

E. STANLEY JONES VISITS THE CAMPUS

INTERNATIONALLY KNOWN
FIGURE DELIVERS FOUR
ADDRESSES

ON CHRIST OF THIS DAY

The residents of Drew Forest and vicinity had the very great pleasure of hearing the renowned and world famous E. Stanley Jones, missionary to the Far East, speak on several occasions. The first opportunity came at the first prayer service of the New Year, when Dr. Jones, in all his humility and sincerity, gave to his audience what he considered to be the program of Jesus. First, he said that Jesus came to bring comfort and good news of a new life to the poor—those who were economically disenfranchised as well as those who were spiritually poor. Second he came to ~~proclaim~~ release for the the captives—those who were slaves to others in body as well as spirit; those who were physically suppressed and bound. Said Dr. Jones, "We must stand by the worthfulness of a man as a man. I cannot be free if anyone is bound, or rise if another is derided." Third, he came to open the eyes of the blind that they might see—not only the spiritually blind, but the physically blind as well. God heals not only through doctors and nurses but by faith of individuals in his power over their lives. "God either heals us or gives us the power to use our infirmity." Fourth, he came to set at liberty those who are bruised and raise those who have fallen—people who fall and injure themselves in a moral world; people who go on heedless, either of their own well being or that of others. "Anyone who thinks he can cheat a moral God in a moral world is a moral imbecile. You don't break God's laws, you break yourself on them. When up against these laws, it matters not what you are, have been, or have done; if you break the law, you pay. There is, however, a gospel of a new beginning; a gospel of forgiveness, second chance, of rebirth.

"This program," says Dr. Jones, "was begun and was put into operation."

PSYCHIATRIST SPEAKS TO PHILOSOPHY GROUP

The Philosophy of Religion Club enjoyed the unusual treat of hearing a psychiatrist tell of his absorbing experiences and interesting profession on Wednesday evening, January 10. The club was entertained by Professor Benton, and was addressed by Dr. Lindsay E. Robinson, of Greystone Park. Dr. Robinson has had about twelve years of professional preparation and several years of practical experience in the field of mental hygiene work.

His topic for the evening was psychiatry and religion but the conversation between the speaker and the group touched upon a wide variety of topics. Especially interesting were his stories about dream interpretation and unusual psychopathic individuals. The hope is that those students and faculty members particularly interested in mental hygiene may have another early opportunity of hearing Dr. Robinson.

PROFESSOR PATERSON TALKS IN MORRISTOWN

FACULTY MEMBER ENGAGED
BY MORRISTOWN METHODIST
DIST BIBLE CLASS



PROFESSOR JOHN PATERSON

As of o.d. Drew continues to contribute the services of her scholars to the people of this section of N. w. Jersey. This time, it is Professor John Paterson, who has opened a new series of lectures and discussions at the Morristown Methodist Bible Class which meets at 9:50 a. m. every Sunday morning in the church auditorium.

The subjects follow:
Jan 7—The Master and His men

Continued on page 4, column 1.

DR. TITTLE TO LEAD ANNUAL RETREAT DAY

Dr. Ernest Fremont Tittle, distinguished alumnus of Drew Theological Seminary, has been secured as the speaker and devotional leader for the annual Retreat Day. Dr. Tittle has been named the ablest preacher in contemporary Methodism. However this may be, he is certainly one of the most effective preachers in Methodist circles being especially popular with college students. He speaks fearlessly and in a downright fashion of social and political questions which less brave ministers fear to discuss. At present Dr. Tittle is minister of the First Church in Eyanston, Ill. He is nationally known as a speaker and as author of the following books: "What Must the Church Do To Be Saved?", "The Religion of the Spirit", "The Foolishness of Preaching", "We Need Religion", and "Jesus After Nineteen Centuries".

It is expected that Dr. Tittle will speak in the morning of Retreat Day, in the afternoon, and once again after dinner. The date set for Retreat Day is February 21, 1934.

The discussion groups usually held on Retreat Day will be abandoned this year. The day will be entirely devoted to quiet meditation and unhurried thought. A sunrise service will be held at 6 A. M. Later in the morning, there will be the sacrament of Holy Communion and an address by Dr. Tittle. In the afternoon, Dr. Tittle will speak, and again at an informal dinner group meeting in the University Refectory.

JUNIOR CLASS TO HOLD ANNUAL DANCE, FEB. 2

SEMI-FORMAL JUNIOR PROM
TO BE HELD IN BALDWIN
HALL

Frank Ryan's orchestra will provide the music for the annual Junior Prom on Friday evening, February 2, in Baldwin Hall. The dancing will be from nine until one, and the dress will be semi-formal. That is, the gentlemen attending will wear dinner jackets or not, as they see fit, while the ladies will be limited to formal attire.

The subscription will be \$1.25 for each couple and \$1.00 for stags. The committee in charge, consisting of Fielding Roby, Hodgson and Mac-murphy, wishes to urge every student who expects to attend this affair to see one of its number very soon for a bid since Baldwin Hall is definitely limited in its capacity. The prospects are favorable for a financial and social success, because by that time examinations will be over and a diversion like this will be very welcome.

