president, spoke on the question concerning the procedure involved in drawing up the Student Council statement. When asked if there had been some sort of meeting held on the night of October 14th concerning the Mellen affair, Conner answered yes. He was further questioned about the participants in this meeting. Conner stated that they were some members of Student Council and others from the outside. It is interesting to note here that the entire Student Council was included in this "personal consultation" with the exception of three. When confronted with this fact, Conner stated that these particular three were excluded out of "political expediency." He elaborated on this point by explaining that these three members could "not be trusted"—they had declared their "loyalty" to other groups. In answer to a question concerning the subject matter of this meeting, the reporter was told that it was "highly confidential" and that he, Conner, and Alan Newton had worked very closely with President Oxnam this past week.

Again it is interesting to note that at the Student Council meeting scheduled for Friday evening at 8:00 P.M., three members (these same who had been excluded the previous night) were forced to abstain from voting on the statement for lack of background. This was due partly to the fact that instead of convening at 8:00 the meeting came to order about 8:40, twenty minutes before the scheduled meeting of the Student Body, leaving very little time for clarification in the event that some members of the Student Council were not working from the same frame of reference. When questioned on the implications of this fact, Conner said that the meeting was called for the purpose of planning the forthcoming meeting of the student body and did not provide the Student Council members present with any information which could influence their comprehension of the statement presented the following day. At this point, it would be beneficial to repeat the previously mentioned statement of President Conner—the subject matter of the meeting is "highly confidential."

The interview ended with Wayne Conner stating, in effect, that his power of office dictates that he not disclose any more particulars concerning the Student Council statement.

Statements

(Continued from page 1)

siliancy, and sophistication of its students" and would have forced faculty members to "observe too carefully the permissible limits in their zealous search for truth." Such an action would have been "a disservice to the University" and "a turning away from the spirit of free inquiry and intellectual freedom" which is essential to academic life.

At the Friday convocation, and again in an ACORN interview on Sunday, Dr. Oxnam emphasized that the Trustees' action accepted and supported the faculty committee recommendation in which the President and the Dean concurred. Pres. Oxnam objected to the coverage that recent events received in the Saturday press, which, by and large, inferred that the Trustees themselves were instrumental in terminating Mellen's association with the University at the end of his present contract.

Throughout the long explanatory proceedings, the key factor was that the decision not to renew Mellen's contract was made on September 23, a full week before the Rutgers teaching. That decision was further more stated as resting on academic, not political grounds: (a) Mr. Mellen did not fit in with the developing plans of the political science department; (b) Mellen's progress toward the PhD was "unsatisfactory;" (c) Mellen had become associated with the new Free University without the consent of his department chairman, the Dean of the College, or the President of the University.

Major backing for these three points are found in the Drew Faculty Personnel Policy:

"Appointments to the rank of instructor are for one year." "Criteria for reappointment and promotion include: (a) effectiveness as a teacher, (b) recognition as a scholar, and (c) total contribution to the life and task of the University."

"Other Employment: Although the University has a primary claim on the energy of its faculty, it also recognizes that occasions may arise when temporary assignments—such as, teaching at other institutions, acting as consultant to industrial firms, or to government and other agencies—may benefit the University as well as the individual. When, therefore, a faculty member whether or not on sabbatical leave is asked to accept such an assignment, he shall obtain the written consent of his Dean and the President and make arrangements necessary to fulfill his professional obligations to the University."

Friday night, Mr. Mellen released the following statement. "I am shocked and dismayed at the reasons for my dismissal—these considerations have never been raised with me or with my colleagues by my Department Chairman, the Dean, the President, or the faculty committee on Promotion and Tenure. On the contrary, there is a precedent at Drew to keep instructors up to four years while completing their doctorates. Some colleagues believe this action will have broad repercussions for the future of academic freedom at Drew."

