

SPECIAL We're Glad To Be Back ISSUE

Alumni to Aid Undergraduates

The Alumni of Brothers College are making plans to participate more actively in vocational guidance for present students. At a recent meeting of the College faculty, Everett C. DuVal of the Class of 1939, Chairman of the Brothers College Alumni Association's Undergraduate Relations Committee, announced his committee's plans.

New Column

The Alumni hope to sponsor an **Acorn** column "The Job Ahead" written by Eleanor C. Sikora '48, in which vocational questions posed by undergraduates would be answered. This column will appear in the near future. Faculty advisors will be furnished with a list of alumni who have expressed a willingness to provide information about their own vocational fields and experience. Alumni will be invited to contribute appropriate material to the library's collection of vocational guidance publications. Qualifications of job-seeking seniors will be circulated among alumni who might know of placement opportunities.

Survey

Mr. DuVal said that the questionnaires which college students answered at the Personnel Office last semester revealed that 52% of the upperclassmen wanted information on specific openings in the vocational field of their choice, 61% sought general information on vocations, and 22% asked for suggestions on how to present their qualifications to prospective employers.

The program proposed by the alumni committee is a result, in part, of the findings of the survey, and also of a companion study which showed that many alumni feel that they could have profited by more vocational guidance while they were undergraduates.

Meeting At Drew

In the belief that the airing of various problems by the staffs of collegiate publications can result in helpful solutions, both general and specific, the New Jersey Collegiate Press Association conducts semi-annual conferences. The Association has, this year, selected Drew to serve as host at its Fall meeting.

Representatives from some fifteen colleges will attend the conference, which is to take place Saturday, October 23. After registration and luncheon at the refectory, the group will hear a speaker at an open business meeting. Merit awards will be presented at this time.

In the afternoon the collegiate reporters will divide up into vari-

The

Drew



Acorn

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BROTHERS COLLEGE, MADISON, N. J.

SEPTEMBER 24, 1954



ous workshop groups. At these workshops or discussion periods the delegates talk over problems of policy and technique. Phases of publishing to be discussed are: Make up and Lay out, Business Management, Editors and Faculty Advisors, Exchange, News, Yearbooks and Handbooks, and Literary Magazines.

At the close of these meetings the reporters will again gather to summarize the proceedings and recommendations of the workshops. Refreshments and a dance in the college lounge are expected to follow. It is hoped that meetings of this type will be beneficial to both the College and the **Acorn**.

New Gym To Come, Dorm In Progress

For those of us who have been hoping for and wondering about a new gymnasium at Drew, President Holloway has stated that the next goal in the Drew Advance is that long awaited gym. The present project of the advance program is a new semi-nary dorm to be erected on campus for both married and single men.

The building was designed by Alfred Hopkins and Associates of New York City and has the estimated cost of \$580,000. Occupancy is planned for the fall of 1955.

New Profs at B. C.

Brothers College welcomes seven new professors and instructors to its faculty this fall. Doctors John W. Bicknell and Hans Karl Schuchard are to be associate professors of English and Modern Languages, respectively. Associate professors of chemistry are Doctors Donald A. Scott and Marvin S. Richards. Instructors include James H. Palm, religion, appointed in the year's absence of Professor Boyd; Joseph Koehler, physics, appointed for the fall semester in the absence of Professor Harrington. Mr. Paul Obler now assumes full-time teaching duties in the English Department while Mrs. Obler is the new residence director at Madison House.

Dr. Bicknell, a graduate of Hamilton College in 1935, was a member of the faculty at Cornell University where he was also granted his Ph.D. in 1950.

Dr. Schuchard completed his undergraduate work at the University of Pennsylvania in 1931 and received his Ph.D. there in 1938. He has studied abroad at the University of Marburg and the University of Munich. He comes to Drew from Lehigh Uni-

Continued on page four

DREW WELCOMES NEW STUDENTS

One hundred freshmen and eleven transfers have joined the ranks of the Brothers College student body this year.