PROFESSOR DAVIES READS, FACULTY CLUB

Those in attendance at the last Faculty Club meeting were treated to a most interesting paper read by Professor John N. Davies on "The Resourcefulness of Jesus as a Teacher".

Professor Davies submitted the opinion of a recent writer who believes that the ministry of Jesus extended over the brief period of twelve months rather than three years as is commonly supposed. He pointed out that when Jesus was in the wilderness, he did not resort to sensationalism to make himself known to the people. Rather, did he spend much time in meditation and preparation and, then went forth "to sow the seed". He gained the attention, respect and love of the people by the authority with which he spoke, the simplicity of his language, the directness of his thought, and the magnificent charm of his personality. Through his many struggles, he was able to taste of the disappointment of failure as well as the glory of success.

Jesus came as the great physician and great teacher administering balm to the suffering bodies and souls of the people; while the scribes and priests rendered vain and shallow interpretations of the great laws as a quack doctor of our day deceives the people whom he attends. Jesus was effective as a teacher because he clothed his message in the poetic form of his day. His parables were spoken with the simple beauty and truths, "recognized because they are drawn from the life and are within the experience of those who heard them." The climax and lesson always come at the end of his stories and it appears more forceful because only one thought or character is allowed.

Continued on page 3, column 3

S. C. FOSTER COLLECTION

Drew University has just received as a gift from Mr. Josiah K. Lilly, of Indianapolis, a complete set of the Foster Hall Reproductions of Songs, Compositions and Arrangements by Stephen Collins Foster. This set will be on exhibition at Cornell Library for all those who are interested.

CHAPEL HOUR CHANGED

BI-MONTHLY MEETINGS
PLANNED BY COUNCIL

The Brothers College Student Council is planning to utilize the Wednesday morning assembly hour for programs of definite interest to the members of the student body. By motion of the Council, it was decided that the Chapel Committee should assume the duties of arranging for and carrying out a program for Student Body Assemblies to be held twice a month if conditions warrant.

The president announced at this time the student appointments to committees for the year, 1934:

Committee for Administration of Curriculum and Scholarship—Edward Voegtlin and Robert Fielding; Committee for Extra Classroom Activities—William Trinkhaus and Matthew Iatesta; Committee of Personnel—Guy Leinthal and John Hartwell; Committee for Chapel and Student Body Assembly—Guy Leinthal and Robert Rutan.

The treasurer's report was read and accepted as was the yearly survey submitted by the University Treasurer's office.

The possibility of securing a large Drew banner to be displayed at athletic events and social functions was discussed. Russell Hawke and Prescott Archibald were appointed to look into the matter.

In closing the treasurer was instructed to investigate the advisability and expense of procuring a greater assortment of seals, stickers, or books plates for the college.

SHORT STORY BEGUN BY QUILL AND SCROLL

The Quill and Scroll society held its last meeting of the semester on Tuesday evening, January 9, in Asbury Hall. Eugene Kingsley acted as host and Tasker Witham read the paper. This consisted of the first chapter of what we might call a "round robin". The proposed plan is for each of several individual members to write a chapter of this short story, thus forming one continuous connected narrative by different authors. Each contributor, of course, will have the liberty to continue the plot as he wishes just as long as the unity is not disrupted.

In addition to this project, the task of writing and producing one or two plays is under consideration. So far this year, nothing definite has been accomplished along this line, but the club hopes to repeat the type of presentation made last year by its members in Mead Hall. Mr. Hodgson, the chairman of the program committee, has submitted a tentative schedule for next semester's meetings, and upon that program he has reserved space for the club's dramatic efforts.

The first meeting after examinations will take place on Tuesday evening, January 31, in Rogers House, at which time the prospective new members will attend as guests. The secretary has been instructed to deliver invitations to four or five freshmen whose literary interests and abilities seem to recommend them for membership in the society, and from this number two will be selected for admission according to the worth of

Continued on page 4, column 5

Set For 9:45 Instead Of 8:30, At Faculty Meeting

READING WEEK IN MAY

From the viewpoint of the students' activities, the change of the Chapel hour from 8:30 A. M. to 9:45 A. M. was by far the most important action taken by the Faculty at their last meeting. For some time, there has been an agitation for just such a move. Poor chapel attendance has been attributed to the early hour of meeting and the inability of the students, especially commuters, to get there in time. Starting with the second semester, the first class will convene at 7:50 a. m., and carry until 8:40 a. m.; second class from 8:50 a. m. to 9:40 a. m.; Chapel (Convocation or Student Body Assembly) from 9:45 a. m. to 10:05 a. m.; next class begins at 10:10 A. M. and each class from then on until the end of the day will begin at ten minutes after the hour. Every student will be expected to make good his excuse that he would attend chapel if the hour was advanced.