Installation

(Continued from page 1)

God and do as you please," the Dean said, in effect, that the student should love the name of his University, and then do as he pleases. "Responsibility" was the criterion most stressed. If the student is responsible, then he should be free to follow his convictions wherever they may lead him. He should, however, be fully conscious of the position to which he is committing himself. The university, for its part, is free to disapprove, but not to interfere with the student's convictions. "The first commitment of the student," however, "should be to get an education."

Dr. Stonesifer concluded on a confident note. He asserted his conviction that resentment of the established order is the attitude of a small, activist minority, who were "misguided." "The average student today," he says, "is more mature, more sophisticated, and better balanced than any group since the end of World War II."

We confess to having suffered some initial verbal confusion over Dean Stonesifer's position, but now that we have gotten it clear, we cannot fail to draw the implications of his comments to the current controversy over academic freedom—particularly as it relates to the affair of Mr. Mellen. As can be seen, both Mr. Mellen and we "responsible students" have acquired in Dr. Stonesifer a valuable "friend in court."

The clue to understanding Dr. Stonesifer's entire position lies in the understanding of his key word, "responsibility." Since he neglected to define it, we will assume an academic "freedom" which we hope does not approach the outer limit of "license," and offer our understanding of the word. We take it to mean "the ability to answer for one's conduct and obligations." (Its opposite is irresponsibility, a word for which Mr. Dumont has an inordinate fondness.)

The question then becomes, "To whom is one responsible?" and the Dean was very clear on this point: to oneself. While some people may be led to question the value of such extreme subjectivism, once we accept the Dean's premise, the conclusion necessarily follows. A man, whether he be professor or student, is ultimately responsible to himself, and the university must give up the control it has traditionally exerted over him. This position is called by its detractors "academic unstructure," and is consigned by them, in an ad hominem argument, to places like Greenwich Village, as Dean Stonesifer pointed out in his address. But in agreement with him, we laud the "liberal" trend it represents.

In defining his own role, Dr. Stonesifer, compared it to the "piece of work" that was Hamlet's "man": "Noble in reason! in action how like an angel! in apprehension how like a god!" This, it will be noted, is in direct contradiction to the Greek Bias of Pirene, who said, "Most men are bad," and whose statement construed in Dean Stonesifer's manner of comparison, would read, "Most deans are bad." It also construes Freud's statement that "The primary property of man is his irrationality," to read, irreverently, "The primary property of a dean is his irrationality." But then, when

one is giving a speech, one can't be expected to quote everyone.

This reporter is firmly convinced that an educator so liberal in policy, so dynamic in scope, must conceive the place of a liberal arts college to be well within the very mainstream of current history, in the "new world of new times," and must conceive an equally dynamic role for the students and faculty alike, in whose "maturity and sophistication" he expressed such confidence. In saying, "It is no longer possible to avoid the dangers of the future by ignoring them," the Dean has challenged us all. We interpret this challenge as a clear call to activism.

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Sophs Clinch Tie for Title

With one game remaining in the college Football League schedule, the Sophomores have clinched at least a tie for the League Title by crushing the Seniors, 34-0. Meanwhile, the Freshmen have risen to the second slot and they beat the Juniors 13-0.



Senior backs Davies and Clayton savor intramural prospects.

and tackles Tim Baker and Jum Hunt, McMullen tossed to Gary Smith twice and John Dula for T.D.'s. The Senior line, lacking in size though not spirit, were unable to crack the offensive forward wall of the Sophs, nor could they stop the rushing of Marty Menkin, Ed "Moose" Moynahan, Paul Brame and Bob King on defense. As the game drew to a close and the Sophs led 27-0, a blocked pass was ruled a fumble by the refs and Hunt lumbered untouched into the End Zone for the score. The extra point was added, and the game ended 34-0.

The Sophs are assured of the championship if they tie or defeat the Freshmen today. A loss will mean a tie for the title. The '66 squad has

picked 73 points so far this season and yielded only 6. The defensive secondary of Dave Wickham, Jeff Waldman, Shaw, and Dula have intercepted some 16 passes, half of which Shaw has caught.