Transfer students include Judy Bowker, soph; Mrs. Katherine Buckey, freshman; Richard Edel, freshman; Richard Garner, soph; Mrs. Ruth Watson Gander, soph; Arlene Green, freshman; Florence Klotzman, soph; Deborah Rosenstein, soph; Louise Swales, soph; Dorothy Tarr, soph; and Joan Torreno, soph.

The Freshman class is composed of fifty-six men and forty-three women, graduated from eighty-eight different high schools. Included in this group are eight valedictorians. An unusually large percentage of the new freshmen class is residing on campus. This year only 10% are commuters, as contrasted with last year's 25%.

Geographically speaking, New Jersey takes the lead. Forty-one students in the freshman class reside in New Jersey. New York, however, takes a close second with forty students from the Empire State. Connecticut, Massachusetts, and Pennsylvania are next on the list. Also represented are Florida, Maryland, Vermont.

The Drew Acorn

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We Work Too

We know it's been said before, but nevertheless we repeat it—Welcome Freshmen. We are glad to have you here and we think you'll like Drew.

College can be a great deal of fun and it often is. But there is more to campus life than that. The going is not always easy. You may find yourself burning the midnight oil more often than you'd like. You may wonder if you are only competing in the mad race for grades. Grades are certainly a part of the story. Even if not necessary for college requirements or graduate school standards, we want them to satisfy that bit of vanity most of us have. Yet why are we here? As a means to an end? In a way. To become educated? Many would answer yes here.

One of Webster's definitions of the word "educated" set us to thinking: "trained to a semblance of intelligence." Is our purpose to learn in order to seem intelligent? It is for some. But can we not learn to think for ourselves? Can we not attain more than a semblance of intelligence? The answer is an emphatic yes. But the goal will be reached only by working towards it. It does not come of itself.

BOOP-BE-DOOP-DOOP

by ROSY ROSELENE

My name is Thursday. I'm a jerk. Can't afford a partner. Boop-be-doop-doop.

Saturday afternoon. Not the city. On my way home. Busy morning. Couple of robberies on the east side and a couple murders. You know, the usual routine.

"Calling Car 6½. Calling Car 6½. Come in Car 6½."

Chief Boy-ar-dee had gotten a report of trouble. Sounded bad. Massacre at Drew University. Investigate. That's my job. Boop-be-doop-doop.

Arrived at the gate at 3:45. Didn't like the looks of it. The wall's been knocked down. Professional job. Campus was quiet. Too quiet. Nobody in sight. Heard a scream. Another. Then ... it happened.

Panic everywhere. Men, women and children (freshmen) running wild in all directions. The athletic field was covered with them. Jumped out of the car. A young woman. I'd say about in her late teens ran past me. Her face was dirty. Clothes torn. Looked terrible. Had to get the facts.

"Excuse me, Mad'm. I'm Thursday. jerk."

"Oh Mr. Thursday. It's terrible. Terrible. Don't know what to do. The Sophs are beating us. Real bad. Oh, it's just awful. Awful."

"Yes mad'm. I understand. Anybody hurt?"

"No sir. A few sprained ankles, broken necks, legs, arms. You know, how it is."

"Yes Mad'm, suppose so. Tell me how it happened."

"Well, went to dinner around 12. Kinda' hungry so I went earlier than usual. Even hungrier when I left though. Called it Chicken-ala-King. You know, the same stuff that caused all the trouble last year. Everyone was running from place to place. Seems like they had to ..."

"Yes, Mad'm. Just the facts please. That's all."

"Sure. Well anyway, today are the Frosh-Soph games."

"Frosh-Soph games?"

"Yes sir. One of the last few remaining Freshman week traditions."

"I see."

"Sounded real interesting. Never dreamed it would be like this. Just awful. Awful. Sally, that's my room-mate, and I went over to the field around 2. Seemed like it would be fun, but ... got a cigaret?"