The Faculty Committee on Reading Week (Professors Jordy, Benton, and Guy) submitted the following recommendations which were accepted and made effective:

1. The week of May 15-23 is to be designated as Reading Week in the college.

2. Seniors and Sophomores are to be permitted to use this period in preparation for their comprehensive examinations. Freshmen, Juniors and special students are to use the week in a way to be determined later.

3. A Reading Week devoted to regular work should be adopted by each department during the second semester as was done last year, with the understanding that not more than two departments have free periods during any one week; and a schedule of departmental reading weeks be drawn up at the beginning of the semester.

The last action of special significance to the students was the decision that the entire Senior Year's work must be done in residence except if some course is not given here. Also comprehensive examinations are to be given only twice each year—at the end of each semester—and a student will be allowed to sit only twice for either a Sophomore or a Degree Comprehensive.

DREW STUDENTS ARE ASKED TO CELEBRATION

On Thursday night, January 18, the Thursday Morning Woman's Club of Madison will collaborate with Drew University to sponsor an evening of social and intellectual interest at the Madison High School Auditorium. This event will celebrate the thirty-eighth anniversary of the club, and the program will include a lecture by J. Henry White on "A Trip to Romantic Peking."

Free tickets are being issued at the dean's office to all Drew students who wish to attend. Those who are able to spare the time before examinations will undoubtedly find the evening well worth while.

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EDITORIAL COMMENT

COMPULSORY FEEDING

Several colleges are being agitated these days by strife over that controversial issue—compulsory military training. Ohio State, last week found ministers and student groups organized against the university authorities and protesting their right as conscientious objectors to refrain from military drill; a few weeks ago the University of Los Angeles confronted the same situation.

The students of Brothers College have been singularly fortunate in the freedom from compulsion which they enjoy. Compulsory chapel as well as compulsory military training and compulsory hours has been withheld from our heads. In fact, the only compulsion existing is that against which we have all protested most vigorously at one time or another and often at frequent intervals—indeed, as often as three times daily. We realize that our dietitian is not responsible for the conditions which have rendered compulsory use of the refectory by campus residents so distasteful. Certainly, if all the money paid on our bills for "board" were put at her disposal, the food might be something more than enough to sustain life at so great a hazard.

This problem will come before a faculty sub-committee early in the second semester. It is this writer's wish that before that time students in both Brothers College and the Seminary will have expressed through The Acorn their opinions and suggestions for making dining on the campus something more than a compulsory grab-and-run with very little incentive for grabbing. I do not wish to over-estimate the possibilities of our meal-time periods as opportunities for cultured discussion; the first step is to remove the causes which make vocal attack upon the food and general operation of the refectory the starting point of all conversation.

THOUGHTS SHOULD CIRCULATE

I have been following with close interest the convocations of the various youth meetings in the past month. It is extremely unfortunate that our own college group has found itself unable to participate in these deliberations because of lack of funds. Our International Relations Club was unable to send a delegation to the regional conference called by the Carnegie Endowment for International Peace. Now, two even more important student groups, the National Student Federation and the National Conference on Students in Politics, have held rather successful conferences in Washington during the holiday vacation.

Whether or not our students are able to attend, such conferences fill a need, which has long been felt by thinking young people everywhere. The continued expansion of the gap between the classroom and experience, between the idealistic and the practical, has demanded an ever broader personality to accomplish the span. Here as in other schools we find all too many students submerged beneath a plethora of petty activities and an unintelligent addition to a very narrow sort of scholarship. Their own serious opinions about the real problems all are facing are usually left unexpressed and uncriticized, often carrying over into post-school life to be ridiculed for their pristine innocence. The few professors who occasionally permit their classes to revive into "bull-sessions" should receive commendation if, indeed, they require any other reward than the remuneration of a Morphean class. Our students are in serious need of discussion on groups, forums, conferences—any sort of clearing house at all where dead issues may be discarded and frozen assets made to circulate.

I am aware of the vitality of our college's ideals among the members of our faculty. But the student body is so far untouched by this that "an adventure in excellence" is as yet a signal for sarcastic retort rather than a rallying cry for a show of united enthusiasm on those outstanding features of Brothers College. With this as a starting point, we might yet develop a school spirit to vitalize our college life.

EDITOR'S MAIL

Dear Mr. Editor:

The faculty of Drew University has voted that all convocation and chapel periods be moved up to the middle of the forenoon. This action becomes effective in the second semester.

It is my opinion that this move will be well received by the student body. The change in time ought to prove advantageous to the student body in at least two respects: (1) It will provide a suitable time for the students to gather in their own assembly. This ought to do much to improve the school spirit of student morale, which ought to be developed further as rapidly as possible. (2) It will give the students of Brothers College a chance to attend the chapel service.

The Faculty of Brothers College (For the most part) does not believe in compulsory chapel. The students (I am convinced) do not desire a compulsory chapel. However, the founders of the school, the Faculty, and many students believe that a voluntary chapel service of a high order is one more opportunity to live the good life. The ideal chapel service provides a little time for quiet and worship in the midst of a busy day. I believe that students come to chapel to get something that will "pick them up"—something that will help and sustain them for the day. It is not difficult to go through each day as a pagan, but to live each day as a Christian, demands reserve power.