The Freshmen come into the title game after a long uphill battle. After an initial loss to the Seniors, they have combined speed and a good defense to come within shooting distance of a tie for first place.

The Seniors, after early season success, have missed some key players in the line and backfield and have slipped to third place. Meanwhile, the Juniors have played good ball with Ed Corrigan and Pete Makosky heading the team, but have suffered as a result of Juniors being abroad.

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Begin New Streak; Beat Maritime 4-0

by Len Allamura

The Drew soccer team ran its record to 9-1 last week, whipping N.Y. Maritime College 4-0 at Port Schuyler in the Bronx. Although there were defensive lapses in the game, all were overcome and the Rangers went on to hold the opposition scoreless. Overall, defensive play has been superb this season, as the Green and Gold have yielded only one opposition goal while scoring twenty-two in six games.

During the opening six minutes, Drew made four assaults on the Maritime goal but failed to score. Then, at 7:42 of the first period, Roberto Azavedo connected with a goal which was disallowed because of a hands call. Finally, after a stretch during which neither team could get out of midfield, John Logan broke the Rangers into the scoring column with a fifty foot goal on a pass from center. It was Logan's day, as he scored again when Ron Rossi stole the ball at 17:55 and passed to Mickey Collella who in turn centered for John's goal.

The second period was distinguished by sloppy play from both squads with the only bright spot coming on a brilliant save by Starr Barnum.

The third period again featured clumsy Ranger defense, and only an equally clumsy Maritime offense prevented the N.Y. team from tying the score. Finally, at 20:22 of the quarter, John Logan again roused Drew from its lethargy when he hammered home his third goal of the day from three feet out on a pass from Ben Alexander.

The final Drew score came in the last period when Richie Knapp took a Collella pass, dribbled through three defenders, and walked the ball into the goal.

In other action last week, the Rangers rebounded from their first loss of the season to bury an inept Rutgers South Jersey team 7-0. John Logan again sparked the Green and Gold with two goals.

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Will Study Decision

(Continued from page 1)

1. Was the administration's decision to dismiss Mr. Mellen based ultimately on the technicalities stated by the President or was it based upon the administration's opposition to Mr. Mellen's political views and/or his opinions about the role of a teacher of Political Science in the University. Mr. William Gerchow, a 1959 graduate of Drew University, pointed out that few if any newspapers covering the administra-

tion's decision on Mellen have considered the technical reasons given for his dismissal as the real one. Rather they assume that the decision had been made in reaction to public pressure concerning Mr. Mellen's statements at Rutgers University on September 30th. The Drew student body is generally regarded by outsiders as a flock of passive sheep who had been appeased by the Administration's compromise. Politically, the decision is regarded as a victory for gubernatorial candidate, Wayne Du-

mont, who has stated he hopes the Mellen decision will serve as an example for future such cases. Two or three students asked why it had been necessary for the Board of Trustees to write in to their concurring decision. "... Mr. Mellen's statements at Rutgers University on September 30th were totally irresponsible and contrary to everything Drew stands for as a Christian institution." If the decision was made on the technical grounds stated by the faculty committee.

2. Have the criteria which were presented to justify the dismissal of Mr. Mellen been applied equally to all faculty members? A number of students pointed out: 1. Professor Mastro has served on the London, Washington, and U.N. seminars on the latter with Mr. Mellen, although he did not then have his doctorate. (Dean Stoner stated Friday night that it was necessary for a Drew-London semester professor to have attained his doctorate.) 2. Some Drew instructors have taken two,

three, or four years to complete their doctorate. (Mr. Mellen has been working on his doctoral thesis for a little over a year.) 3. The rule on prior approval for extra-curricular activities has rarely, in fact, been applied before.

3. What should be the purpose of the committee? It was stated that the issue is larger than the dismissal of Mr. Mellen. It involves the issue of whether similar decisions will be made in the future on this campus. The committee decided to meet Monday to discuss the Mellen issue first.

Acorn wishes to congratulate the Administration on its recent archeological find.

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