"Sure."

"Flesterchields. My brand. Anyway, a few minutes later, things started happening. Some kids climbed into potato sacks. They started to run. We were scared. Real scared. But thank heavens, we managed to win."

The New Look

We returned to Drew last week to discover much that was new and different. We were glad to welcome the Class of '58 and the new members of the faculty. We looked with approval upon the remodeled gateway and tennis courts. We are pleased by the size and convenience of the new bookstore.

The Acorn staff returned to a redecorated office. The partition has been removed, the walls are a lovely shade of grey. The facilities have been improved, making the job of putting out a paper more efficient and pleasant. We are delighted with our new office.

Must We Memorize?

What is a "memory course?" The term is used often at Drew, usually with distaste. A haziness surrounds this condemning appellation. We would like to give our definition.

There is always a certain amount of information, there are always a number of details which must be learned, memorized. A memory course is not necessarily one for which many facts must be put to memory. It is a course in which the major emphasis is placed upon rote learning when it is possible to stress an integration of the facts or an understanding of the subject matter.

How does one discover the major emphasis? The student feels it through exams. It is assumed that a professor tests his students in the area he considers most important. We do not accept the theory that tells us a student has done his work well if he knows the minute details. One who knows these details is not necessarily able to sift through them, decide what is of importance and form a complete picture. Yet there are situations where a student is required to know only the separate facts rather than the facts as they relate to the whole. The student is forced to decide whether he will study for a grade, or to obtain the understanding he would like. The ideal is to do both. This ideal can not always be attained. And even when it is, the student still questions the point of learning numerous facts, forgotten immediately after exam time.

TO THE UPPERCLASSMEN AND FACULTY OF BROTHERS COLLEGE:

Just a word of introduction to acquaint you with the Class of '58. As Frosh advisors we've had the opportunity to be with our new class for over a week now and we'd like to do a little bragging. Now don't get the idea that they're all angels; as a matter of fact, the men of '58 have already caused a bit of a stir up at the New Dorm with some clever little shenanigans, involving firecrackers and the moving of beds. The young ladies, not to be outdone, conjured up a rather unique "big sister" for one of their number; this "big sister" was composed of a Drew shirt, some stuffing, and other picturesque wearing apparel which I shall not list.

Enough of their recent activity ... The kids filed into Old D. U. on the twelfth looking attractive, eager, and a bit scared. We guided them through the usual social formalities and duties and sent them home on their first night pretty weary. Monday, they were subjected to a battery of tests and given just enough spare time to roll up their blankets and find the right bus to get to Camp Waywayanda. Once at camp, the group seemed to "loosen up" and get acquainted. The weather wasn't the best, but they made the best of it. They sang and played volleyball and sang and played softball and sang ... They went into action on Tuesday night putting on hastily composed skits and giving darn good performances. By the time buses arrived on Wednesday to carry the remains back to Drew, the newest class at Brothers was a friendly, integrated group all set to present themselves for the approval of upperclassmen and faculty.

Wednesday evening, the kids dragged themselves up to the New Dorm and, darned if they didn't swing into an hour of folk dances and team relays! (You better watch out, you Sophs, these kids have energy and then some.)

At this point in the week a lot of you came back and started meeting our "little ones" yourselves. Well, we think they're pretty great and we know you'll think so too when you get to know them. Oh, please don't tell them about this letter; we don't want them getting "swell-headed". Just between us though, Brothers College is glad to welcome a grand bunch—the Class of '58.

Regards,
Bev and Dick

"Yes mad'm."

"Well, things got bad after that. We lost everything. Three-legged race, touch football. No mercy. None. Mr. Thursday, what can we do? I'm a paying student you know. Demand a little action."

"Yes mad'm. Better come down to headquarters. Doesn't look too good. Boop-be-doop-doop."