Mr. Editor, with the new semester just ahead, and the new opportunity already mentioned, I suggest that for the good of the school and for the good of each student, we set about instituting on this campus another fine tradition, namely that of chapel attendance. We go out for athletics, forensics, music and drama. If we really mean to live the full, complete life of which we boast, then why not help ourselves to do it by including the chapel service in our college activities.

Frank G. Lankard

Dear Mr. Editor:

There have been distributed recently among the upper classes, some questionnaires designed to ascertain the "Influence In Student Experience" and to value these influences. The idea seems to us a very worthy one and well representative of our administration's interest in planning factors of genuine value to the student. The administration of Brothers College in this interest has always been eager to receive sincere criticism of its policies, and we feel that this spirit should be echoed by the student body. What if a similar questionnaire was to be circulated among the members of our faculty? Would such a project elicit such favorable criticism, or would it perhaps reveal that little advantage is taken of the many factors already provided?

The cry over school spirit is fast becoming a popular and important issue, but it seems to this writer that the talk about it totally neglects certain of its important aspects. School spirit is in reality school loyalty. It is true that this loyalty may be emphatically expressed at and in competitive sports and student meetings, but we should not only be loyal when facing opposition. The use we make of every college factor is just as truly a measure of our school spirit.

The administration has always encouraged the formation and growth of student clubs, and the Acorn is eager to give room on its pages for news of club activities.

Faculty Biography

One of the outstanding advantages of Brothers College, and one enjoyed to such an extent in all too few schools is the strong friendship between faculty and students. Frequently such a boasted relationship proves to be more the ideal of a college than an accomplished fact. Not so on Drew campus. From his experiences during Freshman Week through his full stay in the school every student is constantly aware of this fellowship and appreciative of its many advantages to himself. He knows that not only his official advisor but every member of the faculty is eager at any time to give him all help possible. To our minds this is one of the greatest of our college's offerings. It is certainly a valuable contribution to his quest for a true liberal education.

As a humble effort to further this bond of friendship it has been suggested that this department of the Acorn sponsor from time to time short biographical sketches of the faculty, as scholars and men, who are playing such an important part in the development of our lives. We begin this series with one of the newest members of the college staff, Dr. Earl Kilburn Kline.

Though born in Kansas in 1881, Dr. Kline with his family early moved to Florida. There in the Everglade State he spent his early boyhood. There in the murky, alligator streams and jungle borders he developed his great love for the out-of-doors, and it is rumored, Granger Rough Cut. Oklahoma was the next home state of the Klines, and in this state the professor completed both his high school and college education. He graduated from the University of Oklahoma in 1906 and continued on for two more years as a student assistant in Latin and German. The following year he received a Rhodes Scholarship to Oxford, and so began his extensive training in European Universities.

For the next four years (1907-10) he studied at Pembroke College, Oxford which is considered one of the newest schools although it was established early in the seventeenth century. After being awarded an honorary B. A. in Modern Languages.

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yet but a small proportion of the organizations avail themselves of these aids to their growth. There is provided for the convenience of the students a fine bulletin board in an advantageous spot for the posting of all student notices, yet no sooner is a notice placed upon it than it is defaced by a lot of in-fantile scribbling. This board is one of the things which rarely escapes the eye of any visitor. Surely these inane additions or decorations bespeak neither a college level of wit nor a high sense of college spirit. Let us remember, therefore, first, that the notices are posted for the convenience of students; and second, that any childish mutilation can serve only as a measure of school disloyalty in the eyes of visitors.

With considerable difficulty the schedule for next semester has been planned to accommodate a convocation and chapel hour at a more convenient time in the day. This again is a sign of the faculty's desire to foster school spirit. Remembering that it takes both the student body and the faculty to develop true school spirit, let us individually resolve to take advantage of this opportunity and attend these student meetings. The administration is playing its part and if we play ours, this issue will readily become an accomplished ideal.

Malhon H. Smith, Jr.

BOOKS

Notes on A Few Biographies
During the past few years there has been an excessive number of biographies written and published, some very good and some distinctly otherwise. The reason is perhaps due to the educational processes now at work in our large universities. Mr. Nathaniel Peffer in an article in the January "Harper's" declared that "there are two main bodies of opinion on the frontiers of educational thought. One is centered on what may be called social reconstruction, the other on what is loosely and largely called personality." We do not altogether agree with him when he declares that education is gearing itself to produce and function in but two such areas. If it be true, and we are merely not aware of it, then higher education is false to its trust. This is not, however, the place for a discussion on education. The fact is that people are interested in human personality, and as such, are interested in any figure, great or small, whose life is worth reading about. And if the person is not worth reading about the writer adds enough flavor and zest to make the insignificant character seem significant. All this, combined with our love of hero worship, has caused our writers to take up their pen with avidity and turn to the task of biographical writing.

In this great mass of writing one can, if he is careful and discriminating, find a few books that are worth reading. One of the best in recent years is Mr. Allan Nevins' study in courage, "The Life of Grover Cleveland." Mr. Nevins is a professor of history at Columbia University and he writes capably and with authority. The book won the Pulitzer prize in American biography last year. This is the more interesting when one considers that Mr. Pulitzer as editor of the New York World, was one of Mr. Cleveland's most severe critics, and that the author says he was "brilliant but-headed, and irresponsible," and that he was in "particular, intensely earnest, cocksure and belligerent." Strange is the fate that placed into the hands of Mr. Nevins a prize donated by Mr. Pulitzer.

Grover Cleveland was one of those men who never dreamed of political fame, yet in four short years he was lifted from the obscurity of a small law office in Buffalo, New York, into the Presidency. In 1881 he was elected the reform mayor of Buffalo, in 1882 he was elected to the governorship of the State, and in 1884 elected to the Presidency. His rise to power is one of the most fascinating stories in the history of American achievement. Mr. Nevins' book is more than a biography, it is a whole history of Cleveland's time. Moreover, it is one of a series termed the American Political series of which Mr. Nevins is the editor.

In this are to be found biographies on such men as Carl Schurz, Andrew Johnson, Theodore Roosevelt, John Hay, John Sherman, Rutherford B. Hayes, and the writers are Claude N. Feuss, St. George L. Soussat, Charles R. Lingely, Tyler Denett, Jeannette Paddock Nichols, Roy F. Nichols, and H. J. Eckenrode. Frank, honest, unbiased biography of this nature, should have a prominent place in the library of all students of political science.

Mr. Ralph Roeder has given us in the "Man of the Renaissance," Continued on page 3, column 4.

COMING EVENTS

January

- 17—Wednesday. Faculty Ladies' at home, Wendel Room, 3.30 to 5.30 P. M.
18—Thursday. Lecture, J. Henry White, "A Trip to Romantic Peking," Madison High School, 8.15 P. M.
19—Friday. Beginning of Mid-year examination period. Basketball game, Theological Seminary vs. New Brunswick Seminary, New Brunswick, 8 P. M.
21—Sunday. Bible Class, Faulkner House, 10 A. M. M. E. Church, preaching, Dr. Hough, 11 A. M.
25—Thursday. Last day of first semester.
28—Sunday. Bible Class, Faulkner House, 10 A. M. M. E. Church, preaching, Dr. Hough, 11 A. M. Young People's Forum, 7 P. M.
29—Monday. Beginning of Second Semester. First day of classes.
30—Tuesday. B. C. Chapel. Prof. Aldrich, 8.30 A. M. Sem. Chapel, 8.40 A. M. Browning Club, 7 P. M. Philologist Society, 7 P. M. Basketball game, Brothers College vs. 27th Division Aviation Squadron, Drew Gymnasium, 8 P. M.
31—Wednesday. Senior preaching service, H. M. Taylor, 8.40 A. M. Devotional service, Dr. Lewis, 7 P. M.

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DREW QUINTET WINS FIRST VICTORY, 31-23

DREW VS. BIBLE SCHOOL

The first victory of the season was registered on January 5, in the Drew gymnasium. The snappy passing attack which Bible School displayed in the opening minutes soon became commonplace as the Seminary boys quickened their pace. Drew early took the lead which it maintained throughout the game. If Bible School would only have made good their many scoring opportunities, the game would have taken another tone. Ross, playing for Bible School, helped to speed up the second half. Phillips and Feather, the high point-makers of the evening, can thank Foote and Thomas for excellent support through their able floor work.

SEMINARY LOSES, 39-30

The score of this game does not indicate the true synopsis of the actual playing. Drew boys scrambled double-time in the first half to keep ahead of their lanky opponents and led at half time, 22-17. It was one of the fastest games witnessed in the Drew gymnasium as both teams whisked from one end of the floor to the other. In the third quarter as the Drew team lagged, the opponents lost no time in tying the score, 28-28. White taking advantage of their additional height and the weary condition of the home players, outstripped Drew in the last quarter. It was a game that kept the spectators half out of their seats the entire evening. Simons was mainly responsible for giving Drew such a lead in the first half as he scored five field goals although he was held scoreless in the second half. Boston and Wagner followed in the scoring with three field goals each. Each player was called to give his best and all did.

SEMINARY BOX SCORES

Drew Vs. Bible School	G. F. Pts.
Drew (31)	0 1 1
Thomas, F.	0 0 0
Leonard, F.	5 2 12
Feather, F.	5 3 13
Phillips, C.	0 0 0
Thomas, C.	2 0 4
Foote, G.	0 1 1
Heins, G.	13 7 31
Bible School (23)	G. F. Pts.
Ostrom, F.	2 1 5
Ross, F.	2 0 4
Turner, F.	3 2 8
Ramsey, C.	0 0 0
Meyers, G.	1 0 2
Spence, G.	1 2 3
	9 5 23