Reported back to headquarters at 5:30 p.m. Checked with the chief. Anonymous tip had come in about a half hour ago. This was it.

"Any news, Mr. Thursday?"

"Got a break mad'm. You'll have to wait. Next year. Same time. Same thing all over again."

"You mean ..."

"Yes Mad'm. More games."

Boop-be-doop-doop.

LETTER TO THE EDITOR

September 17, 1954

Miss Claire Dresner, Editor
ACORN
Drew Forest
Madison, New Jersey

Dear Miss Dresner:

In the belief that the students of the college ought to be made aware of what the Finance Board of the Extra-Curricular Activities Committee is doing with their money, and in order to acquaint them with the considerations upon which its decisions have been based, the Board has directed me to submit the following report.

In a meeting last Thursday in Dean Withey's office the Finance Board reluctantly though unanimously adopted a revised budget for 1954-55. The revised budget represents a reduction of about \$650.00 from the preliminary budget approved last spring. This reduction was necessary in order to bring expenditures authorized for the coming year more nearly in line with anticipated revenues. Despite an increase of \$1300 (slightly more than 50%) in the University's contribution and an increase of \$500 (just 20%) in the student fee, the original budget would have resulted in a deficit of about \$650.00.

This regrettable state of affairs was the result of three conditions. First, the original budget was prepared on the basis of a larger enrollment than now appears likely. Second, information regarding balances and deficits carried over from 1953-54 was not available to the Board and thus could not be included in budget estimates (See Columns 4 and 5 below). Third, the Board expected to have a balance of at least \$500 with which to start the current year. This "surplus" turned out to be a deficit of \$217. For these reasons, the budget adopted last spring would have resulted in the deficit indicated.

In order to bring total expenditures more nearly in line with anticipated income, the Board decided simply to reduce each activity's appropriation proportionately. The Board was unanimous in the belief that this would be the fairest method possible for allocating the necessary reductions. Accordingly, each appropriation under the old budget (Column 6 below) was adjusted by 0.954368. The results of this proportionate scaling-down of individual appropriations are shown below (Column 8). These are the adjusted or "new" budget appropriations. When balances and deficits carried over from 1953-54 are taken into account, each activity will have available for spending the amounts indicated under "net expenditures authorized" (Column 9).

Sincerely,
H. JEROME CRANMER, General Manager
Finance Board

SUMMARY OF ECAC FUND ACTIVITIES

(1)	(2)	(3)	(4)	(5)
Activity	Income	Expenditures	Balance* carried over	Deficit carried over
Acorn	1,262.31	1,221.46	40.85	---
Advertising Council	25.00	0.00	---	---
Awards	549.00	545.28	3.72	---
Baseball	3,209.46	3,364.01	---	154.55
Basketball	1,397.95	1,132.64	140.20	---
Cheerleaders	60.00	77.12	---	17.12
Debate	399.43	404.88	---	5.45
Dramatics	1,269.97	1,427.10	---	157.13
Drew Eds	45.00	59.77	---	14.77
Oak Leaves	2,073.00	1,896.89	176.11	---
Fencing	559.00	694.41	---	135.41
Soccer	200.00	202.37	---	2.37
Social Comm.	1,751.08	1,751.23	---	.15
Student Council	323.00	210.45	30.00	---
Tennis	676.80	674.52	2.28	---
Tower	125.00	0.00	0.00	---
WAA	507.50	447.55	44.50	---
Miscellaneous	0.00	7.95	---	7.95
Total	14,433.50	14,117.63	437.86	494.90

*Balances carried over may not exceed ten per cent of the annual appropriation.