Drew Vs. White Biblical Seminary	G. F. Pts.
Drew (30)	5 0 10
Simons, F.	1 0 2
Feathers, F.	3 0 6
Wagner, F.	0 0 0
Leonard, C.	2 0 4
Phillips, C.	1 0 2
Thomas, C.	0 0 0
Foote, G.	3 0 6
Bostock, G.	0 0 0
Heins, G.	0 0 0
Camaek, G.	15 0 30

Biblical Sem. (30)	G. F. Pts.
Johnston, F.	7 0 14
Copen, F.	2 0 4
Miller, C.	7 1 15
Spaude, G.	3 0 6
Bloom, G.	6 0 0
Finch, G.	0 0 0
	19 1 39

DAVIES SPEAKS AT FACULTY CLUB



PROFESSOR DAVIES

Continued from page 1, column 3.

to hold the center of attention at any one time. And always the last thought or character receives the emphasis or contains the truth. Jesus frequently resorted to questions rather than statements because he wished to provoke thought and individual response. Many of Jesus' expressions would have changed meanings which would be clarified as to solve many questions if they were to be read as interrogations rather than as affirmations. The ability of the Master to caricature the men of his day by over-emphasis and ridicule did much to stir up his opponents and show them and their petty beliefs to the people in their true light.

The paper was delightful for its beauty of language, interesting for the skillful and unique expressions and interpretations, and educational because of the author's revelation of hitherto unknown details. Professor Davies is especially capable to deal with such a subject in that he has spent many years of study in this very field.

The president of the Faculty Club, Professor Benton, extends a special invitation to all students to attend and take part in the discussions which follow the reading of each paper. Following is the program for the second semester:

February 2—Dr. Buigas, "Relationship of Persian and Indian Culture."
February 23—Dr. Diefendorf, "The Future of Liberalism."
March 16—President Brown, April 6—Dr. J. V. Thompson, "Authority in Education."

Philander Smith College

(Editors Note: For the benefit of our readers, we wish to say that this following report is the second of its kind received from Mr. and Mrs. John Ewbank, Drew's missionaries in the Home Field, who are working among the colored students at Philander Smith College located at Little Rock, Arkansas.)

We wish to take this opportunity to mention a few items which we think may be of interest to you. The handbook that we use in our curriculum study course is a bulletin issued by the State Department of Education. According to authorities in Columbia University and New York University, this bulletin is an excellent one. Both of these universities have ordered a number of copies. Since our last report, it has been ascertained that the rural teachers of the State of Arkansas are too poor to attend the curriculum study courses, so we have only the city teachers with whom to work.

Since the rural Negro teachers are paid with warrants and they are unable to cash many of even last year's warrants, as the State does not have the funds, one can easily see the plight of the rural teacher, who is poorly paid at best. The merchants discount the warrants from fifty to seventy-five per cent before taking them in exchange for food and clothing. Continued on page 4, column 4.

COLLEGE FIVE LOSES SECOND GAME TO N.C.E.

Drew dropped her second home game of the season to the Newark College of Engineering by the score of 40 to 18. The local boys played their usual sluggish game interspersed with flashes of real form that promised to take them places. Then came a relapse to less than mediocre playing that made one rather despair of any even score. The N.C.E. team completely outclassed the Green and Gold team in fight and spirit rather than in playing technique. They seemed to have that precision of a well-oiled machine that has every part functioning while Drew performed with a rather jerky individualism that has come to be a tradition. On foul shots, the home team made 6 of 13 while N.C.E. could get only 3 of 11 tries. The Green and Gold team was rather listless waiting for the ball rather than meeting and seemingly not caring much. The visitor's defense was impregnable and the few times that it was threatened were of no avail. On the other hand the home goal was open much of the time to the attack of Fredman, Crowley and Valtotto. These same boys showed rather poorly at times by miffing shots that were almost certain by reason that they had the goal to themselves.

Pitkin, by his excessive speed, spoiled several good opportunities to score but repaid for his error by his defensive game. Olson, at center, was high scorer but appeared to be in a daze much of the time. Kingsley appeared for the first time since injury and showed up to advantage at center although in the general game, he appeared to lose control of the ball.

The players displayed in outward manner the spirit that seems to dominate all of the activities in the college. That general thing known as school spirit is lacking as was proved by the rather poor turnout of students and the disorganized mummings of those who were present. Much credit is due Coach Phillips and the team for their efforts but they must have the practical support of every student.

Better luck in the future. GET OUT AND SUPPORT YOUR TEAM. SHOW THEM THAT YOU WANT TO WIN.

BOOKS

a vital work, even though it fails to achieve its purpose. The Renaissance was one of those strange periods in the life of man that cannot be explained, and the figures that played great and never to be forgotten parts upon its stage always command attention. In this book are studies of four men: The great, the typical reformer, Savonarola; the great typical diplomat, Machiavelli, who out of the passion of patriotism created the cynicism of diplomacy; a great gentleman, the philosophy of manners Castiglione, and the first publicist, first columnist, arch blackmailer, and loud speaker, of Italy, Ariosto.

Mr. Roeder is evidently trying to formulate the man of the Renaissance—a typical man such as would be found in this combination of all four. In this he fails. It was an audacious undertaking and it was inevitable that he should fail. No four men can typify any age or period; there are too many other men who must be left out. But this study of reformer, statesman, courtier, adventurer, and a period, must be read by anyone who wishes to know more about the Renaissance.

For the best biography of 1933,

one vote for "Marie Antoinette," by Stefan Zweig.
Books reviewed in this article.
"Grover Cleveland," a Study in Courage, by Allan Nevins.
Dodd, Mead and Company. Price \$3.50.
"The Man of the Renaissance," by Ralph Roeder. The Viking Press. Price \$3.50.

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DEAN, MRS LANKARD AT
BAKER ALUMNI MEETING

A reunion banquet of Baker University alumni living in northern New Jersey was held last Friday evening at the Ridgedale Inn, followed by a social evening in the Wendel room at Drew University. Dr. Wallace B. Fleming, president of Baker University, and formerly registrar and adjunct professor of Greek and Hebrew at Drew, was the guest speaker. Benjamin J. Brune, grand opera tenor, entertained with Joseph Schmiedle as accompanist.

Baker University is one of the oldest colleges, west of the Mississippi and is this year celebrating her diamond jubilee.

The reunion was sponsored by the Baker group in Madison under the leadership of Dean Frank G. Lankard, of Brothers College. The following officers were elected: President, Dr. Benson Baker; vice-president, Benjamin J. Brune; secretary, Mrs. Robert C. Lintner.

In spite of inclement weather, there was a most gratifying attendance. Among those present were: President Fleming, Dean and Mrs. Lankard, Mrs. Ella Denlinger, Mr. and Mrs. Cecil Kollenborn, Mr. and Mrs. John McLaughlin, Mr. and Mrs. Melvin Canmack and Mr. and Mrs. Lintner.

PROFESSOR PATERSON

Continued from page 1, column 2.
Jan. 14—Peter; the Man of Impulse.

Jan. 21—Andrew; the Forgotten Man.

Jan. 28—James; the Man of Ambition.

Feb. 4—John; the Man of Insight.

Feb. 11—Philip; the Practical Man.

Feb. 18—Bartholomew; the Man of Conviction.

Feb. 25—Matthew; the Man Who Made Good.

Mar. 5—Thomas; the Man of Melancholy.

Mar. 12—James and Judas; unrecognized service.

Mar. 19—Simon the Zealot; The 100 Per Cent Nationalist.

Mar. 28—Judas Iscariot; Betrayer or betrayed?

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FACULTY BIOGRAPHY

Continued from page 2, column 4.
Dr. Kline, who continued his studies at Oxford, he received his M. A. degree from the same university in 1913. Further study then took him to the Universities of Goettingen and Leipzig in Germany where he studied Romantic and Germanic Philology and Literature. In 1915-16 he was a graduate student of our own University of Illinois, and in 1926 a student at the Centro de Estudios Historicos in Madrid.

The above is but an abridged account of Dr. Kline's preparation for his present teaching profession. In addition he has studied in many summer schools of considerable note. Previous to his joining Brothers College Faculty, Dr. Kline had been a member of the staffs of the following universities and colleges: University of Kansas, Whitman College, University of Illinois, University of Wyoming and University of Chattanooga.

Professor Kline thoroughly enjoys traveling and has visited thirty of the forty-eight United States, England, France, Germany, Italy, Spain, Belgium, Holland, Austria and Switzerland. He has many hobbies from the study of new languages to bicycling. He started his studies of languages with Spanish and German at the age of ten; began Latin at twelve, French at fifteen and Greek at twenty. While abroad he bicycled approximately 10,000 miles in England and 15,000 in Germany and France.

The Doctor considers Oxford the most beautiful place in the world arranged primarily for the education of young men. Its architecture is superbly beautiful. The students work eight hours a day, six days a week for three years both summer and winter. There is no time for earning money or other self-support. There are final competitive examinations upon which depends one's entire measure of success. Asked for a brief comparison of the Oxford and American student, the Professor replied, "The Oxford man is more independent in his thinking and study and more self-directed. Most of the students come from families of University tradition, and others reach the school by competitive exams and scholarships."

Doctor Kline highly favors the work done by missionary boards in the more important university centers for it was at such an activity at the University of Leipzig that he met the girl who in 1914 became Mrs. Earl Kilburn Kline.

LAUGHTER

Poor old Hiram. He went up to New York, determined to make his fortune pulling some skin games on innocent strangers. However, the first fellow he tried to sell the Brooklyn bridge to turned out to be the owner of the darned thing, and if Hiram hadn't paid him ten dollars to keep quiet, the man would have had him arrested.

— Friends' Intelligence.

E. STANLEY JONES

Continued from page 1, column 1.
eration by Jesus. So we must have it begin with us as individuals. True, it would be contrary to our present society; it would mean that whoever elected to follow, it must bear a cross. He bore it."

"Some accept only the power—the spirit of God; some accept only the program, try it and become discouraged. If we accept them both, we have a dynamic religion, which does not become tired or cause discouragement. Lastly, you must give up everything including self to the accomplishment of your task."