For the ECAC Fund as a whole:

Income:	
Student Fees	9,455.00
University contribution	2,160.00
Income from activities	939.09
(Reported)	

Total Income	12,554.09
Less Expenditures	14,117.63
(Col. 3 above)	

Operating deficit	1,563.54
Balance carried over from 1952-53	1,346.41

Net Deficit	217.36
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ECAC FUND ACTIVITIES

	(6)	(7)	(8)	(9)
	Preliminary Budget	Net Expenditures Authorized under Preliminary Budget	Final Budget	Net Expenditures Authorized under Final Budget
Activity				
Acorn	1,250.00	1,290.85	1,192.96	1,233.81
Athletics*	7,310.00	7,160.15	6,976.44	6,826.59
Awards	455.00	458.72	434.24	437.96
Cheerleaders	50.00	33.88	47.72	30.60
Debate	350.00	344.55	334.03	328.58
Dramatics	800.00	642.87	763.50	606.37
Drew Eds	30.00	15.23	28.63	13.86
Oak Leaves	1,800.00	1,976.11	1,717.86	1,893.97
Social Committee	1,700.00	1,699.85	1,622.43	1,622.28
Student Council	250.00	280.00	238.59	268.59
WAA	600.00	644.50	572.62	617.12
Miscellaneous	7.95	0.00	7.95	0.00

Totals 14,602.95 14,546.71 13,936.97 13,880.73

*Men's athletic activities have been combined into one category since the apportionment of the reduction among these individual activities is the responsibility of the Athletic Council and not that of the Finance Board.

†Not Adjusted
For the Fund as a whole:

	Under Preliminary Budget	Under Final Budget
Expenditures:		
Net Expenditures Authorized	14,546.71	13,880.73
Cols. 7 and 9 above		
Repayment of 1953-54 deficit	217.13	217.13
Total Expenditures	14,763.84	14,097.86
Income:		
Student Fees	10,650.00	10,650.00
355 at \$30.00		
University Contribution	3,460.00	3,460.00
Anticipated Income	14,110.00	14,110.00
Anticipated deficit or surplus	-653.84	+12.14

New Bookstore Opens In Library Basement

A number of college students who have been seen wandering around Seminary Hall basement looking for the book store are chasing wild geese. The geese have settled in the basement of Rose Memorial Library in the room formerly occupied by the Accessions Department. The Seminary's need for more space made necessary the bookstore's transference of quarters.

The newly located store has a private entrance at the left rear of the library building and is being operated this year in a cafeteria or self-service style.

Mrs. Benjamin, who has been in charge of the Drew bookstore since 1947, is quite proud of her new establishment and considers it an accomplishment that she could handle more students on Monday morning than she could in two days in the old store.

Besides the convenience of having the store nearer and larger, the student himself is able to select everything except for textbooks. The Drew carpentry staff has provided Mrs. Benjamin with two ample racks for stationery supplies, three cabinets for books, and a new counter in the center of the room. The hand-made racks furnish room to display many things which had to be kept under the counter last year.

With more room, the store has been stocked with some new items. On the list are blazers, and woolen athletic jackets, which have DREW in gold letters on a dark green coat. One type is reversible while the other has a wool lining. Also in stock are Drew emblem plaques for hanging on the wall.

Naval Aviation Cadet Joseph E. Cicero, a former Drew student, was recently graduated from the U.S. Naval School, Pre-Flight at Pensacola, Florida. He is now assigned to the U.S. Naval Auxiliary Air Station Whiting Field, Milton, Florida, where he is engaged in primary flight training.

Drew Student
Air Cadet



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Mexican Scholarships Are Now Available

Scholarships for study in Mexico during 1955 will again be offered by the Mexican Government, it was announced by Mr. Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City.

Open to graduate and undergraduate students with a knowledge of Spanish, the awards are given through the Mexico-United States Commission on Cultural Cooperation. Awards are for the academic year beginning March 1, 1955. Closing date for application is November 1, 1954.

Requirements for the Mexican Government awards are: U.S. citizenship, knowledge of Spanish, a good academic record, a valid project or purpose, and good health.

The five undergraduate and eleven graduate scholarships are expected to cover tuition and full maintenance. Applicants should have other funds for incidental expenses and travel costs.