The next day Dr. Jones spoke three times; twice to general audiences and once to a group of college students at a supper-conference. At all meetings the speaker stressed the fact that in his opinion the two forces which would effect Christianity in its appeal to the people of the world were Gandhi and Communism. The followers of both these forces have been seized by an idea, which they have inculcated in their lives as to make it their whole purpose for living. The speaker is of the opinion that one can change the world without changing the blood stream of its people and cites the great changes in Japan, Turkey, Russia and Germany. "We can change humanity in a few swift years if we make dominant an idea. There are no inferior people. If we lift cramping ideas a nation can be free." Dr. Jones believes that if Christianity were really made the center of our lives, Communism would seem merely reactionary in comparison. It is well he thinks to have an open mind about things but says that one must have convictions around which he builds his life. "Many minds are so open that they cannot hold a conviction." Everyone reaps what he or she sows and success is finally determined by how much one gives in his stride toward the goal. Law rules and reigns throughout the universe, but so does love; and in the Cross do we find them on point where Law and Love melt into one; Law in that God's will was carried out—certain consequences followed certain actions; Love in that Jesus gave his life willingly that others might see the way.

Those who heard Dr. Jones, have not ceased to marvel at his sweeping convictions and convincing sincerity.

Father: "Fancy, a big boy like you being afraid to sleep in the dark."

Five-Year-Old: "It's all very well for you, you've got mother to look after you."

— Boston Transcript.

Mother: "Bobby, did you do anything besides eat at the picnic?"
Bobby: "Yes, Mummie, we sang a hymn called, 'We Can Sing, Full Though We Be.'" Inquiries revealed that the title of the hymn was, "Weak and Sinful Though We Be."

— The Nantucket Inquirer and Mirror.

PHILANDER SMITH

Continued from page 3, column 3.
Sometimes the schools run out of fuel and as the school boards have no credit these days school must close while the teachers make arrangements to cut some wood. Incidentally, we might add that it is no unusual thing here in the city to find parts of fences torn away or boards pulled from the sides of buildings indicating that some poor individual has felt the need of obtaining more fuel for his home.

According to statements issued from the State Department of Education, only two colleges in the State of Arkansas will be permitted to grant teaching certificates to teachers. One of these is the State Teachers' College at Pine Bluff and the other is Philander Smith College. At present, it seems as if we shall be able to pace all the teachers whom we can turn out of Philander Smith College in the next two or three years.

The following is a quotation taken from the Southwestern edition of the Christian Advocate:

"A new practice home has recently been opened on the campus of Philander Smith College, Little Rock, Ark. This home, which is used in connection with the Home Economics Department, of which Miss L. C. Barrow is the head, has been equipped throughout in the most modern manner. It is used for the purpose of giving the young women which are majoring in home economics the opportunity of living in a model home, where they obtain practice as well as theory in the conduct of a household. Miss Barrow, who secured her B. S. degree at Cornell University, and her M. S. degree at the same university is considered one of the outstanding young women in her field."

The following quotation from the same source may also be of interest. "Sunday November 26, marked the regular vesper service, held monthly at the college. President G. C. Taylor was the speaker of the afternoon."

On Friday, December 19, the annual Christmas program was presented in the college chapel. Students in the Department of Religious Education presented a ritual and song service. This was followed by a play, "On the Road to Bethlehem" given by the Dramatic Club.

The Glee Clubs presented their Christmas musical program on Sunday afternoon, December 17th. It may be of interest to some of you to know that since this is a mission point, various Home Missionary Societies throughout the

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QUILL AND SCROLL

Continued from page 1, column 4.
the paper which they will be asked to submit. In this manner every year the restricted number of members and the life of the organization is maintained.

Said the boss of his typist, Sapphire,
Hard times will compel me to fire 'er.
Hugh Johnson said "Phooey,
Cut out that blue hooey,
With NIRA
You HIRA
Not FIRA."

She: "How do the Freshmen keep those dinky little caps on?"
He: "Vacuum pressure."
— Friends' Intelligence.

Billy: "Papa, are caterpillars good to eat?"

Father: "Oh, don't talk about such thing at the table."

Mother (getting curious): "Billy, why did you ask that?"

Billy: "I just saw one on papa's lettuce. But it's gone now."

— The Christian Advocate

Nation send in food and clothing to be used as needed in the dormitories. At Christmas time, the good people in these groups provide gifts for all students who live on the campus. You see, for the most part these students are so poor, that the lucky ones who do get to attend college, must work at least part time in order to keep in school. It is doubly difficult for them when jobs are scarce as they are now. It is also to be regretted that they are discriminated against because of race. Work is provided on the campus for most of the girls and few of the boys.

Outdoor basketball practice goes merrily on. Although no games have been scheduled, the boys and girls are quite enthusiastic in their practice.

So far this year, we have had no freezes and only light frosts. The grass on the lawns is still green and the thermometer registers 68 in the shade. About two weeks ago, we had much rain and fog.

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