Recommended fields for graduate study or research are architecture, Indian and physical anthropology, ethnology, archeology, museography, painting, cardiology and tropical medicine, biological sciences, and Mexican history. Suggested undergraduate fields of study are philosophy, languages and literature. Applicants with sufficient previous training may take Mexican history, ethnology, archeology, and physical anthropology.

Applicants may write for information to the Institute of International Education which is administering the awards for study in Mexico.

NEW VIEWBOOK

A new college viewbook will come from the printer about October 1. It was prepared this summer under the supervision of Richard Morgan of the university publicity office.

While designed primarily for prospective students, the new publication is expected also to be of interest to present undergraduates. It contains about forty pictures and a new aerial drawing of the campus. The latter will show all of Drew's buildings in a perspective not available through regular aerial photography which is generally unsatisfactory because of the many trees.

DATE DIRECTORY

Asbury Hall	Ma 6-9896
S. W. Bowne	Ma 6-9856
Faulkner House	Ma 6-9879
Holloway House	Ma 6-2466
Madison House	Ma 6-9864
Rogers House	Ma 6-9897
New Dorm	Ma 6-9844
	Ma 6-9845

Asphalt Courts Replace Clay

The Drew tennis courts are wearing a new look this year. The old asphalt courts are gone, as they stood on the site of the new seminary dorm. The clay courts have been covered with asphalt at a cost of approximately \$5,000.

Completed during the last week in August, the asphalt courts have the advantage that they can be used immediately after rain. The tennis courts were covered after a letter requesting the asphalt was submitted by Professor Jones, coach of the tennis team, Coach Simester, and Mr. Benjamin to the Board of Trustees.

Drew Gateway Under Repair

When Daniel Drew purchased the old Gibbons estate in 1867, the main entrance was flanked by two stone gate houses. Thirty-three years ago the Bowne Memorial Gateway was built as the gift of Mrs. Samuel W. Bowne in memory of her husband. The then new entrance replaced the old gate houses, making use of some of the stones.

For three decades people have felt that the narrow twelve-foot roadway provided by the thirty-foot structure was dangerous for both pedestrians and motorists.

Now this condition is being alleviated. The main entrance built in the Collegiate Gothic style is in the midst of being remodeled. The Memorial Gateway is for pedestrian use only. Separate entrance and exit roads are under construction, one of which is already completed.

VISIT
OUR
BOOK-
STORE

New Professors At Drew

Continued from page one

versity where he was assistant professor of modern languages.

Dr. Scott

A graduate of Cornell College in Mount Vernon, Iowa, in 1939, Dr. Scott has done graduate work at the University of Arizona and the University of Iowa. He holds the Ph.D. from the latter institution. Before coming to Drew, Dr. Scott taught in the chemistry department at Washington and Jefferson College in Washington, Pennsylvania.

Dr. Richards received his B.S. from Princeton University, his M.S. from Lehigh and Ph.D. from Rutgers University. He has been instructor in chemistry at Rutgers for the past five years and

has also been employed as an industrial chemist.

Mr. Pain received his B.D. from Drew in June. A native of California, he did his undergraduate work at Occidental College in Los Angeles. Mr. Koehler, a member of the Madison High School faculty, holds a bachelor's degree from Wagner and a master's degree from New York University.

New Promotions

Newly promoted faculty members include Dr. Isaac Battin, now professor of mathematics, Dr. Robert G. Smith, professor of Government and Dr. L. Grange Woolley, Professor of Modern Languages. Dr. Arthur E. Jones is associate professor of English.



Photo by Jaffe
L. to R.: J. Bicknell, P. Obler, D. Scott, M. Richards, H. Schuchard, Dean Withey.

WANTED

WRITERS

PHOTOGRAPHERS

TYPISTS

ARTISTS

AMBITION and INGENUITY

The Drew  Acorn